

# READING AND WRITING SKILLS



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Subject -teacher

# Techniques in Selecting and Organizing Information in Reading and Writing



# Graphic Organizers

A **graphic organizer** helps you illustrate ideas and facts using diagrams and symbols.



# Time Pattern Organizer

Event 1

Description or details of instruction



Event 2

Description or details of instruction



Event 3

Description or details of instruction



# Space Pattern Organizer

Topic:					
Where in space	Hearing	Sight	Smell	Taste	Touch
e.g. Top					
e.g. Bottom					



# Listing Pattern Organizer

Topic:	
Detail 1:	
Detail 2:	
Detail 3:	
Detail 4:	

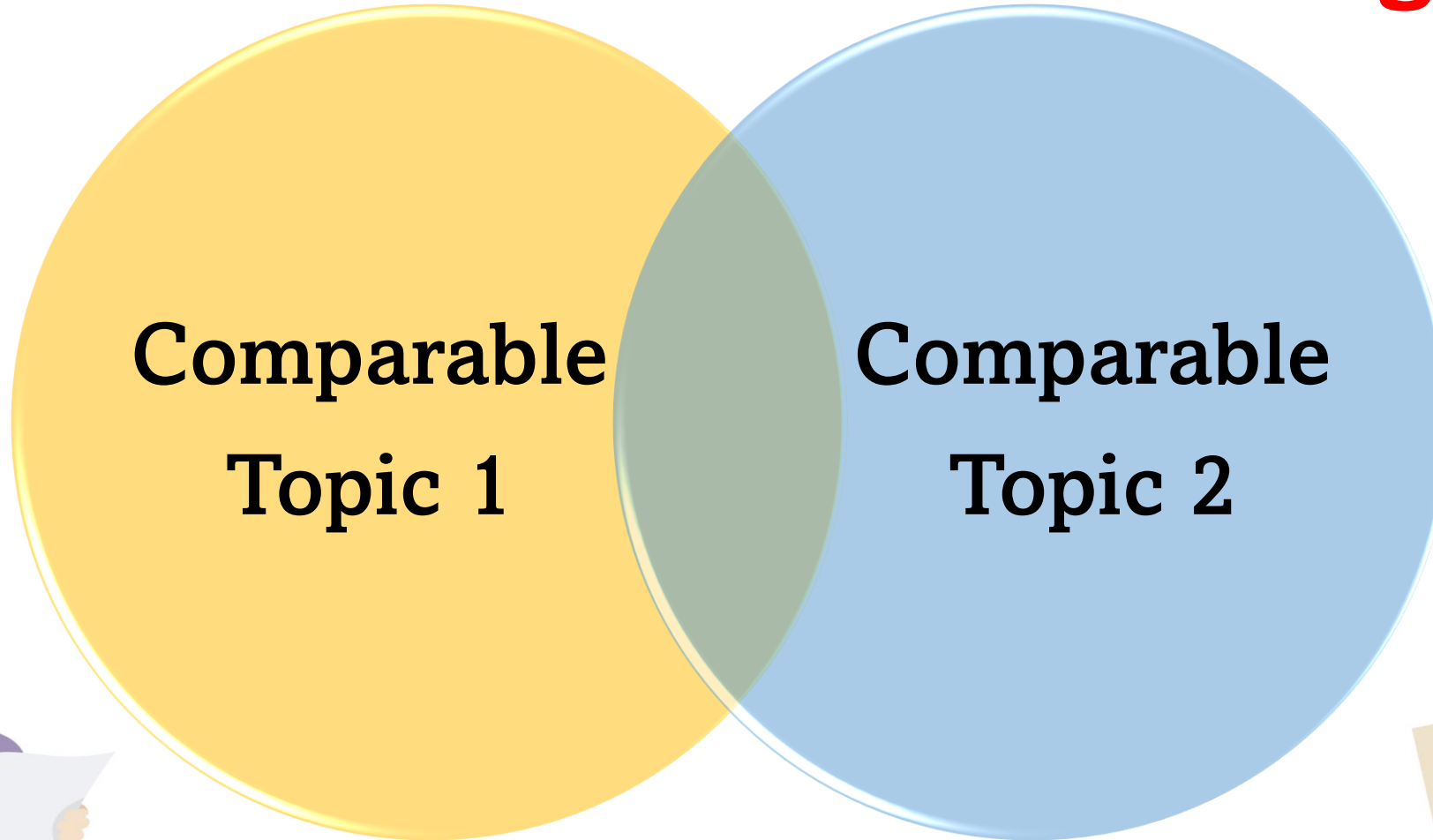


# Classification Pattern Organizer

Topic		
Classification 1	Classification 2	Classification 3
Characteristics	Characteristics	Characteristics
Examples	Examples	Examples

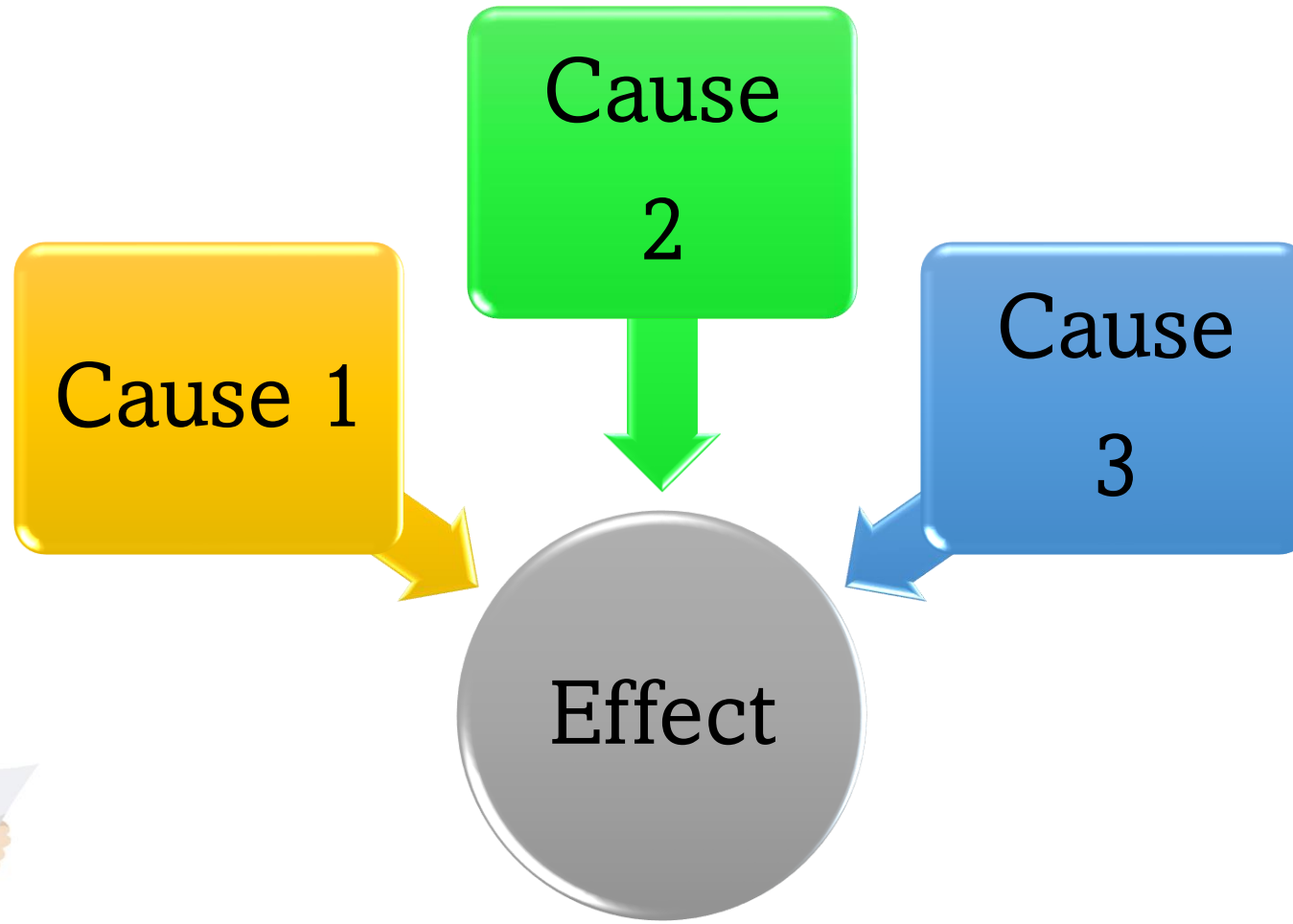


# Comparison and Contrast Pattern Organizer

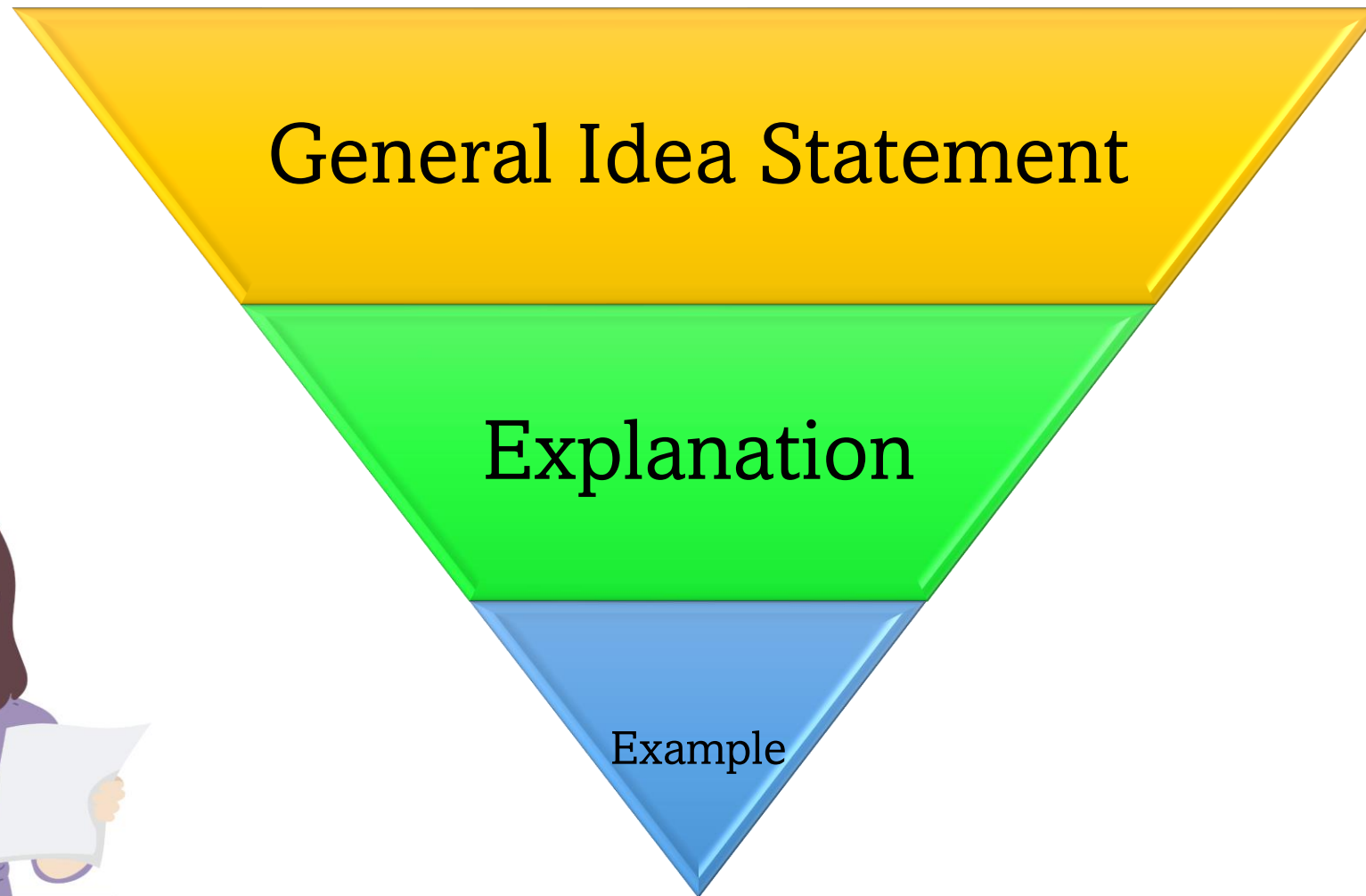




# Cause-and-effect Pattern Organizer



# Generalization and Example Pattern Organizer



# Definition Pattern Organizer

Term

Definition

Antonyms

Synonyms

Examples

Non-  
examples



# Understanding Description Texts



# Objectives:

- Distinguish between and among patterns of development;
- Describe events, people's character, and physical features; and
- Write an effective descriptive composition.



# Reflect Upon

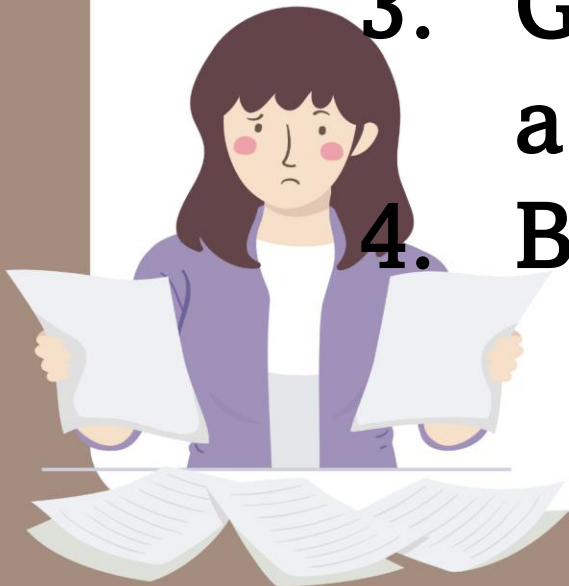
1. If you were to describe a person to your parents, who would it be and why would you describe him or her?
2. What place would you describe to your friends? Why would you choose that place?



# Writing a Descriptive Text

**To write a descriptive text, do the following:**

1. Do prewriting activities to decide on a topic.
2. Write a thesis statement.
3. Generate details and organize ideas using a description pattern.
4. Begin writing your draft.

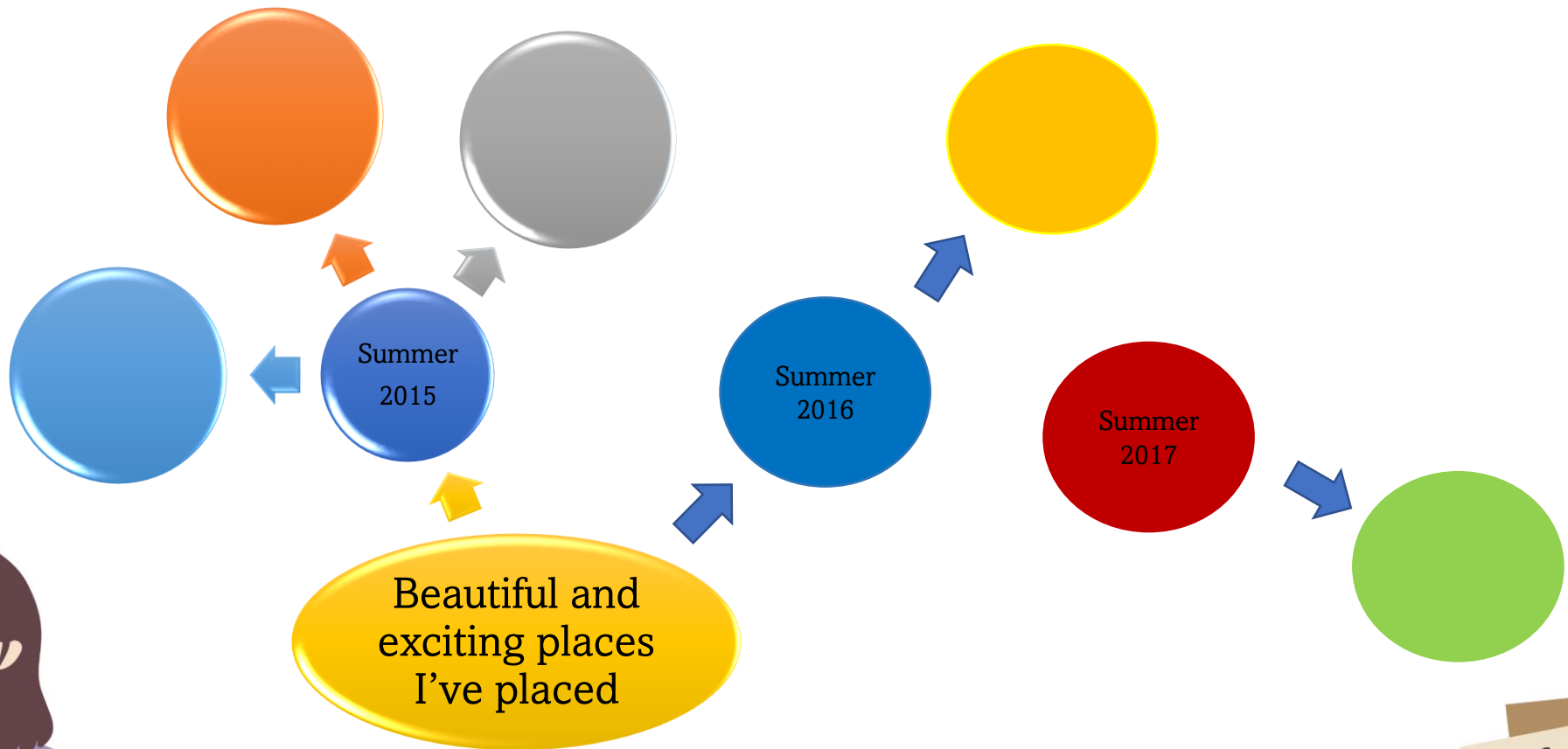


# Choosing a Topic

Complete the clustering below to decide on a topic. Think about places where you have spent your summer vacations, and then pick as your topic.





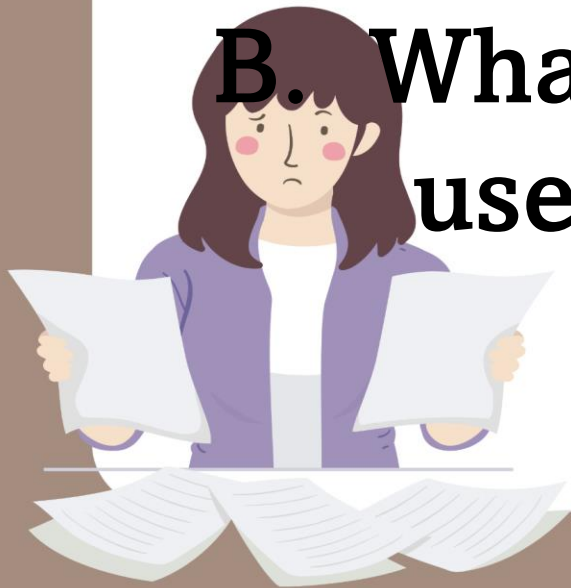


## Read and Answer

Read the descriptive text titled “Resorts Are for Foodies Too!” by Margaux Salcedo. Then do the following:

A. What is the article about?

B. What descriptive words and phrases are used by the author in writing the text?



# Read and Answer

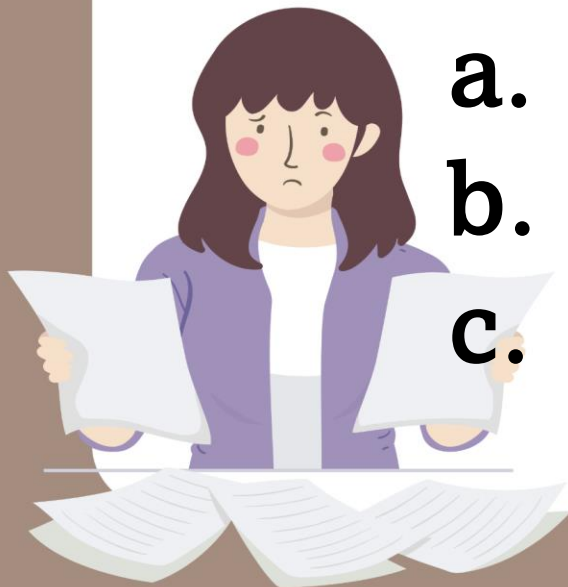
1. What is the article about?
2. What descriptive words and phrases are used by the author in writing the text?
3. What transition words and phrases are used in the text to show logical arrangement?



## Read and Answer

4. Did you notice the descriptive words and phrases in the specific details? See the samples below and then look for more in the article.

- a. Enchanting memoirs
- b. Dim lights
- c. Island-inspired uniform



# Writing a Thesis Statement

The formula in writing a thesis statement is this:

topic + author's opinion = thesis statement

Example:

Today, Boracay can be a tourist destination not just for the beach but for the restaurants.



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# Title

## Beginning the Text

**Write a good lead-in here.**

**Write a transition sentence leading to your thesis statement here.**

**Write your thesis statement here.**



## Adding details to support ideas

**Write your first supporting point here.**

**Add specific details here.**

## Ending the Text

**Write your first supporting point here.**

**Write memorable statement here or repeat a keyword from the introduction.**

