

# Spivak's Calculus Solutions

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# Chapter 1

## Basic Properties of Numbers

### 1.1.

- (i) Suppose that  $ax = a$  and  $a \neq 0$ , then there exists a number  $a^{-1}$ . Multiplying  $a^{-1}$  on both sides yields

$$\begin{aligned}(a^{-1}a) \cdot x &= a^{-1}a \\ x &= 1\end{aligned}$$

as desired.

- (ii) We use the distributive property on  $(x - y)(x + y)$ , this can be done by letting  $a = x - y$ :

$$\begin{aligned}(x - y)(x + y) &= a(x + y) \\ &= ax + ay = (x - y)x + (x - y)y \\ &= x^2 - yx + xy - y^2 = x^2 - y^2\end{aligned}$$

- (iii) If we have  $x^2 = y^2$  then we certainly have  $x^2 - y^2 = 0$ . By (ii) we know that  $0 = (x - y)(x + y)$ , this implies that  $x - y = 0$  or  $x + y = 0$ , this is equivalent to saying that  $x = y$  or  $x = -y$ .

- (iv) Same method as (ii):

$$\begin{aligned}a(x^2 + xy + y^2) &= ax^2 + axy + ay^2 \\ &= (x - y)x^2 + (x - y)xy + (x - y)y^2 \\ &= x^3 - yx^2 + x^2y - xy^2 + xy^2 - y^3 \\ &= x^3 - y^3\end{aligned}$$

- (v) We prove this by induction, the base case  $n = 2$  is already proven in (ii). Suppose  $x^n - y^n = (x - y)(x^{n-1} + x^{n-2}y + \cdots + xy^{n-2} + y^{n-1})$  is true. Then we equivalently have  $x^n = (x - y)(x^{n-1} + x^{n-2}y + \cdots + xy^{n-2} + y^{n-1}) + y^n$ . We now prove the  $n+1$  case:

$$\begin{aligned}
 x^{n+1} - y^{n+1} &= x \cdot x^n - y^{n+1} \\
 &= x(x - y)(x^{n-1} + x^{n-2}y + \cdots + xy^{n-2} + y^{n-1}) + xy^n - y^{n+1} \\
 &= (x - y)(x^n + x^{n-1}y + \cdots + x^2y^{n-2} + xy^{n-1}) + (x - y)y^n \\
 &= (x - y)(x^n + x^{n-1}y + \cdots + xy^{n-1} + y^n)
 \end{aligned}$$

The resulting relation concludes the finite induction, thus  $x^n - y^n = (x - y)(x^{n-1} + x^{n-2}y + \cdots + xy^{n-2} + y^{n-1})$ .

- (vi) We know from (iv) that  $a^3 - b^3 = (a - b)(a^2 + ab + b^2)$ , by letting  $a = x$  and  $b = -y$  we get  $x^3 + y^3 = (x + y)(x^2 - xy + y^2)$ .

**1.2.** Multiplying by the multiplicative inverse of  $x - y$  works only when  $x - y \neq 0$ , that is  $x \neq y$ , however, the hypothesis explicitly states  $x = y$ . So it is not possible to find the multiplicative inverse of  $x - y$  and thus the step is invalid.

**1.3.**

- (i) Say we have  $\frac{a}{b}$  and  $b \neq 0$  then the same fraction can be written as  $ab^{-1}$ . Suppose we also have a variable  $c$  such that  $c \neq 0$ , then we have  $ab^{-1} \cdot (cc^{-1})$  and consequently  $(ac)(b^{-1}c^{-1}) = \frac{ac}{bc}$ . The final equality holds by (iii) which is proven below.
- (ii) By (i)  $\frac{ad}{bd} + \frac{bc}{db} = ad(bd)^{-1} + bc(bd)^{-1} = (ad + bc)(bd)^{-1} = \frac{ad+bc}{bd}$
- (iii)  $ab$  exists if  $a, b \neq 0$ . Let  $x = (ab)^{-1}$ , then

$$\begin{aligned}
 x(ab) &= (ab)^{-1}(ab) = (xa)b = 1 && \text{(Multiply } x \text{ with } ab) \\
 (xa)(bb^{-1}) &= b^{-1} = xa = b^{-1} && \text{(Multiply by } b^{-1}) \\
 x(aa^{-1}) &= b^{-1}a^{-1} = x && \text{(Multiply by } a^{-1})
 \end{aligned}$$

- (iv) Suppose  $b, d \neq 0$ , then  $\frac{a}{b} \cdot \frac{c}{d} = (ab^{-1}) \cdot (cd^{-1}) = (ac)(b^{-1}d^{-1}) = (ac)(bd)^{-1} = \frac{ac}{bd}$

- (v) Suppose  $b, c, d \neq 0$ , then  $\frac{a}{b} / \frac{c}{d} = (ab^{-1})(cd^{-1})^{-1} = (ab^{-1})(c^{-1}d) = (ac)(bd)^{-1} = \frac{ac}{bd}$
- (vi) Suppose  $b, d \neq 0$ . Assume  $\frac{a}{b} = \frac{c}{d}$ , multiplying by  $bd$  on both side yields the relation  $ad = bc$ . For the converse multiply  $ad = bc$  by  $(bd)^{-1}$ .

#### 1.4.

- (i)  $4 - x < 3 - 2x \iff (4 - 4) + (-x + 2x) < (3 - 4) + (2x - 2x) \iff x < -1$ .
- (ii)  $5 - x^2 < 8 \iff -3 < x^2$ . Note that  $x^2 \geq 0$  and for every single value of  $x$ , so our solution is every  $x$ .
- (iii)  $5 - x^2 < -2 \iff 7 < x^2 \iff \sqrt{7} < x \text{ or } -\sqrt{7} > x$ .
- (iv) The product is positive when  $x - 1 > 0$  and  $x - 3 > 0$  or when  $x - 1 < 0$  and  $x - 3 < 0$ , that is when  $x > 3$  or when  $x < 1$ .
- (v) Complete the square  $x^2 - 2x + 2 = (x - 1)^2 + 1$ . The product  $(x - 1)^2$  is always positive, and since we have the  $+1$  as well in the inequality, this inequality must be true for every single  $x$ .
- (vi) The inequality is equivalent to  $x^2 + x - 1 > 0$ . Completing the square  $(x + \frac{1}{2})^2 > \frac{5}{4}$ . If  $x \geq -\frac{1}{2}$  then  $x > \frac{-1+\sqrt{5}}{2}$ . If  $x < -\frac{1}{2}$  then  $x < \frac{-1-\sqrt{5}}{2}$ . Thus, the solution is  $x > \frac{-1+\sqrt{5}}{2}$  and  $x < \frac{-1-\sqrt{5}}{2}$ .
- (vii) Equivalently we have  $(x - \frac{1}{2})^2 > \frac{25}{4}$ . If  $x \geq \frac{1}{2}$  then  $x > 3$  if  $x < \frac{1}{2}$  then  $x < -2$ . The solution set is  $x > 3$  and  $x < -2$ .
- (viii) Equivalently  $(x + \frac{1}{2})^2 + \frac{3}{4} > 0$ . This is true for every  $x$  because  $(x + \frac{1}{2})^2 \geq 0$  and  $\frac{3}{4} > 0$ . Adding them gives  $(x + \frac{1}{2})^2 + \frac{3}{4} > 0$ .
- (ix) Let  $b = (x + 5)(x - 3)$ . Then  $b$  is positive if  $x > 3$  or  $x < -5$  and negative if  $-5 < x < 3$ . Let  $a = x - \pi$ .  $a$  is positive if  $x > \pi$ .  $ab$  is positive if both  $a$  and  $b$  are positive or if both are negative. So  $ab$  is positive if  $x > \pi$  ( $b$  must be positive because  $x > 3$ ).  $ab$  is negative if  $-5 < x < 3$  (This implies  $x < \pi$ ).

- (x) If  $x > \sqrt[3]{2}$  and  $x > \sqrt{2}$  then the product is positive, thus the first solution is  $x > \sqrt{2}$ . If  $x < \sqrt[3]{2}$  and  $x < \sqrt{2}$  then the product is positive. The second solution is  $x < \sqrt[3]{2}$ .
- (xi) Apply  $\log_2$  on both sides:  $x < 3$ .
- (xii) Suppose  $x < 1$ , we will show this is a solution. We have  $3^x < 3^1 = 3$ , adding  $x < 1$  to the inequality we get  $x + 3^x < 3 + 1 = 4$ . Since both  $3^x$  and  $x$  are strictly increasing expressions finding the inequality  $x < 1$  suffices as all real solutions.
- (xiii) Noting that  $x \neq 0$  and  $x \neq 1$ . Expanding the fractions we get  $\frac{1-x}{x(1-x)} + \frac{x}{x(1-x)} = \frac{1}{x(1-x)} > 0$ . The solutions depends on if the denominator is positive. Thus  $x(1-x) > 0$  has the same solution set. The solutions are  $0 < x < 1$ .
- (xiv) Note  $x \neq -1$ . Expand by  $(x+1)$ :  $\frac{(x-1)(x+1)}{(x+1)^2} > 0$ . Since the denominator is always positive we can multiply this on both sides,  $x^2 - 1 > 0$ , Thus  $x < -1$  and  $x > 1$ .

### 1.5.

- (i) Suppose  $a < b$  and  $c < d$  then we have  $b - a > 0$  and  $d - c > 0$  by property 11  $(b - a) + (d - c) > 0$  which is the same as  $b + d > a + c$ .
- (ii) Suppose  $a < b$  then  $0 < b - a \iff -b < (b - b) - a = -b < -a$ .
- (iii) Suppose  $a < b$  and  $c < d$ , by (ii):  $-c < -d$ , then by (i) we have  $a - d < b - d$ .
- (iv) Suppose  $a < b$  then  $b - a > 0$ . Assume  $c > 0$ , Using (P12) we know that  $c(b - a) > 0$  and consequently  $bc - ac > 0 \iff bc > ac$ .
- (v) Suppose  $a < b$  then  $b - a > 0$ . Assume  $c < 0$ , then by (ii) we have  $-c > 0$ . Using P12 we know that  $-c(b - a) > 0$  and consequently  $ac - bc > 0 \iff ac > bc$ .
- (vi) Since  $a > 1 > 0$  we apply (iv) by letting  $c = a$ . Thus  $a^2 > a$ .
- (vii) Because  $a$  is positive, it follows by applying (iv) to  $a < 1$  that  $a^2 < a$ .



- (viii) Using (iv), multiply  $a < b$  with  $c$  and  $c < d$  with  $b$ . This means that we have  $ac < bc$  and  $bc < bd$ , this is the same as  $ac < bc < bd$ , thus  $ac < bd$ .
- (ix) Using (viii) we multiply the same inequality twice,  $a^2 < b^2$ .
- (x) Suppose  $a, b \geq 0$ , we prove the contra-positive, therefore  $a \geq b$ . Multiply by  $a$  and  $b$  respectively gives two inequalities  $a^2 \geq ab$  and  $ab \geq b^2$  which is the same as  $a^2 \geq ab \geq b^2$ . This concludes the contra-positive proof because  $a^2 \geq b^2$  is the logical opposite of  $a^2 < b^2$ .

### 1.6.

- (a) The base case is  $n = 2$  which was proven in problem 1.5. Assume  $x^n < y^n$  for  $0 \leq x < y$ . By problem 1.6. (viii) we have  $x \cdot x^n < y \cdot y^n \iff x^{n+1} < y^{n+1}$ . The induction is complete, thus if  $0 \leq x, y$  then  $x^n < y^n$  for  $n = 1, 2, \dots$
- (b) Suppose  $x < y$  and  $n = 2k + 1$ , We have three cases.
  - (i)  $x, y \geq 0$ , this case has been proven in (a).
  - (ii)  $x \leq 0$  and  $y \geq 0$ . Consider  $x^n$ , because  $n$  is odd, it has the following property,  $x^{2k+1} = x \cdot (x^k)^2 < 0$ , because  $x$  is negative and  $(x^k)^2$  is positive. However  $y^n > 0$  because  $y$  is positive. This means we have  $x^n < 0 < y^n$ .
  - (iii)  $x, y < 0$ , by the inequality we have  $-x > 0$  and  $-y > 0$ . We also have  $-y < -x$ , by (a) we have  $(-y)^n < (-x)^n \iff -y^n < -x^n$  because  $n$  is odd. Finally we have  $x^n < y^n$ .
- (c) Suppose  $x^n = y^n \iff x^n - y^n = 0 = (x - y)(x^{n-1} + x^{n-2}y + \dots + xy^{n-2} + y^{n-1})$  Then either  $x - y = 0$  or  $x^{n-1} + x^{n-2}y + \dots + xy^{n-2} + y^{n-1} = 0$  In the first case  $x = y$ , in the second case we first note that  $x^n = y^n$  implies that  $x$  and  $y$  has the same sign and thus  $x^{n-1} + x^{n-2}y + \dots + xy^{n-2} + y^{n-1} \geq 0$  where the equality holds only when  $x, y = 0$  then  $x = y$  is still true.
- (d) Let  $n$  be an even positive integer. Next we prove the contra-positive, suppose  $|x| \neq |y|$  ( $x = y$  or  $x = -y$  is the same as saying  $|x| = |y|$ ). Consequently this means either  $|x| < |y|$  or  $|x| > |y|$ . By (a) this

means that either  $|x|^n < |y|^n$  or  $|x|^n > |y|^n$ . Because  $n$  is even this is equivalent to  $x^n < y^n$  or  $x^n > y^n$  which is the logical complement of  $x^n = y^n$ .

**1.7.** Suppose  $0 < a < b$ , multiply by  $a$  then  $a^2 < ab \iff a < \sqrt{ab}$ . Next consider  $(a - b)^2 > 0$  which is equivalent to  $a^2 + b^2 + 2ab > 4ab \iff \frac{a+b}{2} > \sqrt{ab}$ , this means that we have  $a < \sqrt{ab} < \frac{a+b}{2}$  now remains the final inequality. By the premise we have  $b - a > 0 \iff b + a > 2a \iff \frac{b+a}{2} > a$ . We conclude by stating  $a < \sqrt{ab} < \frac{a+b}{2} < b$ .

**\* 1.8.**

(P10) Let  $b = 0$  in P'10, then for every  $a$  one of the following properties apply

- (i)  $a = 0$
- (ii)  $a < 0$
- (iii)  $a > 0$

Because the collection  $P$  contains all the numbers  $x$  such that  $x > 0$ , we can see that (iii) states that  $a$  belongs to  $P$ . (ii) is equivalent to  $-a > 0$ , thus  $-a$  is in  $P$ .

(P11) Suppose  $x$  and  $y$  are in  $P$  then  $0 < x$  and  $0 < y$ . By P'12 (Let  $a=0$ ) we have  $x < y + x$ . By P'11 we get  $0 < y + x$  which is in  $P$ .

(P12) Suppose  $x$  and  $y$  are in  $P$  then  $0 < x$  and  $0 < y$ . Using P'13 we get  $0 < xy$ , this means that  $xy$  is in  $P$ .

**1.9.** (i)  $\sqrt{2} + \sqrt{3} - \sqrt{5} + \sqrt{7}$ .

(ii) Triangle inequality states that  $|a + b| - |a| - |b| \leq 0$ . Therefore  $|a| + |b| - |a + b|$ .

(iii) Triangle inequality gives  $|(a + b) + c| - |a + b| - |c| \leq 0 \iff |a + b| + |c| - |a + b + c| \geq 0$ . Our solution is therefore  $|a + b| + |c| - |a + b + c|$ .

(iv)  $x^2 - 2xy + y^2 = (x - y)^2 \geq 0$ , thus  $x^2 - 2xy + y^2$ .

(v)  $\sqrt{2} + \sqrt{3} + \sqrt{5} - \sqrt{7}$

**1.10.**

- (i) Suppose  $a + b \geq 0$  and  $b \geq 0$  then we have  $a + b - b = a$ . Suppose  $a + b \geq 0$  and  $b < 0$  then  $a + b + b = a + 2b$ . Suppose  $a + b < 0$  and  $b \geq 0$  then  $-a - b - b = -(a + 2b)$ . Suppose  $a + b < 0$  and  $b < 0$  then  $-a - b + b = -a$ .
  - (ii) If  $0 \geq x \geq 1$  then  $1 - x$ . If  $-1 \geq x < 0$  then  $1 + x$ . If  $1 < x$  then  $x - 1$  then  $-x - 1$ .
  - (iii) If  $x \geq 0$  then  $x - x^2$ , if  $x < 0$  then  $-x - x^2$ .
  - (iv) If  $a \geq 0$  then  $a$ , if  $a < 0$  then  $3a$ .
- 1.11.**
- (i) Suppose  $x - 3 > 0$  then  $x - 3 = 8 \iff x = 11$ . Suppose  $x - 3 < 0$  then  $3 - x = 8 \iff x = -5$ .
  - (ii) Suppose  $x - 3 \geq 0$  then  $3 \leq x < 11$ . Suppose  $x - 3 < 0$  then  $-5 < x < 3$ . Combining both inequalities  $-5 < x < 11$ .
  - (iii) Suppose  $x + 4 \geq 0$  then  $x < -2$ , so  $-4 \leq x < -2$ . If  $x + 4 < 0$  then  $-6 < x < -4$ . Combining both inequalities gives  $-6 < x < -2$ .
  - (iv) Suppose  $x \leq 2$  then  $x - 1 + x - 2 > 1 \iff x > 2$ . This means  $x > 2$  is always a solution. Suppose  $1 \leq x < 2$ , then  $x - 1 - x + 2 > 1 \iff 1 > 1$ , which can not be true. Suppose  $x < 1$ , then  $1 - x - x + 2 > 1 \iff x < 1$ . The solution is  $x < 1$  and  $x > 2$ .
  - (v) Suppose  $x \geq 1$  then  $x - 1 + x + 1 < 2 \iff x < 1$  which is a contradiction. Suppose  $-1 \leq x < 1$  then  $1 - x + x + 1 < 2 \iff 2 < 2$ , also contradiction. Suppose  $x < -1$  then  $1 - x - x - 1 < 2 \iff x > -1$ , an  $x$  that satisfies the inequality is nonexistent.
  - (vi) Suppose  $x \geq 1$  then  $x - 1 + x + 1 < 1 \iff x < \frac{1}{2}$  which is a contradiction. Suppose  $-1 \leq x < 1$  then  $1 - x + x + 1 < 1 \iff 2 < 1$ , also a contradiction. Suppose  $x < -1$  then  $1 - x - x - 1 < 1 \iff x > -\frac{1}{2}$ , similarly to (iv), there are no  $x$  that satisfy the inequality.
  - (vii) We have  $x - 1 = 0 \iff x = 1$  or  $x + 1 = 0 \iff x = -1$ .

- (viii) Suppose  $x \geq 1$  then  $(x-1)(x+2) = 3 \iff x^2 + x - 5 = 0 \iff (x + \frac{1}{2})^2 = \frac{21}{4} \implies x = \frac{-1+\sqrt{21}}{2}$ . Suppose  $-2 \leq x < 1$  then  $(1-x)(x+2) = 3$  which is a polynomial with complex roots thus no solutions there. Suppose  $x < -2$ , then we get the same polynomial as in the first case because  $(-1)^2 = 1$ , so the other root is  $x = \frac{-1-\sqrt{21}}{2}$  which is less than  $-2$  because  $\frac{-1-\sqrt{21}}{2} < \frac{-1-\sqrt{16}}{2} = \frac{-5}{2} < -2$ . To conclude  $x = \frac{-1 \pm \sqrt{21}}{2}$

**1.12.**

- (i)  $|xy|^2 = (xy)^2 = x^2y^2 = |x|^2|y|^2 \iff |xy| = |x| \cdot |y|$
- (ii) Consider  $|\frac{1}{x}|$  for  $x \neq 0$ . This is the same as  $\sqrt{(\frac{1}{x})^2} = \sqrt{\frac{1}{x^2}} = \frac{1}{\sqrt{x^2}} = \frac{1}{|x|}$ .
- (iii) Suppose  $y \neq 0$  then  $|\frac{x}{y}| = \sqrt{(\frac{x}{y})^2} = \frac{\sqrt{x^2}}{\sqrt{y^2}} = \frac{|x|}{|y|}$
- (iv) Suppose  $a, b$  are real numbers, then the triangle inequality is  $|a+b| \leq |a| + |b|$ . Let  $a = x$  and  $b = -y$  then  $|x-y| \leq |x| + |-y| = |x| + |y|$ . The final equality is proven by  $|-y| = \sqrt{(-y)^2} = \sqrt{(-1)^2y^2} = \sqrt{y^2}$ .
- (v) Using the triangle inequality  $|x| = |(x-y) + y| \leq |x-y| + |y| \iff |x| - |y| \leq |x-y|$
- (vi) There are two cases from the inequality,  $|x| - |y| \leq |x-y|$  and  $|y| - |x| \leq |y-x|$ , note that the last absolute value comes from the fact  $|x-y| = |y-x|$ . Both inequalities are identical to (v) (the second inequality has the variables interchanged).
- (vii) We have  $|(x+y) + z| \leq |x+y| + |z| \leq |x| + |y| + |z|$ . Doing the case work for the equality is left to the reader.

**1.13.** We start by proving for max, let  $x \geq y$  then  $\max(x, y) = \frac{x+y+x-y}{2} = x$ . Likewise if  $y \geq x$  then  $\max(x, y) = y$ . Similar reasoning shows that the formula for  $\min(x, y)$  is valid. Next we use substitution and get  $\max(x, y, z) = \max(x, \max(y, z)) = \frac{y+z+2x+|y-z|+|y+z+2x+|y-z||}{4}$  and  $\min(x, y, z) = \min(x, \min(y, z)) = \frac{y+z+2x+|y-z|-|y+z+2x+|y-z||}{4}$ .

**1.14.**

- (a) Suppose  $a \geq 0$  then we have  $a = -(-a)$ . The case for  $a \leq 0$  is then obvious because we have  $(-a) \geq 0$  which can be used on the previously proven fact.
- (b)  $(\Rightarrow)$  Suppose  $-b \leq a \leq b$ , this implies  $a \leq b$  and  $-b \leq a \iff -a \leq b$  and consequently  $|a| \leq b$ .  
 $(\Leftarrow)$  Suppose  $|a| \leq b$  then  $a \leq b$  and  $-a \leq b \iff -b \leq a$ , thus  $-b \leq a \leq b$ . Now we prove the last part. Suppose  $|a| \leq |a|$  then by the previously proven theorem we have  $-|a| \leq a \leq |a|$ .
- (c) As proven earlier, for every  $a, b$  we have  $-|a| \leq a \leq |a|$  and  $-|b| \leq b \leq |b|$ . Add these together gives  $-(|a| + |b|) \leq a + b \leq |a| + |b|$ , applying the theorem from (b) on  $(|a| + |b|)$  and  $(a + b)$  we get  $|a + b| \leq |a| + |b|$ .

**1.15.** We prove first that if  $x = y$  and  $x, y \neq 0$ . The inequality is then  $x^2 + x^2 + x^2 > 0 \iff x^2 > 0$  which is true because  $x \neq 0$ .

Suppose  $x \neq y$ , then the left side of inequality is equivalent to  $(x^2 + xy + y^2) = \frac{x^3 - y^3}{(x - y)}$ . Suppose  $x > y$  then  $x^3 - y^3 > 0$  by problem 6 (b), since both the numerator and denominator are positive we know that  $\frac{x^3 - y^3}{(x - y)} > 0$ . Next we assume  $x < y$  which implies  $x^3 - y^3 < 0$  by problem 6 (b). This means the numerator and denominator are both negative, thus  $\frac{x^3 - y^3}{(x - y)} > 0$ . In every case the inequality is positive, thus we have proven that  $x^2 + xy + y^2 > 0$ .

To prove that the second inequality holds we follow the same steps, suppose  $x = y$  which means the inequality is  $5x^4 > 0$ . Next suppose  $x \neq y$  then we have  $x^4 + x^3y + x^2y^2 + xy^3 + y^4 = \frac{x^5 - y^5}{x - y}$ . Suppose  $x - y > 0$  then  $x^5 - y^5 > 0$  which implies  $\frac{x^5 - y^5}{x - y} > 0$ . Assume  $x - y < 0$  then  $x^5 - y^5 < 0$  which implies  $\frac{x^5 - y^5}{x - y} > 0$ .

**1.16.** (a)  $(x + y)^2 = x^2 + 2xy + y^2 = x^2 + y^2 \iff xy = 0$  which implies  $x = 0$  or  $y = 0$