

# Statistical tests

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# Today's adventures

compare the  
means of  
2 groups → z-test

→ t-test

compare 2+  
groups → ANOVA

# STEPS FOR HYPOTHESIS TESTING (RECAP)

1. define your research question / hypothesis
2. define your statistical hypothesis, null & alternative distributions
3. find an appropriate test & sampling distribution
4. choose the type I error rate

# STEPS FOR HYPOTHESIS TESTING (RECAP)

5. collect the data
6. calculate test statistics
7. state the statistical conclusion
8. interpret your results

# COMPARING 2 MEANS – Z-TEST AND T-TEST

We often want to know if the average value of some variable is different (or higher or lower) than some out value or group.

CONTINUOUS

measured data, can have  $\infty$  values within possible range.



I AM 3.1" TALL  
I WEIGH 34.16 grams

# THE Z-TEST – THE MOST USELESS OF ALL STATISTICAL TESTS

Almost never applied in real life (because it relies on a known standard deviation).

It's a useful stepping stone to understanding the t-test.

# A SIMPLE Z-TEST

You might ask, are students from geology scoring higher than the average student in statistics?

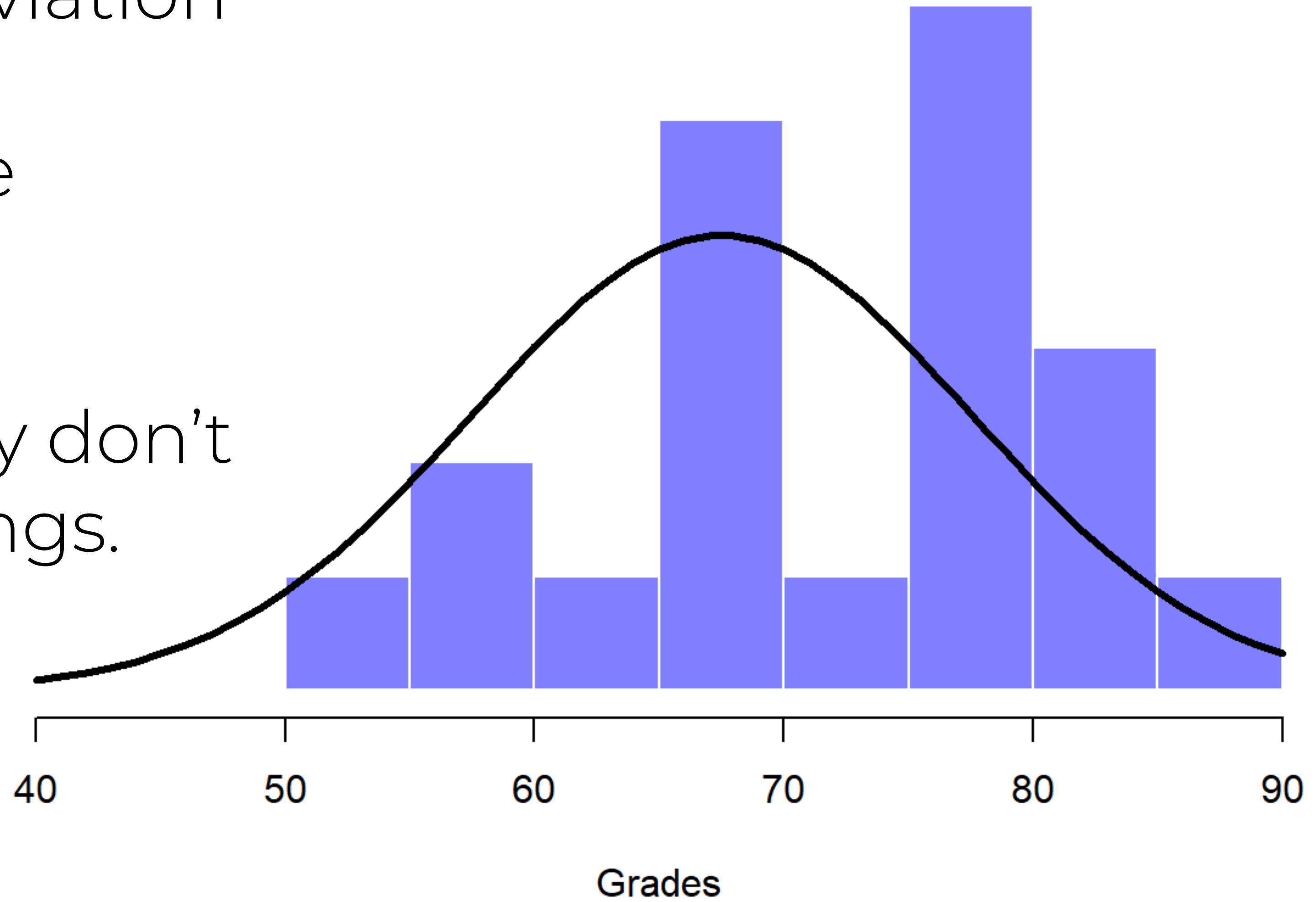
mean average grade = 67.5 and sd = 9.5

geology students mean = 73.2, N = 20

# ASSUMPTIONS

- the same standard deviation as the rest of the class
- the student grades are normally distributed

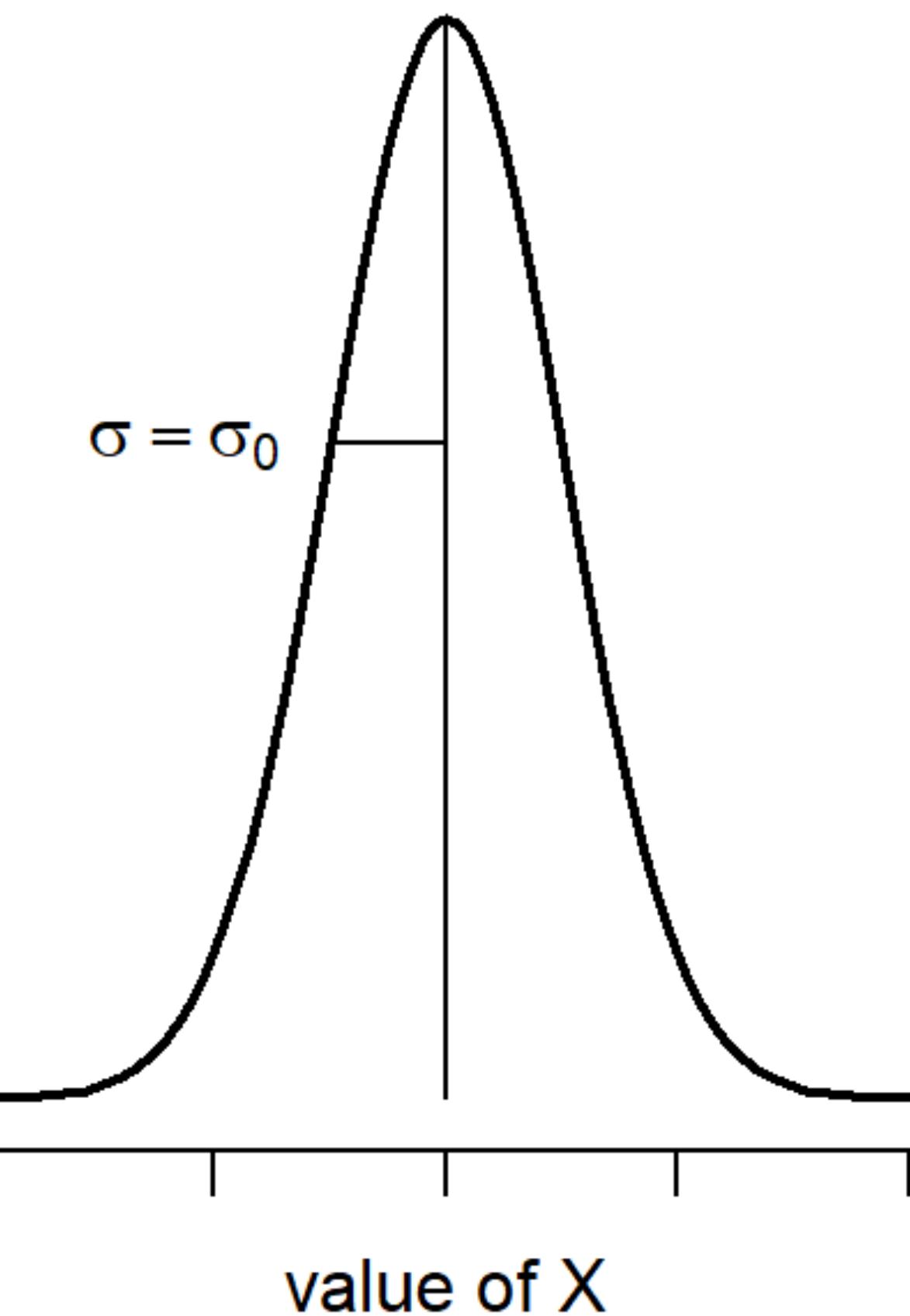
Note: in reality we usually don't know either of these things.



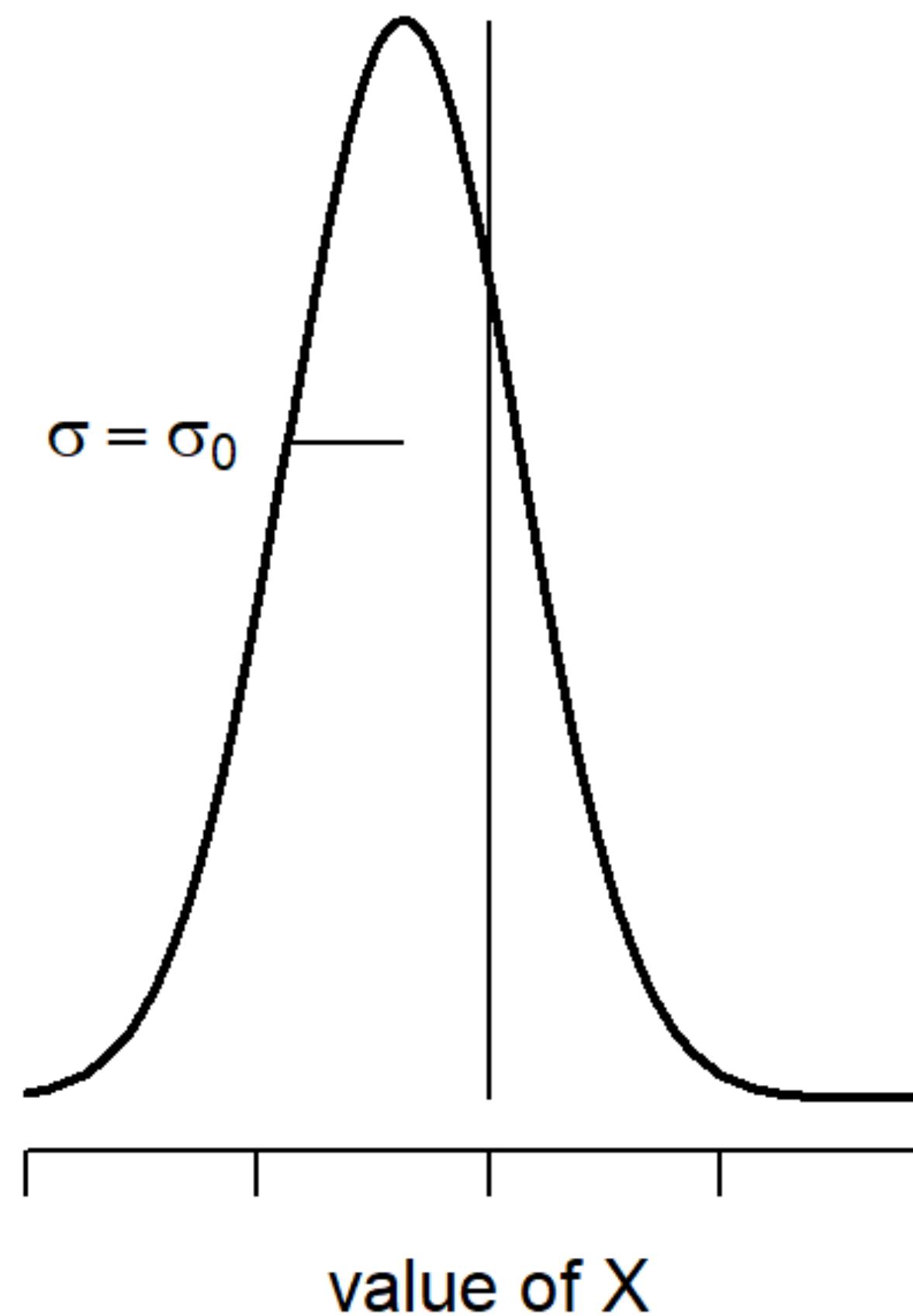
null hypothesis

alternative hypothesis

$$\mu = \mu_0$$



$$\mu \neq \mu_0$$

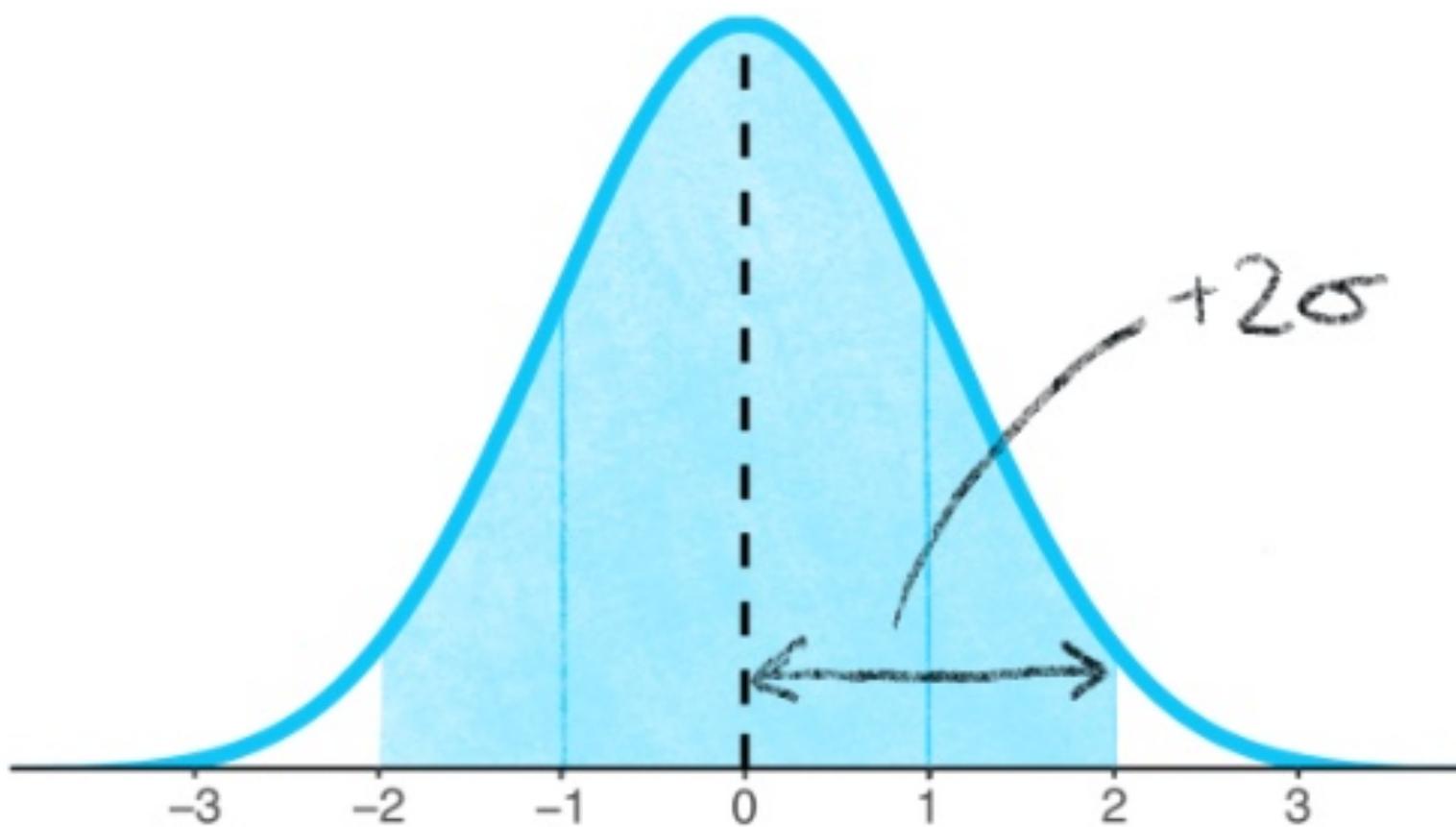


if the null hypothesis is true then the sampling distribution of the mean can be written as:

$$\bar{X} \sim \text{Normal}(\mu_0, \text{SE}(\bar{X}))$$

i.e., comes from a distribution with the same mean & SD

# STANDARD SCORES, ALSO KNOWN AS: Z-SCORE

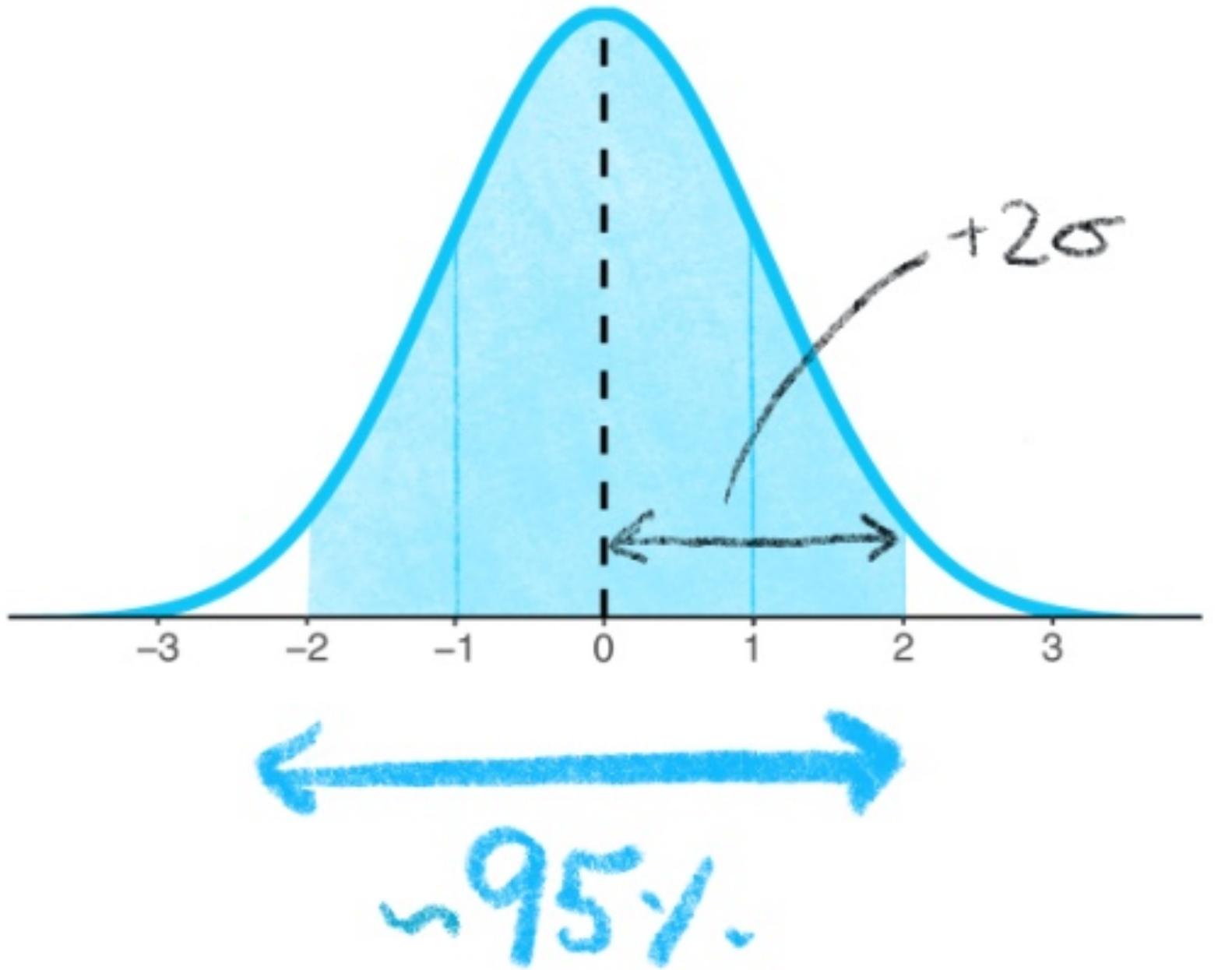


~95%

Number of standard deviations sample mean is away from the test distribution

$$\text{standard score} = \frac{\text{raw score} - \text{mean}}{\text{standard deviation}}$$

# CALCULATING THE Z-SCORE

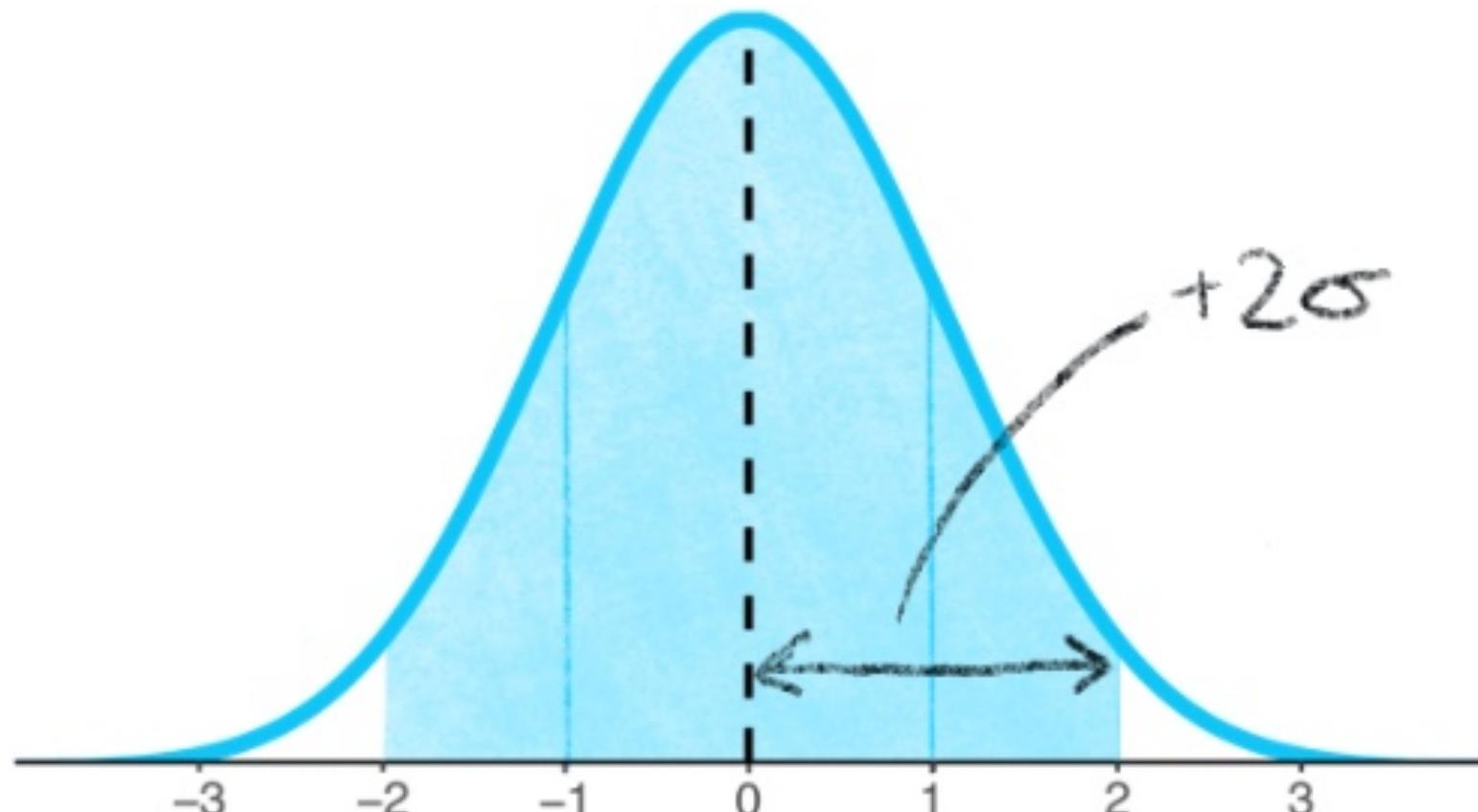


$$z_{\bar{X}} = \frac{\bar{X} - \mu_0}{\text{SE}(\bar{X})}$$

OR

$$z_{\bar{X}} = \frac{\bar{X} - \mu_0}{\sigma / \sqrt{N}}$$

# CALCULATING THE Z-SCORE



$$z_{\bar{X}} = \frac{\bar{X} - \mu_0}{\text{SE}(\bar{X})}$$

the 5% critical regions for z-test are always the same

**desired  $\alpha$  level****two-sided test****one-sided test**

.1

1.644854

1.281552

.05

1.959964

1.644854

.01

2.575829

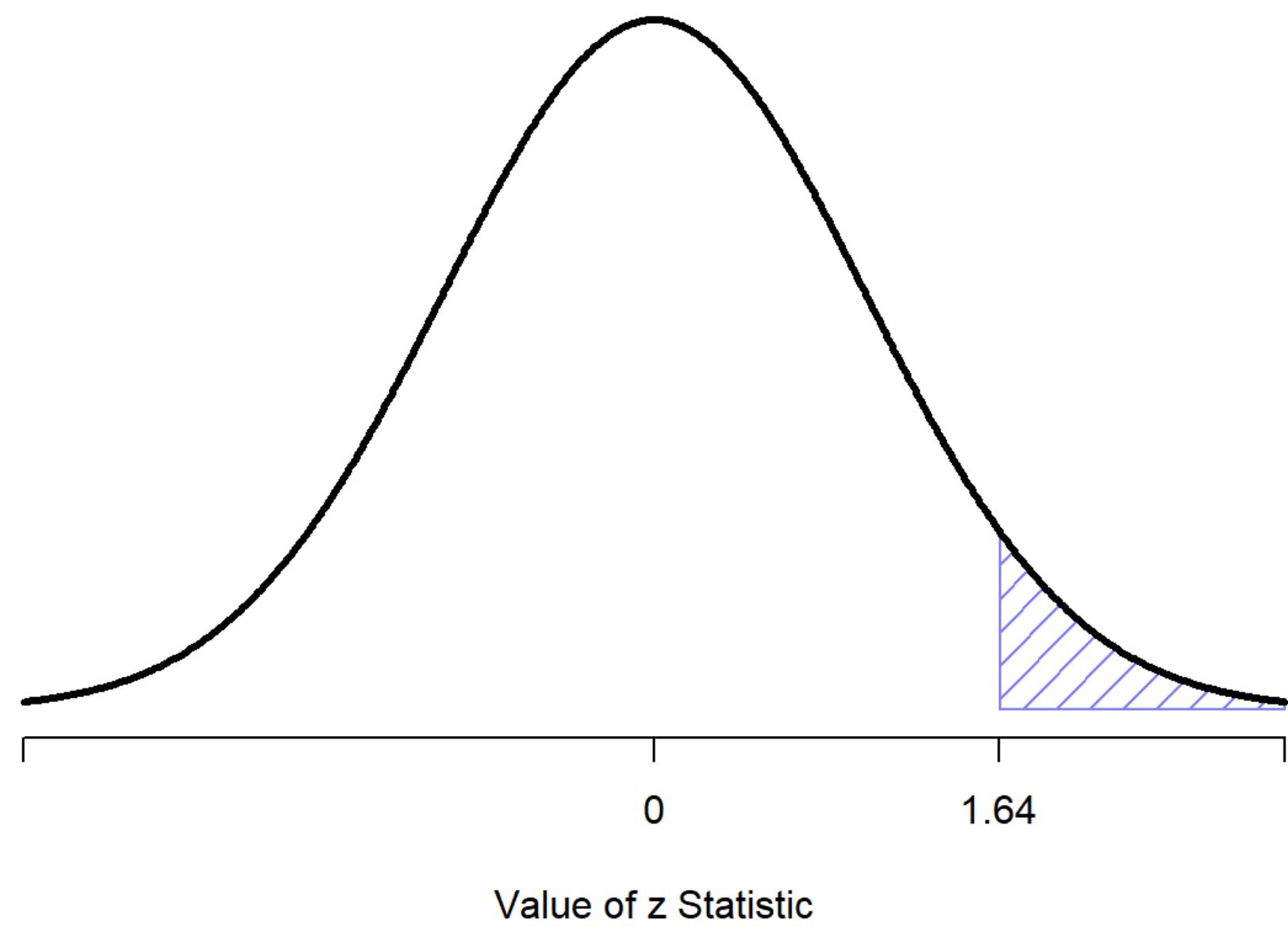
2.326348

.001

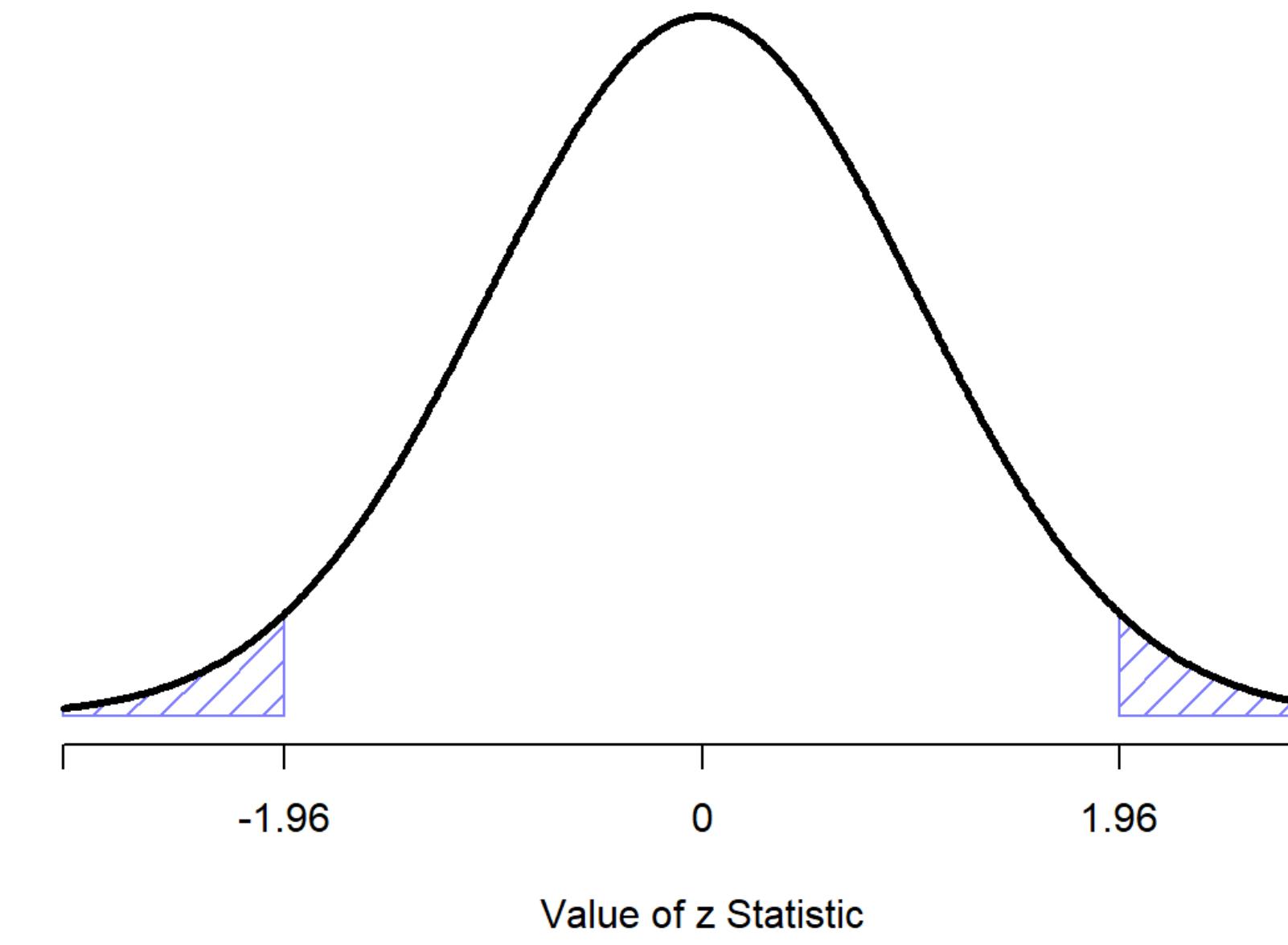
3.290527

3.090232

One Sided Test



Two Sided Test



<b>desired <math>\alpha</math> level</b>	<b>two-sided test</b>	<b>one-sided test</b>
.1	1.644854	1.281552
.05	1.959964	1.644854
.01	2.575829	2.326348
.001	3.290527	3.090232

With a mean grade of 73.2 in the sample of geology students, and assuming a true population standard deviation of 9.5, we get  $z = 2.26$ .

what is  $p$ ?

# ASSUMPTIONS OF THE Z-TEST

*Randomness*

*Normality*

*Independence*

*Known standard deviation*

# FROM Z-TEST TO T-TEST

Suppose we don't know the true standard deviation?

We do know the estimated standard deviation.

$$s = \sqrt{\frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n - 1}}$$

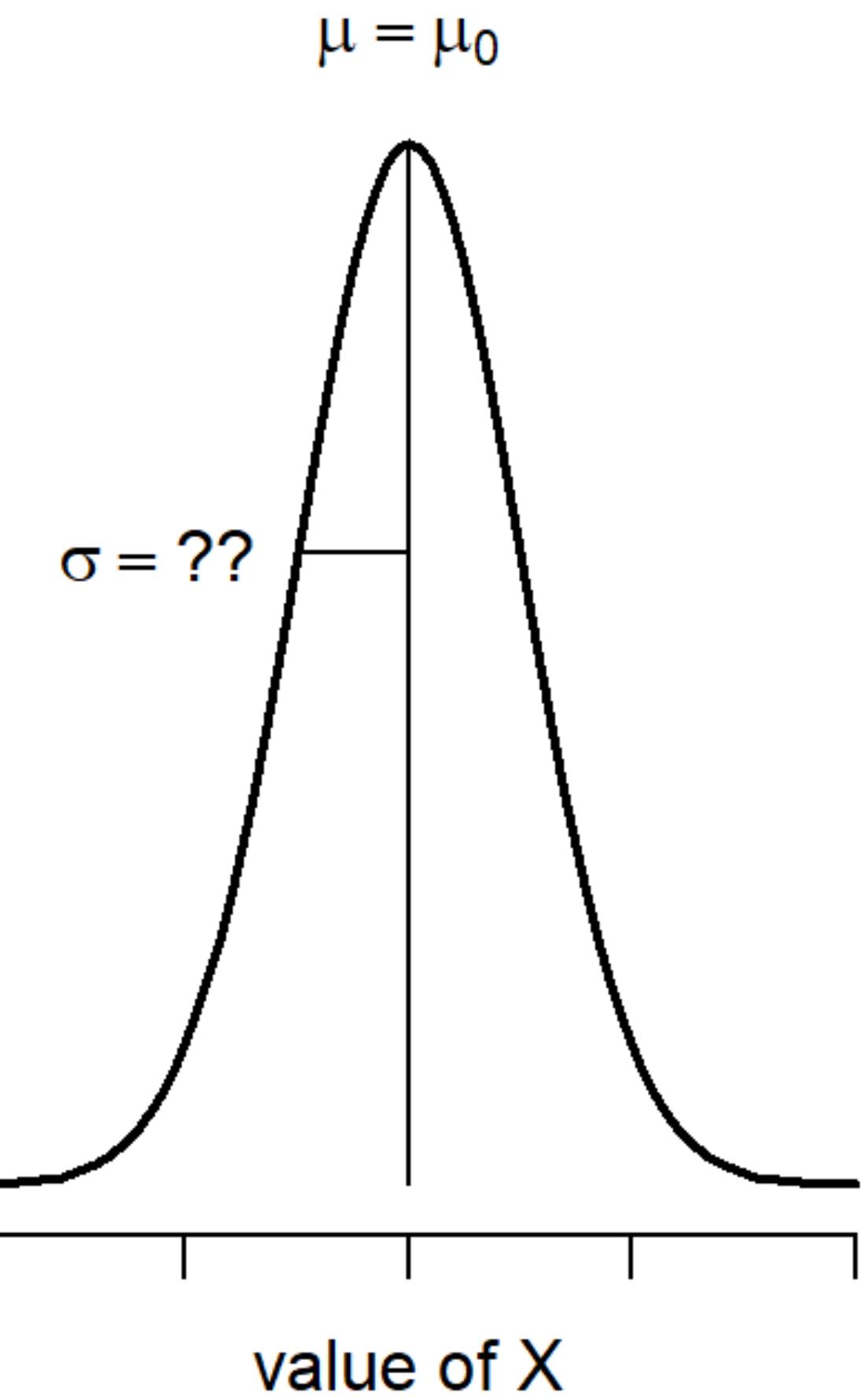
# FROM Z-TEST TO T-TEST

We could use the estimated s.d. but this wouldn't be strictly appropriate.

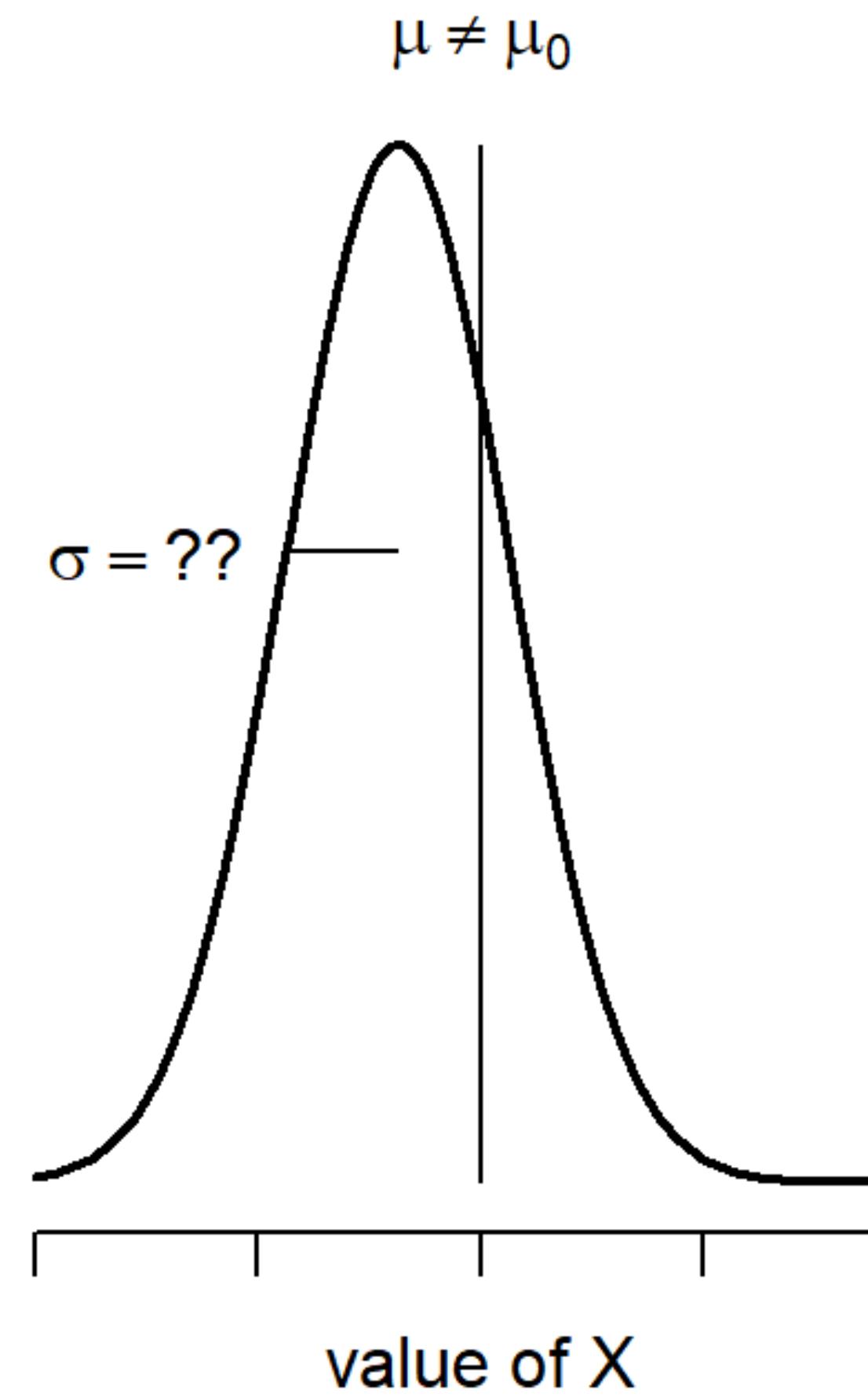
What if the estimate is incorrect?

In the previous example if the s.d. changes from 9 to 11, the results become non-significant.

null hypothesis



alternative hypothesis



# THE ONE-SAMPLE T-TEST



To accommodate the fact we don't know the s.d., we need to subtly change the sampling distribution.

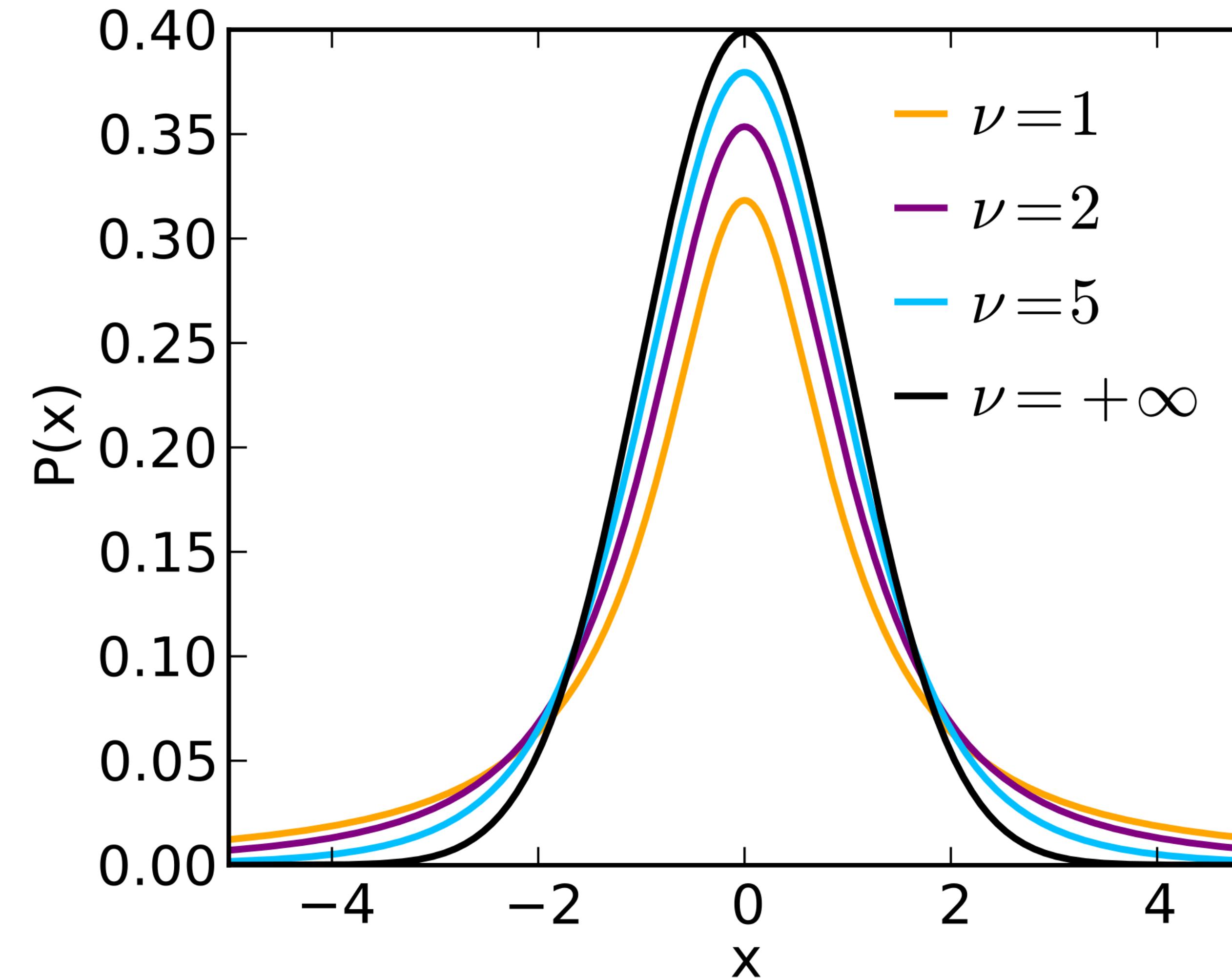
The t-test statistic remains very similar:

The only diff. is that we use the est. s.d.

$$t = \frac{\bar{X} - \mu}{\hat{\sigma}/\sqrt{N}}$$

If the estimate has been constructed from  $N$  observations, then the sampling distribution becomes a t-distribution with  $N - 1$  degrees of freedom.

# THE ONE-SAMPLE T-TEST



# ASSUMPTIONS OF THE ONE SAMPLE T-TEST

Randomness

Normality

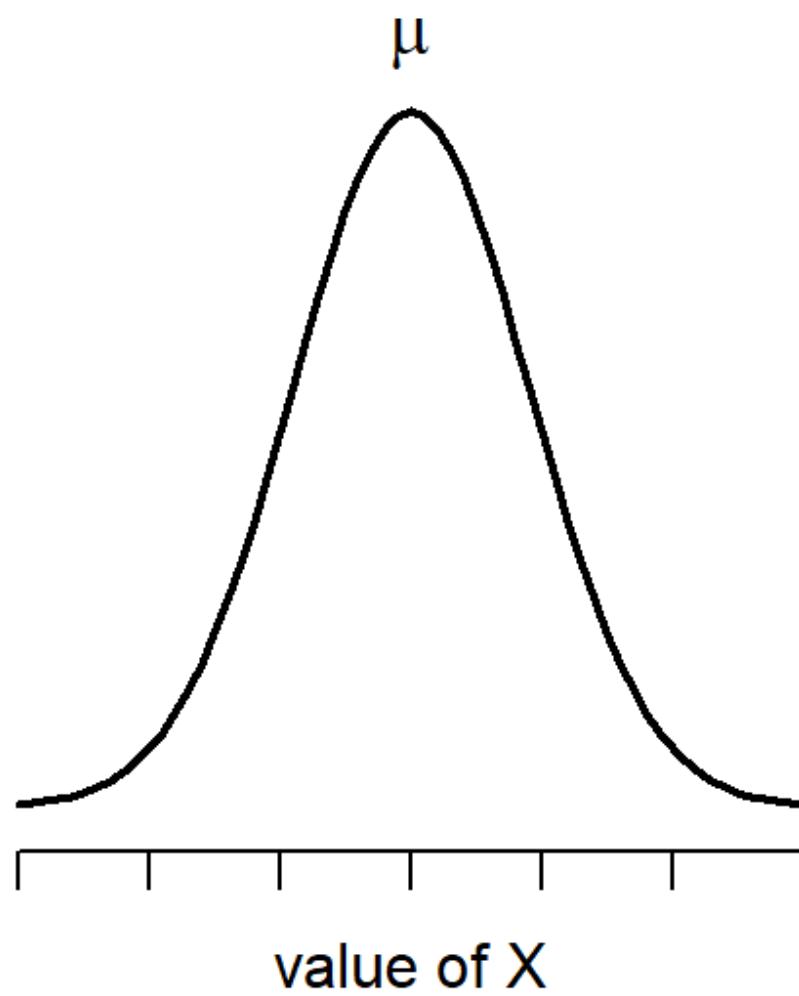
Independence

Two groups have *the same population standard deviation*

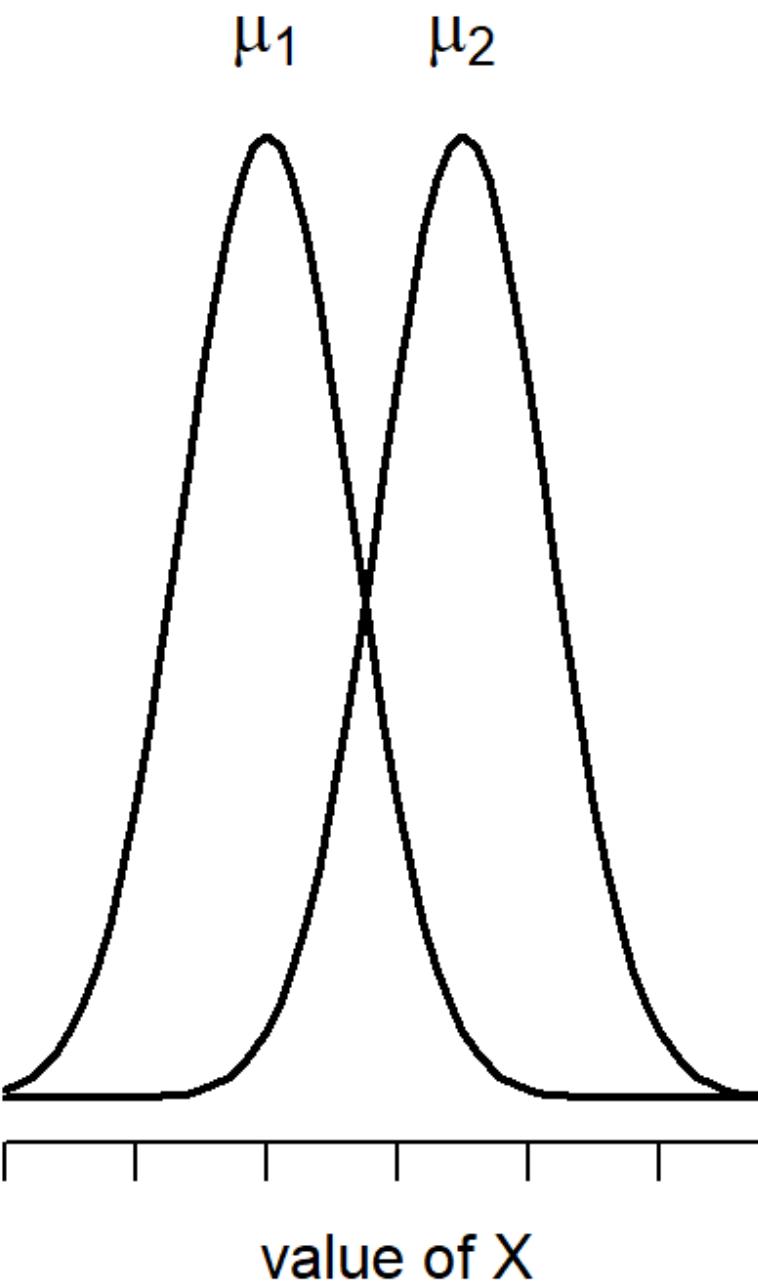
There are many varieties of t-test that get round some of these assumptions.

# THE INDEPENDENT-SAMPLES T-TEST

null hypothesis



alternative hypothesis



If the null is true we expect  $\bar{X}_1 - \bar{X}_2 = 0$ .

But how close?

Test statistics is:

$$t = \frac{\bar{X}_1 - \bar{X}_2}{\text{SE}}$$

# THE INDEPENDENT-SAMPLES T-TEST

To calculate the “pooled” estimate of the variance estimate of the variance we take a weighed average of the variance estimates.

The weight assigned to each sample is equal to the number of observations in that sample, minus 1.

$$s = \sqrt{\frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n - 1}}$$

$$\begin{aligned} w_1 &= N_1 - 1 \\ w_2 &= N_2 - 1 \end{aligned}$$

$$\hat{\sigma}_p = \sqrt{\frac{w_1 \hat{\sigma}_1^2 + w_2 \hat{\sigma}_2^2}{w_1 + w_2}}$$

# THE INDEPENDENT-SAMPLES T-TEST

To calculate the “pooled” estimate of the variance estimate of the variance we take a weighted average of the variance estimates.

The weight assigned to each sample is equal to the number of observations in that sample, minus 1.

To complete the test:

$$t = \frac{\bar{X} - \mu}{\hat{\sigma}/\sqrt{N}} \longrightarrow t = \frac{\bar{X}_1 - \bar{X}_2}{\text{SE}(\bar{X}_1 - \bar{X}_2)}$$

# ASSUMPTIONS OF THE ONE SAMPLE T-TEST

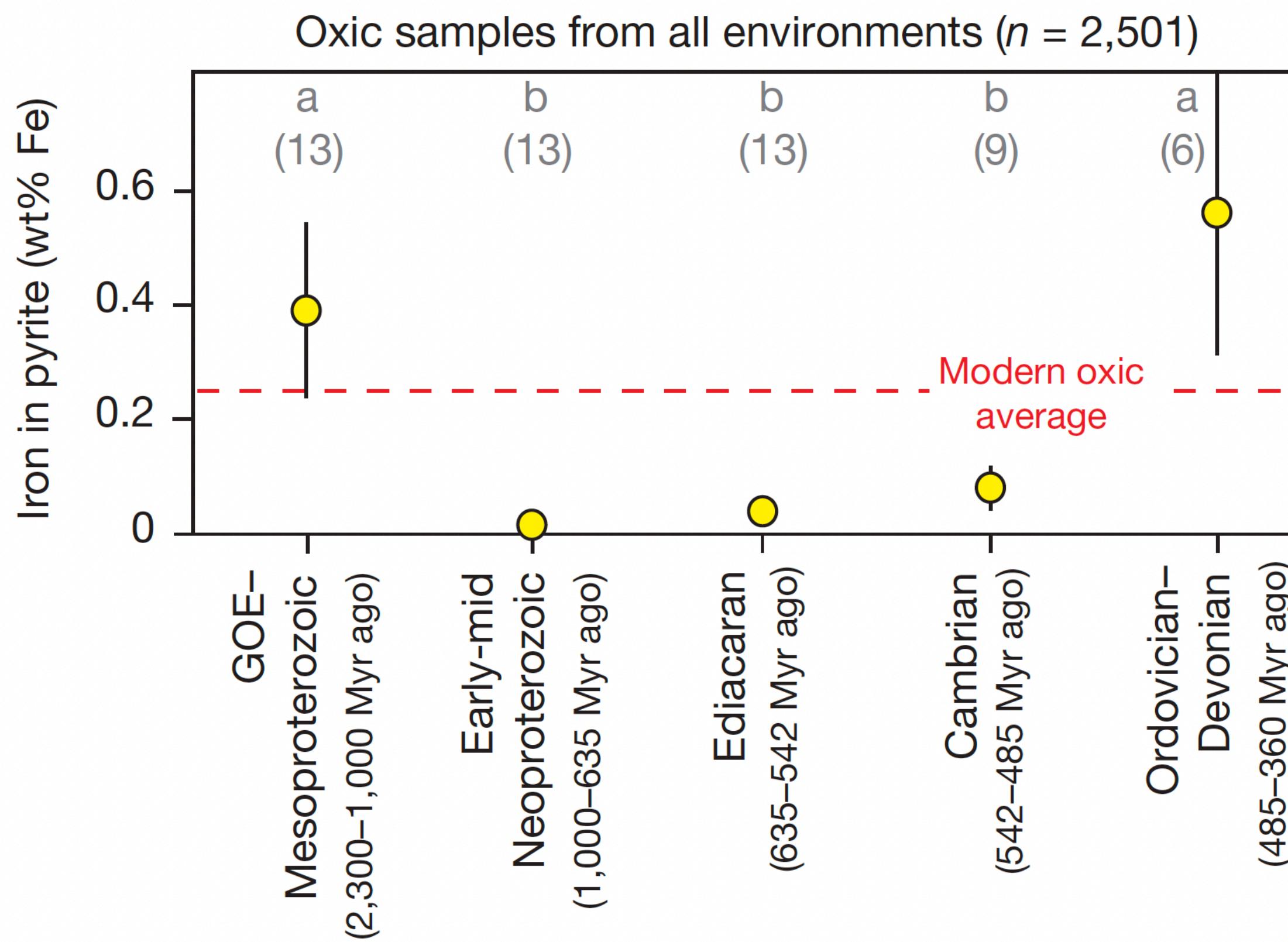
Randomness

Normality

Independence

# ONE-WAY ANOVA (ANALYSIS OF VARIANCES)

What if you want to compare more than 2 groups?



$H_0$  : it is true that  $\mu_P = \mu_A = \mu_J$

$H_1$  : it is \*not\* true that  $\mu_P = \mu_A = \mu_J$

First we calculate the variance:

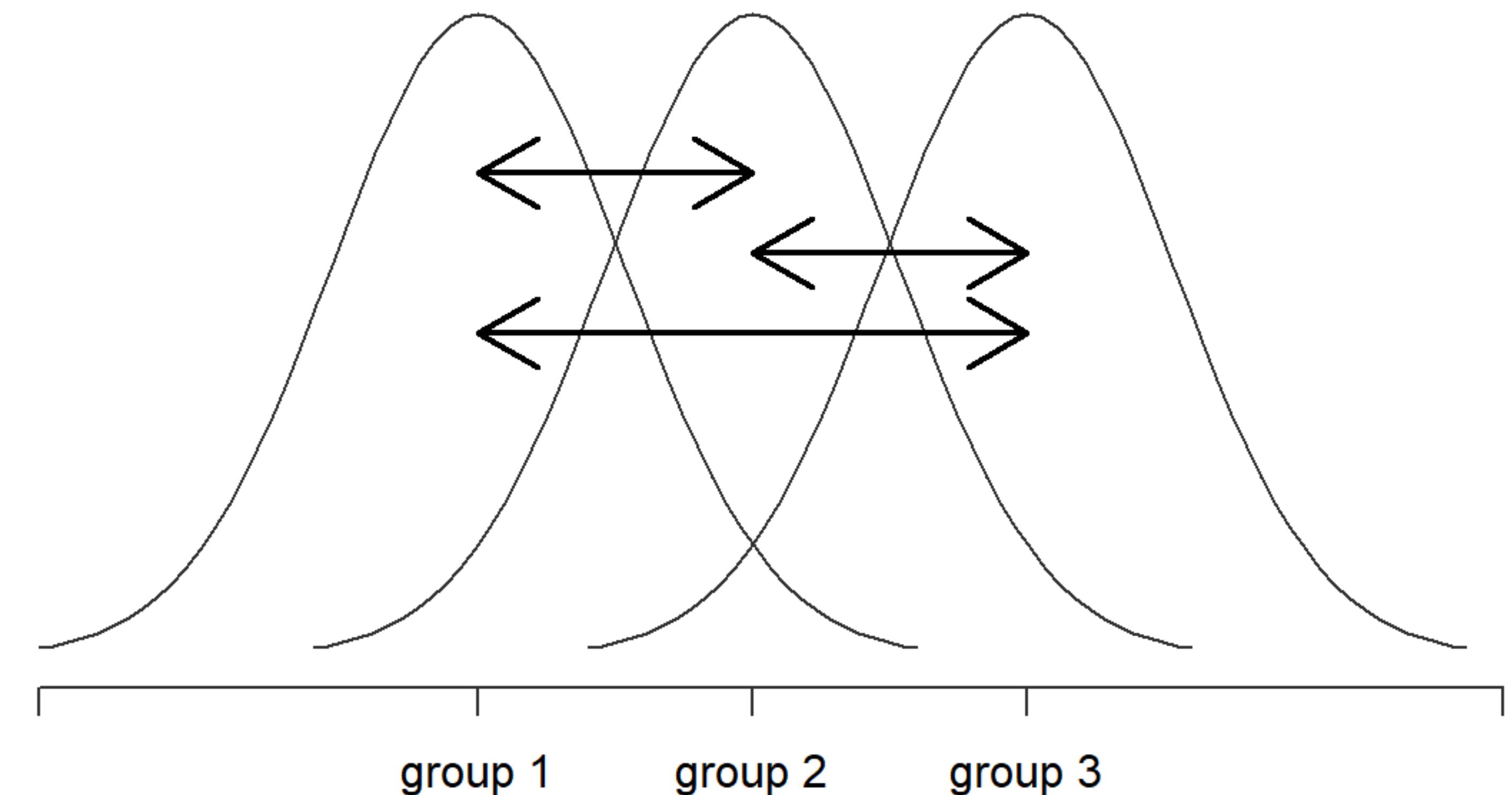
$$\text{Var}(Y) = \frac{1}{N} \sum_{k=1}^G \sum_{i=1}^{N_k} (Y_{ik} - \bar{Y})^2 \quad \longrightarrow \quad \text{Var}(Y) = \frac{1}{N} \sum_{p=1}^N (Y_p - \bar{Y})^2$$

Then we calculate the total group (SS tot), within group (SS w) and between group (SS b) **sum of squares**:

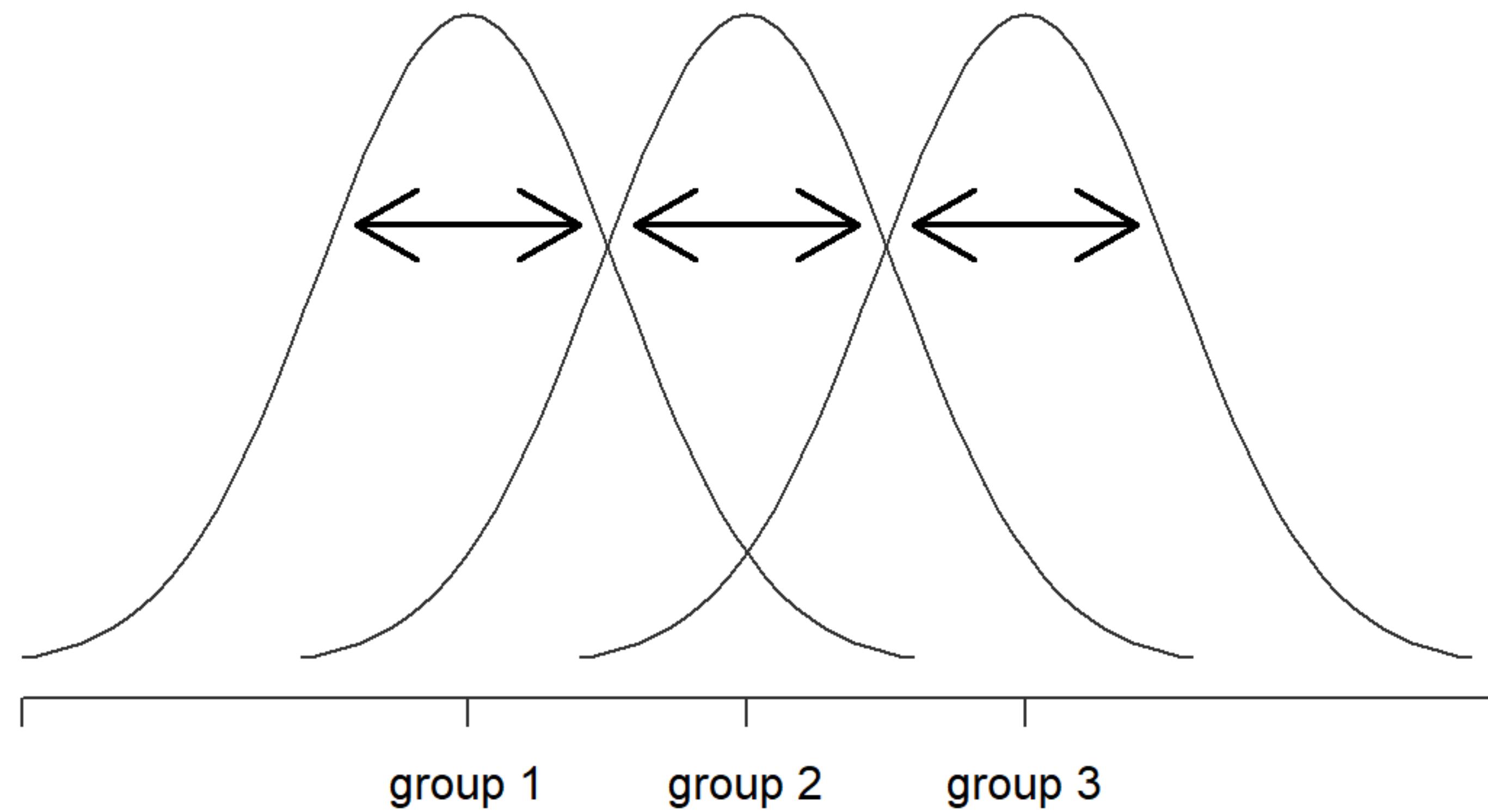
$$\begin{aligned} \text{SS}_b &= \sum_{k=1}^G \sum_{i=1}^{N_k} (\bar{Y}_k - \bar{Y})^2 \\ &= \sum_{k=1}^G N_k (\bar{Y}_k - \bar{Y})^2 \end{aligned}$$

# BETWEEN GROUP VARIATION (SS B)

i.e. diffs  
between group  
means



# WITHIN GROUP VARIATION (SS W)



# ONE-WAY ANOVA (ANALYSIS OF VARIANCES)

the total variability associated with the outcome variable ( $SS_{tot}$ ) can be mathematically broken up into the sum of “the variation due to the differences in the sample means for the different groups” ( $SS_b$ ) plus “all the rest of the variation” ( $SS_w$ ).

If the null hypothesis is true, then you’d expect all the sample means to be pretty similar to each other, right?

# FROM SUMS OF SQUARES TO THE F-TEST VIA THE F RATIO

We calculate is the degrees of freedom associated with the SS b and SS w values.

next is convert our summed squares value into a “mean squares” value, by dividing by the degrees of freedom.

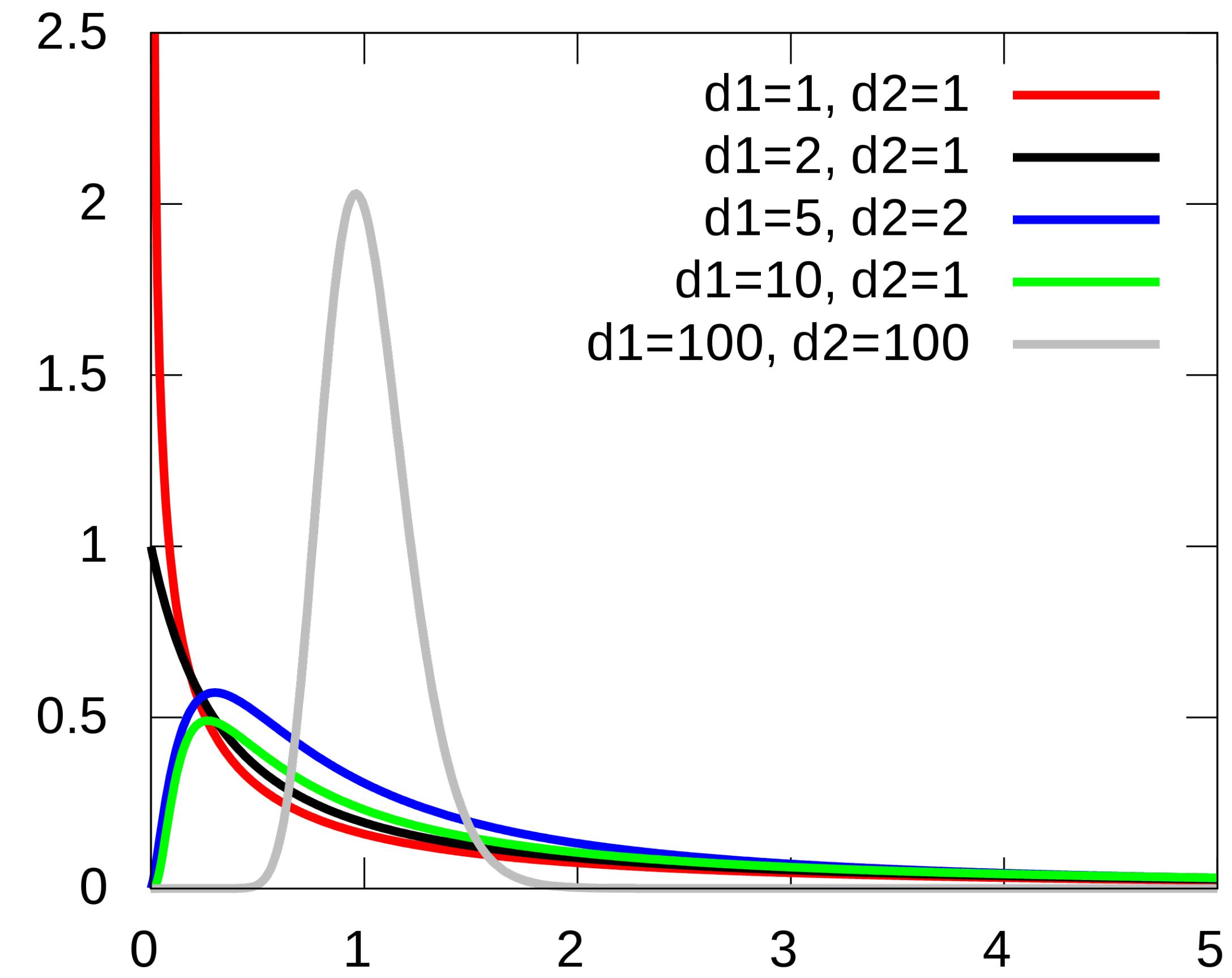
$$\begin{aligned} df_b &= G - 1 \\ df_w &= N - G \end{aligned}$$

$$\begin{aligned} MS_b &= \frac{SS_b}{df_b} \\ MS_w &= \frac{SS_w}{df_w} \end{aligned} \quad \longrightarrow \quad F = \frac{MS_b}{MS_w}$$

# THE GIST BEHIND THE F STATISTIC

The intuition behind the F statistic is straightforward: bigger values of F means that the between-groups variation is large, relative to the within-groups variation.

The larger the value of F, the more evidence we have against the null hypothesis.



# Today's adventures

post hoc  
ANOVA test



Tukey-Kramer

Steel Dwass

equivalent to  
a one-sample  
t-test, non-  
parametric

equivalent to  
ANOVA, non-  
parametric

Wilcoxon test

Kruskal-Wallis



# QUESTIONS?