



# Sardar Patel Institute of Technology

Bhavan's Campus, Munshi Nagar, Andheri (West), Mumbai-400058-India  
(Autonomous College Affiliated to University of Mumbai)

## End Semester Examination

April 2018

Max. Marks: 100

Class: S.E.

Course Code: IT41 / CE41

Name of the Course: Design And Analysis of Algorithms

Duration: 3 Hrs

Semester: IV

Branch: IT/COMP

### Instructions:

- (1) All Questions are Compulsory
- (2) Draw neat diagrams
- (3) Assume suitable data if necessary

| Question No. | Question   | Max. Mks | CO  |   |    |   |   |   |   |    |   |   |   |   |   |    |   |    |     |
|--------------|--|----------|-----|---|----|---|---|---|---|----|---|---|---|---|---|----|---|----|-----|
| Q. 1 a)      | Write a short note on Growth function.   | 05       | CO1 |   |    |   |   |   |   |    |   |   |   |   |   |    |   |    |     |
| Q. 1 b)      | Solve the given recurrence using Master Method Theorem:<br>i) $T(n) = 3T(n/2) + n^2$ ii) $T(n) = T(n/2) + 2^n$   | 05       | CO1 |   |    |   |   |   |   |    |   |   |   |   |   |    |   |    |     |
| Q. 1 c)      | Write an algorithm using Divide and conquer approach for finding minimum and maximum number from a given set. Analyze its time complexity by stating its recurrence relation. Simulate the above algorithm to find Min and Max on the following elements. Show the tree of recursive calls<br>22 13 -5 -8 15 60 17 31 47   | 10       | CO2 |   |    |   |   |   |   |    |   |   |   |   |   |    |   |    |     |
| Q. 2 a)      | Apply Dynamic programming approach to solve Traveling Sales Persons problem for the given instance of cost matrix<br><table border="1" data-bbox="581 1429 950 1590"><tr><td>0</td><td>2</td><td>9</td><td>10</td></tr><tr><td>1</td><td>0</td><td>6</td><td>4</td></tr><tr><td>15</td><td>7</td><td>0</td><td>8</td></tr><tr><td>6</td><td>3</td><td>12</td><td>0</td></tr></table> | 0        | 2   | 9 | 10 | 1 | 0 | 6 | 4 | 15 | 7 | 0 | 8 | 6 | 3 | 12 | 0 | 10 | CO3 |
| 0            | 2  | 9        | 10  |   |    |   |   |   |   |    |   |   |   |   |   |    |   |    |     |
| 1            | 0  | 6        | 4   |   |    |   |   |   |   |    |   |   |   |   |   |    |   |    |     |
| 15           | 7  | 0        | 8   |   |    |   |   |   |   |    |   |   |   |   |   |    |   |    |     |
| 6            | 3  | 12       | 0   |   |    |   |   |   |   |    |   |   |   |   |   |    |   |    |     |
| Q. 2 b)      | Consider the following set of frequencies.<br>A=2, B=6, C=4, D=15, E=7, F=22, G=9, H=17.<br>Find the Huffman code for the same.<br><br>OR  | 10       | CO4 |   |    |   |   |   |   |    |   |   |   |   |   |    |   |    |     |



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|--------------------------------|--|---------------|--------------|----|---|---|----------|---|---|---|---|----------|---|----|----|---|----------|--------------------------------|---------------|---------------|--------------|----|-----|
|                                | <p>Write Prim's algorithm and solve the given problem</p> <p><math>2 + 5 + 7 + 11 + 6 + 8 + 13 = 52</math></p>   |               |              |    |   |   |          |   |   |   |   |          |   |    |    |   |          |                                |               |               |              |    |     |
| Q.3 a)                         | <p>What are the steps of sequence we should follow to develop a dynamic programming approach. Show how these steps are applicable to solve Longest common subsequence problem efficiently using Dynamic programming approach</p>   | 10            | CO3          |    |   |   |          |   |   |   |   |          |   |    |    |   |          |                                |               |               |              |    |     |
| Q.3 b)                         | <p>Consider the Traveling Salesperson instance defined by the cost matrix</p> <table border="1"> <tr><td><math>\infty</math></td><td>11</td><td>10</td><td>9</td></tr> <tr><td>8</td><td><math>\infty</math></td><td>7</td><td>3</td></tr> <tr><td>8</td><td>4</td><td><math>\infty</math></td><td>4</td></tr> <tr><td>11</td><td>10</td><td>5</td><td><math>\infty</math></td></tr> <tr><td><del><math>\infty</math></del></td><td><del>11</del></td><td><del>10</del></td><td><del>9</del></td></tr> </table> <p>i) Obtain the reduced cost matrix<br/>ii) Draw the portion of state space tree that will be generated by LCBB. Label each node by its <math>\hat{c}</math> value. Write out the reduced matrices corresponding to each of these nodes.</p> <p style="text-align: center;"><b>OR</b></p> <p>Compare Backtracking and Branch and Bound. Explain how 15-puzzle problem can be solved using Branch and Bound with the help of State Space Tree.</p> | $\infty$      | 11           | 10 | 9 | 8 | $\infty$ | 7 | 3 | 8 | 4 | $\infty$ | 4 | 11 | 10 | 5 | $\infty$ | <del><math>\infty</math></del> | <del>11</del> | <del>10</del> | <del>9</del> | 10 | CO5 |
| $\infty$                       | 11   | 10            | 9            |    |   |   |          |   |   |   |   |          |   |    |    |   |          |                                |               |               |              |    |     |
| 8                              | $\infty$   | 7             | 3            |    |   |   |          |   |   |   |   |          |   |    |    |   |          |                                |               |               |              |    |     |
| 8                              | 4  | $\infty$      | 4            |    |   |   |          |   |   |   |   |          |   |    |    |   |          |                                |               |               |              |    |     |
| 11                             | 10   | 5             | $\infty$     |    |   |   |          |   |   |   |   |          |   |    |    |   |          |                                |               |               |              |    |     |
| <del><math>\infty</math></del> | <del>11</del>  | <del>10</del> | <del>9</del> |    |   |   |          |   |   |   |   |          |   |    |    |   |          |                                |               |               |              |    |     |
| Q.4 a)                         | <p>Write a backtracking algorithm for sum of subset problem. Draw portion of state space tree that is generated to find all possible subsets of w that sum to m using above algorithm for the given problem and : <math>n=7, w = \{5, 7, 10, 12, 15, 18, 20\}, m=35</math></p>   | 10            | CO5          |    |   |   |          |   |   |   |   |          |   |    |    |   |          |                                |               |               |              |    |     |
| Q4 b)                          | <p>Write short note on String Matching Algorithms.</p> <p style="text-align: center;"><b>OR</b></p>  | 10            | CO5          |    |   |   |          |   |   |   |   |          |   |    |    |   |          |                                |               |               |              |    |     |





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|-----------------------|---|---------------|------------------|--------------|------------------|------------|--------|------|------|------|----|---------|------|------|------|----|-----------------------|-------|-------|-------|--|----------------|-----|
|                       | Write an algorithm of String matching with Finite Automata. Give one example of it.   |               |                  |              |                  |            |        |      |      |      |    |         |      |      |      |    |                       |       |       |       |  |                |     |
| Q.5a)                 | <p>Logo-motion is a sports apparel firm that manufactures jackets, hats, sweat outfits, and T-shirts for college and professional athletic teams. It has contracted with the State University Bookstore for two types of logo jackets, a deluxe jacket and a regular jacket. The deluxe jacket is heavier, with more pockets, a nicer lining, and an embroidered school name and logo. The regular jacket has sewn-on prefabricated logos and lettering. The major steps in the manufacture of these jackets are cutting the material, sewing, and decorating with embroidery or sewn-on items. The following table shows the resource requirements for each type of jacket and total weekly availability of resources.</p> <table><tr><td>School Jacket</td><td>Cutting (hr.)</td><td>Sewing (hr.)</td><td>Decoration (hr.)</td><td>Profit(\$)</td></tr><tr><td>Deluxe</td><td>0.16</td><td>0.47</td><td>0.40</td><td>18</td></tr><tr><td>Regular</td><td>0.15</td><td>0.28</td><td>0.14</td><td>12</td></tr><tr><td>Resource Availability</td><td>40.00</td><td>80.00</td><td>55.00</td><td></td></tr></table> <p>i) Formulate a linear programming (LP) model to determine how many deluxe and regular jackets the company should produce in order to maximize profit.</p> <p>ii) Write the LP model derived in (i) into slack form.</p> <p>iii) Convert the given LP Primal Problem into Dual Problem</p> | School Jacket | Cutting (hr.)    | Sewing (hr.) | Decoration (hr.) | Profit(\$) | Deluxe | 0.16 | 0.47 | 0.40 | 18 | Regular | 0.15 | 0.28 | 0.14 | 12 | Resource Availability | 40.00 | 80.00 | 55.00 |  | 05<br>02<br>03 | CO6 |
| School Jacket         | Cutting (hr.)   | Sewing (hr.)  | Decoration (hr.) | Profit(\$)   |                  |            |        |      |      |      |    |         |      |      |      |    |                       |       |       |       |  |                |     |
| Deluxe                | 0.16  | 0.47          | 0.40             | 18           |                  |            |        |      |      |      |    |         |      |      |      |    |                       |       |       |       |  |                |     |
| Regular               | 0.15  | 0.28          | 0.14             | 12           |                  |            |        |      |      |      |    |         |      |      |      |    |                       |       |       |       |  |                |     |
| Resource Availability | 40.00   | 80.00         | 55.00            |              |                  |            |        |      |      |      |    |         |      |      |      |    |                       |       |       |       |  |                |     |
| Q.5. b)               | <p>Solve the following linear program using SIMPLEX:</p> <p>maximize <math>z=12x_1 + 16x_2</math></p> <p>subject to</p> $10x_1+ 20x_2 \leq 120$ $8x_1+ 8x_2 \leq 80$ $x_1 \text{ and } x_2 \geq 0$ <p style="text-align: center;">OR</p> <p>Explain how to convert Linear Problem into the following form;</p> <p>i) Standard and Slack form</p> <p>ii) Dual Form.</p> <p>Show above mentioned conversion (i and ii) with an example.</p>   | 10            | CO6              |              |                  |            |        |      |      |      |    |         |      |      |      |    |                       |       |       |       |  |                |     |