



ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಕಾಲೇಜು ಮತ್ತು ತಾಂತ್ರಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ

ಸಂಖ್ಯೆ: ತಾಂತ್ರಿಕ 03 ಸಿಡಿಸಿ(1) 2019-20

ಆಯುಕ್ತರ ಕಚೇರಿ

ಅರಮನೆ ರಸ್ತೆ, ಬೆಂಗಳೂರು-560 001.

ದಿನಾಂಕ: 03-06-2021.

ಜೊಪನ್

ವಿಷಯ: 2021-22ನೇ ಸಾಲಿನಲ್ಲಿ ರಾಜ್ಯದ ಪಾಲಿಟೆಕ್ನಿಕ್ ಗಳಲ್ಲಿರುವ
ಡಿಪ್ಲೊಮಾ ಪ್ರೋಗ್ರಾಂಗಳಿಗೆ N.B.A ಮಾನ್ಯತೆ ಪಡೆಯುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ: ಈ ಕಚೇರಿ ಪತ್ರ ಸಂ: ಡಿಟಿಇ/01/ಇಕ್ವಿ/2014-15, ದಿ:19/05/2015.

ಮೇಲ್ಮೆಂದ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಮಾನ್ಯ ಆಯುಕ್ತರ ಸೂಚನೆ ಮೇರೆಗೆ, ಈಗಾಗಲೇ ಎಲ್ಲಾ ಪಾಲಿಟೆಕ್ನಿಕ್ ಸಂಸ್ಥೆಗಳ ಪ್ರಾಚಾರ್ಯರ ಮುಖಾಂತರ ಸಂಸ್ಥೆಗಳಲ್ಲಿರುವ ಪ್ರೋಗ್ರಾಂಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ 'NBA Prequalifier' ದತ್ತಾಂಶಗಳನ್ನು ಕ್ರೋಡೀಕರಿಸಲಾಗಿದೆ ಹಾಗು ಆಯ್ದು ಸಂಸ್ಥೆಗಳ ಪ್ರಾಚಾರ್ಯರು, ವಿಭಾಗಾಧಿಕಾರಿಗಳು ಹಾಗು ಉಪನ್ಯಾಸಕರುಗಳಿಗೆ N.B.A ಸಂಬಂಧಿತ ಆನ್‌ಲೈನ್ ತರಬೇತಿಯನ್ನು ಈಗಾಗಲೇ ನೀಡಲಾಗಿದೆ.

ಉಲ್ಲೇಖಿತ ಈ ಕಚೇರಿ ಪತ್ರದಲ್ಲಿ ತಿಳಿಸಿದಂತೆ, ಪ್ರತಿ ಪಾಲಿಟೆಕ್ನಿಕ್ ಗಳಲ್ಲಿ "Internal Quality Assurance Cell" ನ್ನು ಸಾಫಿಸಿ, ಸಂಸ್ಥೆಯ ಶೈಕ್ಷಣಿಕ ಕಾರ್ಯ ಚಟುವಟಿಕೆಗಳನ್ನು IQAC ಮುಖಾಂತರ ಗುಣಾತ್ಮಕವಾಗಿ ನಡೆಸಲು ಸೂಚಿಸಲಾಗಿತ್ತು. ಅದರಂತೆ ಸಂಸ್ಥೆಗಳಲ್ಲಿ IQAC ಯನ್ನು ನಡೆಸಲು ಇರುವ ರೂಪೇಷ್ಟಗಳು, ದ್ಯುಯೋದ್ದೇಶಗಳು ಹಾಗು IQAC ಸಾಂಸ್ಕರಿಕ ರಚನೆ ಬಗ್ಗೆ ವಿವರಣೆಯನ್ನು ಅನುಬಂಧ-1 ರಲ್ಲಿ ನೀಡಲಾಗಿದೆ. ಮುಂದುವರೆದು ಪ್ರತಿ ಪ್ರೋಗ್ರಾಂಗಳಲ್ಲಿ N.B.A ಮಾನದಂಡಗಳ ಪ್ರಕಾರ ನಿರ್ವಹಿಸಬೇಕಾಗಿರುವ ಕಡತಗಳ ಪಟ್ಟಿ ಹಾಗು ವಿವರಗಳನ್ನು ಅನುಬಂಧ-2ರಲ್ಲಿ ನೀಡಲಾಗಿದೆ.

ಅನುಬಂಧ-1 ಮತ್ತು 2ರಲ್ಲಿ ತಿಳಿಸಿದಂತೆ, ಪ್ರಾಚಾರ್ಯರು ಸಂಸ್ಥೆಗಳಲ್ಲಿ IQAC ಯ ಮುಖಾಂತರ ಕಾರ್ಯ ಚಟುವಟಿಕೆಗಳನ್ನು ಚುರುಕುಗೊಳಿಸಿ, ಪ್ರತಿ ವಿಭಾಗಗಳಲ್ಲಿ ಕಡತಗಳ ನಿರ್ವಹಣೆಯನ್ನು N.B.A ಮಾನದಂಡಗಳ ಪ್ರಕಾರ ಮಾಡುವಂತೆ ಸಂಬಂಧಪಟ್ಟವರಿಗೆ ಸೂಚಿಸಿ, N.B.A ಮಾನ್ಯತೆ ಬಗ್ಗೆ ಕೂಡಲೇ ಕಾರ್ಯ ಪ್ರವೃತ್ತರಾಗಲು ಈ ಮೂಲಕ ನಿರ್ದೇಶಿಸಲಾಗಿದೆ.

ನಿರ್ದೇಶಕರು

ತಾಂತ್ರಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ

ಇವರಿಗೆ: ಸಂಬಂಧಪಟ್ಟ ಎಲ್ಲಾ ಸರ್ಕಾರಿ ಪಾಲಿಟೆಕ್ನಿಕ್ ಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ: ಸೂಕ್ತ ಕ್ರಮಕಾ೦ಗಿ.

ಪ್ರತಿ: 1. ಮಾನ್ಯ ಆಯುಕ್ತರ ಆಘ್ಯತಾರ್ಥಿ- ಮಾಹಿತಿಗಾಗಿ.

2. ಇ-ಗೌವನ್ ವಿಭಾಗ- ತಾಂತ್ರಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ವೆಬ್‌ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು.

அனுபங்கா-1

Guidelines for Establishment and Monitoring of the Internal Quality Assurance Cells (IQACs) in Polytechnics

Maintaining the momentum of quality consciousness is crucial in polytechnics. Internal Quality Assurance Cell is conceived as a mechanism to build and ensure a quality culture at the institutional level. Every polytechnic should have an internal quality assurance system, with appropriate structure and processes, with enough flexibility to meet the diverse needs of the stakeholders. The internal quality assurance mechanism of the institution may be called "Internal Quality Assurance Cell (IQAC)". The IQAC is meant for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the polytechnics.

The IQAC may channelize and systematize the efforts and measures of an institution towards academic excellence. It should not be yet another hierarchical structure or record keeping exercise in the institution. It would be a facilitative and participative organ of the institution. The IQAC should become a driving force for ushering in quality by working out intervention strategies to remove deficiencies and enhance quality.

IQAC Structure

The IQAC shall be constituted under the chairmanship of Principal. He / She may be assisted by a Coordinator who shall be a senior faculty member. This position may be held as an additional charge by the faculty member concerned.

Composition of the IQAC

The IQAC shall have the following composition:

1. Principal-Chairperson
2. Five senior faculty and one senior administrative official- Member
3. Two external experts from Industry-Member
4. Coordinator-Member Secretary

The members and member secretary shall be nominated by the Principal of the polytechnic in consultation with Heads of the Departments. The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in a quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signature.

Role of the coordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior person with expertise in quality aspects entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration.

Goals of IQAC

1. To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the polytechnic
2. To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

IQAC shall have the following mandatory functions

- Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes, and reward /corrective measures taken based on analysis of feedbacks
- Organizing the inter and intra institutional workshops, seminars and promotion of quality

- Acting as a nodal agency of the polytechnics for coordinating quality-related activities, including adoption and dissemination of best practices
- Development and maintenance of institutional database for the purpose of maintaining/ enhancing the institutional quality
- Development of the Annual Quality Assurance Report(AQAR) of the polytechnics based on the quality parameters/assessment criteria developed by the relevant quality assurance body, NBA in the prescribed format
- Annual calendar and its adherence in scheduling the session, continuous internal examination (CIE) and declaration of CIE result
- Facilitating the CIE question papers setting and its scrutiny
- Development of Institutional strategic action plan based on the results of evaluation of each of the POs & PSOs, success index, academic performance index, placement and higher studies index before the commencement of academic sessions
- Conduction of monthly Internal Academic Audits to Review Complete Academics & to Implement Corrective Actions on Continuous Basis
- Coordinating the activities of Industry Institution Interaction cell, Entrepreneurship& Innovation cell in carrier guidance, training on professional skills, startups, internship and placement services provided to the students
- Development and maintenance of student and faculty chapters of professional bodies in the polytechnic
- Initiative towards faculty development programme.
- Organizing the free Training course for DCET aspirants to enhance the percentage of students going for higher studies
- Initiative towards Improvements in the library services
- Coordinating the Activities and support from the Alumni Association
- Recognizing the Student achievements with awards and appreciations

- Coordinating the activities of the students Guidance and Counseling unit
- Development and maintenance of institutional website
- Review and actions on reports submitted by anti-ragging committee and sexual harassment committee
- Any other relevant information the institution wishes to add.

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DIRECTOR

DEPARTMENT OF TECHNICAL EDUCATION

ಅನುಬಂಧ-2

Annexure - I		
Program Specific Files (Applicable to the Program Seeking Accreditation)		
File No	File Name	Exhibits in the File
PFC-1	Vision, Mission and Program Educational Objectives	Vision & Mission Statements of the Institute and the Program PEO's statements of the Program
		Documentary evidence to indicate the process for defining Vision, Mission & PEO's with effective process implementation. (Feedback data from stakeholders, minutes of meeting, Proceedings etc. approval by IQAC)
		Process of vision, mission and PEO dissemination (Documentary evidence to indicate the process which ensures awareness among internal and external stakeholders with effective process implementation)
		Availability of a matrix correlating PEOs and Mission elements
		Justification for each of the elements mapped in the matrix
PFC-2.1.1	Compliance of the board curriculum and Curriculum Gap	Availability of PO and PSO Statements
		Availability Program Curriculum
		List indicating the curricular gaps for the attainment of POs & PSOs

		Documentary evidence to indicate the process which ensures mapping/compliance of Board Curriculum with the PO's & PSO's (Gaps must be identified in consultation with internal and external stakeholders with effective process implementation)
		Steps which are taken to identify the gaps in the curriculum. (Institute must provide inputs to the DTE-CDC section regarding curricular gaps and possible addition of new content/add-on courses in the curriculum to attain desired program outcome)
PFC-2.1.2	Content beyond the curriculum to bridge the gap	Provide details of the additional course/learning material/content/laboratory experiments/projects etc., arising from the gaps identified in 2.1.1.
		Provide the delivery details of Extra modules, Experiments, Assessments, seminars, field visits, industrial visits, workshops etc and its relevance to PO's and PSO's for CAY,CAYm1,CAYm2 and CAYm3 to Bridge these gaps as per format given in SAR
		Availability and appropriateness of Mapping the table between contents delivered and Program outcomes/Program specific outcomes
PFC-2.2	Teaching Learning Process	<p>Availability of Academic Calendar as per DTE's academic calendar of events and its effective compliance.</p> <p>Documentary evidence to support implementation of pedagogical initiatives such as real life examples, ICT supported learning etc.</p> <p>Availability of guidelines to identify weak and bright students, post identification actions taken, observed impact.</p> <p>Sample of theory test answer scripts. (Provide at least one excellent, one good and one marginal pass theory test answer scripts). Question papers and other evidences to be documented as a proof of assessment tools to measure CO and PO attainments.</p>
		Sample study materials for theory courses
		Feedback format and its frequency, analysis and actions taken (mid semester and end semester)

PFC-2.2.2	Initiatives to improve the quality of semester tests and assignments	Documentary evidence to show the process of internal semester question paper setting, sample test question paper, model answers, evaluation and its compliance
		Documentary evidence to show the Process of question paper validation to ensure attainment of desired outcome as well as in the perspective of learning levels.
		Mapping of questions and assignments with the Course outcomes
		Availability of rubrics to evaluate assignments. (Provide at least one excellent, one good and one marginal pass assignments)
PFC-2.2.3	Quality of Experiments	Documents to show the Quality of laboratory experience with respect to conducting, recording observations, analysis etc
		Documentary evidence for Lab Internal examination and internal marks, Practical record books, each experiment assessment, final marks based on assessment of all the experiments, and other assessments, if any.
		Provide the details of Experimental methodologies for all the experiments.
		Provide the details of Batch size per experiment, instructional lab manuals, lab file/report etc.
		Mapping of the experiments with outcomes
PFC-2.2.4	Quality of Students Projects and Report Writing	Provide the details on the process of allocating Project guides.
		Provide the details about identification of Projects (application, product, prototype, review etc.) considering the factors such as environment, safety, ethics, cost, standards and mapping with program outcomes and program specific outcomes.
		Documentary evidence for Continuous monitoring mechanism and evaluation of the project.
		Methodology(appropriately documented) to assess individual contribution/understanding of the project as well as collective contribution/understanding.
		Sample project reports (excellent, good and marginal pass)by students.

PFC-2.2.5	Industry Interaction	Provide the details on periodic engagement with industry experts in the delivery of courses.
		Provide the details on Industrial visits.
		Provide the details on Industrial training (In plant Training) given for a minimum of two weeks for all the students.
		Documentary evidence to assess the impact of training on students' learning outcomes.
PFC-2.2.6	Information Access Facilities and Student Centric Learning Initiatives	Provide the details on ICT enabled delivery methods, smart classrooms, materials and scope for self-learning, Webinars, NPTEL MOOCs etc.
		Provide the details on e – resources, digital library
PFC-2.2.7	New Initiatives for embedding Professional Skills	Provide the details on employability skill enhancement Initiatives and its effective implementation.
		Provide the details on Personality development related Initiatives & its effective implementation.
PFC-2.2.8	Co-curricular & Extra Curricular Activities	Provide the details about co-curricular and extra-curricular activities such as NCC, NSS, and participation in various state/national missions etc
PFC-2.3	Rubrics	Documentary evidence for Rubrics developed to validate the CO's
PFC-2.4	Course file	Provide the details about faculty profile, plan of course delivery, CIE & SEE question papers, sample CIE answer scripts, sample assignments, sample project reports, list of laboratory experiments, sample reports of laboratory experiments, class time table, student key list, study material etc.
PFC-3.1	Course Outcomes	Evidence of CO's being defined for every course
		Program level CO-PO/PSO matrix of all courses
PFC-3.2	Attainment of Course Outcomes	Evidence for appropriate assessment processes including data collection, verification, analysis, decision making
		Methodology adopted to fix the benchmark target and the attainment levels.

		Provide documents, results and level of attainment of CO's for all the courses (Batches -LYG,LYGm1, LYGM2)
PFC-3.3	Attainment of Program Outcomes & Program Specific Outcomes	Direct and Indirect assessment tools & processes; effective compliance; direct assessment methodology, indirect assessment formats-collection analysis; decision making based on direct and indirect assessment.
		Provide documents, results and level of attainment of each PO/PSO(Batches -LYG,LYGm1, LYGM2)
PFC-4.1	Enrolment Ratio	Provide the Admission details for CAY, CAYm1, CAYm2, LYG, LYGm1 and LYGM2 (copy of ACM approval register) seats filled and admission ranking details.
		Enrolment Ratio calculation sheet for CAY, CAYm1, CAYm2, LYG, LYGm1 and LYGM2
		Provide the List of number of students who have cleared the program in 3 years for LYG, LYGm1 and LYGM2 along with result sheet.
PFC-4.2	Success Index	Provide the details on success rate without backlogs in any year of study for LYG, LYGm1 and LYGM2 along with result sheet.
		Provide the details on success rate with backlogs in any year of study for LYG,LYGM1 and LYGM2 along with result sheet.
PFC-4.3	Academic Performance in First Year	Provide the details on Academic Performance in First Year for CAY,CAYm1 and CAYm2 along with result sheet
PFC-4.4	Academic Performance in Second Year	Provide the details on Academic Performance in second Year for CAY,CAYm1 and CAYm2 along with result sheet
PFC-4.5	Academic Performance in Final Year	Provide the details on Academic Performance in Final Year for CAY,CAYm1 and CAYm2 along with result sheet
PFC-4.6	Placement, Higher Studies and Entrepreneurship	Documentary evidence for LYG, LYGm1 and LTGM2
PFC-4.7	Professional Activities	Provide the details on availability of Professional Societies/Chapters & Relevant activities
		Provide the details on number of engineering events conducted.

		Provide the details on Publication of technical magazines, newsletters, etc
		Provide the details on Participation students in inter-institute / state/national events by students of the program of study
PFC-5.1	Student-Faculty Ratio (SFR)	Provide Faculty information such as designation, qualification, salary details, appointment order, promotion order and award letters/certificates etc for CAY, CAYm1,CAYm2 and CAYm3.
		Provide the admission details for CAY, CAYm1, CAYm2 and CAYm3
		SFR calculation sheet for CAY,CAYm1,CAYm2 and CAYm3
PFC-5.2	Faculty Qualification	Faculty Qualification Index calculation sheet for CAY,CAYm1,CAYm2 and CAYm3
PFC-5.3	Faculty Retention	Provide details of Faculty retention for CAY,CAYm1,CAYm2 and CAYm3
PFC-5.4	Faculty as participants in Faculty development/training activities	Documentary evidences regarding participation of faculty in FDP's and organizing FDP's by the department/Program.
PFC-5.5	Product development, Consultancy, Manufacturing contracts, testing contracts	Documentary evidences of Product development, Consultancy, Manufacturing contracts, Testing Contracts resulting into revenue generation.
PFC-5.6	Faculty Performance Appraisal and Development System (FPADS)	Provide the Details on qualification up-gradation of the faculty
		Provide the blank copy of Confidential Report In English
PFC-6	Facilities and Technical Support	Provide the details of number of class room and its area in sq meters

		Provide the details of number of laboratories and its area in sq meters
		Provide the details of major equipments (more than Rs 30000/=) in the laboratories
		Provide the details of number of workshops and its area in sq meters
		Provide the details of major equipments (more than Rs 30000/=) in the workshops
		Provide the details of computing facilities and its area in sq meters
		Provide the details of computer students ratio, networking of computers, availability of scanners, printers and licensed software's
		Provide the details of additional facilities created to improve learning experience in the laboratories
		Provide the details of non-teaching staff with their appointment letters, etc.
PFC-7.1	Actions taken based on the results of evaluation of each of the POs & PSOs	Documentary evidence of PO's and PSO's attainment levels
		Provide the details of Identification of gaps/shortfalls/improvement from continuous improvement perspective.
		Plan of action to bridge the gap and its Implementation
PFC-7.2	Improvement in Success Index of Students without the backlog	Provide the details of success rate without backlogs in any year of study for LYG,LYGm1 and LYGm2 along with result sheet
		Action plan for improving success index and its implementation
PFC-7.3	Improvement in Placement and Higher Studies	Provide the details of Placement: number, quality placement, core industry, pay packages etc.
		Provide the details of Higher studies: admissions in premier institutions
		Action plan for improving the Placement and Higher Studies index and its implementation

PFC-7.4	Improvement in Academic Performance in Final Year	Provide the details of Academic Performance in Final Year for CAY,CAYm1 and CAYm2 along with result sheet
		Action plan for improving Academic Performance in Final Year and its implementation
PFC-7.5	Internal Academic Audits	Provide the details of Academic audit criteria, Frequency, Methodology, Effectiveness and Action Plan
PFC-7.6	New Facility created in the program	Provide the details of additional facilities created to improve learning experience
PFC-8.1	Mentoring system	Provide the details about Type of mentoring: Professional guidance/career advancement/course work specific/laboratory specific/all-round development
		Provide the details of Number of faculty mentors
		Provide the details of Number of students per mentor
		Provide the details of Frequency of meeting
		Availability of sample Proctor dairy
PFC-8.2	Feedback analysis	Specify the feedback collection process
		Average Percentage of students who participate
		Specify the feedback analysis process
		Basis of reward/ corrective measures, if any
		Number of corrective actions taken
PFC-8.3	Career Guidance, Training, Placement	Provide the details of career guidance including counseling & training for higher studies, campus placement support, industry interaction for training/internship/placement, etc.
PFC-8.4	Entrepreneurship Cell	Provide the details of activities of entrepreneurship cell and its effectiveness in encouraging entrepreneurship and incubation
PFC-9	Department Specific Budget	Provide the details of Budget formulation, finalization, approval process and Requirement – allocation – adequacy – justification thereof and Budget utilization for three years - CFY, CFYm1, CFYm2 & CFYm3

		Annexure - II

Institution Specific Files (Contains information of all the Programs)

File No	File Name	Exhibits in the File
IF-1	Vision and Mission of the Institute	Availability of statements on Institute website, Central facilities such as Library, Computer Center, Principal chamber etc. Availability of one set of statements in documents
IF-2	Governance	Provide the details of Composition of Academic and Administrative bodies, their functions and responsibilities. List of all the meetings of these bodies held in the past three years along with the attendance records, minutes and action-taken reports of a few meetings of such bodies along with the list of current faculty members who are members of such bodies
		Provide the details of Service Rules, recruitment, promotional policies and academic regulations along with the proof that the employees / students have been made aware of the rules and procedures;
IF-3	Decentralization in working and grievance redressal mechanism	Provide the details of the faculty members who have been delegated powers for taking administrative decisions
		Specify the mechanism and composition of grievance redressal cell including Anti Ragging Committee & Sexual Harassment Committee
IF-4	Transparency and availability of information in public domain	Information on the policies, processes is to be made available in the web site.
		Dissemination of the information about student, faculty and staff in public domain.

IF-5	Budget Allocation, Utilization, and Public Accounting at Institute level	Provide the details of Summary of current financial year's budget and actual expenditure incurred (for the institution exclusively) For CFYm1, CFYm2 & CFYm3.
		Provide the details of Budget formulation, finalization and approval process.
		Requirement - allocation -adequacy - justification thereof.
IF-6	Library and Internet	Purchase records-Text books and Journals.
		Number of titles, volumes.
		Availability of relevant learning resources including e-resources and Digital Library
		Space in Sq meters, seating capacity
		Internet access in labs, classrooms, library and offices of all Departments, Security Arrangements
		Utilization of facilities
IF-7	Institutional Contribution to the Community Development/ Go-green	Relevant Documents
IF-8	Alumni Performance and Connect	Relevant Documents
IF-9	Computing Facilities	Provide the details of computer students ratio, networking of computers, availability of scanners, printers and licensed software's.
IF-10	Training and Placement	Records of T & P, career and guidance cells
IF-11	Safety checks	Records of safety checks and critical installations
IF-12	Medical care	Medical care records and usage etc
IF-13	Academic calendar	Academic calendar, schedule of sessions and makeup classes
IF-14	CO-PO/PSO Attainment	Analysis for assessment and attainment of outcomes; list of additional topics to meet the outcomes
IF-15	Faculty Details	List of faculty along with their qualifications and appointment order

IF-16	Feedback analysis	Documented feedback received from the stake-holders (e.g., Industries, Parents, Alumni, Financiers, etc.) of the Institution
		Feedback form, analysis of feedback and corrective actions
IF-17	Admission Details	Provide the Admission details for CAY,CAYm1,CAYm2,LYG,LYGm1 and LYGm2 -(copy of ACM approval register) seats filled and ranks
IF-18	Result Analysis	Provide Results analysis for CAY, CAYm1, CAYm2, LYG, LYGm1 and LYGm2
Legend		PFC-Program Specific File, Criterion wise
	IF - Institution Specific File	
Note: Institute and Programs are free to include additional files/ Exhibits and have their own file nomenclature.		

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DIRECTOR

DEPARTMENT OF TECHNICAL EDUCATION