



LISTENING

1 Summarize spoken text

Task- After listening to a recording, write a **50-70 word** summary.

Skills assessed- Listening and writing

Prompt length- 60-90 seconds

Scoring criteria- 10 marks each*** **VERY IMPORTANT**

Part 3 Listening (approx. 45-57 minutes)					
Item type	Time allowed	Number of items	Scoring	Communicative skills scored	Traits scored
Summarize spoken text	10 – 20 mins	1 - 2	Partial credit	Listening and writing	Content, form, grammar, vocabulary, spelling Content: 2 Provides a good summary of the text. All relevant aspects are mentioned. 1 Provides a fair summary of the text, but one or two aspects are missing 0 Omits or misrepresents the main aspects
					Form: 2 Contains 50-70 words 1 Contains 40-49 words or 71-100 words 0 Contains less than 40 words or more than 100 words. Summary is written in capital letters, contains no punctuation or consists only of bullet points or very short sentences.
					Grammar: 2 Correct grammatical structures 1 Contains grammatical errors with no hindrance to communication 0 Defective grammatical structure which could hinder communications
					Vocabulary: 2 Appropriate choice of words 1 Some lexical errors but with no hindrance to communication 0 Defective word choice which could hinder communication
					Spelling: 2 Correct spelling 1 One spelling error 0 More than one spelling errors

Strategies:

- You have **10 minutes to write your summary**
- Try to note down 4-6 complete sentences from the lecture
- Use the exact words and sentences of speaker while taking notes
- Avoid spelling mistakes, don't use the words if you are not sure about the spellings.
- Proofread and look for grammatical and punctuation errors



Template

Use one of the following templates to write your summary

(1) Use this template if you need 65/79+

The speaker provides information about _____. Firstly, _____. Secondly, _____. Thirdly, _____. Moreover, _____. In conclusion, _____.

(2) Use this template if you need to score less than 65 and find it hard to note sentences.

- Pick 12-15 keywords or short phrases and fill them in the blanks, make appropriate changes where necessary.

A critical point uncovered in the talk was about _____. To elaborate further, there was some information on _____. Impressive measure of significance was laid on _____. In general, the talk demonstrated significant details about _____.



2 Multiple choice, multiple answer

Task-After listening to a recording, answer a multiple-choice question on the content or tone of the recording by selecting more than one response.

Skills assessed- Listening

Prompt length- 40-90 seconds

Scoring and number of questions*** LEAST IMPORTANT

Part 3 Listening (approx. 45–57 minutes)				
Item type	Time allowed	Number of items	Scoring	Communicative skills scored
Multiple-choice, choose multiple answers	20-23 mins	1 - 2	Partial credit (for each correct response. Points deducted for incorrect options chosen)	Listening 1 Each correct response - 1 Each incorrect response 0 Minimum score

Strategies-

- Skim the question and options before the recording starts
- Avoid taking too many notes
- Listen carefully and try to eliminate wrong options while listening
- Only choose 1 option, choose more than 1 only if you are 100% sure about it.
- Don't waste time on finding the correct answer.
- If you can't find any answer, **choose option 'C' or the most preferred answer** rather than leaving it unanswered.
- Pay attention to **meaning and synonyms**, don't just go after words



3 Fill in the blanks

Task- A transcript of a recording appears on screen with several gaps. After listening to the recording, type the missing word in each gap.

Skills assessed- Listening and writing **Prompt length-**30-60 seconds

Scoring and number of questions***VERY IMPORTANT

Fill in the blanks	2-3	Partial credit (for each correct word spelled correctly)	Listening and writing 1 Each correct word spelled correctly 0 Minimum score
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Strategies-

- Quickly skim the text and position of blanks before the recording starts
- Listen very carefully for 's' and 'ed' and the end of the words
- Write down the words on the notebook first
- Don't worry about spellings while taking notes
- Write in clear and big handwriting to avoid confusion later
- First letter of nouns and designations (Doctor, Australia, Engineer) and the first word after the full stop should be **capital**



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- If you miss any word, guess the word according to the context and common sense, **don't leave it blank**. Look for grammatical hints.

Check your spellings before moving to next question



4 Highlight correct summary

Task- After listening to a recording, select the paragraph that best summarizes the recording.

Skills assessed- Listening and reading

Prompt length- 30-90 seconds

Scoring and number of questions-* LEAST IMPORTANT**

Highlight correct summary	1 - 2	Correct/incorrect	Listening and reading 1 Correct response 0 Incorrect response

Strategies-

- ☐ Skim the options before the recording starts
- ☐ Avoid taking too many notes
- ☐ Listen carefully and try to eliminate wrong options while listening
- ☐ Only choose 1 option, choose more than 1 only if you are 100% sure about it.
- ☐ Don't waste time on finding the correct answer.
- ☐ If you can't find any answer, **choose option 'C' or the most preferred answer** rather than leaving it unanswered.
- ☐ Pay attention to **meaning and synonyms**, don't just go after words
- ☐ The correct answer will cover all the points mentioned by the speaker in brief.



5 Multiple choice, single answer

After listening to a recording, answer a multiple-choice question on the content or tone of the recording by selecting one response.

Skills assessed- Listening

Multiple-choice, choose single answer	1 - 2	Correct/incorrect	Listening 1 Correct response 0 Incorrect response

Prompt length-30-60 seconds

Scoring and number of questions-* LEAST IMPORTANT**

Strategies-

- ❑ Skim the question and options before the recording starts
- ❑ Avoid taking too many notes
- ❑ Listen carefully and try to eliminate wrong options while listening ● Don't waste time on finding the correct answer.
- ❑ If you can't find any answer, **choose option 'C' or the most preferred answer** rather than leaving it unanswered.
- ❑ Pay attention to **meaning and synonyms**, don't just go after words



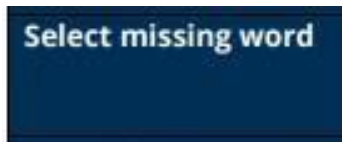
6 Select missing word

Task - After listening to a recording, select the missing word that completes the recording from a list of options.

Skills assessed- Listening

Prompt length- 20-70 seconds

Scoring and number of questions-*LEAST IMPORTANT**



1 - 2	Correct/incorrect	Listening
		1 Correct response
		0 Incorrect response

Strategies-

- Skim the options before the recording starts
- Avoid taking too many notes
- Listen carefully and try to eliminate wrong options while listening
- Don't waste time on finding the correct answer.
- If you can't find any answer, **choose option 'C' or the most preferred answer** rather than leaving it unanswered.
- Pay attention to **meaning and synonyms**, don't just go after words
- Try to remember the last sentence to choose the word which makes grammatical sense according to the context



7 Highlight incorrect words

Task- The transcript of a recording appears on screen. While listening to the recording, identify the words in the transcript that differ from what is said.

Skills assessed- Listening and reading

Prompt length- 15-50 seconds

Scoring and number of questions* VERY IMPORTANT**

Highlight incorrect words	1 - 2	Partial credit (For each word. Points deducted for incorrect options chosen)	Listening and reading 1 Each correct word - 1 Each incorrect word 0 Minimum score

Strategies-

- Be ready before the recording starts
- Read the transcript as you listen, don't get distracted
- Click on the word which is different than what the speaker said
- Don't click on any word if you are not 100% sure, because there is **negative marking**
- There is no fixed number of incorrect words. They are randomly placed and may vary in number for each question
- Don't try to understand the meaning of the recording.



8 Write from dictation

Task-After listening to a recording of a sentence, type the sentence.

Skills assessed- Listening and writing **Prompt length-**3-5 seconds

Scoring and number of questions*** VERY IMPORTANT

Write from dictation		3-4	Partial credit (for each word spelled correctly)	Listening and writing 1 Each correct word spelled correctly 0 Each incorrect or misspelled word
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Strategies-

- Be calm and ready before the recording starts
- Take note of initial letter of each word on the notebook, recall it and type in the complete sentence using the initials.
- Check for grammatical, spelling and punctuation errors after typing.
- The first letter of the first word and nouns should be capital.
- Practice at least 30-50 dictations daily, it is one of the most scoring questions of PTE exam



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Listening 11



Listening 11