

X821/75/01 Drama

WEDNESDAY, 1 JUNE 1:00 PM – 2:30 PM



Full name of cer	ntre		Town		
Forename(s)		Sur	name	Number of seat	
Date of birt	h				
Date of Diff					

Total marks — 60

SECTION 1 — 20 marks

Attempt ALL questions.

SECTION 2 — 40 marks

Choose one of the stimuli and attempt ALL the questions based on the chosen stimulus.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



# SECTION 1 — 20 marks Attempt ALL questions

Consider a performance you have taken part in during your course as either an actor or in a production role.

in a production rote.
Tick (✓) the box to indicate your role
Actor Lighting Costume Set
Props and set dressing Sound Make-up and hair
1. (a) Identify a suitable target audience for your drama. Justify your answer.

MARKS	DO NOT WRITE IN	
	THIS MARGIN	

# 1. (continued)

	performance. Justify your answer.
_	
_	
_	
_	

## 1. (continued)

:)	performance.
	If you were <b>an actor</b> you should include comments on <b>your</b> performance concepts and their impact on the audience.
	OR
	If you were in a <b>production role</b> you should include comments on <b>your</b> design concepts and their impact on the audience.

MARKS	DO N
MARKS	WRIT

DO NOT WRITE IN THIS MARGIN

2.	Consider the work of <b>one</b> other drama student during the rehearsal process for a performance.				
	Describe <b>two</b> practical activities <b>they</b> carried out to prepare for their performance.	4			

a)	Think again about the drama student from question 2.
	Identify the genre of their drama. Give a reason for your answer.
(b)	Consider the final performance of this drama student.
	Describe the ways in which <b>they</b> helped to highlight the genre of their drama during the final performance.
	If they were <b>an actor</b> you should include comments on <b>their</b> performance concepts.
	OR
	If they were in a <b>production role</b> you should include comments on <b>their</b> design concepts.



### SECTION 2 — 40 marks

## Attempt ALL questions based on your chosen stimulus

Choose **one** of the following stimuli to develop ideas for a drama with **two** or more characters. The drama must be suitable for a live performance.

#### Stimulus A

'You're only given a little spark of madness. You mustn't lose it. No matter what people tell you, words and ideas can change the world'.

Robin Williams

#### Stimulus B





page 07

#### Stimulus C

'It's only a dream,' Conor said to himself in the back garden, looking up at the monster silhouetted against the moon in the night sky. He folded his arms tightly against his body, not because it was cold, but because he couldn't really believe he'd tiptoed down the stairs, unlocked the back door and come outside.

He still felt calm. Which was weird. This nightmare — because it was surely a nightmare, of course it was — was so different from the other nightmare.

No terror, no panic, no darkness, for one thing.

And yet here was a monster, clear as the clearest night, towering ten or fifteen metres above him, breathing heavily in the night air.

from 'A Monster Calls' by Patrick Ness



page 08

Tick $(\checkmark)$ the box to indicate which stimulus you have chosen to write about.					
Stimulus A Stimulus B Stimulus C					
You should now READ ALL of the following questions to guide your answers on your chosen stimulus.					
You may use drawings and/or diagrams to illustrate any of your answers if you wish.					
The space below is provided for any rough working and will not be marked.					



page 09

Ent	Communicate a message Explore a theme or issue
	Give a reason for your answer, with reference to your drama.
(b)	Describe a key moment in your drama which highlights this purpose.

MARKS	DO NOT WRITE IN	
	THIS MARGIN	

4 4		ntir		الم
4. (	CU	HUH	ıue	·u

5.	(a)	Identify the main character in your drama.			
		Give a reason for your answer.			
	(b)	Describe the feelings this main character has towards <b>one</b> other character in the drama.			

5.	(continued)	MARKS   DO NO WRITE I
		THIS
		MARGII

(c)	Describe the ways in which the actor playing the main character could use voice <b>and</b> movement to communicate these feelings.			

6.	(a)	Think about a scene from your drama which the actors may find difficult to perform.
		Describe what happens in this scene.
	(b)	Explain the reason(s) why the actors might find this scene difficult to perform. 2

MARKS	DO NOT WRITE IN
	THIS MARGIN

# 6. (continued)

(c)	Describe <b>two</b> rehearsal activities that could be used to help the actors to overcome these difficulties. Justify your answer.			
	Rehearsal activity 1			
	Rehearsal activity 2			

MARKS DO NOT WRITE IN THIS MARGIN

7.	Describe the ways in which you would use <b>two</b> conventions in your drama.

Convention 1		
Convention 2		

<b>MARKS</b>	DO NOT	
10414143	WRITE IN	
	THIS	
	MARGIN	

(a) Describe the mood and/or atmosphere at the beginning of your drama. 2 2 (b) Describe the mood and/or atmosphere at the end of your drama.

9.	As a designer, describe the ways in which you would use two of the following to
	highlight the mood and/or atmosphere of your drama.

4

Sound	Props	Lighting	Costume

<b>JARKS</b>	DO NOT
MARKS	WRITE IN
	TILLIC

. (	(a)	Describe the set design for a performance of your drama using end-on staging.	3
(	(b)	Explain one advantage of using end-on staging for your drama.	2
			ı.

[END OF QUESTION PAPER

## **ADDITIONAL SPACE FOR ANSWERS**



page 20

## **ADDITIONAL SPACE FOR ANSWERS**



page 21

[BLANK PAGE]

DO NOT WRITE ON THIS PAGE

page 22

[BLANK PAGE]

DO NOT WRITE ON THIS PAGE

page 23

# [BLANK PAGE]

#### DO NOT WRITE ON THIS PAGE

#### Acknowledgement of copyright

Stimulus A Quote from Robin Williams

Stimulus B Bru-nO/5549 images taken from Pixabay.com

Stimulus C Extract is taken from "A Monster Calls" by Patrick Ness. Published by Walker Books.

Reproduced by permission of Walker Books.



page 24