



National
Qualifications
2021 ASSESSMENT RESOURCE

X849/77/11

Modern Studies

Duration — 3 hours

Total marks — 90

Attempt ONE Section only

SECTION 1 — POLITICAL ISSUES AND RESEARCH METHODS — 90 marks

Part A – Attempt any TWO questions. Each question MUST be from a different topic.

Part B – Attempt BOTH questions.

SECTION 2 — LAW AND ORDER AND RESEARCH METHODS — 90 marks

Part A – Attempt any TWO questions. Each question MUST be from a different topic.

Part B – Attempt BOTH questions.

SECTION 3 — SOCIAL INEQUALITY AND RESEARCH METHODS — 90 marks

Part A – Attempt any TWO questions. Each question MUST be from a different topic.

Part B – Attempt BOTH questions.

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



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SECTION 1 — POLITICAL ISSUES AND RESEARCH METHODS — 90 marks**Part A — 60 marks**

Attempt any TWO questions. Each question MUST be from a different topic.

Topic A: Power and influence**1.**

‘The influence of interest groups over the political process is exaggerated.’

Discuss, with reference to the UK/Scotland **and** any other country/countries you have studied.

30

2.

‘Social class has the biggest influence on voting behaviour.’

Discuss, with reference to the UK/Scotland and any other country/countries you have studied.

30

Topic B: Political ideology**3.**

‘Nationalism now dominates the political landscape.’

Discuss, with reference to the UK/Scotland **and** any other country/countries you have studied.

30

4.

‘Approaches to contemporary political issues are most influenced by socialist ideals.’

Discuss, with reference to the UK/Scotland and any other country/countries you have studied.

30

Topic C: Political structures**5.**

‘The UK needs a codified constitution.’

Discuss, with reference to the UK/Scotland **and** any other country/countries you have studied.

30

6.

‘The judicial branch of government is weakest.’

Discuss, with reference to the UK/Scotland and any other country/countries you have studied.

30

Part B — 30 marks
Attempt BOTH questions

7. You are researching voting behaviour amongst 18–24 year olds.

To what extent would the use of *official statistics* be the best method for investigating this issue?

You should include reference to an alternative method(s) in addition to *official statistics*.

In your answer you should make reference to relevant examples.

15

[Turn over

8. To what extent can Source A be considered trustworthy?

15

Source A



Politics, perceptions and identity

Initial findings from the Next Steps Age 25 Sweep

Introduction

This briefing paper summarises 25-year-olds' experiences of adulthood, political interest and perception of opportunities. It describes the proportion who have an interest in politics, and their perceptions of the rewards for hard work and whether they have more or less opportunity than previous generations. Information was gathered from around 7,000 25-year-olds in the UK.

Key findings

- **Politics** Over half (56%) of adults aged 25 said they had little to no interest in politics.
- **Rewards in Britain** 64 per cent did not think that Britain is a place where hard work is rewarded.
- **Improved opportunities** 59 per cent felt that their opportunities in life had improved compared to those of their parents. Women were more likely to think things had improved than men, as were ethnic minorities compared to their white British peers.
- **Feelings of autonomy** 87 per cent believed that if you work hard at something, you succeed, but 61 per cent felt like they could decide on what will happen in their lives. Forty per cent believed that it was an individual's fault if he/she is not a success in life, and 32 per cent agreed that how people get on in life is a matter of luck.
- **Adulthood** 85 per cent considered themselves to be adults, although a smaller proportion (76%) felt like they were respected by others as adults. Only 69 per cent felt that they had fully matured.

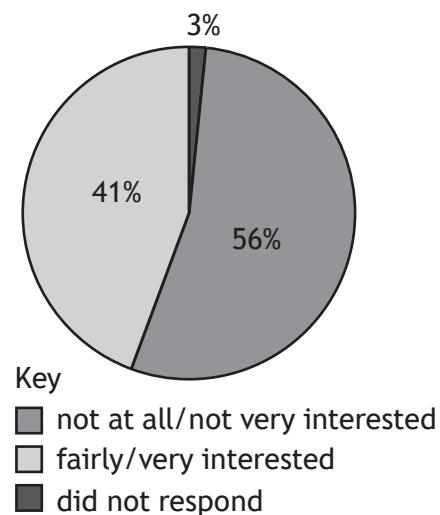
Interest in politics

Figure 1 shows that the majority (56%) of adults aged 25 said they were either 'not at all' or 'not very' interested in politics. Just over 2 in 5 (41%) were 'fairly' or 'very' interested.

A higher proportion of women than men (62% compared to 50%) reported being interested in politics.

There is some evidence that political interest varied by ethnicity, with a greater proportion of Bangladeshi 25-year-olds reporting being interested in politics (62%), than Black Caribbean (56%), Pakistani (56%) and White (58%) adults.

Figure 1 Interest in politics

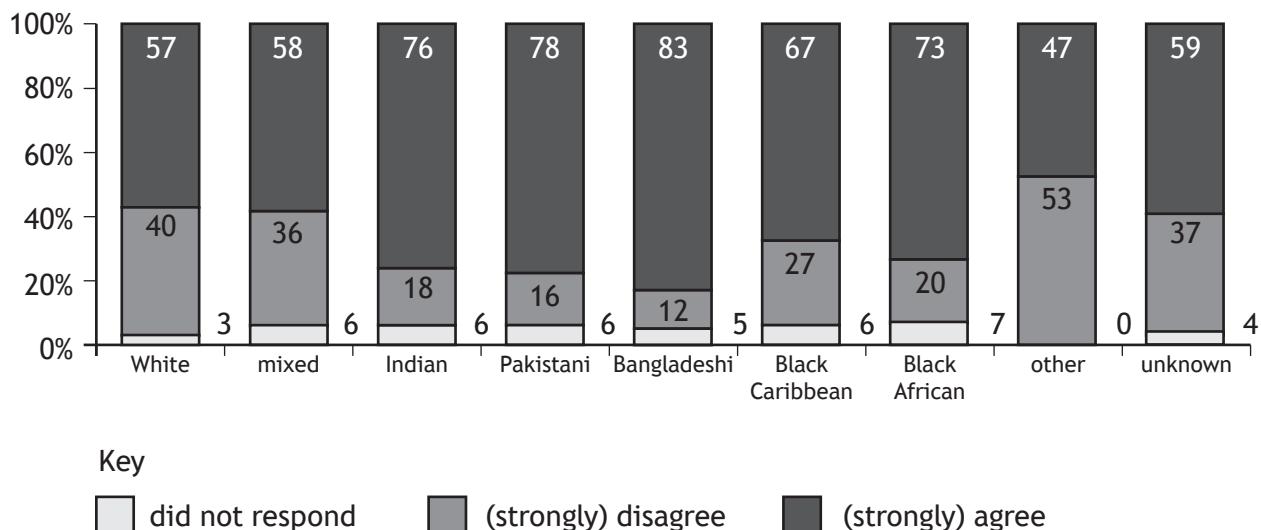


8. (continued)

Source A (continued)

Figure 3 shows that in terms of ethnic differences in perception of opportunities, a higher proportion of Indian (76%), Pakistani (78%), Bangladeshi (83%), Black Caribbean (67%) and Black African (73%) were more positive about their opportunities than White (57%) adults.

Figure 3 interest in politics



Conclusions

These initial findings indicate a certain degree of apathy among 25-year-olds, with more than half saying they have little interest in politics and that hard work goes unrewarded in Britain. However, on the whole this generation remains positive, with the majority feeling that their opportunities in life have improved compared to those of their parents. One-third acknowledged that how you get on in life is mostly a matter of luck, but a greater proportion, almost two thirds of 25-year-olds, believed that hard work is linked to success and that their lives are in their own hands.

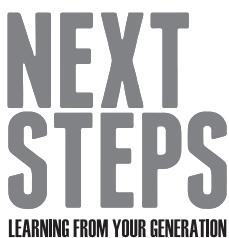
About Next Steps

Next Steps (previously known as the Longitudinal Study of Young People in England) is following the lives of around 16,000 people born in 1989–1990.

The study began in 2004, when the cohort members were aged 13/14, and collected information about their education and employment, economic circumstances, family life, physical and emotional health and wellbeing, social participation, and attitudes for seven consecutive years.

The Next Steps Age 25 Sweep took place between August 2015 and September 2016. A total of 7,707 cohort members took part by web, telephone or face-to-face interviews. Data from this sweep and previous sweeps of Next Steps are available to download from the UK Data Service.

The first seven waves of the study were managed and funded by the Department for Education. In 2013, Next Steps was transferred to the UCL Centre for Longitudinal Studies. The Age 25 Sweep was funded by the Economic and Social Research Council.



Contact

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SECTION 2 — LAW AND ORDER AND RESEARCH METHODS — 90 marks**Part A — 60 marks**

Attempt any TWO questions. Each question MUST be from a different topic.

Topic A: Understanding the criminal justice system

9.

‘Only those with something to hide should fear state surveillance.’

Discuss, with reference to the UK/Scotland **and** any other country/countries you have studied.

30

10.

‘The criminal justice system is in crisis, facing more issues than it can overcome.’

Discuss, with reference to the UK/Scotland and any other country/countries you have studied.

30

Topic B: Understanding criminal behaviour

11.

‘Society’s perception of crime is exaggerated.’

Discuss, with reference to the UK/Scotland **and** any other country/countries you have studied.

30

12.

‘The social and economic costs of criminal behaviour are felt most heavily by the perpetrators.’

Discuss, with reference to the UK/Scotland and any other country/countries you have studied.

30

Topic C: Responses by society to crime

13.

‘Denunciation remains the most relevant theory of punishment in the 21st Century.’

Discuss, with reference to the UK/Scotland and any other country/countries you have studied.

30

14.

‘Preventative responses to crime are most successful.’

Discuss, with reference to the UK/Scotland **and** any other country/countries you have studied.

30

Part B — 30 marks
Attempt BOTH questions

15. You are researching youth crime.

To what extent would the use of *official statistics* be the best method for investigating this issue?

You should include reference to an alternative method(s) in addition to *official statistics*.

In your answer you should make reference to relevant examples.

15

[Turn over

16. To what extent can **Source B** be considered trustworthy?

15

Source B



Institute of Education

Risky behaviours: prevalence in adolescence

Initial findings from the Millennium Cohort Study Age 14 Survey

Risky activities, like binge drinking, habitual smoking and anti-social behaviour, increase sharply in adolescence, with potential long-term consequences for young people's health and wellbeing. Using information gathered from more than 11,000 14-year-olds in the UK, this paper explores

- How common risk-taking behaviour is among teenagers in the UK.
- Which risky activities teenagers are more likely to get involved in, including substance use and anti-social behaviour.
- How risky behaviours differ according to teenagers' backgrounds.

This briefing is part of a series on different topics, based on the most recent data from the Millennium Cohort Study

Key findings

- By the time they were 14, around 5 in 10 UK teenagers had experimented with alcohol, smoking or drugs in some way, and more than 1 in 10 teenagers admitted to binge drinking.
- On the whole, risk-taking activities of all types were more common among teenage boys than teenage girls, and were less common among teens from ethnic minority groups.
- Rates of assault (shoving, hitting, slapping or punching) were high among teens, with 41% of boys and 21% of girls admitting they had done this.
- With some exceptions, teenagers whose parents had lower level formal qualifications were no more or less likely to get involved in risky activities than those with more highly qualified parents.

Criminal activities

We asked the teenagers about gang membership, cybercrime and any contact they might have had with the police. Only a small proportion of teenagers said they were currently part of a gang (2%) and a similar proportion said they had previously been in one. Around 5% of 14-year-olds said they had hacked somebody's computer at least once in the past 12 months, and just under 1% had sent a virus. The figures for teenage boys were higher than for their female peers, with around 7% of boys admitting to cybercrime compared to less than 4% of girls.

16. (continued)

Source B (continued)

Around 1 in 5 teenagers had had some contact with the police; just under 10% had been stopped and questioned, around 8% had been cautioned or formally warned, and just over 1% had been arrested. Teenagers in Scotland had had more contact with the police than elsewhere in the UK. Here the figures increased to 15% (stopped and questioned) and 12% (cautioned). Teenage boys were far more likely than teenage girls to have had police contact, 23% compared to 15% of girls.

Figure 2 Most serious level of police contact by gender

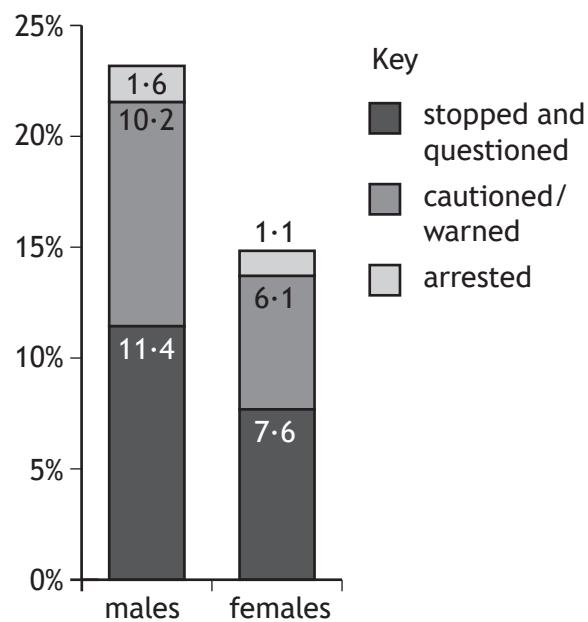
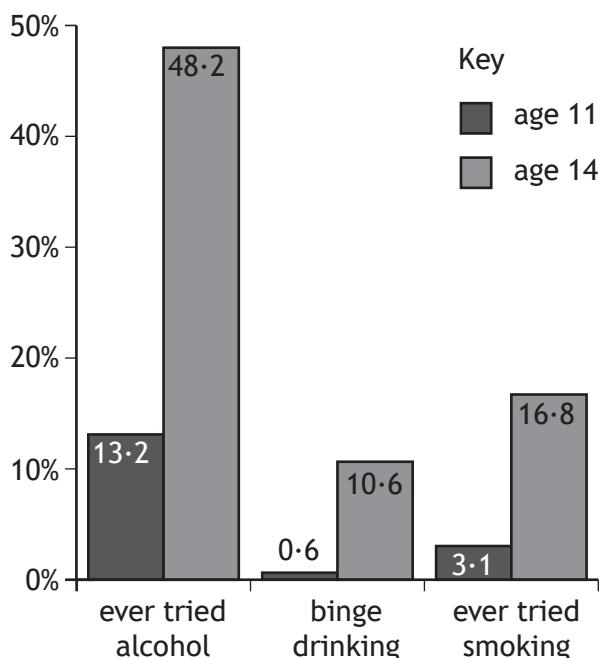


Figure 3 Substance use at ages 11 and 14



About the Millennium Cohort Study and Age 14 Sweep

The Millennium Cohort Study (MCS) has been following the lives of over 19,500 children since they were born in the UK at the turn of the new century. The most recent survey of the Millennium Cohort Study was the Age 14 Sweep, which took place between January 2015 and March 2016. The 11,726 participants who took part were interviewed face to face and completed a questionnaire and two cognitive assessments. The next sweep will take place in 2018 when the participants are aged 17.

Contact

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January 2018

<https://cls.ucl.ac.uk/wp-content/uploads/2018/01/CLS-Briefing-2017-Risky-behaviours-in-adolescence.pdf>

SECTION 3 — SOCIAL INEQUALITY AND RESEARCH METHODS — 90 marks**Part A — 60 marks**

Attempt any TWO questions. Each question MUST be from a different topic.

Topic A: Understanding social inequality**17.**

‘Society’s perception of poverty is exaggerated.’

Discuss, with reference to the UK/Scotland **and** any other country/countries you have studied.

30

18.

‘The presence of disadvantaged groups prove that inequality persists in society today.’

Discuss, with reference to the UK/Scotland and any other country/countries you have studied.

30

Topic B: The impact of social inequality**19.**

‘For the individual, the greatest impact of inequality is on their education.’

Discuss, with reference to the UK/Scotland **and** any other country/countries you have studied.

30

20.

‘The impact of inequality is most felt at a local level.’

Discuss, with reference to the UK/Scotland and any other country/countries you have studied.

30

Topic C: Responses to social inequality**21.**

‘Overcoming inequality is the individual’s responsibility.’

Discuss, with reference to the UK/Scotland **and** any other country/countries you have studied.

30

22.

‘Responses from non-governmental organisations to inequality are working.’

Discuss, with reference to the UK/Scotland and any other country/countries you have studied.

30

Part B — 30 marks
Attempt BOTH questions

23. You are researching youth unemployment levels.

To what extent would the use of *official statistics* be the best method for investigating this issue?

You should include reference to an alternative method(s) in addition to *official statistics*.

In your answer you should make reference to relevant examples.

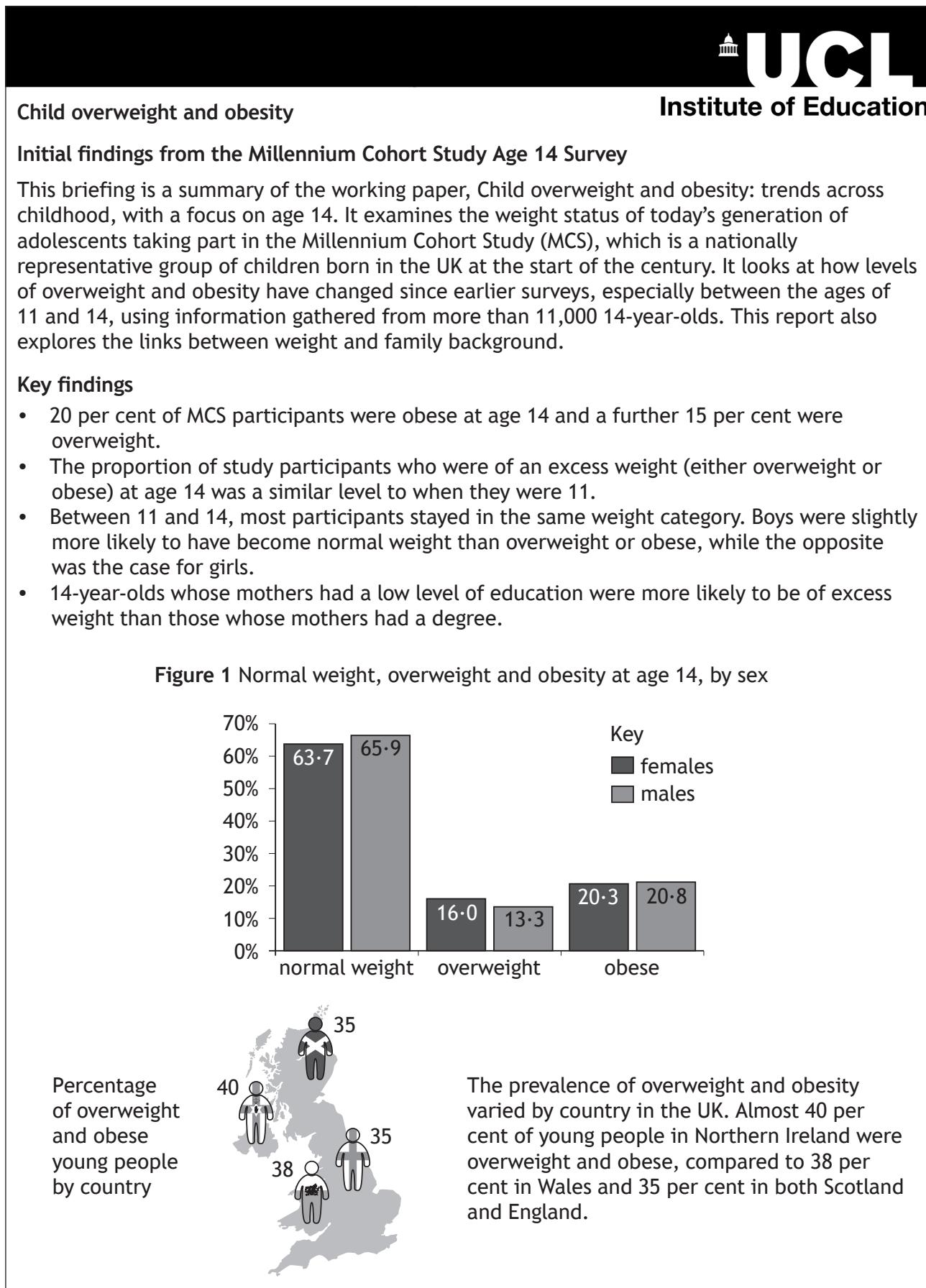
15

[Turn over

24. To what extent can Source C be considered trustworthy?

15

Source C



24. (continued)

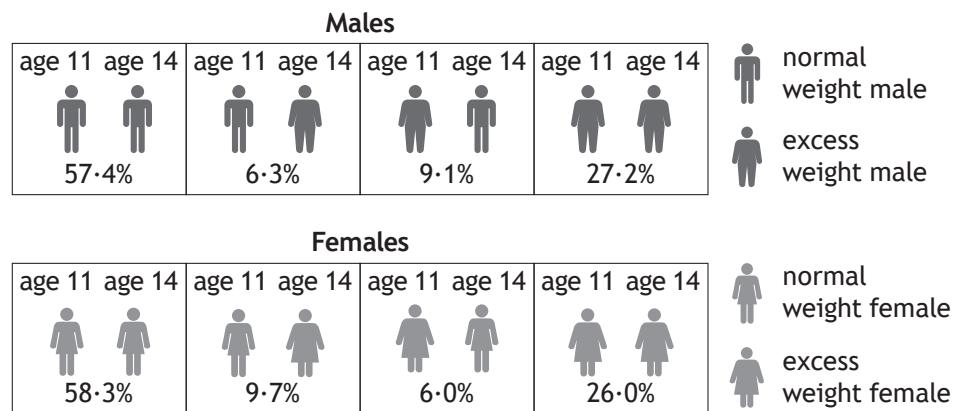
Source C (continued)

Ethnic minority study participants were generally more likely to be overweight and obese than white cohort members, with 48 per cent of young black people classified as having excess weight, compared to 34·5 per cent of white adolescents.

Links to mother's education and family background

Researchers analysed data about the study participants and their families to understand some of the factors associated with overweight and obesity. There was a clear link between young people's weight at age 14 and their mother's level of education. Almost 40 per cent of study participants whose mothers were educated to GCSE level or lower were overweight or obese, compared to 26 per cent of those whose mothers had a degree or higher qualifications. Young people whose mothers were educated to degree level were almost 10 percentage points less likely to be obese than those whose mothers had no formal qualifications. In addition, study participants who were breastfed as infants and those whose parents owned their home had lower odds of being overweight or obese at age 14.

Figure 3 Transitions between normal weight and excess weight from age 11 to age 14, by sex



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December 2017

<https://cls.ucl.ac.uk/wp-content/uploads/2017/12/MCS6-Briefing-02-Overweight-and-obesity.pdf>

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