

Unit Outline

SWE30009

Software Testing and Reliability

Semester May, 2024

Please read this Unit Outline carefully. It includes:

PART A Unit summary

PART B Your Unit in more detail

PART C Further information



PART A: Unit Summary

Unit Code(s)	SWE30009
Unit Title	Software Testing and Reliability
Duration	One semester or equivalent
Total Contact Hours	36 hours
Requisites:	
Pre-requisites	COS20007 or SWE20004 or COS20011
Co-requisites	Nil
Concurrent pre-requisites	Nil
Anti-requisites	Nil
Assumed knowledge	Nil
Credit Points	12.5
Campus/Location	Ho Chi Minh City
Mode of Delivery	Blended
Assessment Summary	1. Continuous assignment (40%) 2. Project Report (60%)

Aims

This unit of study aims to provide basic concepts of software testing and software reliability.

Unit Learning Outcomes

Students who successfully complete this Unit should be able to:

1. Demonstrate the basics of software testing
2. Apply various test case generation methods and testing techniques
3. Demonstrate the basics of software reliability
4. Apply reliability estimation methods

Graduate Attributes

This unit may contribute to the development of the following Swinburne Graduate Attributes:

- Communication skills
- Teamwork skills
- Digital literacies

Content

- Basic concepts of software testing
- Test case selection strategies
- Metamorphic testing
- Mutation testing
- Basics of reliability theory
- Reliability modelling

PART B: Your Unit in more detail

Unit Improvements

Feedback provided by previous students through the Student Survey has resulted in improvements that have been made to this unit. Recent improvements include:

- Provide feedbacks to assignments earlier

Unit Teaching Staff

Name	Role	Email	Consultation Times
Dr Tuan TRAN	Unit Coordinator	<tuanatran@swin.edu.au>	By email appointment in advance

Learning and Teaching Structure

Activity	Total Hours	Hours per Week	Teaching Period Weeks
Lectures (Campus)	24 hours	2 hours	Week 01-12
Tutorials (Campus)	12 hours	1 hour	Week 01-12
Unspecified Learning Activities (Phasing out) Independent Learning	12 hours	1 hour	Week 01-12

Week by Week Schedule

Week	Week Beginning	Teaching and Learning Activity	Student Task or Assessment
1	06 May	Basic Concepts of Software Testing	
2	13 May	Test Case Selection Strategies	
3	20 May	Test Case Selection Strategies	
4	27 May	Metamorphic Testing	Assignment 1 Due at 23:59 (VN Time) of Sunday, 02 Jun 2024
5	03 June	Metamorphic Testing	
6	10 June	Mutation Testing	
7	17 June		Assignment 2 Due at 23:59 (VN Time) of Sunday, 23 Jun 2024
8	24 June	Test Case Selection Strategies	
Mid Semester Break. No classes from 01 – 07 July, inclusively.			
9	08 July	Test Case Selection Strategies	
10	15 July	Basic Concepts of Reliability	
11	22 July	Reliability	
12	29 July	Reliability	Project Report Due at 23:59 (VN Time) of Sunday, 04 Aug 2024

Assessment

a) Assessment Overview

Tasks and Details	Individual or Group	Weighting	Unit Learning Outcomes that this assessment task relates to	Assessment Due Date
1. Assignment 1	Individual	20%	1, 2, 3	Assignment 1 Due at 23:59 (VN Time) of Sunday, 02 June 2024
2. Assignment 2	Individual	20%	1, 2, 3	Assignment 2 Due at 23:59 (VN Time) of Sunday, 23 June 2024
3. Project Report	Individual	60%	1, 2, 3, 4	Project Report Due at 23:59 (VN Time) of Sunday, 04 Aug 2024

b) Minimum requirements to pass this Unit

To pass this unit, you must achieve an overall mark for the unit of 50% or more.

c) Examinations

If the unit you are enrolled in has an official examination, you will be expected to be available for the entire examination period including any Special Exam period.

d) Submission Requirements

Assignments and other assessments are generally submitted online through the Canvas assessment submission system which integrates with the Turnitin plagiarism checking service.

Please ensure you keep a copy of all assessments that are submitted.

In cases where a hard copy submission is required an Assessment Cover Sheet must be submitted with your assignment. The standard Assessment Cover Sheet is available from the Current Students web site (see Part C).

You must follow the submission instructions specified in the assignment and project report specification documents released to you.

e) Extensions and Late Submission

Late Submissions - Unless an extension has been approved, late submissions will result in a penalty. You will be penalised 10% of your achieved mark for each working day the task is late, up to a maximum of 5 working days. After 5 working days, a zero result will be recorded. For example, if a student achieves 90/100 on an assessment task but the task was submitted two days late. A late penalty of 20% (of that 90/100 mark) will be applied and the student's final mark will be recorded as 72/100 (being 90 less 09 marks/1st day and another 09 mark/2ndday).

f) Referencing

To avoid plagiarism, you are required to provide a reference whenever you include information from other sources in your work. Further details regarding plagiarism are available in Section C of this document.

Referencing conventions required for this unit are: APA

Helpful information on referencing can be found at

<http://www.swinburne.edu.au/library/referencing/>

g) Groupwork Guidelines

A group assignment is the collective responsibility of the entire group, and if one member is temporarily unable to contribute, the group should be able to reallocate responsibilities to keep to schedule. In the event of longer-term illness or other serious problems involving a member of group, it is the responsibility of the other members to notify immediately the Unit Convenor or relevant tutor.

Group submissions must be submitted with an Assignment Cover Sheet, signed by all members of the group.

All group members must be satisfied that the work has been correctly submitted. Any penalties for late submission will generally apply to all group members, not just the person who submitted.

Required Textbook(s)

Not applicable.

Recommended Reading Materials

The Library has a large collection of resource materials, both texts and current journals. It is also recommended that you explore other sources to broaden your understanding.

Recommended reading materials could be found from the lecture notes.

PART C: FURTHER INFORMATION



For further information on any of these topics, refer to Swinburne's Current Students web page <http://www.swinburne.edu.au/student/>.

Student behaviour and wellbeing

All students are expected to: act with integrity, honesty and fairness; be inclusive, ethical and respectful of others; and appropriately use University resources, information, equipment and facilities. All students are expected to contribute to creating a work and study environment that is safe and free from bullying, violence, discrimination, sexual harassment, vilification and other forms of unacceptable behaviour.

The [Student Charter](#) describes what students can reasonably expect from Swinburne in order to enjoy a quality learning experience. The Charter also sets out what is expected of students with regards to your studies and the way you conduct yourself towards other people and property.

You are expected to familiarise yourself with University regulations and policies and are obliged to abide by these, including the [Student Academic Misconduct Regulations](#), [Student General Misconduct Regulations](#) and the [People, Culture and Integrity Policy](#). Any student found to be in breach of these may be subject to disciplinary processes.

Examples of expected behaviours are:

- conducting yourself in teaching areas in a manner that is professional and not disruptive to others
- following specific safety procedures in Swinburne laboratories, such as wearing appropriate footwear and safety equipment, not acting in a manner which is dangerous or disruptive (e.g. playing computer games), and not bringing in food or drink
- following emergency and evacuation procedures and following instructions given by staff/wardens in an emergency response

Canvas

You should regularly access the Swinburne learning management system, Canvas, which is available via the Current Students webpage or <https://swinburne.instructure.com/>. Canvas is updated regularly with important unit information and communications.

Communication

All communication will be via your Swinburne email address. If you access your email through a provider other than Swinburne, then it is your responsibility to ensure that your Swinburne email is redirected to your private email address.

Academic Integrity

Academic integrity is about taking responsibility for your learning and submitting work that is honestly your own. It means acknowledging the ideas, contributions and work of others; referencing your sources; contributing fairly to group work; and completing tasks, tests and exams without cheating.

Swinburne University uses the Turnitin system, which helps to identify inadequate citations, poor paraphrasing and unoriginal work in assignments that are submitted via Canvas. Your Unit Convenor will provide further details.

Plagiarising, cheating and seeking an unfair advantage with regards to an exam or assessment are all breaches of academic integrity and treated as academic misconduct.

Plagiarism is submitting or presenting someone else's work as though it is your own without full and appropriate acknowledgement of their ideas and work. Examples include:

- using the whole or part of computer program written by another person as your own
- using the whole or part of somebody else's written work in an essay or other assessable work, including material from a book, journal, newspaper article, a website or database, a set of lecture notes, current or past student's work, or any other person's work
- poorly paraphrasing somebody else's work
- using a musical composition or audio, visual, graphic and photographic work created by another
- using realia created by another person, such as objects, artefacts, costumes, models
- submitting assessments that have been developed by another person or service (paid or unpaid), often referred to as contract cheating
- presenting or submitting assignments or other work in conjunction with another person or group of people when that work should be your own independent work. This is regardless of whether or not it is with the knowledge or consent of the other person(s). Swinburne encourages students to talk to staff, fellow students and other people who may be able to contribute to a student's academic work but where an independent assignment is required, the work must be the student's own
- enabling others to plagiarise or cheat, including letting another student copy your work or by giving access to a draft or completed assignment

The penalties for academic misconduct can be severe, ranging from a zero grade for an assessment task through to expulsion from the unit and, in the extreme, exclusion from Swinburne.

Student support

Swinburne offers a range of services and resources to help you complete your studies successfully. Your Unit Convenor or studentHQ can provide information about the study support and other services available for Swinburne students.

Special consideration

If your studies have been adversely affected due to serious and unavoidable circumstances outside of your control (e.g. severe illness or unavoidable obligation), you may be able to apply for special consideration (SPC).

Applications for Special Consideration will be submitted via the SPC online tool normally no later than 5.00pm on the third working day after the submission/sitting date for the relevant assessment component.

Accessibility needs

Sometimes students with a disability, a mental health or medical condition or significant carer responsibilities require reasonable adjustments to enable full access to and participation in education. Your needs can be addressed by Swinburne's AccessAbility Services by negotiating and distributing an 'Education Access Plan'. The plan makes recommendations to University teaching and examination staff. You must notify AccessAbility Services of your disability or condition within one week after the commencement of your unit to allow the University to make reasonable adjustments.

Review of marks

An independent marker reviews all fail grades for major assessment tasks. In addition, a review of assessment is undertaken if your final result is between 45 and 49 or within 2 marks of any grade threshold.

If you are not satisfied with the result of an assessment, you can ask the Unit Convenor to review the result. Your request must be made in writing within 10 working days of receiving the result. The Unit Convenor will review your result to determine if your result is appropriate. If you are dissatisfied with the outcomes of the review, you can lodge a formal complaint.

Feedback, complaints and suggestions

In the first instance, discuss any issues with your Unit Convenor. If you are dissatisfied with the outcome of the discussion or would prefer not to deal with your Unit Convenor, then you can complete a feedback form. See <https://www.swinburne.edu.au/corporate/feedback/>

Advocacy

Should you require assistance with any academic issues, University statutes, regulations, policies and procedures, you are advised to seek advice from an Independent Advocacy Officer at Swinburne Student Life (previously Swinburne Student Amenities Association (SSAA)).

For an appointment, please call +61-(0)3-9214 5445 or email advocacy@swin.edu.au For more information, please see <https://www.swinburne.edu.au/current-students/student-services-support/advocacy/>