



National  
Qualifications  
2015

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# **2015 Cantonese**

## **National 5 Listening**

### **Finalised Marking Instructions**

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## General Marking Principles for National 5 Cantonese Listening

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the Detailed Marking Instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader.
- (d) The utmost care must be taken when entering and totalling marks. Where appropriate, all summations for totals must be carefully checked and confirmed.
- (e) The Marking Instructions indicate the essential idea that a candidate should provide for each answer.
- (f) The answers for each question must come from the item.
- (g) The assessment of overall purpose is always a supported question (for example, a grid) in Item 1.
- (h) There are two or three supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.

### Detailed Marking Instructions for each Question

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
1.	(a)		<ul style="list-style-type: none"> <li>Last month</li> </ul>	1	
	(b)		<ul style="list-style-type: none"> <li>They went by the high speed train (<b>box 1</b>)</li> <li>They booked the accommodation themselves (<b>box 4</b>)</li> </ul>	2	
	(c)		<ul style="list-style-type: none"> <li>Lots of variety/choice</li> <li>Not expensive/cheap</li> </ul>	2	lots of food
	(d)		<ul style="list-style-type: none"> <li>Sichuan and Shanghai are both densely populated (<b>box 2</b>)</li> <li>Sichuan and Shanghai are both very hot and humid (<b>box 3</b>)</li> </ul>	2	
	(e)		<ul style="list-style-type: none"> <li>He enjoyed the trip and wanted to go back again (<b>box 3</b>)</li> </ul>	1	
				8	

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
2.	(a)		<ul style="list-style-type: none"> <li>• (Spanish) teacher</li> <li>• Classmates</li> </ul>	2	
	(b)		<ul style="list-style-type: none"> <li>• A hotel <u>on the coast/seaside</u></li> </ul>	1	
	(c)		<ul style="list-style-type: none"> <li>• Horse riding</li> <li>• (Beach) volleyball</li> <li>• Water sports</li> </ul> <p>Any 2 from 3</p>	2	
	(d)		<ul style="list-style-type: none"> <li>• Went to a market</li> <li>• Bought souvenirs</li> <li>• Had lunch/dinner in a café</li> </ul> <p>Any 2 from 3</p>	2	
	(e)		<ul style="list-style-type: none"> <li>• His grandfather was born there</li> <li>• (one of the most) beautiful countries (in the world)</li> </ul>	2	
	(f)		<ul style="list-style-type: none"> <li>• (They speak) many (different) languages</li> <li>• (They eat) dinner/tea/meals/supper/food very late</li> <li>• (They also have very) long (school) holiday</li> </ul> <p>Any 2 from 3</p>	2	
	(g)		<ul style="list-style-type: none"> <li>• Go to/attend/study at university</li> </ul>	1	
				12	

[END OF MARKING INSTRUCTIONS]