



National
Qualifications
2024

2024 ESOL

Listening

National 5

Question Paper Finalised Marking Instructions

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General marking principles for National 5 ESOL Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) Where there are multiple choice questions, award 0 marks where a candidate ticks all boxes.
- (f) In addition, markers should use their professional judgement, subject knowledge and experience, and understanding to mark candidate responses.

Marking instructions for each question.

Recording 1

Question			Expected response(s)	Max mark	Additional guidance
1.			D	1	
2.			C	1	
3.			D E	2	
4.			insurance	1	No more than two words
5.			safety conscious (both words)/responsible/safe/careful	1	No more than two words
6.			mobility issues	1	No more than two words Accept: 'mobility problems/disabilities/physical problems' NOT: health problems
7.			public transport	1	No more than two words Needs both words NOT: 'local shops/facilities'
8.			walking	1	No more than two words

Recording 2

Question			Expected response(s)	Max mark	Additional guidance
9.			generations	1	No more than three words NOT: decades/times/parents
10.			work(ing) patterns	1	No more than three words Needs both words Accept: working + hours/shifts/time NOT: jobs
11.			shortage/lack	1	No more than three words NOT: ageing population/decrease
12.			medicine/mental health/healthcare	1	No more than three words NOT: health
13.			hospital systems	1	No more than three words Needs both words Accept: 'medical systems'
14.			B	1	
15.			C	1	
16.			A	1	

Recording 3

Question			Expected response(s)	Max mark	Additional guidance
17.			B	1	
18.			C	1	
19.			B	1	
20.			online/information events	1	No more than three words needs 'events/sessions' as part of the answer NOT: internet/coaching
21.			caring (responsibilities)/(child)care/children	1	No more than three words NOT: 'responsibilities' alone
22.			similar challenges/similar issues	1	No more than three words Needs both words
23.			in advance/routine(s)/study time	1	No more than three words NOT: 'study' alone/balance/timetable
24.			support services/student services	1	No more than three words Needs both words NOT: opportunities/types of support

[END OF MARKING INSTRUCTIONS]