# Duy Vu

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## EDUCATION

### University of California, San Diego

La Jolla, CA

B.S. Mathematics - Computer Science; GPA: 3.71

September 2021 - June 2023

Relevant Coursework: Data Structures & OO Design, Advanced Data Structures, Computer Organization and Systems Programming, Theory of Computability, Discrete Mathematics & Graph Theory, Statistical Methods

De Anza College

Cupertino, CA

Transfer General Education; GPA: 3.94

September 2019 – June 2021

Relevant Coursework: Data Structures, Calculus, Physics

### SKILLS

• Languages: C/C++, Java, Python, Javascript(ES6), SQL

• Technologies: React, NodeJS, Django, .NET, HTML/CSS, Git

#### EXPERIENCE

# San Diego Supercomputer Center

San Diego, June 27 - September 2, 2022

Software Developer Intern

- Develop a mobile profile-based platform which connects users looking for housing based on questionnaire answers and preferences using React Native, Node.js, and MySQL.
- Collaborate in a team of 7 through AGILE framework to establish the application design and architecture.

### **PROJECTS**

 $\mathbf{SciMet}$ 

San Diego, April 2022

Website Developer

- SciMet is a non-profit organization that connects Vietnamese students with scientists to improve STEM education in Vietnam.
- Designed and developed the website and scientist database for users to connect using ASP.NET Core.

### Time and Emotion Management

San Diego, April 8 - April 10, 2022

San Diego Hackathon

- Developed a studying tool that tracks and analyzes students' facial expressions over time to assess emotional changes at the end of the studying sessions.
- Developed an algorithm to predict students' emotions and suggest suitable activities to improve emotional balance.
- Used face-api.js and ml5.js libraries to implement facial expression tracking.
- Used Chart.js library to display data points of each emotion on bar charts to users.

### **Ticket System Simulation**

San Diego, January 2022

Project in Data Structures & OO Design class

- Developed a top-down simulation system that allows tutors to respond to students' questions from highest to lowest priorities.
- Developed a tool for students to submit questions as tickets to tutors.
- Assigned each question to different classes of ticket priorities using priority queue.