



# Course Overview

Law 115 | Week 1 | Lecture 1  
Rachael Vaughn

# Agenda

- Course Objectives
- About the Instructor
- Procedural Matters
- Grades
- Course Tumblr
- Questions
- Class Ice Breaker

# Course Objectives

- Understand the basic differences between each of the 5 types of intellectual property
- Identify the need for key agreements such as nondisclosure agreements, licensing agreements, etc.
- Become familiar with the typical legal issues encountered in the gaming industry

# Course Objectives

Topics we will cover include...

- Overview of legal framework and litigation in the United States
- IP rights (copyright, trademark, patent, rights of publicity, trade secrets)
- Contracts and licensing
- Business entities and start-up formation
- Special topics: Open Source Software, Creative Commons

# About the Instructor

“Geek and IP/technology lawyer”

- Registered patent attorney
- Experience working for several large companies in various industries in both the United States and Europe
- Currently a licensing attorney for Microsoft’s OEM business

More info: <http://www.rachaelip.com>

# Procedural Matters

- PowerPoint slides from the lectures will be posted to Moodle within one week of the lecture
- Schedule is approximate and may change over time (check Moodle for the most up to date version of the syllabus)
- Attendance: Please email me if you plan to be absent for class (an attendance sheet will be circulated during each class)
- Participation is a good thing (avoid laptop, tablet, and smart phone use during class time)

# Grades

Grades will be calculated based on the following breakdown:

- Class Attendance and Professionalism: 10%
- Quizzes and Assignments: 50%
- Final Exam: 40%

# Course Tumblr

Course Tumblr URL: <http://digilaw.tumblr.com>

**What's the purpose:** An archive of links, news, comments, and questions from all DigiPen students in my Law 115 courses, both past and present

**How to use it:** Register with Tumblr and submit a post pertaining the legal issues in the gaming industry such as

- News stories relating to a legal or IP topic we covered
- Thoughts or questions related to class and/or the reading
- Notes or drawings inspired by class and/or the reading

At the beginning of each session, the instructor will select one submission to discuss briefly. Be here to explain the submission and you will receive a prize (and participation points).



Questions?

# Class Ice Breaker

On the sheet of paper provided write...

1. Your name
2. Your role and a picture that somehow describes your role
3. A number that represents something significant

Introduce yourself to the class (1 minute per student)