

Jesse Jones High School

Telephone: (713) 733-1111

Principal: Geovanny Ponce

Board Member: Jolanda Jones

Campus Number: 6

Address: 7414 ST LO RD 77033-2797

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: 09-12

| Student Profile | | | | | | Teacher & Staff Profile | | | | | |
|---------------------------|-------|-------|-------|-------|-------|--------------------------|---------|--------|---------|---------|---------|
| Enrollment | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | Teacher | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 |
| Total | 497 | 441 | 182 | 266 | 353 | Number | 37 | 37 | 20 | 29 | 30 |
| Magnet | 37 | 179 | 163 | 266 | 336 | Gender | | | | | |
| Gender | | | | | | Female | 54 % | 54 % | 75 % | 66 % | 60 % |
| Female | 47 % | 50 % | 50 % | 63 % | 60 % | Male | 46 % | 46 % | 25 % | 34 % | 40 % |
| Male | 53 % | 50 % | 50 % | 37 % | 40 % | Ethnicity | | | | | |
| Race/Ethnicity | | | | | | African American | 73 % | 62 % | 60 % | 59 % | 53 % |
| African American | 69 % | 65 % | 34 % | 27 % | 25 % | American Indian | 0 % | 0 % | 0 % | 0 % | 0 % |
| American Indian | 0 % | 0 % | 0 % | <1 % | <1 % | Asian/Pac. Islander | 3 % | 0 % | 5 % | 7 % | 13 % |
| Asian/Pac. Islander | <1 % | <1 % | 1 % | 1 % | 1 % | Hispanic | 0 % | 14 % | 15 % | 24 % | 27 % |
| Hispanic | 30 % | 34 % | 66 % | 71 % | 74 % | White | 22 % | 22 % | 20 % | 10 % | 7 % |
| White | <1 % | 0 % | 0 % | 0 % | 0 % | Two or More | 3 % | 3 % | 0 % | 0 % | 0 % |
| Two or More | <1 % | <1 % | 0 % | 1 % | 1 % | Average Experience | 11 yrs. | 9 yrs. | 11 yrs. | 15 yrs. | 13 yrs. |
| Students by Program | | | | | | Years of Experience | | | | | |
| Career & Tech. Ed. | 87 % | 91 % | 93 % | 95 % | 97 % | 5 or less | 49 % | 49 % | 55 % | 41 % | 40 % |
| ESL | 9 % | 10 % | 9 % | 8 % | 12 % | 6 to 10 | 3 % | 19 % | 10 % | 3 % | 10 % |
| Gifted/Talented | 2 % | 10 % | 13 % | 9 % | 8 % | 11 or more | 49 % | 32 % | 35 % | 55 % | 50 % |
| Special Ed. | 23 % | 20 % | 10 % | 10 % | 8 % | Teachers by Program | | | | | |
| Title I | 100 % | 100 % | 100 % | 100 % | 100 % | Regular | 22 % | 19 % | 15 % | 24 % | 63 % |
| AP/Pre-AP, IB/Pre-IB | 34 % | 26 % | 69 % | 91 % | 90 % | Bilingual/ESL | 5 % | 5 % | 5 % | 3 % | 0 % |
| Econ. Disadv. | 76 % | 85 % | 66 % | 92 % | 92 % | Career & Tech. Ed. | 8 % | 8 % | 10 % | 10 % | 10 % |
| Eng. Lang. Learners (ELL) | 10 % | 10 % | 9 % | 8 % | 12 % | Compensatory Ed. | 5 % | 5 % | 5 % | 3 % | 0 % |
| At-Risk | 75 % | 77 % | 72 % | 68 % | 76 % | Gifted/Talented | 8 % | 11 % | 10 % | 10 % | 0 % |
| | | | | | | Special Education | 22 % | 24 % | 25 % | 14 % | 17 % |
| | | | | | | Other | 30 % | 27 % | 30 % | 34 % | 10 % |
| | | | | | | Advanced Degrees | | | | | |
| | | | | | | Master's | 38 % | 38 % | 50 % | 45 % | 37 % |
| | | | | | | Doctorate | 0 % | 0 % | 0 % | 0 % | 0 % |
| | | | | | | Attendance Rate | 96 % | 94 % | 96 % | 95 % | 95 % |
| | | | | | | Staff | | | | | |
| | | | | | | Counselors | 0 | 1 | 1 | 1 | 1 |
| | | | | | | Assistant Principals | 2 | 2 | 0 | 1 | 1 |
| | | | | | | Other Professional Staff | 1 | 3 | 1 | 1 | 3 |
| | | | | | | Educational Aides | 6 | 6 | 6 | 4 | 2 |

| TEA Accountability | | | | | |
|--------------------|----------------------|----------------------|----------------|----------------|----------------|
| | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 |
| | Improvement Required | Improvement Required | Meets Standard | Meets Standard | Meets Standard |

| School-Based Programs | | | | |
|---|------------------------------------|---|------------------------------|--------------------------------------|
| Special Education | Advanced Academics | Magnet | Multilingual | Career & Technical Education |
| Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL) | Vanguard Neighborhood Pre-AP/AP | Allied Health & Construction Technology | English as a Second Language | Arts, A/V Technology & Communication |

| All Students-% Approaches Grade Level (Passes) | | | | STAAR End-Of-Course | | All Students-% Meets Grade Level | | | |
|--|-------|-------|-------|---------------------|--|----------------------------------|-------|-------|-------|
| Subject | 14-15 | 15-16 | 16-17 | | | Subject | 14-15 | 15-16 | 16-17 |
| Algebra I | 97 | 99 | 94 | | | Algebra I | 63 | 87 | 73 |
| Biology | 99 | 99 | 98 | | | Biology | 55 | 81 | 63 |
| U.S. History | 92 | 95 | 94 | | | U.S. History | 54 | 56 | 64 |
| Eng I | 48 | 76 | 69 | | | Eng I | 20 | 46 | 40 |
| Eng II | 100 | 73 | 80 | | | Eng II | 64 | 36 | 57 |

| Magnet Students-% Approaches Grade Level (Passes) | | | | STAAR End-Of-Course | | Magnet Students-% Meets Grade Level | | | |
|---|-------|-------|-------|---------------------|--|-------------------------------------|-------|-------|-------|
| Subject | 14-15 | 15-16 | 16-17 | | | Subject | 14-15 | 15-16 | 16-17 |
| Algebra I | 97 | 99 | 95 | | | Algebra I | 63 | 87 | 74 |
| Biology | 99 | 99 | 99 | | | Biology | 55 | 81 | 64 |
| U.S. History | 92 | 95 | 94 | | | U.S. History | 54 | 56 | 64 |
| Eng I | 48 | 76 | 70 | | | Eng I | 21 | 46 | 40 |
| Eng II | 100 | 73 | 80 | | | Eng II | 64 | 36 | 57 |

| College Bound | | | | | | | | | | | | | | | |
|-----------------|-------|--|--------------------|-------|-------|--|--------------------------|-------|-------|-------|--|-------------------|-------|-------|-------|
| PSAT / NMSQT | 14-15 | | PSAT / NMSQT | 15-16 | 16-17 | | SAT | 13-14 | 14-15 | 15-16 | | ACT | 13-14 | 14-15 | 15-16 |
| % Total Tested | 95.0 | | % Gr 11 Tested | 61.5 | 89.7 | | % Gr 12 Tested | 110.0 | 134.8 | 93.8 | | % Gr 12 Tested | 3.8 | 13.0 | 25.0 |
| Verbal Average | 33.9 | | ERW Average | 87.5 | 424 | | Critical Reading Average | 310 | 363 | 423 | | Composite Average | * | * | * |
| Math Average | 37.4 | | ERW % ≥ Criterion | 25.0 | 35.4 | | Math Average | 353 | 388 | 439 | | % ≥ Criterion | * | * | * |
| Writing Average | 32.1 | | Math Average | 87.5 | 454 | | Writing Average | 326 | 353 | 419 | | | | | |
| % ≥ Criterion | 21 | | Math % ≥ Criterion | 87.5 | 21.9 | | Total Average | | | 1281 | | | | | |
| | | | | | | | % ≥ Criterion | 1 | 0.0 | 0.0 | | | | | |