

FOR OFFICIAL USE



National  
Qualifications  
2016

Mark

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**X730/76/03**

**French  
Listening and Writing**

MONDAY, 16 MAY

11:00 AM – 12:00 NOON



Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

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**Total marks — 30**

**SECTION 1 — LISTENING — 20 marks**

You will hear two items in French. **Before you hear each item, you will have one minute to study the question.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

**SECTION 2 — WRITING — 10 marks.**

Write your answer clearly, in **French**, in the space provided.

Attempt ALL questions. You may use a French dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

You are not allowed to leave the examination room until the end of the test.

Use **blue** or **black** ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



SECTION 1 — LISTENING — 20 marks

Attempt ALL questions

Item 1

Listen to this item about work placements in France.

- (a) In what ways can work experience benefit a young person? State any **two** things. 2

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- (b) The reality of a job is often different. What kind of problems could you experience? State any **two** things. 2

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- (c) (i) What is the main benefit for the company? 1

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- (ii) What else can a young person bring to the company? State **two** things. 2

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- (d) Consider the report as a whole. Overall which statement best describes the report? Tick (✓) the correct statement. 1

	Tick (✓)
Work placements benefit an employer most	
Work placements benefit young people most	
Work placements benefit both employers and young people	



\* X 7 3 0 7 6 0 3 0 2 \*

Item 2

Carine and Pierre are discussing future plans.

- (a) (i) What is Carine going to do first and why? 2

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- (ii) What exactly will she do during this year? 2

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- (b) (i) What are Carine's long term plans? State **two** things. 2

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- (ii) Why does she not want to go to university immediately? State any **two** things. 2

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- (c) In what ways did Carine benefit from working in hotels? State any **two** things. 2

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- (d) According to Carine what will be the positive aspects of her future career? 2

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[Turn over



[illegible]

DO NOT  
WRITE IN  
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\* X 7 3 0 7 6 0 3 0 5 \*

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MARKS

DO NOT  
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ADDITIONAL SPACE FOR ANSWERS



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ADDITIONAL SPACE FOR ANSWERS



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