



National
Qualifications
2022

2022 Cantonese

Listening

Higher

Finalised Marking Instructions

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General marking principles for Higher Cantonese Listening

Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

Marking instructions for each question

Item 1

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> tennis painting/drawing/art 	2	
	(b)	(i)	<ul style="list-style-type: none"> (every) Wednesday 7.30 	1	
		(ii)	<ul style="list-style-type: none"> next to the house/a music school 	1	
	(c)		<ul style="list-style-type: none"> children can discover interests (outside of textbook) to improve their time management to learn not to give up/persevere <p>Any 2 from 3</p>	2	
	(d)		<ul style="list-style-type: none"> do sport/listen to music (after dinner) healthier improved family relationship/family relationship is getting better <p>Any 2 from 3</p>	2	

Item 2

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> no time to rest cannot go out/hang out with friends <p>Any 1 from 2</p>	1	
	(b)	(i)	<ul style="list-style-type: none"> Maths and English 	1	
		(ii)	<ul style="list-style-type: none"> (play) basketball and (go) horse riding 	1	
	(c)		<ul style="list-style-type: none"> they have spent a lot of money on the classes/extra curriculum activities they think the classes can improve her (exam) results 	2	
	(d)		<ul style="list-style-type: none"> parents want her to become a doctor she wants to be an engineer/an artist 	2	
	(e)		<ul style="list-style-type: none"> trust understanding respect 	3	
	(f)		<ul style="list-style-type: none"> have a chat with parents spend more/enjoy time with your family 	2	

[END OF MARKING INSTRUCTIONS]