



National  
Qualifications  
2023

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**2023 Spanish**

**Reading**

**National 5**

**Finalised Marking Instructions**

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## General marking principles for National 5 Spanish Reading

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

## Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
1.	(a)		<ul style="list-style-type: none"> <li>it is not possible/hard to/can't <b>find/get</b> a full-time job/work</li> <li>they need an income/to earn money</li> <li>to pay for studies/education</li> </ul> <p><b>Any 2 from 3</b></p>	2	<p>It's not impossible/a complete job/have a full-time job</p> <p>They need money/to pay for fees/entry/admission</p> <p>To pay for school/university</p>
	(b)		<ul style="list-style-type: none"> <li>it suits/adapts to/fits (in) with your lifestyle/life</li> </ul>	1	Adapt your lifestyle/a place/schedule
	(c)	(i)	<ul style="list-style-type: none"> <li>easy/simple to find/get</li> <li>(usually) difficult to do</li> </ul>	2	<p>Simply to get/easy to do</p> <p>To make/difficult to get</p>
		(ii)	<ul style="list-style-type: none"> <li>sign up to/enrol/go to an employment/job agency/office/centre</li> <li>use a search engine</li> <li>know/find/search opportunities in your area/neighbourhood</li> </ul> <p><b>Any 2 from 3</b></p>	2	<p>Work office/get an office job/employability</p> <p>Search the internet/use a job website</p> <p>Find jobs in your area</p>
	(d)	(i)	<ul style="list-style-type: none"> <li><b>lots of</b> energy/<b>very</b> energetic</li> <li>(to be able) to communicate effectively/efficiently/effective/efficient communication</li> </ul>	2	<p>Much energy</p> <p>Effective talking</p>
		(ii)	<ul style="list-style-type: none"> <li>he can combine/balance/align studies and job/work</li> <li>flexible schedule/hours/timetable</li> </ul> <p><b>Any 1 from 2</b></p>	1	Continue his studies

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
2.	(a)		<ul style="list-style-type: none"> <li>quiet/peaceful/calm squares</li> <li>old/ancient fishing (sea)port/harbour</li> </ul> <p>Any 1 from 2</p>	1	places/beaches/plazas
	(b)		<ul style="list-style-type: none"> <li>rubbish/trash/litter not collected/cleared up <b>frequently/often/</b> people don't pick up/no one picks up rubbish <b>frequently</b></li> <li>ugly graffiti/graffiti on walls</li> </ul> <p>NB ignore any mention of political</p> <p>Any 1 from 2</p>	1	Recycled/there's lots of/collecting frequent rubbish
	(c)	(i)	<ul style="list-style-type: none"> <li>designer/branded clothing/clothes</li> <li>gold/golden jewellery/jewels</li> </ul>	2	Marks on/marked clothing/clothes brands  Diamond jewellery
		(ii)	<ul style="list-style-type: none"> <li>dinner/evening meal in a seafood/shellfish restaurant</li> </ul>	1	Have a meal/eat at/fish restaurant
		(iii)	<ul style="list-style-type: none"> <li>green space(s)</li> <li>in a healthy setting/environment/area/surroundings</li> </ul>	2	Creative spaces/green rooms  Health/safe environment
	(d)	(i)	<ul style="list-style-type: none"> <li>produced/made/created/distributed information leaflets/pamphlets/hand-outs/brochures</li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>share ideas about the protection of/on protecting the environment</li> </ul>	1	Get/compare ideas/atmosphere/middle environment
		(iii)	<ul style="list-style-type: none"> <li>be the prettiest/most beautiful/nicest (in the city)</li> </ul>	1	Make the town prettier/more pretty than/as pretty as the city/very pretty

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
3.	(a)		<ul style="list-style-type: none"> <li>family relationships/relations/relationships with family</li> <li>the power of language/speech/words</li> </ul>	2	Familiar relationships/family links Ability of language/the power of languages
	(b)	(i)	<ul style="list-style-type: none"> <li><b>very</b> brave/valiant/courageous</li> </ul>	1	valuable/wealthy/worthy
		(ii)	<ul style="list-style-type: none"> <li>has common sense/a woman/wife with common sense</li> </ul>	1	Sensitive
	(c)		<ul style="list-style-type: none"> <li>20<sup>th</sup>/twentieth century</li> </ul>	1	20 centuries/years ago
	(d)	(i)	<ul style="list-style-type: none"> <li>chatting/chatted/talking on social media/network/socials</li> <li>watching/watched/looking at reality TV</li> </ul>	2	Chat online/on the internet/go on social media Watching TV
		(ii)	<ul style="list-style-type: none"> <li>changed my attitude to(wards) reading</li> <li>use my imagination</li> </ul>	2	Literature/literacy/changed how I act
	(e)		<ul style="list-style-type: none"> <li>inspire <b>new</b> generations</li> </ul>	1	Younger

[END OF MARKING INSTRUCTIONS]