Spivak's Calculus Solutions

Sebastian Miles

Contents

1 Basic Properties of Numbers

5

4 CONTENTS

Chapter 1

Basic Properties of Numbers

1.1. (i) Suppose that ax = a and $a \neq 0$, then there exists a number a^{-1} . Multiplying a^{-1} on both sides yields

$$(a^{-1}a) \cdot x = a^{-1}a$$
$$x = 1$$

as desired.

(ii) We use the distributive property on (x - y)(x + y), this can be done by letting a = x - y:

$$(x - y)(x + y) = a(x + y)$$

= $ax + ay = (x - y)x + (x - y)y$
= $x^2 - yx + xy - y^2 = x^2 - y^2$

- (iii) If we have $x^2 = y^2$ then we certainly have $x^2 y^2 = 0$. By (ii) we know that 0 = (x y)(x + y), this implies that x y = 0 or x + y = 0, this is equivalent to saying that x = y or x = -y.
- (iv) Same method as (ii):

$$a(x^{2} + xy + y^{2}) = ax^{2} + axy + ay^{2}$$

$$= (x - y)x^{2} + (x - y)xy + (x - y)y^{2}$$

$$= x^{3} - yx^{2} + x^{2}y - xy^{2} + xy^{2} - y^{3}$$

$$= x^{3} - y^{3}$$

(v) We prove this by induction, the base case n=2 is already proven in (ii). Suppose $x^n-y^n=(x-y)(x^{n-1}+x^{n-2}y+\cdots+xy^{n-2}+y^{n-1})$ is true. Then we equivalently have $x^n=(x-y)(x^{n-1}+x^{n-2}y+\cdots+xy^{n-2}+y^{n-1})+y^n$. We now prove the n+1 case:

$$x^{n+1} - y^{n+1} = x \cdot x^n - y^{n+1}$$

$$= x(x-y)(x^{n-1} + x^{n-2}y + \dots + xy^{n-2} + y^{n-1}) + xy^n - y^{n+1}$$

$$= (x-y)(x^n + x^{n-1}y + \dots + x^2y^{n-2} + xy^{n-1}) + (x-y)y^n$$

$$= (x-y)(x^n + x^{n-1}y + \dots + xy^{n-1} + y^n)$$

The resulting relation concludes the finite induction, thus $x^n - y^n = (x - y)(x^{n-1} + x^{n-2}y + \cdots + xy^{n-2} + y^{n-1}).$

- (vi) We know from (iv) that $a^3 b^3 = (a b)(a^2 + ab + b^2)$, by letting a = x and b = -y we get $x^3 + y^3 = (x + y)(x^2 xy + y^2)$.
- 1.2. Multiplying by the multiplicative inverse of x y works only when $x y \neq 0$, that is $x \neq y$, however, the hypothesis explicitly states x = y. So it is not possible to find the multiplicative inverse of x y and thus the step is invalid.
- 1.3. (i) Say we have $\frac{a}{b}$ and $b \neq 0$ then the same fraction can be written as ab^{-1} . Suppose we also have a variable c such that $c \neq 0$, then we have $ab^{-1} \cdot (cc^{-1})$ and consequently $(ac)(b^{-1}c^{-1}) = \frac{ac}{bc}$. The final equality holds by (iii) which is proven below.
 - (ii) By (i) $\frac{ad}{bd} + \frac{bc}{db} = ad(bd)^{-1} + bc(bd)^{-1} = (ad + bc)(bd)^{-1} = \frac{ad+bc}{bd}$
 - (iii) ab exists if $a, b \neq 0$. Let $x = (ab)^{-1}$, then

$$x(ab) = (ab)^{-1}(ab) = (xa)b = 1$$
 (Multiply x with ab)
 $(xa)(bb^{-1}) = b^{-1} = xa = b^{-1}$ (Multiply by b^{-1})
 $x(aa^{-1}) = b^{-1}a^{-1} = x$ (Multiply by a^{-1})

- (iv) Suppose $b, d \neq 0$, then $\frac{a}{b} \cdot \frac{c}{d} = (ab^{-1}) \cdot (cd^{-1}) = (ac)(b^{-1}d^{-1}) = (ac)(bd)^{-1} = \frac{ac}{bd}$
- (v) Suppose $b, c, d \neq 0$, then $\frac{a}{b} / \frac{c}{d} = (ab^{-1})(cd^{-1})^{-1} = (ab^{-1})(c^{-1}d) = (ac)(bd)^{-1} = \frac{ac}{bd}$

- (vi) Suppose $b, d \neq 0$. Assume $\frac{a}{b} = \frac{c}{d}$, multiplying by bd on both side yields the relation ad = bc. For the converse multiply ad = bc by $(bd)^{-1}$.
- **1.4.** (i) $4-x < 3-2x \iff (4-4)+(-x+2x) < (3-4)+(2x-2x) \iff x < -1$.
 - (ii) $5 x^2 < 8 \iff -3 < x^2$. Note that $x^2 \ge 0$ and for every single value of x, so our solution is every x.
 - (iii) $5 x^2 < -2 \iff 7 < x^2 \iff \sqrt{7} < x \text{ or } -\sqrt{7} > x$.
 - (iv) The product is positive when x 1 > 0 and x 3 > 0 or when x 1 < 0 and x 3 < 0, that is when x > 3 or when x < 1.
 - (v) Complete the square $x^2 2x + 2 = (x 1)^2 + 1$. The product $(x 1)^2$ is always positive, and since we have the +1 as well in the inequality, this inequality must be true for every single x.
 - (vi) The inequality is equivalent to $x^2+x-1>0$. Completing the square $(x+\frac{1}{2})^2>\frac{5}{4}$. If $x\geq -\frac{1}{2}$ then $x>\frac{-1+\sqrt{5}}{2}$. If $x<-\frac{1}{2}$ then $x<\frac{-1-\sqrt{5}}{2}$. Thus, the solution is $x>\frac{-1+\sqrt{5}}{2}$ and $x<\frac{-1-\sqrt{5}}{2}$.
 - (vii) Equivalently we have $(x-\frac{1}{2})^2 > \frac{25}{4}$. If $x \ge \frac{1}{2}$ then x > 3 if $x < \frac{1}{2}$ then x < -2. The solution set is x > 3 and x < -2.
 - (viii) Equivalently $(x+\frac{1}{2})^2+\frac{3}{4}>0$. This is true for every x because $(x+\frac{1}{2})\geq$ and $\frac{3}{4}>0$. Adding them gives $(x+\frac{1}{2})^2+\frac{3}{4}>0$.
 - (ix) Let b = (x+5)(x-3). Then b is positive if x > 3 or x < -5 and negative if -5 < x < 3. Let $a = x \pi$. a is positive if $x > \pi$. ab is positive if both a and b are positive or if both are negative. So ab is positive if $x > \pi$ (b must be positive because x > 3). ab is negative if -5 < x < 3 (This implies $x < \pi$).
 - (x) If $x > \sqrt[3]{2}$ and $x > \sqrt{2}$ then the product is positive, thus the first solution is $x > \sqrt{2}$. If $x < \sqrt[3]{2}$ and $x < \sqrt{2}$ then the product is positive. The second solution is $x < \sqrt[3]{2}$.
 - (xi) Apply \log_2 on both sides: x < 3.
 - (xii) Suppose x < 1, we will show this is a solution. We have $3^x < 3^1 = 3$, adding x < 1 to the inequality we get $x + 3^x < 3 + 1 = 4$. Since both

- 3^x and x are strictly increasing expressions finding the inequality x < 1 suffices as all real solutions.
- (xiii) Noting that $x \neq 0$ and $x \neq 1$. Expanding the fractions we get $\frac{1-x}{x(1-x)} + \frac{x}{x(1-x)} = \frac{1}{x(1-x)} > 0$. The solutions depends on if the denominator is positive. Thus x(1-x) > 0 has the same solution set. The solutions are 0 < x < 1.
- (xiv) Note $x \neq -1$. Expand by (x+1): $\frac{(x-1)(x+1)}{(x+1)^2} > 0$. Since the denominator is always positive we can multiply this on both sides, $x^2 1 > 0$, Thus x < -1 and x > 1.
- **1.5.** (i) Suppose a < b and c < d then we have b-a > 0 and d-c > 0 by property 11(b-a) + (d-c) > 0 which is the same as b+d > a+c.
 - (ii) Suppose a < b then $0 < b a \iff -b < (b b) a = -b < -a$.
 - (iii) Suppose a < b and c < d, by (ii): -c < -d, then by (i) we have a d < b d.
 - (iv) Suppose a < b then b a > 0. Assume c > 0, Using (P12) we know that c(b a) > 0 and consequently $bc ac > 0 \iff bc > ac$.
 - (v) Suppose a < b then b a > 0. Assume c < 0, then by (ii) we have -c > 0. Using P12 we know that -c(b-a) > 0 and consequently $ac bc > 0 \iff ac > bc$.
 - (vi) Since a > 1 > 0 we apply (iv) by letting c = a. Thus $a^2 > a$.
 - (vii) Because a is positive, it follows by applying (iv) to a < 1 that $a^2 < a$.
 - (viii) Using (iv), multiply a < b with c and c < d with b. This means that we have ac < bc and bc < bd, this is the same as ac < bc < bd, thus ac < bd.
 - (ix) Using (viii) we multiply the same inequality twice, $a^2 < b^2$.
 - (x) Suppose $a, b \ge 0$, we prove the contra-positive, therefore $a \ge b$. Multiply by a and b respectively gives two inequalities $a^2 \ge ab$ and $ab \ge b^2$ which is the same as $a^2 \ge ab \ge b^2$. This concludes the contra-positive proof because $a^2 \ge b^2$ is the logical opposite of $a^2 < b^2$.

- 1.6. (a) The base case is n=2 which was proven in problem 1.5. Assume $x^n < y^n$ for $0 \le x < y$. By problem 1.6. (viii) we have $x \cdot x^n < y \cdot y^n \iff x^{n+1} < y^{n+1}$. The induction is complete, thus if $0 \le x, y$ then $x^n < y^n$ for $n = 1, 2, \ldots$
 - (b) Suppose x < y and n = 2k + 1, We have three cases.
 - (i) $x, y \ge 0$, this case has been proven in (a).
 - (ii) $x \le 0$ and $y \ge 0$. Consider x^n , because n is odd, it has the following property, $x^{2k+1} = x \cdot (x^k)^2 < 0$, because x is negative and $(x^k)^2$ is positive. However $y^n > 0$ because y is positive. This means we have $x^n < 0 < y^n$.
 - (iii) x, y < 0, by the inequality we have -x > 0 and -y > 0. We also have -y < -x, by (a) we have $(-y)^n < (-x)^n \iff -y^n < -x^n$ because n is odd. Finally we have $x^n < y^n$.
 - (c) Suppose $x^n = y^n \iff x^n y^n = 0 = (x y)(x^{n-1} + x^{n-2}y + \dots + xy^{n-2} + y^{n-1})$ Then either x y = 0 or $x^{n-1} + x^{n-2}y + \dots + xy^{n-2} + y^{n-1} = 0$ In the first case x = y, in the second case we first note that $x^n = y^n$ implies that x and y has the same sign and thus $x^{n-1} + x^{n-2}y + \dots + xy^{n-2} + y^{n-1} \ge 0$ where the equality holds only when x, y = 0 then x = y is still true.
 - (d) Let n be an even positive integer. Next we prove the contra-positive, suppose $|x| \neq |y|$ (x = y or x = -y is the same as saying |x| = |y|). Consequently this means either |x| < |y| or |x| > |y|. By (a) this means that either $|x|^n < |y|^n$ or $|x|^n > |y|^n$. Because n is even this is equivalent to $x^n < y^n$ or $x^n > y^n$ which is the logical complement of $x^n = y^n$.
- 1.7. Suppose 0 < a < b, multiply by a then $a^2 < ab \iff a < \sqrt{ab}$. Next consider $(a-b)^2 > 0$ which is equivalent to $a^2 + b^2 + 2ab > 4ab \iff \frac{a+b}{2} > \sqrt{ab}$, this means that we have $a < \sqrt{ab} < \frac{a+b}{2}$ now remains the final inequality. By the premise we have $b-a>0 \iff b+a>2a \iff \frac{b+a}{2}>a$. We conclude by stating $a < \sqrt{ab} < \frac{a+b}{2} < b$.
- **1.8.** (P10) Let b = 0 in P'10, then for every a one of the following properties apply
 - (i) a = 0

- (ii) a < 0
- (iii) a > 0

Because the collection P contains all the numbers x such that x > 0, we can see that (iii) states that a belongs to P. (ii) is equivalent to -a > 0, thus -a is in P.

- (P11) Suppose x and y are in P then 0 < x and 0 < y. By P'12 (Let a=0) we have x < y + x. By P'11 we get 0 < y + x which is in P.
- (P12) Suppose x and y are in P then 0 < x and 0 < y. Using P'13 we get 0 < xy, this means that xy is in P.
- 1.9. (i) $\sqrt{2} + \sqrt{3} \sqrt{5} + \sqrt{7}$.
 - (ii) Triangle inequality states that $|a+b|-|a|-|b| \le 0$. Therefore |a|+|b|-|a+b|.
 - (iii) Triangle inequality gives $|(a+b)+c|-|a+b|-|c| \le 0 \iff |a+b|+|c|-|a+b+c| \ge 0$. Our solution is therefore |a+b|+|c|-|a+b+c|.
 - (iv) $x^2 2xy + y^2 = (x y)^2 \ge 0$, thus $x^2 2xy + y^2$.
 - (v) $\sqrt{2} + \sqrt{3} + \sqrt{5} \sqrt{7}$
- **1.10.** (i) Suppose $a+b \ge 0$ and $b \ge 0$ then we have a+b-b=a. Suppose $a+b \ge 0$ and b < 0 then a+b+b=a+2b. Suppose a+b < 0 and $b \ge 0$ then -a-b-b=-(a+2b). Suppose a+b < 0 and b < 0 then -a-b+b=-a.
 - (ii) If $0 \ge x \ge 1$ then 1 x. If $-1 \ge x < 0$ then 1 + x. If 1 < x then x 1 then -x 1.
 - (iii) If $x \ge 0$ then $x x^2$, if x < 0 then $-x x^2$.
 - (iv) If $a \ge 0$ then a, if a < 0 then 3a.
- **1.11.** (i) Suppose x 3 > 0 then $x 3 = 8 \iff x = 11$. Suppose x 3 < 0 then $3 x = 8 \iff x = -5$.
 - (ii) Suppose $x-3 \ge 0$ then $3 \le x < 11$. Suppose x-3 < 0 then -5 < x < 3. Combining both inequalities -5 < x < 11.

- (iii) Suppose $x + 4 \ge 0$ then x < -2, so $-4 \le x < -2$. If x + 4 < 0 then -6 < x < -4. Combining both inequalities gives -6 < x < -2.
- (iv) Suppose $x \le 2$ then $x-1+x-2>1 \iff x>2$. This means x>2 is always a solution. Suppose $1 \le x < 2$, then $x-1-x+2>1 \iff 1>1$, which can not be true. Suppose x<1, then $1-x-x+2>1 \iff x<1$. The solution is x<1 and x>2.
- (v) Suppose $x \ge 1$ then $x-1+x+1 < 2 \iff x < 1$ which is a contradiction. Suppose $-1 \le x < 1$ then $1-x+x+1 < 2 \iff 2 < 2$, also contradiction. Suppose x < -1 then $1-x-x-1 < 2 \iff x > -1$, an x that satisfies the inequality is nonexistent.
- (vi) Suppose $x \ge 1$ then $x-1+x+1 < 1 \iff x < \frac{1}{2}$ which is a contradiction. Suppose $-1 \le x < 1$ then $1-x+x+1 < 1 \iff 2 < 1$, also a contradiction. Suppose x < -1 then $1-x-x-1 < 1 \iff x > -\frac{1}{2}$, similarly to (iv), there are no x that satisfy the inequality.
- (vii) We have $x 1 = 0 \iff x = 1$ or $x + 1 = 0 \iff x = -1$.
- (viii) Suppose $x \ge 1$ then $(x-1)(x+2) = 3 \iff x^2 + x 5 = 0 \iff (x+\frac{1}{2})^2 = \frac{21}{4} \implies x = \frac{-1+\sqrt{21}}{2}$. Suppose $-2 \le x < 1$ then (1-x)(x+2) = 3 which is a polynomial with complex roots thus no solutions there. Suppose x < -2, then we get the same polynomial as in the first case because $(-1)^2 = 1$, so the other root is $x = \frac{-1-\sqrt{21}}{2}$ which is less than -2 because $\frac{-1-\sqrt{21}}{2} < \frac{-1-\sqrt{16}}{2} = \frac{-5}{2} < -2$. To conclude $x = \frac{-1\pm\sqrt{21}}{2}$
- **1.12.** (i) $|xy|^2 = (xy)^2 = x^2y^2 = |x|^2|y|^2 \iff |xy| = |x| \cdot |y|$
 - (ii) Consider $\left|\frac{1}{x}\right|$ for $x \neq 0$. This is the same as $\sqrt{(\frac{1}{x})^2} = \sqrt{\frac{1}{x^2}} = \frac{1}{\sqrt{x^2}} = \frac{1}{|x|}$.
 - (iii) Suppose $y \neq 0$ then $\left| \frac{x}{y} \right| = \sqrt{(\frac{x}{y})^2} = \frac{\sqrt{x^2}}{\sqrt{y^2}} = \frac{|x|}{|y|}$
 - (iv) Suppose a, b are real numbers, then the triangle inequality is $|a+b| \le |a| + |b|$. Let a = x and b = -y then $|x-y| \le |x| + |-y| = |x| + |y|$. The final equality is proven by $|-y| = \sqrt{(-y)^2} = \sqrt{(-1)^2 y^2} = \sqrt{y^2}$.
 - (v) Using the triangle inequality $|x| = |(x y) + y| \le |x y| + |y| \iff |x| |y| \le |x y|$

- (vi) There are two cases from the inequality, $|x| |y| \le |x y|$ and $|y| |x| \le |y x|$, note that the last absolute value comes from the fact |x y| = |y x|. Both inequalities are identical to (v) (the second inequality has the variables interchanged).
- (vii) We have $|(x+y)+z| \le |x+y|+|z| \le |x|+|y|+|z|$. Doing the case work for the equality is left to the reader.
- **1.13.** We start by proving for max, let $x \ge y$ then $\max(x,y) = \frac{x+y+x-y}{2} = x$ Likewise if $y \ge x$ then $\max(x,y) = y$. Similar reasoning shows that the formula for $\min(x,y)$ is valid. Next we use substitution and get $\max(x,y,z) = \max(x,\max(y,z)) = \frac{y+z+2x+|y-z|+|y+z+2x+|y-z|}{4}$ and $\min(x,y,z) = \min(x,\min(y,z)) = \frac{y+z+2x+|y-z|-|y+z+2x+|y-z|}{4}$.
- **1.14.** (a) Suppose $a \ge 0$ then we have a = -(-a). The case for $a \le 0$ is then obvious because we have $(-a) \ge 0$ which can be used on the previously proven fact.
 - (b) (\Rightarrow) Suppose $-b \le a \le b$, this implies $a \le b$ and $-b \le a \iff -a \le b$ and consequently $|a| \le b$. (\Leftarrow) Suppose $|a| \le b$ then $a \le b$ and $-a \le b \iff -b \le a$, thus $-b \le a \le b$. Now we prove the last part. Suppose $|a| \le |a|$ then by the previously proven theorem we have $-|a| \le a \le |a|$.
 - (c) As proven earlier, for every a, b we have $-|a| \le a \le |a|$ and $-|b| \le b \le |b|$. Add these together gives $-(|a|+|b|) \le a+b \le |a|+|b|$, applying the theorem from (b) on (|a|+|b|) and (a+b) we get $|a+b| \le |a|+|b|$.
- **1.15.** We prove first that if x = y and $x, y \neq 0$. The inequality is then $x^2 + x^2 + x^2 > 0 \iff x^2 > 0$ which is true because $x \neq 0$.

Suppose $x \neq y$, then the left side of inequality is equivalent to $(x^2 + xy + y^2) = \frac{x^3 - y^3}{(x - y)}$. Suppose x > y then $x^3 - y^3 > 0$ by problem 6 (b), since both the numerator and denominator are positive we know that $\frac{x^3 - y^3}{(x - y)} > 0$. Next we assume x < y which implies $x^3 - y^3 < 0$ by problem 6 (b). This means the numerator and denominator are both negative, thus $\frac{x^3 - y^3}{(x - y)} > 0$. In every case the inequality is positive, thus we have proven that $x^2 + xy + y^2 > 0$.

To prove that the second inequality holds we follow the same steps, suppose x = y which means the inequality is $5x^4 > 0$. Next suppose

 $x \neq y \ then \ we \ have \ x^4 + x^3y + x^2y^2 + xy^3 + y^4 = \frac{x^5 - y^5}{x - y}.$ Suppose x - y > 0 then $x^5 - y^5 > 0$ which implies $\frac{x^5 - y^5}{x - y} > 0$. Assume x - y < 0 then $x^5 - y^5 < 0$ which implies $\frac{x^5 - y^5}{x - y} > 0$.

1.16. (a) $(x+y)^2 = x^2 + 2xy + y^2 = x^2 + y^2 \iff xy = 0 \text{ which implies } x = 0$ or y = 0.