



National  
Qualifications  
2018

**X864/75/11**

**Religious, Moral and  
Philosophical Studies**

MONDAY, 28 MAY

9:00 AM — 11:20 AM

**Total marks — 80**

**SECTION 1 — WORLD RELIGION — 27 marks**

Attempt ONE Part

**SECTION 2 — MORALITY AND BELIEF — 27 marks**

Attempt ONE Part

**SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS — 26 marks**

Attempt ONE Part

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 6 4 7 5 1 1 \*

Downloaded free from <https://sqa.my/>

## SECTION 1 — WORLD RELIGION

### Attempt ONE Part

#### PARTS

A. Buddhism	page 03
B. Christianity	page 04
C. Hinduism	page 05
D. Islam	page 06
E. Judaism	page 07
F. Sikhism	page 08

## SECTION 2 — MORALITY AND BELIEF

### Attempt ONE Part

#### PARTS

A. Morality and Justice	page 09
B. Morality and Relationships	page 10
C. Morality, Environment and Global Issues	page 11
D. Morality, Medicine and the Human Body	page 12
E. Morality and Conflict	page 13

## SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS

### Attempt ONE Part

#### PARTS

A. Origins	page 14
B. The Existence of God	page 15
C. The Problem of Suffering and Evil	page 16
D. Miracles	page 17

## SECTION 1 — WORLD RELIGION — 27 marks

## Attempt ONE Part

## Part A — Buddhism

Attempt all the questions in this part if you have studied **Buddhism**.

- |   |   |
|---|---|
| 1. (a) Explain Buddhist belief about dukkha (suffering).  | 4 |
| (b) How might belief about dukkha (suffering) <b>affect</b> Buddhists?  | 4 |
| 2. Describe how Buddhists might meditate.   | 4 |
| 3. What do Buddhists mean by Nibbana?   | 4 |
| 4. Describe <b>one</b> of the three jewels.   | 3 |
| 5. ‘ <i>The Buddha’s teachings are still relevant in the 21st Century.</i> ’<br>Do you agree? Give reasons for your answer. | 8 |

[Turn over

**Part B — Christianity**

Attempt all the questions in this part if you have studied **Christianity**.

- |  |   |
|--|---|
| 6. (a) Explain Christian belief about sin.   | 4 |
| (b) How might belief about sin <b>affect</b> Christians?   | 4 |
| 7. Describe how Christians might worship.  | 4 |
| 8. What do Christians mean by heaven?  | 4 |
| 9. (a) Describe <b>one</b> teaching of Jesus.  | 3 |
| (b) <i>‘Jesus’ teachings are still relevant in the 21st Century.’</i><br>Do you agree? Give reasons for your answer. | 8 |

## Part C — Hinduism

Attempt all the questions in this part if you have studied **Hinduism**.

- |     |     |   |   |
|-----|-----|---|---|
| 10. | (a) | Explain Hindu belief about samsara.   | 4 |
|     | (b) | How might belief about samsara <b>affect</b> Hindus?  | 4 |
| 11. |     | Describe how Hindus might worship.  | 4 |
| 12. |     | What do Hindus mean by moksha?  | 4 |
| 13. | (a) | Describe <b>one</b> story about Krishna.  | 3 |
|     | (b) | <i>‘Stories about Krishna are still relevant in the 21st Century.’</i><br>Do you agree? Give reasons for your answer. | 8 |

[Turn over

## Part D — Islam

Attempt all the questions in this part if you have studied Islam.

- |   |   |
|---|---|
| 14. (a) Explain Muslim belief about sin.  | 4 |
| (b) How might belief about sin <b>affect</b> Muslims?   | 4 |
| 15. Describe how Muslims might worship.   | 4 |
| 16. What do Muslims mean by Al-Jannah?  | 4 |
| 17. (a) Describe <b>one</b> way in which Muhammad is a role model.  | 3 |
| (b) <i>‘Muhammad is still relevant as a role model in the 21st Century.’</i><br>Do you agree? Give reasons for your answer. | 8 |

**Part E — Judaism**

Attempt all the questions in this part if you have studied **Judaism**.

- |     |     |   |   |
|-----|-----|---|---|
| 18. | (a) | Explain Jewish belief about sin.  | 4 |
|     | (b) | How might belief about sin <b>affect</b> Jews?  | 4 |
| 19. |     | Describe how Jews might worship.  | 4 |
| 20. |     | What do Jews mean by Olam Ha-Ba?  | 4 |
| 21. | (a) | Describe <b>one</b> way in which Jews keep the Covenant.  | 3 |
|     | (b) | <i>‘The Covenant is still relevant in the 21st Century.’</i><br>Do you agree? Give reasons for your answer. | 8 |

[Turn over

**Part F — Sikhism**

Attempt all the questions in this part if you have studied **Sikhism**.

- |     |     |  |   |
|-----|-----|--|---|
| 22. | (a) | Explain Sikh belief about maya.  | 4 |
|     | (b) | How might belief about maya <b>affect</b> Sikhs?   | 4 |
| 23. |     | Describe how Sikhs might worship.  | 4 |
| 24. |     | What do Sikhs mean by Jivan Muhkti?  | 4 |
| 25. | (a) | Describe <b>one</b> teaching of the Gurus.   | 3 |
|     | (b) | <i>‘The Gurus’ teachings are still relevant in the 21st Century.’</i><br>Do you agree? Give reasons for your answer. | 8 |



## SECTION 2 — MORALITY AND BELIEF — 27 marks

## Attempt ONE Part

## Part A — Morality and Justice

Attempt all the questions in this part if you have studied **Morality and Justice**.

26. (a) What reasons might people have for committing crime? 4
- (b) Explain why the reasons for crime might raise moral issues. 4
27. Describe two types of sentencing in the UK. 6
28. Explain what a **religious person** might say about capital punishment. 5
- 29.



What do **you** think?

Give reasons for your answer.

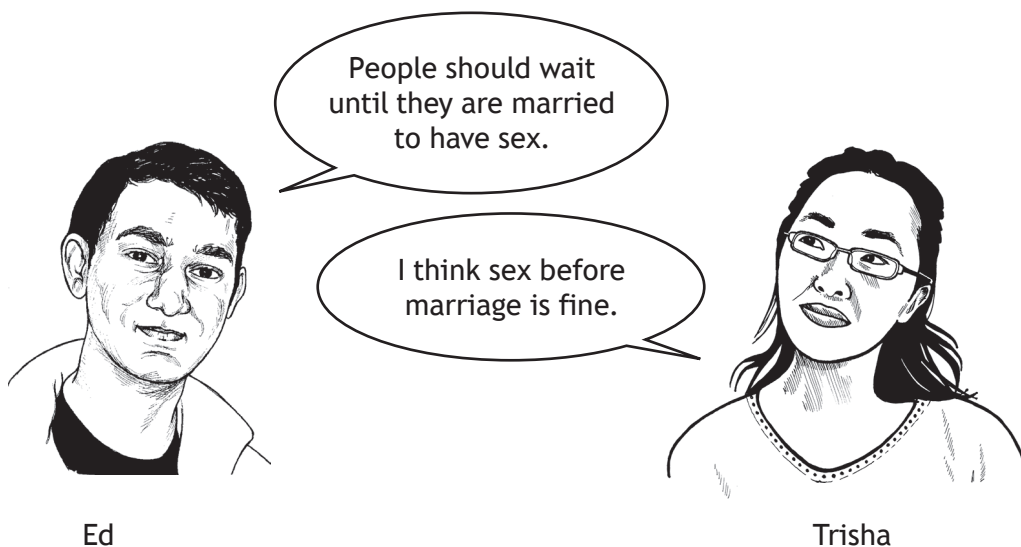
8

[Turn over

**Part B — Morality and Relationships**

Attempt all the questions in this part if you have studied **Morality and Relationships**.

30. (a) What reasons might people have for getting divorced? 4
- (b) Explain why divorce might raise moral issues. 4
31. Describe two gender roles. 6
32. Explain what a **religious person** might say about gender roles. 5
- 33.



What do **you** think?

Give reasons for your answer.

8

**Part C — Morality, Environment and Global Issues**

Attempt all the questions in this part if you have studied **Morality, Environment and Global Issues**.

34. (a) What reasons might there be for poverty? 4
- (b) Explain why poverty might raise moral issues. 4
35. Describe **two** types of environmental crisis. 6
36. Explain what a **religious person** might say about environmental crises. 5
- 37.



What do **you** think?

Give reasons for your answer.

8

[Turn over

### Part D — Morality, Medicine and the Human Body

Attempt all the questions in this part if you have studied **Morality, Medicine and the Human Body**.

38. (a) What reasons might people have for using embryos? 4
- (b) Explain why the use of embryos might raise moral issues. 4
39. Describe different types of euthanasia. 6
40. Explain what a **religious person** might say about end-of-life care. 5
41. 4



What do **you** think?

Give reasons for your answer.

8

**Part E — Morality and Conflict**

Attempt all the questions in this part if you have studied **Morality and Conflict**.

42. (a) What reasons might people have for going to war? 4
- (b) Explain why going to war might raise moral issues. 4
43. Describe two types of modern armaments. 6
44. Explain what a **religious person** might say about modern armaments. 5
- 45.



What do **you** think?

Give reasons for your answer.

8

[Turn over

## SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS — 26 marks

## Attempt ONE Part

## Part A — Origins

Attempt all the questions in this part if you have studied **Origins**.

- |     |     |   |   |
|-----|-----|---|---|
| 46. | (a) | Describe the main points of <b>one</b> creation story.                              | 4 |
|     | (b) | Why might people understand creation stories literally?                             | 5 |
|     | (c) | How might someone argue <b>against</b> a literal understanding of creation stories? | 5 |
| 47. | (a) | Explain the theory of evolution.  | 4 |
|     | (b) | <i>'You need religion <b>and</b> science to explain the origins of life.'</i>       |   |
|     |     | Do you agree? Give reasons for your answer.   | 8 |

**Part B — The Existence of God**

Attempt all the questions in this part if you have studied **The Existence of God**.

- |     |     |   |   |
|-----|-----|---|---|
| 48. | (a) | Explain the cosmological argument.  | 4 |
|     | (b) | Why might people agree with the cosmological argument?  | 5 |
|     | (c) | How might someone argue <b>against</b> the cosmological argument?   | 5 |
| 49. | (a) | Explain the teleological argument.  | 4 |
|     | (b) | <i>'It is reasonable to believe that the world has been designed.'</i><br>Do you agree? Give reasons for your answer. | 8 |

[Turn over

**Part C — The Problem of Suffering and Evil**

Attempt all the questions in this part if you have studied **The Problem of Suffering and Evil**.

- |     |     |   |   |
|-----|-----|---|---|
| 50. | (a) | Explain what is meant by evil.  | 4 |
|     | (b) | Why might people believe that <b>humans</b> are responsible for evil?   | 5 |
|     | (c) | How might someone argue that people are <b>not</b> responsible for evil?  | 5 |
| 51. | (a) | Explain what people might believe about the nature of God.  | 4 |
|     | (b) | <i>'Suffering and evil means you can't believe in a good God.'</i><br>Do you agree? Give reasons for your answer. | 8 |



**Part D — Miracles**

Attempt all the questions in this part if you have studied **Miracles**.

- |     |     |   |   |
|-----|-----|---|---|
| 52. | (a) | Describe the main points of <b>one</b> scriptural miracle.  | 4 |
|     | (b) | Why might people understand scriptural miracles literally?  | 5 |
|     | (c) | How might someone argue <b>against</b> a literal understanding of scriptural miracles?                        | 5 |
| 53. | (a) | Explain what people might believe about the laws of nature.   | 4 |
|     | (b) | <i>'You need religion and science to understand miracles.'</i><br>Do you agree? Give reasons for your answer. | 8 |

**[END OF QUESTION PAPER]**

[BLANK PAGE]

DO NOT WRITE ON THIS PAGE

[BLANK PAGE]

DO NOT WRITE ON THIS PAGE

[BLANK PAGE]

DO NOT WRITE ON THIS PAGE