

Writing for Computer Science & Engineering

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Graphs, Figures, and Tables



Introduction

- ❖ Well-chosen illustrations breaths life into a paper, giving the reader interesting visual elements to browse and highlighting the central results and ideas.
- ❖ A typical figure consists of visual matter such as a graph or diagram, or of textual matter such as a table, algorithm, or, less commonly, complex mathematics
- ❖ Some information is best presented in a pictorial form, such as a graph or figure, to show trends and relationship. Other information is best as a table, to show regularities



Graphs

- ❖ **Graphs are often the best way to present numerical results**
 - Use graphs wherever appropriate to elegantly summarize numbers and make obvious the behavior and trends that you wish to demonstrate
 - If you must list the numbers as well, put a detailed table of results in an appendix, but in many cases the trend is the interesting outcome
- ❖ **You should present information because it is supporting evidence for a hypothesis, not because it is an output of some program**
 - Don't flood your paper with statistics and avoid repetition
- ❖ **Graph should be simple, with no more than a few plotted lines and a minimum of clutter**
 - If the graph is being used to demonstrate variation in output values for a range of input values, the horizontal or x-axis should be used for the parameter being varied
 - Plotted lines of discrete data should always have points marked by distinctive marks such as circle, boxed, or triangles
 - Consider using greys, colors, or line thickness rather than dots and dashed to distinguish between lines



Graphs

- ❖ Colors are more eye-catching than greys, but, in a graph, do not necessarily communicate better
 - Some journals do not print in color
 - Colors can render inconsistently in different media
 - Greys are emotionally neutral and don't carry the subconscious messages that colors can
- ❖ Minimize use of unnecessary elements and remove all decoration
 - Is a legend necessary?
 - Do the captions have to be in a large font
 - Are the fonts and font sizes different to those of the rest of the paper
- ❖ Great care is needed to ensure that graphs are effective at communicating results



Graphs

❖ Example

- The graphs are rectangular rather than square with the legends placed in spare space within the body of the graph
- Legend needs to be placed where it can't be confused with other material



Graphs

×

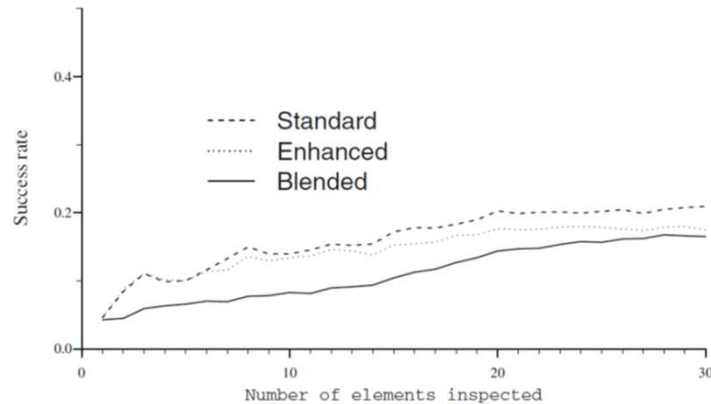


FIGURE 7. Success rate as the number of inspected items is increased. It is clear that blending is not effective.

×

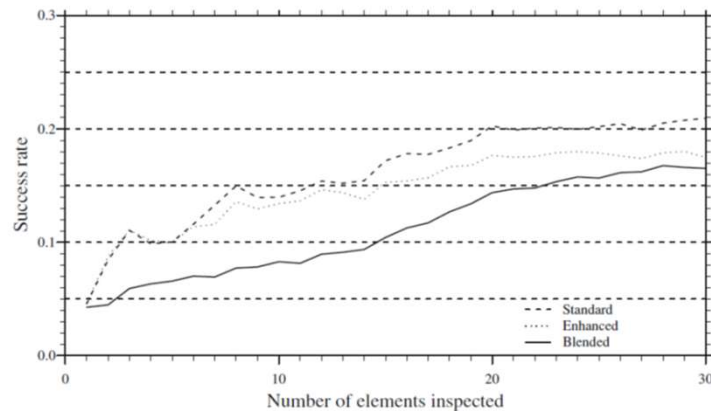


FIGURE 7. Success rate as the number of inspected items is increased. It is clear that blending is not effective.

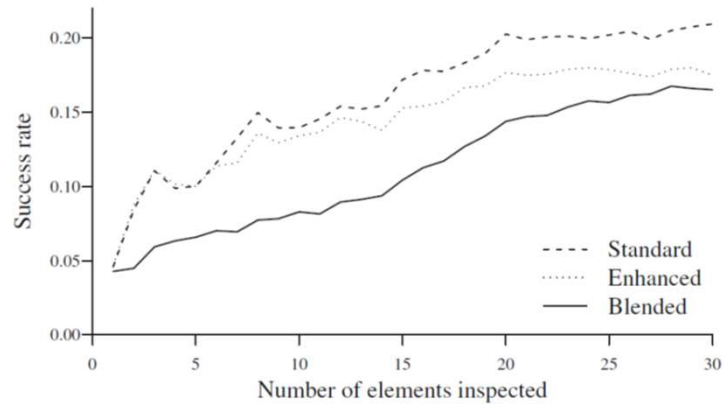
- Poor use of vertical space
- Awkwardly placed legend
- Changed font and size
- Inconsistent with the main text

- Partially corrected vertical scaling and fonts
- Unnecessary ornamentation
- Too small font size
- Grid line and heavy border



Graphs

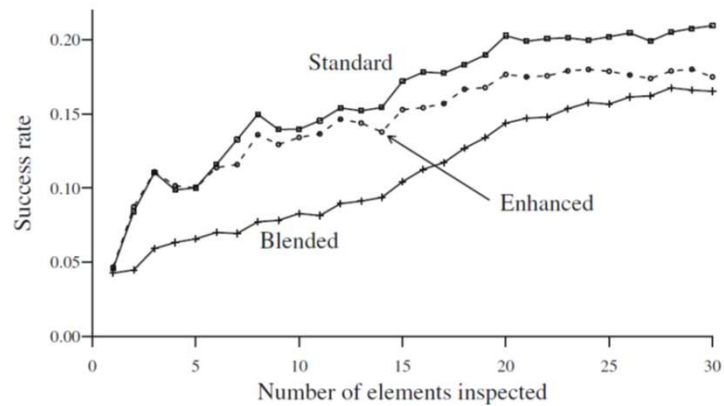
✓



- Corrected vertical scale
- Removed unnecessary tick mark

FIGURE 7. Success rate as the number of inspected items is increased. It is clear that blending is not effective.

✓



- Stronger data lines
- Directed labelling
- Line ticks

FIGURE 7. Success rate as the number of inspected items is increased. It is clear that blending is not effective.



Graphs

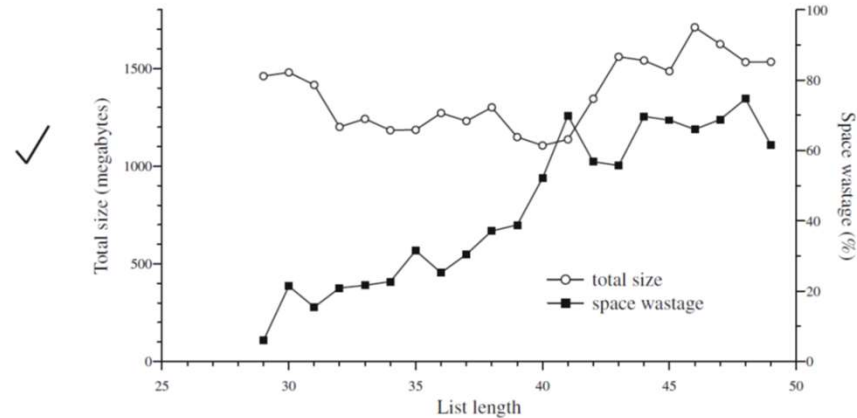


FIGURE 2. Size and space wastage as a function of average list length.

- Two functions
- Label the axes

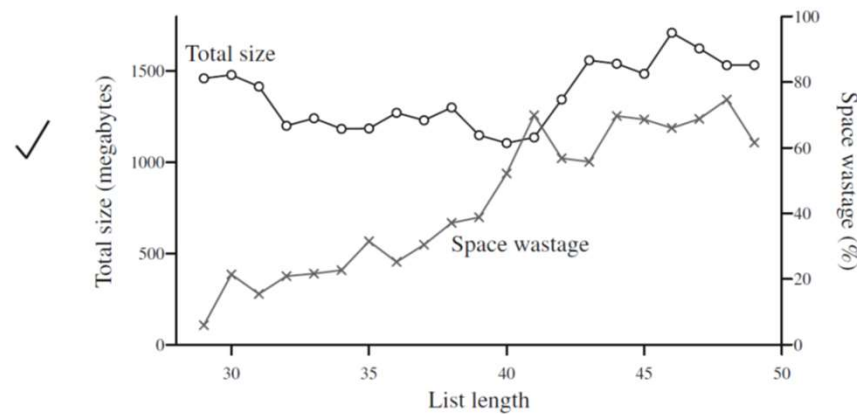


FIGURE 2. Size and space wastage as a function of average list length.

- Removing distracting elements
- Label the axes



Graphs

×

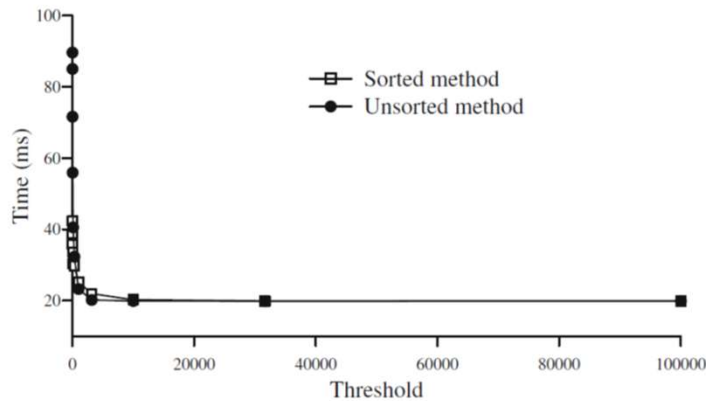


FIGURE 6. Evaluation time (in milliseconds) for bulk insertion methods as threshold is varied.

✓

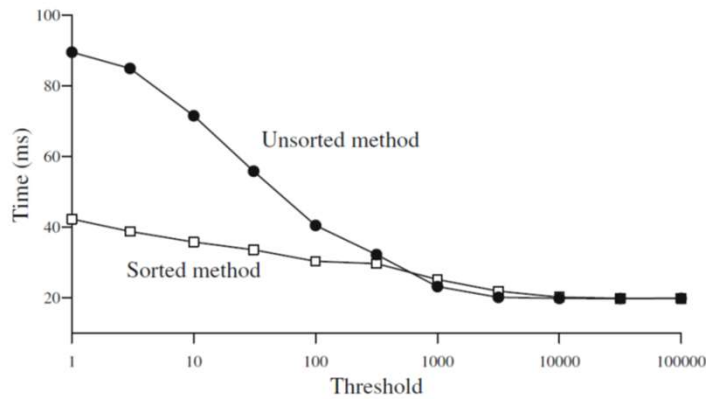


FIGURE 6. Evaluation time (in milliseconds) for bulk insertion methods as threshold is varied.

- Logarithmic scaling



Graphs

❖ Logarithmic axis

- Useful because they show behaviors at different orders of magnitude
- Useful when plotting problem size against algorithm running time, as different asymptotic growth rates give straight lines of different slope

❖ Log scaling is not always appropriate

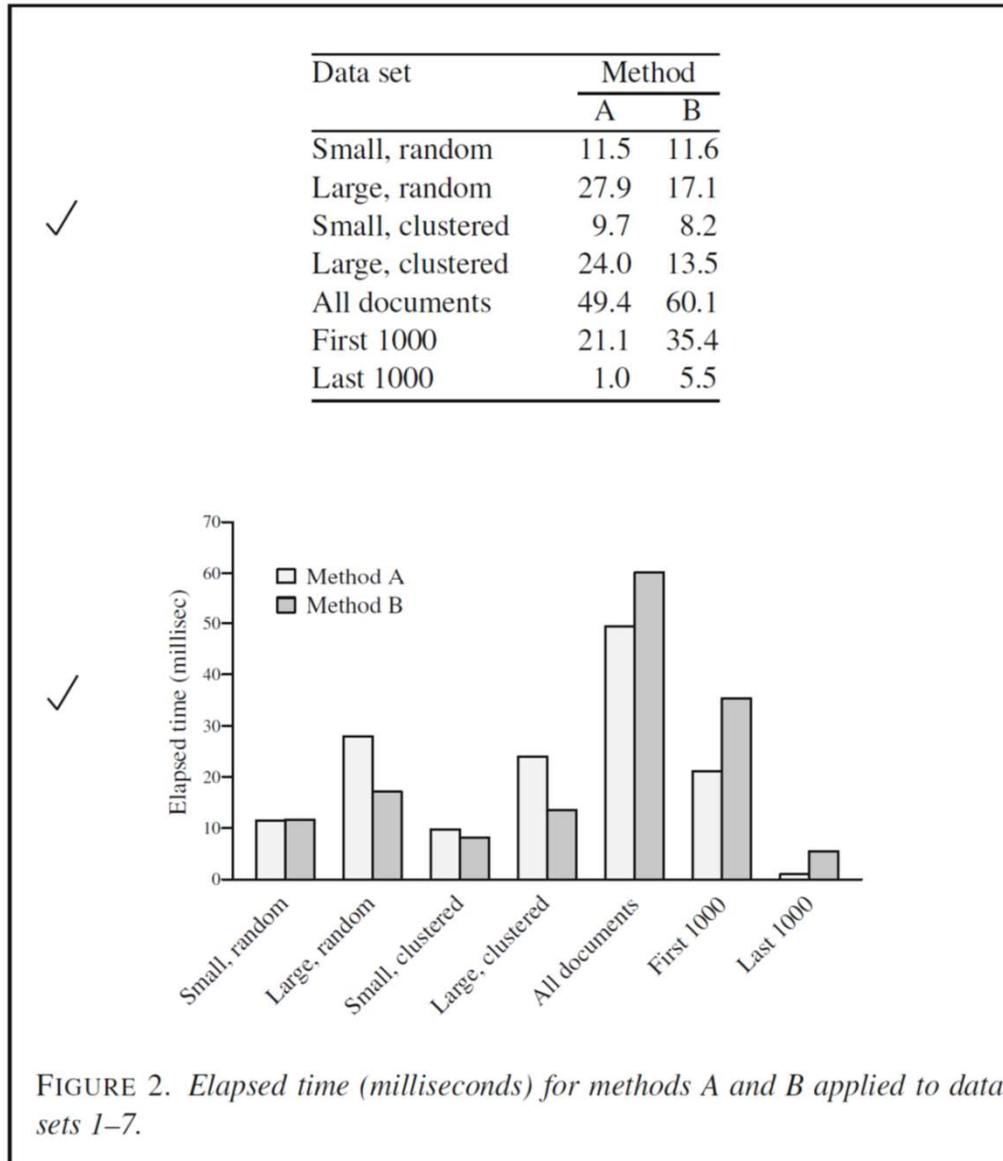
- If one algorithm is 30% faster than another at all scales, then, depending on overall scale, their performance could be almost indistinguishable on a log-log graph

❖ In some cases, data that seems innately tabular can be represented as a graph

- Often a bar graph is suitable because the items being compared are not ordered
- Such data should not be represented by a line chart in which the points are connected into a continuous line, which would imply that the axes were related by a function



Graphs



- Graph is a better choice



Graphs

TABLE 8.4. *Tradeoff of space against time for methods A to G.*

Method	Space (%)	Time (ms)
A	1.0	7,564.5
B	31.7	895.6
C	44.7	458.4
D	97.8	71.8
E	158.1	18.9
F	173.7	1.4
G	300.0	0.9

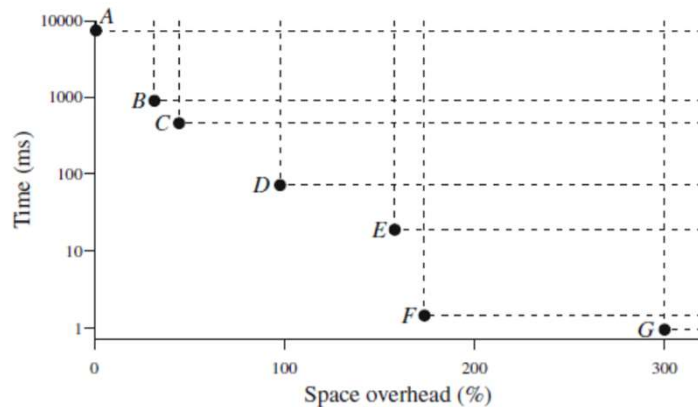


FIGURE 8.4. *Tradeoff of space against time for methods A to G. The boxed area to the right and above each point is of unacceptable performance: any method in that area will be less efficient with respect to both space and time than the point at the box's corner.*

- Difficult to interpret

- Illustrates the frontier of efficiency
- Describe the region that would represent an improvement on existing methods



Graphs

- ❖ Graph-drawing tools allow bar graphs to be three dimensional, but the addition of depth is deceptive; if one bar is twice the height of another, the depth exaggerates the difference
- ❖ Graphs are used to illustrate change in one parameter as another is varied
 - If two parameters, say B and C, depend on another, A, then a good solution is to plot A on the x-axis and have two y axis, one for each of B and C
 - If two parameters, say D and E, jointly determine a third, F, in some complex way—thus describing a three-dimensional space—the problem is more difficult. Use of a three-dimensional graph is an option → such graphs can be powerful explanatory tools, but should not be used merely because they are dramatic or eye-catching
 - Plot D against F several fixed value of E, and use these results to choose an E value that yields a representative graph



Graphs

- ❖ Where several methods of achieving the same aim being illustrated, the axes in each graph should have the same scale
 - If you are comparing different data structure and a separate graph is used for each one, the axes should be consistent from one graph to the next → direct comparison between the method
 - Comparison is easier with several lines on one graph
- ❖ For a quantity that is wholly positive and measured on a ratio scale, the Y axis should start from 0, as starting from a higher value can exaggerate of change of difference. If the axis is started at a higher value for clarity, the reader should be alerted to this in the caption



Graphs

❖ Valuable features of software packages for drawing graphs

- Placing of several lines on one graph
- A range of symbols for marking points
- The ability to create custom symbols of custom size for marking points
-
- Page 166

❖ Good software packages for drawing graphs

- Gnuplot
- Origin
-



Diagram

- ❖ **Diagram serve many purposes in computing papers**
 - Illustrate processes or architecture
 - Explain data structures and algorithms, present relationships, visualize data, and show examples of interfaces
 - ER-diagram, automata
- ❖ **To design a diagram that is to be created with a manual tool**
 - First step is often to do initial sketches by hand
 - Well-proportioned, makes good use of the space, laid out well
 - Doesn' t have the elements bunched to one side
- ❖ **Diagram**
 - A diagram should not be too dark
 - Lines should not be too heavy
 - Pictorial elements should be used consistently
 - Color can be highly effectively
 - Lines should not touch each other



Diagram

❖ Diagram

- A diagram should not be too dark; keep it as sparse as possible
 - Use meaningful labels and make the point size and font of the labels similar to that of other text
 - There should be no more than two or three fonts and font sizes
 - Lines should not be too heavy
 - Pictorial elements should be used consistently (arrows and lines of the same kind have the same meaning)
 - Color can be highly effective
 - Lines should not touch each other
- ❖ Diagram, like graphs, can add greatly to the clarity of paper. But, be aware that the design of good diagram is not easy.
- ❖ Expected to revise your picture as often as you would your writing



Diagram

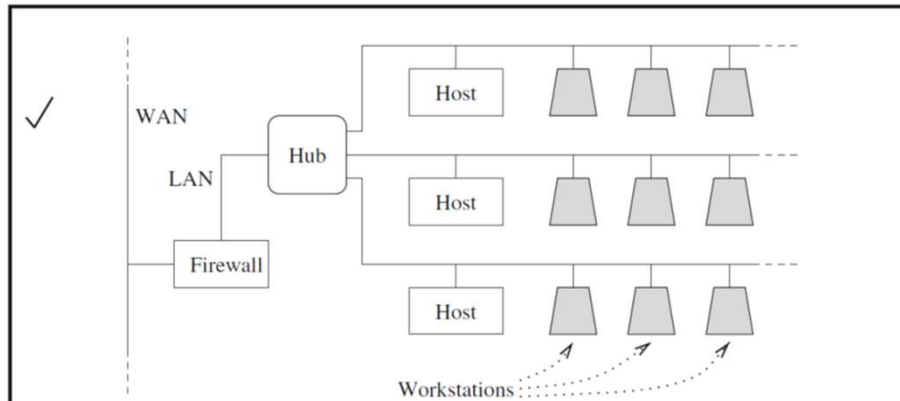


FIGURE C. Revised network, incorporating firewall and hub with hosts and workstations on separate cables.

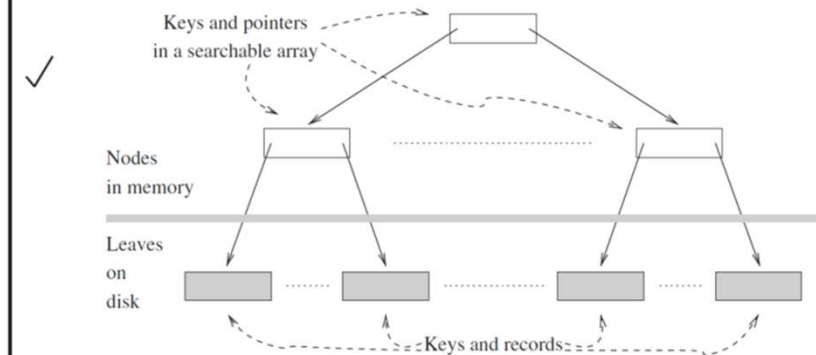
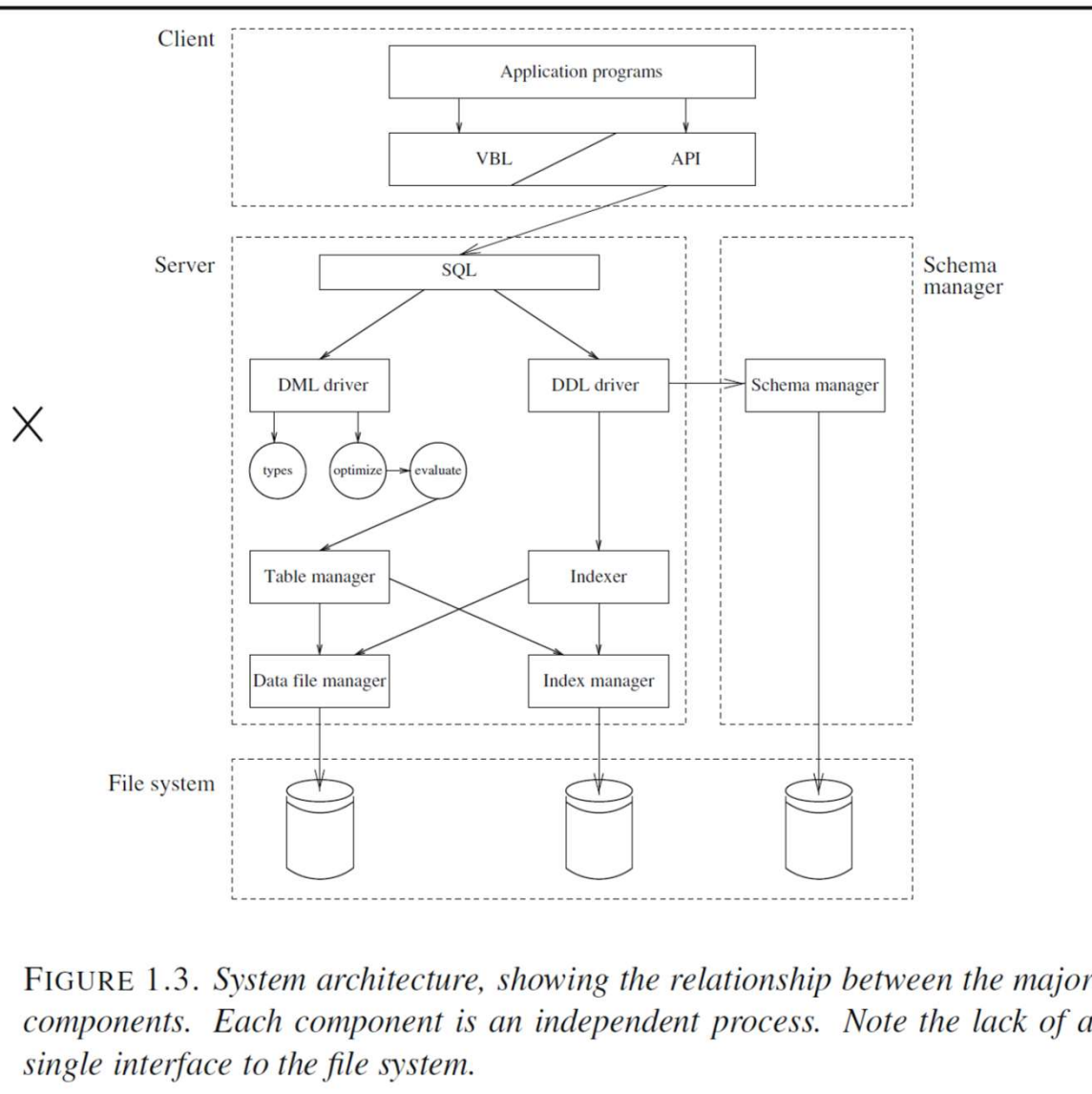


FIGURE 1.3. Tree data structure, showing internal nodes in memory and external leaves on disk; omitted nodes are indicated by dotted lines. Nodes allow fast search and contain only keys and pointers. Leaves use compact storage and contain the records.

- Shading and dashing
- Entities are of the same kind



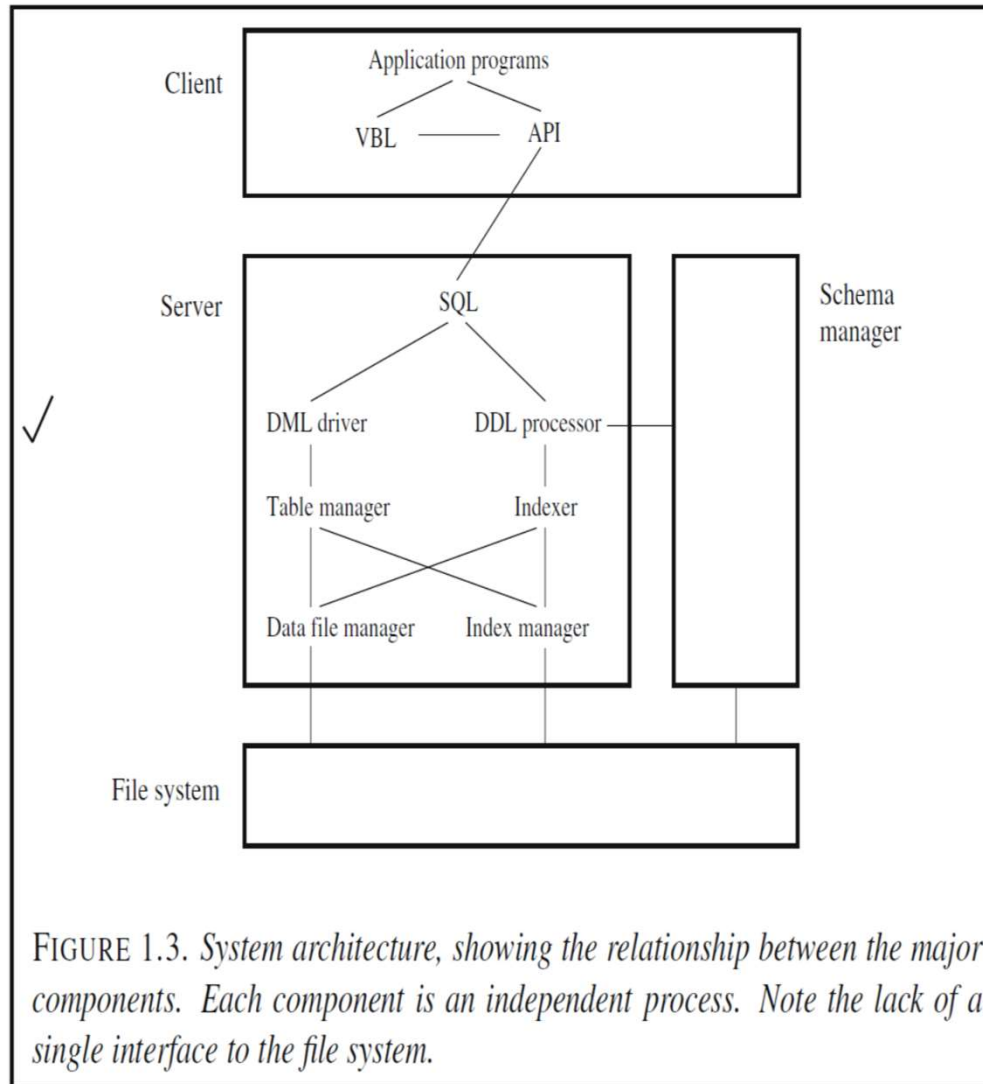
Diagram



- Too much clutter
- Too small font
- Other details are more emphasized
- Some of the internal detail should be omitted
- Arrow add little information
- Arrow should point both ways



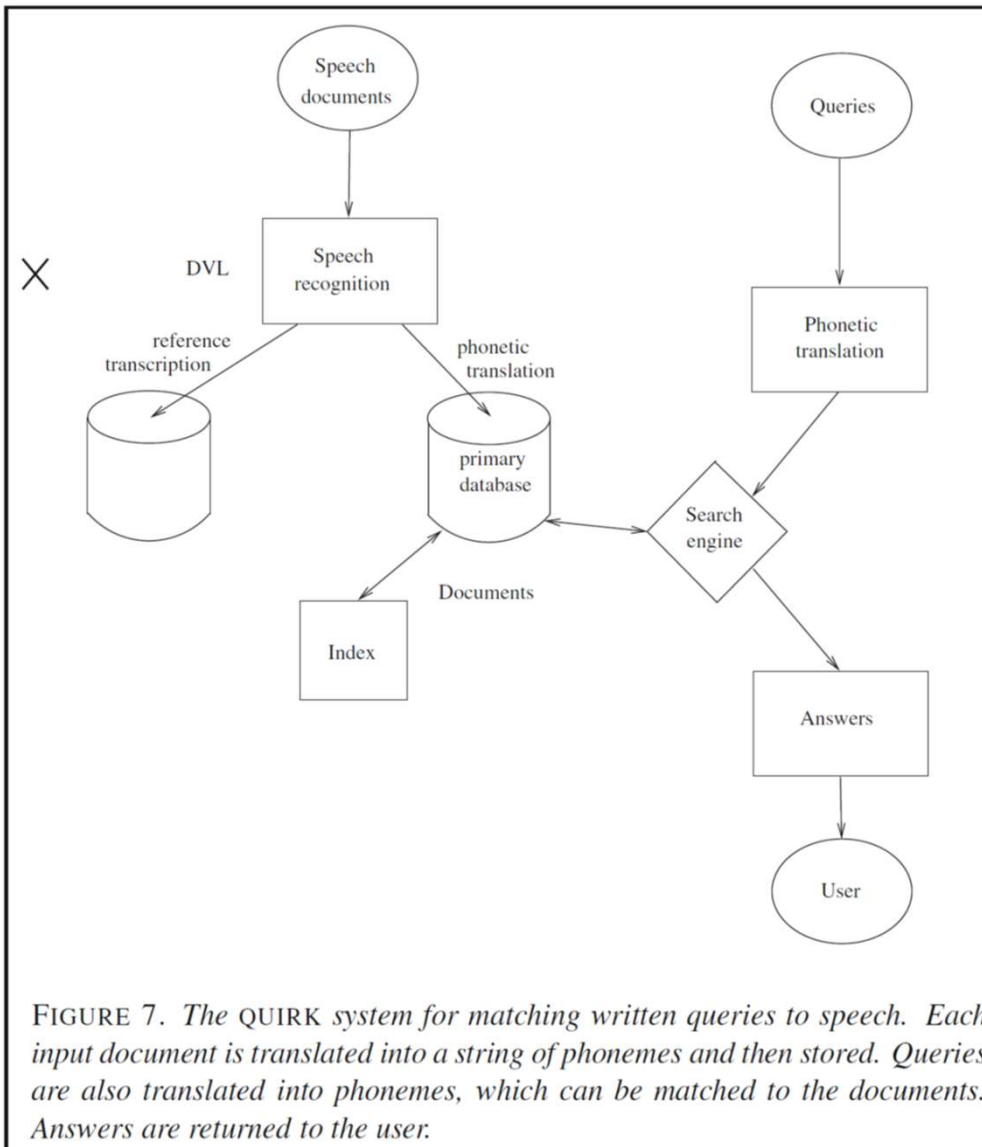
Diagram



- Overall structure is more prominent
- Discarded some minor features
- Removed unnecessary inner boxes
- Use of sharing : further improvement



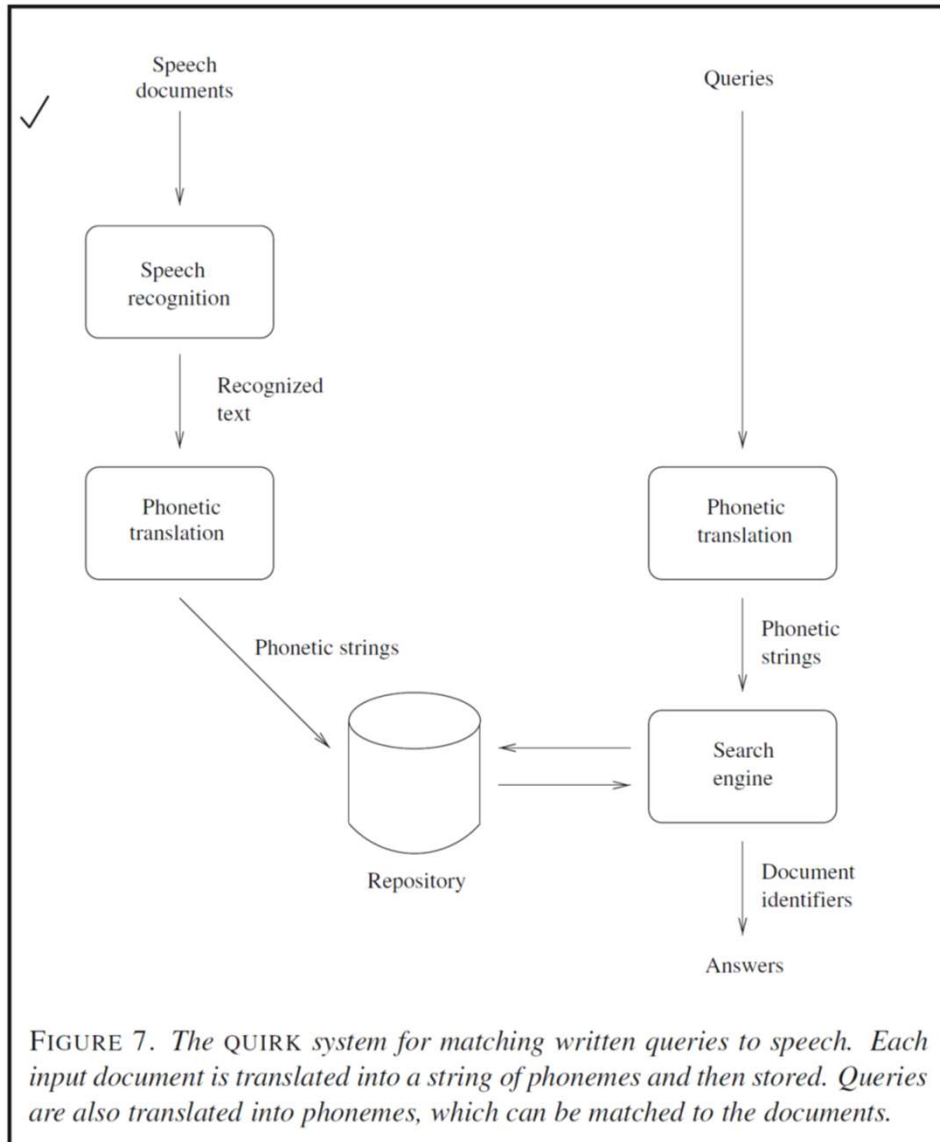
Diagram



- Disorganization
- Inconsistent element
- Data is in both ovals and boxes
- Arrowheads touch other lines
- Creating messy intersection



Diagram



- Parallels between document processing and query processing are emphasized
- Removed unnecessary material
- Two-headed arrow is replaced by two arrows, to show that data is exchanged



Diagram

❖ Copyright

- Figures from another source can only be reused with permission of the author and the publisher of the original
- You may also need to include the original copyright statement

❖ More example

- Refere to page 168 ~ 171



Tables

- ❖ Tables are used for presentation of information that is unsuitable for graphs and figures, such as the properties of each of a series of datasets or data where the exact values are important
- ❖ Well-designed table
 - Logical hierarchical structure by separating rows and columns in double lines

TABLE 6. *Statistics of text collections used in experiments.*

STATISTICS	SMALL	LARGE
Characters	18,621	1,231,109
Words	2,060	173,145
After stopping	1,200	98,234
Index size	1.31 Kb	109.0 Kb

TABLE 6. *Statistics of text collections used in experiments.*

	Collection	
	Small	Large
File size (Kb)	18.2	1,202.3
Index size (Kb)	1.3	109.0
Number of words	2,060	173,145
— after stopping	1,200	98,234



Tables

❖ Table

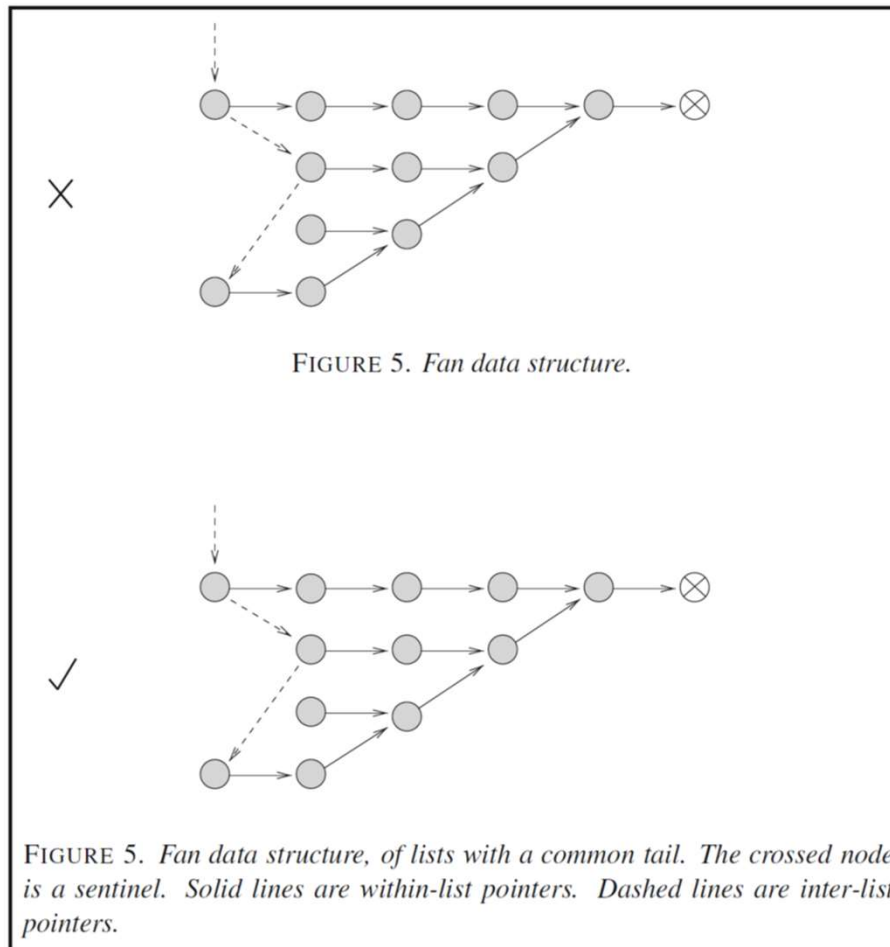
- Item below a column head should be of the same kind or about the same thing
 - Should be open and uncluttered with ample with space
 - Don' t have too many horizontal or vertical rules
 - Don' t make tables too dense
 - No position should be blank; if there is no applicable value, put in a dash, and explain somewhere what it means
 - Numbers should aligned on the decimal point
-
- ❖ Understanding a table of any complexity is hard work. For presentation of results, graphs or explanatory text are preferable; have a table to which the interested reader can refer, but don' t rely on a table to convey essential information



Captions and Labels

❖ Captions and labels should be informative

- Fully describe the figure's major element
- The caption is usually placed below a figure, but above a table



- Less dependent on the paper's text



Captions and Labels

- ❖ Each figure and table should be numbered to allow easy reference
 - A figure is usually at the top or the bottom of a page, or on a page by itself, to set it apart from ordinary text
 - A figure or table should always be introduced and discussed in the main text, preferably just before or on the page on which it occurs
 - If you don' t have anything to say about a figure or table, leave it out



Axes, Labels, and Headings

- ❖ **Space constraints on axes, labels, and headings may mean that some terms have to be abbreviated**
 - ✗ The abbreviations “comp.”, “doc.”, and “map.” stand for “compression”, “document”, and “mapping table” respectively.
 - ✓ The effect of compression on the documents and the mapping table is illustrated in the second and third rows.
- ❖ **Where appropriate, units should be stated in labels, Size (bytes) rather than Size**
- ❖ **Some reader get confused by scaling on axes and labels**
 - An axis is labelled as “CPU time (seconds x 10^{-2})
 - Convention : multiple axis values by 10^{-2}
 - Some readers may assume that the axis values have already been multiplied by 10^{-2}
 - It is helpful to include some representative numbers in the text, because graphs are hard to read with any precisions
 - Figure 5 shows how time and space tradeoff as node size is varied: as can be seen, response of under a second is only possible when size exceeds 11Kb.



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Editing



Introduction

- ❖ The writing of a paper begins with a rough draft, perhaps based on records of experiments or sketches of a couple of theorems
- ❖ Next phase usually consist of filling out the draft to form a contiguous whole: explaining concepts, adding background material, arranging the structure to give a logical flow of idea
- ❖ Finally, the paper is polished by correcting mistakes, improving written expression, and taking care of the layout
- ❖ Styling of the paper is the last phase and has the most impact on a reader. It should not be neglected



Introduction

❖ Few writers are good at judging their own writing

- Discovery of shortcomings in your text takes time and effort
- Careful reading, a willingness to admit to mistakes, the regrets of discarding text that was hard to create
- The difference between a weak writer and a strong writer is not ability to write fluently, but the effort taken to diligently edit and revise



Consistency

- ❖ Editing is the process of making a document ready for publication or examination
 - Much of editing consists of checking the document for errors that fall under the heading of consistency
 - Use the checklist when revising your papers, or when proofreading papers for others
- ❖ Some of checklist
 - Are all of the components present: title, authors, abstract, and so on?
 - Are the acknowledgements complete and accurate?
 - Is the ordering of material correct?
 - Are the titles and headings consistent with the content?
 - Have all terms been defined?
 - Is the style of definition consistent? For example, were all new terms introduced in italics, or only some?
 - Has terminology been used consistently?
 -



Consistency

❖ A surprisingly effective editing exercise

- Pretend to be a reader

❖ Early drafts

- Tend to be repetitive and long-winded
- Not only are concepts awkwardly expressed and sentences unwieldy, but material on one theme might be in separate parts of the paper
- It is common to find similar material included several times, in different places, particularly when there are several authors

❖ Ordering may need to be reconsidered once the paper is complete

- When material is moved from one place to another, check that the text in each location is intelligible and appropriate in the new context

❖ For many papers, editing leads to removal of text. Don't be afraid to shorten your papers: cutting will improve the quality. Edit for brevity and balance. Omit or condense any material whose content or relevance to the paper's main themes does not justify its length



Style

- ❖ **Another kind of editing is for style and clarity, and is perhaps the hardest part of finishing a paper**
 - When revising the text of other writers, it is often preferable to make minimal changes: correct the presentation but retain the flavor of the original text
 - Don' t expect to impose your style on someone else
- ❖ **Most journals have a preferred style for elements such as references, figure numbering, spelling, table layout, and capitalization. If you are planning to submit to a particular journal, consider using its style.**



Proofreading

- ❖ **There is no excuse for a report that contains spelling errors**
 - Displaying not only your inability to spell, but also your casual attitude to your work
 - Find a spell checker
- ❖ **A common error is to instead type some other word that shares a few initial letters**
 - Being → begin, form → from, relation → relative, compute → complete, two → too
- ❖ **Identify and look for your own common errors**
 - Incomplete sentences and sentences that have been run together inappropriately
 - Check for errors in tense and in numbers in the use of plural and singular forms
 - When you identify an error that you often make, add it to a checklist, and look for it whenever you revise
 - Read each sentence carefully and ask yourself how easy it is to understand



Proofreading

- ❖ **It is particularly important to check the bibliography.**
 - Reader will use it to track down reference, so any garbling of information can lead them astray, and other writers may be offended if you have misreferenced their papers
 - Format should be consistent and each reference should include enough information to allow readers to locate it
- ❖ **Always get someone else to read your work before you submit it or distribute it**
 - Misunderstood a relevant articles, or made a logical error
 - Most authors are poor at detecting ambiguity in their own text
 - If something has been misunderstood, the paper needs to be changed, although not necessarily in the way proofreader recommends



Choice of Word-Processor

- ❖ The choice is dictated by availability, but also how well the available word-processors cope with the demands of authoring
- ❖ Two kinds of word-processor
 - Visual style – Word
 - Compiler style – Latex
- ❖ There are many circumstances in which I choose to use a visual word-processor, but technical writing is not among them.



