## Chapter 6: The Making of a Scientist

# Summary: The Making of a Scientist

#### By Robert W. Peterson

This is the **inspirational story** of **Richard H. Ebright**, who became a renowned scientist because of his **intense curiosity**, **supportive mother**, and a **strong desire to learn and experiment**.

- 👨 Early Life and Interests
  - Richard Ebright was an **only child** raised in **Reading, Pennsylvania**.
  - After his father died when he was in the third grade, his mother became his constant companion and guide.
  - With few playmates, he spent his time collecting things like:
    - Butterflies ※
    - o Rocks
    - Fossils
    - o Coins 🗐
  - He was also an amateur astronomer, often spending nights stargazing.

### 🦺 Supportive Mother

- His mother was instrumental in shaping his future:
  - Took him on trips
  - Bought scientific tools (microscopes, telescopes, cameras, etc.)
  - Engaged him in learning activities every evening
- She introduced him to a book that changed his life:
  - "The Travels of Monarch X"

### 듣 The Book That Changed Everything

- The book explained how **monarch butterflies migrate** to Central America.
- It inspired him to:
  - o Tag butterflies for scientific research 🔳
  - o Collaborate with **Dr. Frederick A. Urquhart**, a researcher from Canada.
- He began **raising butterflies in his basement**, studying their life cycle from eggs to adult butterflies.

### First Scientific Setback and Lesson Learned

- In 7th grade, he entered a county science fair with slides of frog tissues but won nothing.
- He realized that successful projects involved real experiments, not just neat displays.
- This failure motivated him to focus on real scientific work in future competitions.

### Experiments and Projects

#### 1. 8th Grade: Studied a Monarch Caterpillar Disease

- o Tried to prove it was spread by a beetle.
- o Didn't get conclusive results, but showed genuine effort → Won a prize 🏅

### 2. Next Year: Tested the Viceroy-Monarch Theory

- o Theory: Viceroys mimic monarchs because monarchs taste bad to birds.
- His findings supported this theory → Placed 1st in Zoology and 3rd overall ¥¥

#### 3. High School: Discovery of a New Hormone

- Studied gold spots on monarch pupae.
- o Found they release a hormone essential for development.
- Built a device to test this theory → Won county fair & entry to International Science
   Fair

#### 4. Further Research in Senior Year

- o Grew monarch wing cells in lab.
- o Showed these cells developed normally only when given hormone from the gold spots
  - → 1st place at International Fair again 🕉

### Breakthrough at Harvard

- While at **Harvard University**, Ebright studied the **chemical structure of the hormone**.
- This led to his new theory on how cells read DNA \*
- Collaborated with roommate James R. Wong to:
  - Build models
  - Write a paper on how DNA controls cell function
- Their paper was published in a prestigious journal a huge accomplishment 🎓

### 🗫 Talents Beyond Science

- Richard wasn't just a scientist:
  - Debater
  - Public Speaker
  - Canoeist
  - Nature Photographer
- He admired and was inspired by his social studies teacher, Richard A. Weiherer, who
  helped him expand his thinking.

### Qualities of a Scientist (as shown in Ebright)

- Curiosity
- Bright mind
- Persistence
- Drive to do the best, not just win
- Passion for discovery
- Legacy and Potential

- Ebright's research may help understand **DNA mechanisms** and possibly lead to **cancer research breakthroughs**.
- His story shows that great scientists are made through:
  - o Encouragement 🏪
  - Curiosity Q
  - Dedication
  - o Doing science, not just reading it 💷