

FOR OFFICIAL USE



National  
Qualifications  
2015

Mark

**X727/75/01**

**ESOL  
Listening**

MONDAY, 25 MAY

2:50 PM – 3:15 PM (approx.)



\* X 7 2 7 7 5 0 1 \*

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

**Total marks — 20**

Attempt ALL questions.

You will hear two different recordings. **Before you hear each recording, you will have one minute to read the questions.** You will hear each recording twice, with a gap between each playing. After you hear the second playing of each recording you will have one minute to finish answering the questions.

As you listen to the recordings, you may take notes on the separate sheet provided

You may NOT use a dictionary.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 7 2 7 7 5 0 1 0 1 \*

**Total marks — 20**  
**Attempt ALL questions**

**MARKS** DO NOT  
WRITE IN  
THIS  
MARGIN

**Recording 1**

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 1 before the recording begins.

**Questions 1–2:** Choose the correct answer for each question and tick (✓) **one** box.

- |  |                 |
|--|-----------------|
| <p>1. Mark says that people's attitude to flooding</p> <p>A is generally sympathetic. <input type="checkbox"/></p> <p>B depends on where they live. <input type="checkbox"/></p> <p>C is well informed. <input type="checkbox"/></p>   | <p><b>1</b></p> |
| <p>2. He says that thousands of houses have been built</p> <p>A on flood plains. <input type="checkbox"/></p> <p>B on ancient river beds. <input type="checkbox"/></p> <p>C without planning permission. <input type="checkbox"/></p>  | <p><b>1</b></p> |
| <p>3. Which <b>two</b> of the following does Mark say? Tick (✓) <b>two</b> boxes.</p> <p>A Global warming is to blame for bad weather. <input type="checkbox"/></p> <p>B The weather is stormier nowadays. <input type="checkbox"/></p> <p>C Houses are designed to cope with flooding. <input type="checkbox"/></p> <p>D You should try to protect your house from flooding. <input type="checkbox"/></p> <p>E You can make your house safe from flooding. <input type="checkbox"/></p> | <p><b>2</b></p> |



**Recording 1 Questions (continued)**

4. Which **three** of these does Mark say you should do if your house is flooded?  
Tick (✓) **three** boxes.

3

- A Move to another town or city. ☐
- B Move upstairs if possible. ☐
- C Move out of your house. ☐
- D Cut off the power supply. ☐
- E Move carpets out of the house. ☐
- F Rescue important documents. ☐

5. Complete the sentences below. Write **NO MORE THAN THREE WORDS** for each answer.

(i) You should \_\_\_\_\_

kit before a flood happens.

1

(ii) It's safer to buy \_\_\_\_\_

than to fill bottles yourself.

1

**Question 6:** Choose the correct answer for this question and tick (✓) **one** box.

6. Mark thinks that, compared to the past, flooding today is

1

- A more of a problem. ☐
- B less of a problem. ☐
- C an easier problem to deal with. ☐

[Turn over



\* X 7 2 7 7 5 0 1 0 3 \*

## Recording 2

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 2 before the recording begins.

7. According to Andrew, which of these statements are true about high school children in Shetland? Tick (✓) **three** boxes. 3

- |   |  |                          |
|---|--|--------------------------|
| A | Most children attend high school in Lerwick.         | <input type="checkbox"/> |
| B | A lot of pupils take the ferry to school each day.   | <input type="checkbox"/> |
| C | They usually stay in Lerwick from Monday to Friday.  | <input type="checkbox"/> |
| D | They want to get away from the islands at weekends.  | <input type="checkbox"/> |
| E | They think their school buildings are old-fashioned. | <input type="checkbox"/> |
| F | They should attend online schools to save money.     | <input type="checkbox"/> |

8. Complete the sentences below. Write **NO MORE THAN THREE WORDS** for each answer.

- |       |  |   |
|-------|--|---|
| (i)   | Sunita thinks that financial considerations are not as important as a child's _____ needs. | 1 |
| (ii)  | Andrew's nephew enjoys attending a virtual school and is becoming more _____ .             | 1 |
| (iii) | Andrew says that good virtual schools have _____ .   | 1 |
| (iv)  | Sunita criticises virtual schools because there is no _____ interaction.                   | 1 |



\* X 7 2 7 7 5 0 1 0 4 \*

Recording 2 Questions (continued)

MARKS  
DO NOT  
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9. Who expresses these opinions about virtual schools, Sunita only (S), Andrew only (A) or both of them (B)?

(i) They are not suitable for everyone.

\_\_\_\_\_

1

(ii) They don't encourage a healthy lifestyle.

\_\_\_\_\_

1

(iii) They will encourage pupils to manage their time.

\_\_\_\_\_

1

[END OF QUESTION PAPER]



\* X 7 2 7 7 5 0 1 0 5 \*

ADDITIONAL SPACE FOR ANSWERS

MARKS

DO NOT  
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\* X 7 2 7 7 5 0 1 0 6 \*

ADDITIONAL SPACE FOR ANSWERS

MARKS

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