

# Rachel Song

---

CONTACT INFORMATION	(408) 828 - 3101 rachelxsong@stanford.edu	20068 Karn Circle Saratoga, CA 95070
RESEARCH INTERESTS	Diversity and inclusion, collective action, allyship, intergroup conflict, stereotyping, race and identity, community-based intervention	
EDUCATION	<b>Pomona College</b> , Claremont, California B.A. in Psychology, <i>magna cum laude</i> Minor in Asian American Studies GPA: 3.92/4.00 Thesis Title: <i>Psychological standing: Understanding White allies in racial diversity initiatives</i> Thesis Advisor: Adam R. Pearson	2014 – 2018
HONORS AND AWARDS	SPSP Undergraduate Travel Award Psychology Senior Thesis Award Phi Beta Kappa Society Dean of College Student Research Travel Grant Dean of Students Community Interaction Fund Independent Summer Undergraduate Research Program Grant DIS Study Abroad Pioneer Scholarship Pomona College Scholar	2018 2018 2018 2018 2017 2017 2017 2014 - 2018
RESEARCH EXPERIENCE	<b>Research Manager</b> , Stanford SPARQ, Stanford University PIs: Hazel R. Markus, Ph.D. & Jennifer L. Eberhardt, Ph.D. Manage research projects with outside partners in both public and private industries. Clean and analyze datasets using Excel and SPSS. Create qualitative coding schemes. Manage undergraduate RAs and facilitate weekly RA discussion sessions.  <b>Lab Coordinator/ Research Assistant</b> , Pomona College PI: Adam R. Pearson, Ph.D. Researched disparities in perceptions on racial diversity and climate change. Developed and programmed surveys using Qualtrics, MTurk and TurkPrime. Wrote and revised research proposals and manuscripts. Managed research project teams, weekly meetings, and general lab operations.  <b>Primary Researcher</b> , Pomona College Advisor: Sharon Goto, Ph.D. Designed and conducted independent study on East Asian American versus Southeast Asian American identity conceptualization and academic achievement. Collaborated with graduate students from Stanford University and San Diego State University to design survey. Analyzed 120+ responses on SPSS and summarized findings in APA style paper.  <b>Research Assistant</b> , Stanford University Mentor: Shannon T. Brady, Ph.D. PIs: Gregory M. Walton, Ph.D. & Geoffrey Cohen, Ph.D. Managed two research teams under the College Transition Collaborative. Ran daily lab sessions and administered questionnaires, height/weight measurements, and finger prick blood tests. Developed qualitative coding scheme and analyzed 1,300+ survey responses. Recruited 200+ participants via phone, voicemail, email, and text message.	July 2018 – present  Aug 2017 – May 2018  Sep 2016 – Dec 2016  May 2016 – Aug 2016

MANUSCRIPTS IN PREPARATION	<b>Song, R.</b> & Pearson, A. R. <i>How diversity frames influence support for racial diversity initiatives: The mediating role of psychological standing.</i>		
CONFERENCE PRESENTATIONS	<p><b>Song, R.</b> &amp; Pearson, A. R. How diversity frames influence support for racial diversity initiatives: The mediating role of psychological standing. <i>Symposium to be presented at 2019 SPSP Annual Convention in Portland, OR.</i></p> <p><b>Song, R.</b> &amp; Pearson, A. R. Psychological standing: Understanding White allies in racial diversity initiatives. <i>Poster presented at 2018 APS Annual Convention in San Francisco, CA.</i></p>		
PROFESSIONAL EXPERIENCE	<p><b>People Operations Intern</b>, Coursera, Mountain View, CA May 2017 – Aug 2017 Conducted cross-functional focus groups on diversity and inclusion and management practices. Lead unconscious bias pilot workshop with employee focus group. Analyzed and coded qualitative data from employee engagement survey. Facilitated discussion with 30+ employees on gender disparities within the workplace. Created benchmark report of edtech startups' diversity strategies.</p> <p><b>Diversity &amp; Inclusion Intern</b>, LA Cleantech Incubator, Los Angeles, CA Sep 2016 – Dec 2016 Researched and presented best practices in diversity recruitment in STEM to executive steering committee. Planned inaugural Women in Cleantech networking workshop. Contributed to white paper on gender and racial diversity in cleantech industry and pipeline.</p>		
CAMPUS LEADERSHIP	<p><b>Teaching Assistant</b>, Department of Psychology, Pomona College Spring 2018 Teaching assistant for Intro to Psychology section with 16 students. Lead weekly mentor sessions for students to ask questions about course material and lab reports. Held workshops on using Qualtrics, writing in APA style, creating posters, and conducting literature reviews.</p> <p><b>Head Mentor</b>, Asian American Mentor Program Fall 2017 – Spring 2018 Planned and executed two-week training program on social identity formation and community building. Oversaw 24 undergraduate mentors throughout the year and helped with programming events for 100+ mentees. Managed relationships and resolved conflicts between administration, faculty, and student groups.</p> <p><b>Student Liaison</b>, Department of Psychology, Pomona College Fall 2016 – Spring 2018 Represented student concerns and interests at biweekly department meetings with faculty. Coordinated department events including student lunches with faculty, alumni panels, and socials.</p> <p><b>Captain</b>, Groove Nation Dance Crew, Claremont Colleges Fall 2016 – Spring 2018 Co-lead a dance team of 30 members. Managed weekly practices, performance rehearsals, community relations, and social media presence. Organized annual dance showcase with 200+ attendees.</p>		
SKILLS	<p><b>Research Software:</b> SPSS, Qualtrics, MTurk, TurkPrime, E-Prime  <b>Programming:</b> HTML/CSS, Python, BeautifulSoup, R  <b>Foreign Language:</b> Mandarin (<i>proficient</i>), Japanese (<i>conversational</i>)  <b>Design:</b> Adobe Photoshop, Illustrator, Premiere Pro</p>		
REFERENCES	<p><b>Adam R. Pearson, Ph.D.</b>  Assoc. Professor of Psychology  Pomona College  adam.pearson@pomona.edu</p>	<p><b>MarYam Hamedani, Ph.D.</b>  Executive Director  Stanford SPARQ  maryamh@stanford.edu</p>	<p><b>Sharon Goto, Ph.D.</b>  Professor of Psychology  Pomona College  sharon.goto@pomona.edu</p>