



National
Qualifications
2024

2024 Cantonese

Listening

Higher

Question Paper Finalised Marking Instructions

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General marking principles for Higher Cantonese Listening

Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

Marking instructions for each question

Item 1

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> every teacher is friendly (every) teacher cares for their pupils <p>Any 1 from 2</p>	1	
	(b)	(i)	<ul style="list-style-type: none"> download learning games look up information/do research watch videos do homework <p>Any 2 from 4</p>	2	
		(ii)	<ul style="list-style-type: none"> make the school life more fun make pupils more responsible <p>Any 1 from 2</p>	1	
	(c)		<ul style="list-style-type: none"> there is a variety of classroom activities they encourage collaboration they develop teamwork skills they improve communication skills <p>Any 2 from 4</p>	2	
	(d)	(i)	<ul style="list-style-type: none"> she was shy she did not like talking to us <p>Any 1 from 2</p>	1	
		(ii)	<ul style="list-style-type: none"> she tells us (interesting) stories 	1	

Item 2

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> she wanted to live in Scotland (since little) people from many countries speak English (learning) English is useful <p>Any 2 from 3</p>	2	
	(b)	(i)	<ul style="list-style-type: none"> she is the busiest teacher she has to go to different/middle schools (every week) she has to go to primary schools (nearby) <p>Any 2 from 3</p>	2	
		(ii)	<ul style="list-style-type: none"> (the teacher worries) English is too difficult 	1	
	(c)		<ul style="list-style-type: none"> makes us more clever it broadens our horizons/opens our eyes 	2	
	(d)	(i)	<ul style="list-style-type: none"> North of Scotland 	1	
		(ii)	<ul style="list-style-type: none"> my uncle lives there people there speak good English 	2	
	(e)		<ul style="list-style-type: none"> work part time/in a bookshop travel to other places 	2	

[END OF MARKING INSTRUCTIONS]