



National
Qualifications
2015

2015 Spanish

National 5 Listening

Finalised Marking Instructions

© Scottish Qualifications Authority 2015

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from SQA's NQ Assessment team.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's NQ Assessment team may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.



General Marking Principles for National 5 Spanish Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the Detailed Marking Instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or Detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader.
- (d) The utmost care must be taken when entering and totalling marks. Where appropriate, all summations for totals must be carefully checked and confirmed.
- (e) The Marking Instructions indicate the essential idea that a candidate should provide for each answer.
- (f) The answers for each question must come from the item.
- (g) The assessment of overall purpose is always a supported question (for example, a grid) in Item 1.
- (h) There are two or three supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.

Detailed Marking Instructions for each Question

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
1.	(a)		<ul style="list-style-type: none"> Swiss/from Switzerland Speaks/knows/understands many/lots of languages Speaks French, Italian and German (any 2 languages) <p>(Any 1 from 3)</p>	1	<p>Speaks languages/different languages</p> <p>Speaks three languages/speaks France, Italy, Germany</p>
	(b)		<ul style="list-style-type: none"> She has an enthusiastic teacher (Learns/sings) songs Teacher has good sense of humour <p><i>NB: Ignore gender</i></p> <p>(Any 1 from 3)</p>	1	<p>Teacher is fun/funny</p> <p>The teacher (on its own)</p> <p>Classes are fun</p>
	(c)		<ul style="list-style-type: none"> Interactive board/Smart Board/active board/interactive screens/touch screens 	1	<p>Chalk board</p> <p>Internet</p> <p>Internet activities</p> <p>Interactive technology/devices</p>
	(d)		<ul style="list-style-type: none"> She helps/talks to/speaks to/communicates with tourists (visiting her town) 	1	<p>Useful for tourists</p> <p>Lots of tourists visit the city</p> <p>Help her to speak to tourists on holiday</p>
	(e)		<ul style="list-style-type: none"> Ireland <p><i>NB: ignore wrong compass point</i></p>	1	<p>Any other country</p>

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
	(f)		<ul style="list-style-type: none"> • Work for an international company/business/firm/office • Travel/see/go around the world 	2	Work internationally An international job or other workplace Travel/go/live/work abroad Travel Work around the world Learn other languages
	(g)		<ul style="list-style-type: none"> • BOTTOM BOX - they play an important part in many areas of her life <i>NB: If more than one box is ticked, 0 marks are awarded</i> 	1	
				8	

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
2.	(a)		<ul style="list-style-type: none"> Three hours <i>NB: ignore additional information</i>	1	Any other time
	(b)		<ul style="list-style-type: none"> BOX 2 - the first exam is Biology BOX 4 - they last for 17 days in total 	2	<i>Three boxes ticked maximum mark=1</i> <i>Four boxes ticked=0</i>
	(c)		<ul style="list-style-type: none"> It's not easy working alone Learns better/more Time passes quicker/quickly/fast/faster Not so bored/not boring (Any 2 from 4)	2	They work together/harder/better/it is better Learns quickly/quicker Time passes His friend comes to his house He goes to his friend's house
	(d)		<ul style="list-style-type: none"> Eats biscuits Calls/phones/talks/speaks to/chats with friends Watches a soap opera/TV series/TV drama (Any 2 from 3)	2	Eats/eats snacks Emails/texts/goes out with/hangs out with friends Watches TV/TV programme
	(e)		<ul style="list-style-type: none"> (Remembering/memorising/learning) the dates 	1	Facts/information Not a good memory
	(f)		<ul style="list-style-type: none"> Be/go/relax outdoors/outside/in the open air/out in fresh air Going out on his bike/cycling Training with his swimming club/swimming (Any 2 from 3)	2	Outside (without verb)/reading books outside/go out/be out Training

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
	(g)		<ul style="list-style-type: none"> It's on Wednesday He hasn't worked (enough)/he hasn't done <u>enough</u> He is not feeling well/feels ill/feels sick He has a sore throat <p>(Any 2 from 4)</p>	2	<p>Doesn't do much/concentrate/pay attention/focus/do well/struggles/the work was hard in class</p> <p>Isn't prepared/hasn't done enough preparation</p>
				12	

[END OF MARKING INSTRUCTIONS]