TLED 3.0: Evaluative Research Plan

Team

Driver	Approver	Contributors	Stakeholders
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Project name	Faculty Experience and Measuring the redesigned TLED website Usability
Objective	Develop Personas and conduct usability testing for the latest website release
Due Date	April 26, 2019
Key Outcomes	Personas, research data with recommendations, service line blueprints, journey maps, usability test research and recommendations
Status	In Progress

TLED 3.0 Evaluative Research Plan

TLED 3.0 Redesign Goals:

http://dev.tled.austincc.edu.s3-website-us-west-2.amazonaws.com/

- 1. Give faculty everything they need for their job in one place
- 2. Connect faculty to TLED resources and services.
- 3. Create a visually appealing, cohesive design with optimized content that makes it easier to discover information.

Research Objectives:

- 1. The goal of this research project is to measure the effectiveness of the TLED 3.0 navigation. Navigation includes the mega menu, quick links menu (utility nav), and labeling.
- 2. The goal of this research is to learn how faculty search or look for information.
- 3. The goal of this research is to measure the effectiveness of the main page carousel in aiding user's ability to locate the information they are looking for.
- 4. The goal is to find out the user satisfaction of the visual appearance on the TLED website.

Background:

1. The grouping and labels and of the mega menu and utility navigation are not users validated. Mega menu 3.0 design was tree tested in December 2018.

- 2. Site analytics do exist including on the search functionality.
- 3. 5 carousel groupings have not been tested.

Primary Users

ACC FACULTY

The redesigned website aims to help them access and discover services and resources to support their teaching practice. Information is organized from a user perspective rather than the division structure.

Stakeholders:

The stakeholders are TLED at Austin community college. The Teaching & Learning Excellence Division is comprised of 150+ employees dedicated to instructional support and innovation. They champion student success by partnering with faculty to enhance learning environments.

Vision: TLED vision is to lead as a model of excellence in higher education and as a resource, empowering faculty and staff to improve learning environments and advance student success.

Stakeholders Requirements:

- Evaluative Research on the redesigned TLED website.
 - The goal of this research project is to measure the effectiveness of the TLED 3.0 navigation. Navigation includes the mega menu, quick links menu (utility nav), and labeling.
 - The goal of this research is to learn how faculty search or look for information.
 - The goal of this research is to measure the effectiveness of the main page carousel in aiding user's ability to locate the information they are looking for.
 - To find out the user satisfaction of the visual appearance on the TLED website.

Project Schedule:

Requirement	Owner	Deadline	Status	Notes
Project Start -Stakeholder Interview	Team + Client	01/25/19(week 1)	Done	
Existing data Analysis-Project Plan preparation	Team	02/01/19(week 2)	Done	
Project plan Approval and Schedule Approval	Team+ Client	02/08/19(week 3)	Delayed	Re-assigned the project members to projects.
PHASE - 1				
Re-worked on Evaluation Research	Team	02/14/19(week 3)	Done	Mailed Michelle for

plan with Research learnings.				Project Approval
Build Research plan (Research Objective -User Interview questions)	Team	02/8/19(week 3)	Delayed,Original	
Remote meeting to clarify Doubts	Team + Client	2/18/19(Week 4)	Done	Got Approval from client
Usability Methodologies	Team	02/22/19	Done	Discussed and Decided
The first draft of Usability Tasks	Team	03/01/19	Done	Done and suggested changes by Client
Meeting client to discuss	Team + Molly+Client	03/07/19	Yet to start	Objectives to discuss 1.Revisit Research Objectives 2. Usability Task narrowing 3.Home page print out test.
Decide on tools to test/Usability Format	Team	03/11/19		
Test run	Team	03/15/19		
	P	HASE - 2		
Start Emailing During Spring Break	Team	3/22/19		
Conducting a Usability Test	Team	03/29/19		
1st session Analyzing the data	Team	04/12/19		
	P	PHASE - 3		
Check-in with Generative Research	Team + Team	04/10/19		
Start preparing the Deliverables (Persona's, TLED Usability Test Feedback, Service line Blueprints, Research Data)		04/19/18(week 13)		
2nd session Analyzing the data	Team	04/26/19		
Hands of Stakeholders		04/26/19(week 14)		
		Phase- 4		

Presentation and Case study Preparation	05/03/19(week 15)	
Final Case study Presentation to clients/Guests	05/10/19(Week 16)	
SEMESTER ENDS	05/17/19(week 17)	

Milestones and Deadlines:

Milestone	Planned Date	Projected Date	Actual Date	Status
Project Start -Stakeholder Interview	01/25/19	01/25/19	01/25/19	done
Project plan Approval and Schedule	02/08/19	02/08/19	2/18/19	done
Approval				
Usability Task Approval	03/01/19	03/01/19		Yet to start
Deliverables(Check-1): Tasks and Test	03/08/19	03/08/19		Yet to start
procedure				
Deliverables(Check-2): Analysis of the	04/05/19	04/05/19		Yet to start
Usability data				
Handoff Recommendations, analysis to	04/26/19	04/26/19		Yet to start
Stakeholder				
Final Case study Presentation to	05/10/19	05/10/19		Yet to start
clients/Guests				

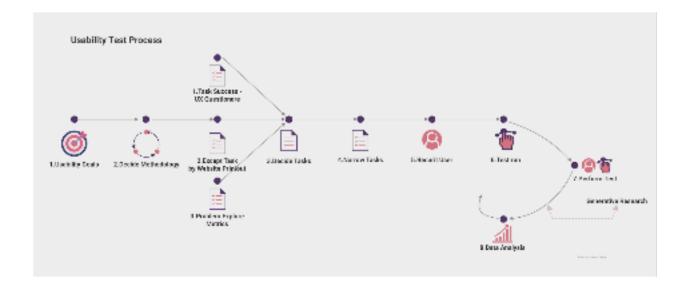
Usability Questions:

Objective	Question	Methodologies
2	TLED from ACC main website? (Through the direct link ACC website Email/Social media)	Completing a transaction. To-do: Task Success Efficiency -Tells you the most used way
1, 2	Do faculty understand acronym labels?	1.Completing the transaction To-do: Task Success Effectiveness
2	How do faculty navigate to the TLED website?	.1 Completing the transaction Task Success.
0	Why returning users are less than New Visitors? (2nd analytics)	

2	After navigating to the website, how faculty search or look for the information? Search bar Navigate through Mega menu Quick links Direct Search Engine To Understand search mental model of faculty	Task completion with follow-up the problem discovery questions
G	Understand the reasons/purpose for visiting the TLED website?	Problem discovery questions When was the last time you visited the TLED and what's the purpose and Can you walk me through the steps you took?
G	From analytics "Internship" is the most visited page? why the only Internship? Top 10(discuss from Analytics)	
G	Wanted to understand one-stop shop for faculty?	
2	What do users do if they cannot find what they're looking for? (How TLED is helping them in case if they don't find required information? (FAQ's answer most))	Task completion task with the unsuccessful task and ask the user how to would he solve
1	Grouping of Main Menu make sense?	4.Eval Navigation-IA To-do: Card sorting(Closed or open should decide tomorrow by asking wanted to keep the labels) Task Success Efficiency-How easily can they find no.of steps, Task completion time Learnability-time took for efficiency

1	Are labels is understandable? (e.g Champions of Teaching)	Open ended-cord sorting- new labels Follow up Tree Testing with card sorting to understand the problem areas. Task completion and ask the user what they do except when they click the "label"
1	Do users understand what utility nav labels mean?	Task completion and ask the user what they do except when they click the "label"
1,2	Interaction with Footer elements	
2	Interaction with the Calendar page	
1,2,3	Interaction With quick links and megamenu, search bar, the carousel in terms of navigation and looking for the data	
0	Test the TLED website from Generative research outcomes.	

Testing Methods:



- 1. Task Sucess with follow up Questionnaire
- 2. Expect Task with Website Print-out
- 3. Problem Explore Metrics.

Resources Provided by TLED:

TLED Website:

http://dev.tled.austincc.edu.s3-website-us-west-2.amazonaws.com/

Tasks:

https://docs.google.com/document/d/1uaCYWYc6As85UYUiozhO_5UdjAKFXrgsNeoLHKz_hJs/edit?usp =sharing