



National  
Qualifications  
2016

## 2016 Physics

**Advanced Higher**

### **Finalised Marking Instructions**

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## General Marking Principles for Advanced Higher Physics

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in the paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the Detailed Marking Instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader.
- (d) There are no half marks awarded.
- (e) Where a wrong answer to part of a question is carried forward and the wrong answer is then used correctly in the following part, the candidate should be given credit for the subsequent part or ‘follow on’.
- (f) Unless a numerical question specifically requires evidence of working to be shown, full marks should be awarded for a correct final answer (including units if required) on its own
- (g) Credit should be given where a diagram or sketch conveys correctly the response required by the question. It will usually require clear and correct labels (or the use of standard symbols).
- (h) Marks are provided for knowledge of relevant relationships alone, but when a candidate writes down several relationships and does not select the correct one to continue with, for example by substituting values, no mark can be awarded.
  - (i) Marks should be awarded for non-standard symbols where the symbols are defined and the relationship is correct, or where the substitution shows that the relationship used is correct. This must be clear and unambiguous.
  - (j) Where a triangle type “relationship” is written down and then not used or used incorrectly, then any mark for a relationship should not be awarded.
- (k) **Significant figures**  
Data in question is given to 3 significant figures.  
Correct final answer is 8·16 J  
Final answer 8·2 J or 8·158 J or 8·1576 J - Award the final mark.  
Final answer 8 J or 8·15761 J - Do not award the final mark  
Candidates should not be credited for a final answer that includes:
  - three or more figures too many  
or
  - two or more figures too few, ie accept two more or one fewer
- (l) The incorrect spelling of technical terms should usually be ignored and candidates should be awarded the relevant mark, provided that answers can be interpreted and understood without any doubt as to the meaning. Where there is ambiguity, the mark should not be awarded. Two specific examples of this would be when the candidate uses a term that might be interpreted as ‘reflection’, ‘refraction’ or ‘diffraction’ (eg ‘defraction’) or one that might be interpreted as either ‘fission’ or ‘fusion’ (eg ‘fussion’).

(m) Marks are awarded only for a valid response to the question asked. For example, in response to questions that ask candidates to:

- **describe**, they must provide a statement or structure of characteristics and/or features;
- **determine or calculate**, they must determine a number from given facts, figures or information;
- **estimate**, they must determine an approximate value for something;
- **explain**, they must relate cause and effect and/or make relationships between things clear;
- **identify, name, give, or state**, they need only name or present in brief form;
- **justify**, they must give reasons to support their suggestions or conclusions, eg this might be by identifying an appropriate relationship and the effect of changing variables;
- **predict**, they must suggest what may happen based on available information;
- **show that**, they must use physics [and mathematics] to prove something eg a given value - *all steps, including the stated answer, must be shown*;
- **suggest**, they must apply their knowledge and understanding of physics to a new situation. A number of responses are acceptable: marks will be awarded for any suggestions that are supported by knowledge and understanding of physics;
- **use your knowledge of physics or aspect of physics to comment on**, they must apply their skills, knowledge and understanding to respond appropriately to the problem/situation presented (for example by making a statement of principle(s) involved and/or a relationship or equation, and applying these to respond to the problem/situation). They will be rewarded for the breadth and/or depth of their conceptual understanding.

**(n) Marking in calculations**

**Question:**

The current in a resistor is 1.5 amperes when the potential difference across it is 7.5 volts. Calculate the resistance of the resistor. (3 marks)

**Candidate answer**

1.  $V = IR$

$7.5 = 1.5R$

$R = 5.0 \Omega$

2.  $5.0 \Omega$

3. 5.0

4.  $4.0 \Omega$

5.  $\underline{\quad} \Omega$

6.  $R = \frac{V}{I} = \frac{7.5}{1.5} = 4.0 \Omega$

7.  $R = \frac{V}{I} = 4.0 \Omega$

8.  $R = \frac{V}{I} = \underline{\quad} \Omega$

9.  $R = \frac{V}{I} = \frac{7.5}{1.5} = \underline{\quad} \Omega$

10.  $R = \frac{V}{I} = \frac{7.5}{1.5} = 4.0$

11.  $R = \frac{V}{I} = \frac{1.5}{7.5} = 5.0 \Omega$

12.  $R = \frac{V}{I} = \frac{75}{1.5} = 5.0 \Omega$

13.  $R = \frac{I}{V} = \frac{7.5}{1.5} = 5.0 \Omega$

14.  $V=IR$

$7.5 = 1.5 \times R$

$R = 0.2 \Omega$

15.  $V=IR$

$R = \frac{I}{V} = \frac{1.5}{7.5} = 0.2 \Omega$

**Mark + Comment**

1 mark: formula

1 mark: substitution

1 mark: correct answer

3 marks: correct answer

2 marks: unit missing

0 marks: no evidence, wrong answer

0 marks: no working or final answer

2 marks: arithmetic error

1 mark: formula only

1 mark: formula only

2 marks: formula & subs, no final answer

2 marks: formula & subs, wrong answer

1 mark: formula but wrong substitution

1 mark: formula but wrong substitution

0 marks: wrong formula

2 marks: formula & subs, arithmetic error

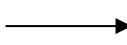
1 mark: formula correct but wrong rearrangement of symbols

**Detailed Marking Instructions for each question**

<b>Question</b>		<b>Answer</b>	<b>Max Mark</b>	<b>Additional Guidance</b>
1.	(a)	$v = 0.135t^2 + 1.26t$ $a = \frac{dv}{dt} = 0.135 \times 2t + 1.26$ 1 $a = (0.135 \times 2 \times 15.0) + 1.26$ 1 $a = 5.31 \text{ m s}^{-2}$ 1	3	Accept $5.3 \text{ m s}^{-2}$ , $5.310 \text{ m s}^{-2}$ , $5.3100 \text{ m s}^{-2}$
	(b)	$v = 0.135t^2 + 1.26t$ $s = \int_0^{15.0} v \cdot dt = [0.045t^3 + 0.63t^2]_0^{15.0}$ 1 $s = (0.045 \times 15.0^3) + (0.63 \times 15.0^2)$ 1 $s = 294 \text{ m}$ 1	3	Accept 290 m, 293.6 m, 293.63 m Constant of integration method acceptable.

Question		Answer	Max Mark	Additional Guidance
2.	(a) (i)	velocity changing or changing direction or an unbalanced force is acting or a centripetal/central/radial force is acting	1	
	(ii)	towards the centre	1	towards the axis/pole
	(b) (i) (A)	<p style="text-align: center;">SHOW QUESTION</p> $\omega = \frac{d\theta}{dt} \text{ OR } \omega = \frac{\theta}{t}$ $\omega = \frac{1.5 \times 2\pi}{2.69}$ $\omega = 3.5 \text{ rad s}^{-1}$	2	$\omega = \frac{v}{r} \text{ and } v = \frac{d}{t}$ $\omega = \frac{1.5 \times 2 \times \pi \times 0.48}{2.69 \times 0.48}$ $\omega = 3.5 \text{ rad s}^{-1}$ <p>If final answer not stated, max 1 mark</p>
	(B)	$F = mr\omega^2$ $F = 0.059 \times 0.48 \times 3.5^2$ $F = 0.35 \text{ N}$	3	Accept 0.3, 0.347, 0.3469 $F = \frac{mv^2}{r}$ $F = \frac{0.059 \times \left( \frac{1.5 \times 2 \times \pi \times 0.48}{2.69} \right)^2}{0.48}$ $F = 0.35 \text{ N}$
	(C)	$W = mg$ $W = 0.059 \times 9.8$ $T^2 = 0.35^2 + (0.059 \times 9.8)^2$ $T = 0.68 \text{ N}$ <p>1 mark for calculating weight 1 mark for Pythagorean relationship 1 mark for final answer</p>	3	Accept 0.7, 0.676, 0.6759 $W = mg$ $W = 0.059 \times 9.8$ $\theta = \tan^{-1} \left( \frac{0.35}{0.059 \times 9.8} \right)$ $\sin \theta = \frac{0.35}{T}$ $T = 0.68 \text{ N}$
	(ii)	In a straight line at a tangent to the circle	1	Any parabolic path is not acceptable.

Question		Answer	Max Mark	Additional Guidance
3.	(a)	$v = \sqrt{\frac{2GM}{r}}$ 1 $v = \sqrt{\frac{2 \times 6.67 \times 10^{-11} \times 9.5 \times 10^{12}}{2.1 \times 10^3}}$ 1 $v = \sqrt{0.603}$ $v = 0.78 \text{ (m s}^{-1}\text{)}$ 1 (lander returns to surface as) lander v less than escape velocity of comet 1	4	
	(b) (i)	SHOW QUESTION $(F_g = W)$ $\frac{GMm}{r^2} = mg$ 1 for both eqns, 1 for equating $g = \frac{GM}{r^2}$ $g = \frac{6.67 \times 10^{-11} \times 9.5 \times 10^{12}}{(2.1 \times 10^3)^2}$ 1 $g = 1.4 \times 10^{-4} \text{ N kg}^{-1}$	3	Show question, if final line is missing then a maximum of two marks. If the 2 <sup>nd</sup> line is missing then 1 mark maximum for $F_g = W$  $\frac{F}{m} = \frac{GM}{r^2}$ or $g = \frac{GM}{r^2}$ As a starting point, zero marks
	(ii)	Height will be greater 1 Because 'a' reduces with height 1	3	'Must justify' question  Alternative: Assumption that 'a' is constant is invalid 1 The value for 'a' is too large 1

Question		Answer	Max Mark	Additional Guidance
4.	(a)	$b = \frac{L}{4\pi r^2}$ $1.05 \times 10^{-9} = \frac{L}{4\pi (9.94 \times 10^{16})^2}$ $L = 1.30 \times 10^{26} \text{ W}$	1 1 1	3 Accept 1.3, 1.304, 1.3037
	(b)	$L = 4\pi r^2 \sigma T^4$ $1.30 \times 10^{26} = 4\pi (5.10 \times 10^8)^2 \times$ $5.67 \times 10^{-8} \times T^4$ $T = 5150 \text{ K}$	1 1 1 1	3 Or consistent with (a) Accept 5100, 5146, 5146.4
	(c)	That the star is a black body (emitter/radiator) <b>OR</b> the star is spherical/constant radius <b>OR</b> the surface temperature of the star is constant/uniform <b>OR</b> no energy absorbed between star and Earth	1	
5.	(a) (i)	Frames of reference that are accelerating (with respect to an inertial frame)	1	
	(ii)	It is impossible to tell the difference between the effects of gravity and acceleration.	1	
	(b) (i)		1	Any convex upward parabola.
	(ii)		1	Any straight line.
	(c)	The clock on the surface of the Earth would run more slowly. The (effective) gravitational field for the spacecraft is smaller. Or vice versa.	2	

Question		Answer	Max Mark	Additional Guidance
6.		<p>Demonstrates no understanding 0 marks</p> <p>Demonstrates limited understanding 1 marks</p> <p>Demonstrates reasonable understanding 2 marks</p> <p>Demonstrates good understanding 3 marks</p> <p>This is an open-ended question.</p> <p><b>1 mark:</b> The student has demonstrated a limited understanding of the physics involved. The student has made some statement(s) which is/are relevant to the situation, showing that at least a little of the physics within the problem is understood.</p> <p><b>2 marks:</b> The student has demonstrated a reasonable understanding of the physics involved. The student makes some statement(s) which is/are relevant to the situation, showing that the problem is understood.</p> <p><b>3 marks:</b> The maximum available mark would be awarded to a student who has demonstrated a good understanding of the physics involved. The student shows a good comprehension of the physics of the situation and has provided a logically correct answer to the question posed. This type of response might include a statement of the principles involved, a relationship or an equation, and the application of these to respond to the problem. This does not mean the answer has to be what might be termed an “excellent” answer or a “complete” one.</p>	3	<p>Open-ended question: a variety of physics arguments can be used to answer this question.</p> <p>Marks are awarded on the basis of whether the answer overall demonstrates “no”, “limited”, “reasonable” or “good” understanding.</p>

Question			Answer	Max Mark	Additional Guidance
7.	(a)	(i)	$T_K = 15 + 273$ $T_{kelvin} = \frac{b}{\lambda_{peak}}$ $288 = \frac{2.89 \times 10^{-3}}{\lambda_{peak}}$ $\lambda_{peak} = 1.0 \times 10^{-5} \text{ m}$	1 1 1	3   Accept 1, 1·00, 1·003 Also accept 1·0035  Incorrect/no conversion to kelvin - zero marks
		(ii)	Infrared	1	Consistent with answer to a(i).
	(b)	(i)	(curve) A Peak at shorter wavelength/higher frequency (as Temperature is higher) OR Higher/greater (peak) intensity (as greater energy)	1 1 1	2
		(ii)	curve (approximately) asymptotic to y-axis and decreasing with increased wavelength	1	Intercept of y-axis – zero marks

Question		Answer	Max Mark	Additional Guidance	
8.	(a) (i)	$\Delta p_x$ = the uncertainty in the momentum (in the x-direction.)	1		
	(ii)	<p>The precise position of a particle/system and its momentum cannot both be known at the same instant. 1  <b>OR</b>          If the uncertainty in the location of the particle is reduced, the minimum uncertainty in the momentum of the particle will increase (or vice-versa). 1</p> <p><b>OR</b>          The precise energy and lifetime of a particle cannot both be known at the same instant. 1</p> <p><b>OR</b>          If the uncertainty in the energy of the particle is reduced, the minimum uncertainty in the lifetime of the particle will increase (or vice-versa). 1</p>	1	<p>“At the same instant/simultaneously” required</p> <p>Confusion of accuracy with precision award zero marks.</p>	
	(b) (i)	$\lambda = \frac{h}{p}$ $\lambda = \frac{6.63 \times 10^{-34}}{6.5 \times 10^{-24}}$ $\lambda = 1.0 \times 10^{-10} \text{ (m)}$ <p>slit width 0.1 nm used</p>	1 1 1 1	4	
	(ii)	$\Delta x \Delta p_x \geq \frac{h}{4\pi}$ $\Delta x \times 6.5 \times 10^{-26} \geq \frac{6.63 \times 10^{-34}}{4\pi}$ $\Delta x \geq 8.1 \times 10^{-10}$ <p>min uncertainty = <math>8.1 \times 10^{-10}</math> m</p>	1 1 1 1	3	Accept 8, 8.12, 8.117
	(iii)	<p>Electron behaves like a wave          “Interference”</p> <p>Uncertainty in position is greater than slit separation</p> <p>Electron passes through both slits</p>	3	Any three of the statements can be awarded 1 mark each.	

Question		Answer	Max Mark	Additional Guidance
9.	(a)	<p style="text-align: center;">SHOW QUESTION</p> $m \frac{v^2}{r} = Bqv(\sin \theta)$ <p>1 for both relationships 1 for equating</p> $r = \frac{mv}{Bq}$	2	If the final line is missing then a maximum of 1 mark can be awarded
	(b) (i)	$1.50 \text{ (MeV)} = 1.50 \times 10^6 \times 1.60 \times 10^{-19}$ $= 2.40 \times 10^{-13} \text{ (J)}$ $E_k = \frac{1}{2} mv^2$ $2.40 \times 10^{-13} = 0.5 \times 3.34 \times 10^{-27} \times v^2$ $v = 1.20 \times 10^7 \text{ m s}^{-1}$	4	Accept 1.2, 1.199, 1.1988  No conversion to J - Max 1 mark  Calculation of deuteron mass by adding mass of proton and neutron is incorrect - max 2
	(ii)	$r = \frac{mv}{Bq}$ $2.50 = \frac{3.34 \times 10^{-27} \times 1.20 \times 10^7}{B \times 1.60 \times 10^{-19}}$ $B = 0.100 \text{ T}$	2	Final answer consistent with b(i)  Suspend the significant figure rule and accept 0.1
	(iii)	<p><math>r</math> will be less</p> $r \propto \frac{m}{q}$ <p>and</p> <p><math>q</math> increases more than <math>m</math> does or <math>q</math> doubles but <math>m \times 1.5</math></p>	1	Justification involving an increase in charge without mentioning mass - max 1

Question		Answer	Max Mark	Additional Guidance
10.	(a)	(i) displacement is proportional to and in the opposite direction to the acceleration	1	$F = -ky$ or equivalent
	(ii)	<p>SHOW QUESTION</p> $y = A \cos \omega t$ $\frac{dy}{dt} = -\omega A \sin \omega t$ $\frac{d^2y}{dt^2} = -\omega^2 A \cos \omega t$ $\frac{d^2y}{dt^2} = -\omega^2 y$ $\frac{d^2y}{dt^2} + \omega^2 y = 0$	2	<p>If final line not shown then max 1 mark can be awarded</p> <p>Award zero marks if:</p> $\frac{dy}{dt} = \omega A \sin \omega t$ appears First mark can only be awarded if both the first and second differentiations are included.
	(b)	<p>(i)</p> $T = \frac{12.0}{10}$ $\omega = \frac{2\pi}{T}$ $\omega = \frac{2\pi \times 10}{12}$ $\omega = 5.2 \text{ rad s}^{-1}$	3	<p>If final line not shown maximum 2 marks</p> $f = \frac{10}{12}$ $\omega = 2\pi f$ $\omega = \frac{2\pi \times 10}{12}$ $\omega = 5.2 \text{ rad s}^{-1}$ <p>OR</p> $\theta = 2\pi \times 10$ $\omega = \frac{\theta}{t}$ $\omega = \frac{2\pi \times 10}{12}$ $\omega = 5.2 \text{ rad s}^{-1}$
	(ii)	$v = (\pm)\omega\sqrt{A^2 - y^2}$ $v = 5.2 \times 0.04$ $v = 0.21 \text{ m s}^{-1}$	3	Accept $v_{\max} = \omega A$ Accept 0.2, 0.208, 0.2080

Question		Answer	Max Mark	Additional Guidance
	(iii)	$E_p = \frac{1}{2} m\omega^2 y^2 \quad 1$ $E_p = \frac{1}{2} \times 1.5 \times 5.2^2 \times 0.04^2 \quad 1$ $E_p = 0.032 \text{ J} \quad 1$	3	Accept 0.03, 0.0324, 0.03245 $E_k = \frac{1}{2} mv^2 \quad 1$ $= 0.5 \times 1.5 \times 0.21^2 \quad 1$ $= 0.033 \text{ J} \quad 1$ Accept 0.03, 0.0331, 0.03308
	(c) (i)	Any valid method of damping.	1	A practical method must be described. For example, place mass in a more viscous medium, increase the surface area of the mass.
	(ii)	amplitude of harmonic wave reducing.	1	Graph must show positive and negative amplitude.

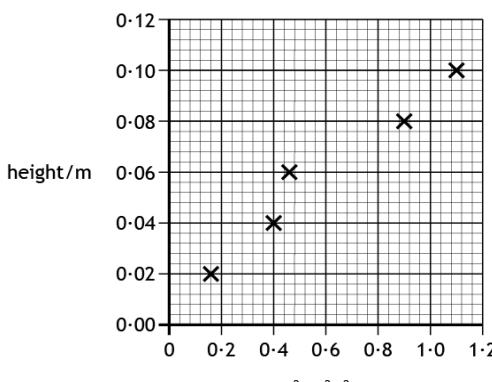
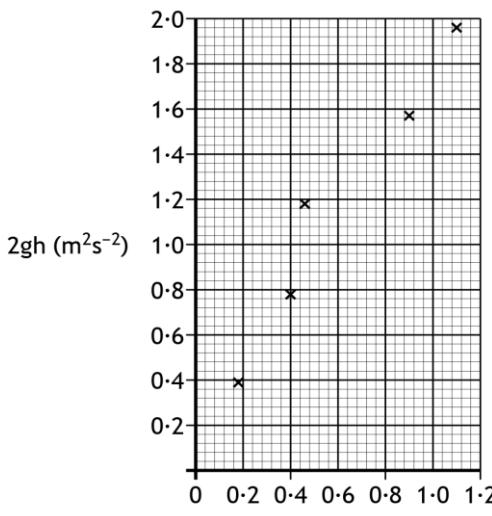
Question		Answer	Max Mark	Additional Guidance	
11	(a)	$\frac{1}{\lambda} = 0.357$ $\lambda = \frac{1}{0.357}$ $v = f\lambda$ $v = 118 \times \frac{1}{0.357}$ $v = 331 \text{ m s}^{-1}$	1 1 1 1 1	4	Accept 330, 330.5, 330.53
	(b)	$E = kA^2$ $\frac{E_1}{A_1^2} = \frac{E_2}{A_2^2}$ $\frac{1}{0.250^2} = \frac{0.5}{A_2^2}$ $A_2 = 0.177 \text{ (m)}$ $y = 0.177 \sin 2\pi(118t + 0.357x)$	1 1 1 1 1	4	$A_1 = \sqrt{2} \times A_2$ acceptable method Accept 0.18, 0.1768, 0.17678 Final mark is independent and for: $\sin 2\pi(118t + 0.357x)$ $y = 0.177 \sin(744t + 2.24x)$

Question		Answer	Max Mark	Additional Guidance
12.	(a)	(The axes should be arranged) at $90^\circ$ to each other (eg horizontal and vertical.)	1	Perpendicular to each other.
	(b)	The filter for each eye will allow light from one projected image to pass through. while blocking the light from the other projector.	2 1 1	'only one projected image to pass through to each eye' 2  OR  'Light from one projector gets through to one eye. Light from the other projector gets through to the other eye' 2
	(c)	There will be no change to the brightness. Light from the lamp is unpolarised.	2 1	
	(d)	(As the student rotates the filter,) the image from one projector will decrease in brightness, while the image from the other projector will increase in brightness. (The two images are almost identical).	1	

Question		Answer	Max Mark	Additional Guidance
13	(a)	<p>SHOW QUESTION</p> $V = \frac{1}{4\pi\epsilon_0} \frac{Q_1}{r}$ $V = \frac{1}{4\pi \times 8.85 \times 10^{-12}} \frac{12 \times 10^{-9}}{0.30}$ $V = (+)360 \text{ V}$	2	$V = k \frac{Q_1}{r}$ $V = \frac{9 \times 10^9 \times 12 \times 10^{-9}}{0.30}$ <p>OR</p> $V = \frac{12 \times 10^{-9}}{1.1 \times 10^{-10} \times 0.30}$ $V = (+)360 \text{ V}$ <p>If either a value for <math>k</math> or <math>\epsilon_0</math> is not given, then a maximum of 1 mark can be awarded.</p> <p>If the final line is missing then a maximum of 1 mark can be awarded</p>
	(b) (i)	$V = -360 \text{ (V)}$ $V = \frac{1}{4\pi\epsilon_0} \frac{Q_2}{r}$ $-360 = \frac{Q_2}{4\pi \times 8.85 \times 10^{-12} \times 0.40}$ $Q_2 = -1.6 \times 10^{-8} \text{ C}$	1	<p>Accept 2, 1.60, 1.601</p> <p>Use of <math>9 \times 10^9</math> acceptable Accept 2, 1.60, 1.600</p> <p>Use of ratio method acceptable. Must start with <math>V_1 + V_2 = 0</math> or equivalent.</p> <p><math>V = +360 \text{ V}</math> - zero marks</p>
	(ii)	$E_1 = \frac{1}{4\pi\epsilon_0} \frac{Q_1}{r^2}$ $E_1 = \frac{1}{4\pi \times 8.85 \times 10^{-12}} \frac{12 \times 10^{-9}}{0.30^2}$ $E_1 = 1200 \text{ (N C}^{-1}\text{ to right)}$ $E_2 = \frac{1}{4\pi\epsilon_0} \frac{1.6 \times 10^{-8}}{0.40^2}$ $E_2 = 900 \text{ (N C}^{-1}\text{ to right)}$ $\text{Total} = 2100 \text{ N C}^{-1} \text{ (to right)}$	4	<p>Accept 2000, 2098</p> <p>Allow correct answer or consistent with b(i).</p>
	(iii)	<p>Shape of attractive field, including correct direction</p> <p>Skew in correct position</p>	2	Field consistent with (b) (i)

Question		Answer	Max Mark	Additional Guidance
14.	(a)	$B = \frac{\mu_o I}{2\pi r}$ $B = 5 \times 10^{-6} = \frac{4\pi \times 10^{-7} \times I}{2\pi \times 0.1}$ $I = 2.5 \text{ A}$	3	Accept 3, 2.50, 2.500
	(b) (i)	ignore calibration (less than 1/3) % unc = $0.002 / 0.1 \times 100 = 2\%$	1	Accept 2.1% if calibration not ignored. (Accept 2%, 2.06%, 2.062%)
	(ii)	reading $5 = 0.1 / 5 \times 100 = 2\%$ total% = $\sqrt{(\text{reading}\%)^2 + (\text{calibration}\%)^2}$ total % = $\sqrt{(1.5^2 + 2^2)} = 2.5\%$	3	Accept 3%, 2.50%, 2.500%
	(iii)	total % = $\sqrt{(2^2 + 2.5^2)} = \sqrt{10.25\%}$ abs u/c = $\frac{\sqrt{10.25}}{100} \times 2.5 = 0.08 \text{ A}$	2	Accept 0.1, 0.080, 0.0800 Consistent with b(i) and (ii).
	(c)	Uncertainty in measuring exact distance from wire to position of sensor.	1	

Question		Answer	Max Mark	Additional Guidance
15.	(a) (i)	$\text{gradient} = \frac{8.3 \times 10^{-10}}{10^3}$ $= 8.3 \times 10^{-13}$ <hr/> $\text{gradient} = \epsilon_0 A$ $8.3 \times 10^{-13} = \epsilon_0 \times 9.0 \times 10^{-2}$ $\epsilon_0 = 9.2 \times 10^{-12} \text{ F m}^{-1}$	3 1 1 1	Accept 9, 9.22, 9.222  If gradient calculated using two points from best fit line, full credit possible.
	(ii)	$c = \frac{1}{\sqrt{\epsilon_0 \mu_0}}$ $c = \frac{1}{\sqrt{9.2 \times 10^{-12} \times 4\pi \times 10^{-7}}}$ $c = 2.9 \times 10^8 \text{ m s}^{-1}$	3 1 1	Accept 3, 2.94, 2.941  Or consistent with (a)(i)
	(b)	Systematic uncertainty specific to capacitance or spacing measurement	1	Systematic uncertainty: Large % uncertainty in smallest values of d Stray capacitance Dip in plates/non uniform plate separation. Insufficient/poor choice of range.  ‘Systematic uncertainty’ on its own - 0 marks

Question		Answer	Max Mark	Additional Guidance
16.	(a)	$I = \frac{2}{5}mr^2$ $I = \frac{2}{5} \times 3.8 \times 0.053^2$ $I = 4.3 \times 10^{-3} \text{ kg m}^2$	3	Accept 4, 4.27, 4.270
	(b) (i)	Labelling & scales Plotting best fit line  ½ box tolerance applies for plotting	3	If rogue point not ignored, do not award the mark for best fit line, unless incorrect plotting does not expose a rogue point.  <p>A scatter plot with 'height/m' on the vertical axis ranging from 0.00 to 0.12 in increments of 0.02. The horizontal axis is labeled <math>v^2/\text{m}^2\text{s}^{-2}</math> and ranges from 0 to 1.2 in increments of 0.2. Five data points are plotted as 'x' marks at approximately (0.1, 0.02), (0.3, 0.04), (0.4, 0.06), (0.5, 0.1), and (0.9, 0.08). A straight line of best fit passes through the origin and the point (0.5, 0.06).</p>  <p>A scatter plot with '2gh (<math>\text{m}^2\text{s}^{-2}</math>)' on the vertical axis ranging from 0.2 to 2.0 in increments of 0.2. The horizontal axis is labeled <math>v^2 (\text{m}^2\text{s}^{-2})</math> and ranges from 0 to 1.2 in increments of 0.2. Five data points are plotted as 'x' marks at approximately (0.1, 0.4), (0.3, 0.8), (0.4, 1.2), (0.5, 1.6), and (1.0, 2.0). A straight line of best fit passes through the origin and the point (0.5, 1.2).</p>

Question		Answer	Max Mark	Additional Guidance
	(ii)	<p><i>gradient</i> = 1.73 or consistent with candidate's best fit line. 1</p> <p>-----</p> $2gh = \left( \frac{I}{mr^2} + 1 \right) v^2$ $\frac{2gh}{v^2} = \left( \frac{I}{mr^2} + 1 \right)$ $1.73 = \left( \frac{I}{3.8 \times 0.053^2} + 1 \right)$ $I = 7.8 \times 10^{-3} \text{ kg m}^2$	3	<p>The gradient should be calculated using points from the candidate's best fit line to access the first mark.</p> $\frac{h}{v^2} = \frac{1}{2g} \left( \frac{I}{mr^2} + 1 \right)$ $0.088 = \frac{1}{2 \times 9.8} \left( \frac{I}{3.8 \times 0.053^2} + 1 \right)$ $I = 7.74 \times 10^{-3} \text{ kg m}^2$

Question		Answer	Max Mark	Additional Guidance
(c)		<p>Demonstrates no understanding 0 marks</p> <p>Demonstrates limited understanding 1 marks</p> <p>Demonstrates reasonable understanding 2 marks</p> <p>Demonstrates good understanding 3 marks</p> <p>This is an open-ended question.</p> <p><b>1 mark:</b> The student has demonstrated a limited understanding of the physics involved. The student has made some statement(s) which is/are relevant to the situation, showing that at least a little of the physics within the problem is understood.</p> <p><b>2 marks:</b> The student has demonstrated a reasonable understanding of the physics involved. The student makes some statement(s) which is/are relevant to the situation, showing that the problem is understood.</p> <p><b>3 marks:</b> The maximum available mark would be awarded to a student who has demonstrated a good understanding of the physics involved. The student shows a good comprehension of the physics of the situation and has provided a logically correct answer to the question posed. This type of response might include a statement of the principles involved, a relationship or an equation, and the application of these to respond to the problem. This does not mean the answer has to be what might be termed an “excellent” answer or a “complete” one.</p>	3	<p>Open-ended question: a variety of physics arguments can be used to answer this question.</p> <p>Marks are awarded on the basis of whether the answer overall demonstrates “no”, “limited”, “reasonable” or “good” understanding.</p>

[END OF MARKING INSTRUCTIONS]