

Dance

MONDAY, 16 MAY 1:00 PM - 2:00 PM

Fill in these boxes and read what is printed below.

X818/75/01



Mark

Full name of centre Town

Forename(s) Surname Number of seat

Date of birth				
Day	Month	Year	Scottish candidate number	

Total marks — 30

SECTION 1 — EVALUATION OF TECHNICAL AND PERFORMANCE SKILLS — 10 marks

Attempt ALL questions.

SECTION 2 — KNOWLEDGE AND UNDERSTANDING OF A DANCE STYLE — 10 marks

Attempt ALL questions.

SECTION 3 — EVALUATION OF A PROFESSIONAL CHOREOGRAPHY — 10 marks

Attempt ALL questions.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





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SECTION 1 — EVALUATION OF TECHNICAL AND PERFORMANCE SKILLS — 10 marks **Attempt ALL questions**

Base your answers on a performance you have taken part in during the Dance course.

(b)	Explain the impact the development method had on your centring and balance
	in your dance performance.
	in your dance performance.

2

Explain the impact flexibility had on your solo performance.

[Turn over

4

SECTION 2 — KNOWLEDGE AND UNDERSTANDING OF A DANCE STYLE — 10 marks **Attempt ALL questions**

Select a dance style you have studied during the course.			
Sele	ected dance style		
4.	Describe one style-specific step from your selected dance style.	2	
	Style – specific step		
	Description of step		
5.	Describe one stylistic feature of your selected dance style.	2	

[Turn over



	pact of historical point(s) and/or event(s) on your selected dance	
style.		

SECTION 3 — EVALUATION OF A PROFESSIONAL CHOREOGRAPHY — 10 marks Attempt ALL questions

Base your answers on a professional choreography you have studied during the Dance course.

(a)	Describe a formation used within the choreography.
(b)	Explain in what way this formation helps communicate the choreographic theme/intentions.

[Turn over



2

9.	Explain in what way(s) costume has been used to communicate the theme/intentions.

10. (a) Describe the choreographer's use of structure.	2	MARGIN
(b) Explain the impact the structure had on communicating the theme/intenti	ions. 2	

[END OF QUESTION PAPER]



ADDITIONAL SPACE FOR ANSWERS



page 10

ADDITIONAL SPACE FOR ANSWERS



page 11

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page 12