FOR OFFICIAL USE

National
Qualifications
2016

Mark

X721/75/01 Drama

WEDNESDAY, 25 MAY 1:00 PM - 2:30 PM



| Fill in these box | es and read v | vhat is printe | d below. | | | | | | | |
|-------------------|---------------|----------------|-------------|----------|-------|---|-----|--------|--------|----|
| Full name of cen | tre | | | Town | | | | | | |
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| | | | | | | | | | | |

Total marks — 40

SECTION 1 — 10 marks

Attempt ALL the questions based on a performance you have taken part in during the Drama course.

SECTION 2 — 30 marks

Select from the stimuli and attempt ALL the questions based on the chosen stimulus.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



SECTION 1 — 10 MARKS Attempt ALL questions

Consider a performance you have taken part in during your course as either an actor or in a production role.

| Tick the box to i | | | | |
|-------------------|--------------------|---------------------|--------------------------|---|
| TICK the box to i | ndicate your role. | • | | |
| Actor | Lighting | Costume | Set | |
| Props and set dre | essing | Sound | Make up and hair | |
| 1. Choose who | o would be the m | ost suitable target | audience for your drama. | |
| | Under 30's | OR | Over 30's | |
| Justify your | answer. | | | 2 |
| | | | | _ |
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| | | | | _ |

| scribe tills chatterige | e and the steps you took to overcome it. | |
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[Turn over

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| 3. | Think about your own final performance. On reflection, describe and justify two changes you would make to your final concepts. |
|----|---|
| | If you were an actor you should include comments on performance concepts. |
| | OR |
| | If you were in a production role you should include comments on design concepts. |
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[Turn over for SECTION 2

DO NOT WRITE ON THIS PAGE



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Attempt ALL questions on your chosen stimulus.

Choose **one** of the following stimuli to develop ideas for a drama. Your answers should be based on a piece of drama which **could** be created and performed to an audience.

Stimulus A

"Tough times never last but tough people do" — Dr Robert Schuller

Stimulus B



Stimulus C

I've lived here a while

I've never lived anywhere like this in my life before

The language, the lifts, the winter.

If you went and lived in my home

You would feel as lost as I do

You would wonder all the time

Who you are

You would look a total stranger

From Club Asylum by John Retallack



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| Tick (\checkmark) the appropriate box to indicate which stimulus you have chosen to write about. | MARG |
|--|------|
| Stimulus A Stimulus B Stimulus C | |
| You should now READ ALL of the following Questions to guide your answers on your chosen stimulus. | |
| You may use drawings and/or diagrams to illustrate any of your answers if you wish. | |
| The space below is provided for any rough working and will not be marked. | |
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| . (a) | What is the purpose of your drama? | 1 |
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| (b) | Who would be the ideal audience for a drama with this purpose? Justify your answer. | 2 |
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Mhat feelings and/or emotions would you want the audience to have when they were watching your drama? Justify your answer.

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[Turn over

| ó. | (a) | Choose one character that appears in your drama who you think is important. Justify your choice. | 2 |
|----|-----|--|---|
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| | (b) | Think about a relationship this character has with one other character in the drama. | |
| | | Describe the relationship. | 3 |
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7. If you were to direct your drama, describe two rehearsal activities and how they would help your actors create their characters.

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[Turn over

Choose two characters who you would consider to be of a different status within your drama.

(a) Describe how these two characters would show their difference in status through their use of voice.

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| MARKS | DO NOT WRITE IN |
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| | THIS |
| | MARGIN |

4

| 8. | (continu | ied) |
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| U. | COLLLING | Cu |

| (b) | Describe how these two characters would show their difference in status through their use of movement. |
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[Turn over for next question



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| (a) | Identify what drama. Give | at you would consider a reason for your answ | to be a moment o er. | f tension in your |
|-----|------------------------------|--|-------------------------|-------------------|
| | | | | |
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| | | | | |
| (h) | | | re of the following | |
| (D) | | you would use any tv and including this mo | | to create tension |
| | Sound | Set Design | Lighting | Make-up |
| | | | | |
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[END OF QUESTION PAPER]



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ADDITIONAL SPACE FOR ANSWERS



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ADDITIONAL SPACE FOR ANSWERS



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ACKNOWLEDGEMENTS

Section 2 Stimulus B - lauraslens/shutterstock.com

Section 2 Stimulus C – Extract is taken from "Club Asylum" by John Retallack, taken from *Company of Angels: Four Plays by John Retallack*. ISBN 1840027258. Published by Oberon Books Ltd.

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