



FOR OFFICIAL USE

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National
Qualifications
2022

Mark

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X827/75/01**ESOL
Listening**

WEDNESDAY, 25 MAY

09:00 AM – 09:35 AM (approx)



* X 8 2 7 7 5 0 1 *

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Total marks — 25

Attempt ALL questions.

You will hear three different recordings. **Before you hear each recording, you will have one minute to read the questions.** You will hear each recording twice, with a gap between each playing. After you hear the second playing of each recording you will have one minute to finish answering the questions.

As you listen to the recordings, you may take notes on the separate sheet provided.

You must NOT use a dictionary.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 8 2 7 7 5 0 1 0 1 *

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Total marks — 25
Attempt ALL questions

Recording 1

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 1 before the recording begins.

1. Complete the sentences below. Use **NO MORE THAN THREE WORDS** for each answer.
 - (a) Josh Littlejohn's charity got a large number of people to sleep out in
Edinburgh on a 1
 - (b) The Village project gives people the opportunity to live
..... 1
 - (c) The houses were built using donations from companies in
..... 1

Questions 2–3: Choose the correct answer for each question and tick (✓) **one** box.

2. The Housing First programme mainly helps people on the streets to: 1

A get normal accommodation.	<input type="checkbox"/>	
B get some financial support.	<input type="checkbox"/>	
C buy their own flat or house.	<input type="checkbox"/>	
D pressurise the Scottish Government.	<input type="checkbox"/>	

3. The potential Village residents: 1

A are chosen only by the Cyrenian charity.	<input type="checkbox"/>	
B have a lot of accommodation choices.	<input type="checkbox"/>	
C all live in homeless hostels.	<input type="checkbox"/>	
D have to make an application.	<input type="checkbox"/>	



Recording 1 questions (continued)

Question 4: Choose the correct answer and tick (✓) **two** boxes.

4. Which **TWO** of these things are true about the Village?

2

- | | |
|---|--------------------------|
| A Residents are well supported. | <input type="checkbox"/> |
| B Residents must do unpaid work. | <input type="checkbox"/> |
| C Residents live there all their life. | <input type="checkbox"/> |
| D It is an unsafe environment for visitors. | <input type="checkbox"/> |
| E There are plans to build a walled garden. | <input type="checkbox"/> |
| F There will be work and study opportunities. | <input type="checkbox"/> |

Question 5: Choose the correct answer and tick (✓) **one** box.

5. Josh Littlejohn believes that the problems of homelessness in Scotland:

1

- | | |
|-----------------------------|--------------------------|
| A are almost solved. | <input type="checkbox"/> |
| B can be completely solved. | <input type="checkbox"/> |
| C will be largely solved. | <input type="checkbox"/> |
| D will never be solved. | <input type="checkbox"/> |

[Turn over



Recording 2

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 2 before the recording begins.

Questions 6–8: Choose the correct answer for each question and tick (✓) **one** box.

6. Which **one** of these is true about Eddie Green?

1

- A He usually works seven days a week. ☐
- B He thinks 5-day weeks benefit employers. ☐
- C He stopped his staff working at weekends. ☐
- D His company sticks to normal working hours. ☐

7. With reduced hours, Eddie's employees:

1

- A don't get the same salary as before. ☐
- B get more work done than before. ☐
- C have become less motivated. ☐
- D feel less happy than before. ☐

8. Due to greater flexibility, Eddie's staff:

1

- A may work any day, including weekends. ☐
- B can arrange working days to suit themselves. ☐
- C must work the same days every week. ☐
- D can take more time off work for appointments. ☐



* X 8 2 7 7 5 0 1 0 4 *

Recording 2 questions (continued)

9. Complete the sentences below. Use **NO MORE THAN THREE WORDS** for each answer.

(a) Employees have more time to do the things they enjoy, such as having

_____ . 1

(b) A 2018 study showed that many working days were lost due to

_____ . 1

(c) An 'always-on' culture means that there is extra work and

_____ . 1

(d) The presenter is in favour of less out of hours work and a

_____ . 1

Question 10: Choose the correct answer and tick (✓) **one** box.

10. Which **one** of these best describes Eddie Green?

1

A He has taken a risk and it has paid off.

☐

B He was afraid of making changes.

☐

C He puts his employees before profits.

☐

D He does not trust his employees.

☐

[Turn over



Recording 3

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 3 before the recording begins.

Questions 11–14: Complete the sentences below. Use **NO MORE THAN THREE WORDS** for each answer.

11. The presenter describes Paul as a/an _____ . 1
12. Paul says that his lecturers _____ . 1
13. Julia says it is rare for a university or college to _____ . 1
14. Paul compares students who contacted him to _____ who also have the right to go to court. 1

Questions 15–19: Choose the correct answer for each question and tick (✓) **one** box.

15. Julia gives an example of a student who: 1
- A used the internet to sue his university. ☐
- B took his university to court far too late. ☐
- C remained unemployed despite his degree. ☐
- D got different marks from different teachers. ☐



Recording 3 questions (continued)

16. Paul's response to Julia is that:

1

- A none of her examples are important ones. ☐
- B some of her examples are simply not true. ☐
- C none of the students should have gone to court. ☐
- D his student contacts often had classes cancelled. ☐

17. When Julia looked at Paul's website she saw information about:

1

- A a college that didn't really exist. ☐
- B a college with a mix of good and bad intentions. ☐
- C colleges with proper classes and rooms. ☐
- D reputable colleges and universities. ☐

18. Julia wants listeners to understand that:

1

- A older universities are more reliable. ☐
- B some universities will cheat their students. ☐
- C you should never take your university to court. ☐
- D there are better ways to complain. ☐

19. The presenter:

1

- A agrees mainly with Julia. ☐
- B agrees mainly with Paul. ☐
- C challenges both speakers. ☐
- D believes in students' rights. ☐

[END OF QUESTION PAPER]



* X 8 2 7 7 5 0 1 0 7 *

ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK

DO NOT
WRITE IN
THIS
MARGIN



* X 8 2 7 7 5 0 1 0 8 *

ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK

DO NOT
WRITE IN
THIS
MARGIN



* X 8 2 7 7 5 0 1 0 9 *

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