

READING AND WRITING SKILLS



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Subject -teacher

Patterns of Written Texts Across Disciplines



At the end of this module, you are expected to:

- 1. Distinguish between and among patterns of development in writing across disciplines**
- 2. Explain organizational methods used when comparing and contrasting.**
- 3. Describe a written text as connected discourse**



Text

- is a large unit of written language
- a group of ideas put together to make a point or central idea
- has structure which requires the ideas in the discourse to be relevant to each other



Discourse

- utterance, talk, speech, discussion, and conversation
- an extended expression of thoughts or ideas



Properties of a Well-written Text

1. Organization
2. Coherence and Cohesion
3. Appropriate Language Use
4. Proper Mechanics



Organization

- refers to the arrangement of ideas in a text
- Creating an outline of ideas before you start writing can help your work become organized



Coherence and Cohesion

- refers to the connection of ideas and connection between sentences and between paragraphs



Transitional Devices

•To Add:

and, again, and then, besides, equally
important, finally, further,
furthermore, nor, too, next, lastly,
what's more, moreover, in addition,
first (second, etc.)



Transitional Devices

•To Compare:

whereas, but, yet, on the other hand, however,
nevertheless, on the contrary, by comparison,
where, compared to, up against, balanced
against, vis a vis, but, although, conversely,
meanwhile, after all, in contrast, although this
may be true



Transitional Devices

•To Prove:

because, for, since, for the same reason,
obviously, evidently, furthermore,
moreover, besides, indeed, in fact, in
addition, in any case, that is



Transitional Devices

- To Show Exception:

yet, still, however, nevertheless, in spite
of, despite, of course, once in a while,
sometimes



Transitional Devices

•To Show Time:

immediately, thereafter, soon, after a few hours, finally, then, later, previously, formerly, first (second, etc.), next, and then



Transitional Devices

- To Repeat:

in brief, as I have said, as I have noted, as
has been noted



Transitional Devices

- To Emphasize:

definitely, extremely, obviously, in fact,
indeed, in any case, absolutely, positively,
naturally, surprisingly, always, forever,
perennially, eternally, never, emphatically,
inquestionably, without a doubt, certainly
undeniably, without reservation



Transitional Devices

•To Show Sequence:

first, second, third, and so forth. A, B, C, and so forth. next, then, following this, at this time, now, at this point, after, afterward, subsequently, finally, consequently, previously, before this, simultaneously, concurrently, thus, therefore, hence, next, and then, soon



Transitional Devices

•To Give an Example:
for example, for instance, in this case, in
another case, on this occasion, in this situation,
take the case of, to demonstrate, to illustrate,
as an illustration, to illustrate



Transitional Devices

- To Summarize or Conclude:
in brief, on the whole, summing up, to
conclude, in conclusion, as I have shown, as I
have said, hence, therefore, accordingly, thus,
as a result, consequently



Appropriate Language Use

- refers to the acceptable style of language for a particular form of text



Proper Mechanics

- refers to the conventions of writing which includes capitalization, punctuation, spelling, numerals, abbreviations, acronyms and contractions



Compare refers to the method of distinguishing the likenesses and contrasts between two things. On the other hand, **Contrast** alludes to identifying as it were the contrasts between two things.



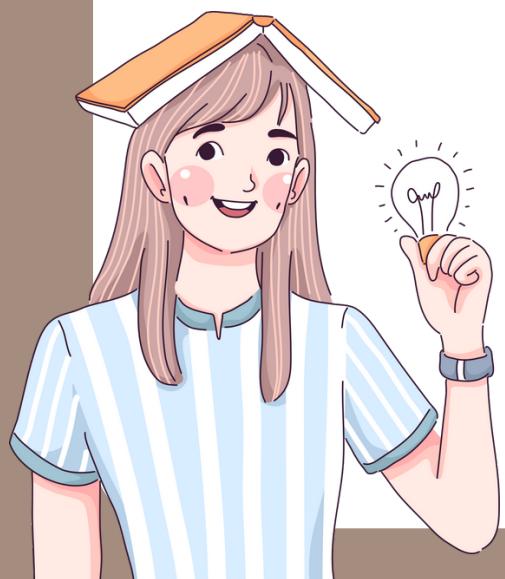
Patterns of Development

help us sort out paragraphs or essays and shape the information. They can help organize a sketch, or they can determine the form a paper takes depending on the purpose.



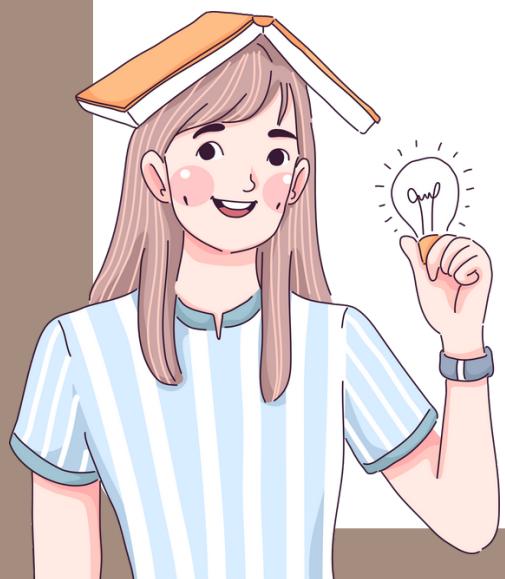
Narration

This paragraph follows a chronological order of writing. It uses transition words such as first, then, soon, after, suddenly, etc.



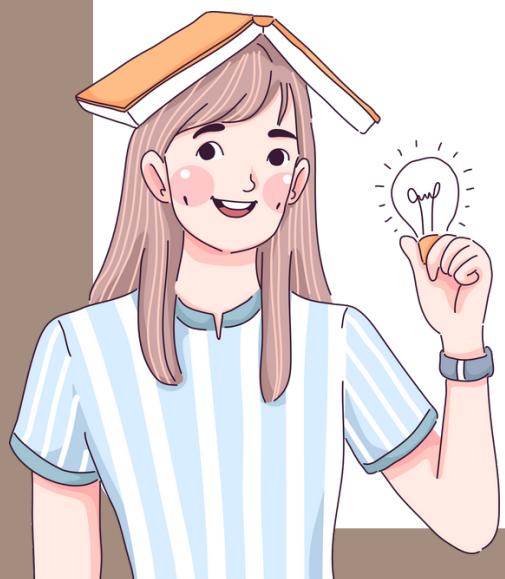
Signal Words:

First, then, finally, once upon a time,
afterward, one afternoon, as soon as,
suddenly, eventually, the following day,
before, in 2022



Example:

He came and delivered the speech.
Then he left the arena right after the
last line. His members followed him
eventually.



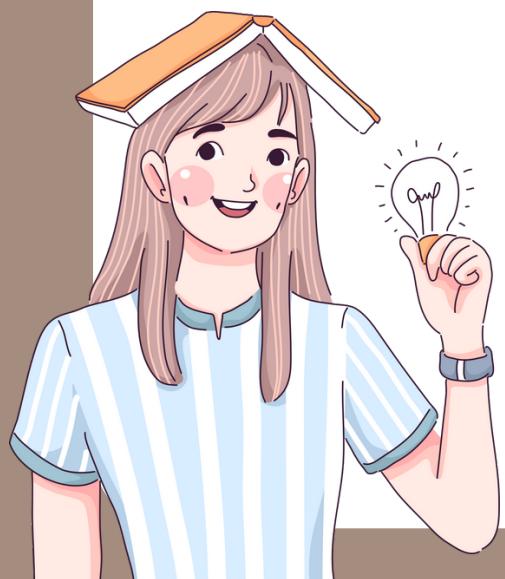
Example:

My first seashell hunt had a surprise ending. Early one morning my dad and I walked to the beach with a red bucket. The sand was soft and cool. We collected orange, white, and brown shells of all different shapes and sizes. When our bucket was almost filled, I spotted something black and shiny pointing out of the sand. I reached down and grabbed the object right before a wave crashed against my legs. The object felt sharp and curvy. Finally, I opened my hand. “What is this?” I asked my dad. He said, “It’s your lucky day. That’s a shark’s tooth!”



Purpose:

- To amuse or to entertain the reader
- To share wisdom among readers



Description

In this pattern, transitional words are used to indicate location. Details referring to physical aspects like how the subject looks, sounds, feels, smells, or even tastes like are the ingredients of this method development.



Signal Words:

is a characteristic of, looks like, most important, to illustrate, such as, it resembles, in addition, it has, in fact, another, etc.



Example:

As the sun sets towards the western horizon, the sky portrays a perfect masterpiece. It is brimming with the colors of the spectrum in shades of red and blue.



Purpose:

To describe and reveal a particular place/ person/ object/ event.



Definition

A paragraph using this pattern can develop texts in varied ways. A term is defined, its class, and its specific details.

You can define by characteristics, function, what it is not, and what it is similar to, such as origins or effect.



Signal Words:

Refers to, means, as defined, pertains to,
to illustrate, furthermore, in fact, for
instance, such as



Example:

you say that someone is magniloquent
when he uses extravagant words in
writing.



Purpose:

- Introduce and explain a concept to readers
- Present a new understanding of concept



Exemplification

Providing a series of examples — facts, specific cases, or instances — turns a general idea into a concrete one; this makes your argument both clearer and more persuasive to a reader.



Signal Words:

especially, particularly, notably, chiefly,
mainly, namely, in other words, for
instance, to be specific, to illustrate, to
clarify, put another way



Example:

It is very important to stay healthy.
Eating the right food for your heart can
help prevent cardiovascular diseases.
Common examples of food that can keep
your heart are black beans, salmon, tuna,
fresh herbs, and the like.



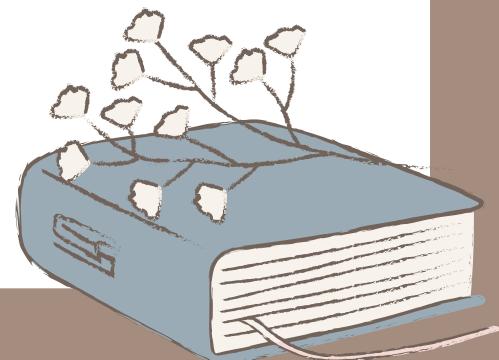
Purpose:

- To provide typical cases or examples of something
- To add more information



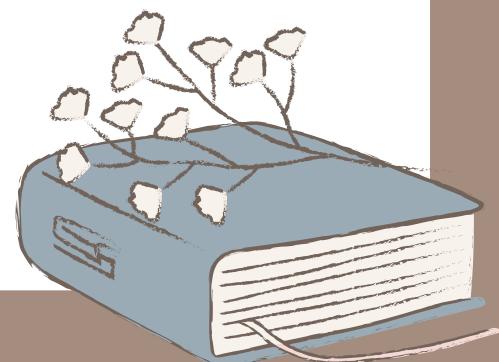
Cause and Effect

This technique explores why things happen and what happens as a result. Words that show effect are, for this reason, it follows, as a result, as a consequence, thus, therefore, etc.



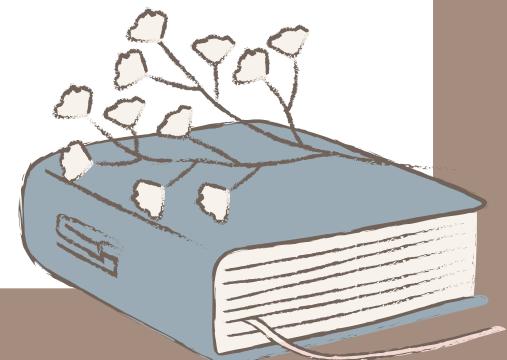
Signal Words

Because of, due to, since, as a result of,
leads to, contributes to, produces,
results in



Example:

When water droplets join together, it becomes heavy. This is caused by the rise and cool of water vapor, which forms clouds in the sky. As a result, there will be rain.



Process Analysis

It describes how things work, involving a series of steps in chronological ordering.

Transitional expressions such as first, second, then, and finally are used.

Transitional devices include first, second, then, and finally.



Example:

How can you develop yourself? First, you must learn good habits. Start by waking early in the morning to set the mood of the day. Second, spend time in prayer and meditation. Third, establish discipline. Make a checklist of your goals. You can even make a weekly plan. Lastly, monitor your growth. If you fail at some point, try to recover by focusing on improving your weaknesses and building your strengths.



Activity:

Narrate an unforgettable experience by composing a three-paragraph essay.

