



FOR OFFICIAL USE

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National
Qualifications
2019

Mark

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X830/76/03

**French
Listening**

TUESDAY, 14 MAY

11:30 AM — 12:00 NOON (approx)



Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

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Total marks — 20

Attempt ALL questions

You will hear two items in French. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

You may NOT use a French dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



Total marks — 20
Attempt ALL questions

MARKS

DO NOT
WRITE IN
THIS
MARGIN

Item 1

David talks about his experience of studying at a sports academy.

- | | |
|--|---|
| (a) What does David say about Latin and Philosophy? | 1 |
| <hr/> | |
| (b) What is the difference between David's school and other schools? | 1 |
| <hr/> | |
| (c) David explains that his typical school week is very intensive. Give any two examples of this. | 2 |
| <hr/> | |
| <hr/> | |
| (d) What makes it a difficult environment, according to David? State two things. | 2 |
| <hr/> | |
| <hr/> | |
| (e) What are his ambitions for the future? State two things. | 2 |
| <hr/> | |
| <hr/> | |



* X 8 3 0 7 6 0 3 0 2 *

Item 2

MARKS DO NOT
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A sports reporter talks to Élise Moreau about her career as a professional swimmer.

- (a) Swimming has always been Élise's passion. What does she say? Give any **two** details. 2

- (b) Élise talks about becoming a professional swimmer.
- (i) Why was it easier for her to make rapid progress? State **two** things. 2

- (ii) What was an important factor in her success as a swimmer? 1

- (c) Élise was able to combine her swimming with studying, and even had a part-time job.

- (i) What was the job? 1

- (ii) What did this allow her to do? 1

- (d) What are the benefits of being famous, according to Élise? State any **two** things. 2

- (e) What are the disadvantages of her lifestyle? State any **three** things. 3

[END OF QUESTION PAPER]



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