



National
Qualifications
2018

X730/77/12

**French
Listening and Discursive Writing**

THURSDAY, 17 MAY
10:50 AM – 12:10 PM

Total marks — 70

SECTION 1 — LISTENING — 30 marks

Attempt ALL questions.

You will hear two items in **French**. Before you hear each item, you will have one minute to **study the questions**. You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the answer booklet provided. In the answer booklet you must clearly identify which question you are attempting.

SECTION 2 — DISCURSIVE WRITING — 40 marks

Attempt ONE question.

Write your answer clearly, in **French**, in the answer booklet provided. In the answer booklet you must clearly identify which question number you are attempting.

You may use a French dictionary.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 7 3 0 7 7 1 2 *

SECTION 1 — LISTENING — 30 marks

Attempt ALL questions

Item 1

Listen to the news item about the situation in French universities nowadays and then answer, in **English**, the questions below.

- | | |
|---------------------------------------------------------------------------------------------------------------|---|
| (a) Financial cuts have had an impact on students at Nanterre University. Give three examples of this. | 3 |
| (b) Morale is low amongst students in French universities. | |
| (i) Why? State any three things. | 3 |
| (ii) What are the consequences of this? State any one thing. | 1 |
| (c) The speaker then talks about studying in Britain. | |
| (i) Give two advantages he mentions. | 2 |
| (ii) What is the main disadvantage of studying in Britain? | 1 |

Item 2

Listen to H       and Andr   discussing the options for young people after leaving school and then answer, in **English**, the questions below.

- | | |
|----------------------------------------------------------------------------------------------------|---|
| (a) Andr   talks about his job. What does he say? State any two things. | 2 |
| (b) H       does not live near her university. | |
| (i) Why is this the case? | 1 |
| (ii) How is she able to pay the rent? | 1 |
| (c) Andr  's situation is very different. | |
| (i) Why did Andr  's parents and teachers try to persuade him to go to university? | 2 |
| (ii) Give reasons why he thinks he has made the right choice. | 3 |
| (d) H       is strongly in favour of a university education. | |
| (i) Why? | 1 |
| (ii) In what ways has university opened up new horizons for her? | 3 |
| (e) What two advantages of his job does Andr   then mention? | 2 |
| (f) Why does Andr   think the German apprenticeship model is so good? State any two things. | 2 |
| (g) H       talks about the Erasmus scheme. In what ways can this scheme benefit students? | 3 |

[Turn over

SECTION 2 — DISCURSIVE WRITING — 40 marks

Attempt ONE question

Write an essay in **French**, of about 250–300 words discussing **one** of the following statements.

3. Society

Les pays riches sont responsables des plus grands problèmes de l'environnement.

4. Learning

Etudier à l'étranger transforme profondément une personne.

5. Employability

Le volontariat peut apporter beaucoup à une personne.

6. Culture

Aller au cinéma ou voir un film en ligne donne le même plaisir.

[END OF QUESTION PAPER]