



National  
Qualifications  
2022

**X869/77/12**

## **Spanish Listening and Discursive Writing**

TUESDAY, 17 MAY

11:00 AM – 12:20 PM

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**Total marks — 70**

### **SECTION 1 — LISTENING — 30 marks**

Attempt ALL questions.

You will hear two items in **Spanish**. Before you hear each item, you will have one minute to **study the questions**. You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the answer booklet provided. In the answer booklet you must clearly identify which question you are attempting.

### **SECTION 2 — DISCURSIVE WRITING — 40 marks**

Attempt ONE question.

Write your answer clearly, in **Spanish**, in the answer booklet provided. In the answer booklet you must clearly identify which statement number you are attempting.

**You may use a Spanish dictionary.**

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 6 9 7 7 1 2 \*

## SECTION 1 — LISTENING — 30 marks

Attempt ALL questions

## Item 1

Listen to the news item about drug use and then answer, in **English**, the questions below.

- |   |   |
|---|---|
| (a) Apart from impressing friends, what other common reasons are there for taking drugs?                    | 2 |
| (b) Drug use often affects performance at work. Why is this the case?                                       | 2 |
| (c) The use of illegal substances has a negative effect on the nervous system. What can happen as a result? | 2 |
| (d) Why do drug users often suffer from isolation? State any <b>two</b> things.                             | 2 |
| (e) What risks do drug users face?  | 2 |

## Item 2

Listen to Ana and Eduardo discussing a drugs prevention programme and then answer, in **English**, the questions below.

- |   |   |
|---|---|
| (a) Ana has started working on a drugs prevention programme. What is the main aim of this programme?  | 1 |
| (b) What does Eduardo say about the age group she works with?   | 2 |
| (c) She says that her colleagues are very dynamic. What else does she say about them?   | 2 |
| (d) What is Eduardo's opinion of antidrug programmes?   | 3 |
| (e) Ana says that her programme has two fundamental strategies. What are they?  | 2 |
| (f) Why does Ana say that it is really important to work with small groups?   | 2 |
| (g) Eduardo's friend works with drug users who are not willing to participate in drug prevention programmes. What does Ana suggest that his friend should do? | 3 |
| (h) What type of activities has Ana planned to do in her workshops? State any <b>two</b> things.  | 2 |
| (i) According to Ana, what could assist in preventing young people from starting to take drugs?   | 1 |
| (j) Why does Eduardo think that working with different agencies is essential?   | 1 |
| (k) Ana says that her workshops have a positive outcome. What do many of the participants come to realise?  | 1 |

[Turn over

**SECTION 2 — DISCURSIVE WRITING — 40 marks**

**Attempt ONE question**

Write an essay in **Spanish**, of about 250–300 words discussing **one** of the following statements.

**3. Society**

La brecha generacional fomenta la falta de respeto.

**4. Learning**

Lo que se aprende tanto en la escuela primaria como en el instituto es suficiente para toda la vida.

**5. Employability**

Hoy en día, las mujeres ya tienen igualdad con los hombres en los puestos de poder.

**6. Culture**

En España, la fiesta de los toros merece ser llamada “la fiesta nacional”.

**[END OF QUESTION PAPER]**