

#### K L Deemed to be University Department of CSE -- KLVZA Course Handout 2020-2021, Odd Sem

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|---------------------|-------------------------------|
| Course Title        | :OPERATING SYSTEMS DESIGN - S |
| Course Code         | :19CS2106S                    |
| L-T-P-S Structure   | : 3-0-2-2                     |
| Pre-requisite       | :                             |
| Credits             | : 4.5                         |
| Course Coordinator  | :VISHNUVARDHAN MANNAVA        |
| Team of Instructors | :                             |
| Teaching Associates | :                             |
|                     |                               |

Syllabus: Architecture of the UNIX operating system, OS Design Approaches, Operating system interfaces, Operating system organization, An Overview of the File Subsystem, buffer cache allocation algorithms: getblk, brelse, bread, breada, bwrite. Log design, Lower Level File System Algorithms: namei, iget, iput, alloc, free, bmap, ialloc, ifree. File System Calls: open,read,write,close,creat,mknod,chdir,stat,pipe,dup,link,unlink. Processes, Context of a process, Process States and Transitions, kernel data structures, Under the Hood: The System Call, Paging hardware, Process address space, Physical memory allocation, Systems calls, exceptions, and interrupts, Assembly trap handlers, saving the context of a process, Disk driver, console, manipulation of the process address space: allocreg, loadreg, freereg, dupreg, sleep, wakeup. Process System Calls: fork, kill, exit, wait, brk, exec, xalloc. Shell Process scheduling: Scheduling Parameters, Multiplexing, Controlling Process Priorities, Fair Share Scheduler, Real-Time Processing. System calls for time, clock, Memory management policies: swapping, Demand Paging, Page faults, TLB, Segmentation, Hybrid approach: paging and segments. Locking, Models of inter-process communication: shared memory and message passing. Thread API, mutex, Deadlock, concurrent Linked Lists, Binary Semaphores (Locks), Counting Semaphores, The Producer/Consumer (Bounded Buffer) Problem, Reader-Writer Locks, The Dining Philosophers. The boot loader: Assembly bootstrap, C bootstrap, Introduction to Assembly language programming for X86.

**Text Books :** 1. Maurice J. Bach, The Design of The Unix Operating System, 2013 PHI Publishing. 2. Russ Cox, Frans Kaashoek, Robert Morris, xv6: a simple, Unix-like teaching operating system", Revision https://pdos.csail.mit.edu/6.828/2018/xv6/book-rev11.pdf 3. Frans Kaashoek, Robert Morris, and Russ Cox, The xv6 source code booklet (draft) (revision 11). https://pdos.csail.mit.edu/6.828/2018/xv6/xv6-rev11.pdf

Reference Books: 1. Operating Systems: Three Easy Pieces, Remzi H. Arpaci-Dusseau and Andrea C. Arpaci-Dusseau, ArpaciDusseau Books, Createspace Independent Publishing Platform (2018). http://pages.cs.wisc.edu/~remzi/OSTEP/ 2. Stallings, W. and Manna, M.M., 2015. Operating systems: internals and design principles. 2018 9th Edition Pearson. 3. Advanced programming in the UNIX Environment, 2013 Third Edition, W.Richard Stevens, Stephen A. Rago, The addison-wesley professional computing series. 4. Vahalia, U, UNIX internals: the new frontiers. 2008 Pearson Education India. 5. Tanenbaum, A.S., Modern operating system. 2009 4th Edition Pearson Education, Inc. 6. Silberschatz, A., Galvin, P.B. and Gagne, G., Operating system concepts essentials. 2018 10th Edition John 7. Marshall Kirk McKusick, George V. Neville-Neil, Robert N.M. Watson, The Design and Implementation of the FreeBSD Operating System, 2015, Pearson 8. Andrew S. Tanenbaum, Albert S. Woodhull, Operating Systems: Design and Implementation, 2006, Pearson 9. Richard Blum, Professional Assembly Language, wrox press, 2006. 10. Sumitabha Das - Your UNIX/Linux The Ultimate Guide, Third Edition-McGraw-Hill Education, 2012.

Web Links:1. https://www.cse.iitb.ac.in/~mythili/os/ 2. http://www.cse.iitm.ac.in/~chester/courses/15o\_os/slides/ 3. https://github.com/nbicocchi/operatingsystemsmsc 4. https://www.cs.columbia.edu/~junfeng/11sp-w4118/lectures/ 5. http://pages.cs.wisc.edu/~remzi/Classes/537/Spring2018/Discussion/videos.html 6. https://www.ics.uci.edu/~aburtsev/238P/2018fall/index.html 7. https://pdos.csail.mit.edu/6.828/2011/schedule.html 8. https://www.cs.columbia.edu/~junfeng/13fa-w4118/syllabus.html 9. https://courses.cs.washington.edu/courses/csep551/17wi/

MOOCS: 1. https://cs385.class.uic.edu/lectures/2/

Course Rationale: Examines some general conceptual issues relating to OS implementation strategies and looks at some low-level techniques that are often helpful for operating system developers, application programmers, and system administrators. Programmers on UNIX systems can gain a deeper understanding of how their programs interact with the system and thereby code more efficient programs.

Course Objectives: This course provides an in-depth view of the operating system's major kernel subsystems design & implementation. These include virtual memory system, process lifetime cycles and scheduling and the UNIX file system. The course will describe the differences between the different flavours of UNIX, such as BSD and SYSTEM V. Understanding design trade-offs, explaining parts of xv6 from a system design perspective. Students assess, customize and manipulate xv6.

## COURSE OUTCOMES (COs):

| CO<br>NO | Course Outcome (CO)  | PO/PSO           | Blooms<br>Taxonomy<br>Level<br>(BTL) |
|----------|--|------------------|--------------------------------------|
| CO1      | Understand the internals of UNIX kernel architectures and explore design of File Subsystem, buffer cache, and File System Calls.   | PSO1,PO3,PO4     | 3                                    |
| CO2      | Understand the internals of system call and explore design of structure of processes, process control, process system calls and scheduling in UNIX systems                                 | PSO1,PO3,PO4     | 3                                    |
| СОЗ      | Understand Traps, interrupts, and drivers. Explore design tradeoffs and Implement parts of memory management policies, first address space, page tables and virtual memory in UNIX systems | PSO1,PO3,PO4     | 3                                    |
| CO4      | Analyse theory and implementation of inter-process communication, synchronization, concurrency, and Boot loader in UNIX variants.  | PO4,PSO1,PO3     | 4                                    |
| CO5      | Implement parts of xv6 and develop Programs/commands using UNIX System Programming. Perform system administration.   | PSO1,PO3,PO4,PO5 | 5                                    |

## COURSE OUTCOME INDICATORS (COIs)::

| Outcome<br>No. | Highest<br>BTL | COI-1  | COI-2   | COI-3 | COI-4 |
|----------------|----------------|--|---|-------|-------|
| CO1            | 3              | Btl-2 Characterize the internals of UNIX kernel architectures. Visualize File Subsystem Data Structures and algorithms | Btl-3 Construct buffer cache and File System Calls in UNIX systems. Explore the design of Lower Level File System Algorithms. |       |       |

| CO2 | 3 | Btl-2 Understand the internals of system call. Visualize saving the context of a process, system calls for time, clock, console, and init process. | processes and process control.   |   |                      |
|-----|---|--|--|---|----------------------|
| CO3 | 3 | Btl-3<br>Understand Traps, interrupts, and<br>drivers.   | Btl-3 Implement the first process and address space. Perform physical memory allocation and multiplex address spaces using page tables in xv6. Manipulate process address space in UNIX systems Explore design trade-offs and Implement parts of memory management policies: swapping, segmentation, paging, TLB, Page faults and Advanced Page Tables |   |                      |
| CO4 | 4 | Btl-2<br>Understand various Locking<br>mechanisms, pthreads, and boot<br>loader  | Btl-3 Apply Mutex, Semaphores, and Condition variables to Perform concurrent programming Solve classic synchronization problems using pthreads.  | Btl-4 Analyse Models of inter-process communication and Deadlocks for UNIX systems                                      |                      |
| CO5 | 5 |  |  | Btl-4 Implement parts of xv6 and develop Programs/commands using UNIX System Programming. Perform system administration | Btl-5<br>Porting xv6 |

## PROGRAM OUTCOMES & PROGRAM SPECIFIC OUTCOMES (POs/PSOs)

| Po No. | Program Outcome   |
|--------|---|
| PO1    | Engineering Knowledge :An ability to apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization for the solution of complex engineering problems in engineering  |
| PO2    | Problem Analysis :An ability to identify, formulate, research literature, analyze complex engineering problems in mechanical engineering using first principles of mathematics, natural sciences and engineering sciences                                     |
| PO3    | Design/ development of solutions :An ability to design solutions for complex engineering problems and system component or processes that meet the specified needs considering public health & safety and cultural, societal & environment                     |
| PO4    | Conduct investigations of complex problems :An ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to obtain solutions to engineering problems |
| PO5    | Modern tool usage :Ability to create, select and apply appropriate techniques, resources and modern engineering activities, with an understanding of the limitations  |
| PO6    | The engineer and society: Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice                 |
| PO7    | Environment and sustainability Ability to demonstrate the knowledge of engineering solutions, contemporary issues understanding their impacts on societal and environmental contexts, leading towards sustainable development                                 |
| PO8    | Ethics : An ability to apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice  |
| PO9    | Individual and team work :An ability to function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings  |
| PO10   | Communication : Ability to communicate effectively oral, written reports and graphical forms on complex engineering activities  |
| PO11   | Project management and finance: Ability to demonstrate knowledge and understanding of the engineering and management principles and apply those one's own work, as a member and leader in team, to manage projects and in multi-disciplinary environments     |
| PO12   | Lifelong learning An ability to recognize the need for and having the preparation and ability to engage independent and life-long learning in broadest context of technological change  |
| PSO1   | An ability to design and develop software projects as well as Analyze and test user requirements.   |
| PSO2   | An Ability to gain working Knowledge on emerging software tools and technologies.   |

### **Lecture Course DELIVERY Plan:**

| Sess.No. | со  | COI  | Торіс   | Book No[CH No][Page No]  | Teaching-Learning<br>Methods | EvaluationComponents           |
|----------|-----|------|---|--|------------------------------|--------------------------------|
| 1        | CO1 | COI- | Architecture of the UNIX operating system   | T1 CH 2.1 Page No [19 - 22]                                      | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM1 |
| 2        | CO1 | COI- | OS Design Approaches  | T6 CH 2.8 Page No [81-91], T2, CH 2.8,2.9,2.10 Page No [108-118] | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM1 |
| 3        | CO1 |      | Operating system Interfaces, Operating system organization: Abstracting physical resources, User mode, kernel mode, and system calls, Kernel organization | T2 CH 0 Page No [7 -16], T2 CH 1 Page No [17-20]                 | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM1 |
| 4        | CO1 | COI- | An Overview of the File Subsystem, Buffer Cache allocation algorithms: getblk, brelse   | T1 CH 2.2.1 Page No [22 – 24, 44, 46] T3<br>Sheet No [44]        | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM1 |

| Sess.No. | со  | COI  | Торіс   | Book No[CH No][Page No]  | Teaching-Learning<br>Methods | EvaluationComponents           |
|----------|-----|------|---|--|------------------------------|--------------------------------|
| 5        | CO1 | COI- | Buffer Cache allocation algorithms: bread, breada, bwrite Log design, Logging   | T1 CH 3, [3.3, 3.4] Page No [54,55,56], T2 CH 6 Page No [79,80], T3 Sheet No [44,45], [47]           | Chalk,LTC,PPT,Talk           | End Semester Exam,SEM-EXAM1    |
| 6        | CO1 | COI- | Lower Level File System Algorithms: iget, iput, bmap, namei   | T1 CH 4 Page No [64,66,70,75], T2 CH 6, T3<br>Sheet No [50,52,53,54,57]                              | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM1 |
| 7        | CO1 | COI- | Lower Level File System Algorithms: ialloc, ifree, alloc, free  | T1 CH [4], Page No [78,80,86,102], T2 CH 6, T3 Sheet No [50,52,53,54,57]                             | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM1 |
| 8        | CO1 | COI- | File System Calls: open, read, write, close   | T1 CH 5 Page No [93,97,101,103]  | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM1 |
| 9        | CO1 | COI- | File System Calls: creat, mknod, chdir, stat  | T1 CH 5 Page No [106,108, 109,110] T2 CH<br>6 Page No[75-89] T3 Sheet No<br>[36,64,61,63,65]         | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM1 |
| 10       | CO1 | COI- | File System Calls: pipe, dup, link, unlink  | T1 CH 5 Page No [112,119,129,133] T2 CH 0, 6 T2 CH 6 Page No13, 70, 75-89 T3 Sheet No 36,67,64,61    | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM1 |
| 11       | CO2 | COI- | Operating system organization: Process<br>overview, Processes, Context of a process,<br>Process States and Transitions, kernel data<br>structures, sleep and wakeup | T2 CH 1 Page No [20-22], T1 CH 2.2.2, 2.3<br>Page No [24 - 34]                                       | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM1 |
| 12       | CO2 | COI- | Under the Hood: The System Call   | R1<br>http://pages.cs.wisc.edu/~remzi/OSFEP/intro-<br>syscall.pdf                                    | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM1 |
| 13       | CO2 | COI- | Saving the context of a process   | R1 CH 6.3, Page No [55], T1 CH 6 Page No [162,163,165,170,171], T2 CH [3,5], T3 Sheet No[16,34,33,37 | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM1 |
| 14       | CO2 | COI- | Sleep and wakeup  | T1 CH 6 Page No [185-186], T2 CH 5 [68 – 70], T3 Sheet No [28,29,38]                                 | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM1 |
| 15       | CO2 | COI- | Process System Calls: fork, kill, exit  | T1 CH 7 Page No [193,210,212,215], T2 CH 1,2,5 T3Sheet No[20,24,25,28,29,37,87]                      | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM1 |
| 16       | CO2 | COI- | exec, shell, init process   | T1 CH 7,7.5,7.8 Page No [218,232,235, 233,236,237], T2 CH [2,0], T3 Sheet No[18,66,65,85]            | Chalk,LTC,PPT,Talk           | End Semester Exam,SEM-EXAM1    |
| 17       | CO2 | COI- | Process scheduling: Multiplexing, mycpu and myproc,   | T2 CH 5[61 – 65], T3 Sheet No[24,30,28,27]   | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM1 |
| 18       | CO2 | COI- | Process scheduling: Scheduling Parameters,<br>Controlling Process Priorities.   | T1 CH 8.1 Page No [247-255] T3 Sheet No [24,30,28,27]  | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM1 |
| 19       | CO2 | COI- | Process scheduling: Fair Share Scheduler,<br>Real-Time Processing, problems   | T1 CH 8.1 Page No [255 - 258]  | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM1 |
| 20       | CO2 | COI- | System calls for time, clock, console   | T1 CH [8.2,8.3] Page No [258-262], T2 CH [3,1] T3 Sheet No[75,38,4,79]                               | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM1 |
| 21       | СОЗ | COI- | Operating system organization: creating and running the first process, Page tables: Paging, hardware, Process address space   | T1 CH [6.2] Page No [151], T2 CH [2] Page No [29-32], T3 Sheet No[7,18,17]                           | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |
| 22       | CO3 | COI- | Page tables: Physical memory allocation   | T2 CH [2] Page No [32-34], T3 Sheet No [31]  | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |
| 23       | СОЗ | COI- | Systems calls, exceptions and interrupts, Assembly trap handlers,   | T2 CH [3] Page No [39-49], T3Sheet<br>No[84,33,18,34.37,32]  | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |
| 24       | СОЗ | COI- | Disk driver and Disk scheduling   | R1 CH[36.7, 36.8, 37.5] Page No [426,427, 442], T2 CH [3] Page No [47 - 48], T3 Sheet No[42,43]      | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |
| 25       | СОЗ | COI- | Manipulation of the process address space   | T1 CH [6,7] Page No [173,178,180,182], T2 CH [2], T3 Sheet No[19,20]                                 | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |
| 26       | СОЗ | COI- | Page tables: User part of an address space, sbrk, exec  | T1 CH [7] Page No [213,218], T2 CH [2]<br>Page No [34-37], T3 Sheet<br>No[38,25,18,66,65]            | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |

| Sess.No. | со  | COI  | Торіс  | Book No[CH No][Page No]   | Teaching-Learning<br>Methods | EvaluationComponents           |
|----------|-----|------|--|---|------------------------------|--------------------------------|
| 27       | СОЗ | COI- | Memory management policies: swapping, demand paging  | R1 CH [14.2, 20.5, 28.13] Page No<br>[132,227,328], T1 CH [9] Page No<br>271,273,281, T3 Sheet No 18,28 | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |
| 28       | СОЗ | COI- | Memory management policies: Page faults and replacement algorithms.  | R1 CH [22] Page No [243 - 256], T1 CH [9]<br>Page No [299,304]. T3 Sheet No [18,28,21]                  | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |
| 29       | СОЗ | COI- | TLB, Segmentation  | R1 CH [16.1,19.1] Page No [155,199],  | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |
| 30       | СОЗ | COI- | Hybrid approach: paging and Segmentation,<br>Multi-level paging  | R1 CH [20.2, 20.3] Page No [216, 219],  | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |
| 31       | CO4 | COI- | Locking: spin locks, Compare-And-Swap,<br>Load-Linked and Store-Conditional,<br>beache.lock,cons.lock,ftable.lock,icache.lock<br>idelock,kmem.lock,log.lock,ptable.lock ticks<br>lock,inode'sip->lock. | R1 CH [28.7-28.14] Page No [320 -332], T1<br>CH [5.4] Page No [103],T2 CH[4] Page No<br>[51-59]         | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |
| 32       | CO4 | COI- | Locking: Fetch-And-Add, Lock With Queues,<br>Test-and-set, Yield, Wakeup sleeplock,<br>spinlock, getcallerpcs, acquire, release,<br>kvmalloc,<br>xchg,acquiresleep,getcallerpcs,holding,initlock       | R1 CH [28.7-28.14] Page No [320 -332], T1<br>CH [5.4] Page No [103], T2 CH[4] Page No<br>[51-59]        | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |
| 33       | CO4 | COI- | models of inter-process communication:<br>message passing – msgsnd, msgrcv   | T1 CH [11.2.1] Page No [359 - 367].   | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |
| 34       | CO4 | COI- | Models of inter-process communication: shared memory - shmat   | T1 CH [112.2] Page No[367-370]  | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |
| 35       | CO4 | COI- | Thread API, condition variable   | R1 CH [27] Page No [303 - 313]  | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |
| 36       | CO4 | COI- | Mutex, Concurrent Linked Lists   | R1 CH [28.2,29.2] Page No [316,342]   | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |
| 37       | CO4 | COI- | Binary Semaphores (Locks), Counting<br>Semaphores, algorithm semop   | R1 CH [31.1-31.4] Page No [367] T1 CH [11.2.3] Page No [376]  | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |
| 38       | CO4 | COI- | The Producer/Consumer (Bounded Buffer) Problem, Reader-Writer Locks, The Dining Philosophers   | R1 CH [31.4-31.6] Page No [372], T1 CH [11.2.3] Page No [376]   | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |
| 39       | CO4 | COI- | Deadlocks, banker's algorithm  | R1 CH [32.3] Page No [389] R6 CH[8] Page<br>No [330 - 343]  | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |
| 40       | CO4 | COI- | The boot loader: Assembly bootstrap, C bootstrap, Introduction to Assembly language  | T2 Appendix A, B Page No [95 - 103] R9<br>CH[4,5] Page No [104, 125                                     | Chalk,LTC,PPT,Talk           | End Semester<br>Exam,SEM-EXAM2 |

# Lecture Session wise Teaching – Learning Plan

SESSION NUMBER: 1

Session Outcome: 1 Understand the functionalities of Operating system

Session Outcome: 2 Explore the Architecture of UNIX Operating systems.

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question                                    | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Introduction to the course                                      | 2   | Talk                          | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break/poll/Pop Question | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Introduction to Architecture of the UNIX operating system       | 2   | PPT                           | NOT<br>APPLICABLE          |
| 10        | Role, functionalities, and objectives of operating system       | 2   | PPT                           | NOT<br>APPLICABLE          |

## SESSION NUMBER: 2

Session Outcome: 1 Understand Operating Systems Design Approaches

| Time(min) | Торіс | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |   |
|-----------|-------|-----|-------------------------------|----------------------------|---|
|           |       |     |                               |                            | 1 |

| 5  | Attendance/Poll/Pop Question                  | 1 | Talk | NOT<br>APPLICABLE |
|----|---|---|------|-------------------|
| 20 | Traditional UNIX systems                      | 2 | PPT  | NOT<br>APPLICABLE |
| 5  | Ask for any doubts through Public chat/ Break | 1 | Talk | NOT<br>APPLICABLE |
| 10 | Modern UNIX systems                           | 2 | PPT  | NOT<br>APPLICABLE |
| 10 | LINUX Kernel                                  | 2 | PPT  | NOT<br>APPLICABLE |

## **SESSION NUMBER: 3**

Session Outcome: 1 Understand Operating system Interfaces and organization.

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question                                  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Operating system interfaces                                   | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break                 | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Operating system organization: Abstracting physical resources | 2   | PPT                           | NOT<br>APPLICABLE          |
| 10        | User mode, kernel mode, and system calls, Kernel organization | 2   | LTC                           | NOT<br>APPLICABLE          |

## **SESSION NUMBER:** 4

Session Outcome: 1 Understand and Explore the Design of File Subsystem and Buffer Cache Algorithms.

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question                                    | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | An Overview of the File Subsystem, File System Layout           | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break                   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Buffer Cache allocation algorithms: getblk, brelse.             | 3   | PPT                           | NOT<br>APPLICABLE          |
| 10        | Xv6 functions: bget, brelse. Design and Implementation of bio.c | 3   | LTC                           | NOT<br>APPLICABLE          |

## **SESSION NUMBER:** 5

Session Outcome: 1 Understand and explore the Design of Buffer Cache allocation algorithms.

Session Outcome: 2 Apply Log design and Logging.

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question                                     | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Buffer Cache allocation algorithms: bread, breada, bwrite        | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break                    | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Log design, Logging  | 3   | PPT                           | NOT<br>APPLICABLE          |
| 10        | Xv6 functions: bread, bwrite. Design and Implementation of log.c | 3   | LTC                           | NOT<br>APPLICABLE          |

### **SESSION NUMBER**: 6

Session Outcome: 1 Understand and Explore the Design of Lower Level File System Algorithms: iget, iput, bmap, namei

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Lower Level File System Algorithms: iget, iput, bmap, namei  | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break  | 2   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Xv6 functions: iget, iput, bmap,namei, dirlookup xv6 functions: create, sys_mknod, sys_mkdir, sys_chdir, sys_fstat, filestat, stat.h | 3   | PPT                           | Case Study                 |
| 10        | Design and Implementation of creat, mknod, chdir, stat, file.c, sysfile.c  | 3   | LTC                           | NOT<br>APPLICABLE          |

Session Outcome: 1 Understand and Explore the Design of Lower Level File System Algorithms

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question                              | 1   | الاتال                        | NOT<br>APPLICABLE          |
| 20        | Lower Level File System Algorithms : ialloc, ifree, alloc | 2   | I DDT                         | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break             | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Xv6 functions: ialloc, itrunc, balloc, bfree              | 3   | PPT                           | Case Study                 |
| 10        | Design and Implementation of algorithms in fs.c           | 3   | LTC                           | NOT<br>APPLICABLE          |

## **SESSION NUMBER: 8**

Session Outcome: 1 Understand and Explore the Design of File System Calls: Open, read, write, close

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Algorithms for File System Calls: open, read, write, close   | 3   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Xv6 functions: sys_open, filealloc, sys_read, fileread, sys_write, filewrite, sys_close, fileclose | 3   | PPT                           | Case Study                 |
| 10        | Design and Implementation of open, read, write, close, file.c, sysfile.c                           | 3   | LTC                           | NOT<br>APPLICABLE          |

### **SESSION NUMBER: 9**

Session Outcome: 1 Understand and Explore the Design of File System Calls: creat, mknod, chdir, stat

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Algorithms for File System Calls: creat, mknod, chdir, stat                         | 3   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break                                       | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | xv6 functions: create, sys_mknod, sys_mkdir, sys_chdir, sys_fstat, filestat, stat.h | 3   | PPT                           | Case Study                 |
| 10        | Design and Implementation of creat, mknod, chdir, stat, file.c, sysfile.c           | 3   | LTC                           | NOT<br>APPLICABLE          |

## SESSION NUMBER: 10

Session Outcome: 1 Understand and Explore the Design of File System Calls: Pipe, dup, link, unlink

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Algorithms for File System Calls : Pipe, dup, link, unlink                                    | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Xv6: sys_pipe, pipealloc, piperead, pipewrite,sys_dup, filedup, sys_link, dirlink, sys_unlink | 3   | PPT                           | Case Study                 |
| 10        | Design and Implementation of Pipe, dup, link, unlink, sysfile.c, pipe.c                       | 3   | LTC                           | NOT<br>APPLICABLE          |

## SESSION NUMBER: 11

 $\textbf{Session Outcome:} \ 1 \ \text{Understand Operating system organization:} \ Process \ overview$ 

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question                  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Processes, Context of a process               | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | States and Transitions                        | 2   | PPT                           | NOT<br>APPLICABLE          |
| 10        | kernel data structures, sleep and wakeup      | 2   | PPT                           | NOT                        |

Session Outcome: 1 Understand Under the Hood: The System Call

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Under the Hood system call   | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Xv6: usys.s, read(), tvinit, mpmain(), alltraps, traps, syscall()                          | 2   | PPT                           | Case Study                 |
| 10        | understand usys.s, main.c, trap.c, mmu.h, vectors.s, trapasm.s, trap.ctraps.h, syscall().c | 2   | PPT                           | NOT<br>APPLICABLE          |

## **SESSION NUMBER**: 13

Session Outcome: 1 Understand saving the context of a process

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Algorithms for inthand, syscall, Context Switch, Copying Data between System and User<br>Address space | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | xv6: pushcli, trap, alltraps, popcli, tvinit, syscall, swtch, copyout                                  | 2   | PPT                           | Case Study                 |
| 10        | understand spinlock.c, trap.c, tapasm.s, spinlock.c, trapasm.s, syscal.c, swtch.s, vm.c                | 2   | РРТ                           | NOT<br>APPLICABLE          |

## **SESSION NUMBER**: 14

Session Outcome: 1 Understand and Explore the Design of sleep and wakeup algorithms

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Sleep, wakeup algorithms   | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break                              | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Xv6: sleep, sys_sleep, wakeup1   | 3   | PPT                           | Case Study                 |
| 10        | Design and Implementation of Sleep, wakeup algorithms in proc.c, sysproc.c | 3   | LTC                           | NOT<br>APPLICABLE          |

## **SESSION NUMBER**: 15

 $\textbf{Session Outcome: 1} \ \textbf{U} \textbf{n} \textbf{derstand and Explore the Design of Process system calls: fork, kill, exit}$ 

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Algorithms for fork, kill, exit   | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break   | 2   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Xv6: allocproc, copyuvm, fork, fork1, forkret, sys_fork, kill, sys_kill, exit, sys_exit | 2   | PPT                           | Case Study                 |
| 10        | Design and Implementation of fork, kill, exit in proc.c, syscall.c                      | 2   | LTC                           | NOT<br>APPLICABLE          |

## **SESSION NUMBER**: 16

Session Outcome: 1 Understand init process and Explore the Design of Exec and shell,

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Algorithms for exec, shell, init process                                       | 2   | I DDT                         | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break                                  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Xv6 functions: Exec, shell, start, init setupkvm, exec, sys_exec, sh.c, init.c | 2   | PPT                           | Case Study                 |
|           |  |     |                               |                            |

| 10 | Design and Implementation of vm.c,exec.c, sysfile.c, sh.c, init.c | 3 | LTC  | NOT<br>APPLICABLE |
|----|---|---|------|-------------------|
| 10 | Conclusion & Summary  | 3 | Talk | NOT<br>APPLICABLE |

Session Outcome: 1 Understand and Explore the Design of process scheduling: Multiplexing, mycpu and myproc.

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question                        | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Process scheduling: Multiplexing, mycpu and myproc. | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break       | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | xv6 functions: mycpu, myproc,                       | 3   | PPT                           | Case Study                 |
| 10        | Design and Implementation of proc.c, swtch.s        | 3   | LTC                           | NOT<br>APPLICABLE          |

**SESSION NUMBER: 18** 

Session Outcome: 1 Understand and Explore the Design of process scheduling: schedule\_process, Scheduling Parameters, Controlling Process Priorities.

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Process scheduling: schedule_process algorithm, Scheduling Parameters, Controlling Process Priorities | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | xv6 functions: mycpu, myproc, swtch, yield, scheduler, sched  | 3   | PPT                           | Case Study                 |
| 10        | Working of cswtch.s, proc.c, problems   | 3   | LTC                           | NOT<br>APPLICABLE          |

**SESSION NUMBER**: 19

Session Outcome: 1 Understand and explore the design of process scheduling: Fair Share Scheduler, Real-Time Processing

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question                       | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Fair Share Scheduler, Real-Time Processing         | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break      | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Xv6: mycpu, myproc, swtch, yield, scheduler, sched | 3   | PPT                           | Case Study                 |
| 10        | Working of proc.c, swtch.s, problems               | 3   | LTC                           | NOT<br>APPLICABLE          |

**SESSION NUMBER: 20** 

Session Outcome: 1 Understand system calls for time, clock, and console

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Understand console. Algorithms for stime, time, times, and alarm, clock | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break                           | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Xv6: cmostime, sys_uptime, timerinit, cprintf                           | 2   | PPT                           | Case Study                 |
| 10        | explanation of lapic.c, sysproc.c, defs.h,timer.c, console.c            | 2   | РРТ                           | NOT<br>APPLICABLE          |

SESSION NUMBER: 21

Session Outcome: 1 Understand and Explore the Design of Operating system organization and page tables

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question   | 1   | الاتال                        | NOT<br>APPLICABLE          |
| 20        | Operating system organization: creating and running the first process, Page tables: Paging hardware, Process address space | 2   | I DDT                         | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break  | 1   | Talk                          | NOT                        |

|    |   |   |         | APPLICABLE        |
|----|---|---|---------|-------------------|
| 10 | Xv6: mmu.h, kvmalloc, setupkvm, kmap, mappages, walkpgdir | 3 | PPT     | Case Study        |
| 10 | Implementation of mmu.h, vm.c                             | 3 | 11.117. | NOT<br>APPLICABLE |

Session Outcome: 1 Understand and Explore the Design of Page tables: Physical memory allocation

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question                  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Page tables: Physical memory allocation       | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Xv6: kinit1, kinit2, kfree                    | 3   | PPT                           | Case Study                 |
| 10        | Implementation of kalloc.c, kalloc.c          | 3   | LTC                           | NOT<br>APPLICABLE          |

#### **SESSION NUMBER: 23**

Session Outcome: 1 Understand Systems calls, exceptions, and interrupts, Assembly trap handlers,

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Systems calls, exceptions, and interrupts, Assembly trap handlers                                    | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Xv6: initcode.s, tvinit, switchuvm, alltraps trap, trapret, syscall, switchuvm vectors.pl            | 2   | PPT                           | Case Study                 |
| 10        | explanation of initcode.s, trapasm.s, vm.c, trapasm.s, trap.c, trapasm.s, syscal.c, vm.c, vectors.pl | 2   | PPT                           | NOT<br>APPLICABLE          |

### **SESSION NUMBER: 24**

Session Outcome: 1 Understand and Explore the Design of Disk driver and scheduling

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question                                  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Disk driver and Disk scheduling.                              | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break                 | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Xv6: ideinit, idewait, iderw, idestart, ideintr, ioapicenable | 2   | PPT                           | Case Study                 |
| 10        | Explanation of ide.c, problems on Disk space                  | 2   | PPT                           | NOT<br>APPLICABLE          |

### **SESSION NUMBER: 25**

Session Outcome: 1 Understand and Explore the Design of the process address space manipulation

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Algorithms for manipulation of the process address space: allocreg, loadreg, freereg, dupreg, xalloc | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Xv6: allocuvm, loaduvm, deallocuvm, copyuvm  | 3   | PPT                           | Case Study                 |
| 10        | Implementation of vm.c   | 3   | LTC                           | NOT<br>APPLICABLE          |

## SESSION NUMBER: 26

Session Outcome: 1 Understand and Explore the Design of Page tables: User part of an address space, sbrk, exec

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question  | 1   | l Tallz                       | NOT<br>APPLICABLE          |
| 20        | Page tables: User part of an address space, Algorithms for sbrk, exec | 2   | DD T                          | NOT<br>APPLICABLE          |
|           |   |     |                               |                            |

| 5  | Ask for any doubts through Public chat/ Break                | 1 |     | NOT<br>APPLICABLE |
|----|--|---|-----|-------------------|
| 10 | Xv6: brk, exec sys_sbrk, growproc, setupkvm, exec, sys_exec  | 3 | PPT | Case Study        |
| 10 | Implementation of sysproc.c, proc.c, vm.c, exec.c, sysfile.c | 3 | HTC | NOT<br>APPLICABLE |

## **SESSION NUMBER**: 27

Session Outcome: 1 Understand and Explore the Design of memory management policies: swapping and Demand Paging

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Memory management policies: swapping, Demand Paging                   | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break                         | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Algorithms for malloc, swapper. Xv6: kvmalloc, malloc, yield, copyout | 3   | PPT                           | Case Study                 |
| 10        | Implementation of vm.c, proc.e  | 3   | LTC                           | NOT<br>APPLICABLE          |

### **SESSION NUMBER: 28**

Session Outcome: 1 Understand and Explore the Design of Page faults and replacement algorithms

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Page faults and replacement algorithms                               | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break                        | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Algorithms for vfault, pfault, Xv6: kvmalloc, malloc, yield, copyout | 3   | PPT                           | Case Study                 |
| 10        | Implementation of vm.c, proc.c                                       | 3   | LTC                           | NOT<br>APPLICABLE          |

### **SESSION NUMBER**: 29

Session Outcome: 1 Understand and Explore the Design of TLB and Segmentation

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question                  | 1   | l Tallz                       | NOT<br>APPLICABLE          |
| 20        | Algorithms for TLB                            | 2   | I DDTT                        | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Algorithms for Segmentation                   | 2   | PPT                           | NOT<br>APPLICABLE          |
| 10        | Design of TLB, problems                       | 3   | PPT                           | NOT<br>APPLICABLE          |

## **SESSION NUMBER**: 30

Session Outcome: 1 Understand and Explore the Design of Hybrid approach and Multi-level paging.

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Hybrid approach: paging and segments Segmentation algorithm             | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break                           | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Algorithms for Multi-level paging                                       | 2   | PPT                           | NOT<br>APPLICABLE          |
| 10        | X86 Multi-level paging, problems, Paging and Address translation in X86 | 2   | PPT                           | NOT<br>APPLICABLE          |

### **SESSION NUMBER: 31**

Session Outcome: 1 Understand xv6 Locking: spin locks, Compare-And-Swap, Load-Linked and Store-Conditional, bcache.lock,cons.lock,ftable.lock,icache.lock, idelock,kmem.lock,log.lock

| Time(min) | Торіс                        | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|------------------------------|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question | 1   | Talk                          | NOT                        |

|    |   |   |      | APPLICABLE        |
|----|---|---|------|-------------------|
| 20 | Locking algorithms: atomic exchange (xchg), spin locks, Compare-And-Swap, Load-Linked and Store-Conditional | 2 | PPT  | NOT<br>APPLICABLE |
| 5  | Ask for any doubts through Public chat/ Break   | 1 | Talk | NOT<br>APPLICABLE |
| 10 | Xv6 Locking: bcache.lock,cons.lock,ftable.lock,icache.lock<br>Idelock,kmem.lock,log.lock,ptable             | 2 | PPT  | Case Study        |
| 10 | Explanation of lockticks lock,inode'sip->lock.  | 2 | PPT  | NOT<br>APPLICABLE |

### **SESSION NUMBER: 32**

Session Outcome: 1 Understand xv6 Locking: Fetch-And-Add, Lock With Queues, Test-and-set, Yield, Wakeup, sleeplock,spinlock,getcallerpcs,acquire,release,kvmalloc, xchg,acquiresleep,getcallerpcs,holding,initlock

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Questions  | 1   | طلة التا                      | NOT<br>APPLICABLE          |
| 20        | Locking algorithms: Fetch-And-Add, Lock with Queues, Test-and-set, Yield, Wakeup | 2   | DDT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break                                    | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Xv6 Locking: sleeplock,spinlock,getcallerpcs,acquire,release,kvmalloc            | 2   | PPT                           | Case Study                 |
| 10        | Explanation of xchg,acquiresleep,getcallerpcs,holding,initlock                   | 2   | PPT                           | NOT<br>APPLICABLE          |

## **SESSION NUMBER: 33**

Session Outcome: 1 Understand and Explore the Design Models of inter-process communication: message passing – Message Queues.

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop Question  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Models of INTERPROCESS COMMUNICATION: shared memory and message passing | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break                           | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Message queues: Algorithm msgsnd  | 4   | PPT                           | NOT<br>APPLICABLE          |
| 10        | System V Message queues: Implementation of msgrcv                       | 4   | LTC                           | NOT<br>APPLICABLE          |

## **SESSION NUMBER: 34**

Session Outcome: 1 Understand and Explore the Design of inter-process communication: shared memory

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Models of INTERPROCESS COMMUNICATION: shared memory and message passing | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break                           | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Algorithm shmat   | 3   | PPT                           | NOT<br>APPLICABLE          |
| 10        | Shared Memory: Implementation of shmat                                  | 4   | LTC                           | NOT<br>APPLICABLE          |

## **SESSION NUMBER: 35**

Session Outcome: 1 Understand and Explore the Design Thread API

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop                           | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Thread API, critical section                  | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | pthread_self, pthread join and exit           | 3   | PPT                           | NOT<br>APPLICABLE          |
| 10        | Condition variable                            | 4   | PPT                           | NOT<br>APPLICABLE          |

**SESSION NUMBER: 36** 

Session Outcome: 1 Understand and Explore the Design mutex, concurrent Linked Lists

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop                           | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | mutex   | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | concurrent Linked Lists                       | 4   | PPT                           | NOT<br>APPLICABLE          |
| 10        | Solve increment problem.                      | 4   | PPT                           | NOT<br>APPLICABLE          |

**SESSION NUMBER: 37** 

Session Outcome: 1 Understand and Explore the Design Binary Semaphores (Locks), Counting Semaphores

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop                           | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Binary Semaphores (Locks)                     | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Counting Semaphores, semop algorithm          | 4   | PPT                           | NOT<br>APPLICABLE          |
| 10        | Parent waiting for a child                    | 4   | PPT                           | NOT<br>APPLICABLE          |

**SESSION NUMBER: 38** 

Session Outcome: 1 Understand and Explore the Design The Producer/Consumer (Bounded Buffer) Problem, Reader-Writer Locks, The Dining Philosophers

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop                           | 1   | الاتال                        | NOT<br>APPLICABLE          |
| 20        | The Producer/Consumer (Bounded Buffer)        | 4   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break | 1   | علاقالا                       | NOT<br>APPLICABLE          |
| 10        | The Dining Philosophers                       | 3   | I DDT                         | NOT<br>APPLICABLE          |
| 10        | Problem, Reader-Writer Locks , semop          | 3   | PPT                           | NOT<br>APPLICABLE          |

**SESSION NUMBER**: 39

Session Outcome: 1 Understand and Explore the Design Deadlocks, banker's algorithm

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop                           | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Deadlocks                                     | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Banker's algorithm                            | 4   | PPT                           | NOT<br>APPLICABLE          |
| 10        | Deadlocks in The Producer/Consumer            | 4   | PPT                           | NOT<br>APPLICABLE          |

SESSION NUMBER: 40

Session Outcome: 1 Understand The boot loader: Assembly bootstrap, C bootstrap and Assembly language.

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendance/Poll/Pop                                      | 1   | طاهاك                         | NOT<br>APPLICABLE          |
| 20        | The boot loader: Assembly bootstrap, C bootstrap,        | 2   | PPT                           | NOT<br>APPLICABLE          |
| 5         | Ask for any doubts through Public chat/ Break            | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Introduction to Assembly language, bootasm.S, bootmain.c | 2   |                               | NOT<br>APPLICABLE          |

| 10 | kernel.ld | 2 | PPT | NOT        |
|----|-----------|---|-----|------------|
| 10 | Kernel.ld | 2 |     | APPLICABLE |

## Tutorial Course DELIVERY Plan: NO Delivery Plan Exists

## Tutorial Session wise Teaching – Learning Plan

No Session Plans Exists

## **Practical Course DELIVERY Plan:**

|                           | Course DELIVERY Plan:  | I          |
|---------------------------|--|------------|
| Tutorial<br>Session<br>no | Topics   | CO-Mapping |
| 1                         | Pre Lab: 1. cat.c: which forms the essence of cat) copies data from its standard input to its standard output. If an error occurs, it writes a message to the standard error. 2. fork.c: A Simple Child Creation Program Post Lab: 1.C library functions for file handling. Standard I/O library that will copy data from one file to another file. 2.io.c: A Program That Does I/O  | CO5        |
| 2                         | Pre lab: 1. ccp.c: Copying a File. Show a pictorial arrangement of File Descriptor, File and Inode tables for a single process that has two different files open. 2. Write a system program which will opens files in the parent and uses dup2 in the child to reassign the descriptors  | CO5        |
| 3                         | Pre Lab: 1. execl and execv, Gathering the exit Status using wait with standard input and output redirection. 2. Show a pictorial arrangement - Sharing of open files between parent and child after fork. Post Lab: 1.orphan.c, zombie.c: create orphan and processes 2.Program that creates a new Process to Copy Files  | CO5        |
| 4                         | Pre Lab: 1.pipe.c: Runs two programs in a pipeline Child runs cat, parent runs tr 2. A half-baked directory using mknod. Post Lab: 1.mylink.c create the filename "another.txt" and link it to the other file. Later delete it using unlink. 2.Unlinking an opened file  | CO5        |
| 5                         | In lab: 1.attributes.c Uses Istat call and struct stat to display file attributes. 2. Isdir.c Lists only directories - Uses S_IFMT and S_ISDIR macros Post Lab: mychown.c change the group of the file. mychmod.c changed the permission flags of the file.  | CO5        |
| 6                         | In Lab: 1.signal.c Waits for 5 seconds for user input and then . 2.Generates SIGALRM that has a handler specifiedkillproce ss.c Uses fork and exec to run a user-defined programand kills it if it doesn't complete in 5 seconds Post Lab: 1. mynice.c: A child process inherits its priority value from its parent, and change it by using nice () 2. program to demonstrate time and times System Call   | CO5        |
| 7                         | In Lab:1.Write a program to display the address space of various segments (stack, heap, dataetc) and show that memory address a programmer see is virtual not real. 2. Develop a program to illustrate the effect of free() on the program break. This program allocates multiple blocks of memory and then frees some or all of them, depending on its (optional) command-line arguments. Post Lab: 1. Write a simple memory allocator: memalloc is a simple memory allocator. Which uses your own malloc(), calloc(), realloc() and free() implemented using system calls. | CO5        |
| 8                         | In Lab: 1. Write a program to demonstrate Accessing Memory with Paging - linear translates. 2. Write a program that translates logical to physical addresses for a virtual address space of size $2^{\circ}16 = 65,536$ bytes. Your program will read from a file containing logical addresses and, using a TLB as well as a page table Post Lab: 1. Write a program to demonstrate Accessing Memory with segmentation - linear translates   | CO5        |
| 9                         | In Lab: 1. Write a program for the simulation of following paging algorithms FIFO LRU and MRU NFU Post Lab: 1. Program to demonstrate Multi-level Page Table Control Flow  | CO5        |
| 10                        | In Lab: 1. System V shared memory 2. Write a program to create 5 pthreads and display Hello world. Main thread should wait until all new threads are terminated. Use Simpler Argument Passing to a Thread. Post Lab: System V message queues   | CO5        |
| 11                        | In Lab: 1. Illustrate how mutex is used for thread synchronization, print the counter variable upon each increment which is in the critical section. (Two threads update a global shared variable with and without synchronization) 2. Write a UNIX system program to implement concurrent Linked List Post Lab: 1. Write a Unix System program to make A Parent Waiting for Its Child using semaphores  | CO5        |
| 12                        | In Lab: Solve producer consumer problem using mutex, binary and counting semaphores, and condition variables Post Lab: 1.Solve readers writer's problem using mutex and semaphores   | CO5        |

## Practical Session wise Teaching – Learning Plan

SESSION NUMBER: 1

Session Outcome: 1 implement : 1. cat.c 2. fork.c

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | attendence/poll   | 1   | L Tallz                       | NOT<br>APPLICABLE          |
| 10        | Experiment explanation: 1. cat.c: which forms the essence of cat) copies data from its standard input to its standard output. If an error occurs, it writes a message to the standard error. 2. fork.c: A Simple Child Creation Program | 2   | L Tallz                       | NOT<br>APPLICABLE          |
| 5         | Split sections  | 1   | Talk                          | NOT                        |

|    |   |   |         | APPLICABLE        |
|----|---|---|---------|-------------------|
| 40 | Experiment Using Tool   | 3 | HTTY'   | NOT<br>APPLICABLE |
| 10 | Assessment and Interaction  | 3 | l Tallz | NOT<br>APPLICABLE |
| 30 | Documenting Results Summary and Result Explanation, Submitting as Assignment in LMS | 3 | علاقالا | NOT<br>APPLICABLE |

Session Outcome: 1 implement: 1. ccp.c 2. Write a system program which will opens files in the parent and uses dup2 in the child to reassign the descriptors

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendence /poll  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Experiment explanation: 1. ccp.c: Copying a File. Show a pictorial arrangement of File Descriptor, File and Inode tables for a single process that has two different files open. 2. Write a system program which will opens files in the parent and uses dup2 in the child to reassign the descriptors. | 2   | Talk                          | NOT<br>APPLICABLE          |
| 5         | Split sections  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 40        | Experiment Using Tool   | 3   | LTC                           | NOT<br>APPLICABLE          |
| 10        | Assessment and Interaction  | 3   | Talk                          | NOT<br>APPLICABLE          |
| 30        | Documenting Results Summary and Result Explanation, Submitting as Assignment in LMS   | 3   | Talk                          | NOT<br>APPLICABLE          |

## **SESSION NUMBER: 3**

Session Outcome: 1 Implement: 1. execl and execv 2. Show a pictorial arrangement - Sharing of open files between parent and child after fork.

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendence /poll  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Experiment explanation: 1. exect and execv, Gathering the exit Status using wait with standard input and output redirection. 2. Show a pictorial arrangement - Sharing of open files between parent and child after fork. | 2   | Talk                          | NOT<br>APPLICABLE          |
| 5         | Split sections  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 40        | Experiment Using Tool   | 3   | LTC                           | NOT<br>APPLICABLE          |
| 10        | Assessment and Interaction  | 2   | Talk                          | NOT<br>APPLICABLE          |
| 30        | Documenting Results Summary and Result Explanation, Submitting as Assignment in LMS   | 2   | Talk                          | NOT<br>APPLICABLE          |

## **SESSION NUMBER: 4**

Session Outcome: 1 Implement: 1. pipe.c 2. A half-baked directory using mknod.

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendence /poll  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Experiment explanation: 1.pipe.c: Runs two programs in a pipeline Child runs cat, parent runs tr 2. A half-baked directory using mknod. | 2   | Talk                          | NOT<br>APPLICABLE          |
| 5         | Split sections  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 40        | Experiment Using Tool   | 3   | LTC                           | NOT<br>APPLICABLE          |
| 10        | Assessment and Interaction  | 2   | Talk                          | NOT<br>APPLICABLE          |
| 30        | Documenting Results Summary and Result Explanation, Submitting as Assignment in LMS   | 2   | Talk                          | NOT<br>APPLICABLE          |

### **SESSION NUMBER:** 5

Session Outcome: 1 Implement: 1.attributes.c -- Uses Istat call and struct stat to display file attributes. 2. Isdir.c -- Lists only directories - Uses  $S_IFMT$  and  $S_ISDIR$  macros

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendence /poll  | 1   | l Tallz                       | NOT<br>APPLICABLE          |
|           | Experiment explanation: 1.attributes.c Uses lstat call and struct stat to display file attributes. 2. lsdir.c Lists only directories - Uses S_IFMT and S_ISDIR macros | 2   |                               | NOT<br>APPLICABLE          |
| 5         | Split sections  | 1   | Talk                          | NOT                        |

|    |   |   |         | APPLICABLE        |
|----|---|---|---------|-------------------|
| 40 | Experiment Using Tool   | 3 | HTTC    | NOT<br>APPLICABLE |
| 10 | Assessment and Interaction  | 2 | L Tallz | NOT<br>APPLICABLE |
| 30 | Documenting Results Summary and Result Explanation/ Submitting as Assignment in LMS | 2 | Halk    | NOT<br>APPLICABLE |

Session Outcome: 1 Implement: 1. signal.c 2. Generates SIGALRM that has a handler specified kill proce ss.c -- Uses fork and exec to run a user-defined program and kills it if it doesn't complete in 5 seconds

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendence /poll   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Experiment explanation: 1.signal.c Waits for 5 seconds for user input and then.  2.Generates SIGALRM that has a handler specifiedkillproce ss.c Uses fork and exec to run a user-defined programand kills it if it doesn't complete in 5 seconds | 2   | Talk                          | NOT<br>APPLICABLE          |
| 5         | Split sections   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 40        | Experiment Using Tool  | 3   | LTC                           | NOT<br>APPLICABLE          |
| 10        | Assessment and Interaction   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 20        | Documenting Results Summary and Result Explanation   | 2   | Talk                          | NOT<br>APPLICABLE          |

## **SESSION NUMBER:** 7

Session Outcome: 1 Implement: 1. display the address space of various segments (stack, heap, data...etc) and show that memory address a programmer see is virtual, not real.

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendence /poll   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Experiment explanation: 1. Write a program to display the address space of various segments (stack, heap, dataetc) and show that memory address a programmer see is virtual not real. 2. Develop a program to illustrate the effect of free() on the program break. This program allocates multiple blocks of memory and then frees some or all of them, depending on its (optional) command-line arguments. |     | Talk                          | NOT<br>APPLICABLE          |
| 5         | Split sections   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 40        | Experiment Using Tool  | 3   | LTC                           | NOT<br>APPLICABLE          |
| 10        | Assessment and Interaction   | 2   | Talk                          | NOT<br>APPLICABLE          |
| 30        | Documenting Results Summary and Result Explanation, Submitting as Assignment in LMS  | 2   | Talk                          | NOT<br>APPLICABLE          |

## **SESSION NUMBER: 8**

Session Outcome: 1 Implement : a program to demonstrate Accessing Memory with Paging - linear translates.

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendence /poll  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Experiment explanation: 1.Write a program to demonstrate Accessing Memory with Paging linear translates. 2. Write a program that translates logical to physical addresses for a virtual address space of size 2^16 = 65,536 bytes. Your program will read from a file containing logical addresses and, using a TLB as well as a page table | 2   | Talk                          | NOT<br>APPLICABLE          |
| 5         | Split sections  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 40        | Experiment Using Tool   | 3   | LTC                           | NOT<br>APPLICABLE          |
| 10        | Assessment and Interaction  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 30        | Documenting Results Summary and Result Explanation, Submitting as Assignment in LMS   | 2   | Talk                          | NOT<br>APPLICABLE          |

### **SESSION NUMBER: 9**

Session Outcome: 1 Implement: 1. program for the simulation of following paging algorithms FIFO LRU and MRU NFU

| Time(min) | Торіс            | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|------------------|-----|-------------------------------|----------------------------|
| 5         | Attendence /poll | 1   | Talk                          | NOT                        |

|    |  |   |      | APPLICABLE        |
|----|--|---|------|-------------------|
| 10 | Experiment explanation : 1. Write a program for the simulation of following paging algorithms FIFO LRU and MRU NFU | 2 | Talk | NOT<br>APPLICABLE |
| 5  | Split sections   | 1 | Talk | NOT<br>APPLICABLE |
| 40 | Experiment Using Tool  | 3 | LTC  | NOT<br>APPLICABLE |
| 10 | Assessment and Interaction   | 1 | Talk | NOT<br>APPLICABLE |
| 30 | Documenting Results Summary and Result Explanation, Submitting as Assignment in LMS                                | 2 | Talk | NOT<br>APPLICABLE |

Session Outcome: 1 Implement: a program to create 5 pthreads and display Hello world. Main thread should wait until all new threads are terminated. Use Simpler Argument Passing to a Thread.

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendence /poll   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Experiment explanation: 1. System V shared memory 2. Write a program to create 5 pthreads and display Hello world. Main thread should wait until all new threads are terminated. Use Simpler Argument Passing to a Thread. | 2   | Talk                          | NOT<br>APPLICABLE          |
| 5         | Split sections   | 2   | Talk                          | NOT<br>APPLICABLE          |
| 40        | Experiment Using Tool  | 3   | LTC                           | NOT<br>APPLICABLE          |
| 10        | Assessment and Interaction   | 2   | Talk                          | NOT<br>APPLICABLE          |
| 30        | Documenting Results Summary and Result Explanation, Submitting as Assignment in LMS  | 2   | Talk                          | NOT<br>APPLICABLE          |

### **SESSION NUMBER**: 11

Session Outcome: 1 Implement : a UNIX system program to implement concurrent Linked List

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendence /poll   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Experiment explanation: 1. Illustrate how mutex is used for thread synchronization, print the counter variable upon each increment which is in the critical section. (Two threads update a global shared variable with and without synchronization) 2. Write a UNIX system program to implement concurrent Linked List | 1   | Talk                          | NOT<br>APPLICABLE          |
| 5         | Split sections   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 40        | Experiment Using Tool  | 3   | LTC                           | NOT<br>APPLICABLE          |
| 10        | Assessment and Interaction   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 30        | Documenting Results Summary and Result Explanation, Submitting as Assignment in LMS  | 2   | Talk                          | NOT<br>APPLICABLE          |

## **SESSION NUMBER**: 12

Session Outcome: 1 Implement producer-consumer problem using a mutex, binary and counting semaphores, and condition variables

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendence /poll   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Experiment explanation: Solve producer-consumer problem using mutex, binary and counting semaphores, and condition variables | 2   | Talk                          | NOT<br>APPLICABLE          |
| 5         | Split sections   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 40        | Experiment Using Tool  | 3   | LTC                           | NOT<br>APPLICABLE          |
| 10        | Assessment and Interaction   | 2   | Talk                          | NOT<br>APPLICABLE          |
| 30        | Documenting Results Summary and Result Explanation, Submitting as Assignment in LMS  | 2   | Talk                          | NOT<br>APPLICABLE          |

**Skilling Course DELIVERY Plan:** 

| <u>8</u> | · · · · · · · · · · · · · · · · · · · |            |
|----------|---------------------------------------|------------|
| Skilling |                                       |            |
| session  | Topics/Experiments                    | CO-Mapping |
| no       |                                       |            |

| Skilling<br>session<br>no | Topics/Experiments   | CO-Mapping |
|---------------------------|--|------------|
| 1                         | Bridge COurse:Linux Command Line: What Is the Shell, Navigation, Exploring the System, Compiling Programs Xv6 design & implementation: cat.c syscall.c syscall.h sysproc.c user.h usys.S xv6 Customisation: 1. XV6 Installation 2. adda-new- system-call-in- xv6 | CO1        |
| 2                         | Linux Command Line: Manipulating Files and Directories. Xv6 design & implementation: echo.c xv6 customization: cp, wc.c  | CO1        |
| 3                         | Linux Command Line: Searching for Files, Archiving and Backup Xv6 design & implementation: ls.c xv6 customization: ls, date, head  | CO1        |
| 4                         | Bridge course: Linux Command Line: Seeing the World as The Shell Sees It, Advanced Keyboard Tricks, Permissions Xv6 design & implementation: kill.c, grep.c xv6 customization: 1. Triply-Indirect- Block filesystem in xv6. 2. xv6 filesystem visualizer         | CO2        |
| 5                         | Linux Command Line: Working with Commands, Redirection Xv6 design & implementation: exec.c xv6 customization: pwd, cd, mv  | CO2        |
| 6                         | Linux Command Line: Seeing the World as The Shell Sees It, Advanced Keyboard Tricks, Permissions Xv6 design & implementation: ln.c rm.c, mkdir.c xv6 customization: rm, getpinfo   | CO2        |
| 7                         | Bridge Course: Linux Command Line: Formatting Output, Printing Xv6 design & implementation: vm.c xv6 customization: shell  | CO3        |
| 8                         | Linux Command Line: Text Processing, awk Xv6 design & implementation: vm.c, umalloc.c xv6 customization: Priority scheduler in xv6, chpr   | CO3        |
| 9                         | Linux Command Line: Processes Xv6 design & implementation: vm.c xv6 customization: ps, back trace  | CO3        |
| 10                        | Linux Command Line: The Environment, A Gentle Introduction To vi, Customizing the Prompt Xv6 design & implementation: vm.c xv6 shared memory   | CO4        |
| 11                        | Bridge Course: Linux Command Line: Package Management, Storage Media, Networking xv6: A Sample Assembly Language Program xv6 customization: xv6 Assembly code  | CO4        |
| 12                        | Linux Command Line: Writing Shell Scripts Assembly programming: 1. Using Inline Assembly 2. Using Li Porting xv6 with POSIX compliance + VFS + ulibc + ACPI  | CO4        |

## Skilling Session wise Teaching – Learning Plan

## SESSION NUMBER: 1

Session Outcome: 1 Exploring the System, Compiling Programs and Execution of Programs

Session Outcome: 2 Understand Xv6 design & implementation: cat.c syscall.c syscall.h sysproc.c user.h usys.S 1. XV6 Installation 2. add a-new-system-call-in-xv6

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendance   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Experiment explanation : 1. Xv6 design & implementation: cat.c syscall.c syscall.h sysproc.c user.h usys.S 2. XV6 Installation 3. add-a-new-system-call-in-xv6 | 1   | Talk                          | NOT<br>APPLICABLE          |
| 5         | Split sections/Poll/Pop  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 40        | Experimentation using tool/remote lab/hardware setup   | 3   | LTC                           | NOT<br>APPLICABLE          |
| 10        | Assessment and Interaction   | 3   | Talk                          | NOT<br>APPLICABLE          |
| 30        | Documenting Results Summary and result Explaination, Submitting as Assignment in LMS   | 3   | Talk                          | NOT<br>APPLICABLE          |

## **SESSION NUMBER**: 2

Session Outcome: 1 Understand Xv6 design & implementation: echo.c

Session Outcome: 2 xv6 customization: cp, wc.c

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | attendence  | 1   | l Tallz                       | NOT<br>APPLICABLE          |
| 10        | Experiment explanation: 1. Xv6 design & implementation: echo.c 2. xv6 customization: cp, wc.c | 2   | l Tallz                       | NOT<br>APPLICABLE          |
| 5         | split sections/poll   | 1   | L Tallz                       | NOT<br>APPLICABLE          |
|           |   |     |                               |                            |

| 40 | experiment using tool                                | 3 | LTC     | NOT<br>APPLICABLE |
|----|--|---|---------|-------------------|
| 10 | Assessment and Interaction                           | 2 | Talk    | NOT<br>APPLICABLE |
| 30 | Documenting Results, submitting in LMS as assignment | 2 | علاقالا | NOT<br>APPLICABLE |

# **SESSION NUMBER**: 3

Session Outcome: 1 Understand Xv6 design & implementation: exec.c

Session Outcome: 2 xv6 customization: pwd, cd, mv

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendence  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Experiment Explanation: 1.Xv6 design & implementation: exec.c 2. xv6 customization: pwd, cd, mv | 2   | Talk                          | NOT<br>APPLICABLE          |
| 5         | Split sections  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 40        | experiment using tool   | 3   | LTC                           | NOT<br>APPLICABLE          |
| 10        | Assessment and Interaction  | 2   | Talk                          | NOT<br>APPLICABLE          |
| 30        | Documenting Results, submitting in LMS as assignment  | 1   | Talk                          | NOT<br>APPLICABLE          |

### **SESSION NUMBER: 4**

Session Outcome: 1 Understand Xv6 design & implementation: ln.c rm.c, mkdir.c

Session Outcome: 2 xv6 customization: rm, getpinfo

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendence  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Experiment explanation: 1. Xv6 design & implementation: ln.c rm.c, mkdir.c 2. xv6 customization: rm, getpinfo | 2   | Talk                          | NOT<br>APPLICABLE          |
| 5         | Split sections/poll   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 40        | Experiment Using Tool   | 3   | LTC                           | NOT<br>APPLICABLE          |
| 10        | Assessment and Interaction  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 30        | Documenting Results Summary and Result Explanation, Submitting as Assignment in LMS                           | 2   | Talk                          | NOT<br>APPLICABLE          |

### **SESSION NUMBER: 5**

Session Outcome: 1 Understand the Xv6 design & implementation: ls.c

Session Outcome: 2 xv6 customization: ls, date, head

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendence   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Experiment Explanation: 1.Xv6 design & implementation: ls.c 2. xv6 customization: ls, date, head | 2   | Talk                          | NOT<br>APPLICABLE          |
| 5         | Split sections/poll  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 40        | experiment using tool  | 3   | LTC                           | NOT<br>APPLICABLE          |
| 10        | Assessment and Interaction   | 2   | Talk                          | NOT<br>APPLICABLE          |
| 30        | Documenting Results, submitting in LMS as assignment   | 2   | Talk                          | NOT<br>APPLICABLE          |

## **SESSION NUMBER**: 6

 $\textbf{Session Outcome: 1} \ Understand \ Xv6 \ design \ \& \ implementation: kill.c, grep.c$ 

Session Outcome: 2 Triply-Indirect- Block filesystem in xv6, xv6 filesystem visualizer

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendence  | 1   | الاتال                        | NOT<br>APPLICABLE          |
| 10        | Experiment explanation: 1.Xv6 design & implementation: kill.c, grep.c 2. Triply-Indirect- | 2   | Talk                          | NOT                        |

|    | Block filesystem in xv6. 3. xv6 filesystem visualizer.                              |   |         | APPLICABLE        |
|----|---|---|---------|-------------------|
| 5  | Split sections/poll   | 1 | L Tallz | NOT<br>APPLICABLE |
| 40 | Experiment Using Tool   | 3 | HTTC    | NOT<br>APPLICABLE |
| 10 | Assessment and Interaction  | 1 | l Tallz | NOT<br>APPLICABLE |
| 30 | Documenting Results Summary and Result Explanation, Submitting as Assignment in LMS | 2 | Talk    | NOT<br>APPLICABLE |

Session Outcome: 1 Understand Xv6 design & implementation: vm.c, umalloc.c

Session Outcome: 2 xv6 customization: Priority scheduler in xv6, chpr

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendence   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Experiment explanation : 1.Xv6 design & implementation: vm.c, umalloc.c 2.xv6 customization: Priority scheduler in xv6, chpr | 2   | Talk                          | NOT<br>APPLICABLE          |
| 5         | Split sections/poll  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 40        | Experiment Using Tool  | 3   | LTC                           | NOT<br>APPLICABLE          |
| 10        | Assessment and Interaction   | 2   | Talk                          | NOT<br>APPLICABLE          |
| 30        | Documenting Results Summary and Result Explanation, Submitting as Assignment in LMS  | 2   | Talk                          | NOT<br>APPLICABLE          |

**SESSION NUMBER: 8** 

Session Outcome: 1 Understand Xv6 design & implementation: vm.c

Session Outcome: 2 xv6 customization: shell

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendence  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Experiment Explanation : 1. Xv6 design & implementation: vm.c 2. xv6 customization: shell | 2   | Talk                          | NOT<br>APPLICABLE          |
| 5         | Split sections/poll   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 40        | experiment using tool   | 3   | LTC                           | NOT<br>APPLICABLE          |
| 10        | Assessment and Interaction  | 2   | Talk                          | NOT<br>APPLICABLE          |
| 30        | Documenting Results, submitting in LMS as assignment                                      | 2   | Talk                          | NOT<br>APPLICABLE          |

**SESSION NUMBER**: 9

Session Outcome: 1 Understand Xv6 design & implementation: vm.c

Session Outcome: 2 xv6 customization: ps, back trace

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendence   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Experiment explanation                               | 2   | Talk                          | NOT<br>APPLICABLE          |
| 5         | split sections/poll                                  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 40        | Experiment using tool                                | 3   | LTC                           | NOT<br>APPLICABLE          |
| 10        | Assessment and interaction                           | 2   | Talk                          | NOT<br>APPLICABLE          |
| 30        | Documenting results, Submitting as assignment in LMS | 2   | Talk                          | NOT<br>APPLICABLE          |

SESSION NUMBER: 10

Session Outcome: 1 Understand Xv6 design & implementation: vm.c

Session Outcome: 2 customization of xv6 shared memory

| Time(min) | Tonio | рті | Teaching- Learning | Active Learning |
|-----------|-------|-----|--------------------|-----------------|
| Time(min) | Торіс | DIL | Methods            | Methods         |

| 5  | Attendence   | 1 | Talk | NOT<br>APPLICABLE |
|----|--|---|------|-------------------|
| 10 | Experiment Explanation: 1. Xv6 design & implementation: vm.e 2.xv6 shared memory | 2 | Talk | NOT<br>APPLICABLE |
| 5  | Split sections/poll  | 2 | Talk | NOT<br>APPLICABLE |
| 40 | experiment using tool  | 3 | LTC  | NOT<br>APPLICABLE |
| 10 | Assessment and Interaction   | 2 | Talk | NOT<br>APPLICABLE |
| 30 | Documenting Results, submitting in LMS as assignment                             | 2 | Talk | NOT<br>APPLICABLE |

Session Outcome: 1 Understand A Sample Assembly Language Program

Session Outcome: 2 xv6 Assembly code

| Time(min) | Торіс   | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|---|-----|-------------------------------|----------------------------|
| 5         | Attendence  | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Experiment explanation : 1.A Sample Assembly Language Program 2.xv6 Assembly code   | 2   | Talk                          | NOT<br>APPLICABLE          |
| 5         | Split sections/poll   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 40        | Experiment Using Tool   | 3   | LTC                           | NOT<br>APPLICABLE          |
| 10        | Assessment and Interaction  | 2   | Talk                          | NOT<br>APPLICABLE          |
| 30        | Documenting Results Summary and Result Explanation, Submitting as Assignment in LMS | 2   | Talk                          | NOT<br>APPLICABLE          |

**SESSION NUMBER**: 12

Session Outcome: 1 Understand Assembly programming

Session Outcome: 2 Porting xv6 with POSIX compliance + VFS + ulibc + ACPI

| Time(min) | Торіс  | BTL | Teaching- Learning<br>Methods | Active Learning<br>Methods |
|-----------|--|-----|-------------------------------|----------------------------|
| 5         | Attendence   | 1   | Talk                          | NOT<br>APPLICABLE          |
| 10        | Experiment Explanation                               | 2   | Talk                          | NOT<br>APPLICABLE          |
| 5         | Split sections                                       | 1   | Talk                          | NOT<br>APPLICABLE          |
| 40        | experiment using tool                                | 3   | LTC                           | NOT<br>APPLICABLE          |
| 10        | Assessment and Interaction                           | 2   | Talk                          | NOT<br>APPLICABLE          |
| 30        | Documenting Results, submitting in LMS as assignment | 2   | Talk                          | NOT<br>APPLICABLE          |

## $WEEKLY\ HOMEWORK\ ASSIGNMENTS/\ PROBLEM\ SETS/OPEN\ ENDEDED\ PROBLEM-SOLVING\ EXERCISES\ etc:$

| Week | Assignment Topic | Details c | co |
|------|------------------|-----------|----|
|------|------------------|-----------|----|

### COURSE TIME TABLE:

|     | Hour      | 1 | 2 | 2 3  | 4  | 5   | 6   | 7 | 7     | 8 9         |  |
|-----|-----------|---|---|--|--|---|---|---|-------|-------------|--|
| Day | Component | Γ | Γ |  |  |   |   | Г | T     |             |  |
| Mon | Theory    | - | - |  |  | V-S13,V-S14,V-<br>S15,V-S16,V-S17,V-<br>S18,V-S19,V-S20,V-<br>S21,V-S22,V-S23,V-<br>S24,V-S25 | V-S13,V-S14,V-<br>S15,V-S16,V-S17,V-<br>S18,V-S19,V-S20,V-<br>S21,V-S22,V-S23,V-<br>S24,V-S25 | - | .   . |             |  |
|     | Tutorial  | - | - |  |  |   |   | - | .     | -<br>-<br>- |  |
|     | Lab       | - | - | V-S13,V-S13,V-S14,V-<br>S14,V-S15,V-S15,V-S16,V-<br>S16,V-S17,V-S17,V-S18,V-<br>S18,V-S19,V-S19,V-S20,V-<br>S20,V-S21,V-S21,V-S22,V- | \$16,V-\$17,V-\$17,V-\$18,V-\$18,V-\$19,V-\$19,V-\$20,V- |   |   | - | .   . |             |  |

| /23/202<br> | ı        | 1 1                    | G22 V G22 V G22 V G24 V                     | G22 V G22 V G22 V G24 V  | I                    | I  | ı           |               | I   |
|-------------|----------|------------------------|---|--|----------------------|--|-------------|---------------|---|
|             |          |                        | S22,V-S23,V-S23,V-S24,V-<br>S24,V-S25,V-S25 | S22,V-S23,V-S23,V-S24,V-<br>  S24,V-S25,V-S25                          |                      |  |             |               |   |
|             | Skilling | - -<br> - -            |   |  |                      |  | -           | -<br> -<br> - |   |
|             | Theory   | <br>                   |   | V-S1,V-S2,V-S3,V-S4,V-<br>S5,V-S6,V-S7,V-S8,V-S9,V-<br>S10,V-S11,V-S12 |                      |  | -<br>-<br>- | -             |   |
|             | Tutorial | -  -                   |   |  |                      |  | -           | -             |   |
| Tue         | Lab      | <br>                   |   |  | S4,V-S5,V-S5,V-S6,V- | V-S1,V-S1,V-S2,V-S2,V-S2,V-S3,V-S3,V-S4,V-S4,V-S5,V-S5,V-S6,V-S6,V-S7,V-S9,V-S9,V-S9,V-S10,V-S10,V-S11,V-S11,V-S12,V-S12 | -           | -<br>-<br>-   |   |
|             | Skilling | - -<br> - -<br> - -    |   |  |                      |  | -           | -<br> -<br> - |   |
|             | Theory   | <br>                   |   |  |                      |  | -           | -             | V-S13,V-S14,V-S15,V-<br>S16,V-S17,V-S18,V-<br>S19,V-S20,V-S21,V-<br>S22,V-S23,V-S24,V-S25   |
| Wed         | Tutorial | -  -<br> -  -<br> -  - |   |  |                      |  | -           | -<br> -<br> - |   |
|             | Lab      |                        |   |  |                      |  | -           | -             |   |
|             | Skilling | <br>                   |   |  |                      |  | -           | -             |   |
|             | Theory   | -<br>-<br>-            |   |  |                      |  | -           | -             |   |
|             | Tutorial | <br>                   |   |  |                      |  | -           | -             |   |
| Thu         | Lab      | <br>                   |   |  |                      |  | -           | -             |   |
|             | Skilling |                        |   |  |                      |  | -           | -             |   |
|             | Theory   | <br>                   |   |  |                      |  | -           | -<br>-<br>-   |   |
|             | Tutorial | <br>                   |   |  |                      |  | -           | -             |   |
| Fri         | Lab      | <br>                   |   |  |                      |  | -<br>-<br>- | -             |   |
|             | Skilling |                        |   |  |                      |  | -           |               | V-S13,V-S13,V-S14,V-<br>S14,V-S15,V-S15,V-<br>S16,V-S16,V-S17,V-<br>S17,V-S18,V-S18,V-<br>S19,V-S19,V-S20,V-<br>S20,V-S21,V-S21,V-<br>S22,V-S22,V-S23,V-<br>S23,V-S24,V-S24,V-<br>S25,V-S25 |
|             | Theory   | -  -                   |   |  |                      |  | -           | -<br> -       |   |
| Sat         | Tutorial |                        |   |  |                      |  | -           | -<br> -       |   |
|             | Lab      |                        |   |  |                      |  | -           | -<br> -       |   |
| Sun.        | Skilling |                        |   |  |                      |  | -           | -             |   |
| Sun         | Theory   |                        |   |  |                      |  | -           | -             |   |
|             | Tutorial |                        |   |  |                      |  | -           | -             |   |
|             | Lab      |                        |   |  |                      |  | -           | -             |   |
|             | Skilling | -  -                   |   |  |                      |  | -           | -             |   |

#### REMEDIAL CLASSES:

Supplement course handout, which may perhaps include special lectures and discussions that would be planned, and schedule notified according

#### SELF-LEARNING:

Assignments to promote self-learning, survey of contents from multiple sources.

| S.no | Topics | CO | ALM | References/MOOCS |
|------|--------|----|-----|------------------|
|------|--------|----|-----|------------------|

#### DELIVERY DETAILS OF CONTENT BEYOND SYLLABUS:

Content beyond syllabus covered (if any) should be delivered to all students that would be planned, and schedule notified accordingly.

|      |   | <u> </u>   | . / |     | . 87             |
|------|---|--|-----|-----|------------------|
| S.no | 1 | Advanced Topics, Additional Reading, Research papers and any | CO  | ALM | References/MOOCS |

#### **EVALUATION PLAN:**

| <b>Evaluation Type</b>    | Evaluation Component                 | Weightage/ | Marks | Assessment Dates | <b>Duration (Hours)</b> | CO1   | CO2   | CO3   | CO4   | CO5 |
|---------------------------|--------------------------------------|------------|-------|------------------|-------------------------|-------|-------|-------|-------|-----|
|                           | Lab End Semester Exam                | Weightage  | 9     |                  | 120                     |       |       |       |       | 9   |
| End Semester<br>Summative | Lab End Semester Exam                | Max Marks  | 50    |                  | 120                     |       |       |       |       | 50  |
|                           | Exam – Exercise                      | Weightage  | 4.5   |                  | 120                     | 1.125 | 1.125 | 1.125 | 1.125 |     |
| Evaluation                | Exam - Exercise                      | Max Marks  | 50    |                  | 120                     | 12.5  | 12.5  | 12.5  | 12.5  |     |
| Total= 40 %               | End Semester Exam                    | Weightage  | 26.5  |                  | 180                     | 6.625 | 6.625 | 6.625 | 6.625 |     |
|                           | End Semester Exam                    | Max Marks  | 100   |                  | 180                     | 25    | 25    | 25    | 25    |     |
|                           | Ouestions &Answers                   | Weightage  | 2     |                  | 100                     | 0.5   | 0.5   | 0.5   | 0.5   |     |
|                           | Questions & Answers                  | Max Marks  | 100   |                  | 100                     | 25    | 25    | 25    | 25    |     |
|                           | Continuous Evaluation - Lab Exercise | Weightage  | 8     |                  | 100                     |       |       |       |       | 8   |
| In Semester               |                                      | Max Marks  | 100   |                  | 100                     |       |       |       |       | 100 |
| Formative                 | ALM                                  | Weightage  | 6     |                  | 50                      | 1.5   | 1.5   | 1.5   | 1.5   |     |
| Evaluation                |                                      | Max Marks  | 100   |                  |                         | 25    | 25    | 25    | 25    |     |
| Total= 25 %               | Attendance                           | Weightage  | 5     |                  | 50                      | 1     | 1     | 1     | 1     | 1   |
|                           |                                      | Max Marks  | 5     |                  | 30                      | 1     | 1     | 1     | 1     | 1   |
|                           | Home Assignment and Textbook         | Weightage  | 4     |                  | 60                      | 1     | 1     | 1     | 1     |     |
|                           | Trome Assignment and Textbook        | Max Marks  | 40    |                  | 00                      | 10    | 10    | 10    | 10    |     |
|                           | Semester in Exam-I                   | Weightage  | 11.65 |                  | 120                     | 5.825 | 5.825 |       |       |     |
|                           | Semester in Exam-i                   | Max Marks  | 50    |                  | 120                     | 25    | 25    |       |       |     |
| In Semester               | Semester in Exam-II                  | Weightage  | 11.65 |                  | 120                     |       |       | 5.825 | 5.825 |     |
| Summative                 | Semester in Exam-11                  | Max Marks  | 50    |                  | 120                     |       |       | 25    | 25    |     |
| Evaluation                | Lab In Semester Exam                 | Weightage  | 7.7   |                  | 100                     |       |       |       |       | 7.7 |
| Total= 35 %               |                                      | Max Marks  | 50    |                  | 100                     |       |       |       |       | 50  |
|                           | Exercise                             | Weightage  | 4     |                  | 100                     | 1     | 1     | 1     | 1     |     |
|                           |                                      | Max Marks  | 50    |                  | 100                     | 12.5  | 12.5  | 12.5  | 12.5  |     |

#### ATTENDANCE POLICY:

Every student is expected to be responsible for regularity of his/her attendance in class rooms and laboratories, to appear in scheduled tests and examinations and fulfill all other tasks assigned to him/her in every course

In every course, student has to maintain a minimum of 85% attendance to be eligible for appearing in Semester end examination of the course, for cases of medical issues and other unavoidable circumstances the students will be condoned if their attendance is between 75% to 85% in every course, subjected to submission of medical certificates, medical case file and other needful documental proof to the concerned departments

#### DETENTION POLICY:

In any course, a student has to maintain a minimum of 85% attendance and In-Semester Examinations to be eligible for appearing to the Semester End Examination, failing to fulfill these conditions will deem such student to have been detained in that course.

### PLAGIARISM POLICY:

Supplement course handout, which may perhaps include special lectures and discussions

### COURSE TEAM MEMBERS, CHAMBER CONSULTATION HOURS AND CHAMBER VENUE DETAILS:

Supplement course handout, which may perhaps include special lectures and discussions

| Delivery<br>Component of<br>Faculty | Sections of<br>Faculty | Chamber<br>Consultation Day<br>(s)   | Chamber Consultation<br>Timings for each day  | Chamber<br>Consultation Room<br>No:   | Signature of<br>Course faculty:   |
|-------------------------------------|------------------------|--|---|---|---|
| L                                   | 7-MA,22-<br>MA         | -  | -   | -   | -   |
| P                                   | 7-A,22-A               | -  | -   | -   | -   |
| S                                   | 7-A,22-A               | -  | -   | -   | -   |
|                                     | Component of           | Component of Faculty         Sections of Faculty           L         7-MA,22-MA           P         7-A,22-A | Component of Faculty         Sections of Faculty         Consultation Day (s)           L         7-MA,22-MA         -           P         7-A,22-A         - | Component of Faculty  Consultation Day (s)  Consultation Day Timings for each day  Consultation Day (s)  Chamber Consultation Timings for each day  Consultation Day (s)  Chamber Consultation Timings for each day | Component of Faculty  Consultation Day (s)  Chamber Consultation Timings for each day  Consultation Room No:  Consultation Room No:  Consultation Room No:  Consultation Room No: |

| 72072020                             |   |                 |   |       |          |   |
|--------------------------------------|---|-----------------|---|-------|----------|---|
| VISHNUVARDHAN<br>MANNAVA             | L | 1-MA,16-<br>MA  | - | -     | -        | - |
| VISHNUVARDHAN                        | Р | 1-A,16-A        | _ | _     | _        | _ |
| MANNAVA<br>VISHNUVARDHAN             | 1 |                 |   |       |          |   |
| MANNAVA                              | S | 1-A,16-A        | - | -     | -        | - |
| VIJAYA BABU BURRA                    | L | 2-MA,17-<br>MA  | - | -     | -        | - |
| VIJAYA BABU BURRA                    | P | 2-A,17-A        | - | -     | -        | - |
| VIJAYA BABU BURRA                    | S | 2-A,17-A        | - | -     | -        | - |
| SAI KIRAN<br>PASUPULETI              | L | 3-MA,18-<br>MA  | - | -     | -        | - |
| SAI KIRAN<br>PASUPULETI              | P | 3-A,18-A        | - | -     | -        | - |
| SAI KIRAN<br>PASUPULETI              | S | 3-A,18-A        | - | -     | -        | - |
| THIRUPATHI RAO<br>KOMATI             | L | 4-MA,19-<br>MA  | - | -     | -        | - |
| THIRUPATHI RAO<br>KOMATI             | P | 4-A,19-A        | - | -     | -        | - |
| THIRUPATHI RAO<br>KOMATI             | S | 4-A,19-A        | - | -     | -        | - |
| TIRAPATHI REDDY<br>BURRAMUKKU        | L | 5-MA,20-<br>MA  | - | -     | -        | - |
| TIRAPATHI REDDY                      | D | 5 A 20 A        |   |       |          |   |
| BURRAMUKKU                           | P | 5-A,20-A        | - | -     | -        | - |
| Pradeepini Gera                      | L | 6-MA,21-<br>MA  | - | -     | -        | - |
| Pradeepini Gera                      | P | 6-A,21-A        | - | -     | -        | - |
| Pradeepini Gera                      | S | 6-A,21-A        | - | -     | -        | - |
| swetha Kolachana                     | L | 8-MA,23-        | - | -     | -        | - |
| swetha Kolachana                     | P | MA<br>8-A,23-A  | _ | _     | _        | _ |
| swetha Kolachana                     | S | 8-A,23-A        | _ | _     | _        | _ |
| Naresh Vurukonda                     | P | 3-B,18-B        |   |       | <u>-</u> | - |
| Naresh Vurukonda                     | S | 1               | - | -     | -        | - |
|                                      | 5 | 8-B,19-B        | - | -<br> | -        | - |
| Talluri Lakshmi Siva<br>Rama Krishna | P | 25-В            | - | -     | -        | - |
| Talluri Lakshmi Siva<br>Rama Krishna | S | 3-B,15-B        | - | -     | -        | - |
| VENKATA<br>MANDHALA                  | P | 4-B             | - | -     | -        | - |
| VENKATA<br>MANDHALA                  | S | 9-B,20-B        | - | -     | -        | - |
| LAKSHMANA<br>MAGULURI                | L | 9-MA            | - | -     | -        | - |
| LAKSHMANA<br>MAGULURI                | P | 9-A,14-B        | - | -     | -        | - |
| LAKSHMANA<br>MAGULURI                | S | 9-A,21-B        | - | -     | -        | - |
| CHANDOL MOHAN<br>KUMAR               | L | 10-MA           | - | -     | -        | - |
| CHANDOL MOHAN<br>KUMAR               | P | 10-A,19-B       | - | -     | -        | - |
| CHANDOL MOHAN<br>KUMAR               | S | 10-A,23-B       | - | -     | -        | - |
| SAI PRASANTHI<br>MAGANTY             | L | 11-MA,24-<br>MA | - | -     | -        | - |
| SAI PRASANTHI<br>MAGANTY             | P | 11-A,24-A       | - | -     | -        | - |
| SAI PRASANTHI<br>MAGANTY             | S | 11-A,24-A       | - | -     | -        | - |
| Yellamma Pachipala                   | P | 1-B,16-B        | - | -     | -        | - |
| Yellamma Pachipala                   | S | 4-B,16-B        | - | -     | -        | - |
| sadhana BURLA                        | L | 14-MA           |   |       |          | - |
| sadhana BURLA                        | P | 11-B,14-A       | - | -     | -        | - |
| sadhana BURLA                        | S | 5-A,14-A        | - | -     | -        | - |
| GUNASEKHAR T                         | P | 24-B            | - | -     | -        | - |
| GUNASEKHAR T                         | S | 5-B,17-B        | - | -     | -        | - |
| ASDAQUE HUSSAIN<br>MOHAMMED          | L | 13-MA           | - | -     | -        | - |
| ASDAQUE HUSSAIN<br>MOHAMMED          | P | 13-A            | - | -     | -        | - |
| ASDAQUE HUSSAIN                      | S | 6-B,13-A        | - | -     | -        | - |

| MOHAMMED                |   |                 |   |   |   | <u> </u> |
|-------------------------|---|-----------------|---|---|---|----------|
| BHAVANI VASANTHA        | P | 6-B,21-B        | - | - | - | -        |
| BHAVANI VASANTHA        | S | 11-B,24-B       | - | - | - | -        |
| MOUNIKA<br>VALASAPALLI  | P | 10-B,13-B       | - | - | - | -        |
| MOUNIKA<br>VALASAPALLI  | S | 10-B,22-B       | - | - | - | -        |
| JHANSI RANI<br>PARITALA | L | 12-MA,25-<br>MA | - | - | - | -        |
| JHANSI RANI<br>PARITALA | P | 12-A,25-A       | - | - | - | -        |
| JHANSI RANI<br>PARITALA | S | 12-A,25-A       | - | - | - | -        |
| ARPITA ROY              | P | 7-B,22-B        | - | - | - | -        |
| ARPITA ROY              | S | 25-B            | - | - | - | -        |
| RAVI TEJA<br>KANAKALA   | L | 15-MA           | - | - | - | -        |
| RAVI TEJA<br>KANAKALA   | P | 9-B,15-A        | - | - | - | -        |
| RAVI TEJA<br>KANAKALA   | S | 15-A            | - | - | - | -        |
| M Mekala                | P | 8-B,23-B        | - | - | - | -        |
| M Mekala                | S | 20-A            | - | - | - | -        |
| Gottumukkala varma      | S | 1-B,13-B        | - | - | - | -        |
| HITESHWAR AZAD          | P | 2-B,17-B        | - | - | - | -        |
| HITESHWAR AZAD          | S | 7-B,18-B        | - | - | - | -        |
| Debnath Bhattacharyya   | P | 5-B,20-B        | - | - | - | -        |
| Debnath Bhattacharyya   | S | 2-B,14-B        | - | - | - | -        |
| Sindhura Surapaneni     | P | 12-B,15-B       | - | - | - | -        |
| Sindhura Surapaneni     | S | 12-B            | - | - | - | -        |

### GENERAL INSTRUCTIONS

Students should come prepared for classes and carry the text book(s) or material(s) as prescribed by the Course Faculty to the class.

## NOTICES

Most of the notices are available on the LMS platform.

All notices will be communicated through the institution email.

All notices concerning the course will be displayed on the respective Notice Boards.

## Signature of COURSE COORDINATOR

(VISHNUVARDHAN MANNAVA)

Signature of Department Prof. Incharge Academics & Vetting Team Member

Department Of CSE

**HEAD OF DEPARTMENT:** 

Approval from: DEAN-ACADEMICS

(Sign with Office Seal) [object HTMLDivElement]