



National
Qualifications
2019

2019 Spanish

Higher

Listening

Finalised Marking Instructions

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General marking principles for Higher Spanish Listening

Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

Marking instructions for each question

Question			Expected response	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> new/modern technologies childcare/looking after children <p>Any 1 from 2</p>	1	working with children/babysitting/teaching
	(b)	(i)	<ul style="list-style-type: none"> the subjects you are good at the skills you have (developed) from extra-curricular activities 	2	your good subjects/subjects you like qualities school activities
		(ii)	<ul style="list-style-type: none"> are you shy or outgoing? what is more important: money or personal satisfaction? 	2	job satisfaction happiness
	(c)		<ul style="list-style-type: none"> talk to people who (already) do the job visit/go to universities that offer studies that interest you 	2	know about the job careers subjects that are interesting
	(d)		<ul style="list-style-type: none"> take time to consider your options 	1	keep your options open

Question			Expected response	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> she got back home <u>late</u> last night/yesterday evening flight was delayed 	2	she gets home late (without the idea of last night)
	(b)		<ul style="list-style-type: none"> getting to know/meeting (very) nice people a (very) positive experience of the world of work 	2	the people were nice
	(c)	(i)	<ul style="list-style-type: none"> next to a river half an hour from the mountains in the middle of nowhere <p>Any 1 from 3</p>	1	
		(ii)	<ul style="list-style-type: none"> to be able to listen/listening managing stress 	2	not to get stressed/avoiding stress
		(iii)	<ul style="list-style-type: none"> helping tourists to plan trips translating for clients who did not understand/speak English 	2	planning trips people
	(d)	(i)	<ul style="list-style-type: none"> they explained what she had to do 	1	
		(ii)	<ul style="list-style-type: none"> (her colleagues/they) included her in their social plans/plans after work 	1	
	(e)		<ul style="list-style-type: none"> (she has to) spend a year finishing her studies (she would like) to have/get a job/work using languages <p>Any 1 from 2</p>	1	

[END OF MARKING INSTRUCTIONS]