



National  
Qualifications  
2025

X869/77/12

**Spanish  
Listening and Discursive Writing**

MONDAY, 19 MAY

11:00 AM – 12:20 PM

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**Total marks — 70**

**SECTION 1 — LISTENING — 30 marks**

Attempt ALL questions.

You will hear two items in Spanish. Before you hear each item, you will have one minute to study the questions. You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in English, in the answer booklet provided. In the answer booklet you must clearly identify which question you are attempting.

**SECTION 2 — DISCURSIVE WRITING — 40 marks**

Attempt ONE question.

Write your answer clearly, in Spanish, in the answer booklet provided. In the answer booklet, you must clearly identify which statement number you are attempting.

**You may use a Spanish dictionary.**

**Use blue or black ink.**

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 6 9 7 7 1 2 \*

**SECTION 1 — LISTENING — 30 marks****Attempt ALL questions****Item 1**

Listen to the news item about young people in the workplace and then answer, in **English**, the questions below.

- (a) According to the National Institute of Statistics, how many young people make up the workforce in Spain? 1
- (b) Young people are very important to Spain's businesses.
  - (i) What does this generation of young people need, according to employers? 1
  - (ii) What do many young people lack nowadays? 1
  - (iii) What are the consequences of this situation for young people? 2
- (c) It is difficult for employers to find the right people to fill a job. Why can this be costly for companies? 1
- (d) Young people should gain experience in the world of work. In what ways can they do this? 2
- (e) What kind of companies are young people interested in joining nowadays? State any **two** things. 2

**Item 2**

Listen to Claudia and Antonio discussing Claudia's plans to work in another country and then answer, in English, the questions below.

- |  |   |
|--|---|
| (a) Claudia thinks that working abroad would be a great experience. What other positive aspects does she mention?                          | 3 |
| (b) Why does Antonio say that Claudia has to think carefully about this? State any two things.   | 2 |
| (c) Antonio thinks that Claudia might not like the way of life in another country. Why does she tell him not to worry?                     | 1 |
| (d) Antonio thinks that living in another country is different from spending a holiday there. What examples of this does he offer Claudia? | 3 |
| (e) According to Antonio, the salary you earn is a very important part of a job. What other aspects does he think Claudia should explore?  | 3 |
| (f) What does Claudia say she will like most when she finds work abroad?   | 3 |
| (g) Claudia wants to change her lifestyle and improve her prospects. Why does Antonio think that this will cause her stress?               | 3 |
| (h) In what ways will Claudia use social media to assist with her plans?   | 2 |

[Turn over

**SECTION 2 — DISCURSIVE WRITING — 40 marks**

**Attempt ONE question**

Write an essay in **Spanish**, of about 250–300 words, discussing **one** of the following statements.

**3. Society**

El cambio climático es el mayor peligro de la sociedad moderna.

**4. Learning**

Cuando la enseñanza se basa en relaciones positivas entre los profesores y los estudiantes, se aprende mejor.

**5. Employability**

Los empleadores deben enfocarse más en la diversidad.

**6. Culture**

Los medios de comunicación provocan intolerancia.

**[END OF QUESTION PAPER]**