



National
Qualifications
2019

X713/77/02

**Chemistry
Section 1 — Questions**

FRIDAY, 10 MAY

9:00 AM – 11:30 AM

Instructions for the completion of Section 1 are given on *page 02* of your question and answer booklet X713/77/01.

Record your answers on the answer grid on *page 03* of your question and answer booklet.

You may refer to the Chemistry Data Booklet for Higher and Advanced Higher.

Before leaving the examination room you must give your question and answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 7 1 3 7 7 0 2 *

SECTION 1 — 30 marks

Attempt ALL questions

1. In an emission spectrum of mercury, the line at 310 nm is due to
 - A energy from the ultraviolet region of the electromagnetic spectrum being absorbed
 - B energy from the ultraviolet region of the electromagnetic spectrum being released
 - C energy from the visible region of the electromagnetic spectrum being absorbed
 - D energy from the visible region of the electromagnetic spectrum being released.

2. In which of the following changes would heating to constant mass allow the mass of water produced to be determined?
 - A $\text{CH}_3\text{CH}_2\text{OH}(\ell) \rightarrow \text{C}_2\text{H}_4(\text{g}) + \text{H}_2\text{O}(\ell)$
 - B $\text{CH}_4(\text{g}) + 2\text{O}_2(\text{g}) \rightarrow \text{CO}_2(\text{g}) + 2\text{H}_2\text{O}(\ell)$
 - C $\text{KOH}(\text{aq}) + \text{HCl}(\text{aq}) \rightarrow \text{KCl}(\text{aq}) + \text{H}_2\text{O}(\ell)$
 - D $\text{Na}_2\text{CO}_3 \cdot 10\text{H}_2\text{O}(\text{s}) \rightarrow \text{Na}_2\text{CO}_3(\text{s}) + 10\text{H}_2\text{O}(\ell)$

3. Which of the following reagents would be most suitable for the gravimetric determination of magnesium ions in water?
 - A Sodium nitrate
 - B Silver(I) nitrate
 - C Sodium carbonate
 - D Silver(I) carbonate

4. Hund's rule states that
 - A electrons occupy degenerate orbitals singly with parallel spins before pairing
 - B no two electrons in an atom can have the same set of four quantum numbers
 - C electrons occupy orbitals in order of increasing energy
 - D the energy of an electron in an atom is quantised.

5. Which of the following molecules contains the smallest bond angle?

- A BeCl₂
- B BCl₃
- C CCl₄
- D PCl₅

6. Iron forms both Fe²⁺ and Fe³⁺ ions.

Which of the following statements is correct?

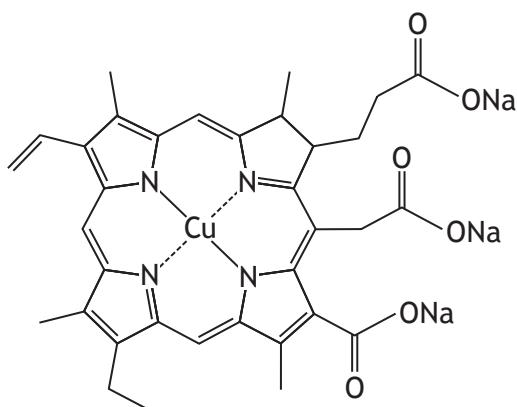
- A Fe²⁺ ions have more occupied energy levels than Fe³⁺ ions
- B Fe²⁺ ions have more unpaired electrons than Fe³⁺ ions
- C Fe³⁺ ions are a better reducing agent than Fe²⁺ ions
- D Fe³⁺ ions are more stable than Fe²⁺ ions

7. Which metal in the following ions has the highest oxidation state?

- A Cr₂O₇²⁻
- B MnO₄⁻
- C VO²⁺
- D Sn⁴⁺

[Turn over

8. The copper complex shown can be used as a green food colouring.



Which line in the table is correct for this complex?

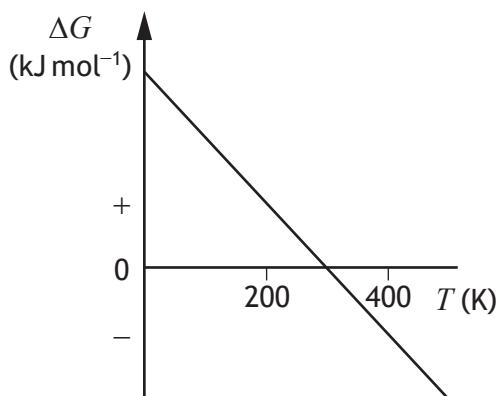
	Co-ordination number of copper	Classification of ligand
A	2	monodentate
B	2	tetridentate
C	4	monodentate
D	4	tetridentate



Which of the following changes will cause the equilibrium constant to increase?

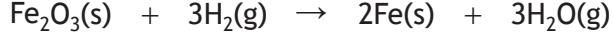
- A Decrease in temperature
- B Increase in temperature
- C Decrease in pressure
- D Increase in pressure

10. The following graph shows the variation in ΔG with temperature (T) for a reaction.



Which of the following statements is true?

- A The reaction is never feasible
 - B The reaction is always feasible
 - C The reaction is feasible above 300 K
 - D The reaction is feasible below 300 K
11. Iron(III) oxide can be reduced to iron using hydrogen.



Substance	ΔH_f° (kJ mol ⁻¹)
$\text{Fe}_2\text{O}_3(\text{s})$	-822
$\text{H}_2(\text{g})$	0
$\text{Fe}(\text{s})$	0
$\text{H}_2\text{O}(\text{g})$	-242

The enthalpy change, ΔH° , in kJ mol⁻¹, for the reduction of iron(III) oxide using hydrogen is

- A -580
- B -96
- C +96
- D +580.

[Turn over

12. Which line in the table is correct for water condensing?

	ΔH	ΔS
A	positive	negative
B	negative	negative
C	positive	positive
D	negative	positive

13. The results in the table were obtained for the reaction



Experiment	[X] (mol l^{-1})	[Y] (mol l^{-1})	Initial rate ($\text{mol l}^{-1} \text{s}^{-1}$)
1	0.030	0.030	0.0064
2	0.060	0.030	0.0128
3	0.030	0.015	0.0064

From these results, the rate equation is

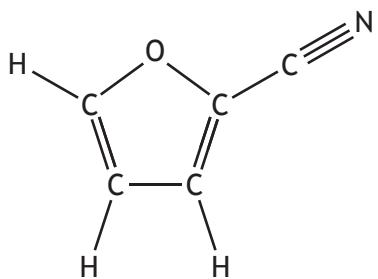
- A rate = $k[X]$
- B rate = $k[Y]$
- C rate = $k[X][Y]$
- D rate = $k[X][Y]^2$.

14. The rate of a chemical reaction is second order overall.

The units for the rate constant, k , are

- A $\text{mol l}^{-1} \text{s}^{-1}$
- B $\text{l mol}^{-1} \text{s}^{-1}$
- C $\text{l}^2 \text{mol}^{-2} \text{s}^{-1}$
- D $\text{l}^{-2} \text{mol}^2 \text{s}^{-1}$.

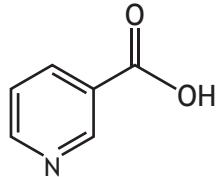
15. The structure of 2-furonitrile is shown.



The number of pi bonds in 2-furonitrile is

- A 2
- B 3
- C 4
- D 7.

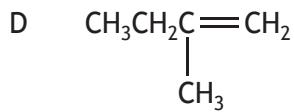
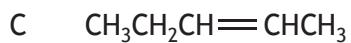
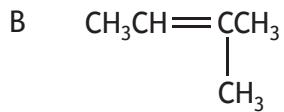
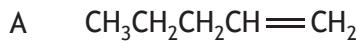
16. The structure of one form of vitamin B3 is shown.



The molecular formula of this structure is

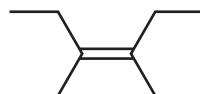
- A $\text{C}_6\text{H}_5\text{O}_2\text{N}$
- B $\text{C}_6\text{H}_6\text{O}_2\text{N}$
- C $\text{C}_7\text{H}_5\text{O}_2\text{N}$
- D $\text{C}_7\text{H}_6\text{O}_2\text{N}$.

17. Which of the following compounds exhibits geometric isomerism?



[Turn over

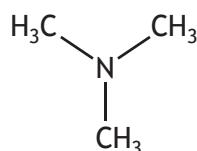
18.



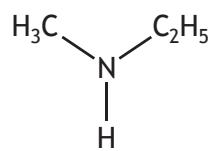
The systematic name of the molecule shown above is

- A *cis*-2,3-diethylbut-2-ene
- B *trans*-2,3-diethylbut-2-ene
- C *cis*-3,4-dimethylhex-3-ene
- D *trans*-3,4-dimethylhex-3-ene.

19. The structures shown below are isomeric amines.



trimethylamine



ethylmethylamine

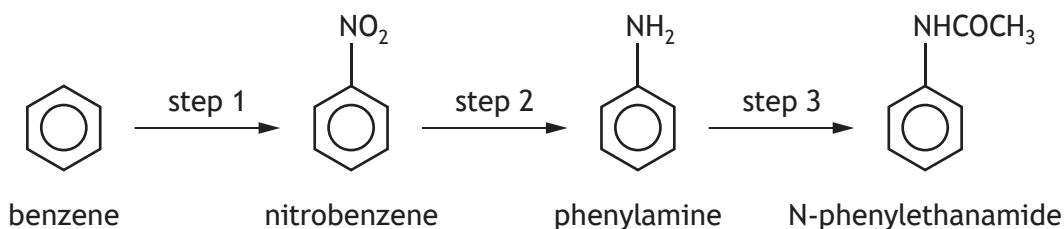
Which line in the table is correct for trimethylamine when compared to ethylmethylamine?

	Boiling point	Solubility in water
A	higher	higher
B	higher	lower
C	lower	higher
D	lower	lower

20. The reaction of butanone with lithium aluminium hydride produces

- A butanoic acid
- B butan-2-ol
- C butan-1-ol
- D butanal.

21.



Which line in the table is correct for the types of reaction taking place at steps 1, 2 and 3?

	Step 1	Step 2	Step 3
A	addition	reduction	condensation
B	electrophilic substitution	nucleophilic substitution	neutralisation
C	electrophilic substitution	reduction	condensation
D	addition	nucleophilic substitution	neutralisation

22. Carboxylic acids can be prepared in different ways.

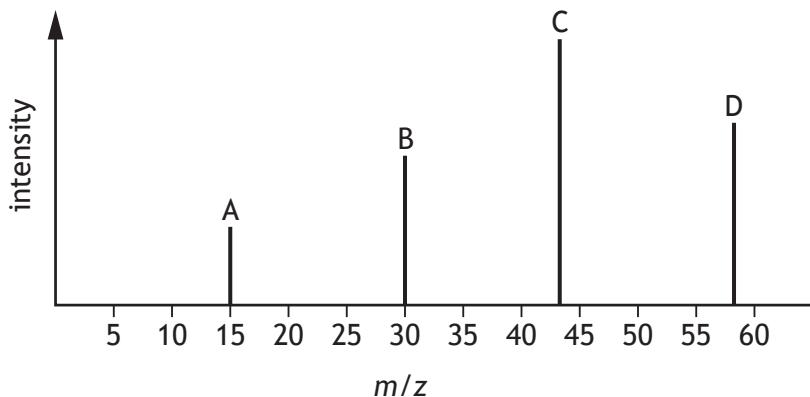
Which of the following is a suitable method for preparing a carboxylic acid in one reaction?

- A Addition to an alkene
- B Hydrolysis of a nitrile
- C Reduction of an aldehyde
- D Substitution of a haloalkane

[Turn over

23. A student attempted to predict the mass spectrum of propanone.

The predicted spectrum is shown below.



The actual mass spectrum of propanone contains only three main peaks.

Which of the above peaks would **not** appear in the actual mass spectrum?

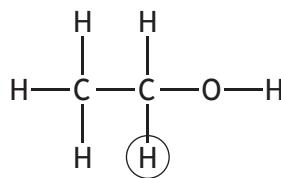
24. Analysis of a compound shows the following percentage composition by mass.

$$C = 80.0\% \quad H = 9.3\% \quad O = 10.7\%$$

The empirical formula for this compound is

- A $C_{10}H_{14}O$
- B $C_{14}H_{10}O$
- C $C_{14}H_{20}O$
- D $C_{20}H_{14}O$.

- 25.



Which of the following splitting patterns would be observed for the circled atom in the high resolution 1H NMR spectrum of ethanol?

- A Doublet
- B Triplet
- C Quartet
- D Quintet

26. Pramipexole is a drug used to treat the symptoms of Parkinson's disease. Pramipexole acts like a natural compound in the body, dopamine, to stimulate nerve cells.
- Buprenorphine is a drug used to treat heroin addiction. Buprenorphine stimulates receptors in the body but produces less of a response compared to heroin.
- Which line in the table best describes pramipexole and buprenorphine?

	Pramipexole	Buprenorphine
A	agonist	agonist
B	agonist	antagonist
C	antagonist	agonist
D	antagonist	antagonist

27. The human nose can generally detect the toxic gas hydrogen sulfide at levels of 0·03 ppm. If a person inhales 6 litres of air per minute, containing 0·03 ppm of hydrogen sulphide, what mass of hydrogen sulfide is inhaled in 10 minutes?
- A 2 g
B 1·8 g
C 200 mg
D 1·8 mg
28. Which of the following techniques could be used to purify an impure sample of solid caffeine?
- A Thin layer chromatography
B Heating under reflux
C Recrystallisation
D Distillation

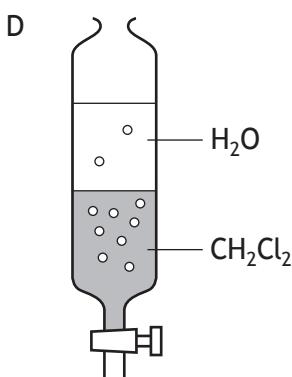
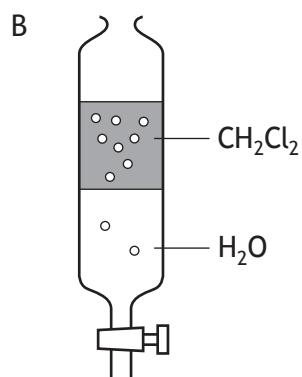
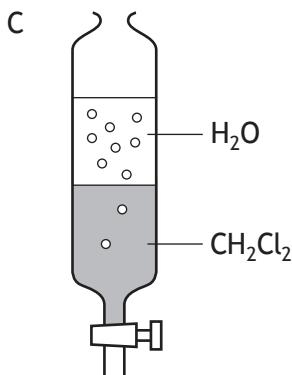
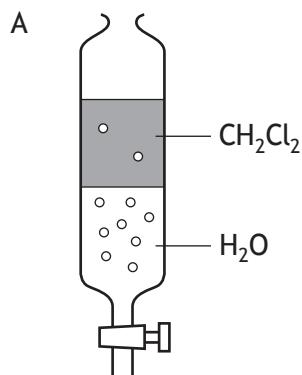
[Turn over

29. When substance X is distributed between equal volumes of two immiscible solvents, water and dichloromethane, an equilibrium will be established.



In the diagrams below, the number of dots represents the relative distribution of X in the two solvents. Water is less dense than dichloromethane.

Which of the following shows the correct distribution of X between the two solvents at equilibrium?



30. A complexometric titration can be used to determine the concentration of

- A calcium ions in milk
- B chloride ions in sea water
- C ethanoic acid in vinegar
- D ethanol in wine.

[END OF SECTION 1. NOW ATTEMPT THE QUESTIONS IN SECTION 2 OF YOUR QUESTION AND ANSWER BOOKLET.]



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Mark

X713/77/01

Chemistry
Section 1 — Answer grid
and Section 2

FRIDAY, 10 MAY

9:00 AM – 11:30 AM



* X 7 1 3 7 7 0 1 *

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

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You may refer to the Chemistry Data Booklet for Higher and Advanced Higher.

Total marks — 100

SECTION 1 — 30 marks

Attempt ALL questions.

Instructions for the completion of Section 1 are given on page 02.

SECTION 2 — 70 marks

Attempt ALL questions.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers and rough work is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting. Any rough work must be written in this booklet. You should score through your rough work when you have written your final copy.

Use blue or black ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 7 1 3 7 7 0 1 0 1 *

SECTION 1 — 30 marks

The questions for Section 1 are contained in the question paper X713/77/02.

Read these and record your answers on the answer grid on page 03 opposite.

Use **blue** or **black** ink. Do NOT use gel pens or pencil.

1. The answer to each question is either A, B, C or D. Decide what your answer is, then fill in the appropriate bubble (see sample question below).
2. There is **only one correct** answer to each question.
3. Any rough working should be done on the additional space for answers and rough work at the end of this booklet.

Sample question

To show that the ink in a ball-pen consists of a mixture of dyes, the method of separation would be

- A fractional distillation
- B chromatography
- C fractional crystallisation
- D filtration.

The correct answer is B — chromatography. The answer B bubble has been clearly filled in (see below).

A	B	C	D
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Changing an answer

If you decide to change your answer, cancel your first answer by putting a cross through it (see below) and fill in the answer you want. The answer below has been changed to D.

A	B	C	D
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you then decide to change back to an answer you have already scored out, put a tick (✓) to the right of the answer you want, as shown below:

A	B	C	D
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

or

A	B	C	D
<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



* X 7 1 3 7 7 0 1 0 2 *

SECTION 1 — Answer grid



* O B J 3 0 A D 1 *

A B C D

1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A B C D

16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



* X 7 1 3 7 7 0 1 0 3 *

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* X 7 1 3 7 7 0 1 0 4 *

SECTION 2 — 70 marks

Attempt ALL questions

1. Chlorine forms many compounds with other elements.

- (a) The electronic configuration for a chlorine atom in its ground state is shown.



1s



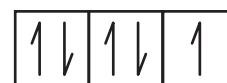
2s



2p



3s



3p

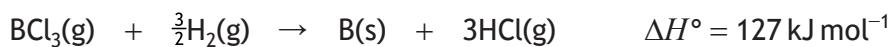
Circle **one** electron in the above diagram that can be described by the following set of quantum numbers.

$$n = 2, l = 1, m = -1, s = +\frac{1}{2}$$

1

(An additional diagram, if required, can be found on page 28.)

- (b) A compound of chlorine, boron trichloride, reacts with hydrogen to produce boron.



The standard entropy change, ΔS° , is $79.4 \text{ J K}^{-1} \text{ mol}^{-1}$.

Calculate ΔG° , in kJ mol^{-1} , for this reaction at 298 K.

2



* X 7 1 3 7 7 0 1 0 5 *

1. (continued)

- (c) Another compound of chlorine, silver(I) chloride, forms an equilibrium mixture with excess chloride ions.



ΔG° and the equilibrium constant, K, are related as shown.

$$\Delta G^\circ = -2.30 RT \log_{10} K$$

$$R = 8.31 \times 10^{-3} \text{ kJ K}^{-1} \text{ mol}^{-1}$$

T = Temperature in Kelvin

Use this information to calculate the equilibrium constant, K, for this reaction.

2



* X 7 1 3 7 7 0 1 0 6 *

2. Reaction kinetics can be used to determine the order and mechanism of chemical reactions.

A proposed mechanism for the reaction between hydrogen peroxide, $\text{H}_2\text{O}_2(\text{aq})$, and iodide ions, $\text{I}^-(\text{aq})$, is shown below.



- (a) State what is meant by the order of a reaction.

1

- (b) (i) Determine the overall order of reaction for the mechanism above.

1

- (ii) Write the rate equation for this reaction.

1

- (c) Write a balanced equation for the overall reaction.

1



* X 7 1 3 7 7 0 1 0 7 *

3. Brass is a useful alloy of copper and zinc.

To determine the percentage of copper in a brass screw, a student dissolved the screw in 20 cm^3 of concentrated nitric acid and made the resulting solution up to 250 cm^3 in a volumetric flask.

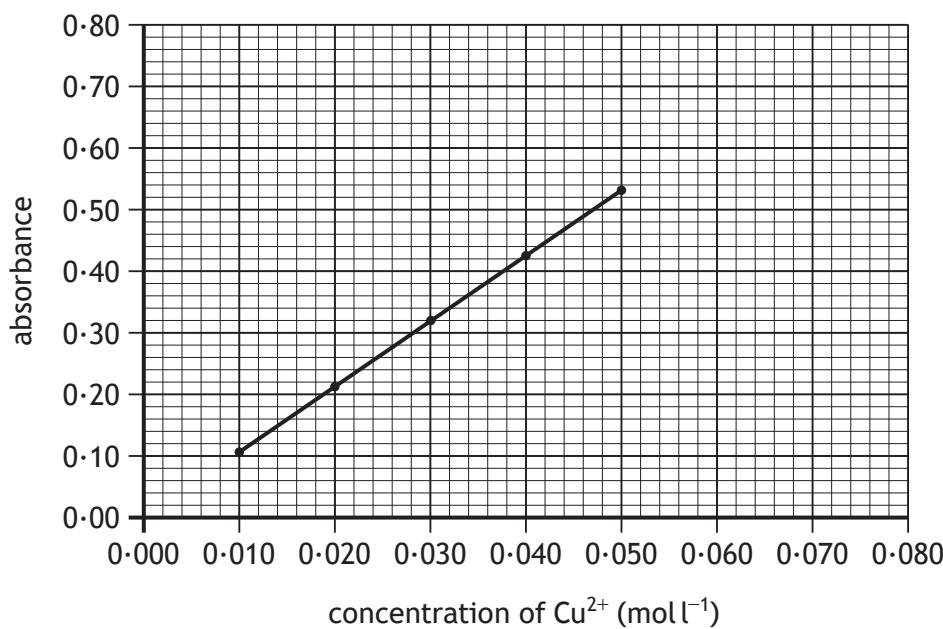
Five standard solutions were prepared by diluting a $0\cdot10\text{ mol l}^{-1}$ stock solution of copper(II) nitrate with deionised water.

- (a) One of the standard solutions had a concentration of $0\cdot010\text{ mol l}^{-1}$.

Describe fully how this $0\cdot010\text{ mol l}^{-1}$ solution should be prepared in a 50 cm^3 volumetric flask from the $0\cdot10\text{ mol l}^{-1}$ stock solution.

2

- (b) The colorimeter was fitted with a suitable filter and set to zero using a reference sample. The absorbance of the five standard solutions was determined and a calibration graph was drawn.



- (i) Name the substance that should be used to set the colorimeter to zero.

1



* X 7 1 3 7 7 0 1 0 8 *

3. (b) (continued)

- (ii) The absorbance of the sample solution was 0·71. The sample solution was then diluted to decrease the concentration by half.

The absorbance of this diluted solution was then measured.

Explain why the sample solution was diluted.

1

- (iii) The mass of the screw was 1·43 g.

The absorbance of the diluted solution was 0·34.

Calculate the percentage by mass of copper in the screw.

3



* X 7 1 3 7 7 0 1 0 9 *

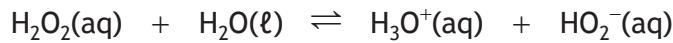
4. There are different definitions for acids and bases.

- (a) One definition for acids and bases was proposed by Johannes Brønsted and Thomas Lowry.

(i) State the Brønsted-Lowry definition for a base.

1

- (ii) A solution of hydrogen peroxide consists of two acid-conjugate base pairs.



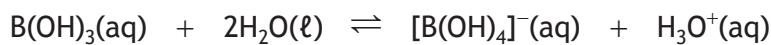
Complete the table to identify one of the acid-conjugate base pairs.

1

Acid	
Conjugate base	

- (b) Another definition for acids and bases was proposed by Gilbert Lewis. A Lewis acid is a substance that can accept a pair of non-bonding electrons. A Lewis base is a substance that can donate a pair of non-bonding electrons.

An example of a Lewis acid-base reaction is shown.



Explain why this is a Lewis acid-base reaction.

1



* X 7 1 3 7 7 0 1 1 0 *

4. (continued)

- (c) Acids can be classified as strong or weak. The table contains information about four acids.

Name of acid	Formula	K_a at 298 K
ethanoic	CH_3COOH	1.7×10^{-5}
chloroethanoic	CH_2ClCOOH	1.6×10^{-3}
dichloroethanoic	CHCl_2COOH	5.0×10^{-2}
trichloroethanoic	CCl_3COOH	2.3×10^{-1}

(i) Describe the relationship between the number of chlorine atoms in an acid molecule and the strength of the acid.

1

(ii) 1.89 g of chloroethanoic acid was dissolved in deionised water and the solution was made up to 250 cm³ in a volumetric flask.

(A) Calculate the concentration, in mol l⁻¹, of the chloroethanoic acid solution.

1

(B) Using your answer to (A) calculate the pH of the chloroethanoic acid solution.

2



* X 7 1 3 7 7 0 1 1 1 *

MARKS

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4. (continued)

- (d) The action of pH indicators and buffer solutions involves the chemistry of acids and bases.

Using your knowledge of chemistry, discuss the role of acids and bases in pH indicators and buffer solutions.

3



* X 7 1 3 7 7 0 1 1 2 *

5. Electron transitions are responsible for some of the properties of metals such as sodium, zinc and strontium, and their compounds.

- (a) The orange-yellow colour emitted by some fireworks is due to electron transitions in sodium.

The colour is produced when excited electrons return to their ground state.

State what caused the electrons to become excited.

1

- (b) A solution containing the complex ion $[\text{Zn}(\text{H}_2\text{O})_6]^{2+}$ is colourless.

(i) State the name of this complex ion.

1

(ii) Electron transitions involving the d-subshell can give rise to colour in transition metal complexes.

Explain fully why a solution of the complex ion $[\text{Zn}(\text{H}_2\text{O})_6]^{2+}$ is colourless.

2



* X 7 1 3 7 7 0 1 1 3 *

5. (continued)

(c) Photoelectron spectroscopy is a technique that provides information on electrons and energy levels in atoms. It uses electromagnetic radiation to eject electrons from an atom and measures the kinetic energy of these emitted electrons.

- (i) A sample of strontium was exposed to electromagnetic radiation with a frequency of $3.08 \times 10^{17} \text{ s}^{-1}$.

Calculate the energy, in J, of this electromagnetic radiation.

1

- (ii) Binding energy, E_b , is the energy required to eject an electron from an atom. Binding energy is calculated in electron volts, eV, using the relationship

$$E_b = E - E_k$$

E_b = binding energy

E = energy of electromagnetic radiation

E_k = kinetic energy of electron emitted

$$1 \text{ Joule} = 6.24 \times 10^{18} \text{ eV}$$

An electron was emitted with a kinetic energy, E_k , of 1254 eV.

Using your answer to part (i), calculate the binding energy, in eV, for this electron.

2



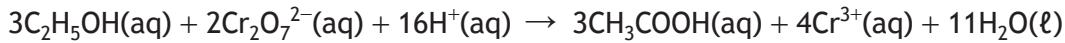
* X 7 1 3 7 7 0 1 1 4 *



* X 7 1 3 7 7 0 1 1 5 *

6. The concentration of ethanol in vodka can be determined by reacting the ethanol with excess acidified potassium dichromate solution.

20.0 cm³ of vodka was transferred to a 1 litre volumetric flask and made up to the mark with deionised water. 1.0 cm³ of the diluted vodka was pipetted into a conical flask. 25.0 cm³ of 0.010 mol l⁻¹ acidified potassium dichromate was added to the conical flask. The conical flask was then stoppered and warmed until the reaction was complete.



It was found that 1.65×10^{-4} moles of dichromate ions were left unreacted.

- (a) Calculate the concentration of ethanol, in mol l⁻¹, in the undiluted vodka. 3

- (b) Explain why the acidified potassium dichromate was added in excess. 1



* X 7 1 3 7 7 0 1 1 6 *

6. (continued)

- (c) The experimentally determined value was higher than the actual concentration of ethanol in the vodka.

Other than apparatus uncertainties and transfer errors, suggest a reason why the experimentally determined concentration of ethanol was higher.

1

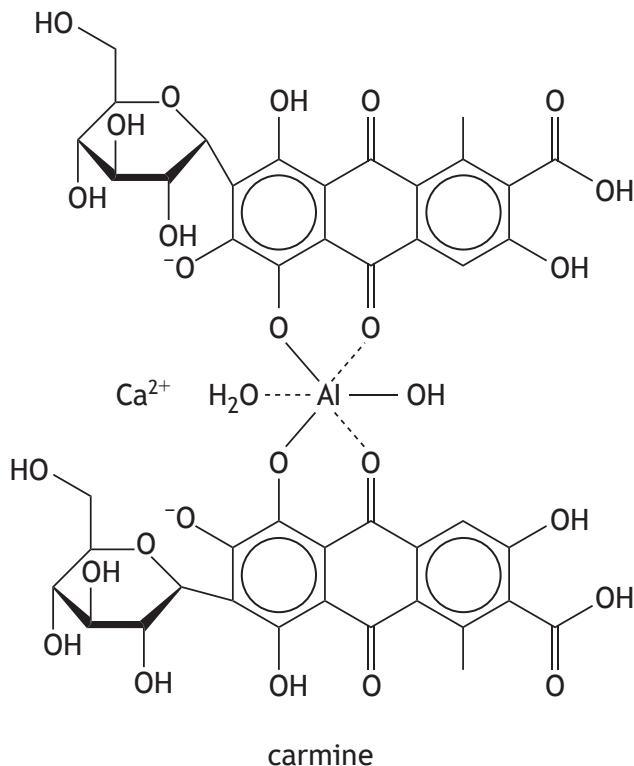
- (d) Describe a suitable control experiment that could be used to validate this technique.

1



* X 7 1 3 7 7 0 1 1 7 *

7. Carmine is a red pigment formed in a precipitation reaction.



- (a) Carmine can be removed from the reaction mixture by filtration.

Suggest how the filtration could be carried out to ensure fast separation.

1

- (b) The structure shown above contains both pi and sigma bonds.

(i) Explain how a sigma bond is formed.

1

- (ii) A pi bond is formed as a result of sp^2 hybridisation.

Explain what is meant by sp^2 hybridisation.

1



* X 7 1 3 7 7 0 1 1 8 *

7. (continued)

- (c) Carmine contains a conjugated system.

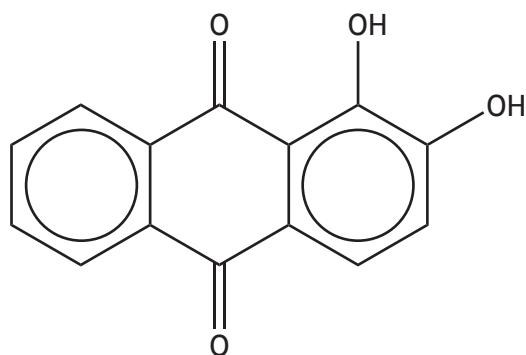
Explain fully how this conjugated system gives rise to the red colour of carmine.

2

- (d) The use of carmine as a dye was largely abandoned in the nineteenth century.

One of the pigments used to replace carmine is alizarin.

Alizarin can be extracted from the root of a plant using methanol.



alizarin

- (i) Explain why methanol is a suitable solvent for this extraction.

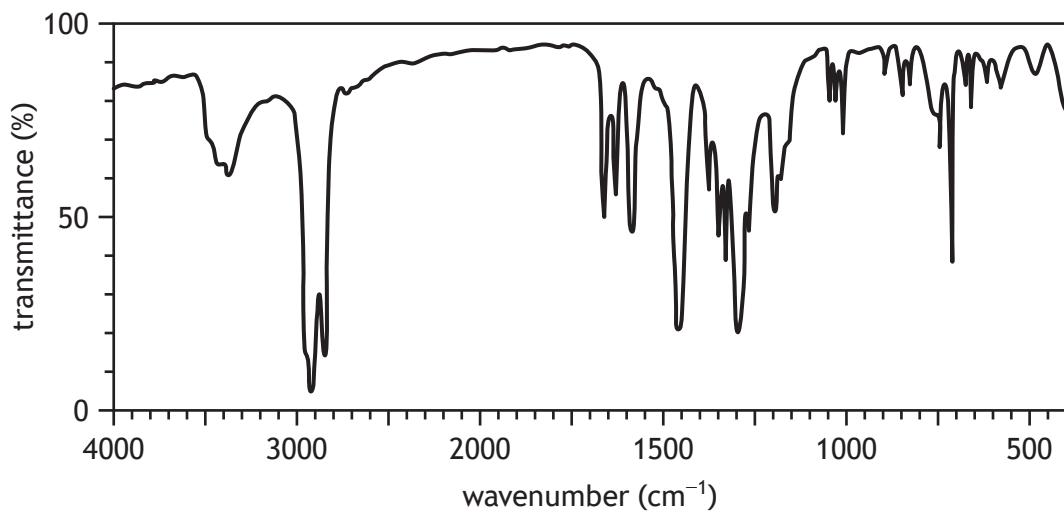
1



* X 7 1 3 7 7 0 1 1 9 *

7. (d) (continued)

(ii) The infrared spectrum of alizarin is shown below.



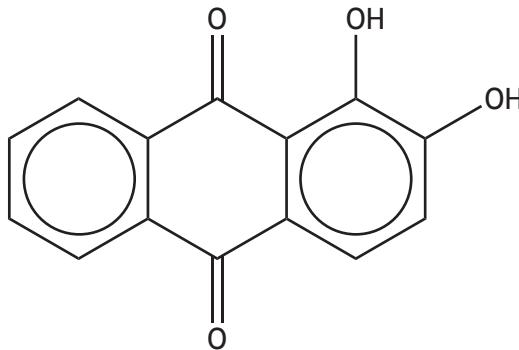
- (A) Explain the effect infrared radiation has on the bonds within molecules and how this allows different functional groups to be identified.

2

- (B) Circle a functional group in the structure below that is responsible for the peak at 3395 cm^{-1} .

1

(An additional diagram, if required, can be found on page 28.)



* X 7 1 3 7 7 0 1 2 0 *

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7. (d) (ii) continued

(C) For the peak at 3395 cm^{-1} calculate

(I) the wavelength, in metres

1

(II) the energy, in kJ mol^{-1} , associated with this wavelength.

2



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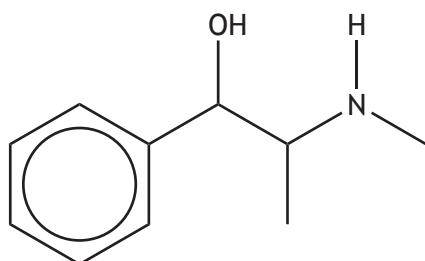
8. Benzene, cyclohexene and cyclohexane are cyclic hydrocarbons with six carbon atoms. Each hydrocarbon takes part in a wide variety of chemical reactions.

Using your knowledge of chemistry, discuss the reactions of these hydrocarbons. **3**



* X 7 1 3 7 7 0 1 2 2 *

9. Ephedrine can be used to prevent low blood pressure.



ephedrine

- (a) Ephedrine can exist as different optical isomers due to the presence of chiral centres.

(i) Circle a chiral centre in the structure of ephedrine shown above. 1

(An additional diagram, if required, can be found on page 28.)

(ii) State what is meant by the term optical isomers. 1

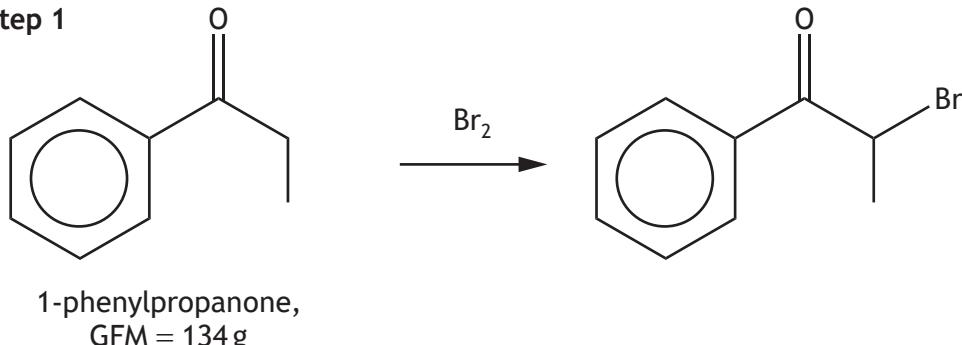


* X 7 1 3 7 7 0 1 2 3 *

9. (continued)

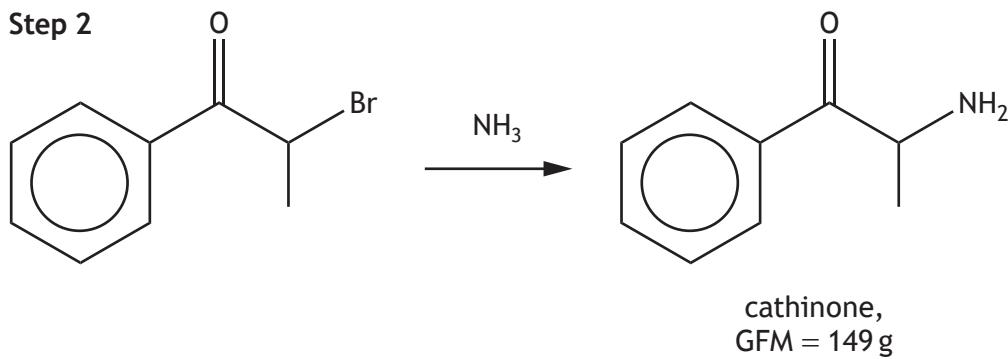
- (b) The psychoactive substance cathinone has a similar structure to ephedrine and can be synthesised under certain conditions in two steps as shown.

Step 1



1-phenylpropanone,
GFM = 134 g

Step 2



cathinone,
GFM = 149 g

- (i) Suggest the type of chemical reaction taking place in **Step 2** of the synthesis.

1

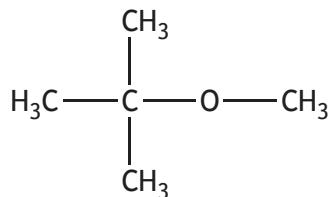
- (ii) Calculate the mass of cathinone produced from 9.50 g of 1-phenylpropanone, assuming a percentage yield of 71.8%.

3



* X 7 1 3 7 7 0 1 2 4 *

10. Compound X can be added to petrol to make it burn more smoothly.



compound X

- (a) Compound X belongs to a class of organic compounds.

Name this class of organic compounds.

1

- (b) (i) Draw a skeletal structural formula for compound X.

1

- (ii) Write the systematic name for compound X.

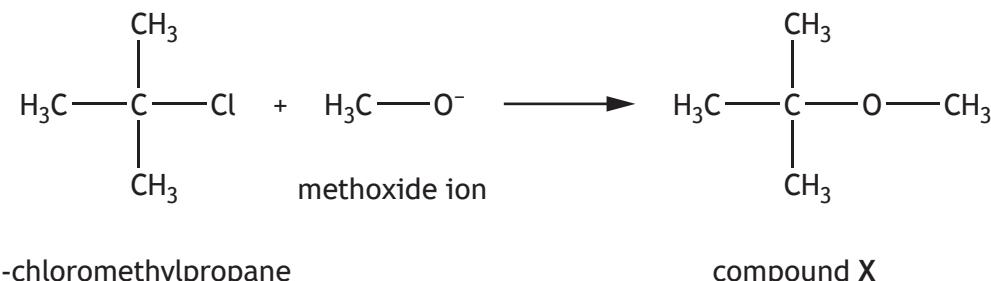
1



* X 7 1 3 7 7 0 1 2 5 *

10. (continued)

- (c) Compound X can be produced by reacting 2-chloromethylpropane with methoxide ions.



- (i) Methoxide ions can be produced by reacting sodium with a reagent.

Name the reagent.

1

- (ii) The reaction between 2-chloromethylpropane and methoxide ions proceeds by an S_N1 mechanism involving a carbocation intermediate.

Using structural formulae and curly arrow notation, outline the mechanism for this reaction.

2

- (iii) Suggest why this reaction is more likely to proceed by an S_N1 mechanism rather than an S_N2 mechanism.

1



* X 7 1 3 7 7 0 1 2 6 *

10. (continued)

- (d) Compound X is not optically active.

Draw an isomer of compound X that is optically active.

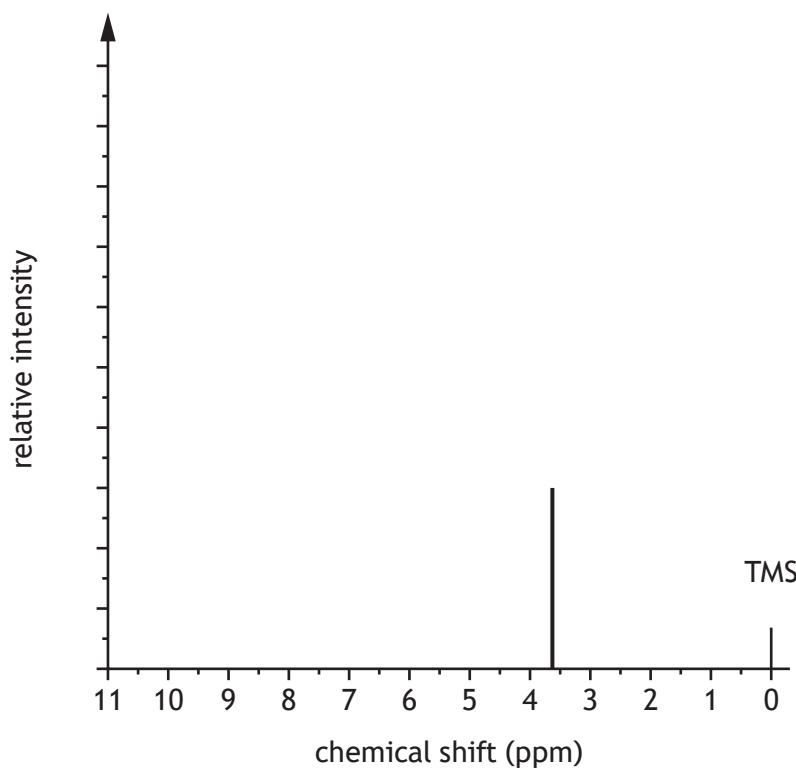
1

- (e) The low resolution ^1H NMR spectrum for compound X shown below is incomplete.

Complete the spectrum by drawing one line to show the correct chemical shift and relative intensity for the other hydrogen environment.

2

(An additional diagram, if required, can be found on page 29.)



[END OF QUESTION PAPER]



* X 7 1 3 7 7 0 1 2 7 *

ADDITIONAL DIAGRAM FOR USE IN QUESTION 1 (a)



1s



2s



2p

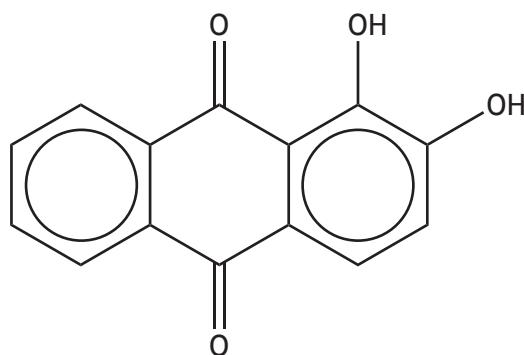


3s

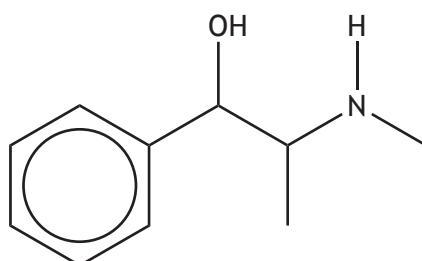


3p

ADDITIONAL DIAGRAM FOR USE IN QUESTION 7 (d) (ii) B



ADDITIONAL DIAGRAM FOR USE IN QUESTION 9 (a) (i)

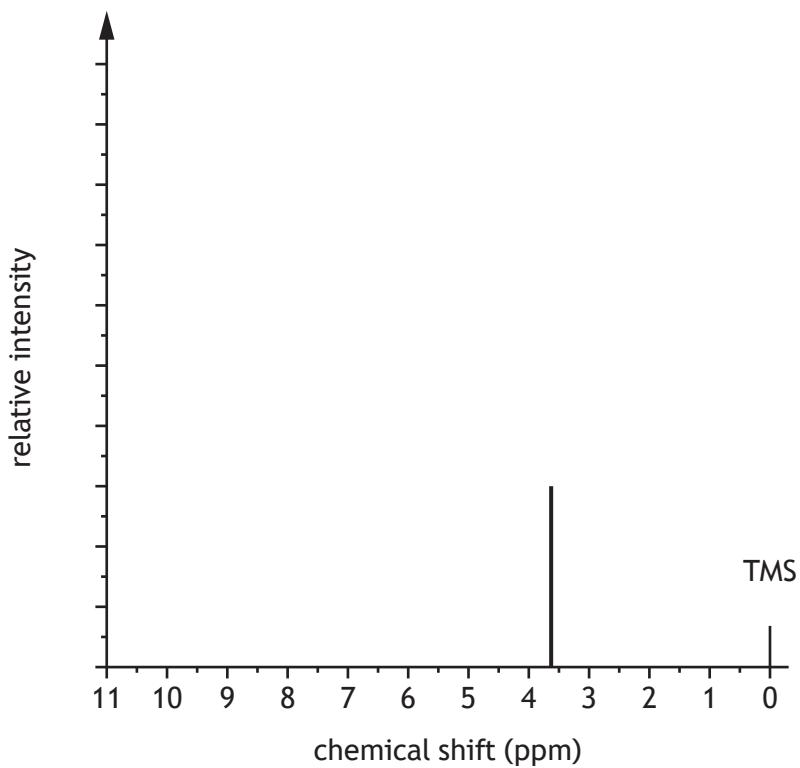


ephedrine



* X 7 1 3 7 7 0 1 2 8 *

ADDITIONAL DIAGRAM FOR USE IN QUESTION 10 (e)



* X 7 1 3 7 7 0 1 2 9 *

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