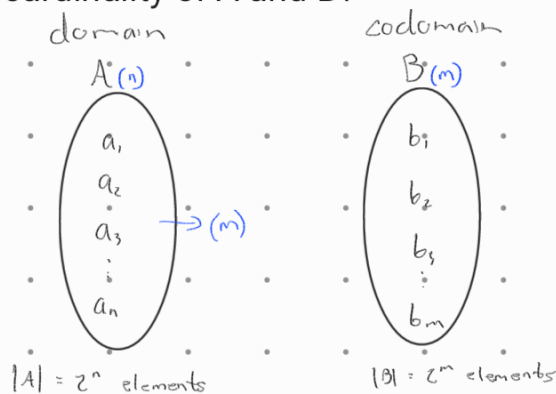


Exercise 1.1 - obligatory (4 points)

a) Let A and B be two finite sets. How many elements contains $(A \times B)$ ^{of} ^{are} dependent on the cardinality of A and B?



Rule of product
 $A \times B = \{ (a, b) \mid a \in A \wedge b \in B \}$
 cardinality $|A \times B| = nm$
 $|P(A \times B)| = 2^{nm}$

of elements

$$|A \times B| = |A| \cdot |B|$$

$$|P(M)| = 2^{|M|}$$

$$|P(A \times B)| = 2^{|A| \cdot |B|}$$

b) Let $M = \{1, 2, \dots, 8\}$ be the set of natural numbers between 1 and 8. Describe the isdivisor-of relation as a set of pairs, according to definition 2.3. $R =$ is-divisor-of relation

$$R = \{ (1,1), (1,2), (1,3), (1,4), (1,5), (1,6), (1,7), (1,8), (2,2), (2,4), (2,6), (2,8), (3,3), (3,6), (4,4), (4,8), (5,5), (6,6), (7,7), (8,8) \}$$

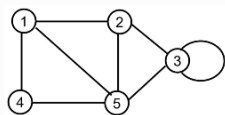
c) Which of the following relationships can be modeled as a function, which as a relation?

"Function may only have a single output as a result of an input"

- (1) child-mother relationship (Function)
- (2) is-uncle-of relationship (Relation)
- (3) relationship between students and enrolment numbers (Function)
- (4) relationship between students and courses they take (Relation)

Exercise 1.2 - obligatory (6 points)

Let G be the following graph:



a) Describe G formally as a set V of vertices and a set E of edges.

$$G = (V, E)$$

$$V = \{1, 2, 3, 4, 5\}$$

$$E = \{ \{1, 2\}, \{1, 4\}, \{1, 5\}, \{2, 3\}, \{2, 5\}, \{3, 3\}, \{4, 5\} \}$$

b) How would G be stored using an adjacency matrix?

1 2 3 4 5

1	0	1	0	1	1
2	1	0	1	0	1
3	0	1	2	0	1
4	1	0	0	1	0
5	1	1	1	1	0

c) How would G be stored using adjacency lists?

$L[1]: 2, 4, 5$
 $L[2]: 1, 3, 5$
 $L[3]: 2, 3, 5, 3$
 $L[4]: 1, 4$
 $L[5]: 1, 2, 3, 4$

d) How can you compute the degree of a vertex from the adjacency matrix representation?

The degree of a matrix can be found by taking the sum of the values in either its respective column or row in the matrix

e) How can you compute the degree of a vertex from the adjacency lists representation?

Given by the length/sum of its respective linked list

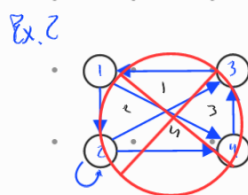
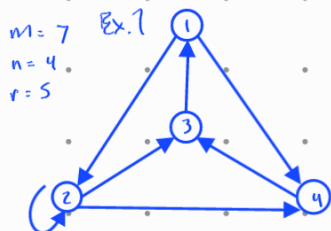
Exercise 1.3 - obligatory (6 points)

Let $G = (V, E)$ be a directed graph, where

$$V = \{1, 2, 3, 4\}$$

$$E = \{ (1,2), (1,4), (2,2), (2,3), (2,4), (3,1), (4,3) \}$$

a) Draw G as a diagram.



b) Determine the indegree and the outdegree of vertex 2.

$$v(2) \text{ Degree} = 5$$

In: 2

Out: 3

c) Is G planar?

Yes, the graph can be arranged in such a way that no edges are crossing each other. Ex. 1

Euler's Theorem for Planar Graphs
 $(n - m + R) = 2 = \checkmark$

$$\begin{aligned}
 m &= 7 & 4 - 7 + 5 &= 2 \\
 n &= 4 & & \\
 r &= 5 & 2 &= \checkmark
 \end{aligned}$$

d) Is G strongly connected?

Yes, for every pair of vertices u and v in G , there exists a $(u-v)$ path & $(v-u)$ path,

therefore it is strongly connected.

(0: (1-4, 4-1); (2-3, 3-2))

e) Is G acyclic?

No, if there are paths from any vertex u, there may not be a path that comes back to u.

Exercise 1.4

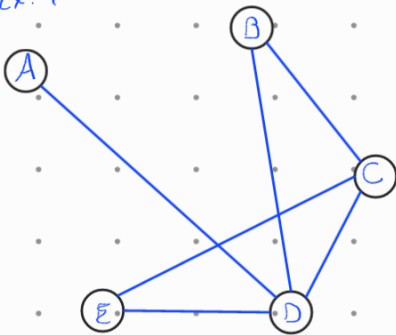
Anna, Bruno, Cindy, Dave, and Emma are the attendants of a party. Anna knows one of the other persons, Bruno knows two of the persons, Cindy knows three persons and Dave knows four persons. How many persons knows Emma? Depict a graph that represents the situation.

Hint: The relation "knows" is considered here as a symmetric relation, i.e. if person X knows person Y, then person Y also knows person X.

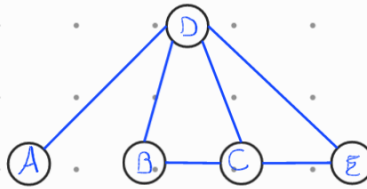
(non-directed graph)

Answer: Emma knows 2 persons

Ex: 1



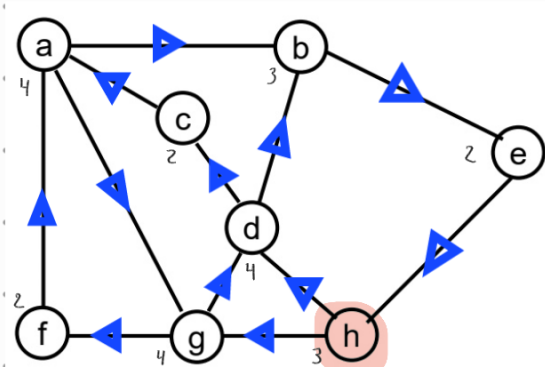
Ex: 2



Exercise 1.5 - obligatory (4 points)

a) Let be G the following graph :

Has G an Eulerian Cycle (Euler tour) or an Eulerian path? Give a short explanation



Euler's Path: h g f a g d c a b e h d b

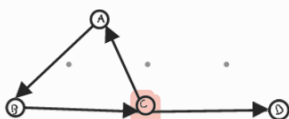
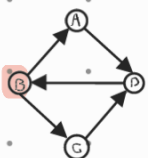
for your answer. If possible, give an example of an Eulerian tour or path.

Euler path: uses every edge in a graph with no repeats and can end anywhere.

Yes, G does have a Euler path.

notes: at most 2 vertices of odd degree

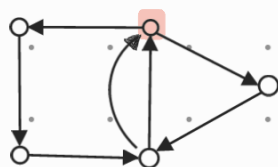
Ex: 1



Euler circuit: uses every edge in a graph with no repeats and must end at the start vertex.

G does not have a circuit.

Ex: 1

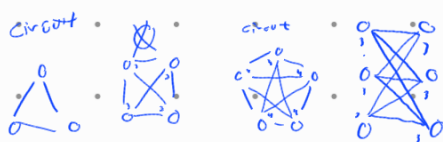


notes: if all vertices have an even degree

b) If G_n is a complete graph with n vertices, does there exist an Euler tour or an Eulerian path for G_n ?

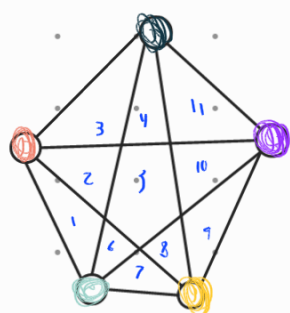
Euler Path: If n vertices in the given G_n have at most 2 vertices with an odd degree

Euler circuit: if all n vertices in a given G_n have an even degree.



Exercise 1:6

Devise a (non-planar) graph that requires 5 colors to be colored admissibly.



$n = 5$
 $m = 10$
 $r = 12$

$$m \leq 3n - 6$$

$$m \leq 3(5) - 6$$

$$m \leq 9$$

$$n - m + r$$

$$5 - 10 + 12 = 7 \neq 2$$

