



National  
Qualifications  
2023

**X830/77/12**

## **French Listening and Discursive Writing**

MONDAY, 15 MAY

11:00 AM – 12:20 PM

**Total marks — 70**

### **SECTION 1 — LISTENING — 30 marks**

Attempt ALL questions.

You will hear two items in **French**. Before you hear each item, you will have one minute to **study the questions**. You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the answer booklet provided. In the answer booklet you must clearly identify which question you are attempting.

### **SECTION 2 — DISCURSIVE WRITING — 40 marks**

Attempt ONE question.

Write your answer clearly, in **French**, in the answer booklet provided. In the answer booklet you must clearly identify which statement number you are attempting.

**You may use a French dictionary.**

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 3 0 7 7 1 2 \*

## SECTION 1 — LISTENING — 30 marks

Attempt ALL questions

## Item 1

Listen to this item about job hunting by young people and then answer, in **English**, the questions below.

- |  |   |
|--|---|
| (a) Nowadays young people have different priorities when looking for a job.                                  |   |
| (i) What has a recent survey revealed about 18-25 year olds?   | 1 |
| (ii) For them, what is the most important aspect when choosing a company?                                    | 1 |
| (iii) What else matters to them apart from the salary?   | 1 |
| (b) What did job seekers focus on in the past? State any <b>one</b> thing.                                   | 1 |
| (c) Young people today have other aspirations.   |   |
| (i) What are they looking for?   | 2 |
| (ii) As a consequence, what types of employer do they seek out? State any <b>one</b> thing.                  | 1 |
| (d) The internet plays a key role in searching for a job.  |   |
| (i) What statistic illustrates this?   | 1 |
| (ii) In what ways can using a mobile phone speed up the recruitment process?                                 | 1 |
| (e) Young people want an employer who makes a contribution to society. What are businesses doing about this? | 1 |

## Item 2

Listen to the conversation between Martine and Youssef who are discussing the difficulties of job hunting and then answer, in **English**, the questions below.

- |  |   |
|--|---|
| (a) What kind of things is Martine looking for in a job?   | 3 |
| (b) Youssef feels differently.   |   |
| (i) What is the most important aspect of a job for him?  | 1 |
| (ii) What career choices is he thinking about?   | 1 |
| (c) What does Martine say about her ideal job?   | 3 |
| (d) Youssef discusses an article he has read recently.   |   |
| (i) A job needs to be useful to young people. What are the other essential aspects?  | 2 |
| (ii) What aspects are less important to them?  | 2 |
| (e) What two discouraging statistics in relation to graduates does Martine mention?  | 2 |
| (f) Youssef wants to remain optimistic. According to him, what can young people do to avoid the risk of unemployment? State any <b>three</b> things. | 3 |
| (g) Martine thinks her university has prepared her well for her job search. What examples does she give? State any <b>three</b> things.              | 3 |

[Turn over

**SECTION 2 — DISCURSIVE WRITING — 40 marks**

**Attempt ONE question**

Write an essay in **French**, of about 250–300 words, discussing **one** of the following statements.

**3. Society**

La pandémie de coronavirus nous a aidés à comprendre ce qui est important dans la vie.

**4. Learning**

Grâce à la technologie, dans 20 ans on n'aura plus besoin de professeurs.

**5. Employability**

Le travail bénévole apporte autant qu'un travail avec salaire.

**6. Culture**

Une langue minoritaire apporte beaucoup à la culture d'un peuple.

**[END OF QUESTION PAPER]**