



National  
Qualifications  
2019

**X730/77/12**

**French  
Listening and Discursive Writing**

TUESDAY, 14 MAY  
11:00 AM – 12:20 PM

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**Total marks — 70**

**SECTION 1 — LISTENING — 30 marks**

Attempt ALL questions.

You will hear two items in **French**. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the answer booklet provided. In the answer booklet you must clearly identify which question you are attempting.

**SECTION 2 — DISCURSIVE WRITING — 40 marks**

Attempt ONE question.

Write your answer clearly, in **French**, in the answer booklet provided. In the answer booklet you must clearly identify which question number you are attempting.

**You may use a French dictionary.**

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 7 3 0 2 7 7 1 2 \*

## SECTION 1 — LISTENING — 30 marks

Attempt ALL questions

## Item 1

Listen to this item about some of the negative aspects of the Internet and the growth in the use of social networks and then answer, in **English**, the questions below.

- |   |   |
|---|---|
| (a) What worrying trends have developed since the creation of the Internet?             | 2 |
| (b) What has made these developments possible?  | 2 |
| (c) It is very difficult to control the Internet.                                       |   |
| (i) A number of accusations can be made against social networks. State any <b>one</b> . | 1 |
| (ii) What steps did Facebook take due to pressure from the British government?          | 1 |
| (iii) What action did the British Prime Minister intend to take in 2017?                | 1 |
| (d) There are <b>two</b> important questions to consider. What are they?                | 2 |
| (e) What will the best solution be for the future?                                      | 1 |

## Item 2

Listen to the conversation between Carole and Jacques who are discussing the dangers of the Internet and then answer, in **English**, the questions below.

- |   |   |
|---|---|
| (a) Carole thinks that the Internet could be man's worst invention. Why does she say this?  | 1 |
| (b) Jacques is very positive about social networks. What <b>two</b> arguments does he put forward?  | 2 |
| (c) Why does Carole think that Jacques is being too idealistic?   | 2 |
| (d) Jacques thinks that there is no ideal solution to this problem.   |   |
| (i) According to him, why is this the case? State any <b>two</b> things.  | 2 |
| (ii) What <b>two</b> examples of the positive role of social media does he give?  | 2 |
| (e) Carole believes that there is too much information available. What are the main issues? State any <b>three</b> things.                | 3 |
| (f) Jacques thinks that Internet users must learn to become more responsible. In what ways can they do this? State any <b>two</b> things. | 2 |
| (g) Carole is worried about the dangers of the Internet.  |   |
| (i) She discusses illegal activities carried out on the Internet. What does she say?  | 3 |
| (ii) Why does she find this particularly frightening? State any <b>one</b> thing.   | 1 |
| (h) Jacques cannot imagine the world without the Internet. Why? State any <b>two</b> things.  | 2 |

[Turn over

**SECTION 2 — DISCURSIVE WRITING — 40 marks**

**Attempt ONE question**

Write an essay in **French**, of about 250–300 words discussing **one** of the following statements.

**3. Society**

Les jeunes d'aujourd'hui ont beaucoup plus de stress que leurs parents à leur âge.

**4. Learning**

On peut éduquer les enfants aussi bien à la maison qu'à l'école.

**5. Employability**

Être heureux au travail est beaucoup plus important que de gagner beaucoup d'argent.

**6. Culture**

Nous ne vivrons jamais dans une société vraiment multiculturelle.

**[END OF QUESTION PAPER]**