



# SPEAKING

## 1 Personal Introduction

The personal introduction is an opportunity for you to give your selected institutions some information about yourself.

- You will have **25 seconds to read the** prompt and prepare your response, and then **30 seconds to record** your response.
- **This item is not scored** but will be sent together with your score report to the institutions selected by you.
- You are only able to record your answer once.

**You can talk about one or all the following topics**

- What is your name?
- How old are you?
- Where are you from?
- What year of school are you in now, or where do you work?
- What are you planning to study, and why?
- What are your hobbies?
- Why are you taking PTE?

### **Example**

My name is ....

I am .... years old.

I am from ....

My hobbies are reading books and listening to music.

I also like travelling. I have travelled to many places in Australia.

I am taking PTE because it will help me evaluate my English skills.

**NOTE: If you remain silent for more than 3 seconds, the recording will stop.**



## 2 Read aloud

**Task-** A text appears on screen. Read the text aloud.

**Skills assessed-** Reading and Speaking

**Prompt length-** Text up to 60 words

**Time to answer-**Varies by item, 40 Seconds Max

**Scoring Criteria-** 15 Marks each \*\*\* **VERY IMPORTANT**

Item type	Time allowed	Number of items	Scoring	Communicative skills scored	Traits scored
Read aloud	30-35 minutes	6-7	Partial credit	Reading and speaking	Content, pronunciation, oral fluency <b>Content:</b> Each replacement, omission or insertion of a word counts as one error. Maximum score: depends on the length of the item prompt
					<b>Pronunciation:</b> <b>5</b> Native-like <b>4</b> Advanced <b>3</b> Good <b>2</b> Intermediate <b>1</b> Intrusive <b>0</b> Non-English (See detailed criteria on page 20.)
					<b>Oral fluency:</b> <b>5</b> Native-like <b>4</b> Advanced <b>3</b> Good <b>2</b> Intermediate <b>1</b> Limited <b>0</b> Disfluent

### Strategies:

- The recording status box displays a countdown until the microphone opens.
- You have **35 seconds to prepare**.
- **You hear a short tone.** After the tone, start speaking immediately. Do not start speaking before the microphone opens because your voice will not be recorded.
- You should speak clearly.
- Read loudly even in the preparation time
- Maintain a steady pace and speak loud and clear
- Avoid any extra pauses, additions, omissions or repetition of words

### 3 Repeat sentence

**Task-** After listening to a recording of a sentence, repeat the sentence.

**Skills assessed-** Listening and speaking

**Prompt length** 3-9 seconds

**Time to answer** 15 seconds

#### Scoring Criteria- 13 Marks each\*\*\* VERY IMPORTANT

Item type	Time allowed	Number of items	Scoring	Communicative skills scored	Traits scored
Repeat sentence		10-12	Partial credit	Listening and speaking	<p>Content, pronunciation, oral fluency</p> <p><b>Content:</b> Errors = replacements, omissions and insertions only Hesitations, filled or unfilled pauses, leading or trailing material are ignored in the scoring of content <b>3</b> All words in the response from the prompt in the correct sequence <b>2</b> At least 50% of words in the response from the prompt in the correct sequence <b>1</b> Less than 50% of words in the response from the prompt in the correct sequence <b>0</b> Almost nothing from the prompt in the response</p> <p><b>Pronunciation:</b> <b>5</b> Native-like <b>4</b> Advanced <b>3</b> Good <b>2</b> Intermediate <b>1</b> Intrusive <b>0</b> Non-English</p> <p><b>Oral fluency:</b> <b>5</b> Native-like <b>4</b> Advanced <b>3</b> Good <b>2</b> Intermediate <b>1</b> Limited <b>0</b> Disfluent</p>

#### Strategies

**NOTE: If you remain silent for more than 3 seconds, the recording will stop.**

- The audio begins to play automatically.
- When the audio finishes, the microphone opens, and the recording status box shows "Recording".
- Speak into the microphone immediately (**there is no short tone**) and repeat exactly what you heard.
- If you forget anything just add any word on your own, but do not fumble or hesitate and complete the sentence



- Don't try to copy the accent or speed of the speaker

**NOTE: If you remain silent for more than 3 seconds, the recording will stop.**

## 4 Describe image

**Task-**An image appears on screen. Describe the image in detail

**Skills assessed-** Speaking

**Preparation time-** 25 seconds **Time to answer-** 40 seconds

**Scoring Criteria** - 15 Marks each

Item type	Time allowed	Number of items	Scoring	Communicative skills scored	Traits scored
Describe image		3 - 4	Partial credit	Speaking	Content, pronunciation, oral fluency <b>Content:</b> 5 Describes all elements of the image and their relationships, possible development and conclusion or implications 4 Describes all the key elements of the image and their relations, referring to their implications or conclusions 3 Deals with most key elements of the image and refers to their implications or conclusions 2 Deals with only one key element in the image and refers to an implication or conclusion. Shows basic understanding of several core elements of the image 1 Describes some basic elements of the image, but does not make clear their interrelations or implications 0 Mentions some disjointed elements of the presentation
					<b>Pronunciation:</b> 5 Native-like 4 Advanced 3 Good 2 Intermediate 1 Intrusive 0 Non-English <b>Oral fluency:</b> 5 Native-like 4 Advanced 3 Good 2 Intermediate 1 Limited 0 Disfluent

### Strategies:

- You have **25 seconds to study the image and prepare your response.**
- You hear a short tone. After the tone, start speaking immediately. Finish your answer within **30-35 seconds.**
- Maintain fluency and speak clearly
  - Don't worry about covering the whole content from the image
  - Use the following template to answer this question.



## **Template**

1. I have got an image in front of me
2. I have got 40 seconds to talk about this picture
3. Let me have a closer look at the picture
4. After having a closer look, I can see several trends are emerging in the picture
5. In the picture, I can see different shapes, sizes, colours and numbers
6. In the image, I can see different colours such as red, yellow and green.
7. In the image, I can see (type of picture) which shows (read the title of the picture)
  - In the picture I can see\_\_\_ (pick up 3 words from the image)
  - In the picture I can see\_\_\_ (pick up 3 words from the image)
  - In the picture I can see\_\_\_ (pick up 3 words from the image)
  - In the picture I can see\_\_\_ (pick up 3 words from the image)
8. Overall, the picture is very informative.

**YES, it works for all the images so don't worry about your score!**

**NOTE: If you remain silent for more than 3 seconds, the recording will stop.**



## 5 Re-tell lecture

**Task-** After listening to or watching a lecture, re-tell the lecture in your own words.

**Skills assessed-** Listening and speaking

**Prompt length-** Up to 90 seconds

**Time to answer-** 40 seconds

### Scoring Criteria- 15 Marks each\*\*\* VERY IMPORTANT

Item type	Time allowed	Number of items	Scoring	Communicative skills scored	Traits scored
Re-tell lecture		1 - 2	Partial credit	Listening and speaking <b>Content:</b> <b>5</b> Re-tells all points of the presentation and describes characters, aspects and actions, their relationships, the underlying development, implications and conclusions <b>4</b> Describes all key points of the presentation and their relations, referring to their implications and conclusions <b>3</b> Deals with most points in the presentation and refers to their implications and conclusions <b>2</b> Deals with only one key point and refers to an implication or conclusion. Shows basic understanding of several core elements of the presentation <b>1</b> Describes some basic elements of the presentation but does not make clear their interrelations or implications <b>0</b> Mentions some disjointed elements of the presentation	Pronunciation, oral fluency <b>Pronunciation:</b> <b>5</b> Native-like <b>4</b> Advanced <b>3</b> Good <b>2</b> Intermediate <b>1</b> Intrusive <b>0</b> Non-English (See detailed criteria on page 20.)
					<b>Oral fluency:</b> <b>5</b> Native-like <b>4</b> Advanced <b>3</b> Good <b>2</b> Intermediate <b>1</b> Limited <b>0</b> Disfluent (See detailed criteria on page 20.)

### Strategies:

- The audio begins to play automatically. You may also see an image related to the audio. After the audio finishes, you have **10 seconds to prepare**.
- Speak into the microphone immediately after the recording begins (**there is no short tone**)
- Pick the topic word.
- Write at least 30-40 words from the lecture.
- While making notes, try to write only 3 words per line.



- Try to provide a response at least for 30-35 seconds.
- If the recording is short and you are unable to write enough words, use the words from the picture given along with it or repeat the words. ○ Speak clearly and maintain fluency

## **Template**

### **The topic of the lecture was..... (topic word)**

The speaker talked about ..... word 1, word 2, word 3

He/ she mentioned about ..... word 4, word 5, word 6

He/ she mentioned about ..... word 7, word 8, word 9

He/ she mentioned about ..... word 10, word 11, word 12

He/ she mentioned about ..... word 10, word 11, word 12

He/ she mentioned about ..... word 13, word 14, word 15

He/ she mentioned about ..... word 16, word 17, word 18

He/ she mentioned about ..... word 19, word 20, word 21

He/ she mentioned about ..... word 22, word 23, word 24

He/ she mentioned about ..... word 25, word 26, word 27

He/ she mentioned about ..... word 28, word 29, word 30

He/ she mentioned about ..... word 31, word 32, word 33

Overall, the lecture was very informative.

**NOTE: If you remain silent for more than 3 seconds, the recording will stop.**





## 6 Answer short question

**Task-** After listening to a question, answer with a single word or a few words.

**Skills assessed-** Listening and speaking

**Prompt length-** 3-9 seconds

**Time to answer-** 10 seconds

Item type	Time allowed	Number of items	Scoring	Communicative skills scored	Traits scored
Answer short question		5 - 6	Correct/incorrect	Listening and speaking	Vocabulary
				<b>1</b> Appropriate word choice in response <b>0</b> Inappropriate word choice in response	

**Scoring Criteria-** 1 Mark each

**Strategies:**

- The audio begins to play automatically.
- Speak into the microphone immediately after the recording begins ( **there is no short tone**)
- Answer in just 1 or few words
- Speak clear and loud words
- If you don't know the answer, repeat any keyword from the question or repeat the options

**NOTE: If you remain silent for longer than 3 seconds, the recording will stop.**