

FOR OFFICIAL USE

National Qualifications 2024

Mark

X827/75/01

ESOL Listening

FRIDAY, 24 MAY 9:00 AM – 9:35 AM



Fill in these boxes and read what is printed below.

| Full name of cer | ntre | | | Town | | | | |
|------------------|-------|------|----------|-----------|--------|-----|------------|-----|
| Forename(s) | | Sui | rname | | | Nur | mber of se | eat |
| Date of birt | -h | | | | | | | |
| Day | Month | Year | Scottish | candidate | number | | | |

Total marks — 25

Attempt ALL questions.

You will hear three different recordings. **Before you hear each recording, you will have one minute to read the questions.** You will hear each recording twice, with a gap between each playing. After you hear the second playing of each recording you will have one minute to finish answering the questions.

As you listen to the recordings, you may take notes on the separate sheet provided.

You must NOT use a dictionary.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





Downloaded free from https://sqa.my/

Total marks — 25 **Attempt ALL questions**

Recording 1

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 1 before the recording begins.

Questions 1–2: Choose the correct answer for each question and tick (✓) one box.

| 1. | Acc | According to Fred, where can e-scooters be used legally? | | | | | | | |
|----|-----|--|---|--|--|--|--|--|--|
| | Α | Everywhere | | | | | | | |
| | В | Roads | | | | | | | |
| | С | Pavements | | | | | | | |
| | D | Private land | | | | | | | |
| 2. | Wh | ch point do Jennie and Fred agree on? | 1 | | | | | | |
| | Α | Private e-scooters should be made legal. | | | | | | | |
| | В | Rental schemes are a waste of time and money. | | | | | | | |
| | С | Buying an e-scooter you can't ride is pointless. | | | | | | | |
| | D | E-scooters are too expensive to own. | | | | | | | |

| Reco | ording i questions (continued) | |
|------|---|---|
| Ques | estion 3: Choose the correct answers and tick (🗸) two boxes. | |
| 3. | What two things does Fred say happened in Coventry? | 2 |
| | A Riders were caught going above the speed limit. | |
| | B E-scooters were causing traffic jams. | |
| | C Pedestrians were hit by e-scooters. | |
| | D Riders weren't following road signs. | |
| | E E-scooters were left in the wrong places. | |
| | F Many of the e-scooters ran out of power. | |
| Ques | estions 4–8: Complete the sentences below with NO MORE THAN TWO WORDS. | |
| 4. | Jennie believes that having and | |
| | protective equipment should be a requirement for e-scooter users. | 1 |
| 5. | , | |
| | as e-scooter owners. | 1 |
| 6. | Jennie argues that e-scooters are better than bikes for people who have | |
| | · | 1 |
| 7. | Fred suggests thatin UK cities is | |
| | better than in the US. | 1 |
| 8. | According to Fred, most people use e-scooters instead of | |
| | | 1 |



Recording 2

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 2 before the recording begins.

| Questions 9-13: Complete the sentences below. | Use NO | MORE | THAN | THREE | WORDS | for |
|---|--------|-------------|------|-------|-------|-----|
| each answer. | | | | | | |

| 9. | For | previous, it was common t | o havo | | | | | | |
|------|--|---|----------------|--|--|--|--|--|--|
| 7. | | e job. | 1 | | | | | | |
| 10. | | wadays, employees can chooses fixed. | _that are 1 | | | | | | |
| 11. | | he UK, there might soon be a beople in the workforce. | 1 | | | | | | |
| 12. | An older population will mean that the field ofwill develop rapidly. | | | | | | | | |
| 13. | Moi | re administrators will be needed to take care of complicated | 1 | | | | | | |
| Ques | tion | s 14-16: Choose the correct answer for each question and tick (✓) one | box. | | | | | | |
| 14. | Wh | ich prediction is made about the technology sector? | 1 | | | | | | |
| | Α | Rapid changes in technology mean its future is unknown. | | | | | | | |
| | В | Advanced skills will be needed to defend against attacks. | | | | | | | |
| | С | Software developers could find themselves left behind. | | | | | | | |
| | D | Artificial Intelligence tasks will become more boring. | | | | | | | |

[Turn over

Recording 2 questions (continued)

Universities will focus on e-learning.

Learning will be less personalised.

People will do more lifelong learning.

Learning will be for wealthy people.

The past, present and future of work.

Training workers to use technology.

The difficulties of an ageing workforce.

The importance of educating employees.

Which of the following is the **best** title for this podcast?

Α

В

C

D

В

C

D

| M | AF | RK | S | |
|---|----|----|---|--|
| | | | | |

WRITE IN THIS MARGIN

| R | e | co | r | ih | n | g | 3 |
|---|---|----|---|----|---|---|---|
| | | | | | | | |

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 3 before the recording begins.

Questions 17–19: Choose the correct answer for each question and tick (\checkmark) one box.

| 17. | Alan | n and Claire have been invited to: | | 1 | | | | |
|-----|------|---|--------------------------------|---|--|--|--|--|
| | Α | discuss popular university courses. | | | | | | |
| | В | encourage older learners into study. | | | | | | |
| | С | choose courses for older learners. | | | | | | |
| | D | guide international applicants. | | | | | | |
| 18. | Alan | n says that universities: | | 1 | | | | |
| | Α | all describe older students the same way. | | | | | | |
| | В | prefer applications from people under 21. | | | | | | |
| | С | are open to a wide range of applicants. | | | | | | |
| | D | should place more value on diversity. | | | | | | |
| 19. | Wha | at do mature students need to be accepted | by the University of Carlisle? | 1 | | | | |
| | Α | Up-to-date qualifications. | | | | | | |
| | В | A successful interview. | | | | | | |
| | С | Recent study experience. | | | | | | |
| | D | Relevant employment. | | | | | | |

Recording 3 questions (continued)

Questions 20–24: Complete the sentences below with **NO MORE THAN THREE WORDS** for each answer.

| 20. | Students can seek help when applying to university through | |
|-----|---|--------|
| | or one-to-one coaching sessions. | 1 |
| 21. | According to Claire, mature students may have particular issues such as | |
| | and study support needs. | 1 |
| 22. | Alan thinks that mature learners may haveto young students. | - 1 |
| 23. | Claire thinks it is important to planto cope with university life. | - 1 |
| 24. | Alan points out that many exist to assist students with problems. | 1 |

[END OF QUESTION PAPER]



page 07

ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



page 08

ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



page 09

ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



page 10

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page 11

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