

gesis

Leibniz Institute
for the Social Sciences



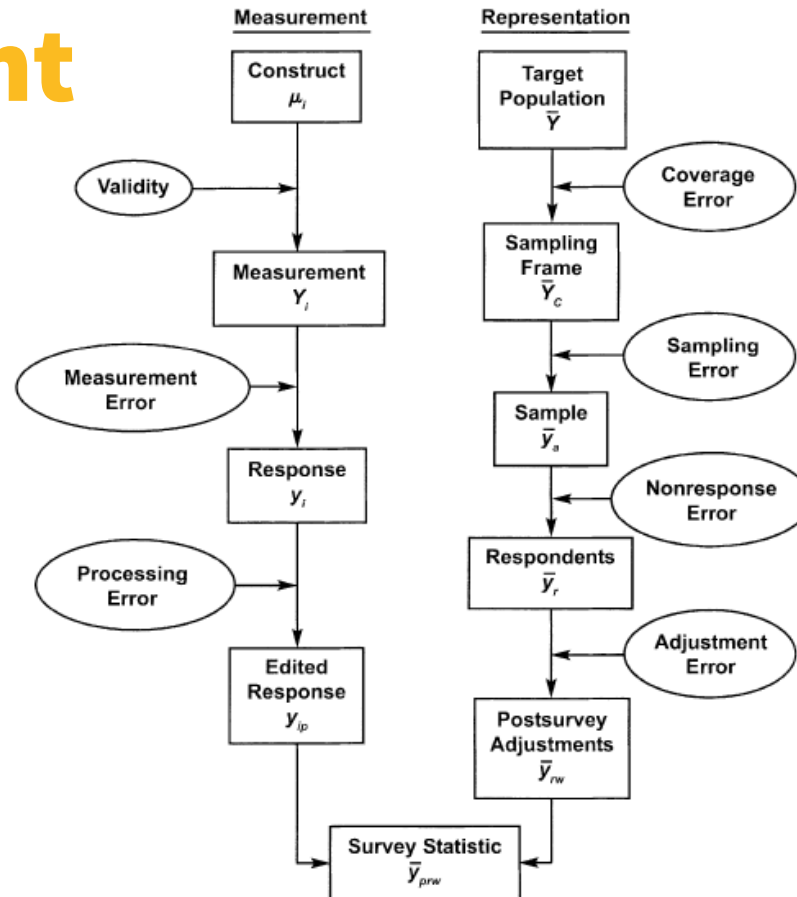
Harmonizing survey data across different survey modes

Dr. Ranjit K. Singh (ranjit.singh@gesis.org)

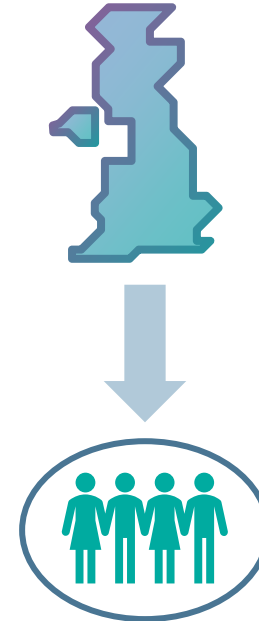
ESS & NatCen Survey Methodology Seminar **2022-10-19**

Total Survey Error: *The smaller, the better!*

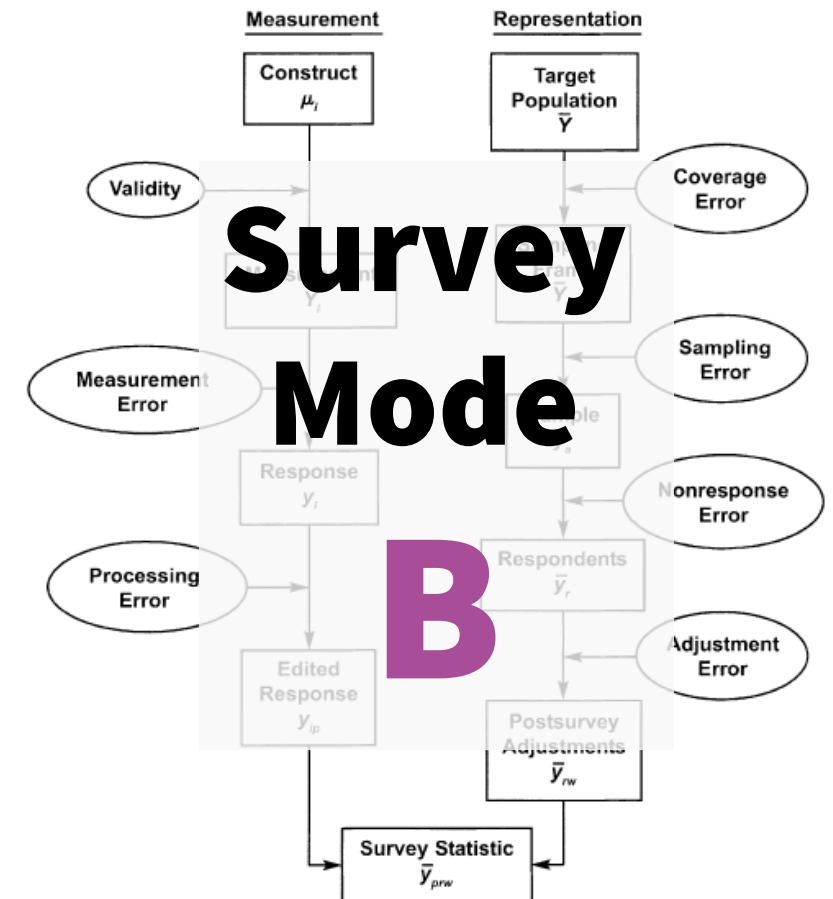
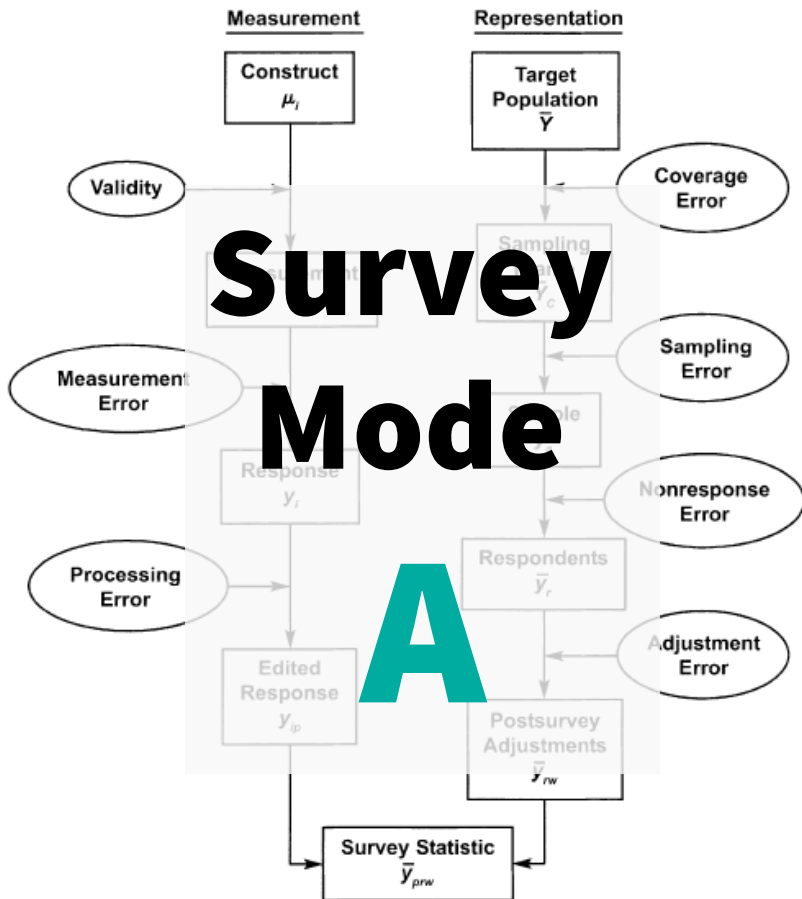
Measurement



Representation

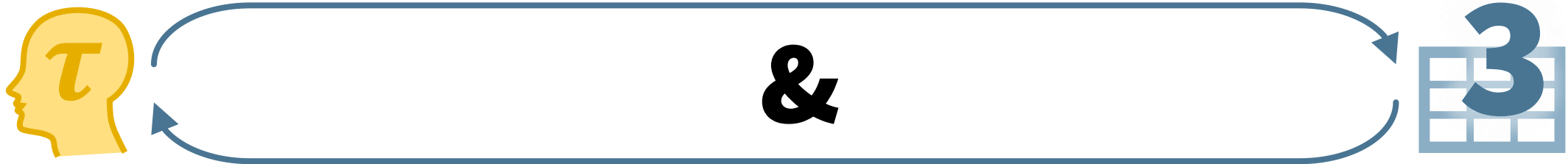


Survey Error(s): *The more similar, the better!*



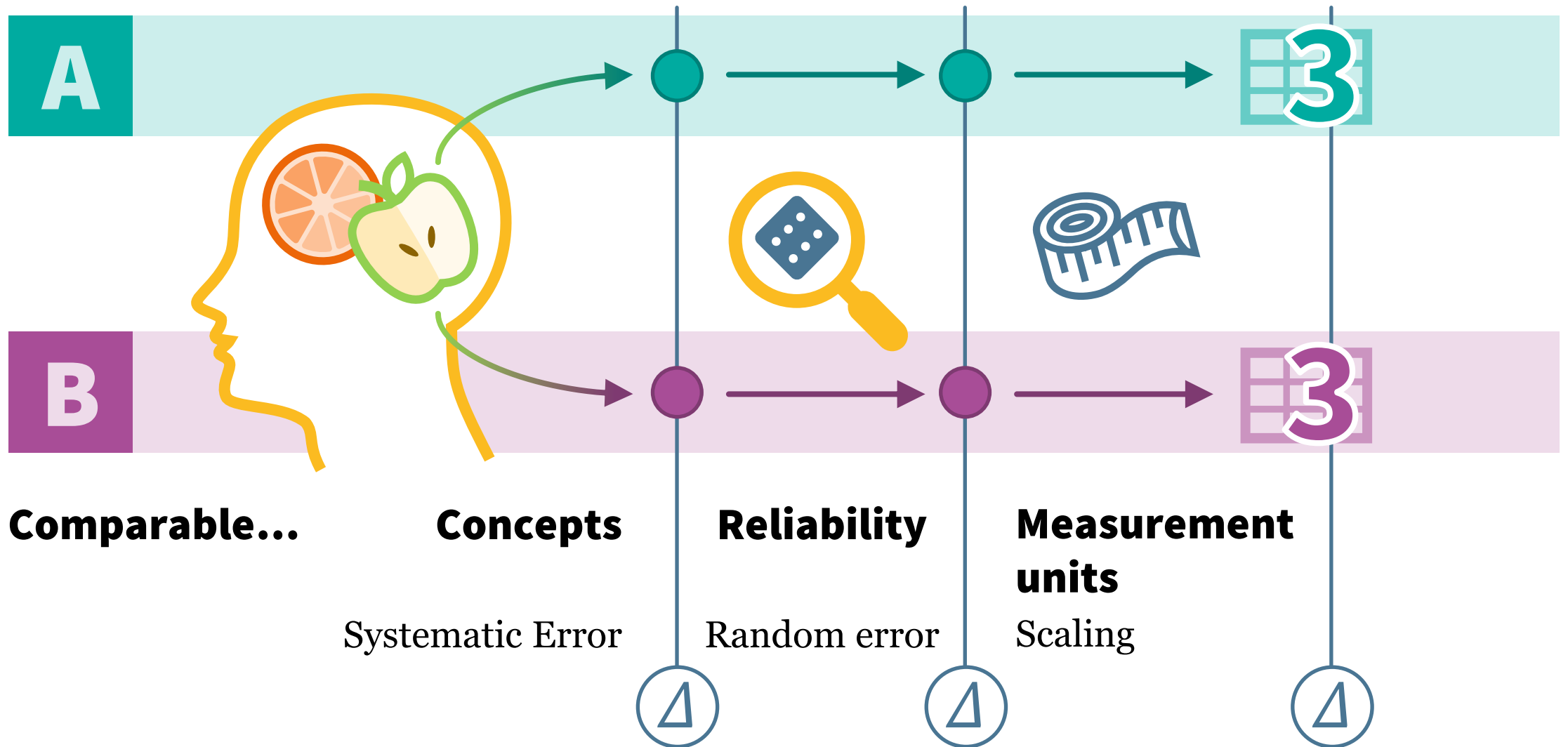
Comparable Measurement

The Respondents with the **same true score** should give the same response (on average), regardless of the survey mode.



The **same response score** in our data should allow the same inferences about the respondent, regardless of the survey mode.

Components of Comparability





Comparable Concepts

The first and most fundamental issue in comparability:

Do we measure the same concept?

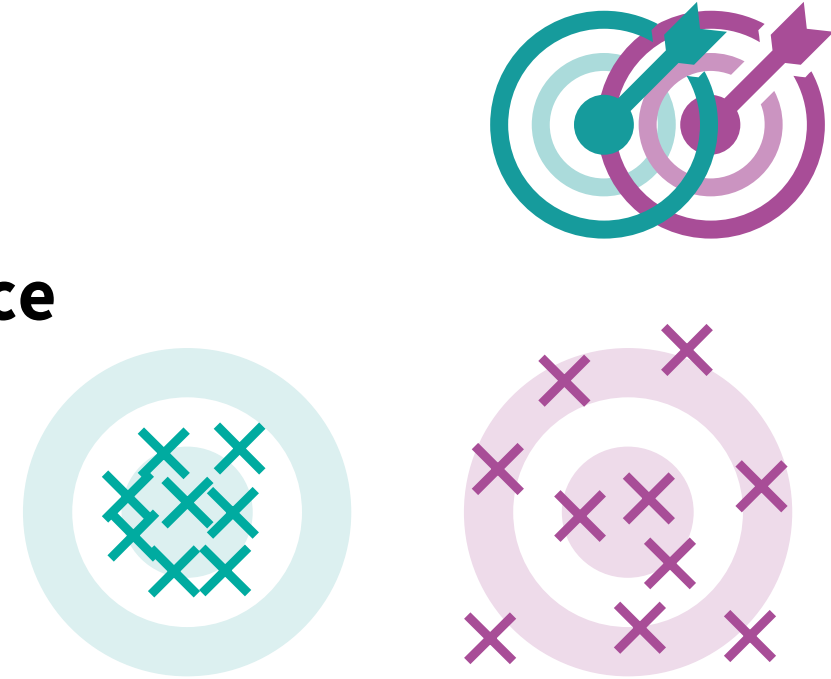
- Between different survey modes, **substantive differences in question understanding** are unlikely.
- However, survey modes may **contaminate measurement** with mode specific **systematic errors**

Examples:

- More **socially desirable responding** when an Interviewer is present?
- Greater **respondent burden** in one mode may interfere with memory retrieval

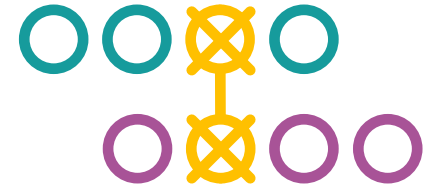
Comparable reliabilities

- Random error is **non-systematic error variance**
Reliability is the other side of the same coin
- **Attenuation**
The **less reliable** our measurement,
the **lower are correlations** in our analyses
- If **survey modes** lead to **different reliabilities**, substantive correlations are spuriously lower in one mode than the other



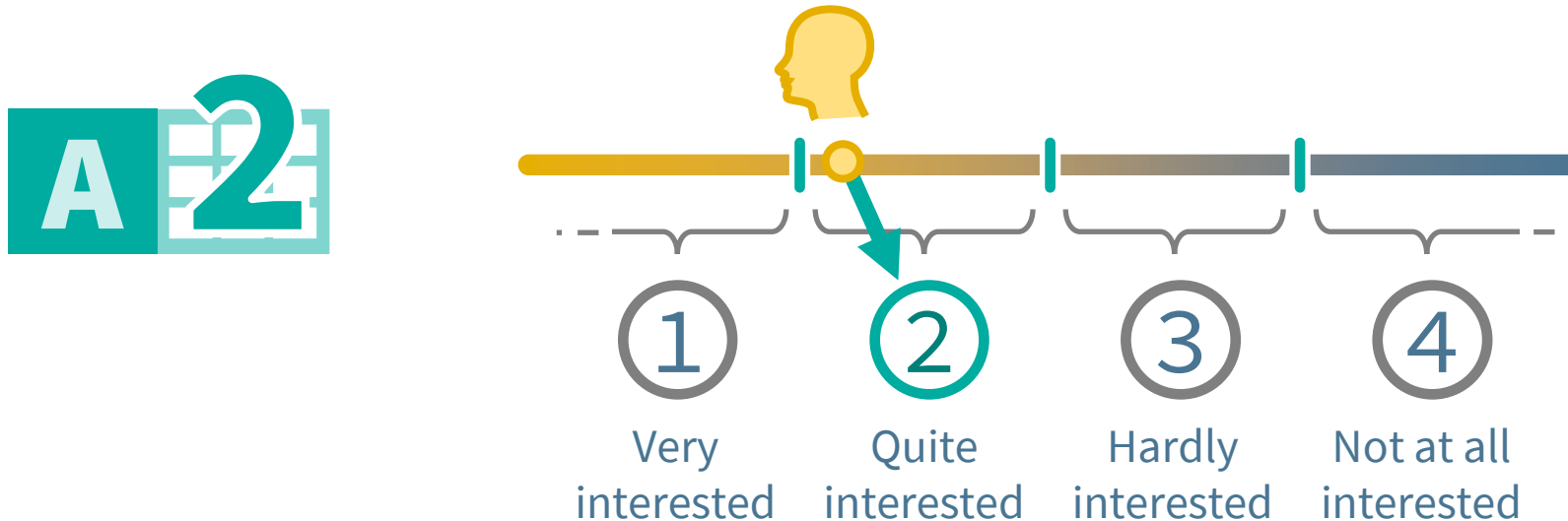
Example:

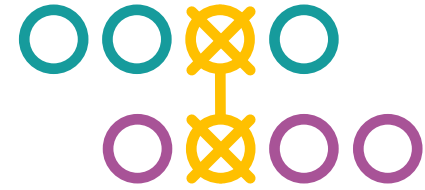
A survey switches its mode. The new mode leads to higher random error and thus lower reliability. Now we find that political interest suddenly predicts political participation less after the mode switch. A methodological artifact due to attenuation!



Comparable Measurement Units

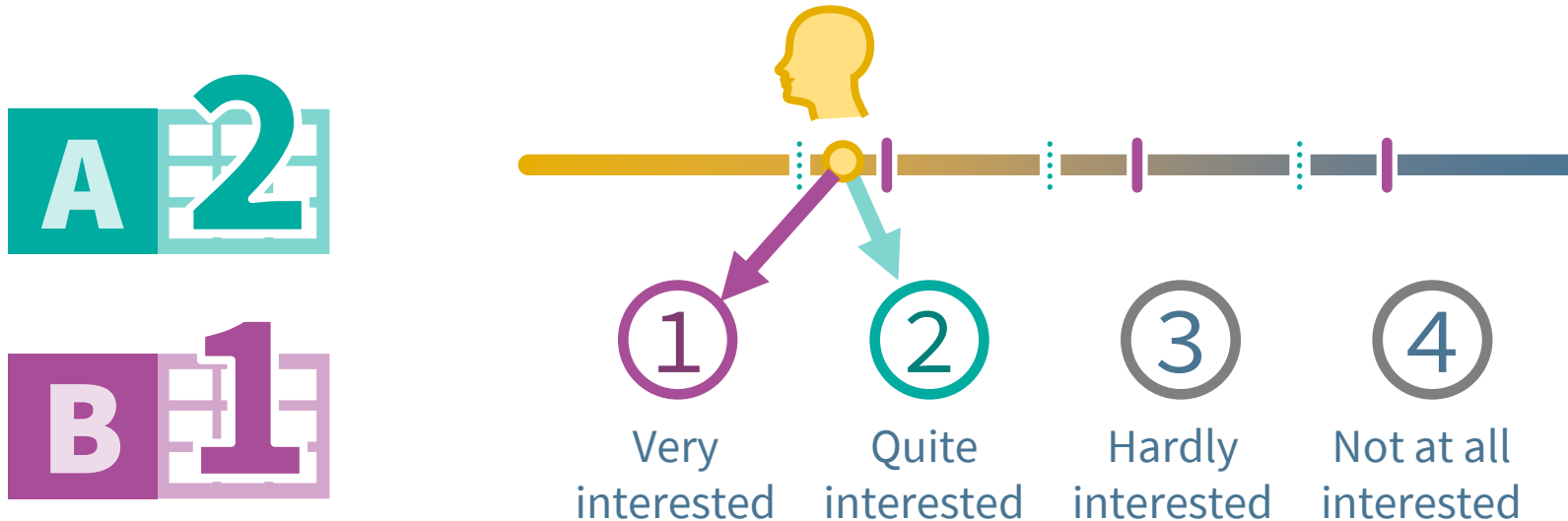
- Many survey questions capture a **continuous concept** in an **ordinal (or pseudo-metric) measurement scheme**



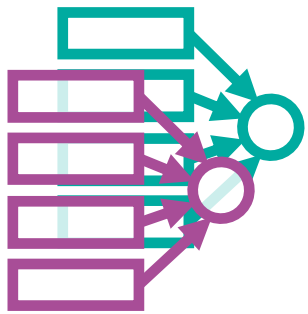


Comparable Measurement Units

- Many survey questions capture a **continuous concept** in an **ordinal (or pseudo-metric) measurement scheme**
- This **mapping** may change between different survey modes

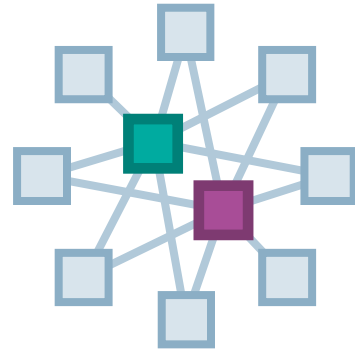


Four Ideas to assess (and mitigate) mode comparability issues



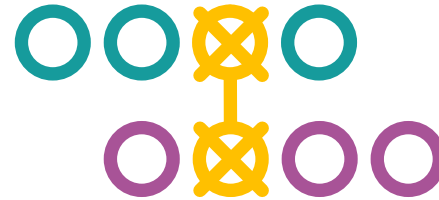
Formal Measurement
Invariance

MGCFA



Concepts and
Reliability

R-Alerting and
comparative
attenuation



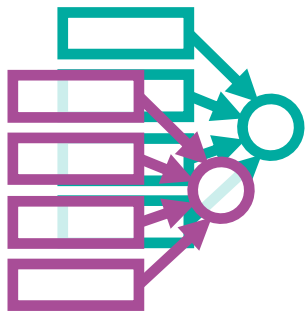
Aligning
measurement units

OSE-RG

SQP
3.0

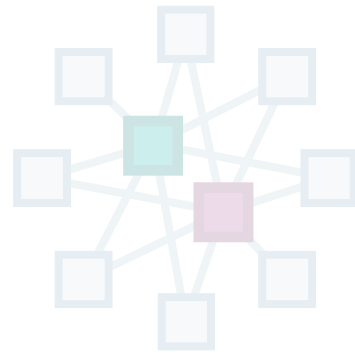
Generalizable Mode
Effects

**MTMM Meta-
Analysis with
SQP**



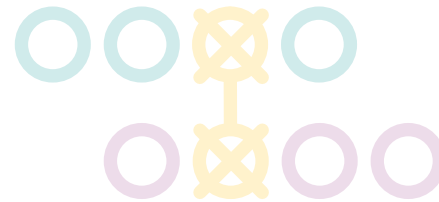
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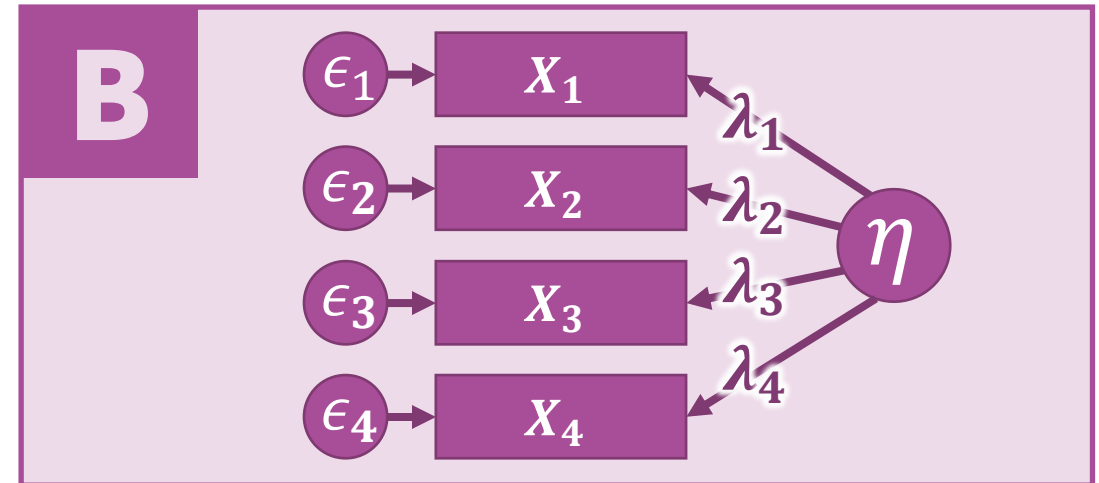
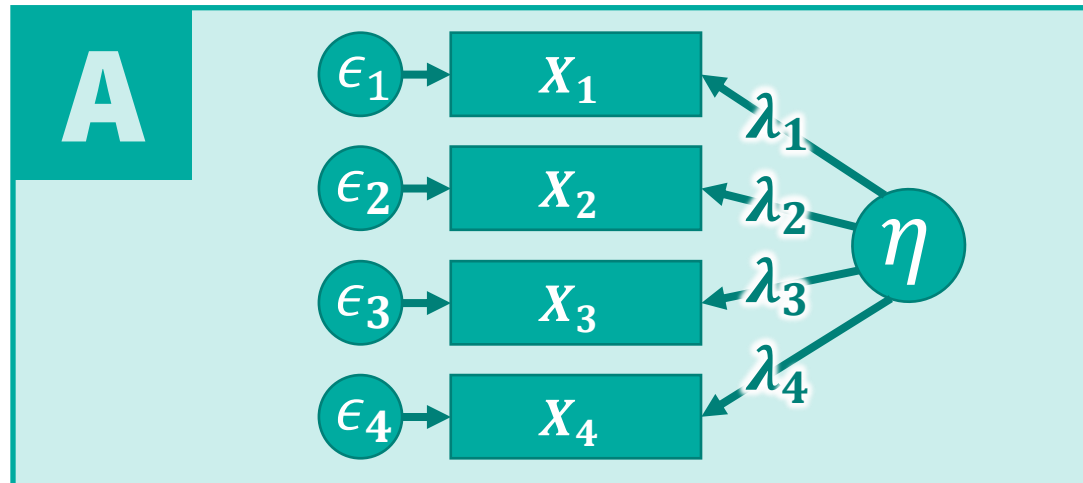
SQP_{3.0}

Generalizable Mode
Effects

**MTMM Meta-
Analysis with
SQP**

MGCFA to assess Measurement Invariance (MI)

- CFAs assess construct structure, reliability, and measurement units
- MGCFAs then do the same for modes **A** and **B**, and then compare if the measurement instrument behaves differently



MGCFA to assess Measurement Invariance (MI)

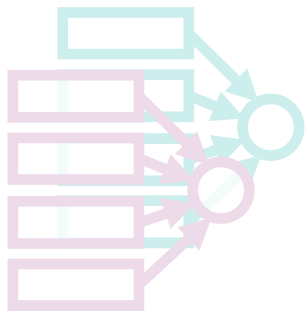
- ✓ MGCFA is a **formal and powerful framework** for comparability
- ✓ With one approach, we can cover **several comparability components at once**
- ✗ Only applicable to **psychometric Multi-Item Instruments**
- ✗ **Interpreting (MG-)CFA results** can be complex
- ✗ They are **not a panacea**. E.g., MGCFA can be blind to some errors that affect all items equally.

MGCFA to assess Measurement Invariance (MI)

Examples:

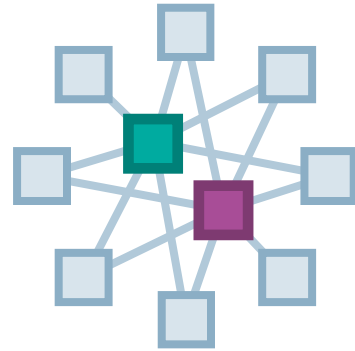
Davidov, E., Depner, F. Testing for measurement equivalence of human values across online and paper-and-pencil surveys. *Qual Quant* **45**, 375–390 (2011). <https://doi.org/10.1007/s11135-009-9297-9>

Roberts, C., Sarrasin, O., & Ernst Stähli, M. (2020). Investigating the Relative Impact of Different Sources of Measurement Non-Equivalence in Comparative Surveys. *Survey Research Methods*, 14(4), 399-415. <https://doi.org/10.18148/srm/2020.v14i4.7416>



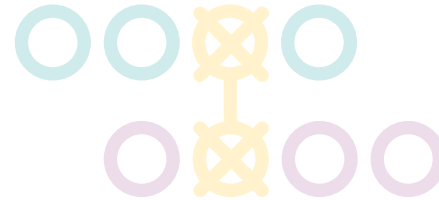
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**MTMM Meta-
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Construct / Criterion Validation

- **Measurement instruments** are usually **validated** by correlating them to **related (or intentionally unrelated) concepts**
- Here, we do the same for **two modes**
(Ideally in a random mode experiment)

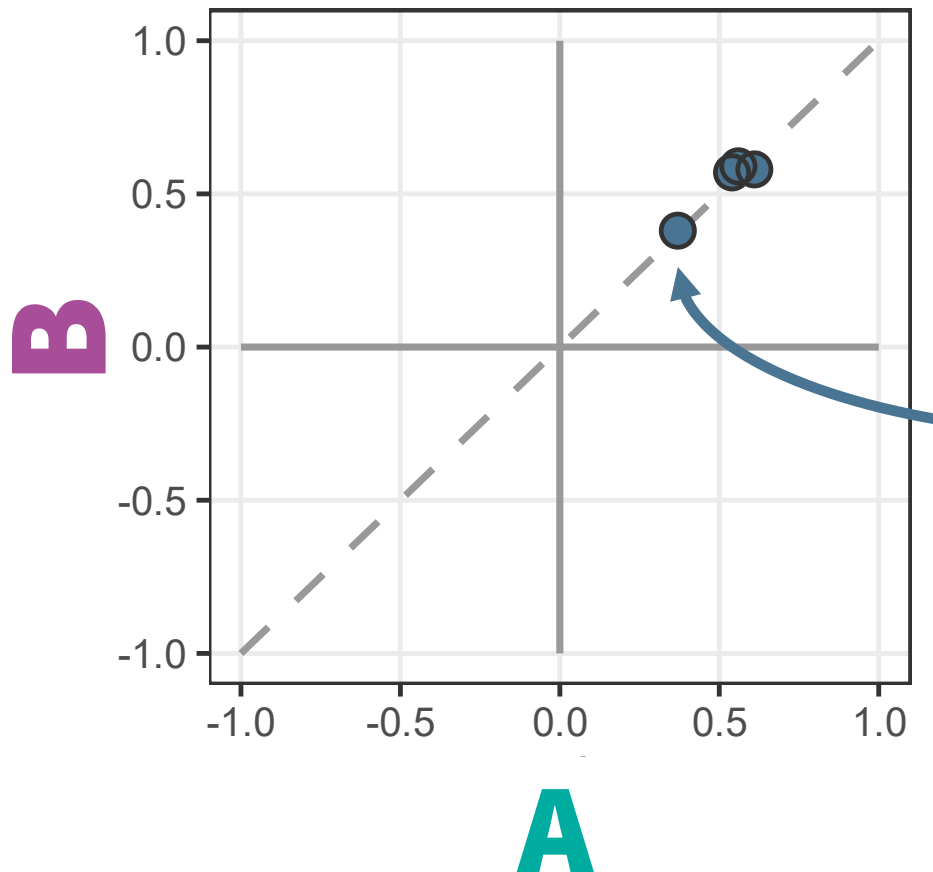
| Construct Validity | | Criterion Validity |
|---|--|--|
| Convergent | Divergent | Concurrent (& Predictive) |
| High correlations with related concepts | Low correlations with unrelated concepts | High correlations with relevant outcomes |

Example: Interest in Politics

| | A | B |
|--|-------|-------|
| Political Interest correlated with: | r_A | r_B |
| Interest in TV news | .37 | .38 |
| Interest in political TV shows | .61 | .58 |
| Understanding of the important political issues facing Germany | .54 | .57 |
| How often do you discuss politics? | .56 | .59 |

If **modes A** and **B** **work similarly**, we would expect **similar correlations** in both modes (row-wise)

Summarising Validity Correlations



Correlation of Correlations

$$r_{Alerting-CV} = .96$$

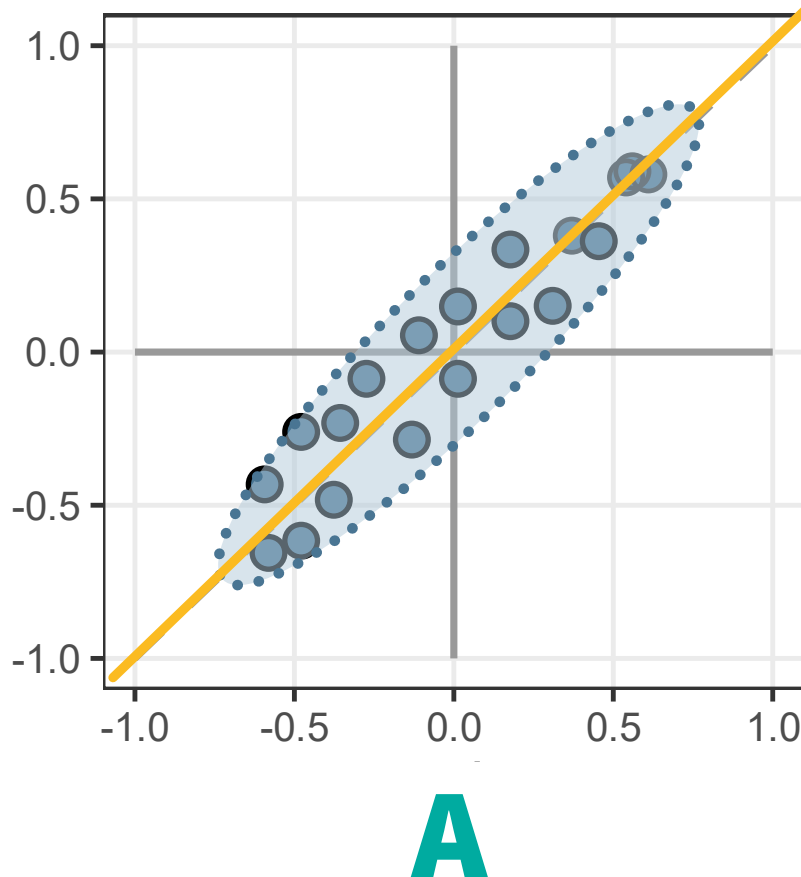
e.g., „Interest in TV news“

Westen, D., & Rosenthal, R. (2003).

Quantifying construct validity: Two simple measures. *Journal of Personality and Social Psychology*, 84(3), 608–618.

<https://doi.org/10.1037/0022-3514.84.3.608>

Summarising Validity Correlations



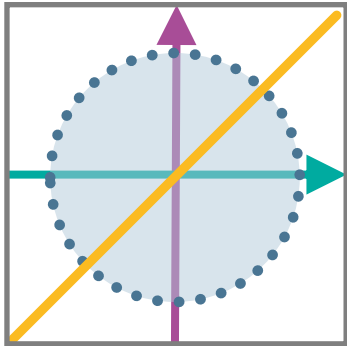
The resulting scatterplot has two defining features:

- The **spread** around the trendline (quantified by r-Alerting)
- The **slope** of the trendline

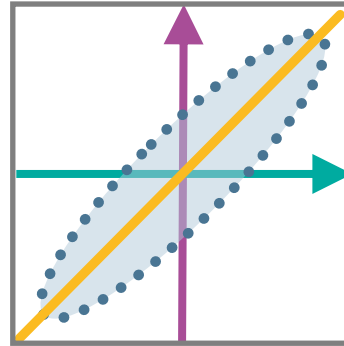
Comparative Attenuation

Correlation of correlations

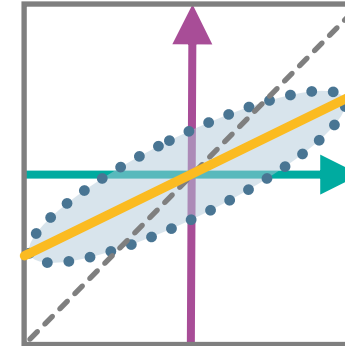
Slopes



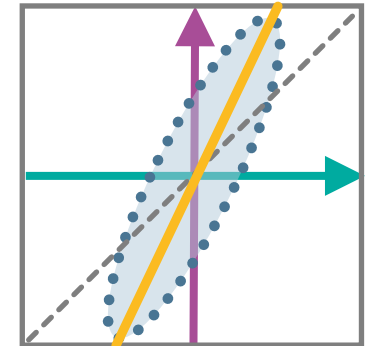
Low r-Alerting
Wide spread
Slope ≈ 1



High r-Alerting
Good linear fit
Slope ≈ 1



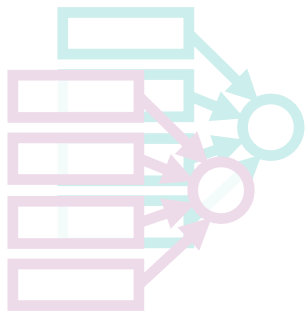
High r-Alerting
Good linear fit
Slope < 1



High r-Alerting
Good linear fit
Slope > 1

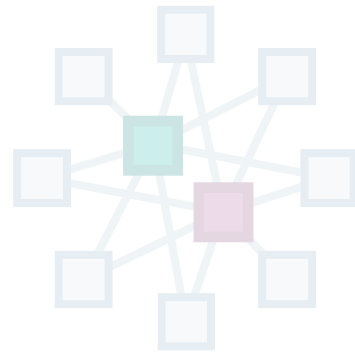
High r-Alerting (~good linear fit)
implies **good conceptual comparability**
However, the **slope** should also be **close to 1!**

However, **good linear fit but a slope $\neq 1$**
might imply a **global difference in random errors**
between the modes!



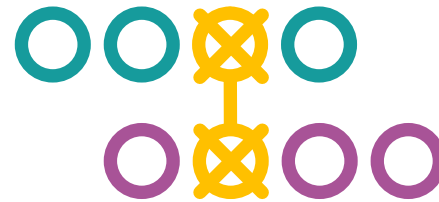
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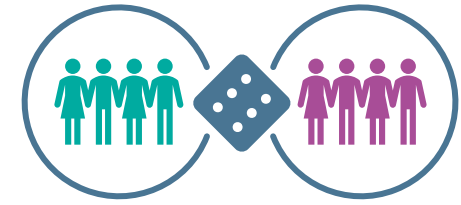
Aligning
measurement units

OSE-RG

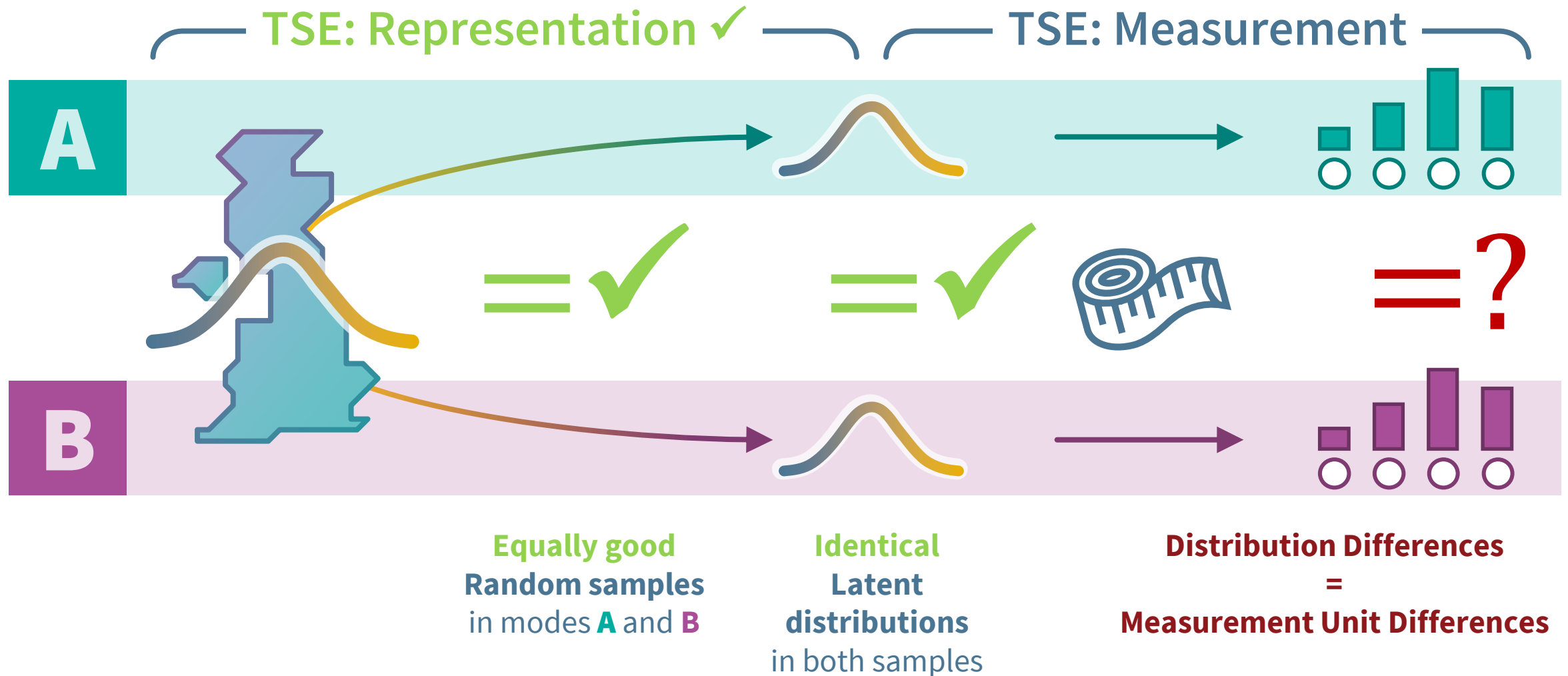
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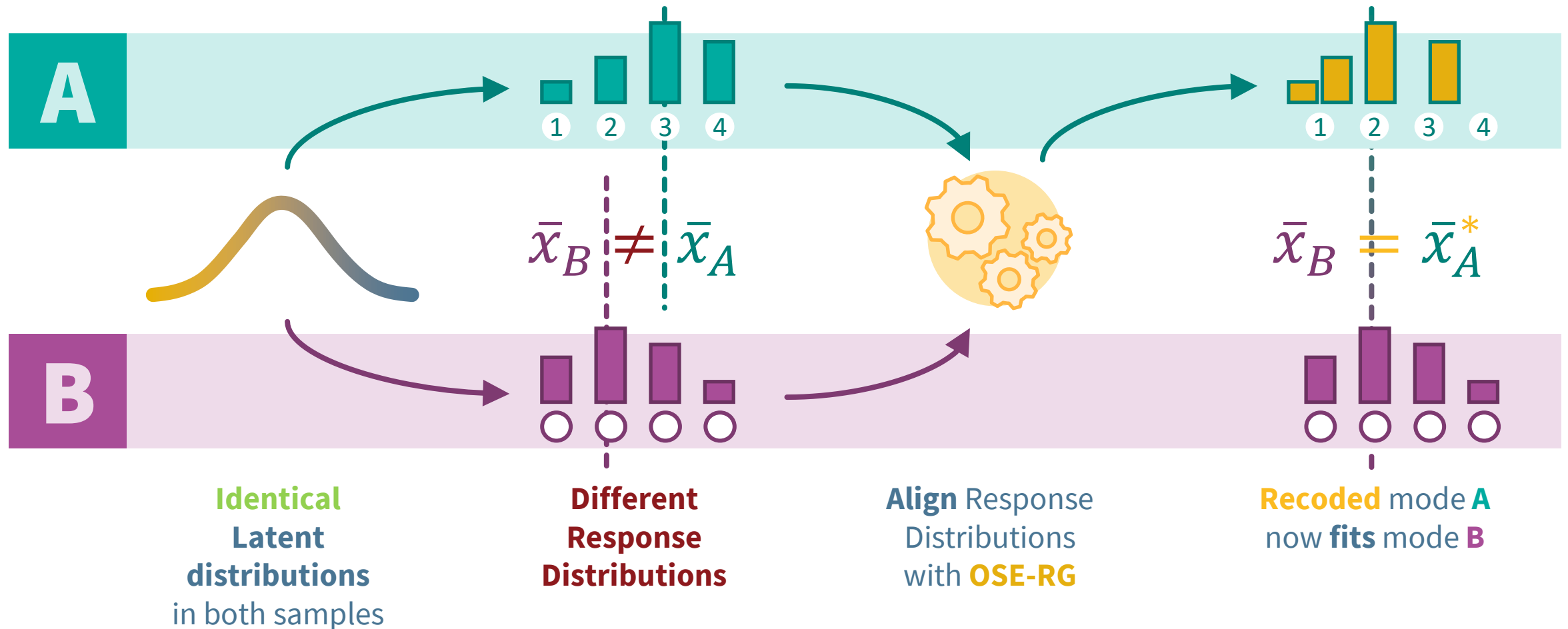


Random Groups Design (= random experiment for Equating)





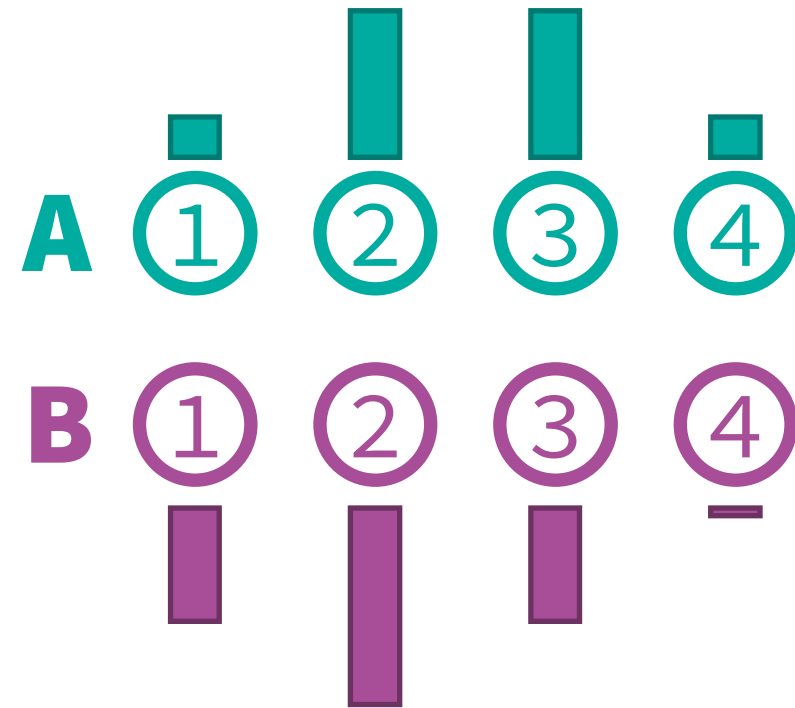
OSE-RG: Observed-Score Equating in a Random Groups Design



Linear Equating Algorithm: Recoding **A** to **B**

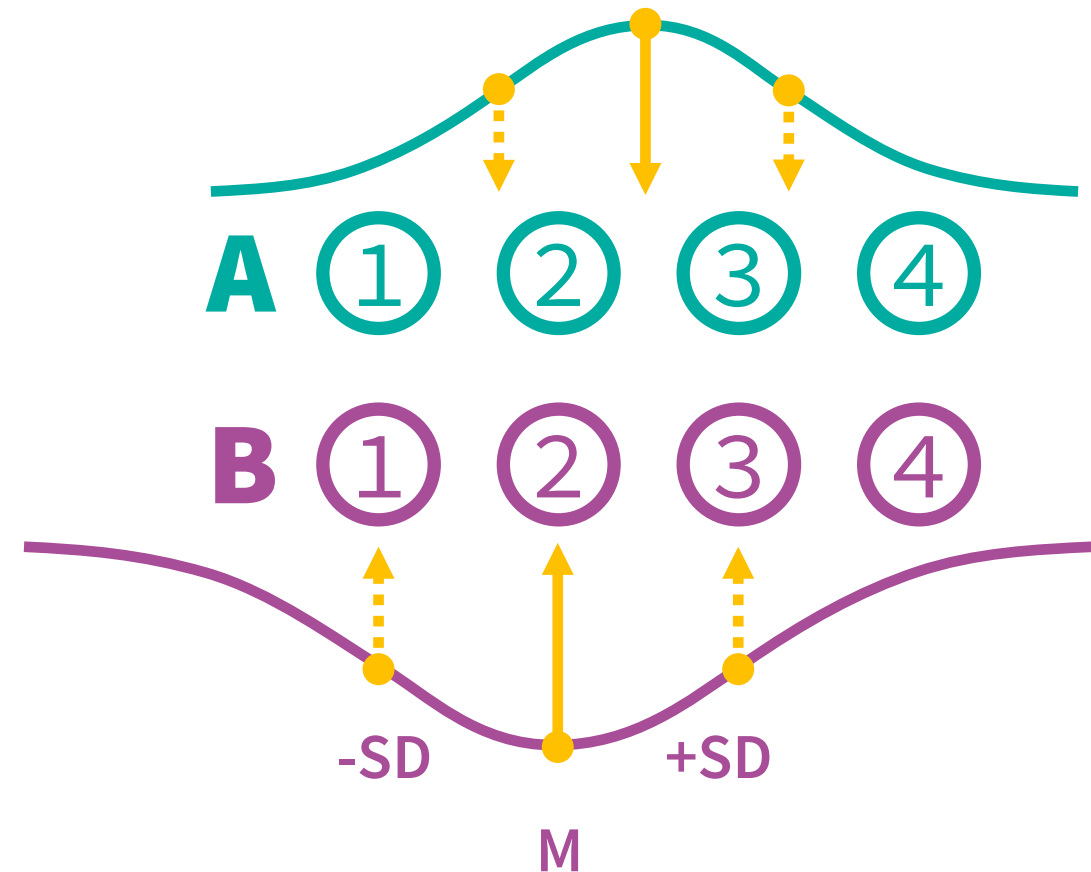
Response distributions
for A and B
in a **random groups design**

Differences in distribution
shape are measurement
differences, not true
differences



Linear Equating Algorithm: Recoding **A** to **B**

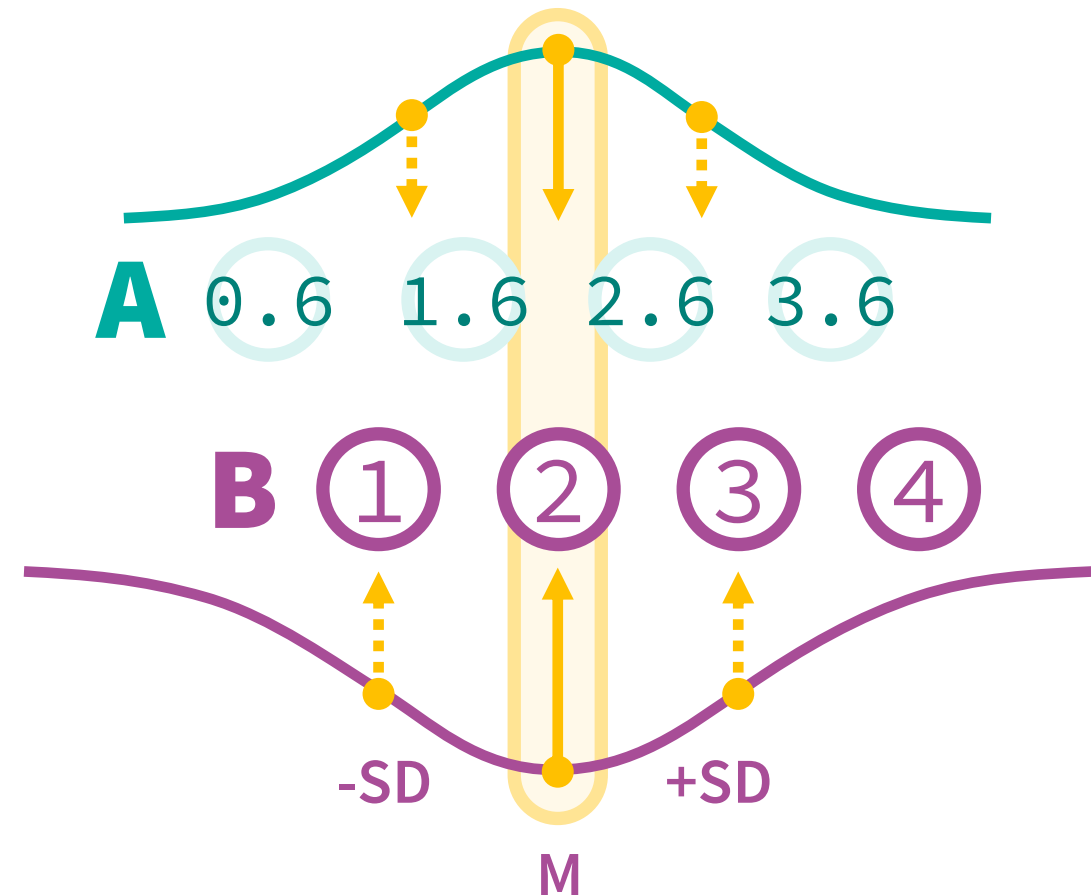
Response distributions
for A and B
in a random groups design
...
simplified to two parameters
Mean and **SD**



Linear Equating Algorithm: Recoding **A** to **B**

Linear transformation to
recode scores of **A** towards the
measurement scale of **B**...

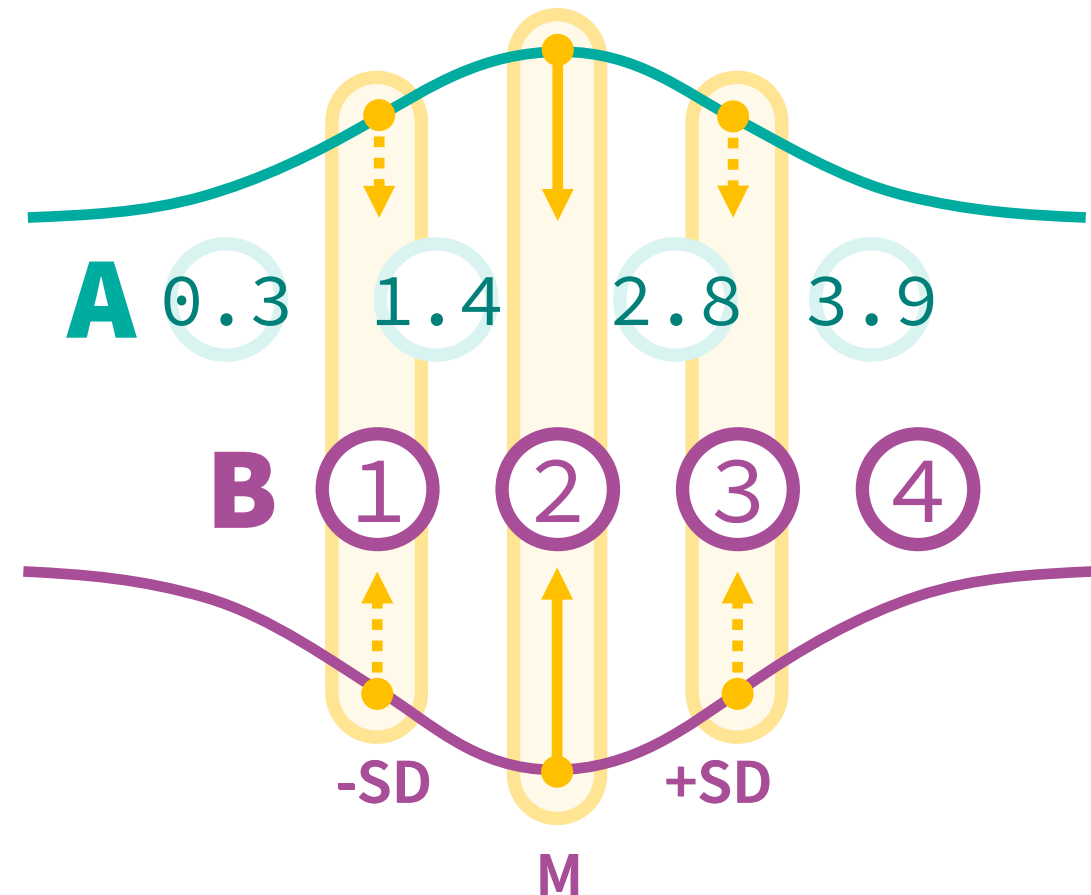
1. Aligning the **means**



Linear Equating Algorithm: Recoding **A** to **B**

Linear transformation to
recode scores of **A** towards the
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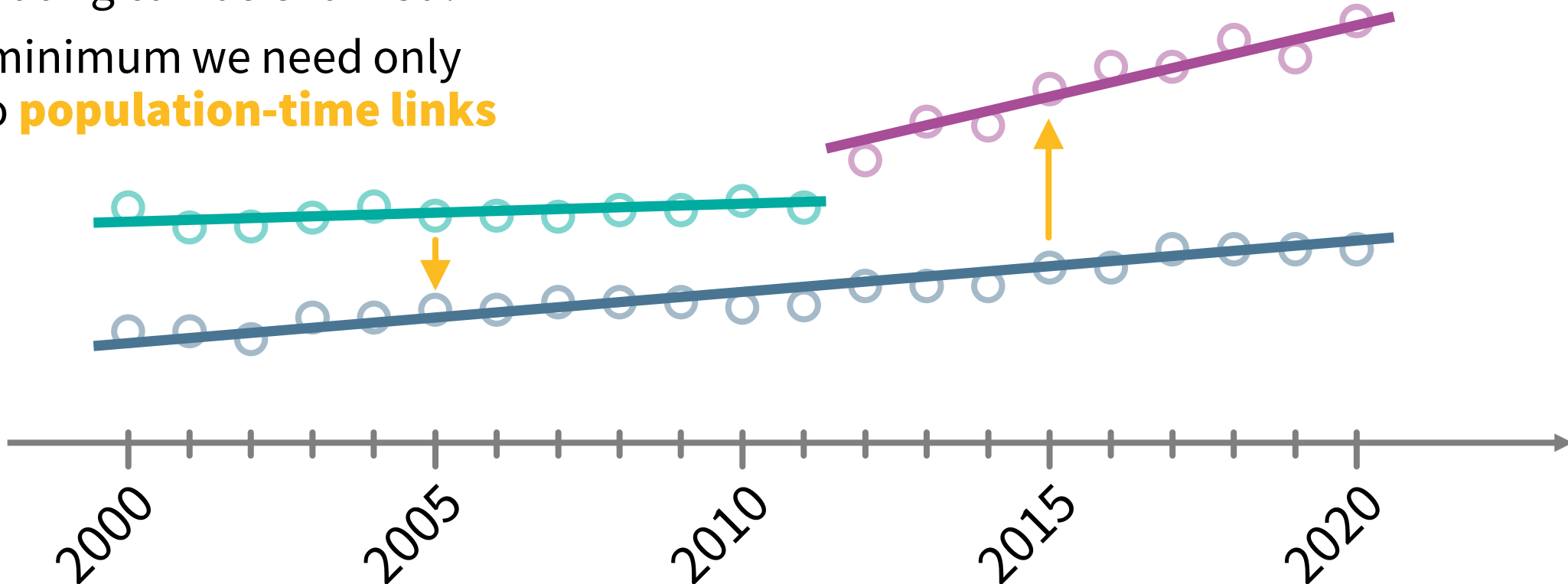
1. Aligning the **means**
2. and the **standard deviations**



OSE-RG with a reference survey program

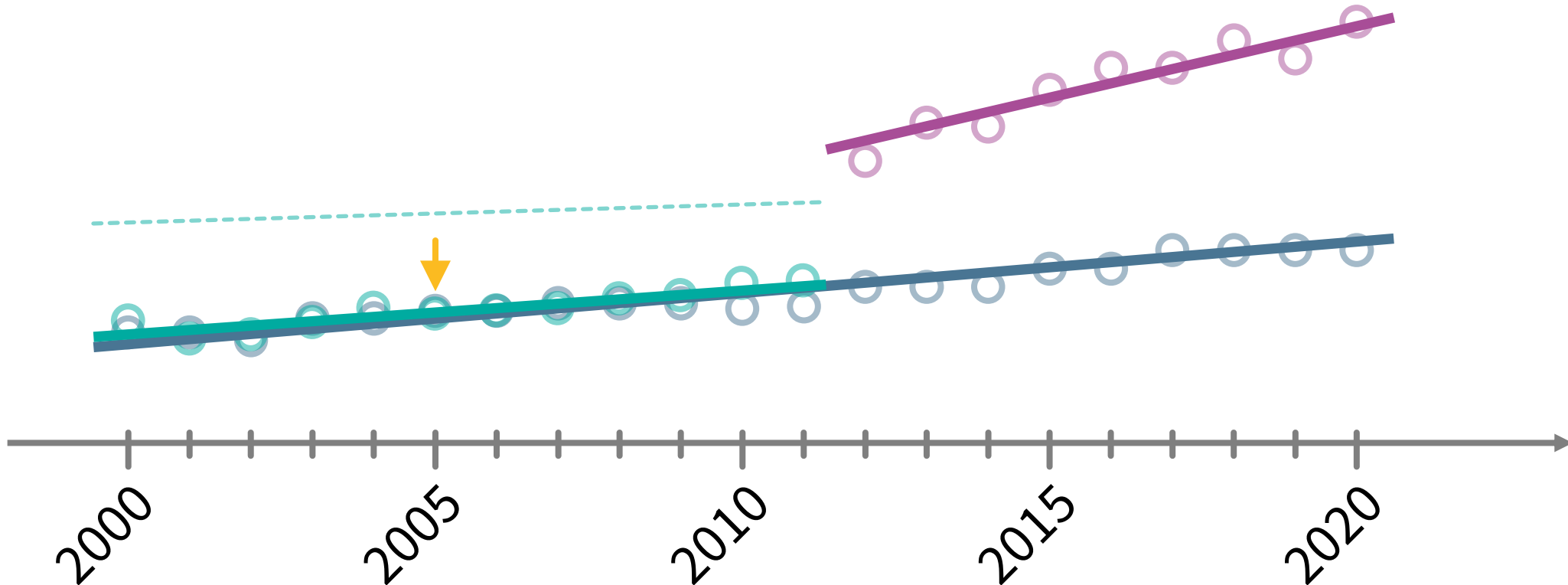
(with probabilistic samples of the same population)

- **Two surveys randomly sampling the same country in the same year** are also a **random groups design!**
- Equating can be **chained**: **A** → **R** → **B**
- At minimum we need only two **population-time links**



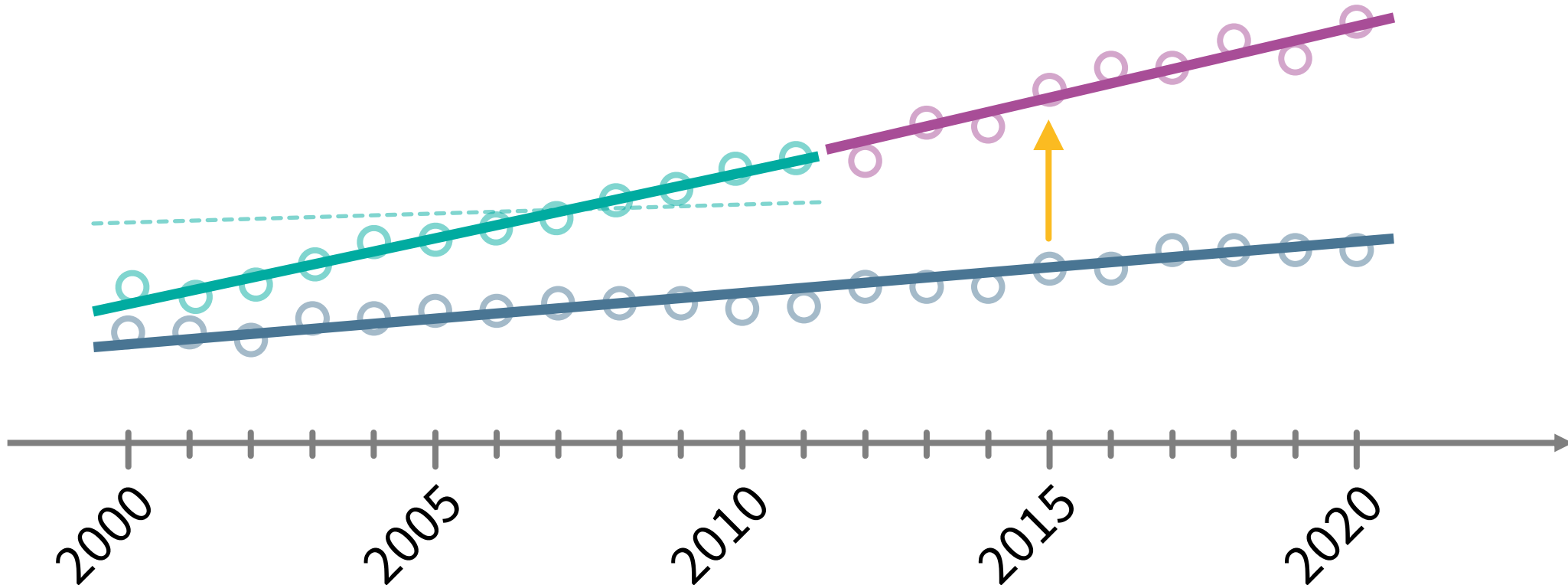
OSE-RG with a reference survey program (with probabilistic samples of the same population)

A → **R** → **B**



OSE-RG with a reference survey program (with probabilistic samples of the same population)

A → **R** → **B**



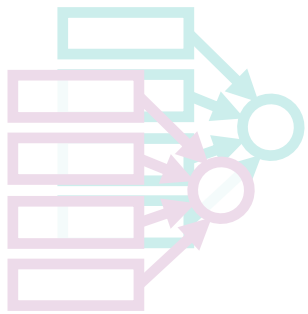
Observed-Score Equating in a Random Groups Design

Points to consider:

- OSE-RG only **aligns Measurement Units**
- **Systematic** and **random measurement errors** are preserved
- **Mode dependent errors of representation** can bias the Equating Result!

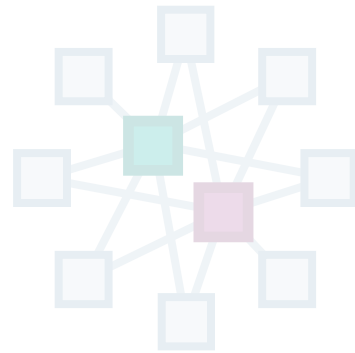
Mitigating differences in representation:

- **Adjustment weights**
- **NEC Equating** (Non-equivalent groups with covariates design)



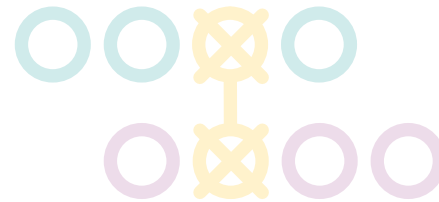
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Aligning
measurement units

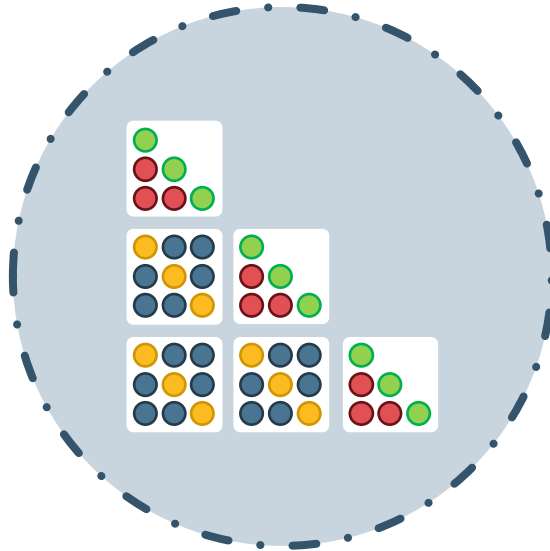
OSE-RG

SQP
3.0

Generalizable Mode
Effects

**MTMM Meta-
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Primer on the SQP_{3.0} | Survey Quality Predictor

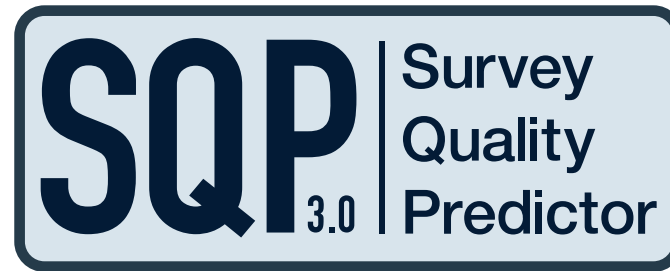


MTMM Experiments
evaluating the
measurement quality of
>6000 instruments in 33
countries

Coding
a set of
formal design
characteristics

Meta-Analysis
predicting
measurement quality
via these characteristics

SQP for users



Coding
the formal
characteristics of a
question to be
evaluated

SQP
determines the likely
quality based on the
meta-analysis

Quality estimates
are given as point
estimates with ranges

SQP in survey mode harmonization

SQP has several **characteristics** of interest for **survey mode** harmonization!

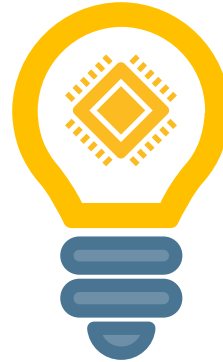
- Showcards or other **visual aid** used?
 - **Horizontal** or **vertical scale**?
 - ...
- **Computer assisted** answer registration?
- **Interviewer** or **self-completion**?
- **Visual** or **oral** presentation?

SQP in survey mode harmonization



Quality Estimates

Predicting the quality
of individual questions
in both modes



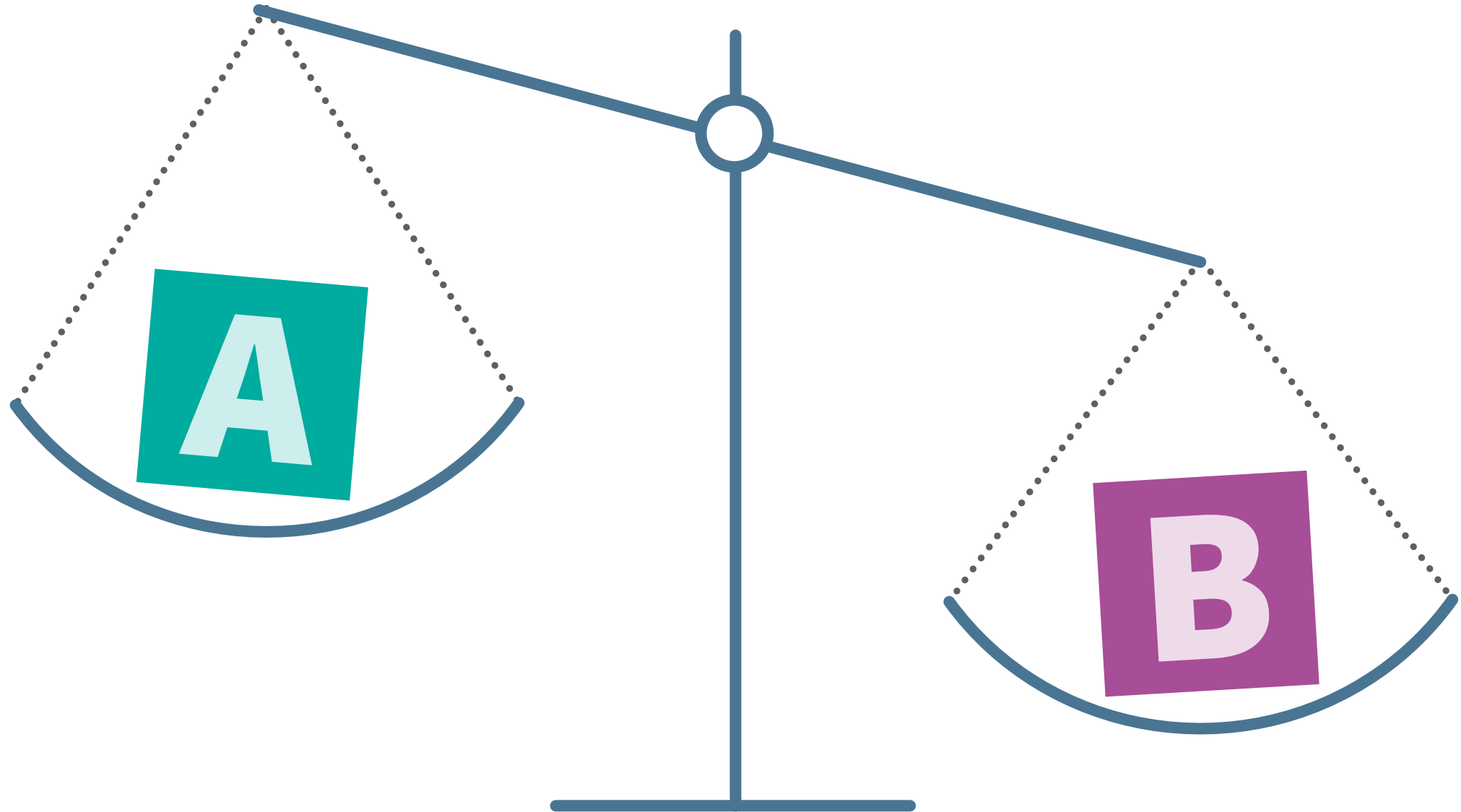
Generalizable Effects?

Querying the meta-
analysis for general
effects of mode
relevant characteristics



Meta-Analytical Framework

Adding new MTMM-
Mode Experiments to
the SQP Pool

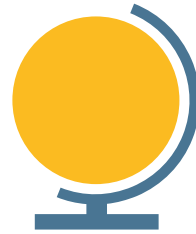


Generalizability across...?



Specific Questions

Modes may have very different effects on different instruments



Countries / Cultures

Modes may have different effects in different countries / cultures / languages



Respondents

Specific respondents or specific subpopulations may react differently to different modes

However, searching for generalizable methodological differences between modes is still important!

Healthy Pragmatism



- Modes **can** matter, but they **do not have to** matter
- **Comparability** brings methodological issues into **sharp contrast**. However, we should not be stricter in comparability than we are in single-mode data
- **Quantifying issues** is often all it takes to **mitigate issues**

Ressources

GESIS Blog Series on (Instrument) Harmonization

<https://blog.gesis.org/adventures-in-ex-post-harmonization-frankensteins-creature/>

SQP 3.0

<https://sqp.gesis.org/>

GESIS consultation on harmonization

<https://www.gesis.org/en/services/crm/request-form-for-consultations-and-scientific-services>

Singh, R. K. (in print). Harmonizing single-question instruments for latent constructs with equating using political interest as an example. *Survey Research Methods*

Thank you for your attention!