

Computer Science & IT

C Programming

PYQ →
Range/cyclic
↑



Control Flow Statement

Lecture No. 02



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Recap of Previous Lecture



Topic

if else

Topic

Switch

Topic

Topic

Topic

Topics to be Covered



Topic

for Loop

Topic

Topic

Topic

Topic



For loop: Syntax



```
for ( ①expr1; ②expr2; ③expr3 ) {  
    stmts, ④  
}
```

expr₁: initialization / function call

expr₂: Conditional expression / expression / function call

expr₃: update / Increment / Decrement / function call

order of execution

① ← Initialization only one time

②

④

③ → updation occurs after
complete execution of
block

②

④

③



For loop: Syntax



Different range of numbers

LB UB
`for(i = 1; i <= 10; i++)`
`printf("Name");`

UB LB
`for(i = 10; i >= 1; i--)`
`printf("Name");`

if $LB \leq UB$ $i++$, $i--$

No of time Loop runs :- $UB - LB + 1$



For loop: Syntax

Different range of numbers

```
for(i =11; i<=21; i++)  
    printf("Name");
```

No of time printf executed:

$$21 - 11 + 1 = 11 \text{ times}$$



For loop: Syntax

Different range of numbers

```
for(i =100; i>=1; i--)  
    printf("Name");
```

100-1+1 = 100 times



For loop: Syntax

All Three Parts are mandatory?

```
int i=1;
```

```
for( ; i<=10; i++)
```

```
printf("Name");
```

→ No errors

10 times



For loop: Syntax

All Three Parts are mandatory ?

```
int i;  
for( i=1; ; i++)  
    printf("Name");
```

Not an Error

If No condition is present then
equal to condition always TRUE

→ Infinite loop



For loop: Syntax

All Three Parts are mandatory ?

```
int i;
```

```
for( i=1; i<=10 ;)
```

```
printf("Name");
```

$i <= 10$

$1 <= 10$ TRUE

$1 <= 10$ TRUE

⋮

Infinite Loop

char i;

for (i=100; i, i++)

printf("Name"),

overflow



Not infinite { 100
101
:
255
156 times
256 ← end



For loop: Syntax

All Three Parts are mandatory ?

Infinite loop

```
int i;
```

```
for( ; ;)
```

```
printf("Name");
```



For loop



```
int i;
```

```
for( i=1;i<=10 ;i+=3)
```

```
printf("Name");
```

$$\left\lceil \frac{10-1+1}{3} \right\rceil = \left\lceil \frac{10}{3} \right\rceil = 4$$

$$1 <= 10 \checkmark$$

$$4 <= 10 \checkmark$$

$$7 <= 10 \checkmark$$

$$10 <= 10 \checkmark$$



For loop



```
int i;  
for( i=LB; i<=UB ; i+=k)  
    printf("Name");
```

LB<=UB

No of iteration

$$\left\lceil \frac{UB - LB + 1}{k} \right\rceil$$



For loop



```
int i;  
for( i=2;i<=n ;i*=2)  
    printf("Name");
```

$$n = 2^6 \text{ --- } 2^7 - 1$$

$\lfloor \log_2 n \rfloor$

6



For loop



```
int i;  
for( i=1; i<=n ; i*=2)  
    printf("Name");
```

$$\lfloor \log_2 n \rfloor + 1$$



For loop



```
int i;
```

```
for( i=n;i>=2 ;i/=2)
```

```
    printf("Name");
```

$\lfloor \log_2 n \rfloor$



For loop



```
int i;
```

```
for( i=n; i>=1 ; i/=2)
```

```
    printf("Name");
```

$$\lfloor \log_2 n \rfloor + 1$$

```
for (i = n; i >= 3; i /= 3)
    printf("Name")
```

$$\lfloor \log_3 n \rfloor$$



Nested For loop

```
for (i = 1; i <= n; i++)  
    for (j = 1; j <= n; j++)  
        printf("Name");
```

No of terms
Series

$i = 1 \rightarrow j = 1 \text{ to } n \rightarrow n$
+

$i = 2 \rightarrow j = 1 \text{ to } n \rightarrow n$
+

$i = 3 \rightarrow j = 1 \text{ to } n \rightarrow n$
+

\vdots
 \vdots

$i = n \rightarrow j = 1 \text{ to } n \rightarrow n$
+

No. of
times
Loop
runs

value of each term

n terms
 $n + n + n + n + \dots + n$
 $n \cdot n = n^2$



Nested For loop



$$n-3+1 = n-2$$

```
for (i = 1; i <= n; i++)  
    for (j = i; j <= n; j++)  
        printf("Name");
```

No of Loop runs

$$1 + 2 + 3 + \dots + n$$

$$\frac{n(n+1)}{2}$$

$$\begin{array}{lcl} i=1 & j=1 \text{ to } n & - n \\ & + & \\ i=2 & j=2 \text{ to } n & - n-1 \\ & + & \\ i=3 & j=3 \text{ to } n & - n-2 \\ & + & \\ & \vdots & \\ & + & \\ i=n & j=n \text{ to } n & - 1 \end{array}$$



Nested For loop

Algorithmic

```
for (i = 1; i <= n; i++)  
    for (j = 1; j <= i; j++)  
        printf("Name");
```

Analysis

$$\sum_{i=1}^n \sum_{j=1}^i \underline{1}$$

$$i-1+1 = \underline{i}$$

$$\sum_{i=1}^n i$$

$$1+2+3+4+\dots+n = \frac{n(n+1)}{2}$$



For loop



1 2 2 3 3 4 4 5

```
#include <stdio.h>
int main() {
    int i;
    for(i=1; i<=4; printf("%d\t", i)) {
        printf("%d", i);
        i++;
    }
    return 0;
}
```

$i=1$ $1 \leq 4$ 1, 2 $i++$
 $i=2$ $2 \leq 4$ 2 3
 $i=3$ $3 \leq 4$ 3 4
 $i=4$ $4 \leq 4$ 4 5

Output the program is

- ✓ A. 12 23 34 45
- B. 11 22 33 44
- C. 21 32 43 54
- D. error



For loop



$$\frac{n}{2} (a + l)$$

What is the output of the program

```
#include<stdio.h>
int main(){
    int i,sum=0;
    for (i=1; i<=200;i+=2){
        sum= sum+i;
    }
    printf("%d",sum);
    return 0 ;
}
```

- (A) 100
- (B) 5050
- (C) 10100
- (D) 10000 ✓

$$\begin{aligned} 100 & 1 + 99 \times 2 \\ & 1 + 198 \\ & = 199 \end{aligned}$$

$$\underline{1} < 200$$

$$1$$

$$\underline{3} < 200$$

$$1 + 3$$

$$\underline{5} < 200$$

$$1 + 3 + 5$$

$$\frac{100}{2} [199 + 1]$$

$$\frac{100}{2} \times 200$$

$$199 < 200 \quad 1 + 3 + 5$$

$$1 + 3 + 5 + \dots + 199$$



For loop



```
#include<stdio.h>
int main(){
int i,j=1,sum=0;
    for (i=1; i<=10;i++){
        sum= sum+j*j*j;
        j=j+1;
    }
    printf("%d",sum);
    return 0 ;
}
```

- ✓ (A) 3025
- (B) 55
- (C) 0100
- (D) 10000

$$\text{Sum} = 0 + 1^3 + 2^3 + 3^3 + \dots + 10^3 \quad \left(\frac{n(n+1)}{2} \right)^2$$

$$\left(\frac{5 \times 11}{2} \right)^2 = 55 \times 55 = 3025$$



Question

Consider the following C statements

P: for (i = 0; i < 8; i+ = 3) {printf ("*");}

Q: for (i = 4; i > 0; i- = 2) {printf ("*");}

R: for (i = 0; i <= 9; i+ = 3) {printf ("*");}

S: for (i = 0; i < 7; i++) {if (i%3 == 0) printf ("*");}

Which one of the following is a TRUE statement?

(A) P, Q, R and S give the same output

(B) P and S give the same output

(C) Q and R give the same output

(D) P, Q and S give the same output

0, 3, 6

$$\left\lceil \frac{7-0+1}{3} \right\rceil = 3$$

$$\rightarrow \left\lceil \frac{4-1+1}{2} \right\rceil = 2$$

$$\rightarrow \left\lceil \frac{9-0+1}{3} \right\rceil = 4$$

0, 3, 6, 9

$$0 \% 3 = 0 \checkmark$$

1

2

$$3 \% 3 = 0 \checkmark$$

4

5

$$6 \% 3 = 0 \checkmark$$



Question

$\lfloor \log_3 70 \rfloor$ $j=3; j \leq 70, j*=3$

Consider the following program segment

```
#include <stdio.h>
```

```
int main() {
```

```
    int i, j;
```

```
    int count=0;
```

```
    for(i =1; i<=10; i++){
```

```
        for(j=2; j<=70; j*=3) {
```

```
            count++;
```

```
        }
```

```
    }
```

```
    printf("%d", count);
```

```
    return 0 ;
```

```
} output of the program is
```

(A) 60

(B) 40

(C) 350

(D) 70

$2 <= 70$ —

$6 <= 70$ —

$18 <= 70$ —

$54 <= 70$ — (4)

$i=1$ — 4

$i=2$ — 4

⋮

$i=10$ — 4



Question

Consider the following code

```
int P = 0;
```

```
for(i= 1; i < 3n; i++) {
```

```
    for(j = 1, j<=n-3; j++){
```

```
        P = P+1;
```

```
    }
```

```
}
```

```
printf( "%d", P);
```

What is the output printed by the above code in terms of n ?

☒ (A) $3n^2 - 10n + 3$ (C) $3n^2 + 10n - 3$

(B) $3n^2 - 9n$ (D) $3n^2 + 9n$

outer loop $(3n-1)$

$(n-3)$

$(3n-1)(n-3)$

$3n^2 - 9n - n + 3$

$3n^2 - 10n + 3$



Question

Consider the following code

```
int P = 0;
for(i= 1; i < 2n; i++) {
    for(j = 1, j<=n; j++){
        if(j < i) P = P+1;
    }
}
printf( "%d", P);
```

What is the output printed by the above code in terms of n?

(A) $\frac{4n^2 - n}{2}$

(C) $\frac{n^2 - 4n}{2}$

(B) $\frac{3n^2 - 3n}{2}$

(D) $\frac{n^2 - 3n}{2}$

$$1+2+3+\dots+(n-1)$$

$$\frac{n(n-1)}{2}$$

$$\frac{n(n-1)}{2} + n(n-1)$$

$$3n^2 - 3n/2$$

$$i=1$$

$$j=1 \text{ to } n - 0$$

$$i=2$$

$$j=1 \text{ to } n - 1 \quad j=1 < i$$

$$i=3$$

$$j=1 \text{ to } n - 2 \quad j=1, 2 < i$$

$$\vdots$$

$$i=n$$

$$j=1 \text{ to } n$$

$$n-1 \quad j=1, 2, \dots, n-1 < i$$

$$i=n+1$$

$$j=1 \text{ to } n$$

$$n$$

$$i=n+2$$

$$j=1 \text{ to } n$$

$$n$$

$$n(n-1)$$

$$\vdots$$

$$i=2n-1 \quad j=1 \text{ to } n$$

$$n$$



Question

$$2^{64}-1 \leftarrow \text{Max}$$

30% Maths + Aptitude
+

Consider the following C code. Assume that unsigned long int type length is 64 bits.

```
unsigned long int fun(unsigned long int n){  
    unsigned long int i,    j = 0,    sum = 0;  
    for    (i = n; i > 1;    i = i/2)  
        j++;  
    for{ ; j > 1;    j = j/2)  
        sum++;  
    return (sum) ;  
}
```

$$j = \lfloor \log_2 2^{40} \rfloor =$$

$$j = 40$$

$$\lfloor \log_2 40 \rfloor = \lfloor 5 \rfloor$$

The value returned when we call fun with the input 2^{40} is

- (A) 4 (B) 5 (C) 6 (D) 40

$$\begin{array}{r} X \leftarrow \text{dividend} \\ \underline{Y} \\ \text{divisor} \end{array}$$

$$\boxed{\checkmark} \quad \boxed{\checkmark} \quad \boxed{\checkmark} \quad \underline{1}$$

$$\begin{array}{r} 7 \leftarrow \text{Remainder} \\ \underline{3} \end{array}$$

$$0 = X$$

$$7 - 3 = 4 \checkmark \quad 0 > = Y$$

$$4 - 3 = 1 \quad 0$$

$$1 > = 3$$



2 mins Summary



Topic

for loop

Topic

for ($i = LB; i \leq UB; i = k$)

$$\left\lceil \frac{UB - LB + 1}{k} \right\rceil$$

Topic

for ($i = 2; i \leq n; i *= 2$)

Topic

for ($i = n; i >= 2; i /= 2$)

$$\lfloor \log_2 n \rfloor$$

Topic

$$\begin{array}{r} -14 \\ \underline{8} \end{array} \quad Q=0$$

$$\underline{R=6}$$

$$\begin{array}{r} 2 \\ \underline{-8} \end{array} \quad Q=0$$

$$\underline{R=2}$$

$$-6 + 2 = \boxed{-4}$$

$$\begin{array}{r} -14 \% 8 \\ +2 \% -8 \end{array}$$

THANK - YOU