



National
Qualifications
2016

X730/77/12

**French
Listening and Discursive Writing**

MONDAY, 16 MAY

10:50 AM—12:10 PM

Total marks — 70

SECTION 1 — LISTENING — 30 marks

Section 1 has two parts. You will hear two items **in French**. Before you hear each item, you will have one minute to study the questions. You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, **in English**, in the answer booklet provided. In the answer booklet you must clearly identify which question you are attempting.

SECTION 2 — DISCURSIVE WRITING — 40 marks

Write your answer clearly, **in French**, in the answer booklet provided. In the answer booklet you must clearly identify which statement number you are attempting.

You may use a French dictionary.

Use blue or black ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 7 3 0 7 7 1 2 *

SECTION 1 — LISTENING — 30 marks**Attempt ALL questions****Item 1**

Listen to this report about employment in France, and then answer in English the questions below.

- (a) What is the difference between unemployment rates in France and Great Britain? 2
- (b) What are the consequences for the job market? State any one thing. 1
- (c) What do employers think of the importance of qualifications nowadays? 2
- (d) Give two examples of skills employers look for nowadays. 2
- (e) Why do employers use psychologists to help with recruitment? 2
- (f) This listening text is about employment in France.

What is the speaker's overall purpose in talking about this subject? Choose from one of the following options: 1

1	To criticise the French Government's employment policy
2	To inform people about changes in the job market
3	To persuade young people to go into Higher Education

Write the correct number (1 or 2 or 3) in your answer booklet.

Item 2

Listen to the conversation between Marion and Pierre who are discussing the world of work, and then answer, **in English**, the questions below.

- | | |
|---|---|
| (a) Working life was different for Pierre's parents. In what ways was it different? | 2 |
| (b) Marion admires certain individuals. | |
| (i) What kind of people does she admire? | 1 |
| (ii) Give any one specific example. | 1 |
| (c) According to Pierre, what should the priorities be in the workplace? | 2 |
| (d) Marion dreams of working for a large company. What are her reasons for this? | 3 |
| (e) Why does Pierre think that Marion has an idealistic vision of these companies? | 3 |
| (f) According to Marion, what should a good employer do? | 4 |
| (g) According to Pierre, why do some employers favour older workers? | 2 |
| (h) What does Marion hope for in the future? | 2 |

[Turn over

SECTION 2 — DISCURSIVE WRITING — 40 marks

Write an essay, **in French**, of about 250–300 words discussing **one** of the following statements.

3. Society

Les animaux familiers ont trop d'importance dans notre société moderne.

4. Learning

Une bonne éducation ne se mesure pas seulement au succès des gens aux examens.

5. Employability

Aujourd'hui le monde du travail est de plus en plus stressant.

6. Culture

De nos jours il n'est pas nécessaire de voyager pour apprécier une nouvelle culture.

[END OF QUESTION PAPER]