N5

National Qualifications 2018

Mark

X854/75/01

Philosophy

TUESDAY, 22 MAY

9:00 AM — 11:20 AM

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day	Month	Year	Scottish candidate number

Total marks — 80

SECTION 1 — ARGUMENTS IN ACTION — 20 marks

Attempt ALL questions.

SECTION 2 — KNOWLEDGE AND DOUBT — 30 marks

Attempt ALL questions.

SECTION 3 — MORAL PHILOSOPHY — 30 marks

Attempt ALL questions.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.

XXSQA

B/PB

SECTION 1 — ARGUMENTS IN ACTION — 20 marks

Attempt ALL questions

1. (a) The following list contains both arguments and statements.   **4**

Tick (✓) the four arguments.

☐ He loves her and he has promised to marry her. That means he should marry her.

☐ I have never liked Max. He is friendly with some people I know and he used to go out with my best friend. But I don't like him.

☐ The cookie jar is empty because the children ate all the cookies.

☐ The standards for the Most Amazing Dog prize at the village fete are agility, loyalty, cuteness and wagginess of tail. The prize is a year's worth of luxury dog food, a top-of-the-range dog bed and a dog grooming voucher.

☐ The sewing machine needs electricity. So, because it is not plugged in, it will not work.

☐ Storm clouds are coming in this direction, so it is definitely going to rain today.

☐ I love going to the cinema with my friends. I also enjoy skate boarding and swimming but the cinema is my favourite.

☐ All horses have four legs. Cloppy is a horse. Therefore, Cloppy has four legs.

1. (continued)

(b) What does it mean to put an argument in standard form?

2

_____

_____

_____

_____

_____

_____

(c) Put the following argument into standard form.

2

Eight out of ten people report having smoother and softer skin after using 'Smooth and Soft' skin cream for thirty days. Therefore, 'Smooth and Soft' skin cream actually makes skin smoother and softer. Buy it!

_____

_____

_____

_____

_____

_____

_____

[Turn over

1. **(continued)**

(d) Explain what a fallacy is.   **1**

_____

_____

_____

_____

_____

(e) Each of the following arguments contains a fallacy.

  (i) He argued that all children should be given vitamin C. But I am not listening to him because he has no children of his own!

Name the fallacy _____   **1**

_____

Describe the fallacy _____   **1**

_____

_____

_____

_____

Explain, **with reference to the above argument,** why you think it is a fallacy.   **1**

_____

_____

_____

_____

1. (e) (continued)

(ii) Either you support the bombing of Syria or you support the terrorists. So, since you don't support the bombing of Syria, you must support the terrorists.

Name the fallacy _____ **1**

_____

Describe the fallacy _____ **1**

_____

_____

_____

_____

Explain, **with reference to the above argument,** why you think it is a fallacy. **1**

_____

_____

_____

_____

[Turn over

1. (e) (continued)

(iii) I'm against lowering the voting age to 16. This will only lead to further demands to lower it to 14. Then it will be 12, and before we know it, 5-year-old children will be allowed to vote. That would be ridiculous! The voting age has to remain at 18.

Name the fallacy _____ **1**

_____

Describe the fallacy _____ **1**

_____

_____

_____

_____

Explain, **with reference to the above argument,** why you think it is a fallacy. **1**

_____

_____

_____

_____

1. **(continued)**

(f) If I work for two hours then I will get ten pounds. I have not worked for two hours, so I will not get ten pounds.

Explain why the argument above is invalid.

2

_____

_____

_____

_____

_____

_____

_____

[Turn over

SECTION 2 — KNOWLEDGE AND DOUBT — 30 marks

Attempt ALL questions

2. (a) Explain why sceptics think that it is impossible to know anything for certain.

4

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

2. (continued)

(b) What is the difference between 'knowing how' and 'knowing that'?

2

_____

_____

_____

_____

_____

_____

_____

[Turn over

2. (continued)

(c) (i) Describe how Locke uses a blank sheet of paper to show how we acquire knowledge.

3

_____

_____

_____

_____

_____

_____

(ii) Describe how Leibniz uses a block of veined marble to show how we acquire knowledge.

3

_____

_____

_____

_____

_____

_____

2. **(continued)**

    (d) What was Descartes aiming to achieve in his search for knowledge?   **4**

_____

_____

_____

_____

_____

_____

_____

_____

_____

    (e) After doubting the existence of everything, Descartes asks, 'Is it then the case that I too do not exist?'

         Explain how Descartes arrives at the answer, 'I am, I exist'.   **2**

_____

_____

_____

_____

_____

_____

_____

_____

[Turn over

2. (continued)

(f) Explain why Descartes thinks 'I am, I exist' is a truth he knows for certain.

2

_____

_____

_____

_____

_____

_____

_____

(g) Explain **two** weaknesses of Descartes' Cogito.

4

_____

_____

_____

_____

_____

_____

_____

_____

_____

2. **(continued)**

(h) How does Hume think we acquire knowledge?

1

_____

_____

_____

(i) According to Hume, what are simple ideas copies of?

1

_____

_____

_____

(j) According to Hume, how is it possible for us to imagine things that do not exist, such as unicorns?

4

_____

_____

_____

_____

_____

_____

_____

_____

_____

[Turn over

SECTION 3 — MORAL PHILOSOPHY — 30 marks

Attempt ALL questions

3. (a) What would Bentham's hedonic calculus be used to calculate? **1**

_____

_____

_____

(b) Name any **two** of the components of Bentham's hedonic calculus. **2**

_____

_____

_____

_____

_____

_____

_____

_____

3. (continued)

(c) Read the following statement:

'Some supermarkets throw out food which is still edible, rather than donating it to people in need.'

Explain why a Utilitarian might consider this to be morally wrong. You should support your answer by referring to the key features of Utilitarianism.

6

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

[Turn over

3. **(continued)**

(d) You have studied **three** criticisms of Utilitarianism.

(i) State a criticism of Utilitarianism.

1

_____

_____

_____

(ii) Why is this a problem for Utilitarianism? Support your answer with an example.

2

_____

_____

_____

_____

_____

_____

_____

(iii) State a second criticism of Utilitarianism.

1

_____

_____

_____

3. **(d) (continued)**

(iv) Why is this a problem for Utilitarianism? Support your answer with an example.

2

_____

_____

_____

_____

_____

_____

_____

_____

(v) State a third criticism of Utilitarianism.

1

_____

_____

_____

(vi) Why is this a problem for Utilitarianism? Support your answer with an example.

2

_____

_____

_____

_____

_____

_____

_____

_____

[Turn over

3. (continued)

(e) You have studied another moral theory as well as Utilitarianism.

Describe the key features of your **other moral theory**.

4

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. **(continued)**

(f) Read the following scenario:

You go to a party at your best friend Katy's house. You damage an expensive laptop belonging to Katy's parents, and you cannot afford to replace it. Katy offers to take the blame for you.

What would followers of your **other moral theory** think is the right thing to do in this situation?

Give reasons for your answer. 4

[Turn over

3. **(continued)**

(g) Describe **two** criticisms of your **other moral theory**, with reference to the scenario on page 19.

4

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

[END OF QUESTION PAPER]

ADDITIONAL SPACE FOR ANSWERS

ADDITIONAL SPACE FOR ANSWERS

[BLANK PAGE]

DO NOT WRITE ON THIS PAGE

[BLANK PAGE]

DO NOT WRITE ON THIS PAGE