# Introduction to Microprocessors & Embedded Systems Development EEE 347/CNG 336 LABORATORIES

Spring 2021

### LABORATORY INFORMATION

### Labs are fun, but also essential to learn the material and to get a high grade in the course

- Each laboratory exercise will get you closer step-by-step to your final semester goal of having the skills to
  design and verify the prototype of an IoT sub-system to support smart environment. Your final design
  project will essentially be a "walk in the park" if you pay attention to all aspects of class and lab exercises.
- Your overall lab score will contribute 20% to your course grade. You should however get a minimum 70/100 from the laboratory to pass EEE-347/CNG-336 course.
- Each of the lab exercises will be solved in a team of two, will contribute 15% of your overall lab score, and 3% of your overall course grade. The Final Lab Project demo (to be held during the finals week) will be delivered individually, will contribute 40% of your overall lab score, and 8% of your overall course grade. 50% of each lab exercise score will come from your team lab report, specifically completeness, correctness, and quality of the report. The other 50% of the lab score will be based on your individual performance during the scheduled online demo session. Make sure you are prepared well to the demos.

### No report, no game

You will not be permitted to perform an online demonstration of laboratory work without submitting the lab report in advance. It is not allowed to deliver the report during or after the scheduled demo session. No "make-up" is given in this case.

### Engineering = Paying attention to detail, delivering quality, and taking pride in your own work

A lab report should be submitted by the given deadline after completion of the lab exercise and before the team demonstration session. Each group will submit one report that includes:

- Name of the experiment, students, and a statement that "The content of the report represents the work completed by the submitting team only, and no material has been borrowed in any form.";
- the objective of the experiment,
- design details including system hardware connectivity, code,
- details of performed measurements/tests to verify correct operation,
- results organized in graphical and/or tabular format,
- **conclusions** with summary of important findings, and perspective on the benefit of the laboratory exercise.

The report should be typed on A4 white paper in a neat and tidy manner, and delivered as one .pdf document. All fonts and pictures should be sufficiently large to be visible. If you capture images from design and simulation CAD tools, make sure the resolution is sufficiently high. Any required graphs should be plotted using Excel or similar tools. Follow a concise and direct technical report format. Late reports will not be accepted.

### Participation is key

- It is expected that each team member participates lab exercise execution, reporting and demos equally.
- Attendance to all lab activities is mandatory. Only health issues formally approved by METU NCC Medical
  Center and conflicts due to documented exams in other courses may be valid excuses for a make-up
  demonstration session. You need to notify your lab instructor as early as possible to make sure the make-up
  demo session can be rescheduled timely. Not showing up without advance notice is of course unacceptable.

### Do your responsibility, respect your environment, and world is a better place

- We will follow no tolerance policy with respect to plagiarism, cheating, and any other forms of dishonesty.
- Attend your scheduled lab demo sessions on time, have your lab design/simulations ready to be shared online with the lab instructor, and be ready to answer any questions.

## LAB MODULE #1: INTRODUCTION TO EMBEDDED SYSTEMS DEVELOPMENT Simple assembly programming and testing using parallel I/O interface

#### 1.1 OBJECTIVE

The purpose of the first laboratory exercise is getting familiar with the development environment you will use throughout the semester in order to apply course learnings. You will experiment with writing and executing a short assembly code segment to solve a simple problem by doing minimum computation and otherwise moving data to and from the memory, and microcontroller digital I/O ports (parallel I/O interface). You will debug and simulate your code segment before your scheduled laboratory session using Microchip Studio Integrated Development Environment (IDE) for AVR. You will then use Proteus design suite to design and simulate your full system including the AVR microcontroller running your code, peripheral devices, and interconnects.

When you arrive to your scheduled laboratory demonstration with completed work, you should be prepared to quickly and effectively demonstrate your design and verification process by sharing the running tools directly from your computer. You will demonstrate code simulations, system simulations, and prototype tests to your lab instructors, and answer any questions on your work. An "Introduction to EEE-347/CNG-336 Laboratory" tutorial will be provided by the assistants in a prior online recitation to run through the tools you will use throughout this semester to design and verify various microcontroller-based systems.

### 1.2 PROBLEM DESCRIPTION

### 1.2.1 System Functions and Interfaces

You will design a system that receives three important parameter (temperature, moisture, water level) values using digital parallel interfaces modeled by switches (and one push-button) on the input side, and displays them using LEDs on the output side. The receiving protocol uses a 1-bit Request control (push-button) input to signal when there is a new set of data to be processed. Each request is acknowledged through a 1-bit (LED) output. The received data is also sanitized for validity, and appropriately logged to data memory space. The system is illustrated in Figure 1.1.

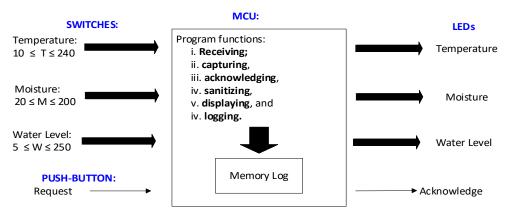


Figure 1.1. Main functions and interfaces of the data logging system

- Receiving: The system will receive an unsigned 8-bit (1 byte) digital value for each of the three
  parameters. Since we know little about sophisticated interfaces at the moment, we will model our
  receiver as user-controlled switches. The input parameters should only be read if there is an
  assertion of active-high control signal called "Request", controlled by a push-button.
- *Capturing*: When the "Request" is observed, each of the three parameters are read into different microcontroller registers.

- **Acknowledging**: The system will then assert an "Acknowledge" output by turning on a single LED. This output will stay ON as long as the "Request" signal stays active. It will turn OFF when the "Request" is OFF.
- **Sanitizing**: Each received digital parameter value will be checked against its expected range, as also documented in Figure 1.1. If the value is within the expected range for that parameter, it is preserved. If it is outside the expected range, the value is replaced by 0xFF (all 1's).
- *Displaying*: The sanitized parameter values are then output to be displayed by different sets of LEDs
- Logging: The parameter values are then written to the next four data memory locations, starting with memory address \$100. A delimiter "NUL" character (ASCII value 0) is written after each set of three entries to the memory. Once ATmega128 on-chip SRAM memory is full, the logging should continue on each data request, by overwriting the existing entries in the SRAM in round-robin fashion.

### 1.2.2 Design Approach

Proper planning and documentation are important in any design and implementation effort. Here are the steps you should follow:

- a) Review ATmega128 pins and interfaces to decide how the system inputs/outputs will map to the MCU pins.
- b) Decide which pins will be connected to switches, LEDs and push-buttons and how you will be connecting them. UNI-DS6 board reference and manual you have studied in the lab tutorial provides a good idea about how to connect these common parallel I/O user interface components.
- c) Sketch the system layout to illustrate the signal connectivity to pins. This should provide a good idea about which ports will be used by your assembly program for different I/Os.
- d) Write a pseudo-code or sketch a flowchart to indicate the main steps and decision points i.e. algorithm that you will code into your firmware. Firmware is the code you will store in the MCU program memory that will control your system operation. Figure 1.2 depicts an example piece of pseudo-code and flowchart that solves the problem of sorting three input numbers. You do not have to design a solution for this; it is just provided as an example.

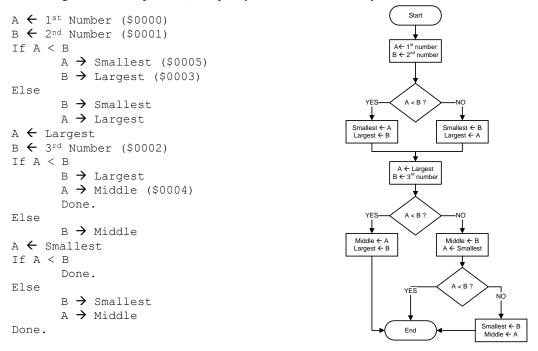


Figure 1.2. Example pseudo-code (left) and flowchart (right) to solve a sorting problem

When designing system solutions, it is a good idea to think about any special corner-cases you need to address. The more detailed and scrubbed your solution is, the fewer surprises you will have in the verification/testing phase. If any assumptions need to be made in the early design phase, you may note these down and check their validity later in verification.

### 1.2.3 Implementation

a) The following is a barebone template of an assembly program that is far from being complete. Create a text file with this source code and complete it. Add comments to explain, in at most 5 or 6 words, the function of each line. You may also add comment blocks to describe functions of different segments. Use the instruction set summary at the end of ATmega128 datasheet.

```
; Simple ATmega128 assembly firmware to solve the problem of receiving
; 3 unsigned 8-bit parameters using parallel ports through simple
; Request/Acknowledge protocol, sanitizing the parameters against
; predetermined expected ranges, outputting them to parallel ports,
; and logging the values to internal data memory (SRAM).
; Start your code with this reset vector; we will explain its meaning later:
      rjmp Start
; Code
             "m128def.inc"
. INCLUDE
. EQU
             ZEROS = 0x00
. EQU
             ONES = 0xFF
             T LO LMT = 0x0A
. EQU
             THILMT = 0xF0
. EQU
; You may want to define some other constants here for readability
; of your code...
. EOU
             MEM START = 0 \times 100
             MEM END = 0 \times 10 FF
. EQU
. CSEG
; Start using the Program Memory at the following address
.ORG 0x0050
Start:
; Your code goes here
```

- b) Use Microchip Studio to create Module1\_MicrochipStudio project. Debug your code, entering input (port) pin values through the I/O window, and making sure that registers, memory locations, and output (port) pin values are correct. It is a good practice to cover different scenarios and corner cases during debug and verification. For example, please take a screen capture (PrtScr) of four different results and include in your report:
  - i. Program starts running and data within expected range is received, but is not captured without a Request input; Acknowledge is also not asserted without the Request input,
  - Registers showing captured data same as inputs, asserted Acknowledge in response to Request, and output data from the first Request, and corresponding logged data to memory within expected range for the first data set,
  - iii. Same as the previous scenario, except one of the parameter values is outside the expected range,
  - iv. The case when SRAM data memory is full (address \$10FF has been written) and the last received set of data is logged by overwriting the first data set at the beginning of the memory (address \$100).

You may for example organize the Atmel Studio windows to show relevant information in your screen captures. One organization (that may or may not work well for you) is illustrated in Figure 1.3.

Which lines in the code do not affect the machine state at all? Comment on this in your report.

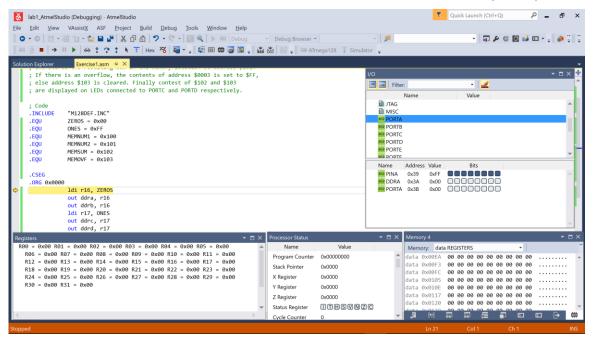


Figure 1.3. Example screen capture from Atmel/Microchip Studio

- c) Use Proteus to create Module1\_Proteus project. Instantiate ATMEGA128 microcontroller, and as many DIPSW\_8 (8-bit dip switch), LED-BIRG (green led), 4k7 (4.7 kΩ resistor), and RX8 (pack of 8 resistors), push-button (e.g. SPST push-button in the library) components as you need in order to design the full system, and wire the ports for parallel I/O as in UNI-DS6 development board. Load your debugged code from the previous section to the microcontroller in Proteus, and run the same cases (except case iv) as in 1.2.3(b) to demonstrate that the LEDs in your system respond correctly to the inputs you provide through the switches. *Take screen captures (PrtScr) again for the three cases to show your system design, and simulated demonstration of correct operation*. Instantiate voltage and current "probes" on the microcontroller output port wires in order to measure voltage and current levels during the simulations. What are the voltage and current levels at the output pins of the microcontroller when the signal corresponds to logic '0' and '1'? Measure the voltage drop across an LED when it is ON? What is this drop when LED is OFF?
- **1.2.4** What is the difference between RAM and ROM? Why is there a need for both a Flash Memory and an EEPROM?
- **1.2.5** What is the function of the control unit? How does the control unit get the instruction that it must execute? How does it know the number of bytes in an instruction?
- **1.2.6 Submit** your answers to 1.2.2-1.2.5 as part of your lab report.
- **1.2.7** Be ready to demonstrate both Atmel / Microchip Studio and Proteus projects to your lab instructor during online demo session, covering different cases you may be told to simulate.
  - How is the microcontroller state (registers, status bits, memory, ports) affected by each line in the code?
  - How does the microcontroller respond to the peripheral inputs/outputs in your design?
  - How does the final system operate? Are there any assumptions? Can you think of situations that would impinge the operation of the system?