

Scoring Keys for Form G01

Use the scoring key for each test to score your answer document for the multiple-choice tests. Mark a "1" in the blank for each question you answered correctly. Add up the numbers in each reporting category and enter the total number correct for each reporting category in the blanks provided. Also enter the total number correct for each test in the blanks provided. The total number correct for each test is the sum of the number correct in each reporting category.

Test 1: English—Scoring Key

Key	Reporting Category*		
	POW	KLA	CSE
1. D			___
2. H			___
3. A			___
4. G			___
5. A			___
6. J			___
7. B			___
8. F			___
9. C			___
10. F			___
11. D	___		
12. J		___	
13. B		___	
14. H			___
15. A	___		
16. H			___
17. A			___
18. H		___	
19. D	___		
20. G		___	
21. D			___
22. G			___
23. C	___		
24. G	___		
25. B			___
26. H	___		
27. B			___
28. G			___
29. A	___		
30. J	___		
31. D			___
32. G			___
33. C			___
34. J			___
35. A	___		
36. H	___		
37. B	___		
38. H	___		

Key	Reporting Category*		
	POW	KLA	CSE
39. C			___
40. F			___
41. D			___
42. F			___
43. D			___
44. J		___	
45. A	___		
46. F			___
47. D		___	
48. F			___
49. D	___		
50. F			___
51. D			___
52. H	___		
53. B	___		
54. H			___
55. A	___		
56. G	___		
57. D			___
58. J			___
59. A		___	
60. H	___		
61. B			___
62. F		___	
63. C			___
64. G		___	
65. A	___		
66. H			___
67. D			___
68. J			___
69. A		___	
70. G			___
71. A	___		
72. G		___	
73. C	___		
74. F	___		
75. D	___		

*Reporting Categories

POW = Production of Writing

KLA = Knowledge of Language

CSE = Conventions of Standard English

Number Correct (Raw Score) for:

Production of Writing (POW) _____
(24)

Knowledge of Language (KLA) _____
(11)

Conventions of Standard English (CSE) _____
(40)

Total Number Correct for English Test _____
(POW + KLA + CSE) (75)

Test 2: Mathematics—Scoring Key

Key	Reporting Category*						
	PHM					IES	MDL
	N	A	F	G	S		
1. C				—			
2. H						—	
3. E						—	
4. J						—	—
5. C						—	
6. K						—	—
7. D						—	
8. J						—	—
9. D						—	
10. G		—					
11. A		—				—	
12. K		—					
13. C						—	—
14. F		—					
15. A	—						
16. F	—	—					
17. B	—						
18. H		—					—
19. B				—			—
20. J						—	—
21. A			—				
22. K						—	
23. A	—						—
24. F					—		—
25. C						—	
26. G				—			
27. A						—	—
28. G			—				
29. E			—				
30. F				—			

Key	Reporting Category*						
	PHM					IES	MDL
	N	A	F	G	S		
31. A				—			
32. H						—	—
33. D						—	
34. J						—	
35. C						—	
36. G				—			
37. D					—		—
38. J						—	
39. B			—				
40. H			—				—
41. B						—	
42. G			—				
43. C						—	
44. F					—		
45. B	—						
46. J			—				
47. B				—			
48. K	—						
49. C				—			—
50. G					—		
51. D						—	—
52. K					—		
53. B		—					
54. J						—	
55. A					—		—
56. G			—				
57. A		—					
58. F		—					
59. D						—	
60. F						—	

Combine the totals of these columns and put in the blank for PHM in the box below.

*Reporting Categories

PHM = Preparing for Higher Math

N = Number & Quantity

A = Algebra

F = Functions

G = Geometry

S = Statistics & Probability

IES = Integrating Essential Skills

MDL = Modeling

Number Correct (Raw Score) for:

Preparing for Higher Math (PHM)
(N + A + F + G + S)

—
(35)

Integrating Essential Skills (IES)

—
(25)

Total Number Correct for Mathematics Test
(PHM + IES)

—
(60)

Modeling (MDL)

(Not included in total number correct for
mathematics test raw score)

—
(16)

Test 3: Reading—Scoring Key

Key	Reporting Category*		
	KID	CS	IKI
1. C		___	
2. J		___	
3. C	___		
4. G		___	
5. D	___		
6. F	___		
7. D	___		
8. H		___	
9. B	___		
10. J	___		
11. B	___		
12. H	___		
13. A	___		
14. G	___		
15. C		___	
16. H		___	
17. D	___		
18. F			___
19. D			___
20. F			___

Key	Reporting Category*		
	KID	CS	IKI
21. C		___	
22. J		___	
23. B	___		
24. G	___		
25. A	___		
26. J			___
27. D	___		
28. H	___		
29. B	___		
30. G	___		
31. A	___		
32. J	___		
33. C		___	
34. H	___		
35. B		___	
36. G	___		
37. A	___		
38. H	___		
39. A		___	
40. J	___		

*Reporting Categories

KID = Key Ideas & Details

CS = Craft & Structure

IKI = Integration of Knowledge & Ideas

Number Correct (Raw Score) for:

Key Ideas & Details (KID) _____
(25)

Craft & Structure (CS) _____
(11)

Integration of Knowledge & Ideas (IKI) _____
(4)

Total Number Correct for Reading Test
(KID + CS + IKI) _____
(40)

Test 4: Science—Scoring Key

Key	Reporting Category*		
	IOD	SIN	EMI
1. C			___
2. F			___
3. B			___
4. H			___
5. B			___
6. G			___
7. B			___
8. F	___		
9. B	___		
10. H			___
11. D	___		
12. H		___	
13. B			___
14. H	___		
15. C		___	
16. J	___		
17. C	___		
18. G		___	
19. A		___	
20. G		___	

Key	Reporting Category*		
	IOD	SIN	EMI
21. D			___
22. H	___		
23. A		___	
24. F		___	
25. B		___	
26. H		___	
27. B	___		
28. J		___	
29. A			___
30. H	___		
31. D	___		
32. F	___		
33. B	___		
34. H	___		
35. B	___		
36. F			___
37. C	___		
38. H	___		
39. D	___		
40. J	___		

*Reporting Categories

IOD = Interpretation of Data

SIN = Scientific Investigation

EMI = Evaluation of Models,
Inferences & Experimental Results

Number Correct (Raw Score) for:

Interpretation of Data (IOD) _____
(18)

Scientific Investigation (SIN) _____
(10)

Evaluation of Models, Inferences &
Experimental Results (EMI) _____
(12)

Total Number Correct for Science Test
(IOD + SIN + EMI) _____
(40)

Explanation of Procedures Used to Obtain Scale Scores from Raw Scores

On each of the four tests on which you marked any responses, the total number of correct responses yields a raw score. Use the table below to convert your raw scores to scale scores. For each test, locate and circle your raw score or the range of raw scores that includes it in the table below. Then, read across to either outside column of the table and circle the scale score that corresponds to that raw score. As you determine your scale scores, enter them in the blanks provided on the right. The highest possible scale score for each test is 36. The lowest possible scale score for any test on which you marked any responses is 1.

Next, compute the Composite score by averaging the four scale scores. To do this, add your four scale scores and divide the sum by 4. If the resulting number ends in a fraction, round it off to the nearest whole number. (Round down any fraction less than one-half; round up any fraction that is one-half or more.) Enter this number in the blank. This is your Composite score. The highest possible Composite score is 36. The lowest possible Composite score is 1.

ACT Test G01 **Your Scale Score**

English _____

Mathematics _____

Reading _____

Science _____

Sum of scores _____

Composite score (sum ÷ 4) _____

NOTE: If you left a test completely blank and marked no items, do not list a scale score for that test. If any test was completely blank, do not calculate a Composite score.

Scale Score	Raw Scores				Scale Score
	Test 1 English	Test 2 Mathematics	Test 3 Reading	Test 4 Science	
36	73-75	58-60	39-40	39-40	36
35	71-72	56-57	37-38	38	35
34	70	54-55	36	37	34
33	69	53	35	—	33
32	68	52	34	36	32
31	67	50-51	33	35	31
30	66	49	—	34	30
29	65	47-48	32	—	29
28	64	45-46	31	33	28
27	63	42-44	30	32	27
26	61-62	40-41	—	30-31	26
25	59-60	37-39	29	29	25
24	57-58	35-36	27-28	27-28	24
23	54-56	33-34	26	25-26	23
22	51-53	31-32	25	23-24	22
21	48-50	30	23-24	22	21
20	46-47	28-29	22	20-21	20
19	43-45	26-27	20-21	18-19	19
18	42	23-25	19	17	18
17	39-41	20-22	18	15-16	17
16	36-38	17-19	16-17	14	16
15	32-35	13-16	15	12-13	15
14	30-31	10-12	13-14	11	14
13	27-29	8-9	12	10	13
12	25-26	6-7	10-11	9	12
11	21-24	5	9	8	11
10	17-20	4	7-8	7	10
9	14-16	—	6	6	9
8	12-13	3	—	5	8
7	10-11	—	5	4	7
6	8-9	2	4	3	6
5	6-7	—	3	—	5
4	5	1	—	2	4
3	3-4	—	2	1	3
2	2	—	1	—	2
1	0-1	0	0	0	1