

Homework 6 Solutions (Part I)

1. Exercise 1: See figure 1(α).

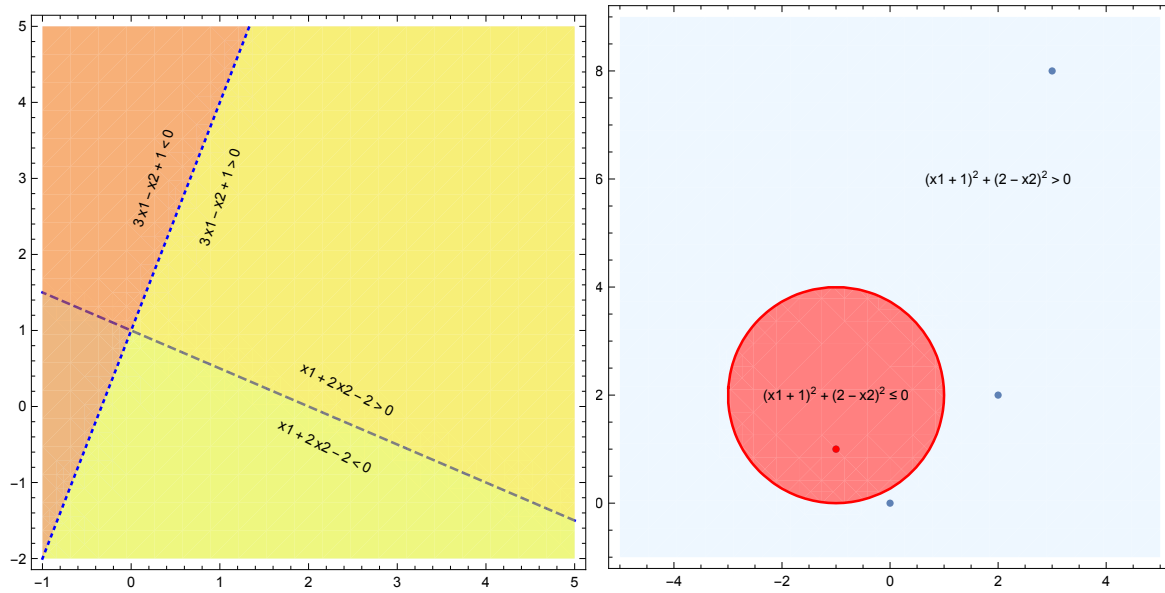


Figure 1. (α) Exercise 1: Hyperplanes in two dimensions. Also known as lines. (β) Exercise 2: A circle.

2. Exercise 2: See figure 1(β).
 (d) Let $x_3 = x_1^2$ and $x_4 = x_2^2$. The boundary curve can be written as: $1 + 2x_1 - 4x_2 + x_3 + x_4 = 0$ which is linear in the variables $\{x_1, x_2, x_3, x_4\}$.
3. Exercise 3: See figure 2(α). The parameters, $\beta_0 = \frac{\sqrt{2}}{4}$, $\beta_1 = -\frac{\sqrt{2}}{2}$, $\beta_2 = \frac{\sqrt{2}}{2}$, are found by solving this maximization problem:

Maximize M , s.t.

$$\beta_1^2 + \beta_2^2 = 1$$

$$\beta_0 + 2\beta_1 + 2\beta_2 \geq M$$

$$\beta_0 + 4\beta_1 + 4\beta_2 \geq M$$

$$\beta_0 + 2\beta_1 + \beta_2 \leq -M$$

$$\beta_0 + 4\beta_1 + 3\beta_2 \leq -M$$

Classify a point as “red” if $1 - 2x_1 + 2x_2 \geq 0$ and as “blue” otherwise.

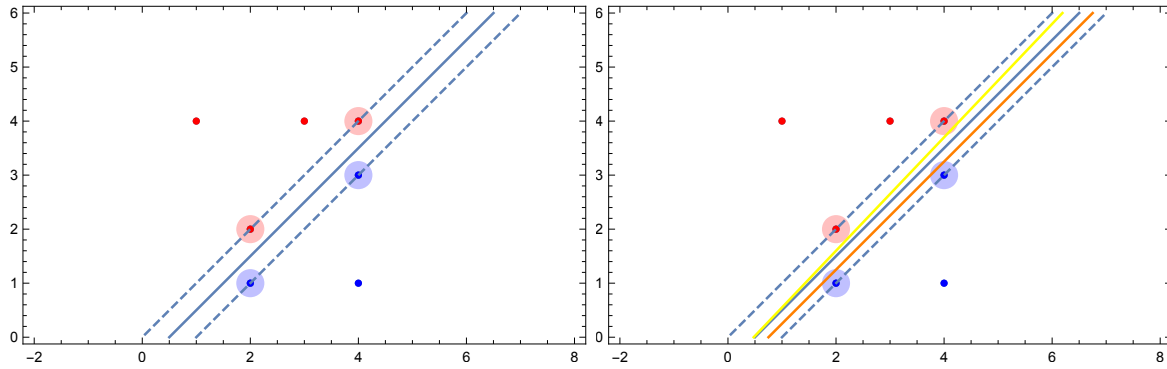


Figure 2. Exercise 3: (α) The red and blue points, and the separating line: $1 - 2x_1 + 2x_2 = 0$. The margin, $\frac{\sqrt{2}}{4} \approx 0.353553$, is the distance from the boundary line to each of the dashed lines. Red or blue disks (according to class) surround each support vector. (β) Added to the plot are a couple of lines that separate the data, but are not optimal (they do not maximize the margin). The yellow line is a plot of the line $1 - 2.1x_1 + 2x_2 = 0$. The orange line is a plot of $1.5 - 2x_1 + 2x_2 = 0$. There are many others, infinitely many!

- (f) The seventh point is far enough away from the margin, that a slight disturbance will not change anything about the classifier. Only when it moves enough to be inside the margin (and thus a support vector) will it have any effect.
- (g) Any other line will do! Or are the textbook authors asking for another separating line? In that case, moving the line either to the right or left a bit will work. Also, rotating the line slightly, etc. Please see figure 2(β) for a couple of examples.
- (h) Draw a blue point at (2, 4) or a red point at (6, 1) or ...