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Section 3: Definition

Definitions:

Even: an integer is called even provided it is divisible by 2

Divisible: Let a and b be integers. We say a is divisible by b if there exists an integer c such that $bc=a$. Equivalently, “ b divides a ”, or $b|a$

Proof:

Claim: If x is odd and y is even then $x + y$ is odd

- Assume x is odd and y is even
- Since x is odd, $x=2c+1$ for some $c \in \mathbb{Z}$
- Since y is even, $2|y$, so $y=2b$ for some $b \in \mathbb{Z}$
- Adding these equations, we get $x+y=2c+1+2b$
- Then $x+y=2(c+b)+1$ where $c+b \in \mathbb{Z}$
- Then $x+y$ is odd, by definition ■

Definitions:

Prime: $p > 1$ is prime if the only positive divisors are 1 and p

Composite: a positive integer a is composite if there is an integer b s.t. $1 < b < a$ and $b|a$

Section 4: Theorem

Definitions:

Theorem: a theorem is a statement which has been proven to be true

Conjecture: a conjecture is a statement which has not yet been proven true or false

Statement: a statement (also **Boolean expression** or **predicate**) is a sentence (in English or math!) whose value is true or false.

Boolean Operations:

		AND	OR	NOT		IMPLIES or “IF-THEN”	
p	q	$p \wedge q$	$p \vee q$	$\neg p$	$\neg q$	$p \rightarrow q$	$q \rightarrow p$
T	T	T	T	F	F	T	T
T	F	F	T	F	T	F	T
F	T	F	T	T	F	T	F
F	F	F	F	T	T	T	T

Section 5: Proof

TEMPLATE

Direct Proof (of if-then)

Claim: $p \rightarrow q$

$$\begin{array}{c} \Gamma \quad p \longrightarrow q \quad \Gamma \\ | \quad (\text{hypothesis}) \quad (\text{conclusion}) | \\ \vdash \quad \text{antecedent} \quad \text{consequent} \end{array}$$

Proof:

- Assume p [assume hypothesis]
-
-
-
- Thus q ■ [reach conclusions]

 |
 >[direct logical steps]
 |

If-and-only-if Proof

Claim: $p \leftrightarrow q$ [equivalent to $p \rightarrow q$ and $q \rightarrow p$]

Proof:

- (\Rightarrow) Assume p
-
-
- Thus q

- (\Leftarrow) Assume q
-
-
- Thus p ■

Definitions:

Consecutive Integers: Two consecutive integers are integers of the form $n, n+1$ (where $n \in \mathbb{Z}$). In general, k consecutive integers are integers of the form $n, n+1, n+2, \dots, n+(k-1)$, where $n \in \mathbb{Z}$.

Theorem:

x is odd if and only if it is the sum of two consecutive integers

Claim

x is odd if and only if it is the sum of two consecutive integers.

Proof.

- (\Rightarrow) Assume x is odd
- Then $x = 2c+1$ where $c \in \mathbb{Z}$.
- So $x = c + (c+1)$ where $c \in \mathbb{Z}$.
- x is the sum of two consec. int.

TRY
THIS
FIRST

- (\Leftarrow) Assume x is the sum of two consec. int.
- So $x = n + (n+1)$.
- Thus $x = 2n+1$ where $n \in \mathbb{Z}$.
- Thus x is odd.

Section 6: Counterexample

Prove or Disprove?

Claim: If $a|bc$ then $a|b$ or $a|c$. FALSE.

How do you decide?
Try to prove → play with numbers/concrete numbers

Proof.

- ▶ Assume $a|bc$
- ▶ Then by defn $ax = bc$ for some $x \in \mathbb{Z}$.
- ▶ So $a(\frac{x}{c}) = b$ BUT is $\frac{x}{c} \in \mathbb{Z} ??$
- ▶ Or $a(\frac{x}{b}) = c$ BUT is $\frac{x}{b} \in \mathbb{Z} ??$

Ex. $4|83$ and $4|8$ but $4 \nmid 3$
 $4 \cdot 6 = 83$

CounterEx! $4|6 \cdot 2$ BUT $4 \nmid 6$ and $4 \nmid 2$
 $\rightarrow a=4, b=6, c=2$. Note ↗

□

Section 7: Boolean Algebra

Definitions:

Boolean algebra: based on the values TRUE and FALSE (or statements or variables that represent the values true or false), and operations that send {TRUE, FALSE} to {TRUE, FALSE}.

Logically Equivalent: two boolean expressions are logically equivalent if they are equal for all possible values of their inputs

Implies/Converse/Inverse/Contrapositive <p>Suppose: $p \rightarrow q$</p> <ul style="list-style-type: none"> ▶ If I am making pancakes, the kitchen smells good. <p>Can I also conclude the following?</p> <ul style="list-style-type: none"> ▶ CONVERSE: If the kitchen smells good, then I am making pancakes. $q \rightarrow p$ ▶ INVERSE: Does not follow; Could be making brownies. ▶ CONTRAPOSITIVE: If I'm not making pancakes, the kitchen doesn't smell good. $\neg p \rightarrow \neg q$ ▶ If the kitchen doesn't smell good, I am not making pancakes. $\neg q \rightarrow \neg p$ <p>DID DOES follow</p>	Example proof <p>Claim: $p \rightarrow q$ and $\neg q \rightarrow \neg p$ are logically equivalent.</p> <p>Proof.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>p</th> <th>q</th> <th>$\neg p$</th> <th>$\neg q$</th> <th>$p \rightarrow q$</th> <th>$\neg q \rightarrow \neg p$</th> </tr> </thead> <tbody> <tr> <td>T</td> <td>T</td> <td>F</td> <td>F</td> <td>T</td> <td>T</td> </tr> <tr> <td>T</td> <td>F</td> <td>F</td> <td>T</td> <td>F</td> <td>T</td> </tr> <tr> <td>F</td> <td>T</td> <td>T</td> <td>F</td> <td>T</td> <td>F</td> </tr> <tr> <td>F</td> <td>F</td> <td>T</td> <td>T</td> <td>F</td> <td>T</td> </tr> </tbody> </table> <p>BONUS: These are also logically equivalent. Note they are contrapositives of each other. ↗</p> <p>Note these are the same. Thus they are logically equivalent. ↗</p> <p style="text-align: right;">□</p>	p	q	$\neg p$	$\neg q$	$p \rightarrow q$	$\neg q \rightarrow \neg p$	T	T	F	F	T	T	T	F	F	T	F	T	F	T	T	F	T	F	F	F	T	T	F	T
p	q	$\neg p$	$\neg q$	$p \rightarrow q$	$\neg q \rightarrow \neg p$																										
T	T	F	F	T	T																										
T	F	F	T	F	T																										
F	T	T	F	T	F																										
F	F	T	T	F	T																										

Boolean Properties:

$$\begin{aligned} \text{Commutative Laws: } & p \wedge q = q \wedge p \\ & p \vee q = q \vee p \end{aligned}$$

$$\begin{aligned} \text{Associative Laws: } & (p \wedge q) \wedge r = p \wedge (q \wedge r) \\ & (p \vee q) \vee r = p \vee (q \vee r) \end{aligned}$$

Identity Laws:

$$p \wedge T = p$$

$$p \vee F = p$$

Negation Laws:

$$p \wedge \neg p = F$$

$$p \vee \neg p = T$$

[CONTRADICTION because always false]
[TAUTOLOGY because always true]

DeMorgan's Laws:

$$\neg(p \wedge q) = \neg p \vee \neg q$$

$$\neg(p \vee q) = \neg p \wedge \neg q$$

Distributive Laws:

$$p \wedge (q \vee r) = (p \wedge q) \vee (p \wedge r)$$

$$p \vee (q \wedge r) = (p \vee q) \wedge (p \vee r)$$

Syllogisms:

Solving a syllogism

B = it is a baby	M = it can manage a crocodile
L = it is logical	D = it is despised

Now rewrite each statement using these variables:

1. All babies are illogical.
2. Nobody is despised who can manage a crocodile.
3. Illogical persons are despised.

Lastly, string these together.

$$B \rightarrow \neg L \rightarrow D \rightarrow \neg M$$

$$\begin{array}{c} B \rightarrow \neg L \\ M \rightarrow \neg D \\ \neg L \rightarrow D \\ \hline \text{Contrapositive:} \\ D \rightarrow \neg M \end{array}$$

What is the overall conclusion, in both math and English?

$B \rightarrow \neg M$, i.e. babies cannot manage crocodiles.

Section 8: Lists

Definitions:

List: a list is an ordered sequence of objects, called elements

Multiplication Principle: In a list of length two, if there are n choices for the first element and m choices for the second element, there are nm lists altogether.

With Repetition:

List of length k, each element has n possibilities:

$$n^k \text{ possible lists} = \underbrace{[\quad]}_{\text{k times}}^{n * n * n * \dots * n}$$

4. How many lists can you make of length 5 using the numbers 1, 2, 3, ..., 10 which contain at least one odd number? (repetition OK)

$$\begin{aligned} & \text{5} \cdot 10 \cdot 10 \cdot 10 \cdot 10 \quad \text{How about } (2, 6, 3, 8, 2)? \\ & \text{Counts every time} \\ & \text{Don't get everything} \quad \text{makes this odd} \\ & \underline{5 \cdot 10 \cdot 10 \cdot 10 \cdot 10 + 10 \cdot 5 \cdot 10 \cdot 10 \cdot 10 + 10 \cdot 10 \cdot 5 \cdot 10 \cdot 10 + 10 \cdot 10 \cdot 10 \cdot 5 \cdot 10 + 10 \cdot 10 \cdot 10 \cdot 10 \cdot 5} \\ & \text{Will be counted too many times.} \\ & \text{All such lists — lists with all evens.} \\ & \text{SUBTRACT } 10 \cdot 10 \cdot 10 \cdot 10 \cdot 10 - 5 \cdot 5 \cdot 5 \cdot 5 \\ & \text{COMPLEMENT } [10^5 - 5^5] \end{aligned}$$

Without Repetition:

There are n possibilities for the first element, $n-1$ remaining possibilities for the second element and so on:

$$(n - (k - 1)) = \frac{n * (n - 1) * (n - 2) * \dots * (n - k + 1)}{\text{length } k}$$

5. How many lists can you make of length 5 using the numbers 1, 2, 3, ..., 10 which contain at least one odd number and don't repeat any numbers?

$$\begin{array}{rcl} \text{All lists} & - & \text{all evens.} \\ 10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 & - & 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 \end{array}$$

Section 9: Factorial

Definitions:

Natural Numbers(\mathbb{N}): $\mathbb{N} = \{0, 1, 2, 3, \dots\}$

" n factorial" ($n!$): for $n \in \{1, 2, 3, \dots\}$, define $n! = n(n-1)(n-2)\dots(3)(2)(1)$

#lists of length k from n elements without repetition = $\frac{n!}{(n-k)!}$

$$\begin{aligned} n \cdot (n-1) \cdot (n-2) \cdots (n-k+1) &= \frac{n(n-1)(n-2) \cdots (n-k)(n-k-1) \cdots (1)}{(n-k) \cdots (1)} \\ \underbrace{\quad}_{\text{length } k} &= \frac{n!}{(n-k)!} \end{aligned}$$

Section 10: Sets

Definitions:

Set: a set is a repetition-free, unordered collection of objects, called elements. If x is an element of a set A , we write $x \in A$

Cardinality: The cardinality or size of a set is the number of elements in a set, denoted $|A|$. Elements of a set can themselves be sets.

Subset: for sets A, B , we say A is a subset of B (written $A \subseteq B$) if $x \in A \rightarrow x \in B$
i.e., every element of A is an element of B

Proving Sets are Equal:

Let A, B be two sets, To show $A = B$ ($x \in A \leftrightarrow x \in B$) we show

$A \subseteq B$ ($x \in A \rightarrow x \in B$) and $B \subseteq A$ ($x \in B \rightarrow x \in A$)

Example: Let $A = \{x \in \mathbb{Z} : 3|x\}$, and $B = \{x \in \mathbb{Z} : x \text{ can be written as the sum of 3 consecutive integers}\}$.

Claim: $A = B$

Proof: (1) Suppose $x \in A$. Then $3|x$

Then $3c = x$ for $c \in \mathbb{Z}$
Then we can write $x = (c-1) + c + (c+1)$
so x is the sum of 3 consec. int.
Then $x \in B$

OPTIONAL:
e.g. let
 $c-1 = n$
or $c = n+1$

(2) Suppose $x \in B$. Then x is the sum of 3 consecutive integers.

so $x = n + (n+1) + (n+2)$
 $x = 3n + 3 = 3(n+1)$ where $n+1 \in \mathbb{Z}$

so $3|x$
Then $x \in A$

Definitions:

Power Set of S: The set of all subsets of S is called the power set of S, denoted $P(S)$, also denoted by the slightly unusual-looking 2^S

$$\text{Cute Formula: } |2^S| = 2^{|S|}$$

↑ cardinality of S
↑ ↑
the cardinality
of the power set

Section 11: Quantifiers

Definitions:

Qualifiers: are defined with respect to a universe U . They either describe something that is true about all elements of U , or at least one element of U .

\forall = “for all” (universal quantifier).
 \exists = “there exists” (existential quantifier).

Proofs:

Single Qualifiers

Claim: $\forall x \in U, p(x)$

Proof:

- Let $x \in U$. (x could be anything in U)
...
- (show $p(x)$ is true) ■

Claim: $\exists x \in U, p(x)$

Proof:

- Let $x =$ (some specific element of U)
...
- (show $p(\text{that elt})$ is true) ■

Double Qualifiers

Claim: $\forall x \in U, \exists y \in U, p(x, y)$

Proof:

- Let $x \in U$. Let $y =$ (specific elt of U , can depend on x)
...
- (show $p(x, y)$ is true) ■

Claim: $\exists y \in U, \forall x \in U, p(x, y)$

Proof:

- Let $y =$ (some specific elt of U)
- Let $x \in U$ (could be anything)
...
- (show $p(x, y)$ is true) ■

Disproving Quantifiers

Claim: $\forall x p(x)$

Negation: $\neg(\forall x p(x))$

$$= \exists x \neg p(x) \text{ ↳ } \text{counterexample}$$

Claim: $\exists x p(x)$

Negation: $\neg(\exists x p(x))$

$$= \forall x \neg p(x) \text{ ↳ } \text{show } p(x) \text{ ALWAYS fails}$$

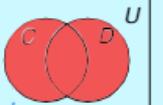
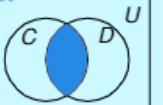
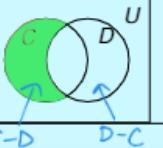
Section 12: Sets

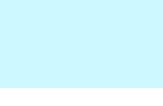
Union, Intersection, Difference, Symmetric difference, complement, and Cartesian product

Let $U = \{\text{students in this class}\}$

Let $C = \{\text{students in this class who have had a cat at home}\}$

Let $D = \{\text{students in this class who have had a dog at home}\}$

Operation	Name	Definition	Venn diagram
$C \cup D$	Union	$\{x : x \in C \text{ or } x \in D\}$	
$C \cap D$	Intersection	$\{x : x \in C \text{ and } x \in D\}$	
$C - D$ (or $C \setminus D$)	Set difference	$\{x : x \in C \text{ and } x \notin D\}$	

$C \Delta D$	Symmetric difference	$(C - D) \cup (D - C)$	
C^c (or \bar{C})	Complement	$\{x : x \notin C\}$. Also $\{x : \neg(x \in C)\}$	
$C \times D$	Cartesian product	$\{(x, y) : x \in C \text{ and } y \in D\}$ <i>Ex: $\mathbb{R}^2 = \mathbb{R} \times \mathbb{R} = \{(x, y) : x, y \in \mathbb{R}\}$</i>	

Note that TFAE: $x \in \bar{C} \Leftrightarrow x \notin C \Leftrightarrow \neg(x \in C)$

The Following Are Equivalent

Set Properties

Set Properties. In this class 1–6 can be used without proof.

Let A , B and C be any sets. Then:

1. $(A \cap (B \cap C)) = ((A \cap B) \cap C)$. Intersection is associative.
2. $A \cap B = B \cap A$. Intersection is commutative.
3. $A \cap \emptyset = \emptyset = \emptyset \cap A$. The empty set is the zero for intersection.
4. $(A \cup (B \cup C)) = ((A \cup B) \cup C)$. Union is associative.
5. $A \cup B = B \cup A$. Union is commutative.
6. $A \cup \emptyset = A = \emptyset \cup A$. The empty set is the identity for union.
7. $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$. Intersection distributes over union.
8. $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$. Union distributes over intersection.
9. $A \setminus (B \cup C) = (A \setminus B) \cap (A \setminus C)$. De Morgan's law part one.
10. $A \setminus (B \cap C) = (A \setminus B) \cup (A \setminus C)$. De Morgan's law part two.

OK to assume

Need to prove
e.g. truth tables

There are other simple assumptions you may use during proofs, such as:

OK to assume

- ▶ $A \subseteq (A \cup B)$. In other words, $x \in A \rightarrow x \in A \cup B$.
- ▶ $A \cap B \subseteq A$. In other words, $x \in A \cap B \rightarrow x \in A$.
- ▶ $(x \in A \cup B \text{ and } x \notin A) \rightarrow x \in B$.

Note these are based directly on the definitions of these operations, plus simple Boolean rules like $((p \wedge q) \text{ and } \neg p \text{ implies } q)$.

Techniques to prove or disprove claims about sets:

Subset both ways: Show $S = T$ by showing $S \subseteq T$ and $T \subseteq S$

Proof by case: (e.g., if a set in question is a union of other sets)

Equivalent Logical Expressions: describe elements of equivalence logical expressions

Counterexample: if claim is false

Section 13: Combinatorial Proofs

Definition:

Combinatorial Proof: a combinatorial proof (counting something 2 ways) proves an equation is true by showing that both sides of the equation are answers to a common question (by counting).

Proof Template:

Claim: $LHS = RHS$

Proof:

- Question: How many..?
- (LHS) Count it one way to get LHS
- (RHS) Count it a different way to get RHS
- Conclusion: Since they count the same thing, the two sides are equal

Definitions:

n-bit string: An n-bit binary string of length n composed of 0s and 1s.

How many n-bit binary strings are there for a fixed n? 2^n

Binary Number: a binary number is a natural number expressed in binary, which has a unique description as a binary string that starts with a 1 (unless it's the number 0)

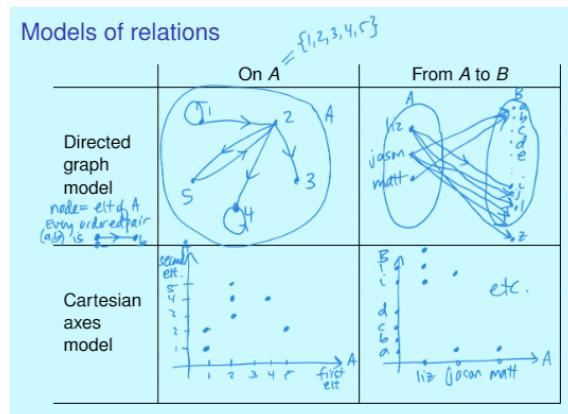
Section 14: Relations

Definitions:

Relations: a relation is a set of ordered pairs

If $R \subseteq A \times A$ then R is a relation on A

If $R \subseteq A \times B$ then R is a relation on A to B



Properties:

Reflexive: if for all $x \in A$, xRx . [everything is related to itself]

Irreflexive: if for all $x \in A$, $x \not R x$ [Everything is not related to itself]

Symmetric: if $xRy \Rightarrow yRx$ [for any ordered pair, its "opposite" (inverse) is also in the relation]

Antisymmetric: if $(xRy \wedge yRx) \Rightarrow x = y$

Transitive: if $(xRy \wedge yRz) \Rightarrow xRz$

Definitions:

Inverse: Given a relation R, the inverse of R, denoted R^{-1} , is the relation formed by reversing the order of all the ordered pairs in R

If R is a relation from A to B, then R^{-1} is a relation from B to A.

Section 15: Equivalence Relations

Definitions:

Equivalence Relation: An equivalence relation is a relation which is reflexive, symmetric, and transitive.

Mod: mod n relation on \mathbb{Z} is given by $R = \{(x,y) : n|(x - y)\}$

xRy is written $x = y \pmod{n}$ or sometimes $x \equiv y \pmod{n}$, and we say “ x equals y mod n ”

Equivalence Class: If R is an equivalence relation on A and $a \in A$, then the equivalence class of a is all elements related to a .

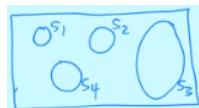
Section 16: Partitions

Definitions:

Disjoint: Two sets S and T are called disjoint if they do not intersect, that is, if $S \cap T = \emptyset$.



Pairwise disjoint: a collection of sets S_1, S_2, \dots, S_n is called pairwise disjoint if any two are disjoint, that is, if $S_i \cap S_j = \emptyset$ whenever $i \neq j$.



Partition of: a set of sets with these three properties:

1. They are nonempty
2. They are pairwise disjoint
3. Their union is A

Is called a partition of A .

Parts: the elements of the partition (which are themselves sets) are called the parts (or block) of the partitions

Counting Questions:

Question: How many triple cones are there with three distinct flavors chosen from 6?

Question: How many triple bowls are there with three distinct flavors chosen from 6?

First we define the set T of cones.

These can be thought of as **lists** of three flavors.



$T = \{\text{Triple ice cream cones (order matters) with three distinct flavors chosen from Apricot, Banana, Chocolate, Dark chocolate, Eclair and French vanilla}\}$

In order to find the set of bowls, we will group cones together if they have the same flavor, using a relation R .



The equivalence classes of R will correspond to our bowls. These can be thought of as **sets** of three flavors.

Underlying Set:

First we will look at T .

$T = \{\text{Triple ice cream cones (order matters) with three distinct flavors chosen from Apricot, Banana, Chocolate, Dark chocolate, Eclair and French vanilla}\} =$

ABC	ACB	BAC	BCA	CAB	CBA
ABD	ADB	BAD	BDA	DAB	DBA
ABE	AEB	BAE	BEA	EAB	EBA
ABF	AFB	BAF	BFA	FAB	FBA
ACD	ADC	CAD	CD A	DCA	DC A
ACE	AEC	CAE	C EA	EAC	ECA
ACF	AFC	CAF	C FA	FAC	FCA
ADE	AED	DAE	D EA	EAD	EDA
ADF	AFD	DAF	D FA	FAD	FDA
AEF	AFE	EAF	E FA	FAE	FEA
BCE	ECB	CBE	C EB	EBC	E CB
BCF	FCB	CBF	C FB	FBC	F CB
BDE	BED	DBE	D BE	EBD	E DB
BDF	BFD	DBF	D BF	FBD	F DB
BEF	BFE	EBF	E FB	FBE	F EB
CDE	DEC	CED	C ED	ECD	E DC
CFD	DFC	DCF	D FC	FCD	F DC
CEF	CFE	EFC	E FC	FCE	F EC
DEF	DEF	EDF	E FD	FDE	F ED

$$|T| = 120 \\ = 6 \cdot 5 \cdot 4$$

Relation:

Now define the following relation R on T :

$R = \{(t_1, t_2) : t_1, t_2 \in T \text{ and } t_1 \text{ has the same flavors as } t_2\}$.

For example,

- ABC $\sim_{R_{ACB}}$, i.e., $(ABC, ACB) \in R$
- CBF $\sim_{R_{FBC}}$, i.e., $(CBF, FBC) \in R$

Observations:

1. R is an equivalence relation (why?) *Refl Symm Trans*
2. It would be SUPER ANNOYING to write everything in R BUT... *(ABC, ACB), (CBF, FBC), ...*
3. It's easy to show the partition associated to R . *:-)*

Partition:

Draw the partition given by R here:

ABC	ACB	BAC	BCA	CAB	CBA
ABD	ADB	BAD	BDA	DAB	DBA
ABE	AEB	BAE	BEA	EAB	EBA
ABF	AFB	BAF	BFA	FAB	FBA
ACD	ADC	CAD	CD A	DCA	DC A
ACE	AEC	CAE	C EA	EAC	ECA
ACF	AFC	CAF	C FA	FAC	FCA
ADE	AED	DAE	D EA	EAD	EDA
ADF	AFD	DAF	D FA	FAD	FDA
AEF	AFE	EFA	E FA	FAE	FEA
BCE	ECB	CBE	C EB	EBC	E CB
BCF	FCB	CBF	C FB	FBC	F CB
BDE	BED	DBE	D BE	EBD	E DB
BDF	BFD	DBF	D BF	FBD	F DB
BEF	BFE	EFB	E FB	FBE	F EB
CDE	DEC	CED	C ED	ECD	E DC
CFD	DFC	DCF	D FC	FCD	F DC
CEF	CFE	EFC	E FC	FCE	F EC
DEF	DEF	EDF	E FD	FDE	F ED

Counting questions:

1. How many elements are in T ? $120 = 6 \cdot 5 \cdot 4$
2. How many elements are in each equivalence class of R ? $6 = 3 \cdot 2 \cdot 1$
3. Thus, how many equivalence classes are there? $120 = \frac{120}{6} = 20 = \# \text{bowls}$

(#1s) (#comes per bowl) (#comes per set) (#sets per bowl)

Counting Equivalence Classes:

Theorem: If R is an equivalence relation on a finite set A and all equivalence classes have the same size m then there are $\frac{|A|}{m}$ classes.

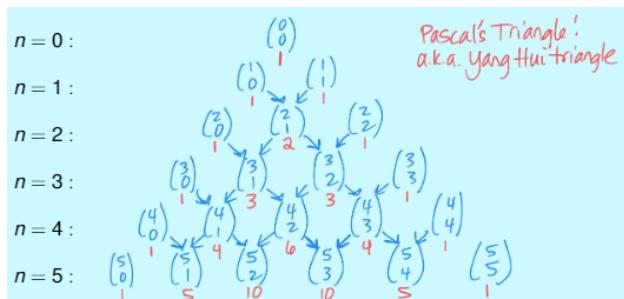
Section 17: Binomial Coefficients (a.k.a “Choose”)

Definitions:

$$\begin{aligned} \binom{n}{k} &= \text{number of ways to choose } k \text{ elements from } n \text{ elements} \\ &= \frac{\# k - \text{element lists from } n \text{ elements (no repetition)}}{\# k - \text{element lists from } k \text{ elements (no repetition)}} \\ &= \# \text{ } k\text{-elements sets from } n \text{ elements} \\ &= \frac{n(n-1)(n-2) \dots (n-k+1)}{k(k-1)(k-2) \dots (1)} = \frac{n!}{k! (n-k)!} \\ &= \binom{n-1}{k} + \binom{n-1}{k-1} \end{aligned}$$

“ n choose k ” = number of k -element subsets of an n -element set

Pascals Triangle:



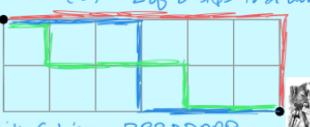
Lattice Paths:

Alice is in the lily garden but wants to find Tweedledum and Tweedledee. She can travel along the edges of the grid shown. Assume (even though this is very un-Alice-like) she always heads in a correct direction, i.e., either down or to the right.

How many different paths are possible?



Notice: 8 steps total, 6 to the right, 2 are down.
Answer: $\binom{8}{2} = \text{number of ways to choose } 2 \text{ d } 8 \text{ steps to be down.} = \binom{8}{6} = \# \text{ ways to choose steps to right.}$



Can also think of strings:
How many ways to pick 2 of 8 characters to be D?
 RRRDDR
 RDRRRDR
 RRRRRDRD

Section 20: Contradiction and Contrapositive

Proof Templates:

Proof by Contradiction Template #1 Generic:

Claim: p

Proof:

Suppose* FSOC $\neg p$

...

Contradiction. $\rightarrow\leftarrow$

Thus we conclude p .

Proof by Contradiction Template #2 If-then statements, negating original claim:

Claim: $q \rightarrow r$

Proof:

Suppose* FSOC $\neg(q \rightarrow r)$

In other words $q \wedge \neg r$

...

Contradiction. $\rightarrow\leftarrow$

Thus $q \rightarrow r$

Proof by Contradiction Template #3 If-then statements, contradiction within proof:

Claim: $q \rightarrow r$

Proof:

Assume q

Suppose* FSOC $\neg r$

...

Contradiction. $\rightarrow\leftarrow$

Thus r

Proof by Contrapositive Template:

Claim: $p \rightarrow q$ [contrapositive $\neg q \rightarrow \neg p$ is equivalent]

Proof:

Assume $\neg q$

...

Then $\neg p$

By the contrapositive, $p \rightarrow q$

Definitions:

\mathbb{Q} : rational numbers - is a real number that can be written as $\frac{a}{b}$ where $a,b \in \mathbb{Z}$

\mathbb{R} : real numbers

Lemmas:

Lemma 1 (proved by contradiction): No integer is both even and odd

Lemma 2 (proved by smallest counterexample): Every natural number is even or odd

Together, Lemmas 1 and 2 tell us that the integers are in fact exactly partitioned into $\{\text{evens}\}, \{\text{odd}\}$. That is, every integer is even or odd but not both. This allowed us to easily prove that final lemma:

Lemma 3 (proved by contrapositive): For all $x \in \mathbb{Z}$, if x^2 is even then x is even

Section 22: Induction

Theory:

In our proofs we often use a tool of logic called Modus Ponens:

If we assume:	Then we can conclude:
p and $q \rightarrow p$	q

Induction is the repeated application of Modus Ponens.

Proof Template:

Proof by Induction Template:

Claim: $\forall n \geq n_0$

Base Case: Show $p(n_0)$ is true

Inductive Step:

Assume $p(k)$ is true for some $k \geq n_0$

...

Then $p(k+1)$ is true

Conclusion: Thus $p(n)$ is true for all $n \geq n_0$

Definitions:

Fibonacci Numbers: the Fibonacci Numbers are defined as follows for any positive integer n :

$$F_0 = 1$$

$$F_1 = 1$$

$$F_n = F_{n-1} + F_{n-2} \text{ for } n \geq 2$$

F_0	F_1	F_2	F_3	F_4	F_5	F_6	F_7
1	1	2	3	5	8	13	21

Section 22.5: Strong Induction

Proof Template:

Claim: $\forall n \in \mathbb{N}, p(n)$

Base Case: Show $p(0)$ is true

Strong Inductive Step:

Assume $p(0), p(1), \dots, p(k)$ are all true for some $k \geq 0$

...

Then $p(k+1)$ is true

Conclusion: Thus $p(n)$ is true for all n

Note #1: **Different base case.** If the statement is instead true for all $n \geq n_0$ for some n_0 , the base case is $p(n_0)$ and the inductive hypothesis is $p(n_0), p(n_0+1), \dots, p(k)$ for some $k \geq n_0$.

Note #2: **Multiple base cases.** For example, some inductive steps need the previous two cases to be true, i.e., in order to prove $p(k+1)$ we must know both $p(k)$ and $p(k-1)$. Then you must prove **two** base cases, otherwise the inductive step cannot "get started."

Definitions:

Triangulated Polygon: a triangulated polygon is a polygon that has been divided up into triangles. Specifically, draw diagonals between the vertices so that the vertices of the resulting triangles belong to the original polygon

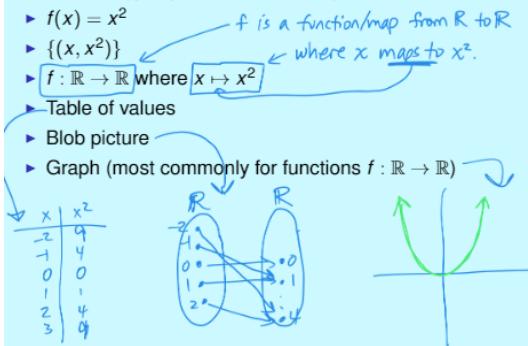
Exterior Triangles: an exterior triangle is a triangle where two (or three) of the sides belong to the original polygon

Section 24: Functions

Definitions:

Function: a function f is a relation where $(a, b) \in f$ and $(a, c) \in f$ implies $b = c$

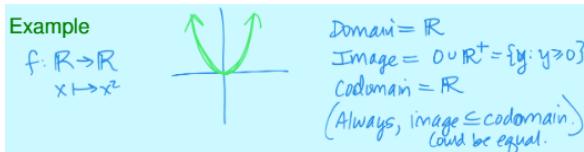
Ex: All of the following notations and pictures can be used to describe $f = \{(x, y) : x, y \in \mathbb{R}, y = x^2\}$:

- ▶ $f(x) = x^2$
 - ▶ $\{(x, x^2)\}$
 - ▶ $f : \mathbb{R} \rightarrow \mathbb{R}$ where $x \mapsto x^2$
 - ▶ Table of values
 - ▶ Blob picture
 - ▶ Graph (most commonly for functions $f : \mathbb{R} \rightarrow \mathbb{R}$)
- 

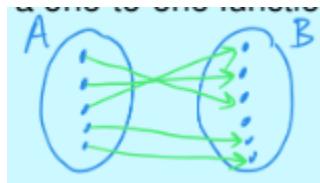
Domain: the domain of a function is $\text{Dom}(f) = \{a : \exists b, (a, b) \in f\}$, namely, the set of all inputs of f

Image: the image of a function is $\text{Im}(f) = \{b : \exists a, (a, b) \in f\}$, namely, the set of all outputs of f

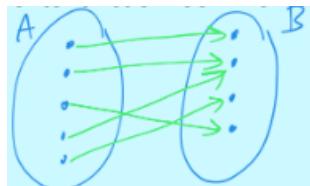
Codomain: when a function is written $f : A \rightarrow B$, A is the domain and B is called the codomain. The codomain is a set that contains the image, but is not necessarily equal to the image



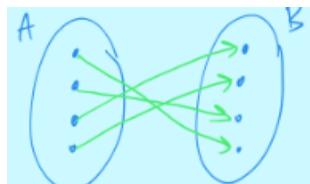
One-to-one: a function is called one-to-one (or 1:1 or injective) if $(a, b) \in f$ and $(c, b) \in f$ implies $a = c$



Onto: a function $f : A \rightarrow B$ is called onto (or subjective) if for every $b \in B$ there is an $a \in A$ such that $f(a) = b$



Bijective: a function is called bijective (or a one-to-one correspondence) if it is injective (one-to-one) and surjective (onto)



Section 25: Pigeonhole Principle

Definitions:

The Pigeonhole Principle: if $f : A \rightarrow B$ where A and B are finite and $|A| > |B|$, then f is not one-to-one. (Thus two distinct inputs must map to the same output)

If $|\text{objects}| > |\text{buckets}|$, there's at least one bucket with at least 2 objects

Generalized Pigeonhole Principle: if $f : A \rightarrow B$ where $|A| = n$ and $|B| = m$, then $\exists b \in B$ with at least $\lceil \frac{n}{m} \rceil$ elements of A that map to it. In other words, if we are putting n objects into m buckets, there is at least one bucket with $\lceil \frac{n}{m} \rceil$ objects in it.

Key idea: there's at least one bucket with at least the avg # of objects in it.
If avg is not an integer, then at least one bucket has the ceiling of avg i.e. $\lceil \frac{\# \text{ objects}}{\# \text{ buckets}} \rceil$ objects in it.

Proof Template:

For Pigeonhole Principle:

1. Identify buckets (how many?)
2. Identify objects (how many?)
3. Conclude at least one bucket has $\lceil \frac{\# \text{objects}}{\# \text{buckets}} \rceil$
4. Thus...?

Section 25.5: Cantor's Theorem

Definitions:

Finite: size relation on finite sets A, B:

$$R = \text{"same-size-as"} = \{(A, B) : |A| = |B|\}$$

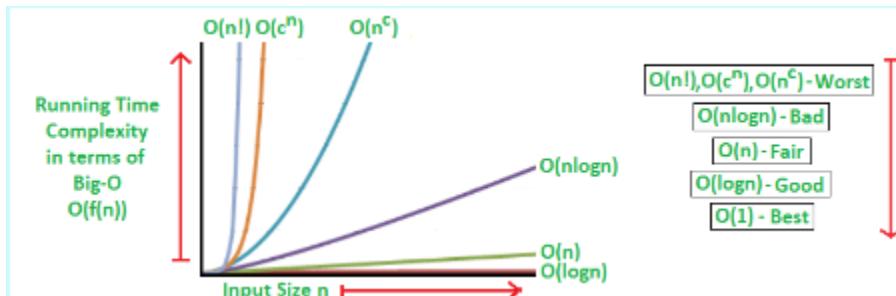
Infinite: size relation on infinite sets A, B:

$$R = \text{"same-size-as"} = \{(A, B) : \text{There is bijection from } A \text{ to } B\}$$

Cantor's Theorem: any function $f : A \rightarrow 2^A$ cannot be onto.

(thus A is not the same size as 2^A)

Section 29: Big-O



Proof of big-O:

Claim: $f(n) = O(g(n))$

Proof:

$f(n) < \dots < \dots < c g(n)$. (where some of these inequalities might only be true for $n > n_0$)

Thus for this c and all $n \geq n_0$ we have $f(n) \leq c g(n)$

Hence $f(n) = O(g(n))$

For Algorithms in Computer Science:

- ▶ Linear search, Find-Max, Find-Min, $O(n)$
- ▶ Binary search, $O(\log n)$
- ▶ Selection, $O(n)$
- ▶ Insertion sort, $O(n^2)$
- ▶ Mergesort, $O(n \log n)$
- ▶ Quicksort, $O(n^2)$ (but expected time $O(n \log n)$)
- ▶ Euclidean algorithm for $\gcd(a, b)$, $O(\log(\min(a, b)))$
- ▶ Build-Max-Heap, $O(n \log n)$ or $O(n)$

Section 35: Mod as a Binary Operation

Definitions:

Division Theorem: Let $a, b \in \mathbb{Z}$ with $b > 0$, There exist integers q and r such that

$$a = qb + r \text{ and } 0 \leq r < b$$

Moreover, there is only one such pair of integers (q, r) that satisfies these conditions

Equivalence Relation: the statement $a \equiv b \pmod{n}$ is either TRUE or FALSE

Recall: this means
 $n \mid a - b$

Binary Operation: the operation $a \bmod b$ is a NUMBER

Note: If
 $a \equiv b \pmod{n}$
then
 $a \bmod n = b \bmod n \quad (\mathbb{Z})$

Section 36: Euclid's Algorithm

Definitions:

Euclid's Algorithm: Assume $a, b \in \mathbb{Z}^+$

```
GCD (a, b)
Let c = a mod b
    if c = 0
        return b
    else
        GCD (b, c)
```

Relatively Prime: Let $a, b \in \mathbb{Z}$. We say a and b are relatively prime if $\gcd(a, b) = 1$ (i.e., they have no prime factors in common)

Extended Euclid's Algorithm Proof:

Claim: Given integers $a, b \neq 0$, the smallest positive element of $\{ax + by : x, y \in \mathbb{Z}\}$ is $\gcd(a, b)$

Proof:

Part 1: you cannot have a positive element of $\{ax + by : x, y \in \mathbb{Z}\}$ which is less than $\gcd(a, b)$

Part 2: $\gcd(a, b)$ is indeed an element of $\{ax + by : x, y \in \mathbb{Z}\}$. In other words, there exists $x, y \in \mathbb{Z}$ s.t. $Ax + by = \gcd(a, b)$. Proof by construction using **Extended Euclid's Algorithm**, as follows:

1. Apply Euclid's algorithm to find $\gcd(a, b)$
2. Rewrite each equation used to compute c (except the last one)
3. Solve for the remainder
4. Plug in from the bottom up

Section 37: Modular Arithmetic

Definitions:

mod n equivalence relation: x and y differ by a multiple of n

$$x \equiv y \pmod{n} \text{ if } n \mid x - y$$

Arithmetic in mod n: we define addition and multiplication in mod n by simply adding and multiplying any integers that represent the equivalence classes, then taking the equivalence class of the result. Thus $[a] + [b] = [a + b]$ and $[a] * [b] = [ab]$

Inverses: if $ab=1 \pmod{n}$ then a and b are multiplicative inverses. We write:

$$b = a^{-1} \pmod{n}, \text{ and } a = b^{-1} \pmod{n}$$

(b is the inverse of a and a is the inverse of b)

Mod 12:

a	0	1	2	3	4	5	6	7	8	9	10	11
a^{-1}	DNE	1	DNE	DNE	DNE	5	DNE	7	DNE	DNE	DNE	11

$\begin{matrix} -1 \\ 11 \end{matrix}$

Theorem: Let $a \in \mathbb{Z}$. a has an inverse mod n iff a and n are relatively prime.

relatively prime.

How does this relate to the chart for mod 12?

Mod 12:

a	0	1	2	3	4	5	6	7	8	9	10	11
a^{-1}		1				5		7				11

Section 43: Fermat's Little Theorem and Euler's Theorem

Summary of Important Connections:

Let n be a positive integer, and a an element of \mathbb{Z}_n .

1. a has an inverse mod n . (here, "inverse" refers to the multiplicative inverse.)
2. a^{-1} exists mod n .
3. There is a b such that $ab = 1 \pmod{n}$.
4. There exists $x, y \in \mathbb{Z}$ such that $ax + ny = 1$.
5. $\gcd(a, n) = 1$
6. a and n are relatively prime.

Summary: Inverse Exists iff Relatively Prime

Let n be a positive integer, and a an element of \mathbb{Z}_n .

Items that have been grouped by color are the same by definition.

- BY DEFINITION
1. a has an inverse mod n . (here, "inverse" refers to the multiplicative inverse.)
 2. a^{-1} exists mod n .
 3. There is a b such that $ab = 1 \pmod{n}$.

Def of mod n:
 $n \nmid ab - 1$
 $nk = ab - 1$

In mod n,
 $ny = 0$, so we get
 $ax = 1 \pmod{n}$
 4. There exists $x, y \in \mathbb{Z}$ such that $ax + ny = 1$. (in \mathbb{Z})

Let $\gcd(a, n) = d$
 Since $d \mid a, d \mid n$, then $d \mid ax$
 But $d \mid 1$, so $d \mid 1$.

extended euclid's
 5. $\gcd(a, n) = 1$
 6. a and n are relatively prime.

Additional Properties of a:

Suppose a is relatively prime to n , so it has an inverse mod n .

Here are some additional important properties of a , which we will prove today:

1. a can be cancelled (from egns in mod n)
2. Multiplication by a permutes certain sets. (*Permute* means to rearrange the order of the elements. In other words a bijection. The important thing here is that you get the same exact set back again.)
3. Some power of a gives you 1.
4. *The number of such a tells you that power.*

Lemmas:

Lemma #1: If a is relatively prime to n , then $ab = 0 \pmod{n}$

↓

$$b = 0 \pmod{n}$$

Proof: Suppose a is relatively prime to n , and

$$ab = 0 \pmod{n}$$

Since a is relatively prime, it has an inverse. Multiply by a^{-1} :

$$a^{-1} * ab = a^{-1} * 0 \pmod{n}$$

$$\text{Thus } bb = 0 \pmod{n}$$

Lemma #2: if a is relatively prime to n , then $ab - ac \pmod{n}$

↓

$$b = c \pmod{n}$$

Proof: Since a is relatively prime to n , it has an inverse

If $ab = ac \pmod{n}$, multiply by a^{-1} :

$$a^{-1} * ab = a^{-1} * ac$$

$$b = c \pmod{n}$$

Lemma #3: If a is relatively prime to n , then multiplication by a permutes the elements $1, 2, 3, \dots, n - 1$.

Proof: By lemma #1,

multiplying a by elements in $b \{1, 2, \dots, n-1\}$, never gives 0,
i.e. always gives an element of $\{1, 2, \dots, n - 1\}$

By lemma #2,

multiplying a by different elements $\{1, 2, \dots, n-1\}$ gives
DIFFERENT elements of $\{1, 2, \dots, n-1\}$

Since multiplying a by $\{1, 2, \dots, n - 1\}$ are all different, we must get the set $\{1, 2, \dots, n-1\}$ back again exactly, i.e. a permutation

Fermat's Little Theorem: if p is prime and $a \neq 0 \pmod{p}$, then $a^{p-1} = 1 \pmod{p}$

Proof: Since p is prime and $a \neq 0$, then a is relatively prime to p .
 By Lemma #3, $\{a \cdot 1, a \cdot 2, a \cdot 3, \dots, a \cdot (p-1)\} = \{1, 2, 3, \dots, p-1\} \pmod{p}$.
 Taking the product, $(a \cdot 1) \cdot (a \cdot 2) \cdot (a \cdot 3) \cdots (a \cdot (p-1)) = 1 \cdot 2 \cdot 3 \cdots (p-1) \pmod{p}$
 Factoring out the a 's, $a^{p-1} \cdot 1 \cdot 2 \cdot 3 \cdots (p-1) = 1 \cdot 2 \cdot 3 \cdots (p-1) \pmod{p}$
 Want to cancel!!
 Can do that because $1, 2, 3, \dots, p-1$ are all relatively prime to p so they have inverses!
 $a^{p-1} = 1 \pmod{p}$

Example: \mathbb{Z}_7

Mod 7:
 \Rightarrow prime
 $\Rightarrow 1=6$
 $\Rightarrow p-1=6$

a	0	1	2	3	4	5	6
a^1	0	1	2	3	4	5	6
a^2	0	1	4	2	2	4	1
a^3	0	1	1	6	1	6	6
a^4	0	1	2	4	4	2	1
a^5	0	1	4	5	2	3	6
a^6	0	1	1	1	1	1	1
a^7	0	1	2	3	4	5	6

$\downarrow a \neq 0$

By Fermat's Little Theorem
 Note: on next row we get a again

Definitions:

$$\mathbb{Z}_n^* = \{a : 1 \leq a \leq n, \gcd(a, n) = 1\} = \text{elements of } \mathbb{Z}_n \text{ which are relatively prime to } n$$

$$\varphi(n) = |\mathbb{Z}_n^*| = \text{phi}(n) \quad (\text{Euler's Totient}) = \# \text{of elements of } \mathbb{Z}_n \text{ which are relatively prime to } n$$

Lemmas:

Lemma #4: if $a, b \in \mathbb{Z}_n^*$, then $ab \in \mathbb{Z}_n^*$

Proof: Suppose $a, b \in \mathbb{Z}_n^*$. Since they are relatively prime to n , they have inverses a^{-1}, b^{-1} .

Note that $a^{-1}b^{-1} * ab = a^{-1}a * b^{-1}b = 1 * 1 = 1$
 So $a^{-1}b^{-1}$ is the inverse of ab .

So ab is relatively prime to n , hence $ab \in \mathbb{Z}_n^*$

Lemma #5: if a is relatively prime to n , then multiplication by a permutes the elements of \mathbb{Z}_n^* .

Proof: (similar to proof for lemma #3)

By lemma #4, multiplying a by elements of \mathbb{Z}_n^* gives elements of \mathbb{Z}_n^*

By lemma #2 multiplying a by elements of \mathbb{Z}_n^* gives DIFFRENT

elements of \mathbb{Z}_n^*

So multiplying a by \mathbb{Z}_n^* must give exactly \mathbb{Z}_n^*

i.e. it permutes the elements of \mathbb{Z}_n^*

Euler's Theorem: if a is relatively prime to n , then $a^{\phi(n)} \equiv 1 \pmod{n}$

Proof: Since a is rel prime to n , by Lemma #5 multiplying a by elts of \mathbb{Z}_n^* gives exactly \mathbb{Z}_n^* .
 let $\mathbb{Z}_n^* = \{x_1, x_2, x_3, \dots, x_{\phi(n)}\}$ (set of rel prime elts to n).
 So by lemma #5, $\{a \cdot x_1, a \cdot x_2, a \cdot x_3, \dots, a \cdot x_{\phi(n)}\} = \{x_1, x_2, x_3, \dots, x_{\phi(n)}\} \pmod{n}$
 Taking the product, $(a \cdot x_1) \cdot (a \cdot x_2) \cdot (a \cdot x_3) \cdots (a \cdot x_{\phi(n)}) \equiv x_1 \cdot x_2 \cdot x_3 \cdots x_{\phi(n)} \pmod{n}$
 Factoring out the a 's, $a^{\phi(n)} \cdot x_1 \cdot x_2 \cdot x_3 \cdots x_{\phi(n)} \equiv x_1 \cdot x_2 \cdot x_3 \cdots x_{\phi(n)} \pmod{n}$
 want to cancel which we can
 b/c those are all rel prime so they have inverses!!
 so $a^{\phi(n)} \equiv 1 \pmod{n}$!!

Example: \mathbb{Z}_9

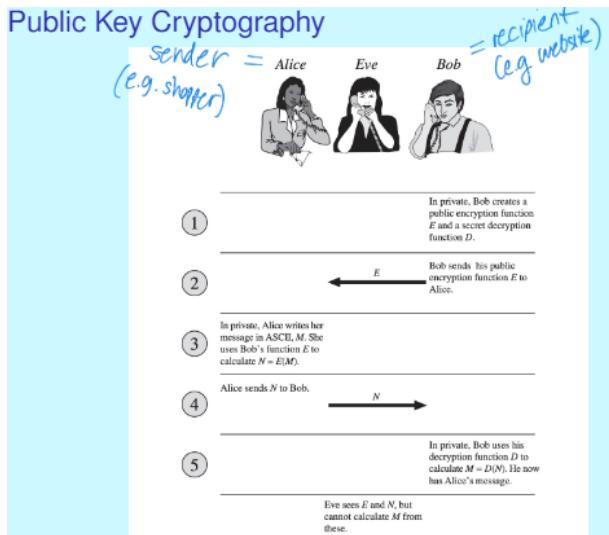
Mod 9:
 $n=9$
 $\phi(n)=6$

#'s rel prime to 9

a	0	1	2	3	4	5	6	7	8
a^1	0	1	2	3	4	5	6	7	8
a^2	0	1	4	0	7	7	0	4	1
a^3	0	1	8	0	1	8	0	1	8
a^4	0	1	7	0	4	4	0	7	1
a^5	0	1	5	0	7	2	0	4	8
a^6	0	1	1	0	1	1	0	1	1
a^7	0	1	2	0	4	5	0	7	8
a^8	0	1	4	0	7	7	0	4	1
a^9	0	1	8	0	1	8	0	1	8

by Euler's Theorem
 notice we get a back again RSA ??

Section 44: Public Key Cryptography



Section 46: RSA Cryptography

The Steps of RSA

- ▶ p = Choose a prime number (in actual applications, an extremely large one)
 - ▶ q = Choose another prime number (ditto)
 - ▶ $n = p \cdot q$
 - ▶ $\varphi(n) = (p-1)(q-1)$ (Why?)
 - ▶ e = Choose a number which is relatively prime to $\varphi(n)$
 - ▶ $d = e^{-1} \pmod{\varphi(n)}$. Can be computed using Euclid's algorithm method.
 - ▶ M = message. Chosen by sender. Must be a number mod n .
 - ▶ $N = E(M) = M^e \pmod{n}$. This is the encrypted message that can be publicly sent.
 - ▶ $M = D(M) = N^d = (M^e)^d = M^{ed} = M \pmod{n}$ (Why?)
- Public Key: (n, e) Decryption
Private Key: (n, d)

We will use two different mods:
 $\text{Mod } n$ (public) $\text{Mod } \varphi(n)$ (private)

Section 47: Graph Theory

Definitions:

Graph: a graph is a (nonempty) set of vertices and a (possible empty) set of edges, each of which connect two vertices.

Mathematically, we define a graph as $G = (V, E)$, where:

V = any nonempty set

E = a set of 2-elements subsets of V

V : vertex set of $G = V(G)$

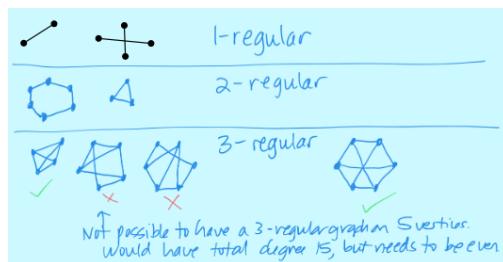
E : edge set of $G = E(G)$

Incident and Adjacent: If $e = \{u, v\}$ we say e is **incident** to u and v , and we say u and v are **adjacent**. We also use the shorthand $e=uv$

Isomorphism: two graphs are isomorphic if you can relabel their vertices of one graph to obtain the other graph.

Degree: the degree of a vertex $d(v)$ is the number of edges incident to the vertex

Regular graphs: a graph is k -regular if every vertex has degree k



Complete graph: a complete graph contains all possible edges between vertices i.e. a complete graph on n vertices is $(n - 1)$ -regular. The complete graph on n vertices is called K_n

Example



Q: Is there a formula for the total # of edges in a complete graph with n vertices?

$$\# \text{edges} = (n-1) + (n-2) + (n-3) + \dots + 3+2+1+0$$

from first vertex from second vertex

Q: other ways to think about it?

$$\# \text{edges} = \frac{\text{total degree}}{2} = \frac{n(n-1)}{2}$$

of vertices degree of each vertex

$$\# \text{edges} = \frac{\# \text{of pairs i.e. size-2 subsets of } n \text{ vertices}}{2} = \binom{n}{2}$$

Section 48: Subgraphs

Definitions:

same set
 \downarrow

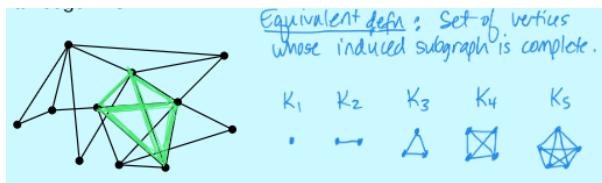
$$\begin{cases} V(G) = V(H) \\ E(G) \subseteq E(H) \end{cases}$$

(Only choices we make are to delete edges.)

Spanning Subgraph: G is a spanning subgraph of H if

Induced Subgraph: If you only remove edges as a result of removing vertices, then G is an induced subgraph (only choices we make are to remove vertices)

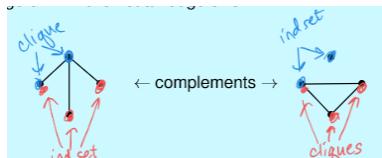
Cliques: Given G , a subset S of $V(G)$ is a clique if every $s_i, s_j \in S$ share an edge in G .



Independent Set: Given G , a subset S of $V(G)$ is an independent set if no $s_i, s_j \in S$ share an edge in G

Equivalent defn: Subgraph induced by that set of vertices is edgeless.

Complement: the complement of a graph G is a graph H which has the same vertex set but the complementary edge set; that is, e is an edge of H iff e is not an edge of G



Section 49: Connection

Definitions:

Walk: a walk is a sequence of vertices $(v_i, v_{i+1}, v_{i+2}, \dots, v_k)$ such that every v_j, v_{j+1} is an edge ($i \leq j < k$)

Path: a path is a walk with no repeated vertices

Connected to: a vertex x is connected to a vertex y if there is a path from x to y

Connected: a graph is connected if every pair of vertices is connected

Component: if vertex x is connected to vertex y , then they are in the same component

Cut vertex: if $G - v$ has more components than G , then v is a cut vertex

Cut edge: if $G - e$ has more components than G , then e is a cut edge

Cycle: like a path, but has one repeated vertex: start vertex = end vertex

Section 50: Trees

Definitions:

Cycle: a cycle is a walk of at least three vertices with all vertices distinct except the first equals the last

Acyclic: an acyclic graph is a graph with no cycles

Tree: a tree is a connected acyclic graph

Forest: a forest an acyclic graph

Leaf: a leaf is a vertex of degree 1

Based on the results of various proofs, we conclude the following are equivalent:

- ▶ G is a tree
- ▶ G is acyclic and connected
- ▶ G has a unique path between any pair of vertices
- ▶ G is connected and every edge is a cut edge
- ▶ G is connected and has $n - 1$ edges

Section 51: Eulerian Walks

Section 51 - Eulerian graphs

Defn: Suppose G is a connected graph. A walk in G that traverses every edge exactly once is called an Eulerian tour. If, in addition, the trail begins and ends at the same vertex, it is called an Eulerian trail.

Question: Which of the following graphs have an Eulerian tour? Which ones have an Eulerian trail? $\rightarrow \square$

The page shows several hand-drawn graphs with handwritten annotations:

- A small graph with two vertices and three edges forming a triangle; it is labeled "NO".
- A square graph with four vertices and four edges; it is labeled "NO".
- A square graph with four vertices and four edges, with arrows indicating a cycle; it is labeled "TRAIL".
- A cube-like graph with eight vertices and twelve edges; it is labeled "SE" and "TOUR".
- A pentagonal graph with five vertices and five edges; it is labeled "TOUR".
- A square grid graph with four vertices and four edges; it is labeled "NO".
- A square grid graph with four vertices and four edges, with arrows indicating a cycle; it is labeled "TOUR" and "TRAIL".
- A complex graph with six vertices and nine edges; it is labeled "NO".

Annotations on the right side of the graphs include:

- "every thing needs to be an even degree"
- "Eulerian tour" with arrows pointing to the cube-like and pentagonal graphs.
- "trail" with arrows pointing to the square grid graphs.
- "two can be odd and the rest must be even"
- "COOL FACT: These conditions aren't only necessary, but also sufficient!"

Section 52: Graph Coloring

Section 52 - Coloring

Defn: Let G be a graph and let k be a positive integer. A graph is k -colorable if there is a function $f : V(G) \rightarrow \{1, 2, \dots, k\}$ such that for any edge v_1v_2 in $E(G)$, $f(v_1) \neq f(v_2)$.

Defn: The chromatic number $\chi(G)$ is the smallest k for which G is k -colorable.

Question: What is $\chi(G)$ for each of the following graphs?

The page shows several hand-drawn graphs with handwritten annotations:

- A graph with three vertices and three edges forming a triangle; it is labeled "3".
- A complete graph K_4 with four vertices and six edges; it is labeled "4".
- A complete graph K_4 with four vertices and six edges, colored with four different colors; it is labeled "4".
- A complete graph K_5 with five vertices and ten edges; it is labeled "5".
- A square grid graph with four vertices and four edges; it is labeled "2".
- A square grid graph with four vertices and four edges, colored with three different colors; it is labeled "3".
- A square grid graph with four vertices and four edges, colored with three different colors; it is labeled "3".
- A complex graph with six vertices and nine edges; it is labeled "2".

Annotations on the left side of the graphs include:

- "Cool fact: Partitioning a graph is an NP-complete problem"

Annotations on the right side of the graphs include:

- "In a complete graph every vertex has to be a different color."
- "will always be planar graphs thus by Four Color Theorem $\chi \leq 4$ and since it can't be planar $\chi \geq 4$ "
- "Thus where the chromatic number ≥ 6 take it ≥ 6 since it can't be planar $\chi \geq 6$ "

WHAT CAN YOU SAY ABOUT...

1-colorable graph: no edges

2-colorable graph: $V = A \cup B$ where $A \cap B = \emptyset$ i.e. partition of V into two sets no edges within a set (all edges within a set)

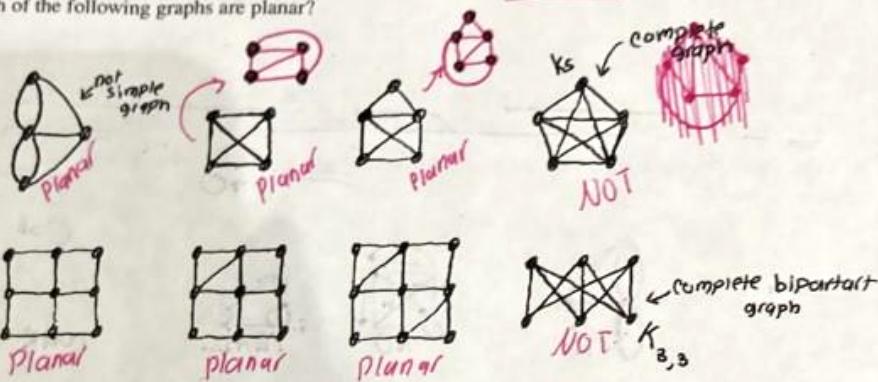
3-colorable graph: similar to above for 3 sets A, B, C

Section 53: Planarity

Section 53 - Planar graphs

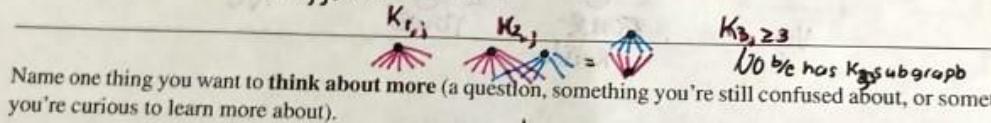
Defn: A planar graph G is a graph that can be drawn in the plane without crossing edges.

Question: Which of the following graphs are planar?



Which complete graphs (K_i) are planar? K_1 , K_2 , K_3 , K_4 \rightarrow NO $K_5 \rightarrow$ NO \rightarrow They have K_3 's in them

Which complete bipartite graphs ($K_{i,j}$) are planar?



Name one thing you want to think about more (a question, something you're still confused about, or something you're curious to learn more about).

Cool, all non-
FACT: planar graphs
contain a subdivision
of K_3 or
 $K_{3,3}$