# FABIO SETTI

**PhD student in Psychometrics and Quantitative Psychology at Fordham University**

I am enrolled in the Psychometrics and Quantitative Psychology (PQP) PhD program at Fordham University. I love doing both applied and methodological research! I mainly focus on **psychometric measurement** and the implementation of **appropriate statistical methods** in the **field of psychology**.

## 🎓 EDUCATION

**Universita' degli Studi di Padova**
B.S. in Psychological Science
📍 Padova, Italy
2016 | 2019

**Illinois State University**
M.S. in Quantitative Psychology
📍 Bloomington, IL
2020 | 2022

**Fordham University (in progress)**
PhD in Psychometrics and Quantitative Psychology
📍 New York, NY
2022 | Today

## 💻 RESEARCH POSITIONS

**Research Assistant**
Northwestern University
📍 Evanston, IL
Summer 2023

• Worked on validating SCENTinel, a quick, self-administered, test to screen for abnormal olfaction. (**Supervisor:** Emily Ho)

## 💼 PROFESSIONAL EXPERIENCE

**Human Resources Assistant Internship**
Uomo e Impresa s.r.l.
📍 Treviso, Italy
4/2019 | 7/2019

• Resumes' translation from Italian to English

• Research and evaluation of various skills-assessment inventories and test batteries commercially available

• Basic data analysis

**Editorial Assistant for Innovation in Science Teacher Education (ISTE)**
Center for Mathematics, Science, and Technology
📍 Bloomington, IL
4/2021 | 5/2022

• Reviewing articles submitted for publication

• Checking that submitted articles conform to APA guidelines

• Uploading publication-ready articles to the WordPress ISTE website and making sure that formatting follows APA guidelines

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## CONTACT INFO

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○ github

in linkedin

📞 +1 332-209-8249

## SKILLS

Psychology research, statistical analysis, item response theory (IRT), psychometrics, Bayesian statistics, Simulation designs, data management and cleaning.

Experienced in R, Python, LaTeX, html, CSS.

*Last updated on 2025-04-06.*

## TEACHING EXPERIENCE

Fall 2022
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Spring 2023

**Lab Instructor for PSYC 2000 (Intro to Statistics)**
Fordham University                                        📍 New York, NY

Fall 2023
|
Spring 2024

**Lab Instructor for PSYC 2401 (Memory Lab)**
Fordham University                                        📍 New York, NY
• html slides

Fall 2024

**Lab Instructor for PSYC 6802 (Intro to Psych Statistics, Graduate)**
Fordham University                                        📍 New York, NY

Spring 2025

**Lab Instructor for PSYC 7804 (Regression with Lab, Graduate)**
Fordham University                                        📍 New York, NY
• Lab website

## WORKSHOPS

Spring 2023

**Intro to R Workshop**
Fordham University                                        📍 New York, NY

The workshop aimed at introducing the basics of the R programming languageand data cleaning, data visualization, and fundamental statistical analyses to graduate students at Fordham University.

Spring 2024

**Undergraduate R Workshop (Part 1)**
Fordham University                                        📍 New York, NY

A workshop for undergraduate Psychology students at Fordham University aimed to introduce the R programming language and some of its functionalities for psychological research.

• workshop slides

## PUBLICATIONS AND PRESENTATIONS

Setti, F., & Feuerstahler, L. M. (2024, July 16-19). Bayesian model averaging of (a)symmetric IRT models in small samples. In J. Verkuilen (chair) & C. Falk (discussant), *Asymmetric Item Response Models* [Symposium]. IMPS: Annual conference of the Psychometric Society, Prague, CZ.

Setti, F., & Kahn, J. H. (2024). Evaluating how facets of openness to experience predict music preference. *Musicae Scientiae*, *28*(1), 143–158. https://doi.org/10.1177/10298649231174751

Setti, F., Kahn, J. (2022, April 21-23). Influence of Facets of Openness to Experience on Music Preference [poster presentation]. Midwestern Psychological Association Annual Conference, Chicago, IL, United States.