National Qualifications 2024

X850/77/01 Music

WEDNESDAY, 24 APRIL 1:00 PM – 2:15 PM (approx)

Fill in these boxes and read what is printed below.



| Full name of centre | Town |
|------------------------------|--------------------------|
| Forename(s) Surnam | Number of seat |
| Date of birth Day Month Year | cottish candidate number |

Total marks — 40

Attempt ALL questions.

In this examination you will listen to excerpts of music and answer questions on what you hear.

The text of each question is printed so that you can follow what the speaker says.

Listen carefully to the questions and to the music excerpts.

Some excerpts are played more than once. The number of times each excerpt is played is stated in each question.

Write your answers clearly in the spaces provided. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





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Total marks — 40 Attempt ALL questions

Question 1

This question features orchestral music.

(a) Listen to this excerpt and identify four concepts in the music from those listed below.

You now have 15 seconds to read the list before hearing the music.

| Atonal | Con sordino |
|-------------|-------------|
| Antiphonal | Stretto |
| Passacaglia | Triplets |
| Harmonics | Serial |
| Tritone | Obbligato |

The music will be played twice with 10 seconds between playings. You will then have 40 seconds to complete your answer.

Give your four answers on the lines below.

Here is the music for the first time. Here is the music for the second time.

(b) Listen to a different excerpt and identify the rhythmic device that is heard in the melody.

1

The excerpt will be heard twice.

Here is the excerpt for the first time. Here is the excerpt for the second time.



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Question 1 (continued)

(c)

| Listen to a new excerpt. Tick (/) one box to indicate the order in which the woodwind and brass instruments play the melody. | 1 |
|---|---|
| You now have 20 seconds to read through the possible answers. | |
| The excerpt will be played twice . | |
| Here is the excerpt for the first time. Here is the excerpt for the second time. | |
| Flute, French horn, Bassoon, French horn, Clarinet | |
| Flute, French horn, Oboe, French horn, Clarinet | |
| Clarinet, French horn, Oboe, Trombone, Flute | |
| | |



Question 2

This question is based on a song.

(a) Listen to the complete piece and follow the guide to the music below. Here is the music.



You now have 30 seconds to read through parts (i) and (ii).

- (i) Identify the cadence in bars 4 and 5.
- (ii) Write 'M' above a bar with melismatic word-setting.

The music for bars 1 to 12 will be played **two** more times with **20 seconds** between playings and **30 seconds** before part (b).

You should write your answers on the guide to the music above.

Here is the music for the second time. Here is the music for the third time.



1

1

Question 2 (continued)

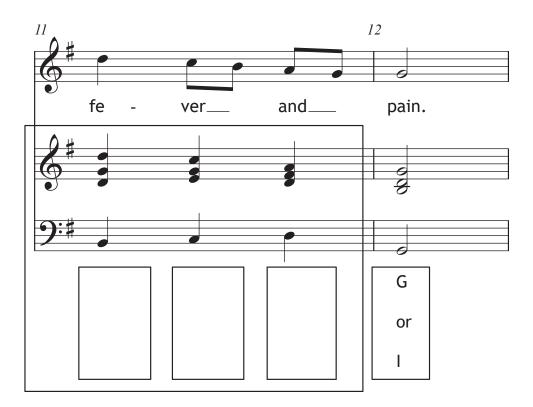
(b) Identify the boxed chords used in bar 11. You should indicate the chord name or number and, where appropriate, 1st or 2nd inversion.

1

The chord in bar 12 has been given.

There will be no music played.

You now have two minutes to complete your answer. A warning tone will sound **15 seconds** before part (c).





Question 2 (continued)

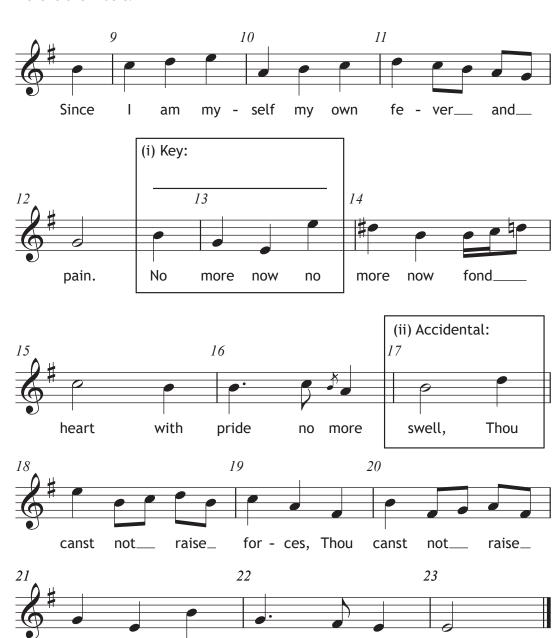
(c) Listen to a continuation of this extract and follow the guide to the music below.

Here is the music.

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Question 2 (c) (continued)

You now have 30 seconds to read through parts (i) and (ii).

(i) The music changes key at bar 13. Write the name of the new key in the box above bar 13.

1

(ii) Insert the appropriate accidental in bar 17 to make the music match what you hear.

1

The music for bars 9 to 23 will be played **two** more times with **20 seconds** between playings and 30 seconds to complete your answers.

You should write your answers on the guide to the music on the opposite page.

Here is the music for the second time. Here is the music for the third time.



| | | MARKS | WRITE II THIS MARGIN |
|----------|--|-------|----------------------------|
| Question | 3 | | W at Cont |
| his ques | tion features music in different styles. | | |
| (a) | Listen to this excerpt and tick (✓) one box to identify what you hear. | 1 | |
| | Diminished 7th | | |
| | Polytonality | | |
| | Turn | | |
| | Suspension | | |
| (b) | Listen to a further excerpt and identify the rhythmic device used. | 1 | |
| | The excerpt will be played twice. | | |
| | Here is the excerpt for the first time. | | |
| | Here is the excerpt for the second time. | | |
| | | | |

Question 3 (continued)

(d)

(c) Listen to the next excerpt and complete the guide below by inserting music concepts.

The music will be played **three** times with **20 seconds** between playings. You will then have **30 seconds** to complete your answers.

There will now be 30 seconds to allow you to read through the question.

In the first **two** playings a voice will help guide you through the music. There is no voice in the third playing.

Here is the music for the first time.

Here is the music for the second time.

Here is the music for the third time.

| 1. | The ornament is a/an | .• |
|-------|--|----|
| 2. | The type of scale is a/an | |
| 3. | The cadence is a/an | .• |
| 4. | The type of chord is a/an | • |
| | | • |
| ister | to a new excerpt. Identify the style of the music. | |



1

Question 4

This question features a piece for alto saxophone.

(a) Listen to the excerpt and follow the guide to the music which is printed below. Here is the music.



You now have 20 seconds to read through parts (i) and (ii).

- (i) Write the enharmonic equivalent of the boxed note in the first bar. Write your answer on the stave below the first bar.
- (ii) Identify the interval between the **two** boxed notes in bar 6. Write your answer on the line below. 1

The music will be played two more times with 20 seconds between playings.

You will then have 30 seconds to complete your answers before hearing part (b).

Here is the music for the second time. Here is the music for the third time.



Question 4 (continued)

(b) Listen to a further excerpt and follow the guide to the music below.

Here is the music.



You now have 20 seconds to read through parts (i) and (ii).

(i) Insert the missing notes in bar 25.

1

(ii) Re-write the boxed notes in bar 30 one octave lower.

1

The music will be played two more times with 20 seconds between playings.

You will then have **40 seconds** to complete your answers before the next question starts.

You should write all your answers on the guide to the music.

Here is the music for the second time. Here is the music for the third time.



Question 5

This question features orchestral music.

(a) Listen to this excerpt and identify four concepts in the music from those listed

You now have 15 seconds to read the list before hearing the music.

| Sonata | Perfect cadence |
|---------------------|-----------------|
| Dominant 7th | Harmonics |
| Impressionist | Neoclassical |
| Interrupted cadence | Appoggiatura |
| Classical | Alberti bass |

The music will be played twice with 10 seconds between playings. You will then have 40 seconds to complete your answer.

Give your four answers on the lines below.

Here is the music for the first time. Here is the music for the second time.

(b) Listen to a new excerpt and identify the ornament heard at the start of each woodwind phrase.

4

The excerpt will be played twice.

Here is the excerpt for the first time. Here is the excerpt for the second time.



Question 5 (continued)

(c) Listen to a new excerpt and describe the time signature.

The excerpt will be played **twice**.

1

Here is the excerpt for the first time.

Here is the excerpt for the second time.

(d) Listen to a new excerpt.

Tick (✓) one box to indicate the order in which the different instruments enter.

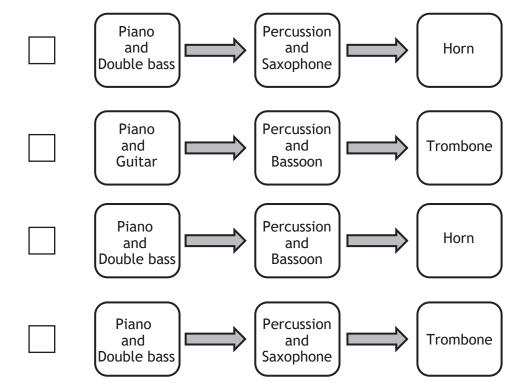
1

You now have 20 seconds to read through the possible answers.

The excerpt will be played twice.

Here is the excerpt for the first time.

Here is the excerpt for the second time.





Question 5 (continued)

(e) Listen to a new excerpt and tick (✓) one box to indicate the rhythm played on the wood block.

1

The excerpt is short and begins with a 4-bar introduction.

You now have 30 seconds to read though the possible answers.

You will hear the excerpt three times.

Here is the excerpt for the first time.

Here is the excerpt for the second time.

Here is the excerpt for the third time.



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Question 6

In this question you are asked to comment on **two** excerpts of music.

- (a) Listen to each excerpt. For each excerpt identify at least **two prominent** concepts from each of the following categories:
 - melody/harmony
 - rhythm/texture/structure/timbre.

Both excerpts will be played **twice** with **15 seconds** between playings, and **4 minutes** at the end for you to complete your final answer.

You may use the table on *page 16* for rough working, but your final answer must be written on *page 17*.

Your final answer could be bullet points or short paragraphs identifying the concepts you have heard.

Here is Excerpt 1 for the first time. Here is Excerpt 2 for the first time.

Here is Excerpt 1 for the second time. Here is Excerpt 2 for the second time.

You now have 4 minutes to identify at least four concepts in each excerpt.

A warning tone will sound 30 seconds before the start of part (b).

[Turn over



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Question 6 (a) (continued)

Rough work

For each excerpt identify at least **two prominent** concepts in each of the following categories:

- melody/harmony
- rhythm/texture/structure/timbre.

| Categories | Excerpt 1 | Excerpt 2 |
|-------------------------------------|-----------|-----------|
| melody/harmony | | |
| rhythm/texture/ structure/timbre | | |



Final answer

| (i) | Excerpt 1 | 2 |
|------|-----------|---|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| 440 | | |
| (11) | Excerpt 2 | 2 |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |



Question 6 (continued)

- (b) This question has two parts.
 - (i) Analyse the two excerpts you heard in part (a).

In your extended answer you should refer to six similarities/differences across the following categories:

- type of work
- · melody/harmony
- rhythm/texture/structure/timbre.
- (ii) When you have completed your analysis you should give your conclusion. You must identify the **period** of each excerpt and **justify** your answer.

You will hear each excerpt **two** more times, with **15 seconds** between playings. There will then be **10 minutes** to complete your answers for part (i) and part (ii).

Write your final answers on pages 20 and 21.

Rough work will not be marked.

Here is Excerpt 1 for the third time. Here is Excerpt 2 for the third time.

Here is Excerpt 1 for the last time. Here is Excerpt 2 for the last time.

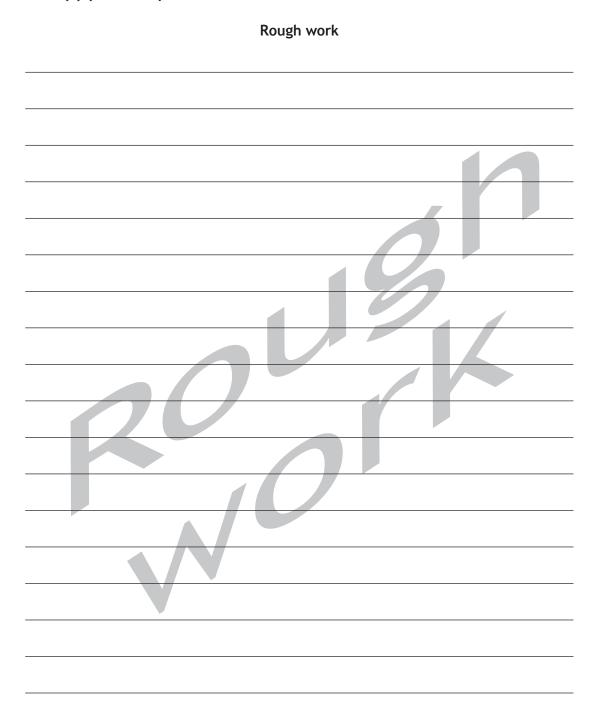
You now have 10 minutes to complete your analysis and conclusion.

A warning tone will sound **30 seconds** before the end of the question paper.



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Question 6 (b) (continued)





| Marks $ $ |
|------------|
|------------|

4

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Question 6 (b) (continued)

Final answer

| (i) | Analysis |
|-----|--|
| | Comment on six similarities/differences you hear in the excerpts. Your final answer should be a written description of what you have heard and not simply a list of similarities/differences. |
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| Question 6 (b) | (continued) | THIS MARGIN |
| (ii) | Conclusion Identify the period of each excerpt and justify your answer. | 2 |
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ADDITIONAL SPACE FOR ANSWERS



MARKS DO NOT WRITE IN THIS MARGIN ADDITIONAL SPACE FOR ANSWERS



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