Presentation

* Your entire group will present ***to the client***
  + The client will not care about code or setup, just how the product best fits their needs
* The presentation will be graded by both overall group (graded by client) and individual
* Professional appearance necessary, at LEAST [business causal](https://www.monster.com/career-advice/article/business-casual-dress)
* Your group will create a “Slick sheet”
  + one page advertisement of your project that has:
    - a brief description
  + what did we get done
  + highlight everything most things completed well
  + screen captures
    - (much like pulling a computer game box off the shelf would have)
  + Does not have to be in color
  + Back end code NOT a part of slick sheet
  + what would you say to be able to get funding for your project
  + One page, at least three copies.
  + URL to the project
* If your group is larger than 4, one person will be allowed to handle the computer and the presentation slides/videos
  + But that same person will be asked questions about the project
  + Reset must speak for at least enough to be graded on the rubric below
* **Things to talk about**
  + Intro of entire team, just names please since short on time
  + The “Slick sheet items” is a great place to start
  + DO NOT cover code since the client has no idea
  + Demo
  + What makes your project so special??
* ***If your team was given code, talk about what improvements were made***
* Your group presentation time will be 25 minutes, with questions
  + Your presentation will need to be around 20 minutes
* If your team does not start on time because of a fault of their own, then entire will be deducted 5% of their overall grade
* At the time of the presentation, you need to give your instructor

1. Thumb drive of all work including presentation and slick sheet
2. Slick sheet

* \*GIVE A LIVE DEMO WITHIN THE FIRST FEW MINUTES\*
* Meet in ITE 240

**Individual Presentation Rubric** Presenter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| CATEGORY | **5 : Distinguished** | **4 : Proficient** | **3: Basic** | **2 : Needs Improvement** |
|  | **- 0 pts** | **- 5 pts** | **- 10 pts** | **- 15 pts** |
| clear**1. Technical Content** | Provides an accurate and complete explanation of key concepts with appropriate examples. Includes personal insights. | For the most part, explanations of concepts and results are accurate and complete. Appropriate integration of examples and theory. | Presentation of basic facts without substantial theoretical context or illuminating examples. Little explanation of statements. | Key information not included. Descriptions not clear or accurate. |
| clear**2. Preparedness** | Well-prepared and obviously rehearsed presentation. Effective time management, with most time spent on most important. | Pretty prepared, but might have used a bit more rehearsal. | Somewhat prepared but rehearsal was lacking. Some extra time or need to rush at end. | Does not seem prepared. Presentation much too short or long. |
| clear**3. Communication Aids** | Slides and other aids are of professional quality. Uses images and figures demonstrate and explain. | Slides convey key concepts and images. Also used handouts or board to convey topics. | Slides steered the discussion. | Did not follow slides, or didn’t know what was on slides. |
| clear**4. Professional manner** | Stands straight and looks confident. Establishes eye contact. Dresses professionally. | Consistently stands straight and establishes eye contact. Perhaps a bit visibly awkward. | Sometimes stands straight and establishes eye contact. Dress marginally appropriate. | Slouches and/or does not look at audience. Dress inappropriate for technical presentation. |
| clear**5. Speech clarity and volume** | Speaks clearly and distinctly at all times. Presentation can be easily heard by everyone in room. | Speaks clearly and distinctly most of time (90-95%). A few mumbles or overly quiet bits. | Speaks clearly, distinctly, and sufficiently loudly much of the time. | Cannot reliably be understood. Frequent mumbles or sections to soft to hear. |

**Additional Comments:**

**Group Presentation Rubric** Presenter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| CATEGORY | **5 : Distinguished** | **4 : Proficient** | **3: Basic** | **2 : Needs Improvement** |
| clear**1. Group Cooperation** | Members worked well together in moving discussion and interjecting useful information | Members were active in helping move the discussion. | Members helped with basic presentation logistics. | Member had to run own slide, while help was nearby. |
| clear**2. Illustrations** | Illustrations were original and used frequently throughout the presentation, helping explain harder concepts with ease. | There were well thought, group created illustrations that relayed material well. | There were a few illustrations copied from web. | Non-existent or vary few relative illustrations used. Images may have been too small or hard to read. |
| clear**3. Capturing the Audience** | Presentation has the audience engaged with something to keep them busy but on task. | Presentation was engaging. Had something to deliver to the audience to keep attention. | Presentation was nominally entertaining. | Presentation did little to capture the audience’s attention. |
| clear**4. Examples Given**  **(code, designs, etc..)** | Examples were original and used frequently throughout the presentation, helping explain harder concepts with ease. | There were well thought, group created examples that relayed material well. | There were a few examples copied from web. | Non-existent or vary few relative examples used. Examples may have been too small or hard to read. |
| clear**5. Slide information** | Slides and other aids are of professional quality. Uses images and figures demonstrate and explain. | Slides convey key concepts and images. Design is appropriate to task. | Slides convey key concepts and images. | Slides are disorganized and/or missing critical elements. |
| **6. Presentation Transition**  **(another window, video, outside of PPT)** | The transitions were built into the presentation were seamless and further grabbed the attention of the audience. | The transitions were ready when the presentation started. | The transitions were cumbersome and not ready when the presentation started. | The presentation has no other transitions to view. |

**Additional Comments:**