Exercise 1: Complete the sentences using the correct WH question.

1. _When_ do you start your coding lessons?
   (A) What
   (B) When
   (C) Where
2. _Where_ is your computer?
   (A) What
   (B) Where
   (C) Who
3. _Which_ project are you working on now?
   (A) Which
   (B) What
   (C) Whose
4. _Who_ is the most experienced programmer in the team?
   (A) Who
   (B) Why
   (C) What
5. _Why_ do you need to improve your program?
   (A) What
   (B) How
   (C) Why

Exercise 2: Fill in the blanks with the appropriate WH question.

1. _Why_ does this system cost so much?
2. _Where_ is your programming book?
3. _What_ program are you running right now?
4. _Which_ developer is reviewing your code?
5. _What_ time do you usually finish your work?

Exercise 3: Write one question for each of the following topics using WH questions.

what is your 1. Favorite programming language ?
Which is your 2. Current project at work or school ?
Who is the 3. Developer on your team ?
Wich 4. Place you code the most ?
What is the 5. Reason for choosing your profession ?

Exercise 4: Choose **how much** or **how many** to complete the sentences.

1. How much memory do you have on your computer?
   (A) How much
   (B) How many
2. How many people are working on this project?
   (A) How much
   (B) How many

3. How much coffee do you drink every morning?
   (A) How much
   (B) How many
4. How many files do we need to upload today?
   (A) How much
   (B) How many
5. How much money do we need for the new software?
   (A) How much
   (B) How many

Exercise 5: Complete the sentences with **how much** or **how many**.

1. how many students are in your class?
2. how much time do we have to finish this task?
3. how much homework do you do on the weekends?
4. how many hours do you study every week?
5. how much sugar do you put in your coffee?

Exercise 6: Write three sentences using **how much** and three sentences using **how many**.

1. How much do you love me?

2. How much coffee did you drink today?

3. How much water do I have to drink in a day?

1. How many book is in the table?

2. How many cars do you have?

3. How many cars are there on this avenue?

Exercise 7: Choose the correct form (**there is** or **there are**).

1. There is a new computer in the lab.
   (A) There is
   (B) There are
2. There are three tasks left to complete.
   (A) There is
   (B) There are
3. There are many programming languages to learn.
   (A) There is
   (B) There are
4. There is a bug in the code.
   (A) There is
   (B) There are
5. There are enough chairs in the classroom.
   (A) There is
   (B) There are

Exercise 8: Fill in the blanks with **there is** or **there are**.

1. There are some questions I need to ask.
2. There is a new student in the class.
3. There are two computers in the office.
4. There is an error in the program.
5. There are five developers working on the project.

Exercise 9: Write five sentences using **there is** and **there are** to describe your classroom, workspace, or a place you frequently go. Make sure to use both singular and plural items.

Example:

- "There is a whiteboard in the classroom."
- "There are three computers on the desk."

1. There is a car in the garage

2. There are many books on the shelf

3. There is a cup of coffee on the table

4. There are birds in the sky

5. There is a computer in the office