



National
Qualifications
2024

X864/75/11

**Religious, Moral and
Philosophical Studies**

FRIDAY, 10 MAY

1:00 PM – 3:20 PM

Total marks — 80

SECTION 1 — WORLD RELIGION — 27 marks

Attempt ONE part.

SECTION 2 — MORALITY AND BELIEF — 27 marks

Attempt ONE part.

SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS — 26 marks

Attempt ONE part.

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



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SECTION 1 — WORLD RELIGION

Attempt ONE part

PARTS

| | | |
|----|--------------|----------------|
| A. | Buddhism | <i>page 03</i> |
| B. | Christianity | <i>page 04</i> |
| C. | Hinduism | <i>page 05</i> |
| D. | Islam | <i>page 06</i> |
| E. | Judaism | <i>page 07</i> |
| F. | Sikhism | <i>page 08</i> |

SECTION 2 — MORALITY AND BELIEF

Attempt ONE part

PARTS

| | | |
|----|---|----------------|
| A. | Morality and justice | <i>page 09</i> |
| B. | Morality and relationships | <i>page 10</i> |
| C. | Morality, environment and global issues | <i>page 11</i> |
| D. | Morality, medicine and the human body | <i>page 12</i> |
| E. | Morality and conflict | <i>page 13</i> |

SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS

Attempt ONE part

PARTS

| | | |
|----|-----------------------------------|----------------|
| A. | Origins | <i>page 14</i> |
| B. | The existence of God | <i>page 15</i> |
| C. | The problem of suffering and evil | <i>page 16</i> |
| D. | Miracles | <i>page 17</i> |

SECTION 1 — WORLD RELIGION — 27 MARKS

Attempt ONE part

Part A — Buddhism

Attempt ALL the questions in this part if you have studied **Buddhism**.

- | | | |
|----|---|---|
| 1. | How might Buddhists meditate? | 5 |
| 2. | (a) What do Buddhists believe about the Buddha? | 6 |
| | (b) How might beliefs about the Buddha affect Buddhists? | 4 |
| 3. | (a) What do Buddhists mean by the three root poisons? | 4 |
| | (b) <i>'It's too hard for Buddhists to avoid the three root poisons in today's world.'</i> How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 2 starting on *page 09*]

Part B — Christianity

Attempt ALL the questions in this part if you have studied **Christianity**.

- | | | |
|----|---|---|
| 4. | How might Christians worship? | 5 |
| 5. | (a) What do Christians believe about Jesus? | 6 |
| | (b) How might beliefs about Jesus affect Christians? | 4 |
| 6. | (a) What do Christians understand by sin? | 4 |
| | (b) <i>'It's too hard for Christians to avoid sin in today's world.'</i> How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 2 starting on page 09]

Part C — Hinduism

Attempt ALL the questions in this part if you have studied **Hinduism**.

- | | | |
|----|--|---|
| 7. | How might Hindus worship? | 5 |
| 8. | (a) What do Hindus believe about Krishna? | 6 |
| | (b) How might beliefs about Krishna affect Hindus? | 4 |
| 9. | (a) What do Hindus understand by Samsara? | 4 |
| | (b) <i>'It's too hard for Hindus to escape Samsara in today's world.'</i> How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 2 starting on page 09]

Part D — Islam

Attempt ALL the questions in this part if you have studied Islam.

- | | | |
|-----|--|---|
| 10. | How might Muslims worship? | 5 |
| 11. | (a) What do Muslims believe about Muhammed? | 6 |
| | (b) How might beliefs about Muhammed affect Muslims? | 4 |
| 12. | (a) What do Muslims understand by sin? | 4 |
| | (b) <i>'It's too hard for Muslims to avoid sin in today's world.'</i> How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 2 starting on page 09]

Part E — Judaism

Attempt ALL the questions in this part if you have studied **Judaism**.

- | | | |
|-----|---|---|
| 13. | How might Jews worship? | 5 |
| 14. | (a) What do Jews believe about The Exodus? | 6 |
| | (b) How might beliefs about The Exodus affect Jews? | 4 |
| 15. | (a) What do Jews understand by sin? | 4 |
| | (b) <i>'It's too hard for Jews to avoid sin in today's world.'</i> How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 2 starting on page 09]

Part F — Sikhism

Attempt ALL the questions in this part if you have studied **Sikhism**.

- | | | |
|-----|---|---|
| 16. | How might Sikhs worship? | 5 |
| 17. | (a) What do Sikhs believe about the Khalsa? | 6 |
| | (b) How might being a member of the Khalsa affect Sikhs? | 4 |
| 18. | (a) What do Sikhs understand by the Five Evils? | 4 |
| | (b) <i>'It's too hard for Sikhs to avoid the Five Evils in today's world.'</i> How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 2 starting on page 09]

SECTION 2 — MORALITY AND BELIEF — 27 MARKS

Attempt ONE part

Part A — Morality and justice

Attempt ALL the questions in this part if you have studied **Morality and justice**.

- | | | | |
|-----|-----|--|---|
| 19. | (a) | Describe some causes of crime. | 6 |
| | (b) | Choose a non-religious view you have studied. What does it say about the causes of crime? | 4 |
| 20. | (a) | Describe different types of non-custodial sentences. | 5 |
| | (b) | Explain how non-custodial sentences might affect people. | 4 |
| 21. | | <i>'Religious people have a moral responsibility to oppose capital punishment.'</i> How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 3 starting on page 14]

Part B — Morality and relationships

Attempt ALL the questions in this part if you have studied **Morality and relationships**.

- | | | | |
|-----|-----|---|---|
| 22. | (a) | Describe some types of marriage. | 6 |
| | (b) | Choose a non-religious view you have studied. What does it say about marriage? | 4 |
| 23. | (a) | Describe different views on gender roles. | 5 |
| | (b) | Explain how having gender roles might affect people. | 4 |
| 24. | | <i>'Religious people have a moral responsibility to promote equality.'</i> How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 3 starting on page 14]

Part C — Morality, environment and global issues

Attempt ALL the questions in this part if you have studied **Morality, environment and global issues**.

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|-----|-----|--|---|
| 25. | (a) | Describe some types of environmental crisis. | 6 |
| | (b) | Choose a non-religious view you have studied. What does it say about environmental crises? | 4 |
| 26. | (a) | Explain how poverty might affect people. | 4 |
| | (b) | Describe possible solutions to poverty. | 5 |
| 27. | | <i>'Religious people have a moral responsibility to protect natural resources.'</i> How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 3 starting on page 14]

Part D — Morality, medicine and the human body

Attempt ALL the questions in this part if you have studied **Morality, medicine and the human body**.

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|-----|-----|--|---|
| 28. | (a) | Describe some uses of embryos. | 6 |
| | (b) | Choose a non-religious view you have studied. What does it say about the use of embryos? | 4 |
| 29. | (a) | Describe different types of euthanasia. | 5 |
| | (b) | Explain how belief in the right to die might affect people. | 4 |
| 30. | | <i>'Religious people have a moral responsibility to oppose assisted dying.'</i> How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 3 starting on page 14]

Part E — Morality and conflict

Attempt ALL the questions in this part if you have studied **Morality and conflict**.

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|-----|-----|---|---|
| 31. | (a) | Describe some types of modern armaments. | 6 |
| | (b) | Choose a non-religious view you have studied. What does it say about modern armaments? | 4 |
| 32. | (a) | Describe different types of sanctions. | 5 |
| | (b) | Explain how the use of sanctions might affect people. | 4 |
| 33. | | <i>'Religious people have a moral responsibility to oppose war.'</i> How far do you agree? Give reasons for your answer. | 8 |

[Now go to SECTION 3 starting on page 14]

SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS — 26 MARKS

Attempt ONE part

Part A — Origins

Attempt ALL the questions in this part if you have studied **Origins**.

- | | | |
|-----|---|---|
| 34. | Describe different ways people might interpret creation stories. | 4 |
| 35. | (a) What are the main points of the theory of evolution? | 5 |
| | (b) <i>'The theory of evolution proves that creation stories are not true.'</i> Why might someone say this? | 4 |
| 36. | (a) How does science explain the origin of the universe? | 5 |
| | (b) <i>'Religious explanations for the origin of the universe are not convincing.'</i> How far do you agree? Give reasons for your answer. | 8 |

Part B — The existence of God

Attempt ALL the questions in this part if you have studied **The existence of God**.

- | | | |
|-----|--|---|
| 37. | What might people believe about the nature of God? | 4 |
| 38. | (a) What are the main points of the teleological argument? | 5 |
| | (b) <i>'Science proves the teleological argument doesn't work.'</i> Why might someone say this? | 4 |
| 39. | (a) How did Aquinas argue for the existence of God? | 5 |
| | (b) <i>'The cosmological argument is convincing.'</i> How far do you agree? Give reasons for your answer. | 8 |

[Turn over

Part C — The problem of suffering and evil

Attempt ALL the questions in this part if you have studied **The problem of suffering and evil**.

- | | | |
|-----|---|---|
| 40. | Describe different types of suffering. | 4 |
| 41. | (a) What might people believe about the nature of God? | 5 |
| | (b) <i>'Suffering and evil challenges beliefs about God.'</i> Why might someone say this? | 4 |
| 42. | (a) How might a religious person explain suffering and evil? | 5 |
| | (b) <i>'Religious explanations for suffering and evil are convincing.'</i> How far do you agree? Give reasons for your answer. | 8 |

Part D — Miracles

Attempt ALL the questions in this part if you have studied **Miracles**.

- | | | |
|-----|---|---|
| 43. | How does science understand the laws of nature? | 4 |
| 44. | (a) Describe the main points of one miracle in nature. | 5 |
| | (b) <i>'Science disproves miracles in nature.'</i> Why might someone say this? | 4 |
| 45. | (a) Explain different ways people might understand scriptural miracles. | 5 |
| | (b) <i>'Religious explanations for healing miracles are convincing.'</i> How far do you agree? Give reasons for your answer. | 8 |

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