



National  
Qualifications  
2022

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**2022 French**

**Listening**

**National 5**

**Finalised Marking Instructions**

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## General marking principles for National 5 French Listening

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

# Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
1.	(a)	(i)	<ul style="list-style-type: none"> <li>she was/I was 8 (years old), 8 years old</li> </ul>	1	number 8 on its own 8 years ago 8 years
		(ii)	<ul style="list-style-type: none"> <li>her dad is a (basketball) coach/trainer</li> <li>(best) friend (Sophie) plays in <b>the same/her</b> club/team</li> </ul> <b>OR</b> <ul style="list-style-type: none"> <li>(best) friend (Sophie) plays <b>with her</b> in a/the team/club</li> </ul> <b>Any 1 from 2</b>	1	wrong sport mentioned her dad is her/the coach she is the daughter of the coach  her friends
	(b)	(i)	<ul style="list-style-type: none"> <li>to play for (the/a) national team/her/the country</li> </ul>	1	play nationally/internationally go to nationals to play for France/Belgium etc
		(ii)	<ul style="list-style-type: none"> <li>to go to/play in (the most) famous stadium(s)</li> <li><b>play</b> with/against the <b>best</b>(players)/<b>top</b> players (in the world)</li> </ul>	2	celebrated/best stadium(s)  to meet/see the best players play with better players
	(c)		<ul style="list-style-type: none"> <li>they can spend/pass time <b>together</b>/she can spend/pass time <b>with her mum/mother</b></li> </ul>	1	she spends time there it passes the time

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
	(d)		<ul style="list-style-type: none"> <li>it increases/improves your energy (levels)/you have/it gives you (more) energy/more energy</li> <li>(it gives you more/boosts) confidence</li> <li>it puts you in a good mood/makes you happy</li> </ul> <p>NB more confidence and energy = 2 marks</p> <p><b>Any 2 from 3</b></p>	<b>2</b>	<p>energy (on its own) uses up energy</p> <p>any mention of humour</p> <p>it keeps you fit/in shape</p>

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
2.	(a)	(i)	<ul style="list-style-type: none"> <li>(my) <b>little/younger/wee/small</b> sister</li> </ul>	1	any other family member my sister (on its own) my little sisters
		(ii)	<ul style="list-style-type: none"> <li>(she chose/they watched/it was) an action film</li> <li>he prefers/likes horror/scary films</li> <li>it was (too) hot/warm (in the cinema/room)</li> <li>people/spectators <b>talking/chatting/speaking</b></li> </ul> <b>Any 2 from 4</b>	2	he doesn't like action films he didn't like the film  it wasn't a horror film  it was noisy/the people were noisy (no mention of talking)
	(b)	(i)	<ul style="list-style-type: none"> <li>waiter(s)/server(s) are chatty/talkative</li> <li>a <b>large/big/good</b> choice/menu (of dishes/food)/lots of dishes</li> <li><b>homemade</b> pizza(s)/pizzas <b>made in the restaurant</b></li> </ul> <b>Any 2 from 3</b>	2	waiters are friendly/nice  lots of food the food is good  pizza (on its own) pizza like at home
		(ii)	<ul style="list-style-type: none"> <li><b>crime/police/detective</b> novel/book</li> <li><b>box</b> of chocolate(s)/<b>Swiss</b> chocolate(s)</li> </ul> <b>Any 1 from 2</b>	1	a romantic/roman book book (on its own)  chocolate(s) on its own Swedish/any other type of chocolates

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
	(c)	(i)	<ul style="list-style-type: none"> <li>he is a member of/in a group/band</li> <li>he has written/writes/likes to write song(s)/music/lyrics</li> </ul>	2	any mention of a specific instrument he sings in a band
		(ii)	<ul style="list-style-type: none"> <li>(helps him) to relax/it's relaxing</li> <li>he forgets about/escapes from/it relieves/takes away/helps with/destress from the <b>stress of/from school</b></li> </ul>	2	forget about school (no mention of stress) forget about stress (no mention of school) makes him forget/gets rid of stress at school destresses him at school any mention of college
	(d)		<ul style="list-style-type: none"> <li>has to go to/concerts take place in the city/<b>big town</b></li> </ul> <b>OR</b> <ul style="list-style-type: none"> <li>(favourite) singer(s)/group(s) only play in the city/<b>big town</b></li> <li>no (public) transport <b>at night/in the evening</b></li> </ul> <b>OR</b> <ul style="list-style-type: none"> <li>no (public) transport <b>to get home/return</b></li> </ul>	2	the village he prefers if it is in/going to the city/big town  no (public) transport bad/difficult/struggles to get (public) transport at night/to get home not a lot of (public) transport at night/to get home

[END OF MARKING INSTRUCTIONS]