



National
Qualifications
2022

2022 Cantonese

Listening

National 5

Finalised Marking Instructions

© Scottish Qualifications Authority 2022

These marking instructions have been prepared by examination teams for use by SQA appointed markers when marking external course assessments.

The information in this document may be reproduced in support of SQA qualifications only on a non-commercial basis. If it is reproduced, SQA must be clearly acknowledged as the source. If it is to be reproduced for any other purpose, written permission must be obtained from permissions@sqa.org.uk.

General marking principles for National 5 Cantonese Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (d) The answers for each question must come from the item.
- (e) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (f) For questions that ask candidates to **'state'** or **'give'**, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> half an hour/30mins [Box 1] whole/entire day/all day/one day/most of the day [Box 2] 	2	after dinner
	(b)		<ul style="list-style-type: none"> in the living room [Box 2] 	1	
	(c)		<ul style="list-style-type: none"> his grandfather 	1	
	(d)		<ul style="list-style-type: none"> comics [Box 2] books about history [Box 3] science magazine [Box 5] 	3	
	(e)		<ul style="list-style-type: none"> write books (for children)/be a (children's) author 	1	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> • three hours every day 	1	
	(b)		<ul style="list-style-type: none"> • his first exam is PE [Box 2] • he has 18 days of exams [Box 4] 	2	
	(c)		<ul style="list-style-type: none"> • (more) fun/not as boring/enjoyable • learn fast/faster 	2	have a laugh
	(d)		<ul style="list-style-type: none"> • eats chocolate • sends texts/message his friends • listens to music <p>Any 2 from 3</p>	2	eats snacks
	(e)		<ul style="list-style-type: none"> • he often chats to his classmates (during lesson)/talks in class • he does not do his maths homework • It's (most) difficult/hard <p>Any 1 from 3</p>	1	
	(f)		<ul style="list-style-type: none"> • ride a bike • go to the park • go to the beach • go surfing <p>Any 2 from 4</p>	2	
	(g)		<ul style="list-style-type: none"> • headache/head hurts • sore eyes/eyes hurt 	2	

[END OF MARKING INSTRUCTIONS]