

C2 Algebra

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1 Groups

Definition 1 (Group). A *group* is a triple (G, \cdot, e) where G is a set, \cdot is a binary operation on G , and $e \in G$, such that:

1. \cdot is associative.
2. $\forall x \in G. xe = ex = x$
3. $\forall x \in G. \exists y \in G. xy = yx = e$

Lemma 2. *The integers \mathbb{Z} form a group under $+$ and 0 .*

PROOF: Easy. \square

Lemma 3. *In any group, inverses are unique.*

PROOF: Suppose y and z are inverses to x . Then

$$y = ey = zxy = ze = z$$

\square

Definition 4. We write x^{-1} for the inverse of x .

2 Abelian Groups

Definition 5 (Abelian Group). A group $(G, +, 0)$ is *Abelian* iff $+$ is commutative.

When using additive notation (i.e. the symbols $+$ and 0) for a group, we write $-y$ for the inverse of y , and $x - y$ for $x + (-y)$.

Lemma 6. *The integers \mathbb{Z} are Abelian.*

PROOF: Easy. \square

Lemma 7. *The rationals \mathbb{Q} form an Abelian group under $+$.*

PROOF: Easy.

Lemma 8. *The non-zero rationals form an Abelian group under multiplication.*

PROOF: Easy. \square

3 Ring Theory

Definition 9 (Commutative Ring). A *commutative ring* is a quintuple $(R, +, \cdot, 0, 1)$ consisting of a set R , binary operations $+$ and \cdot on R , and elements $0, 1 \in R$ such that:

1. $(R, +, 0)$ is an Abelian group.
2. The operation \cdot is commutative, associative, and distributive over $+$.
3. $\forall x \in R. x1 = x$
4. $0 \neq 1$

Definition 10 (Integral Domain). An *integral domain* is a ring such that, whenever $xy = 0$, then $x = 0$ or $y = 0$.

Lemma 11. *The integers form an integral domain.*

PROOF: Easy. \square

4 Field Theory

Definition 12 (Field). A *field* is an integral domain such that every non-zero element has a multiplicative inverse.

Definition 13 (Field of Fractions). Let R be an integral domain. The *field of fractions* of R is $(R \times (R - \{0\})) / \sim$, where $(a, b) \sim (c, d)$ iff $ad = bc$, under the following operations:

$$\begin{aligned} [(a, b)] + [(c, d)] &= [(ad + bc, bd)] \\ [(a, b)][(c, d)] &= [(ac, bd)] \\ 0 &= [(0, 1)] \\ 1 &= [(1, 1)] \end{aligned}$$

It is routine to check that \sim is an equivalence relation and the operations are well-defined and form a field. The additive inverse of $[(a, b)]$ is $[(-a, b)]$, and the multiplicative inverse of $[(a, b)]$ is $[(b, a)]$.

Definition 14 (Rational Numbers). The field of *rational numbers* \mathbb{Q} is the field of fractions of the integers.

5 Rational Numbers

Lemma 15. *If $(a, b) \sim (a', b')$ and $(c, d) \sim (c', d')$ and b, b', d, d' are all positive then $ad < bc$ iff $a'd' < b'c'$.*

PROOF: Easy.

Definition 16. The ordering on the rationals is defined by: if b and d are positive then $[(a, b)] < [(c, d)]$ iff $ad < bc$.

Theorem 17. *The relation $<$ is a linear ordering on \mathbb{Q} .*

PROOF: Easy. \square

Definition 18 (Positive). A rational q is *positive* iff $0 < q$.

Definition 19 (Absolute Value). The *absolute value* of a rational q is the rational $|q|$ defined by

$$|q| = \begin{cases} q & \text{if } q \geq 0 \\ -q & \text{if } q \leq 0 \end{cases}$$

Theorem 20. *For any rational s , the function that maps q to $q + s$ is strictly monotone.*

PROOF: Easy. \square

Theorem 21. *For any positive rational s , the function that maps q to qs is strictly monotone.*

PROOF: Easy. \square

Theorem 22. *Define $E : \mathbb{Z} \rightarrow \mathbb{Q}$ by $E(a) = [(a, 1)]$. Then E is one-to-one and:*

1. $E(a + b) = E(a) + E(b)$
2. $E(ab) = E(a)E(b)$
3. $E(0) = 0$
4. $E(1) = 1$
5. $a < b$ iff $E(a) < E(b)$

PROOF: Easy. \square

6 Ordered Fields

Definition 23 (Ordered Field). An *ordered field* is a sextuple $(D, +, \cdot, 0, 1, <)$ such that $(D, +, \cdot, 0, 1)$ is a field, $<$ is a linear ordering on D , and:

$$\begin{aligned} \forall x, y, z. x < y &\Leftrightarrow x + z < y + z \\ \forall x, y, z. 0 < z &\Rightarrow (x < y \Leftrightarrow xz < yz) \end{aligned}$$

7 The Real Numbers

Definition 24 (Dedekind Cut). A *real number* or *Dedekind cut* is a subset x of \mathbb{Q} such that:

1. $\emptyset \neq x \neq \mathbb{Q}$
2. x is *closed downwards*, i.e. for all $q \in x$, if $r \in \mathbb{Q}$ and $r < q$ then $r \in x$.
3. x has no largest member.

Let \mathbb{R} be the set of all real numbers.

Definition 25. Given real numbers x and y , we write $x < y$ iff $x \subset y$.

Theorem 26. The relation $<$ is a linear ordering on \mathbb{R} .

PROOF: The only hard part is proving that, for any reals x and y , either $x \subseteq y$ or $y \subseteq x$.

Suppose $x \not\subseteq y$. Pick $q \in x$ such that $q \notin y$. Let $r \in y$. Then $q \not< r$ (since y is closed downwards) therefore $r < q$. Hence $r \in x$ (because x is closed downwards). \square

Theorem 27. Any nonempty set A of reals bounded above has a least upper bound.

PROOF: We prove that $\bigcup A$ is a Dedekind cut. It is then the least upper bound of A .

The set $\bigcup A$ is nonempty because A is nonempty. Pick an upper bound r for A , and a rational $q \notin r$; then $q \notin \bigcup A$, so $\bigcup A \neq \mathbb{Q}$.

$\bigcup A$ is closed downwards because every member of A is closed downwards.

$\bigcup A$ has no largest member because every member of A has no largest member. \square

Definition 28 (Addition). *Addition* $+$ on \mathbb{R} is defined by:

$$x + y = \{q + r \mid q \in x, r \in y\} .$$

We prove this is a Dedekind cut.

PROOF:

$\langle 1 \rangle 1. x + y \neq \emptyset$

PROOF: Pick $q \in x$ and $r \in y$. Then $q + r \in x + y$.

$\langle 1 \rangle 2. x + y \neq \mathbb{Q}$

$\langle 2 \rangle 1. \text{ PICK } q \in \mathbb{Q} - x \text{ and } r \in \mathbb{Q} - y$

$\langle 2 \rangle 2. \text{ For all } q' \in x \text{ we have } q' < q$

$\langle 2 \rangle 3. \text{ For all } r' \in y \text{ we have } r' < r$

$\langle 2 \rangle 4. \text{ For all } q' \in x \text{ and } r' \in y \text{ we have } q' + r' < q + r$

$\langle 2 \rangle 5. q + r \notin x + y$

$\langle 1 \rangle 3. x + y$ is closed downwards.

- ⟨2⟩1. LET: $q \in x$ and $r \in y$
- ⟨2⟩2. LET: $s < q + r$
- ⟨2⟩3. $s - q < r$
- ⟨2⟩4. $s - q \in y$
- ⟨2⟩5. $s = q + (s - q) \in x + y$
- ⟨1⟩4. $x + y$ has no largest member.
- ⟨2⟩1. LET: $q \in x$ and $r \in y$
- ⟨2⟩2. PICK $q' \in x$ with $q < q'$
- ⟨2⟩3. PICK $r' \in y$ with $r < r'$
- ⟨2⟩4. $q' + r' \in x + y$ and $q + r < q' + r'$

□

Theorem 29. *Addition is associative and commutative.*

PROOF: Easy. □

Definition 30 (Zero). The real number zero is $0 = \{q \in \mathbb{Q} : q < 0\}$.

It is easy to check this is a Dedekind cut.

Theorem 31. *For every real x we have $x + 0 = x$.*

PROOF:

- ⟨1⟩1. $x + 0 \subseteq x$

PROOF: Let $q \in x$ and $r \in 0$. Then $q + r < q$ so $q + r \in x$.

- ⟨1⟩2. $x \subseteq x + 0$

PROOF: Let $q \in x$. Pick $r \in x$ such that $q < r$. Then $q - r \in 0$ and $q = r + (q - r) \in x + 0$.

□

Definition 32. For any real x , define

$$-x = \{r \in \mathbb{Q} : \exists s > r. -s \notin x\} .$$

We prove this is a Dedekind cut.

PROOF:

- ⟨1⟩1. $-x \neq \emptyset$

PROOF: Pick s such that $s \notin x$. Then $-s - 1 \in -x$.

- ⟨1⟩2. $-x \neq \mathbb{Q}$

- ⟨2⟩1. PICK $r \in x$

PROVE: $-r \notin -x$

- ⟨2⟩2. ASSUME: for a contradiction $-r \in -x$

- ⟨2⟩3. PICK $s > -r$ such that $-s \notin x$

- ⟨2⟩4. $-s < r$

- ⟨2⟩5. $-s \in x$

- ⟨2⟩6. Q.E.D.

PROOF: This is a contradiction.

- ⟨1⟩3. $-x$ is closed downwards.

PROOF: Easy.

- ⟨1⟩4. $-x$ has no largest element.
- ⟨2⟩1. LET: $r \in -x$
- ⟨2⟩2. PICK $s > r$ such that $-s \notin x$
- ⟨2⟩3. PICK q such that $r < q < s$
- ⟨2⟩4. $r < q$ and $q \in -x$

□

Lemma 33. *For any positive integer a and integer b , there exists a natural number k such that $b < ak$.*

PROOF: Take $k = |b| + 1$. □

Lemma 34. *For any positive rational p and rational r , there exists a natural number k such that $r < pk$.*

PROOF: Let $p = a/b$ and $r = c/d$ where a, b and d are positive. By Lemma 33, pick k such that $bc < adk$. Then $r < pk$. □

Lemma 35. *Let p be a positive real number. For any real x , there exists $q \in x$ such that $p + q \notin x$.*

PROOF:

- ⟨1⟩1. PICK rationals $r_1 \in x$ and $r_2 \notin x$
- ⟨1⟩2. There exists a natural number k such that $kp > r_2 - r_1$

PROOF: By Lemma 34.

- ⟨1⟩3. LET: k be least such that $r_1 + kp \notin x$
- ⟨1⟩4. $k \neq 0$

PROOF: Since $r_1 \in x$.

- ⟨1⟩5. LET: $q = r_1 + (k - 1)p$
- ⟨1⟩6. $q \in x$

PROOF: By minimality of k .

- ⟨1⟩7. $q + p \notin x$

□

Theorem 36. *For any real x we have $x + (-x) = 0$.*

PROOF:

- ⟨1⟩1. $x + (-x) \subseteq 0$
 - ⟨2⟩1. LET: $q \in x$ and $r \in -x$
 - ⟨2⟩2. PICK $s > r$ such that $-s \notin x$
 - ⟨2⟩3. $q < -s$
 - ⟨2⟩4. $q < -r$
 - ⟨2⟩5. $q + r < 0$
- ⟨1⟩2. $0 \subseteq x + (-x)$
 - ⟨2⟩1. LET: $p < 0$
 - ⟨2⟩2. PICK $q \in x$ such that $q - p/2 \notin x$

PROOF: By Lemma 35.

 - ⟨2⟩3. LET: $s = p/2 - q$
 - ⟨2⟩4. $-s \notin x$

⟨2⟩5. $p - q \in -x$

PROOF: Since $p - q < s$ and $-s \notin x$.

⟨2⟩6. $p = q + (p - q) \in x + (-x)$

□

Theorem 37. *The reals form an Abelian group under addition.*

PROOF: Easy. □

Theorem 38. *For any real z , the function that maps x to $x + z$ is strictly monotone.*

PROOF:

⟨1⟩1. ASSUME: $x < y$

⟨1⟩2. $x + z \subseteq y + z$

PROOF: From the definition.

⟨1⟩3. $x + z \neq y + z$

PROOF: By cancellation.

□

Definition 39 (Absolute Value). The *absolute value* of a real number x is

$$|x| = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x \leq 0 \end{cases}$$

Definition 40 (Multiplication). Given real numbers x, y , define the real xy by:

- If $x \geq 0$ and $y \geq 0$ then

$$xy = 0 \cup \{rs : 0 \leq r \in x, 0 \leq s \in y\}$$

- If $x \geq 0$ and $y < 0$ then $xy = -(x(-y))$
- If $x < 0$ and $y \geq 0$ then $xy = -((-x)y)$
- If $x < 0$ and $y < 0$ then $xy = (-x)(-y)$

We prove this is a Dedekind cut.

PROOF:

⟨1⟩1. LET: $x \geq 0$ and $y \geq 0$

⟨1⟩2. $xy \neq \emptyset$

PROOF: Since $-1 \in xy$

⟨1⟩3. $xy \neq \mathbb{Q}$

⟨2⟩1. PICK $r \in \mathbb{Q} - x$ and $s \in \mathbb{Q} - y$

⟨2⟩2. For all r' with $0 \leq r' \in x$ and s' with $0 \leq s' \in y$ we have $r' < r$ and $s' < s$ so $r's' < rs$

⟨2⟩3. $rs \notin xy$

- ⟨1⟩4. xy is closed downwards.
 - ⟨2⟩1. LET: $q \in xy$ and $r < q$
 - ⟨2⟩2. ASSUME: $0 \leq r$
 - ⟨2⟩3. PICK rationals a, b with $0 \leq a \in x$ and $0 \leq b \in y$ such that $q = ab$
 - ⟨2⟩4. $a \neq 0$ or $b \neq 0$
 - PROOF: Since $q \neq 0$ because $0 \leq r < q$.
 - ⟨2⟩5. ASSUME: w.l.o.g. $a \neq 0$
 - ⟨2⟩6. $r/a < b$
 - ⟨2⟩7. $r/a \in y$
 - ⟨2⟩8. $r = a(r/a) \in xy$
- ⟨1⟩5. xy has no greatest element.
 - ⟨2⟩1. LET: $q \in xy$
 - PROVE: There exists $r \in xy$ such that $q < r$
 - ⟨2⟩2. ASSUME: w.l.o.g. $0 \leq q$
 - ⟨2⟩3. PICK rationals a and b with $0 \leq a \in x$ and $0 \leq b \in y$ such that $q = ab$
 - ⟨2⟩4. PICK rationals a' and b' with $a < a' \in x$ and $b < b' \in y$
 - ⟨2⟩5. $q < a'b' \in xy$

□

Theorem 41. *Multiplication is commutative and associative.*

PROOF: Easy. □

Theorem 42. *Multiplication is distributive over addition.*

PROOF: See E. Mendelson. *Number Systems and the Foundations of Analysis*. Appendix F. □

Definition 43. The real number *one* is $1 = \{q \in \mathbb{Q} : q < 1\}$.

It is easy to check this is a Dedekind cut.

Theorem 44. $0 \neq 1$

PROOF: $0 \in 1$ and $0 \notin 0$. □

Theorem 45. *For any real x , $x1 = x$.*

PROOF:

- ⟨1⟩1. LET: $x \in \mathbb{R}$
 - PROVE: $x1 = x$
- ⟨1⟩2. CASE: $0 \leq x$
 - ⟨2⟩1. $x1 \subseteq x$
 - ⟨3⟩1. LET: $q \in x1$
 - PROVE: $q \in x$
 - ⟨3⟩2. CASE: $q < 0$
 - PROOF: Then $q \in x$ because $0 \leq x$.
 - ⟨3⟩3. CASE: There exist nonnegative rationals $r \in x, s \in 1$ such that $q = rs$
 - PROOF: Then $q < r \in x$ so $q \in x$.
 - ⟨2⟩2. $x \subseteq x1$

$\langle 3 \rangle 1.$ LET: $q \in x$
 $\langle 3 \rangle 2.$ ASSUME: w.l.o.g. $0 \leq q$
 $\langle 3 \rangle 3.$ PICK $r \in x$ with $q < r$
 $\langle 3 \rangle 4.$ $0 \leq q/r < 1$
 $\langle 3 \rangle 5.$ $q = r(q/r) \in x1$
 $\langle 1 \rangle 3.$ CASE: $x < 0$
 PROOF: Then $x1 = -((-x)1) = -(-x) = x$.
 \square

Theorem 46. *For any nonzero real x , there is a nonzero real y such that $xy = 1$.*

PROOF: See E. Mendelson. *Number Systems and the Foundations of Analysis*. Appendix F. \square

Theorem 47. *For any positive real z , the function that maps x to xz is strictly monotone.*

PROOF: See E. Mendelson. *Number Systems and the Foundations of Analysis*. Appendix F. \square

8 Complete Ordered Fields

Definition 48 (Complete Ordered Field). An ordered field is *complete* iff it has the least upper bound property.

Theorem 49. *The reals form a complete ordered field.*

PROOF: From the results above. \square

Theorem 50. *Any two complete ordered fields are isomorphic.*

PROOF: See A. Gleason. *Fundamentals of Abstract Analysis* p. 110. \square

Theorem 51. *Define $E : \mathbb{Q} \rightarrow \mathbb{R}$ by $E(q) = \{p \in \mathbb{Q} : p < q\}$. Then E is one-to-one and*

1. $E(q + r) = E(q) + E(r)$
2. $E(qr) = E(q)E(r)$
3. $E(0) = 0$
4. $E(1) = 1$
5. $q < r$ iff $E(q) < E(r)$

PROOF:

$\langle 1 \rangle 1.$ For all $q \in \mathbb{Q}$, $E(q)$ is a Dedekind cut.

PROOF: Easy.

$\langle 1 \rangle 2.$ $\forall q, r \in \mathbb{Q}. E(q + r) = E(q) + E(r)$

$\langle 2 \rangle 1.$ LET: $q, r \in \mathbb{Q}$
 $\langle 2 \rangle 2.$ $E(q+r) \subseteq E(q) + E(r)$
 $\langle 3 \rangle 1.$ LET: $t \in E(q+r)$
 $\langle 3 \rangle 2.$ LET: $\epsilon = (r + s - t)/2$
 $\langle 3 \rangle 3.$ $\epsilon > 0$
 $\langle 3 \rangle 4.$ LET: $p = r - \epsilon$
 $\langle 3 \rangle 5.$ LET: $q = s - \epsilon$
 $\langle 3 \rangle 6.$ $p < r$
 $\langle 3 \rangle 7.$ $q < s$
 $\langle 3 \rangle 8.$ $p + q = t$
 $\langle 3 \rangle 9.$ $t \in E(r) + E(s)$
 $\langle 2 \rangle 3.$ $E(q) + E(r) \subseteq E(q+r)$
PROOF: If $p < q$ and $s < r$ then $p + s < q + r$.
 $\langle 1 \rangle 3.$ $\forall q, r \in \mathbb{Q}. E(qr) = E(q)E(r)$
PROOF: TODO
 $\langle 1 \rangle 4.$ $E(0) = 0$
PROOF: By definition.
 $\langle 1 \rangle 5.$ $E(1) = 1$
PROOF: By definition.
 $\langle 1 \rangle 6.$ E is strictly monotone.
PROOF: If $q < r$ then $E(q) \subseteq E(r)$ by transitivity of $<$ on \mathbb{Q} , and $E(q) \neq E(r)$ because $q \in E(r)$ and $q \notin E(q)$.
 \square