

FOR OFFICIAL USE



National  
Qualifications  
2016

Mark

--

**X730/75/03**

**French  
Listening**

MONDAY, 16 MAY

2:50 PM – 3:20 PM (approx)



\* X 7 3 0 7 5 0 3 \*

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

**Total marks — 20**

Attempt ALL questions.

You will hear two items in French. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You may NOT use a French dictionary.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 7 3 0 7 5 0 3 0 1 \*

Downloaded free from <https://sqa.my/>

Total marks — 20

Attempt ALL questions

Item 1

Jean, a French student, speaks about a school exchange.

- (a) When does Jean's school come to Scotland? State any **one** thing. 1

---



---

- (b) Which personal details do pupils have to give their teachers before signing up for the exchange? State any **two** things. 2

---



---

- (c) The pupils go to the Scottish school every morning. What other activities do they do:

- (i) in the afternoon? State any **two** things. 2

---



---

- (ii) in the evening with their host family? State any **one** thing. 1

---



---

- (d) What did Jean particularly love about Scotland? State any **one** thing. 1

---



---

- (e) What is the **main** benefit of taking part in a school exchange? Tick (✓) the correct statement. 1

It is a good way to get to know another country well	
You spend time away from home	
You have the opportunity to go away with your friends	



**Item 2**

Jacques talks to Monique about her recent school exchange experience in Scotland.

- (a) Why is Monique tired? State **two** things. 2

---



---

- (b) Monique talks about the differences in the Scottish school.

- (i) What does she say about the school facilities? State any **one** thing. 1

---



---

- (ii) Why does she think Scottish pupils are lucky? State any **two** things. 2

---



---

- (c) Monique took part in lessons in Scotland.

- (i) What happened in the history class? State any **one** thing. 1

---



---

- (ii) Why did she really enjoy the Spanish class? State **two** things. 2

---



---

- (d) What did she not like about the school? State any **two** things. 2

---



---

[Turn over



## Item 2 (continued)

- (e) What does Monique say about school uniform? Tick (✓) the **two** correct statements.

2

It is smart	
It is not expensive	
The pupils feel proud when they wear it	
It is not popular with the pupils	

[END OF QUESTION PAPER]



\* X 7 3 0 7 5 0 3 0 4 \*

MARKS

DO NOT  
WRITE IN  
THIS  
MARGIN

ADDITIONAL SPACE FOR ANSWERS



\* X 7 3 0 7 5 0 3 0 5 \*

MARKS

DO NOT  
WRITE IN  
THIS  
MARGIN

ADDITIONAL SPACE FOR ANSWERS



\* X 7 3 0 7 5 0 3 0 6 \*

[BLANK PAGE]

DO NOT WRITE ON THIS PAGE



[BLANK PAGE]

DO NOT WRITE ON THIS PAGE

