Lab 2 Activity

In this lab activity we are going to use the attitude dataset, which is already loaded into R.

- 1. Run help("attitude") to get some info on the data and the meaning of each variable. You can also run View(attitude) to open the data in the data viewer window.
- 2. plot rating on the y-axis and complaints on the x-axis. If you were to run a regression, do you think the slope (b_1) will be positive or negative? Why?
- 3. Run a linear regression with complaints predicting rating.
 - What do you conclude about the relation between rating and complaints?
 - How much would we expect rating increase to be on average if complaints increased by 3 units?
- 4. Run a *standardized* regression with complaints predicting rating. What changes do you see in the summary() output?
- 5. What is the predicted value of rating in standardized units when complaints is 1 standard deviation below average?

Tricky questions

Predictions based on regression represent the mean expected value of Y given some value of X. Then if the formula to standardize any variable (Var) is:

$$Var_{std} = \frac{Var - Var_{mean}}{Var_{SD}}$$

Try answering the following questions:

- can you convert the value of rating from question 5 back into unstandardized units? (HINT: you will need to use the mean and standard deviation of the original rating variable)
- How do you get the same value using the unstandardized regression equation? (HINT: you need to use the mean and standard deviation of the complaints variable)

Some R Practice: Functions

Functions are the foundation of R and many other programming languages. A function works in 3 steps:

- 1. The function take in some objects and possibly instructions (input).
- 2. The function runs some R code that performs operations based on the given objects and instructions.
- 3. The function returns the result of the R operations in step 2 (output).

Here is how you define a function in R:

```
# you need to name you function as you wold a normal variable
# the function() part is used to define the function arguments (the inputs that the function accepts)

new_function <- function(input){

# run come code that does something to input

# the function need to return some output
# you specify what is return by using return()

return(output)
}</pre>
```

So, for example, we can create a function that calculates the mean of any given vector:

```
# we specify vector as the only function argument

mean_function <- function(vector){

mean <- sum(vector)/length(vector)

return(mean)
}

# now we can call our function and input a vector

x <- c(1, 2, 4, 5, 6)

mean_function(vector = x)</pre>
```

[1] 3.6

We can see that this is the exact same result as the mean() function in R:

```
mean(x)
```

```
## [1] 3.6
```

Note that you can call a function argument whatever you like as long as you are consistent:

```
mean_function_2 <- function(ice_cream){
    name_doesnotmatter <- sum(ice_cream)/length(ice_cream)
    return(name_doesnotmatter)
}

# will produce the same exact output
mean_function_2(x)</pre>
```

[1] 3.6

Why use functions? Usually you have some code that you run multiple times where you only change a few things. Functions help you not having to copy and paste code over an over, as well as making code more readable. Of course, there are MANY more benefits to being familiar with functions and using functions.

Tasks:

• can you create a function that computes the standard deviation? The function that you create must only use the sum(), mean(), sqrt(), and length() functions. To test your function, use the vector c(1,5,66,7,4,3,2) as input. Then, check that you get the same result as:

```
x \leftarrow c(1,5,66,7,4,3,2)
sd(x)
```

[1] 23.64217

The formula for the sample standard deviation of a variable X is:

$$SD_X = \sqrt{\frac{\sum (X - \bar{X})^2}{N - 1}},$$