National
Qualifications
2021 ASSESSMENT RESOURCE

X869/77/12

Spanish
Listening and Discursive Writing

Duration — 1 hour 20 minutes

Total marks — 70

SECTION 1 — LISTENING — 30 marks

Attempt ALL questions.

You will hear two items in **Spanish**. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the answer booklet provided. In the answer booklet you must clearly identify which question you are attempting.

SECTION 2 — DISCURSIVE WRITING — 40 marks

Attempt ONE question.

Write your answer clearly, in **Spanish**, in the answer booklet provided. In the answer booklet you must clearly identify which question number you are attempting.

You may use a Spanish dictionary.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.

SQA ©

MARKS

SECTION 1 — LISTENING — 30 marks

Attempt ALL questions

Item 1

Listen to the news item about tourism in other countries and then answer, in **English**, the questions below.

(a) The item provides a statistic about Thailand, Mexico and Egypt. What does it say? **1**

(b) In what ways do many of these countries perceive tourism? State any **two** things. **2**

(c) The item mentions the places where many important tourist attractions are found. What does it say about the communities there? **2**

(d) (i) Who has recently generated controversy? **1**

(ii) Why are they creating bad feeling with the people who live in these countries? **2**

(e) What images have appeared on the Internet in South East Asia? State any **one** thing. **1**

(f) Travelling cheaply to exotic destinations has become fashionable. What can this mean for both the tourist and the host country? **1**

MARKS

Item 2

Listen to Celia and Lucas discussing the topic of young people and tourism and then answer, in **English**, the questions below.

(a) According to Lucas, what benefits does tourism bring to developing countries? **3**

(b) Why does Celia say that the attitude of some young people is shameful? State any **two** things. **2**

(c) In what way does Lucas describe these young people? State any **two** things. **2**

(d) Celia refers to travelling around the world. What does she say? State any **one** thing. **1**

(e) In Lucas' opinion, what should developing countries insist upon? **1**

(f) According to Celia, what do many young backpackers realise? **2**

(g) Lucas talks about the ways in which young people can use their artistic or musical talents to make money. What examples does he give? **4**

(h) Lucas mentions different options available to young travellers.

(i) What programmes exist to enable them to experience the people and culture of the country? **1**

(ii) What do they get in exchange for this? **1**

(i) Celia goes on to talk about the opportunities available to learn about the culture and language of other countries. What examples does she give? **3**

[Turn over

SECTION 2 — DISCURSIVE WRITING — 40 marks

Attempt ONE question

Write an essay in **Spanish**, of about 250–300 words discussing **one** of the following statements.

3. Society

Nuestro planeta nos ofrece todos los recursos que necesitamos para sobrevivir y para prosperar.

4. Learning

Se puede aprender todo de Internet.

5. Employability

El desempleo no afecta por igual a todas las personas.

6. Culture

La gente no siempre emigra por motivos laborales.

[END OF QUESTION PAPER]