

READING

Part 2 Reading				
Item type	Time allowed	Number of items	Scoring	Communicative skills scored
Reading and writing: Fill in the blanks	32-41 minutes	5-6	Partial credit (for each correctly completed blank)	Reading and writing 1 Each correctly completed blank 0 Minimum score
Multiple-choice, choose multiple answers		1 - 2	Partial credit (for each correct response. Points deducted for incorrect options chosen)	Reading 1 Each correct response - 1 Each incorrect response 0 Minimum score
Re-order paragraphs		2-3	Partial credit (for each correctly ordered, adjacent pair)	Reading 1 Each pair of correct adjacent textboxes 0 Minimum score
Reading: Fill in the blanks		4-5	Partial credit (for each correctly completed blank)	Reading 1 Each correctly completed blank 0 Minimum score
Multiple-choice, choose single answer		1 - 2	Correct/incorrect	Reading 1 Each correctly completed blank 0 Minimum score



1 Reading & Writing Fill in the blanks (Drop-downs)

Task-A text appears on screen with several gaps. Choose a word from the drop-down list to fill the gaps.

Skills assessed- Reading and writing

Reading and writing: Fill in the blanks		5-6	Partial credit (for each correctly completed blank)	Reading and writing 1 Each correctly completed blank 0 Minimum score
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Scoring and number of questions* IMPORTANT**

Strategies-

- Skim for overall meaning to help you choose the correct word.
- Understanding the meaning of the whole text helps you choose the correct word for each blank. If you **skim the passage**, you will find key ideas and words which point to a main topic.
- When you click on the drop-down arrows, you may **find options that are also related to the main topic**. You can then check grammar and overall meaning to see whether the words fit the blanks.
- The choices in the drop-down menus may look quite similar but will have different meanings and usage. **Looking at the surrounding context will help you choose the appropriate word. Pick words that match the meaning and grammar.** Reading **either side of the blank** will help you narrow down the choices you have to make
- **Scan the text for the repeated words. Then read around them** to find the answer more quickly
- Reading & Writing: Fill in the Blanks is judged on your ability to **use contextual and grammatical cues** to identify words that complete a reading text.
- Don't leave any blank unanswered, mark the most preferred option



2 Multiple choice, multiple answer

Task- After reading a text, answer a multiple-choice question on the content or tone of the text by selecting more than one response.

Skills assessed- Reading

Scoring and number of questions* LEAST IMPORTANT**

Multiple-choice, choose multiple answers	1 - 2	Partial credit (for each correct response. Points deducted for incorrect options chosen)	Reading 1 Each correct response - 1 Each incorrect response 0 Minimum score

Strategies-

- Skim the question and options before reading the paragraph
- Read carefully and try to eliminate wrong options as you go
- Pay attention to **meaning and synonyms**, don't just go after words
- Quickly read through the response options and **note any words that are repeated**, particularly adjectives (e.g., 'multigrade') or nouns (e.g., 'classes'). If the same noun phrase occurs in a lot of the options, the answer is probably related to this phrase.
- **Scan the text for the repeated words**
- Don't waste time on finding the correct answer.
- If you can't find any answer, **choose option 'C' or the most preferred answer** but don't leave it unanswered.



3 Re-order paragraphs

Task- Several text boxes appear on screen in a random order. Put the text boxes in the correct order.

Skills assessed- Reading

Re-order paragraphs	2-3	Partial credit (for each correctly ordered, adjacent pair)	Reading 1 Each pair of correct adjacent textboxes 0 Minimum score
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Scoring and number of questions*LESS IMPORTANT**

Strategies-

- Read the text boxes in order to **understand the main idea** of each one. You can do this by **noting the key words**
- Next, **use the key words** to form an overall idea of what the original text is about. This will help you find the logical order for the ideas in the text boxes
- Every well-written paragraph has a **topic sentence**. It is usually a clear statement about the topic, and all the other sentences are related in some way to this sentence
- **The topic sentence can stand alone; it does not begin with a linker or a pronoun that refers back to something or someone, nor does it refer back to information or actions previously mentioned** through the use of things like passive verb tenses ('No link was found')
- Sentences containing nouns, dates, years or topic sentences come in the starting, most of the time.
- So any paragraph that begins with conjunctions such as Additionally, However, Nevertheless, But, Also, Furthermore etc. (generally) cannot go first.
- Paragraphs that contain pronouns such as he, she, it, they, them are probably referring to something mentioned in an earlier paragraph.
- Look for any obvious clues to the logical order or chronology of events, for example, sequencing words such as firstly, secondly, lastly, finally, next, then, after etc.
- Try to make as many pairs as possible



- Don't spend too much time on this question



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4 Fill in the Blanks

Task- A text appears on screen with several gaps. Drag words from the box below to fill the gaps.

Skills assessed- Reading

Scoring and number of questions*** IMPORTANT

Reading: Fill in the blanks	4-5	Partial credit (for each correctly completed blank)	Reading 1 Each correctly completed blank 0 Minimum score
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Strategies-

- Understanding the meaning of the whole text helps you choose the correct word for each blank. If you **skim the passage**, you will find key ideas and words which point to a main topic.
- Remember that some words often go together to form a familiar phrase. This is called 'collocation'. **Using collocation can help you recognize the correct word for each blank.**
- Read around the blank in the text and **decide what part of speech the missing word is.**
- Next look at the answer options provided and **rule out any words that are not the right part of speech**
- Finally, **choose from the words that are left, the one that has the correct meaning**



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- Understanding the meaning of the whole text helps you choose the correct word for each blank. If you **skim the passage**, you will find key ideas and words which point to a main topic.
- Don't leave any blank unanswered, mark the most preferred option.

5 Multiple choice, single answer

Task- After reading a text, answer a multiple-choice question on the content or tone of the text by selecting one response. **Skills assessed-** Reading

Scoring and number of questions* LEAST IMPORTANT**

Multiple-choice, choose single answer	1 - 2	Correct/ incorrect	Reading 1 Each correctly completed blank 0 Minimum score

Strategies-

- Skim the question and options before reading the paragraph
- Read carefully and try to eliminate wrong options as you go
- Pay attention to **meaning and synonyms**, don't just go after words
- If you can't find any answer, **choose option 'C' or the most preferred answer** but don't leave it unanswered.