PERCUSSION SOLO

I ENCUSSION SOLO						
School			<u>Instrument</u>			
<u>Performer</u>			Solo			
<u>Time</u>	Room		<u>Composer</u>			
Give the	ADJUDIO he appropriate numer	CATORS: Check to ical score in the box	the performance level des. Put comments of	el for each crite on the lines foll	eria. lowing each cat	egory.
RUDIMENTS -	TECHNIQUE ☐ Outstanding (25)	☐ Excellent (21-24)	☐ Good (17-20) ☐	Fair (13-16) 🗆] Poor (10-12)	10 to 25
POSITION		(15)	-14)	☐ Fair (9-10) [□ Poor (7-8)	
Body, Hand, Instru	ument, Sticks)					7 to 15
	TION ☐ Outstanding (ass, Expression, Phrasing,		24)	□ Fair (13-16) [□ Poor (10-12)	10 to 25
ACCURACY Rhythm, Sticking	☐ Outstanding (20)	Excellent (17-19)	Good (14-16)	□ Fair (11-13) □	Poor (8-10)	8 to 20
MUSICAL EFE	ECT □ Outstanding (25) □ Excellent (21-	24) □ Good (17-20)	□ Fair (13.16)	Poor (10-12)	
Artistry, Fluency)	ECT - Outstanding (23) 🔲 Excellent (21-	24) 🔲 (1000 (17-20)	Tall (13-10)		10 to 25
Does the Perform	mer conform to the d	ress code? - YES _	NO	(If NO, -	5 Points)	
					TOTAL SCORE	

Adjudicator

TOTAL

CHECKED