Sign Congruence, External Validity, and Replication

Tara Slough—NYU Scott A. Tyson—Emory December 9, 2022

The external validity problem

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A central problem for:

- Policymakers who want to use evidence
- Social scientists who want to understand general phenomena

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- Without attention to design, replications can mislead.
- We provide formal definitions of external validity...
- ... and provide guidance on how to evaluate it.

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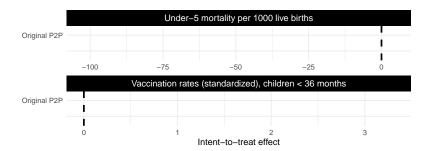
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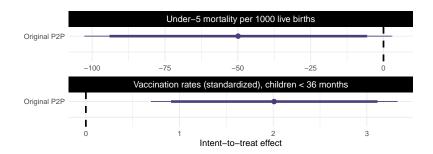
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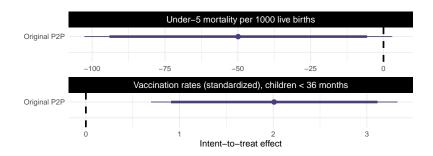


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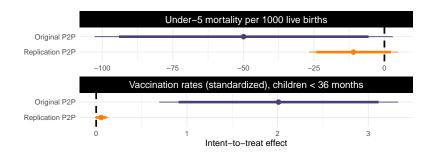
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Their interpretation: effect of P2P lacks external validity.

When does the comparison of results from replication studies provide information about external validity?

External validity

Statistical tests

Missing ingredient: **empirical targets** depend on choices of treatment(s) and outcome(s) in each study.

Empirical targets

External validity

Statistical tests

To compare, we need to know how targets relate to each other.

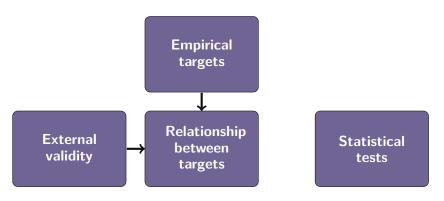
Empirical targets

External validity

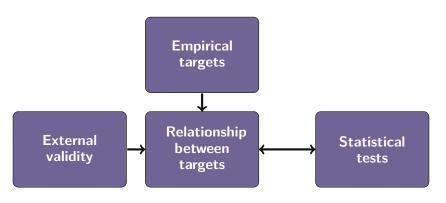
Relationship between targets

Statistical tests

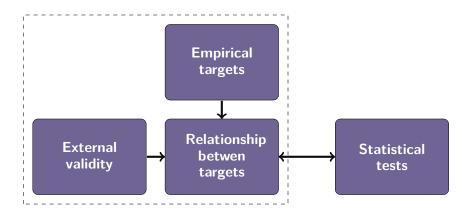
Relationship between targets depends on both external validity of the mechanism and empirical targets (research design).



We provide conditions under which statistical tests used in replications provide information about **external validity**.



Framework suggests two approaches for the design of replications.



Framework for Research Design

A Conceptual Framework for Research Design

Requires a framework that incorporates study-level and cross-study design features.

o Builds upon Slough and Tyson (2022).

Empirical targets

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A study

A study is a triple:

- 1. A setting, θ
 - → Contextual features, population, time, etc.
- 2. A measurement strategy, m
 - → Outcome choice and measurement components
- 3. A contrast, (ω', ω'')
 - \rightarrow Comparison of interest (e.g., treatment/control)

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Two studies are **harmonized** if the measurement strategy and contrast are the same.

Treatment effects measure the influence of a mechanism.

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- 2. Is **smooth** almost everywhere.
 - \rightarrow Facilitates analysis, not restrictive.
- Its derivative has full rank in measurement strategies and contrasts.
 - → Measured effects depend on research design.

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- $\circ \ \varepsilon_j^{n_j}$ is observation error
- Unbiased when $\mathbb{E}[\varepsilon_i^{n_j}] = 0$
- \circ Consistent when $\mathbb{E}(\varepsilon_i^{n_i} \mathbb{E}[\varepsilon_j^{n_i}])^2 \to 0$ (in probability) as $n_i \to \infty.$

Concepts

Concepts of External Validity

External validity is a cluster of concepts.

 Cross-sectional concepts: external validity, sign-congruent external validity.

> Empirical targets

External validity

elationship between targets

Statistical tests

External Validity

Definition (Slough and Tyson, 2022)

A mechanism has **external validity** from setting θ to setting θ' if for almost every measurement strategy and contrast,

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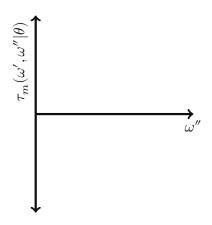
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- We have a directional prediction.
- (Evaluated by comparison that we make.)



For a fixed measurement strategy and "control" instrument:

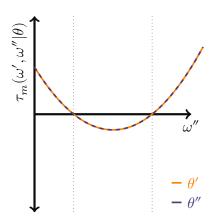
Slough and Tyson \star Concepts

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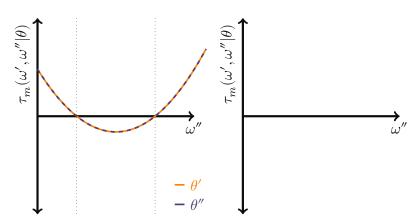
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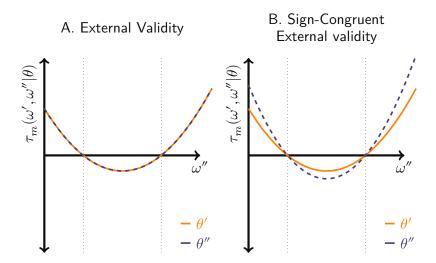


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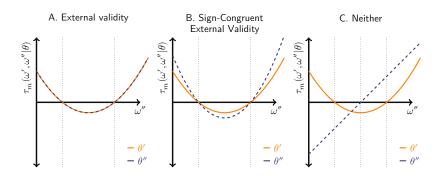
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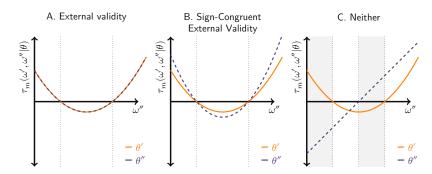
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Comparing notions of external validity



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When **sign-congruent external validity** does not hold, the set of research designs where a harmonized design will produce effects with different signs in different settings has positive measure.

Relationship between targets

How do the empirical targets across studies relate to each other?

- Concepts of target equivalence and target congruence
- Discrepancies between targets

Empirical targets

External validity

Relationship between targets

Statistical

Target equivalence and congruence

Consider two studies: $\mathcal{E}_1 = \{m_1, (\omega_1{'}, \omega_1{''}), \theta_1\}$ and $\mathcal{E}_2 = \{m_2, (\omega_2{'}, \omega_2{''}), \theta_2\}$:

Target equivalence and congruence

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Definition

 \mathcal{E}_1 and \mathcal{E}_2 are target-equivalent if

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Target discrepancies

The **target discrepancy** from setting θ to θ' is

$$\Delta_{m,(\omega',\omega'')}(\theta,\theta') = \tau_m(\omega',\omega'' \mid \theta) - \tau_m(\omega',\omega'' \mid \theta').$$

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Measure of departures from external validity.

- Target-equivalence implies zero target discrepancies.
- Target-congruence is when they take a particular form.

Artifactual discrepancies

For a fixed setting θ , the **artifactual discrepancy** is

$$\mathcal{A}_{ij}(\theta) = \tau_{m_i}(\omega_i{'}, \omega_i{''} \mid \theta) - \tau_{m_j}(\omega_j{'}, \omega_j{''} \mid \theta).$$

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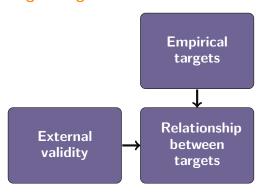
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Remark: $\mathcal{A}_{ij}(\theta) = 0$ for almost every θ if and only if i and j are harmonized.

Results

Our goal

Under what conditions do we achieve target equivalence or target congruence?

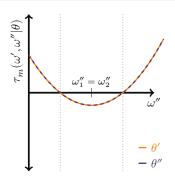


Statistical tests

Achieving target equivalence

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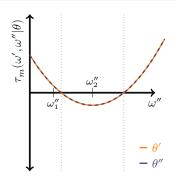
Target-equivalence holds across a collection of studies if and only if the mechanism satisfies **external validity** and all studies are **harmonized** (almost everywhere).



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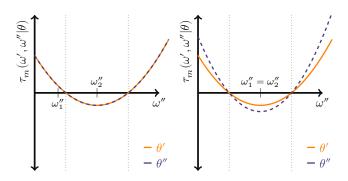
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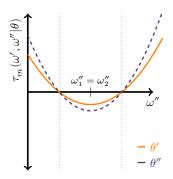
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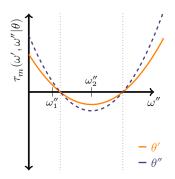
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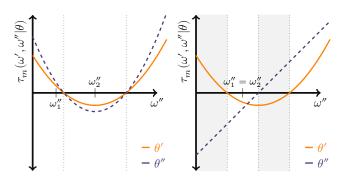
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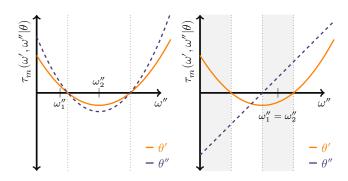
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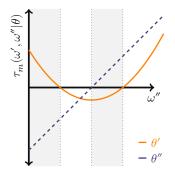
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Relationship to the number of studies

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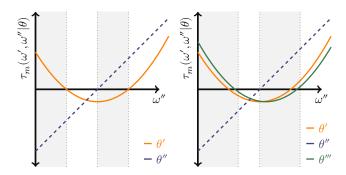
The set where the sign of empirical targets is different is nondecreasing (in the set inclusion order) in the **number of** studies N.



Relationship to the number of studies

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Taking Stock

When research designs are harmonized:

- External validity → target equivalence
- Sign-congruent external validity → target congruence

Slough and Tyson \star Results

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Without harmonization, relationship between empirical targets of studies is ambiguous, even when external validity holds.

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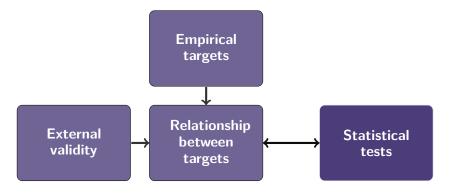
Doing more replications can only exacerbate these problems.

These problems are non-statistical.

Comparing Estimates

Making Comparisons

- Two comparisons pursued in replications are:
 - \circ Comparison of **point estimates** \rightarrow target equivalence
 - \circ Comparison of **estimate signs** \rightarrow target congruence



Estimated treatment effects in two studies will always differ:

Statistical discrepancies

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Examining the difference in treatment effects:

$$e_1 - e_2 = \tau_{m_1}(\omega_1^{'}, \omega_1^{''} \mid \theta_1) + \varepsilon_1^{n_1} - \tau_{m_2}(\omega_2^{'}, \omega_2^{''} \mid \theta_2) - \varepsilon_2^{n_2}$$

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Two comparisons

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2. The sign-comparison test computes:

$$\mathcal{Z} = e_1 \cdot e_2$$

and test the null hypothesis of target congruence, which occurs when $sign(\tau_{m_1}(\omega_1',\omega_1''|\theta_1)) \cdot sign(\tau_{m_2}(\omega_2',\omega_2''|\theta_2)) > 0.$

What does the estimate-comparison test evaluate?

Proposition

If two studies have unbiased and consistent estimation errors, then

- 1. If the studies are harmonized, then the estimate-comparison test assesses a null hypothesis that the mechanism is externally valid;
- 2. If the mechanism has external validity, then the estimate-comparison test assesses a null hypothesis that the studies are **harmonized**.

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Key idea: learning about external validity is not automatic!

- We have to worry about cross-study design as well.
- Sometimes we prefer to learn about how effects vary in study design.

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Key idea: learning about **sign-congruent external validity** is not automatic!

- We have to worry about cross-study design as well.
- A weaker concept of external validity limits what we could learn about artifactual discrepancies.

Two Approaches to Replication

Suppose you want to learn about external validity but cannot harmonize studies.

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Posit a structural model of cross-study environment:

- Specify how artifactual discrepancies vary in the design.
- (Conversely, specify how target discrepancies emerge.)
- Address discrepancies by assumption.

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Posit a structural model of cross-study environment:

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- (Conversely, specify how target discrepancies emerge.)
- Address discrepancies by assumption.

Strength: facilitates strong conclusions from data,

Suppose you want to learn about external validity but cannot harmonize studies.

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Strength: facilitates strong conclusions from data,

Drawback: inconsistent with notions of causality invoked within-study.

Design-based alternative

How can we maintain a causal interpretation in meta-studies?

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Focus on the importance of research design

• Connected with credibility approaches to internal validity.

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Design-based approach to conceptual replication is sequential

- 1. Design-harmonized replications
 - → measure target discrepancies (under one design).
- 2. Single-setting replications varying design
 - \rightarrow measure artifactual discrepancies (in one setting).
- 3. Non-harmonized multi-setting design
 - \rightarrow With steps #1 and #2, evaluate whether artifactual discrepancies vary in settings.

Limits to design-based approach to conceptual replication

Sequential nature requires that effects of mechanisms are stable over time.

o More likely for some interventions, settings than others.

Problems in the organization of research:

- Limited researcher incentives for replication.
- In principle, we favor replication by independent teams.
 - Requires more transparent communication of precise design, link to constructs than is current practice.

It is essential to learn about external validity for:

- Use of evidence in policymaking
- Our understanding of the generality of phenomena.

Slough and Tyson ★ Conclusion

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Replication permits learning about how the effects of mechanisms manifest across settings:

- Strength: does not assume mechanism across contexts.
- ... but not every comparison is informative.
- o Cross-study design affects what we learn from comparison.

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Formal conceptual frameworks as a necessary complement to advances in estimation.

Slough and Tyson * Conclusion

Thank you!

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Supplementary Information

Contents

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Slough and Tyson ★ Supplementary Information

Treatment effects and potential outcomes framework

Define potential outcomes:

$$Y_i^m(\omega''|\theta)$$
 and $Y_i^m(\omega'|\theta)$

The treatment effect function is given by:

$$\tau_m(\omega',\omega''|\theta) = f_{\mathcal{D}}(Y_i^m(\omega''|\theta) - Y_i^m(\omega'|\theta)),$$

where:

- \circ $f(\cdot)$ is a function or operator.
- \circ $\mathcal D$ is a set of units for whom treatment effects are estimated

C-validity

Egami and Hartman (2022) formalize C-validity as:

$$Y_i(T=1,c) - Y_i(T=0,c) = Y_i(T=1,c^*) - Y_i(T=0,c^*)$$

with our (potential outcome) notation, this can be written:

$$Y_i^m(\omega''|\theta) - Y_i^m(\omega'|\theta) = Y_i^m(\omega''|\theta') - Y_i^m(\omega'|\theta')$$

Recall that:

$$\tau_m(\omega',\omega''|\theta) = f_{\mathcal{D}}(Y_i^m(\omega''|\theta) - Y_i^m(\omega'|\theta)).$$

As such, C-validity implies that:

$$\tau_m(\omega',\omega''|\theta)=\tau_m(\omega',\omega''|\theta'),$$

which is the definition of **external validity**. But external validity does not imply that C-validity holds.

T-validity and Y-validity

T-validity holds that:

$$\mathbb{E}_{\mathcal{P}}[Y_i(T_i=1,c) - Y_i(T_i=0,c)] = \mathbb{E}_{\mathcal{P}}[Y_i(T_i^*=1,c) - Y_i(T_i^*=0,c)],$$

 \circ Ruled out by symmetry assumption (i.e., $T_i^*=1-T_i$), except for case when $\mathbb{E}_{\mathcal{P}}[Y_i(T_i=1,c)-Y_i(T_i=0,c)]=0 \forall T_i,$ which is ruled out by full-rank assumption.

Y-validity holds that:

$$\mathbb{E}_{\mathcal{P}}[Y_i(T_i = 1, c) - Y_i(T_i = 0, c)] = \mathbb{E}_{\mathcal{P}}[Y_i^*(T_i = 1, c) - Y_i^*(T_i = 0, c)],$$

Ruled out by full-rank assumption.

Fisher: Concepts in (applied) statistics

"...the obscurity which envelops the theoretical bases of statistical methods may perhaps be ascribed to two considerations. In the first place, it appears to be widely thought, or rather felt, that in a subject in which all results are liable to greater or smaller errors, precise definitions of ideas or concepts is, if not impossible, at least not a practical necessity. In the second place...it is customary to apply the same name...to both the true value we would like to know, but can only estimate, and to the particular value at which we happen to arrive by our methods of estimation; so in applying the term probable error, writers sometimes would appear to suggest that the former quantity, and not merely the latter, is subject to error."

R.A. Fisher (1922, p. 311)

Sign-comparison test: inference

Let $\varepsilon_i^{n_i}$ be normally distributed with mean 0 and let the standard error of e_i be se_i .

The p-value of the null hypothesis of sign-congruence is:

$$\begin{split} p &= \Pr(e_1 > 0) \Pr(e_2 > 0) + \Pr(e_1 < 0) \Pr(e_2 < 0) \\ &= \Phi(\frac{e_1}{se_1}) \Phi(\frac{e_2}{se_2}) + (1 - \Phi(\frac{e_1}{se_1})) (1 - \Phi(\frac{e_2}{se_2})), \end{split}$$

where $\Phi(\cdot)$ is the cdf of the standard normal distribution.

Rejection regions

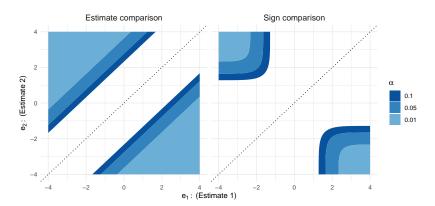


Figure: Rejection regions of the estimate- and sign-comparison approaches for Type-I error rates, $\alpha \in \{0.01, 0.05, 0.1\}$. Both plots fix $se_1 = se_2 = 1$ in order to visualize these regions in two dimensions.

Classification of replication designs

		Studies differ in		
Class	Sub-class	Samples	Settings	Design
Exact		-	-	
Direct		✓	_	_
Conceptual	Harmonized	✓	\checkmark	_
Conceptual	Single-setting	✓	_	\checkmark
Conceptual	Non-harmonized, multi-setting	✓	\checkmark	\checkmark

Table: Mapping between conventional classification of replication studies and our framework. Note that the disaggregation of conceptual replications into sub-classes is non-standard in existing literature.

Additional estimands, tests in OSF (2015)

Suppose we have ${\cal N}>1$ replication studies, where each study consists of a pair of estimates.

OSF (2015) additionally compute:

- \circ Share of replications with p < 0.05 in the same direction
- Effect size difference
- Meta-analytic estimate
- Original effect within replication 95% CI
- Subjective "yes" did it replicate