



Inglês  
10<sup>a</sup> Classe / 2009

República de Moçambique  
Ministério da Educação e Cultura  
Conselho Nacional de Exames, Certificação e Equivalências

1<sup>a</sup> Época  
90 Minutos

**Section I:** Read the text carefully and then answer the questions below according to the information given in the text. (There are 5 marks for this section)

A theatre is a charged space, full of energy and anticipation. When the house lights go down, the excitement level goes up! Theatres are designed so that the voices of the singers and actors and the music of the musicians can be heard. But this also means that any sound in the audience may distract the performers. Distractions like these upset everyone's concentration and can spoil a performance.

The performers on stage show respect for their art and the audience by doing their very best work. The audience shows respect for the performers by watching attentively. Applause is the best way for audience members to share their enthusiasm and to show their appreciation for the performers. Applaud at the end of a performance! Sometimes the audience will clap during a performance, as after a featured solo.

Audience members may feel like laughing if the action on stage is funny, crying if the action is sad, or sighing if something is seen or heard that is beautiful. Appreciation can be shown in many different ways, depending upon the art form and the cultures of the people in the audience. While the audience at a dance performance will sit quietly, other types of performance invite audience participation.

#### Glossary

charged – com muita energia  
excitement – emoções  
designed – concebido/destinado  
heard – ouvido

upset – perturbar/aborrecer  
performers – actor/actriz  
on stage – no palco

share – partilhar  
sighing – suspirar  
laugh – rir

1. What are the two elements used in the design of the theatre?
2. Why are distractions not allowed during the performance?
3. What does the audience do to show its respect for the performers?
4. Mention the three ways in which the audience can show its feelings.
5. In one or two sentences, write the main idea of the text.

**Section II:** Choose a word or group of words (A, B, C or D) that best fill the gap in each of the following sentences. Write the letter only. (There are 5 marks for this section)

6. Environmental pollution has many \_\_\_\_\_.  
 A. cause      B. causing      C. causes      D. caused
7. Cars are \_\_\_\_\_ than motorcycles.  
 A. expensive      B. more expensive      C. must expensive      D. the most expensive
8. We are taking \_\_\_\_\_ of our world for the future generation.  
 A. care      B. cared      C. cares      D. caring
9. She is losing her reputation \_\_\_\_\_.  
 A. slow      B. slower      C. slowly      D. slowest

Please turn the paper over

10. Your parents ----- you to go dancing.  
A. allows                    B. won't allow                    C. allowing                    D. is allowing
11. It started raining ----- we were practising tennis.  
A. after                    B. before                            C. while                            D. if
12. Adjectives are words ----- qualify the nouns.  
A. who                    B. whom                            C. that                            D. for
13. New teaching methods ----- in our schools.  
A. are implemented            B. implement                    C. implements                    D. will implement
14. What would you do if you ----- the prime minister?  
A. are                    B. is                                    C. was                                    D. were
15. The scientists have discovered the medicine ----- cure malaria.  
A. for                    B. of                                    C. to                                    D. this

**Section III:** In the following text some words have been left out. From the words given below the text, select the one that best completes each space. Write the letter only. (There are 5 marks for this section)

Josefina was married, had three children, and a fourth was on his way. Josefina was from a different tribal group from that of her husband, and his ---16--- did not approve of the marriage. Belonging to a highly polygamous ---17---, her husband had married a second ---18---, to a woman from his own community, and this ---19--- was favoured by his family.

When her ---20--- was killed in a motor accident, Josefina was thrown out of ---21--- by her husband's family. They did not permit her even to take the ---22--- and clothes for the children. Josefina's own family lived in a distant ---23--- in the north of the ---24---, so they could not help her.

Still, Josefina was lucky because, although barely literate, she was able to find ---25---.

- |                   |              |               |             |
|-------------------|--------------|---------------|-------------|
| 16. A. bride      | B. dweller   | C. family     | D. team     |
| 17. A. party      | B. society   | C. village    | D. wisdom   |
| 18. A. change     | B. round     | C. season     | D. time     |
| 19. A. miniature  | B. pet       | C. toy        | D. wife     |
| 20. A. house      | B. husband   | C. neighbours | D. vendors  |
| 21. A. fortune    | B. future    | C. home       | D. law      |
| 22. A. beds       | B. ruins     | C. trees      | D. weather  |
| 23. A. atmosphere | B. river     | C. Shower     | D. village  |
| 24. A. painting   | B. path      | C. point      | D. province |
| 25. A. heath      | B. popultion | C. vocation   | D. work     |

**Section IV: Writing** (There are 5 marks for this section)

The rate of unemployment in Mozambique is increasing every year. In about 150 words say what should be done to minimize this problem.

Do not sign your composition