

	<b>Fail (&lt;50%)</b>	<b>Pass (50% - 59%)</b>	<b>Merit (60% - 69%)</b>	<b>Distinction (70% +)</b>	<b>Outstanding (80%+)</b>
<b>Understanding of subject area and wider context</b>	Shows very limited knowledge of the subject area and wider context.	Some factual or conceptual knowledge but doesn't demonstrate detailed or specialised knowledge.	Demonstrates detailed knowledge of the subject area and wider context.	Demonstrates comprehensive knowledge of the subject area and wider context.	Demonstrates depth and breadth of understanding and detailed knowledge of the subject area and wider context
<b>Quality of analysis and evaluation</b>	Views/ findings largely irrelevant, illogical or contradictory.  Generalisations/statement made with scant evidence.  Conclusions lack relevance and/or validity.	Awareness of main issues.  Structure of argument effective, but with some gaps or weaknesses.  Some evidence provided to support findings, but not always consistent.  Some relevant conclusions.	Issues identified and critically analysed within given areas.  An awareness of different stances and ability to use evidence to support argument.  Ability to choose and apply concepts and principles in appropriate context.  Generally sound conclusions.	Good level of analysis  An awareness of different stances and ability to use evidence convincingly to support argument.  Ability to choose and apply concepts and principles effectively.  Strong conclusions.	Excellent analysis. A range of perceptive points made within given area study.  Arguments logically developed, supported by a range of relevant evidence.  Explicit acknowledgement of other stances.  Strong and persuasive conclusions.
<b>Structure and presentation</b>	Disjointed, and poorly organised.  No cohesion or flow.  Untidy presentation.	Evidence mostly clear and concise, but lacks structure/ completeness.  Little or no cohesion.  Acceptable presentation.	Evidence clear and concise, with assignment structure appropriate to content.  Good presentation and flow of information.	Evidence fluent, detailed and coherently structured in appropriate assignment format.  Strong cohesion and flow of information, with neat presentation.	Comprehensive evidence, fluently and coherently structured.  Excellent cohesive presentation, written with the intended audience in mind.
<b>Reference and reflection of relevant theory and literature</b>	Little or no use of literature.  Poor APA referencing.	Some use of practitioner and academic literature.  Some attempts at using APA referencing.	Uses appropriate academic and practitioner literature.  APA referencing mostly accurate.	Good use of a range of academic and practitioner literature.  Consistently accurate APA referencing.	Excellent use of a wide range of academic and practitioner literature.  Flawless APA referencing throughout.