

Tutorial 9: The Assignment 4

Qu Xiaofeng, Teaching Assistant

COMP210
Discrete Structure

November 11, 2011





Table of Contents

1 Review of Algorithm & Counting methods

2 Problems

- Problem 1
- Problem 4
- Problem 5.1
- Problem 6

3 Problems cont.

- Problem 10
- Problem 12.2
- Problem 14.1



Pseudo Code of Algorithms

- Algorithms are recipes to solve problems
 - Finite, precise
- For, while, if ... then ..., if ... else if ... then ...
- Recursive algorithms
 - A routine that calls itself (with a reduced input)



Algorithmic Complexity

- Measures the # of basic operations
 - A function of input size
- Asymptotic notation (Big- O , Big- Ω , Big- Θ , small- o , small- ω)
 - Definitions
 - Finding the dominating terms
 - Write functions in forms of the asymptotic notations and compare their complexity

Review of Algorithm & Counting methods cont.



Big-O definition

DEF: Let f, g be functions with domain $\mathbf{R}_{\geq 0}$ or \mathbf{N} and codomain \mathbf{R} . If there are constants C and k such

$$\forall x > k, |f(x)| \leq C \cdot |g(x)|$$

then we write:

$$f(x) = O(g(x))$$

- Big- Θ : $f(x) = O(g(x)) \& g(x) = O(f(x))$

Review of Algorithm & Counting methods cont.



Rule of thumbs

- First, for input size n , determine the # of basic operations as $f(n)$
- Find the dominating term in $f(n)$
- The following functions are in growing order of complexity

$$\frac{1}{x}, \ln x, x, x^e, e^x, x^x$$

Review of Algorithm & Counting methods cont.



Counting methods

- Multiplication principle
 - Count in stages
- Addition principle
 - Divide the original set into **disjoint** sets
- Inclusion-exclusion principle
 - Generalization of the addition principle to **overlapping** sets
- Pigeon hole principle
 - Given N pigeons, k holes, at least one hole contains $\lceil N/k \rceil$ pigeons
 - Can also solve the inverse problem, how big N needs to be such that for k holes, at least one hole contains $\lceil N/k \rceil$ pigeons

Outline



1 Review of Algorithm & Counting methods

2 Problems

- Problem 1
- Problem 4
- Problem 5.1
- Problem 6

3 Problems cont.

- Problem 10
- Problem 12.2
- Problem 14.1

Problem 1



Write an algorithm that reverses a string s_1, \dots, s_n .

*Example: If the sequence is AMY BRUNO ELIE,
the reversed sequence is ELIE BRUNO AMY.*

Problem 1 cont.



Algorithm 1 Reverse string s

Input: String s, where s ends with EOL

```
1: i  $\leftarrow$  1, word_cnt  $\leftarrow$  0 {Parsing}
2: while s(i)  $\neq$  EOL do
3:   while s(i)  $=$  " " do
4:     i  $\leftarrow$  i + 1
5:   end while
6:   if s(i)  $\neq$  EOL then
7:     word_cnt  $\leftarrow$  word_cnt + 1, char_cnt  $\leftarrow$  1
8:     while s(i)  $\neq$  EOL and s(i)  $=$  " " do
9:       word[word_cnt][char_cnt]  $\leftarrow$  s(i)
10:      char_cnt  $\leftarrow$  char_cnt + 1, i  $\leftarrow$  i + 1
11:    end while
12:   end if
13: end while
14: for i  $\leftarrow$  word_cnt to 1 do {Output}
15:   print word[i]
16: end for
```



Outline



1 Review of Algorithm & Counting methods

2 Problems

- Problem 1
- **Problem 4**
- Problem 5.1
- Problem 6

3 Problems cont.

- Problem 10
- Problem 12.2
- Problem 14.1

Common Growth Functions



Table: Common Growth Functions (Table 4.3.3)

Theta Form	Name
$\Theta(1)$	Constant
$\Theta(\lg \lg n)$	Log log
$\Theta(\lg n)$	Log
$\Theta(n)$	Linear
$\Theta(n \lg n)$	n log n
$\Theta(n_2)$	Quadratic
$\Theta(n_3)$	Cubic
$\Theta(n_k)$	Polynomial
$\Theta(c_n)$	Exponential
$\Theta(n!)$	Factorial

Problem 4.1



Select a theta notation from Table 4.3.3 for $3n^2 + 2n \lg n$.

Problem 4.1



Select a theta notation from Table 4.3.3 for $3n^2 + 2n \lg n$.

$$0 \leq \lg n \leq n \quad \text{for all } n \geq 1$$

$$0 \leq 2n \lg n \leq 2n^2 \quad \text{for all } n \geq 1$$

Problem 4.1



Select a theta notation from Table 4.3.3 for $3n^2 + 2n \lg n$.

$$0 \leq \lg n \leq n \quad \text{for all } n \geq 1$$

$$0 \leq 2n \lg n \leq 2n^2 \quad \text{for all } n \geq 1$$

Then the dominating term is $3n^2$.

Problem 4.1



Select a theta notation from Table 4.3.3 for $3n^2 + 2n \lg n$.

$$0 \leq \lg n \leq n \quad \text{for all } n \geq 1$$

$$0 \leq 2n \lg n \leq 2n^2 \quad \text{for all } n \geq 1$$

Then the dominating term is $3n^2$.

$$f(n) = 3n^2 + 2n \lg n \geq 3n^2 = C_1 n^2, \text{ where } C_1 = 3$$

$$f(n) = O(n^2)$$

Problem 4.1



Select a theta notation from Table 4.3.3 for $3n^2 + 2n \lg n$.

$$0 \leq \lg n \leq n \quad \text{for all } n \geq 1$$

$$0 \leq 2n \lg n \leq 2n^2 \quad \text{for all } n \geq 1$$

Then the dominating term is $3n^2$.

$$f(n) = 3n^2 + 2n \lg n \geq 3n^2 = C_1 n^2, \text{ where } C_1 = 3$$

$$f(n) = O(n^2)$$

$$f(n) = 3n^2 + 2n \lg n \leq 3n^2 + 2n^2 = C_2 n^2, \text{ where } C_2 = 5$$

$$f(n) = \Omega(n^2)$$



Problem 4.1

Select a theta notation from Table 4.3.3 for $3n^2 + 2n \lg n$.

$$0 \leq \lg n \leq n \quad \text{for all } n \geq 1$$

$$0 \leq 2n \lg n \leq 2n^2 \quad \text{for all } n \geq 1$$

Then the dominating term is $3n^2$.

$$f(n) = 3n^2 + 2n \lg n \geq 3n^2 = C_1 n^2, \text{ where } C_1 = 3$$

$$f(n) = O(n^2)$$

$$f(n) = 3n^2 + 2n \lg n \leq 3n^2 + 2n^2 = C_2 n^2, \text{ where } C_2 = 5$$

$$f(n) = \Omega(n^2)$$

$$f(n) = \Theta(n^2) \quad \square$$

Problem 4.3

Select a theta notation from Table 4.3.3 for $\frac{(n+1)(n+3)}{n+1}$





Problem 4.3

Select a theta notation from Table 4.3.3 for $\frac{(n+1)(n+3)}{n+1}$

For all $n > -1$, the equation could be simplified as bellow,

$$\frac{(n+1)(n+3)}{n+1} = n+3$$

Problem 4.3



Select a theta notation from Table 4.3.3 for $\frac{(n+1)(n+3)}{n+1}$

For all $n > -1$, the equation could be simplified as bellow,

$$\frac{(n+1)(n+3)}{n+1} = n+3$$

So for all $n \geq 3$,

$$f(n) = \frac{(n+1)(n+3)}{n+1} \geq n = C_1 n = O(n)$$

$$f(n) \leq 2n = C_2 n = \Omega(n)$$

Problem 4.3



Select a theta notation from Table 4.3.3 for $\frac{(n+1)(n+3)}{n+1}$

For all $n > -1$, the equation could be simplified as bellow,

$$\frac{(n+1)(n+3)}{n+1} = n+3$$

So for all $n \geq 3$,

$$f(n) = \frac{(n+1)(n+3)}{n+1} \geq n = C_1 n = O(n)$$

$$f(n) \leq 2n = C_2 n = \Omega(n)$$

Then

$$f(n) = \frac{(n+1)(n+3)}{n+1} = \Theta(n) \quad \square$$

Outline



1 Review of Algorithm & Counting methods

2 Problems

- Problem 1
- Problem 4
- **Problem 5.1**
- Problem 6

3 Problems cont.

- Problem 10
- Problem 12.2
- Problem 14.1

Problem 5.1



Express in theta notation the number of times the statement $x = x + 1$ is executed.

```
for i = 1 to n
    for j = 1 to n
        x = x + 1;
```

Problem 5.1 cont.



The basic operation runs 1 times. The for loops of j , runs n times, and the outer for loops of i runs n times. So based on the multiplication principle. Then total number is $1 \times n \times n = n^2$.

Problem 5.1 cont.



The basic operation runs 1 times. The for loops of j , runs n times, and the outer for loops of i runs n times. So based on the multiplication principle. Then total number is $1 \times n \times n = n^2$.

$$f(n) = n^2 = \Theta(n^2) \quad \square$$

Outline



1 Review of Algorithm & Counting methods

2 Problems

- Problem 1
- Problem 4
- Problem 5.1
- Problem 6

3 Problems cont.

- Problem 10
- Problem 12.2
- Problem 14.1

Problem 6



show that $\lg(n^k + c) = \Theta(\lg n)$ for every fixed $k > 0$ and $c > 0$.

Problem 6



show that $\lg(n^k + c) = \Theta(\lg n)$ for every fixed $k > 0$ and $c > 0$.

for all $n \geq \lg \frac{c}{k}$,

Problem 6



show that $\lg(n^k + c) = \Theta(\lg n)$ for every fixed $k > 0$ and $c > 0$.

for all $n \geq \lg \frac{c}{k}$,

$$\begin{aligned}\lg(n^k + c) &\leq \lg(2n^k) \\&= k \lg n + \lg 2 \\&\leq C_1 \lg n, \text{ where } C_1 = k + 1, n \geq 2 \\&= \Omega(\lg n)\end{aligned}$$

Problem 6



show that $\lg(n^k + c) = \Theta(\lg n)$ for every fixed $k > 0$ and $c > 0$.

for all $n \geq \lg \frac{c}{k}$,

$$\begin{aligned}\lg(n^k + c) &\leq \lg(2n^k) \\&= k \lg n + \lg 2 \\&\leq C_1 \lg n, \text{ where } C_1 = k + 1, n \geq 2 \\&= \Omega(\lg n)\end{aligned}$$

$$\begin{aligned}\lg(n^k + c) &\geq \lg(n^k) = k \lg n \\&= C_2 \lg n, \text{ where } C_2 = k \\&= O(\lg n)\end{aligned}$$

Problem 6



show that $\lg(n^k + c) = \Theta(\lg n)$ for every fixed $k > 0$ and $c > 0$.

for all $n \geq \lg \frac{c}{k}$,

$$\begin{aligned}\lg(n^k + c) &\leq \lg(2n^k) \\&= k \lg n + \lg 2 \\&\leq C_1 \lg n, \text{ where } C_1 = k + 1, n \geq 2 \\&= \Omega(\lg n)\end{aligned}$$

$$\begin{aligned}\lg(n^k + c) &\geq \lg(n^k) = k \lg n \\&= C_2 \lg n, \text{ where } C_2 = k \\&= O(\lg n)\end{aligned}$$

$$\lg(n^k + c) = \Theta(\lg n) \quad \square$$

Outline



1 Review of Algorithm & Counting methods

2 Problems

- Problem 1
- Problem 4
- Problem 5.1
- Problem 6

3 Problems cont.

- Problem 10
- Problem 12.2
- Problem 14.1

Problem 10



Two dice are rolled, one blue and one red. How many outcomes give the sum of 2 or the sum 12?

Problem 10



Two dice are rolled, one blue and one red. How many outcomes give the sum of 2 or the sum 12?

Table: Outcomes of dice

Sum	Blue	Red
2	1	1

Problem 10



Two dice are rolled, one blue and one red. How many outcomes give the sum of 2 or the sum 12?

Table: Outcomes of dice

Sum	Blue	Red
2	1	1
12	6	6

Problem 10



Two dice are rolled, one blue and one red. How many outcomes give the sum of 2 or the sum 12?

Table: Outcomes of dice

Sum	Blue	Red
2	1	1
12	6	6
8	2	6
	3	5
	4	4
	5	3
	6	2

Problem 10



Two dice are rolled, one blue and one red. How many outcomes give the sum of 2 or the sum 12?

Table: Outcomes of dice

Sum	Blue	Red
2	1	1
12	6	6
8	2	6
	3	5
	4	4
	5	3
	6	2

1 outcome gives the sum of 2;

1 outcome gives the sum of 12.

Outline



1 Review of Algorithm & Counting methods

2 Problems

- Problem 1
- Problem 4
- Problem 5.1
- Problem 6

3 Problems cont.

- Problem 10
- **Problem 12.2**
- Problem 14.1

Problem 12.2



For integers from 5 to 200, inclusive. How many do not contain the digit 0?



Problem 12.2

For integers from 5 to 200, inclusive. How many do not contain the digit 0?

Single digit 5,6,7,8,9 5

Problem 12.2



For integers from 5 to 200, inclusive. How many do not contain the digit 0?

Single digit 5,6,7,8,9 5

Two digit (xx) 9×9 81



Problem 12.2

For integers from 5 to 200, inclusive. How many do not contain the digit 0?

Single digit 5,6,7,8,9 5

Two digit (xx) 9×9 81

Three digit (1xx) 9×9 81



Problem 12.2

For integers from 5 to 200, inclusive. How many do not contain the digit 0?

Single digit 5,6,7,8,9 5

Two digit (xx) 9×9 81

Three digit (1xx) 9×9 81

By Addition principle, the total is 167. □

Outline



1 Review of Algorithm & Counting methods

2 Problems

- Problem 1
- Problem 4
- Problem 5.1
- Problem 6

3 Problems cont.

- Problem 10
- Problem 12.2
- Problem 14.1

Problem 14.1



How many symmetric and antisymmetric relations are there on an n-element set?



Problem 14.1

How many symmetric and antisymmetric relations are there on an n-element set?

Definition

A relation R on a set X is **symmetric** if $\forall x,y \in X$, if $(x,y) \in R$, then $(y,x) \in R$. {Definition 3.3.9}



Problem 14.1

How many symmetric and antisymmetric relations are there on an n-element set?

Definition

A relation R on a set X is **symmetric** if $\forall x,y \in X$, if $(x,y) \in R$, then $(y,x) \in R$. {Definition 3.3.9}

Definition

A relation R on a set X is **antisymmetric** if $\forall x,y \in X$, if $(x,y) \in R$ and $(y,x) \in R$ then $x=y$. {Definition 3.3.12}

Problem 14.1 cont.



Symmetric and antisymmetric means no pairwise relation

Problem 14.1 cont.



Symmetric and antisymmetric means no pairwise relation

e.g. xRy doesn't exist if $x \neq y$



Problem 14.1 cont.

Symmetric and antisymmetric means no pairwise relation

e.g. xRy doesn't exist if $x \neq y$

For each element, two ways: self loop or not.

Problem 14.1 cont.



Symmetric and antisymmetric means no pairwise relation

e.g. xRy doesn't exist if $x \neq y$

For each element, two ways: self loop or not.

$\Rightarrow n \times n$ by Multiplication principle

Problem 14.1 cont.



Symmetric and antisymmetric means no pairwise relation

e.g. xRy doesn't exist if $x \neq y$

For each element, two ways: self loop or not.

$\Rightarrow n \times n$ by Multiplication principle

So, there are n^2 symmetric and antisymmetric relations on an n -element set.



Questions about the problems?