

X827/76/01

ESOL Listening

WEDNESDAY, 24 MAY 9:00 AM – 9:45 AM (approx)



Fill in these boxes and read what is printed below.

| Full name of ce    | ntre        |      |            | Town       |       |     |        |        |
|--------------------|-------------|------|------------|------------|-------|-----|--------|--------|
| Forename(s)        |             | Sur  | name       |            |       | Nui | mber o | f seat |
|                    |             |      |            |            |       |     |        |        |
| Date of bir<br>Day | th<br>Month | Year | Scottish c | andidate n | umber |     |        |        |
|                    |             |      |            |            |       |     |        |        |

Total marks — 25

Attempt ALL questions.

You will hear three different recordings. **Before you hear each recording, you will have one minute to study the questions.** You will hear each recording twice, with an interval of ten seconds between playings. You will then have time to answer the questions before hearing the next recording.

You must NOT use a dictionary.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





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# Total marks — 25 **Attempt ALL questions**

### Recording 1

Listen to the recording and answer the questions which follow. You will hear the recording twice. You will have one minute to read the questions in Recording 1 before the recording begins.

Question 1-5: Complete the sentences below. Use NO MORE THAN THREE WORDS for each answer.

| 1.   | Jaso  | Jason says sales of greener cars were high in March even though there was a/an       |  |  |  |  |  |  |  |
|------|---|--|--|--|--|--|--|--|--|
| 2.   | Peo   | ple delay buying a car to maintain the 1   |  |  |  |  |  |  |  |
| 3.   | Alic  | Alice says the extraction of minerals for the car battery has a high                 |  |  |  |  |  |  |  |
| 4.   |   | ing nickel can spread oss the ground.  |  |  |  |  |  |  |  |
| 5.   | Another issue is the eventual of batteries. |  |  |  |  |  |  |  |  |
| Ques | tion  | <b>6:</b> Choose the correct answer and tick (✓) <b>two</b> boxes.                   |  |  |  |  |  |  |  |
| 6.   | Whi   | ch <b>two</b> of these things does Jason say about the early days of petrol engines? |  |  |  |  |  |  |  |
|      | Α   | When cars first appeared, petrol wasn't readily available.                           |  |  |  |  |  |  |  |
|      | В   | People had to buy fuel from petrol stations.   |  |  |  |  |  |  |  |
|      | С   | Drivers stopped at shops when travelling long distances.                             |  |  |  |  |  |  |  |
|      | D   | Petrol stations began to open up before the First World War.                         |  |  |  |  |  |  |  |
|      | Е   | Petrol stations increased then as charge points are increasing now.                  |  |  |  |  |  |  |  |

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## Recording 1 questions (continued)

D

Both are sceptical about them.

Question 7: Choose the correct answer and tick (✓) one box.
7. What are Alice's and Jason's attitudes to electric cars?
A Alice is in favour of them but Jason is against.
B Both are in favour of them.
C Jason thinks hybrids are the way forward.

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| Recording 2 | 2 |
|-------------|---|
|-------------|---|

Listen to the recording and answer the questions which follow. You will hear the recording twice. You will have one minute to read the questions in Recording 2 before the recording begins.

Questions 8–10: Choose the correct answer for each question and tick ( ) one box.

| Ques | SCIOII | s o-10. Choose the correct answer for each question and tick (v) one b | UX. |   |
|------|--------|--|-----|---|
| 8.   | Hov    | w does John feel about changing career?                                |     | 1 |
|      | Α      | regretful  |     |   |
|      | В      | enthusiastic   |     |   |
|      | С      | apprehensive   |     |   |
|      | D      | confident  |     |   |
| 9.   | Wh     | at does Sally say about her decision to change career?                 |     | 1 |
|      | Α      | She should have done it earlier.                                       |     |   |
|      | В      | It was a difficult transition.   |     |   |
|      | С      | Her employer was unsupportive.   |     |   |
|      | D      | It was a daunting experience.  |     |   |
| 10.  | Wh     | at did Sally find most difficult about changing career?                |     | 1 |
|      | Α      | Leaving a job that she enjoyed.  |     |   |
|      | В      | Starting from the beginning again.                                     |     |   |
|      | С      | Feeling inferior to the other candidates.                              |     |   |
|      | D      | Not having the appropriate expertise.                                  |     |   |
|      |        |  |     |   |

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## Recording 2 questions (continued)

| • | Sal              | ly advises John to  | _ ideas to create |
|---|------------------|---|-------------------|
|   | a s <sub> </sub> | oider diagram.  |                   |
|   | Acc              | cording to Sally, skills gained through paid employment and volu      | ntary work are    |
|   | equ              | ually   | •                 |
| • | Bef              | fore committing to a/an   | plan, Johr        |
|   | inte             | ends to get some additional experience.                               |                   |
| ; | stion            | <b>14:</b> Choose the correct answer and tick (✓) <b>three</b> boxes. |                   |
|   | Wh               | at <b>three</b> things did Sally do when rewriting her CV?            |                   |
|   | Α                | Researched the companies she applied to.                              |                   |
|   | В                | Looked at specimen CVs on the Internet.                               |                   |
|   | С                | Changed the layout.   |                   |
|   | D                | Asked her husband to proofread it.                                    |                   |
|   | Ε                | Sought advice from an expert.   |                   |
|   | F                | Removed reference to her former job.                                  |                   |

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Listen to the recording and answer the questions which follow. You will hear the recording twice. You will have one minute to read the questions in Recording 3 before the recording begins.

| Ques | Questions 15-17: Choose the correct answer for each question and tick (✓) one box. |   |   |  |  |  |  |
|------|--|---|---|--|--|--|--|
| 15.  | Which <b>one</b> of these statements is true, according to the speaker:            |   |   |  |  |  |  |
|      | A thousand years ago   |   |   |  |  |  |  |
|      | Α  | Gaelic was the main language spoken in Scotland.                      |   |  |  |  |  |
|      | В  | English was spoken in the far north east of Scotland.                 |   |  |  |  |  |
|      | С  | the Vikings communicated in Gaelic.                                   |   |  |  |  |  |
|      | D  | Gaelic was a minority language in Scotland.                           |   |  |  |  |  |
| 16.  | Whi  | ich one of these statements is true, according to the speaker:        | 1 |  |  |  |  |
|      | Α  | Recently the number of Gaelic speakers has increased.                 |   |  |  |  |  |
|      | В  | Gaelic was encouraged in the 18th century.                            |   |  |  |  |  |
|      | С  | 19th century parents wanted their children to learn Gaelic.           |   |  |  |  |  |
|      | D  | In the 19th century Gaelic speakers left the Highlands.               |   |  |  |  |  |
| 17.  | Whi  | ich <b>one</b> of these statements is true, according to the speaker: | 1 |  |  |  |  |
|      | Α  | The Gaelic secondary school in Glasgow started in 1985.               |   |  |  |  |  |
|      | В  | There are three Gaelic primary schools in Edinburgh.                  |   |  |  |  |  |
|      | С  | There is a dedicated Gaelic secondary school in Edinburgh.            |   |  |  |  |  |
|      | D  | A new Gaelic secondary school will open in Edinburgh.                 |   |  |  |  |  |

| Recording 3 questions (continued) |  |   |      |  |  |  |  |  |
|-----------------------------------|--|---|------|--|--|--|--|--|
| Ques                              | tion   | <b>18:</b> Choose the correct answer and tick (✓) <b>two</b> boxes.     |      |  |  |  |  |  |
| 18.                               | Which <b>two</b> of the following things does the speaker say? |   |      |  |  |  |  |  |
|                                   | Α  | Many Highlanders moved to Glasgow in the 19th and early 20th centuries. |      |  |  |  |  |  |
|                                   | В  | Many people in Edinburgh have ancestors who spoke Gaelic.               |      |  |  |  |  |  |
|                                   | С  | Most local councils in Scotland offer Gaelic-medium education.          |      |  |  |  |  |  |
|                                   | D  | Most children in Gaelic-medium education have parents who speak Gaelic. |      |  |  |  |  |  |
|                                   | Ε  | In some families, speaking Gaelic has skipped a generation or two.      |      |  |  |  |  |  |
|                                   |  | s 19–20: Complete the sentences below. Use NO MORE THAN THREE Wanswer.  | ORDS |  |  |  |  |  |
| 19.                               | Some Glasgow families have a/an                                |   |      |  |  |  |  |  |
|                                   | Gaelic due to their Highland origins.                          |   |      |  |  |  |  |  |
| 20.                               | Gae  | elic-medium schools offer the only opportunity for                      |      |  |  |  |  |  |
|                                   | lear   | rning in state schools.   | 1    |  |  |  |  |  |
| Ques                              | tion   | 21: Choose the correct answer and tick (✓) one box.                     |      |  |  |  |  |  |
| 21.                               | As r   | regards Gaelic, what trends does the speaker highlight?                 | 1    |  |  |  |  |  |
|                                   | Α  | Fewer native speakers but more learners.                                |      |  |  |  |  |  |
|                                   | В  | More native speakers but fewer learners.                                |      |  |  |  |  |  |
|                                   | С  | More native speakers and more learners.                                 |      |  |  |  |  |  |
|                                   | D  | Fewer native speakers and fewer learners.                               |      |  |  |  |  |  |

[END OF QUESTION PAPER]



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