# 36-401, Chapter 1: Review of Random Variables

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#### **Motivation**

**Regression** involves learning the relationship (if any) between **outcomes** Y and **covariates** X. Given n observations, our data will look like  $(X_1, Y_1), \ldots, (X_n, Y_n)$ , where each  $X_i$  and  $Y_i$  is organized by columns in a dataset.

**Example 0.1.** The US Bureau of Economic Analysis (BEA) releases data on the economic output of metropolitan areas. Below we consider data from 2006, where we assess the relationship between **per-capita gross metropolitan product** (GMP) (the outcome) and **population size** (the covariate).

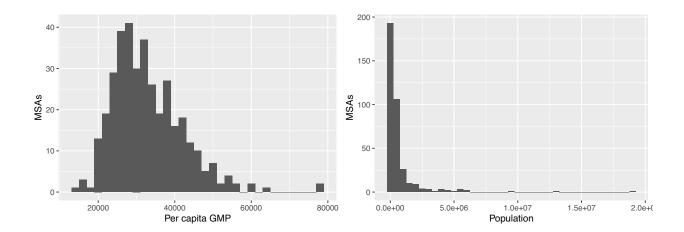
We can load the data and look at the first few rows:

```
## 4 Albany-Schenectady-Troy, NY 36840 850300 0.15780 0.09399 0.04511 ## 5 Albuquerque, NM 37660 816000 0.15990 0.09978 0.20500 ## 6 Alexandria, LA 25490 152200 0.09152 0.03790 0.01134
```

We'll visualization pcgmp, pop, and their relationship.

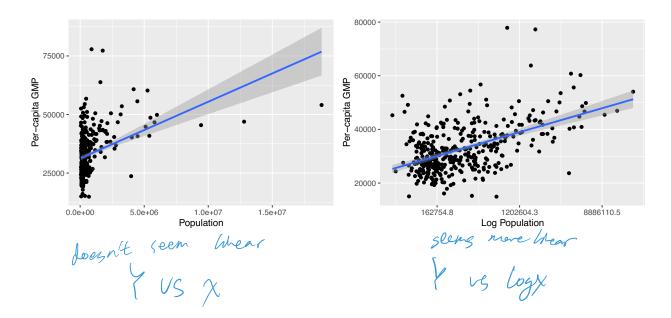
First, we can visualize the variables' marginal distributions.

```
library(ggplot2)
library(gridExtra)
pcgmpHist <- ggplot(bea, aes(x = pcgmp)) +
    geom_histogram(binwidth = 2000) +
    labs(x = "Per capita GMP", y = "MSAs")
popHist <- ggplot(bea, aes(x = pop)) +
    geom_histogram(binwidth = 500000) +
    labs(x = "Population", y = "MSAs")
grid.arrange(pcgmpHist, popHist, ncol = 2)</pre>
```



Now, we can visualize the variables' *joint distribution* and their *linear relationship* with a scatterplot and linear regression line. Below we use pop as a covariate (left) or log(pop) as a covariate (right).

```
#population as covariate
popScatter <- ggplot(bea, aes(x = pop, y = pcgmp)) +
    geom_point() +
    geom_smooth(method = "lm") + # linear model plotted on top
    labs(x = "Population", y = "Per-capita GMP")
#log(population) as covariate
logPopScatter <- ggplot(bea, aes(x = pop, y = pcgmp)) +
    geom_point() +
    scale_x_continuous(trans = "log") +
    geom_smooth(method = "lm") +
    labs(x = "Log Population", y = "Per-capita GMP")
grid.arrange(popScatter, logPopScatter, ncol = 2)</pre>
```



There are several key takeaways from the above example.

· X & Y are random variables w/ distributions
Randomness comes from sampling (X1, Y1), (Xn, Yn)
· Can consider margahal distribution, joint distr, and conditional distr. (eg. 71%)
· Unear regression when plots $\hat{E}[X] = \hat{\beta}_0 + \hat{\beta}_1 x$
· Estimators $\hat{\beta}_{o}$ , $\hat{\beta}_{i}$ are functions of $(X,Y)$ and thus are random variables,
· We'll consider expectation, variance, covariance, distr. of rand. vars, to conduct interence.
data-generally
Unknown Population Guantities Process Sample
$[(X_1,Y_1),\ldots,(X_n,Y_n)]$
Modelby analysis
stat. Estimation
Inference (Ê[X], Ê[Y], Ê[Y]x]

#### **Distributions of Random Variables**

A discrete random variable X is characterized by its probability mass function (pmf), denoted  $f(\cdot)$ , where

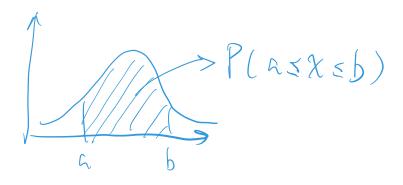
$$f(k) = \mathbb{P}(X = k)$$
 for all  $k$ .

Here, *k* corresponds to different potential values of *X*.

**Exercise 0.1.** List some properties that the pmf function must possess.

A continuous random variable X is characterized by its **probability density function (pdf)**, denoted f(x), such that

$$\mathbb{P}(a \le X \le b) = \int_a^b f(x) \, dx \quad \text{for all } a \le b.$$



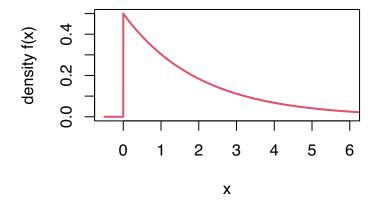


Figure 0.1: The Exponential( $\lambda$ ) pdf when  $\lambda = 0.5$ .

**Example 0.2.** A random variable X is said to have the **Exponential**( $\lambda$ ) distribution if

$$f(x) = \begin{cases} \lambda e^{-\lambda x} & \text{if } x \ge 0\\ 0 & \text{if } x < 0. \end{cases}$$

**Exercise 0.2.** Suppose  $X \sim \text{Exp}(\lambda)$ . What is  $\mathbb{P}(X \leq a)$ ? What is  $\mathbb{P}(3 \leq X \leq 5)$ ? What is  $\mathbb{P}(X = 2)$ ?

$$P(x \le a) = \int_{0}^{a} f(x) dx, \text{ where } f(x) = \lambda e^{-\lambda x}$$

$$P(3 \le x \le 5) = \int_{3}^{5} f(x) dx$$

$$P(x = 2) = 0, (\int_{2}^{2} f(x) dx = 0)$$

## **Expected Values**

The **expected value** of a random variable *X* is defined as

$$\mathbb{E}(X) = \sum_{k} kf(k)$$
 when X is discrete, and

$$\mathbb{E}(X) = \int_{-\infty}^{\infty} x f(x) dx$$
 when *X* is continuous.

Heuristically,  $\mathbb{E}[X]$  is the "average" value a random variable X takes. Often, expectations are denoted with  $\mu$ .

The **variance** of *X* is defined as

$$\operatorname{Var}(X) = \mathbb{E}\left[\left(X - \mathbb{E}[X]\right)^{2}\right] = \mathbb{E}[X^{2}] - (\mathbb{E}[X])^{2}$$

The variance measures the spread of a distribution, often denoted with  $\sigma^2$ . The square root of the variance is the **standard deviation**.

The **covariance** between *X* and *Y* is defined as

$$Cov(X,Y) = \mathbb{E}[(X - \mathbb{E}(X))(Y - \mathbb{E}(Y))] = \mathbb{E}(XY) - \mathbb{E}(X)\mathbb{E}(Y)$$

Covariance measures the strength of linear relationship between *X* and *Y*.

A related quantity is the **correlation** between *X* and *Y*, defined as

$$Corr(X,Y) = \frac{Cov(X,Y)}{\sigma_X \sigma_Y}$$

$$\sigma_X = \sqrt{var(X)}$$

The correlation is bounded between -1 and 1.

There are several important properties of expectations, variances, and covariances that we'll use throughout this class.

o Whearity of 
$$E[\cdot]: E[ax+by+c] = aE[x]+bE[y]+c$$

for scales a,b,c

o (aw of Unconscious Statistica) (LOTUS)

$$E[h(x)] = \int_{-\infty}^{\infty} h(x) f(x) dx$$

$$\circ Var(aX+b) = a^{2}Var(x)$$

$$\circ Var(aX+by) = a^{2}Var(x) + b^{2}Var(y) + 2abCov(x,y)$$

$$\circ Cov(aX+b,y) = aCov(x,y)$$

$$\cdot Cov(aX+b,y) = aCov(x,y)$$

#### **Exercise 0.3.** What is Cov(X, X)?

$$Cov(X, X) = E[X \cdot X] - E[X] \cdot E[X]$$

$$= E[X^2] - (E[X])^2$$

$$= Var(X)$$

The above expectations, variances, covariances, and correlations are **population-level** quantities that we'll estimate with sample analogs from the data.

Sample Avg.: 
$$\widehat{E}[X] = \overline{X} = \frac{1}{n} \sum_{i=1}^{n} \chi_{i}$$

Sample Var.:  $\widehat{Var}(\chi) = S_{\chi}^{2} = (\frac{1}{n-1}) \sum_{i=1}^{n} (\chi_{i} - \overline{\chi})^{2}$ 

Sample Cov.:  $\widehat{Cov}(\chi, \chi) = S_{\chi} y = (\frac{1}{n-1}) \sum_{i=1}^{n} (\chi_{i} - \overline{\chi}) (\chi_{i} - \overline{\chi})$ 

Sample Correlation:  $\widehat{Corr}(\chi, \chi) = r_{\chi} y = \frac{S_{\chi} y}{S_{\chi} \cdot S_{\chi}}$ 

The above sample analogs are all **statistics**: They are functions of the data. They each have a **sampling distribution**: i.e., their distribution when we repeatedly obtain many samples of size n.

Stablistic:  $T = g((x_1, x_1), \dots, (x_n, x_n))$ random var. samply distr: distr. of T across samples

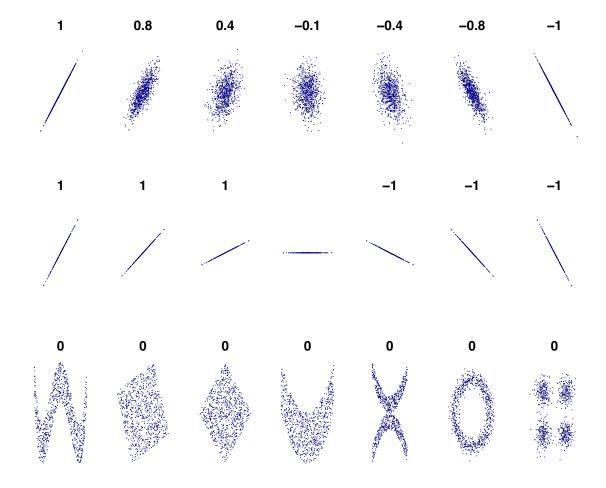


Figure 0.2: Examples of scatter plots, and corresponding correlations r. From Wikipedia.

Figure 0.2 shows some example scatterplots and corresponding correlations. It is useful for building intuition about correlation values.

# **Conditional Expectation**

Conditional expectations let us ask: What is the mean of Y among observations where X = x?

The **conditional expectation** of *Y* given X = x is

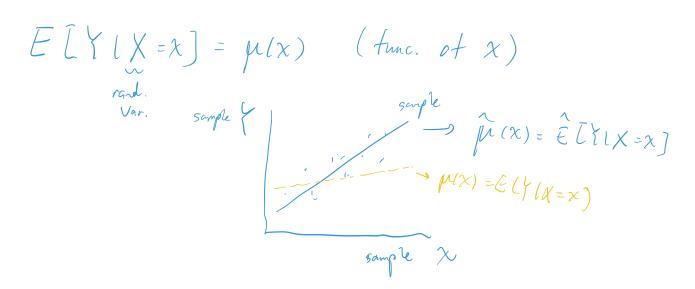
$$\mathbb{E}(Y|X=x) = \begin{cases} \sum_{y} yf(y|x) & \text{discrete case} \\ \int yf(y|x)dy & \text{continuous case.} \end{cases}$$

This is the same definition of expectation, but we replaced the marginal  $f_Y(y)$  with the conditional  $f_{Y|X}(y|x)$ .

Similarly, if r(x, y) is a function of x and y, then

$$\mathbb{E}(r(X,Y)|X=x) = \begin{cases} \sum_{y} r(x,y) f(y|x) & \text{discrete case} \\ \int r(x,y) f(y|x) dy & \text{continuous case.} \end{cases}$$

**Warning!** Whereas  $\mathbb{E}(Y)$  is a number,  $\mathbb{E}(Y|X=x)$  is a function of x. In fact,  $\mathbb{E}(Y|X)$  is a random variable whose value is  $\mathbb{E}(Y|X=x)$  when X=x.



**Exercise 0.4.** Suppose we draw  $X \sim \text{Unif}(0,1)$ . After we observe X = x, we draw  $Y \mid X = x \sim \text{Unif}(x,1)$ . What is  $\mathbb{E}(Y \mid X)$ ?

In general, 
$$Z \sim \text{Unif}(a,b)$$
, then:  $f(z) \circ \int_{b-a}^{+} f a < z < b 
 $v$  otherwise

Thus:  $f(y|x) = \begin{cases} \frac{1}{1-x} & \text{for } x < y < 1 \\ 0 & \text{otherwise} \end{cases}$ 

$$E[Y|x=x] = \int y \cdot f(y|x) \, dy$$

$$= \frac{1}{1-x} \int_{x}^{1} y \, dy$$

$$= (\frac{1}{1-x}) \cdot (\frac{1}{2}y^{2}|_{x}^{1})$$

$$= (\frac{1}{1-x}) \cdot (\frac{1}{2}z^{2})$$

$$= \frac{1}{2(1-x)} \cdot (1-x) \cdot (1+x)$$

$$= \frac{1+x}{2}$$$ 

The **conditional variance** of Y given X = x is

$$Var(Y|X = x) = \int (y - \mu(x))^2 f(y|x) dy$$

where  $\mu(x) = \mathbb{E}(Y|X=x)$ .

Again, the conditional variance is a function of x and a random variable: It is the variance of Y when (by chance) X = x.

Two very important properties of conditional expectations and variances:



**Exercise 0.5.** Return to the above example. What is  $\mathbb{E}(Y)$ ?

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# **Large-Sample Theorems**

In this class, we'll consider the *asymptotic* (i.e., large-sample) behavior of estimators in terms of their *bias* and *variance*.

The below two foundational results establish the asymptotic behavior of the sample mean  $\overline{X}$  as an estimator for  $\mathbb{E}[X]$ .

The Law of Large Numbers. Assume  $(X_1, ..., X_n)$  are independent and identically distributed (iid), where  $\mathbb{E}[X_i] < \infty$ . Then

$$\frac{1}{n}\sum_{i=1}^n X_i \stackrel{p}{\to} \mathbb{E}(X).$$

The  $\stackrel{p}{\to}$  means "convergence in probability." Informally, this means that the bias and variance of  $\overline{X}$  go to zero as  $n \to \infty$ . Formally, this means

$$\lim_{n\to\infty} P(|\overline{X} - \mathbb{E}[X]| > \epsilon) = 0, \text{ for any } \epsilon > 0$$

Thus, the sample mean is a *consistent estimator* for the population mean, which is reassuring.

**Central Limit Theorem.** Assume  $(X_1, ..., X_n)$  are iid, where  $\mathbb{E}[X_i] < \infty$  and  $\text{Var}(X_i) < \infty$ . Then, as  $n \to \infty$ ,

$$\frac{1}{n}\sum_{i=1}^{n}X_{i}\sim N\left(\mathbb{E}[X],\frac{\mathrm{Var}(X)}{n}\right)$$

Mathematically, it is nicer to have the limit that we're converging to not change with n. Thus, the CLT is often stated as

$$\sqrt{n}\left(\frac{\overline{X} - \mathbb{E}(X)}{\sqrt{\operatorname{Var}(X)}}\right) \stackrel{d}{\to} \mathcal{N}(0,1).$$

The  $\xrightarrow{d}$  means "convergence in distribution." The CLT tells us that not only is  $\overline{X}$  an unbiased estimator, but also it has an asymptotically Normal distribution with a defined variance. If we can estimate this variance, then the distribution provides a way to compute confidence intervals.

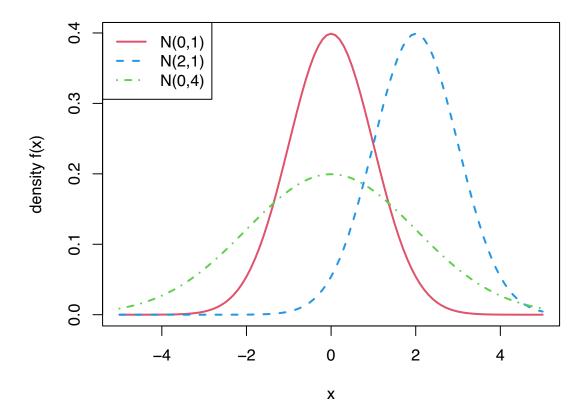


Figure 0.3: Three Normal densities.

## The Normal Distribution

The **Normal distribution** has the classic bell-shaped density that we have learned to love, shown in Figure 0.3:

$$f(x) = \frac{1}{\sqrt{2\pi\sigma^2}} e^{-\frac{1}{2}\left(\frac{x-\mu}{\sigma}\right)^2}, \quad -\infty < x < \infty$$

Writing  $X \sim N(\mu, \sigma^2)$ , implies that  $E(X) = \mu$  and  $Var(X) = \sigma^2$ .

The case where  $\mu = 0$  and  $\sigma^2 = 1$  is called the **standard Normal**.

**Exercise 0.6.** Suppose that  $X_1, X_2, ..., X_n$  are each Normally distributed, i.e.,  $X_i \sim N(\mu_i, \sigma_i^2)$ . Under what condition(s) is the linear combination

$$Y = \sum_{i=1}^{n} a_i X_i$$

(where at least one  $a_i \neq 0$ ) also Normal?

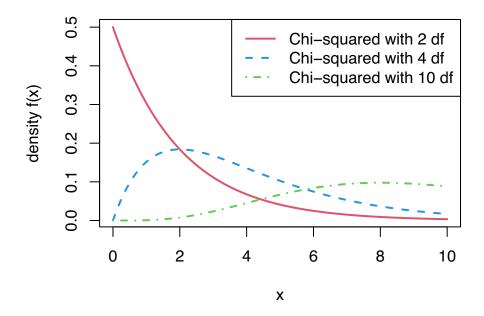


Figure 0.4: Three chi-squared densities.

# **Other Important Distributions**

### **Chi-Squared Distribution**

If  $Z_1, Z_2, \dots, Z_n \stackrel{iid}{\sim} N(0,1)$ , then

$$X = \sum_{i=1}^{n} Z_i^2 \sim \chi_n^2$$

i.e., the above sum follows a **chi-squared distribution with** n **degrees of freedom**.

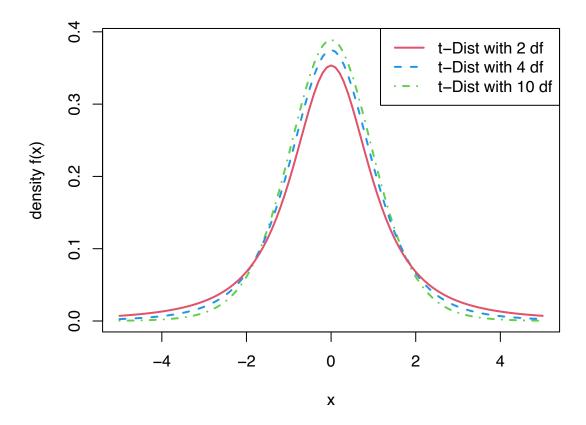


Figure 0.5: Three t-distribution densities.

#### The t-Distribution

If  $Y \sim N(0,1)$  and  $U \sim \chi_n^2$  independent of Y, then

$$X = Y / \sqrt{\frac{U}{n}} \sim t_n$$

i.e., the above quantity follows a **t-distribution with** n **degrees of freedom**. This distribution has a Normal-like shape, but with heavier tails.

### The F-distribution

If  $X \sim \chi_n^2$ , and  $Y \sim \chi_m^2$  independent of X, then

$$U = \frac{X/n}{Y/m} \sim F_{n,m}$$

i.e., the above quantity follows an **F-distribution with** n **numerator and** m **denominator degrees of freedom**.

This distribution plays an important role in hypothesis testing with linear models.