



National
Qualifications
2023

2023 French

Listening

National 5

Finalised Marking Instructions

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General marking principles for National 5 French Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to '**state**' or '**give**', candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> no smoking no eating/food Any 1 from 2	1	No vaping
	(b)		<ul style="list-style-type: none"> 7 hours (Box 2) 	1	
	(c)	(i)	<ul style="list-style-type: none"> (in/at/in the/to the) west (of Tangiers) view(s)/scenery/outlook is magnificent/fantastic/amazing Any 1 from 2	1	It is magnificent/fantastic/amazing The view/scenery/outlook is magnifique
		(ii)	<ul style="list-style-type: none"> atmosphere/it is lively/vibrant/animated/alive/busy (you will find) food/produce (you will find) traditional clothes/clothing Any 2 from 3	2	Great/fun/amazing/cartoon/animation atmosphere Traditional with no mention of clothing Clothes on its own Any specific item of clothing/traditional items
	(d)		<ul style="list-style-type: none"> compare price(s) negotiate/haggle/bargain/barter (with seller) OR <ul style="list-style-type: none"> get the best deal/price 	2	Compare Don't negotiate
	(e)		<ul style="list-style-type: none"> drink/try/have/taste (mint/herbal) tea/the (mint/herbal) tea 	1	German/almond/fruit tea Buy tea

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> it is raining/rainy/wet (every day) 	1	It rained/it was raining
	(b)		<ul style="list-style-type: none"> the cabin/bedroom/room didn't have a window(s) the bathroom(s)/toilet(s) was (too/very) small TV/television did not work/was broken they complained they had to/could change room(s) <p>Any 2 from 5</p>	2	<p>The bedroom/room/bath was (too/very) small</p> <p>There was no TV/television</p>
	(c)	(i)	<ul style="list-style-type: none"> (visited) the/a/an old/historic/historical town(s)/city/cities walked/explored/wandered the (old) street(s)/road(s) <p>Any 1 from 2</p>	1	<p>Visited the/a town/city</p> <p>Any mention of village(s)</p> <p>Historic sites/places/buildings</p>
		(ii)	<ul style="list-style-type: none"> swimming/bathing/went into the sea the sea/water/ocean was (so) blue they could observe/watch/see/look at the fish <p>Any 2 from 3</p>	2	<p>Go/went to the beach</p> <p>Go/went (swimming) in the pool</p> <p>The sea was clear (no mention of blue)</p>

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(d)	(i)	<ul style="list-style-type: none"> dance classes (Box 3) 	1	
		(ii)	<ul style="list-style-type: none"> (learned to) cooked/made Spanish dish(es)/food/cuisine/meal(s)/plate(s) 	1	Ate/tried/had/tasted Spanish food/cooking Went to a Spanish restaurant Cook/make/prepare food (with no mention of Spanish) Learnt some Spanish
	(e)	(i)	<ul style="list-style-type: none"> everything is there/on the boat something/suitable/things/good/loads/lots (to do)/choices for all ages/for everyone drinks were free/included Any 2 from 3	2	Lots/something to do It/the boat is too/so/really/very big Drinks are good It's all inclusive Unlimited drinks
		(ii)	<ul style="list-style-type: none"> (a little) expensive the boat is too/so/really/very big/the boat is huge/enormous (sometimes) got lost/easy to get lost/could get lost Any 2 from 3	2	The boat is big The cruise/it is/was too big The building is too big

[END OF MARKING INSTRUCTIONS]