

Teaching Evaluations Portfolio

Radhika Ramakrishnan

From Courses at Northwestern University

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Overview of Undergraduate Course Evaluations

I have received the Northwestern Economics Department's Distinguished Teaching Assistant Award in multiple years in recognition of my outstanding teaching assistance for undergraduates. Below, I include a summary of quantitative feedback and select qualitative feedback, all from student evaluations.

Table 1: Summary of Quantitative Questions, Best Possible Score = 6

Criteria	Mean	75%	50%	25%
1. TA was able to answer the students' questions adequately	5.5	6	6	5
2. TA was well prepared for each session	5.5	6	6	5
3. TA communicated ideas in a clear manner	5.5	6	6	5
4. TA showed strong interest in teaching the course	5.4	6	6	5

Students rated my abilities as a TA on four criteria. For each criterion, a 1–6 scale (1 = Very Low, 6 = Very High) was used. The table reports the mean, 75th percentile, median, and 25th percentile of these ratings, aggregated over all undergraduate courses I TA'd. Minor differences in sample sizes across questions reflect occasional missing responses: 228, 225, 227, and 226 students responded to criteria 1–4, respectively. Underlying course-level data are available below.

Select Qualitative Feedback from Evaluations:

“Amazing lecturer!! So sweet and understanding, and always willing to slow down/answer any questions you have. Checked in with us constantly to make sure we were grasping the concepts, and explained things really well.” - Intro. to Macro., Fall 2021

“One of the best TAs I have had at Northwestern. Extremely knowledgeable and did an amazing job of walking us through concepts and ensuring that we really understood what was being taught to us.” - International Trade, Spring 2022

“BEST TA I’VE EVER HAD” - Industrial Economics, Spring 2024

“Radhika was a phenomenal TA. She explained all concept extremely clearly. Answered questions and gave explanations with clarity and was well paced. I utilized her office hours quite a few times and appreciated her availability. Overall she made this class much much better and worth taking.” - Intro. to Micro., Fall 2024

“So approachable, great friendly vibe, no question was a dumb question with her, really makes you understand the concepts, and doesn’t just give you the answer but makes you think. She is really great!” - Intro. to Macro., Winter 2025

Individual Report for ECON_201-0_40: Introduction to Macroeconomics (Radhika Ramakrishnan)

Project Title: **Course and Teacher Evaluations CTEC Fall 2021**

Courses Audience: **211**

Responses Received: **164**

Response Ratio: **77.7%**

Report Comments

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Creation Date: **Wednesday, December 15, 2021**

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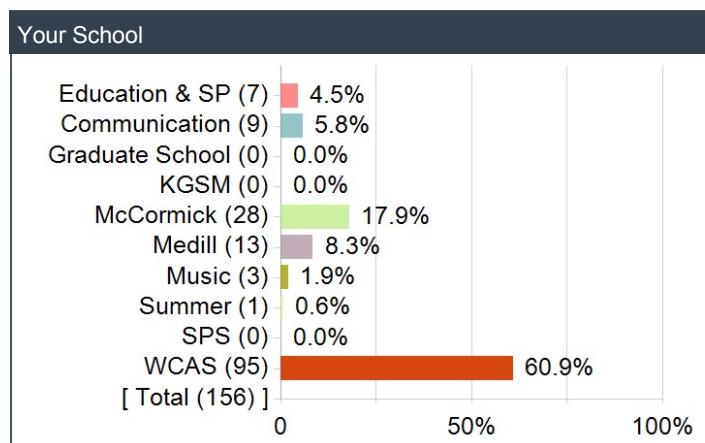
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Course Evaluations

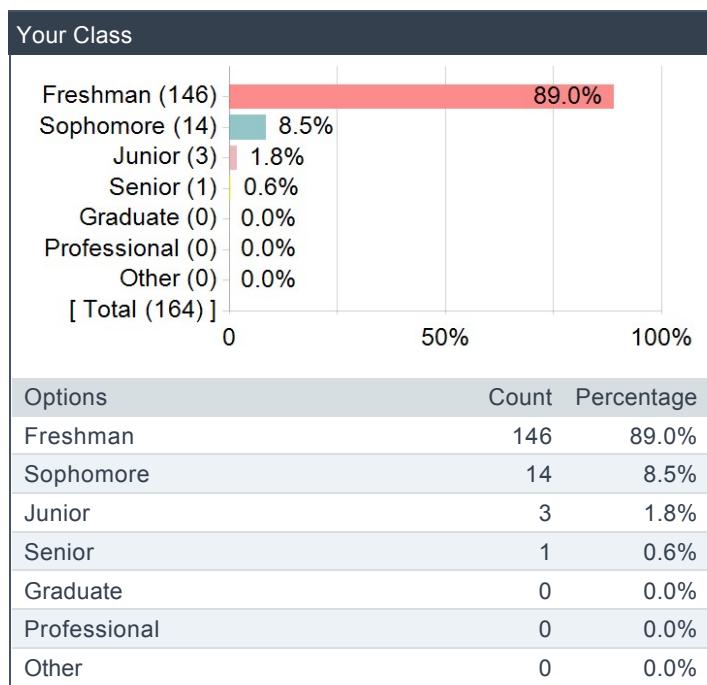
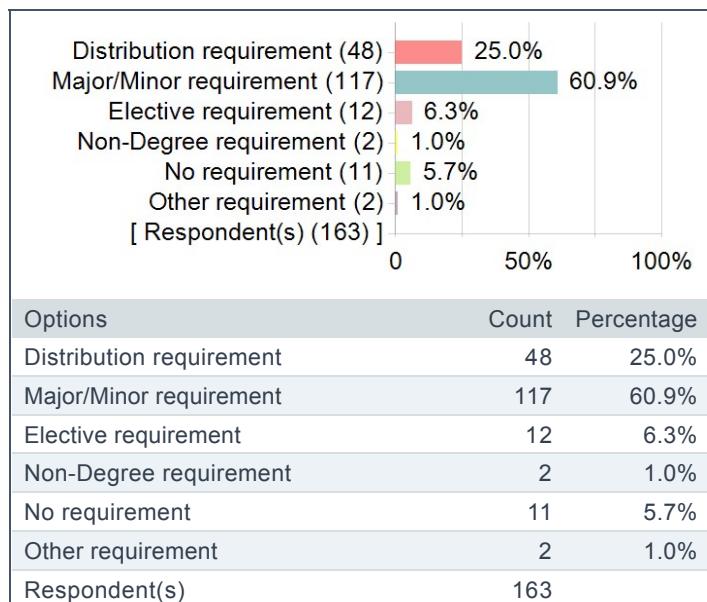
Teaching Assistant	Course
Radhika Ramakrishnan	ECON_201-0_40: Introduction to Macroeconomics

DEMOGRAPHICS

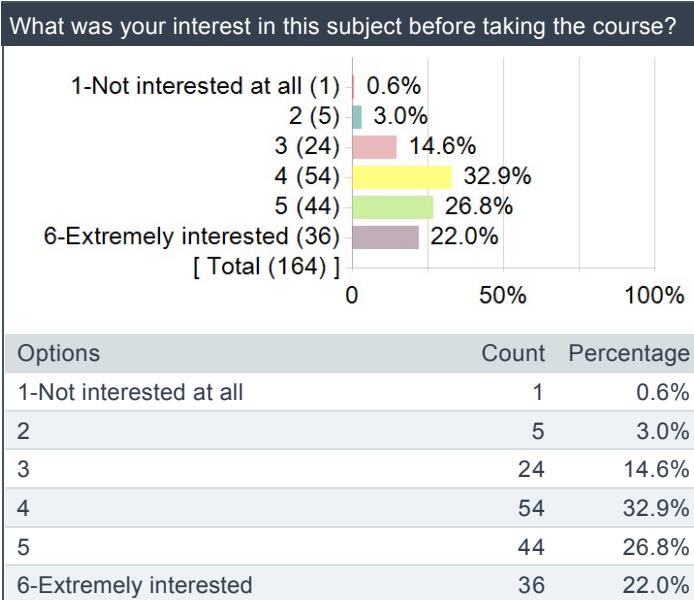
Your School



Options	Count	Percentage
Education & SP	7	4.5%
Communication	9	5.8%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	28	17.9%
Medill	13	8.3%
Music	3	1.9%
Summer	1	0.6%
SPS	0	0.0%
WCAS	95	60.9%

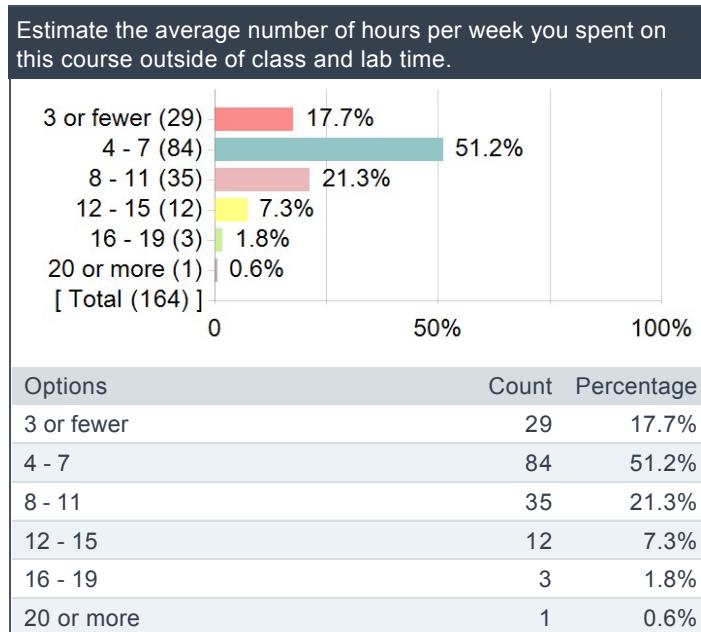
Your Class**What is your reason for taking the course? (mark all that apply)**

What was your interest in this subject before taking the course?



TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.



TA QUESTIONS

Please rate the TA on the following criteria:

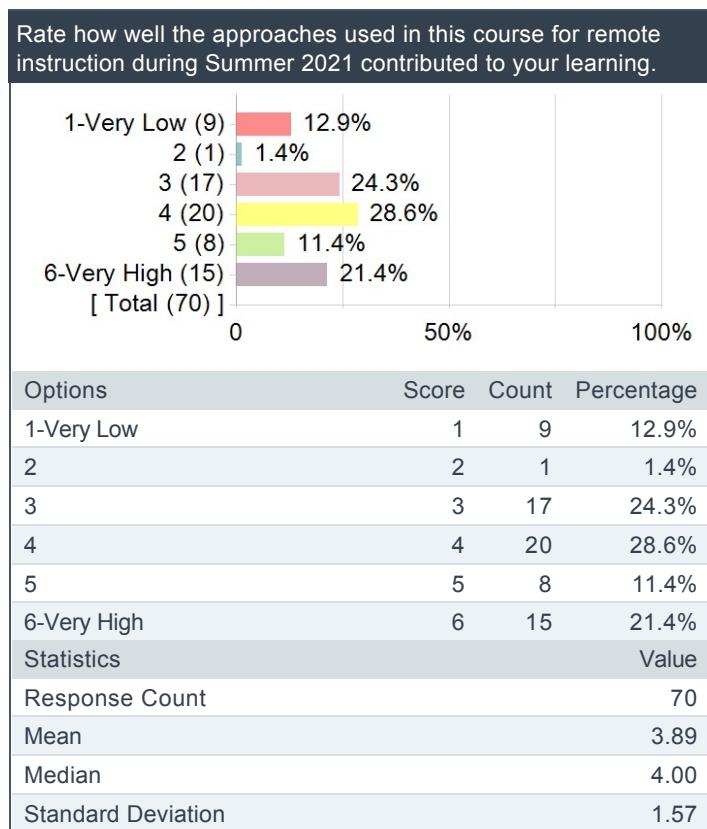
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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
TA Ramakrishnan was thorough in her teaching and was very clear.
She is the best TA I had this quarter! She cares about the learning of students and gives satisfactory answers to questions.
Radhika is extremely kind and understanding. She made me feel comfortable going to office hours and asking questions.
She did a fantastic job explaining the material, however moved too slowly at times.
Radhika moved at a very reasonable pace and explained the content in an easy to understand manner. She helped clarify a lot of questions for me and did not make you feel stupid for being confused. She communicated information in a way that made sense. Overall, great TA. Only downside was her office hours conflicted with my classes.
Amazing lecturer!! So sweet and understanding, and always willing to slow down/answer any questions you have. Checked in with us constantly to make sure we were grasping the concepts, and explained things really well.
Amazing review sessions! Without them, I would not have done as well on my midterms. Also, made sure to keep track of questions that were vague and followed up in an email which was super useful.
Radhika was an amazing TA, who always used class time effectively and was readily available to answer questions.
She is good at understanding students' questions and informing us about what we need to know, but sometimes she messes up simple algebra, which wasn't that big of a deal.
very detailed
She was very clear and explained the material in a straightforward manner. Perhaps, she could've moved a bit faster through the material in order to spend more time answering questions or discussing other concepts as well as the first topic of the day's discussion.
Really wanted to help students and was very successful in doing so.
Knew what she was talking about during sessions, but at times seemed hesitant about the response given.
Radhika is truly the queen of macroeconomics. You should definitely go to her office hours!
Radhika was very clear and concise in her way of teaching the material. She went at an appropriate pace, much slower than lecture, so it helped me process everything that I learned the other day. It was clear that she cared about our understanding of the material and would do her best to explain everything thoroughly when we were confused. She would offer to stay for a little bit when we were finished to and had I didn't have class right after, I would've loved to ask her questions.
She is open to questions but sometimes has the discussions run slow.
Radhika demonstrated great enthusiasm, and was receptive to students' concerns and questions. However, she often could not answer students' questions, or admitted non-confidence in the responses and explanations she provided.

Rate how well the approaches used in this course for remote instruction during Summer 2021 contributed to your learning.



Which aspects of the remote instruction helped contribute to your success in this course? Please explain.

Comments
N/A
All the lectures posted online + the extra videos always help on those essay questions.
Recorded lectures are very helpful as well as the resources on the professors webpage. Zoom has also been helpful for meetings with the professor.
recorded lectures and Witte's website were great
It was very helpful to have recorded lectures and slideshows from class posted on the Canvas page in case I missed class. Everything I needed was online which made it very easy to complete my work.
The additional videos uploaded by the professor were helpful.
Prof. Witte published some of his lectures online when he couldn't get to certain materials in class; watching those was very helpful. It was also really great that he published all his slides and Panopto recordings of lectures on Canvas as well. That was great for reviewing subjects I may not have initially understood.
It wasn't remote
He recorded the lectures.
I took this in person?
N/A
n/a
Recorded sections are great
I already knew how to use canvas so that was a big advantage
Witte recorded all classes.
N/A
N/A

Comments
Recorded lectures were super helpful
The recorded lectures were very helpful to come back to as review.
I don't remember taking this class in Summer 2021.
There was not any remote instruction in this course. Classes were all in person.
N/A
Being able to have the lectures recorded helped me go back and see specific sections of the lecture I might have missed initially and go over concepts I might have not understood the first time.
Course wasn't remote
n/a
Not applicable
There was no remote instruction
It was very nice to be able to zoom into office hours and/or watch them later.
The homework assigned was super helpful especially when something was confusing because at least for me it'd give me the chance and the push to go back and review material independent so I can understand it
I watched one Zoom lecture which helped me understand one concept, and I used the Zoom office hours links. Those were pretty helpful but also somewhat unintuitive because some of them didn't work.
recorded lectures
n/a
Having all lectures Zoom recorded was helpful with missing class.
Wasn't remote.
I didn't use remote instruction
There was very little remote instruction. The posted videos of lectures were helpful for review however.
Providing examples to the concepts we learned and how to apply them to various situations helped to expand on the concepts to provide a better understanding of the concepts and value.
discussion sections because we actually did problems
I did not participate in this.
Not much
N/A
Being in person I was more focused and ready to take notes.
There were zooms available of the lessons which I could watch back after the class had already passed.
Professor Witte recorded lectures, which was helpful because if I had to miss class for sickness-related reasons then I could watch the recording.
n/a
N/A
I went to all the lectures so I didn't utilize the remote features
The piazza site seemed useful.
The videos
None
I was able to rewatch all of the lectures if something was confusing me.
They allowed me to still be able to watch the recorded lectures when I was sick or unable to attend class.
N/A
There was no remote instruction.

Which aspects of the remote instruction could be improved? Please explain.

Comments
N/A
Resolving tech issues and remembering to record every lecture.

Comments
Having handouts to go with the instruction I think would be beneficial for student engagement.
making it more clear which slides we are on for the day would be nice for backtracking while reviewing
None.
The explanations of the answers to the previous exams could be more detailed (especially for the questions involving a graph).
I think that one aspect of remote instruction that could be improved was Zoom access to office hours. Office hours were primarily hybrid, as in you could come to the building where Witte was having them if you wanted to or you could call in from Zoom, and it was pretty awkward overall. I would recommend that Prof. Witte holds separate in-person and Zoom office hours so that neither group feels like they can't get their question answered in either session.
It wasn't remote
None
I took this in person?
N/A
n/a
It was fine
N/A
N/A
Lectures are often not posted properly or in a timely manner.
was this class ever remote??
There was not any remote instruction in this course. Classes were all in person.
N/A
N/A
Course wasn't remote
n/a
Not applicable
Again no remote instruction
Maybe just emphasizing that historical figures or even historical events would be something important to consume academically for midterms and finals.
Some of the Zoom links for office hours didn't work, and the organization of the Canvas page was quite confusing since it all just lead to a very poorly organized google doc/other random website.
i liked everything
n/a
The class could have been more organized on Canvas and in general.
Wasn't Remote.
I didn't use remote instruction
This is sort of irrelevant because the instruction was in person.
Remove the readings. No one should be made to read that much about Becky and Desta.
I did not participate in this.
a lot
N/A
He could post the recordings more quickly to Canvas.
n/a
N/A
N/A
The answers in piazza sometimes seemed passive-aggressive.
No comment
None
The lecture slides pushed out didn't always match the ones used during lecture.
It would be nice if you could join the Zoom for the lecture, instead of only having a recording of the lecture.

Comments

N/A

There was no remote instruction.

Individual Report for ECON_361-0_30: International Trade (Radhika Ramakrishnan)

Project Title: **Course and Teacher Evaluations CTEC Winter 2022**

Courses Audience: **48**

Responses Received: **35**

Response Ratio: **72.9%**

Report Comments

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Creation Date: **Friday, March 10, 2023**

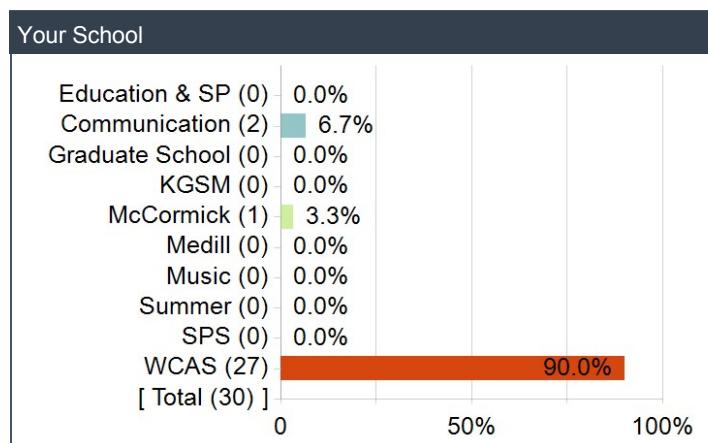
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Course Evaluations

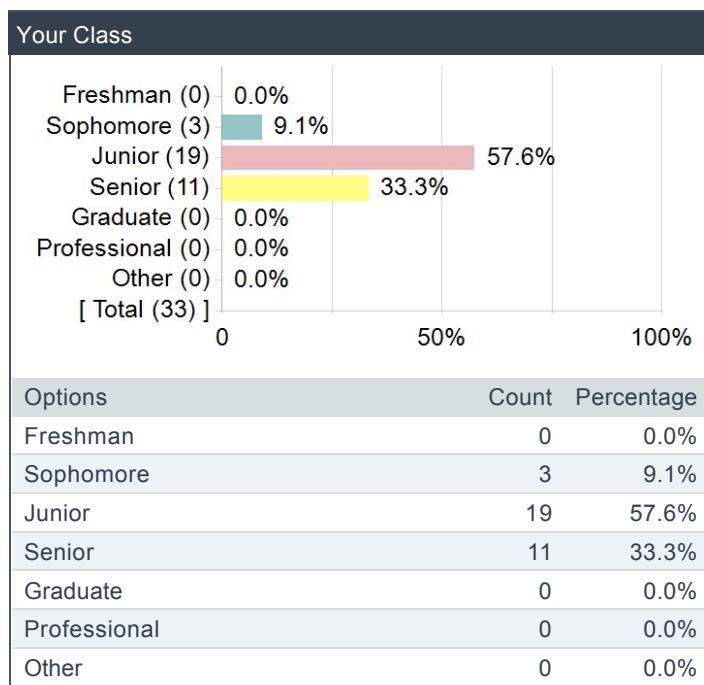
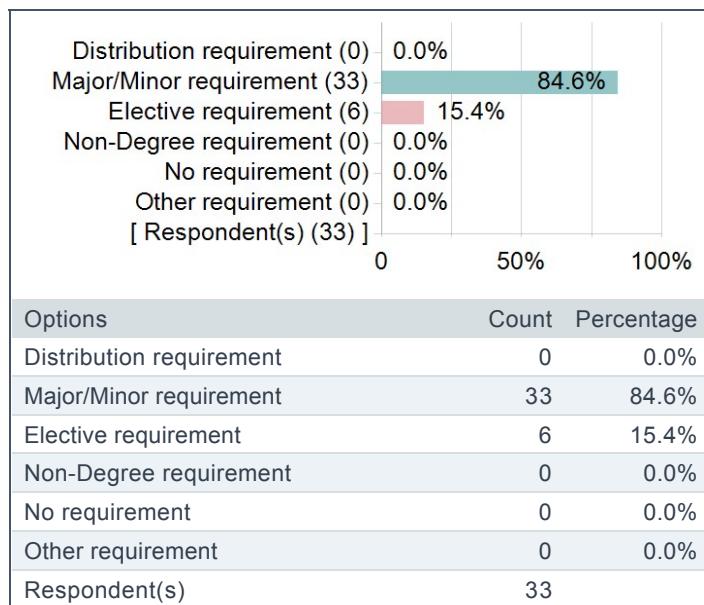
Teaching Assistant	Course
Radhika Ramakrishnan	ECON_361-0_30: International Trade

DEMOGRAPHICS

Your School

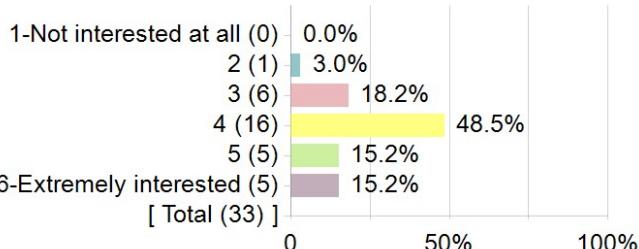


Options	Count	Percentage
Education & SP	0	0.0%
Communication	2	6.7%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	1	3.3%
Medill	0	0.0%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	27	90.0%

Your Class**What is your reason for taking the course? (mark all that apply)**

What was your interest in this subject before taking the course?

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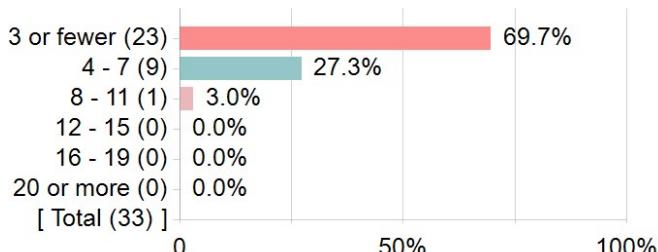


Options	Count	Percentage
1-Not interested at all	0	0.0%
2	1	3.0%
3	6	18.2%
4	16	48.5%
5	5	15.2%
6-Extremely interested	5	15.2%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

Estimate the average number of hours per week you spent on this course outside of class and lab time.



Options	Count	Percentage
3 or fewer	23	69.7%
4 - 7	9	27.3%
8 - 11	1	3.0%
12 - 15	0	0.0%
16 - 19	0	0.0%
20 or more	0	0.0%

TA QUESTIONS

Please rate the TA on the following criteria:

<p>1. The TA was able to answer the students' questions adequately.</p> <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1-Very Low</td> <td>1</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>2</td> <td>2</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>3</td> <td>3</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>4</td> <td>4</td> <td>2</td> <td>7.4%</td> </tr> <tr> <td>5</td> <td>5</td> <td>5</td> <td>18.5%</td> </tr> <tr> <td>6-Very High</td> <td>6</td> <td>20</td> <td>74.1%</td> </tr> </tbody> </table> <p>Statistics</p> <table border="1"> <thead> <tr> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>27</td> </tr> <tr> <td>Mean</td> <td>5.67</td> </tr> <tr> <td>Median</td> <td>6.00</td> </tr> <tr> <td>Standard Deviation</td> <td>0.62</td> </tr> </tbody> </table>	Options	Score	Count	Percentage	1-Very Low	1	0	0.0%	2	2	0	0.0%	3	3	0	0.0%	4	4	2	7.4%	5	5	5	18.5%	6-Very High	6	20	74.1%	Value	Response Count	27	Mean	5.67	Median	6.00	Standard Deviation	0.62	<p>2. The TA was well prepared for each session.</p> <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1-Very Low</td> <td>1</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>2</td> <td>2</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>3</td> <td>3</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>4</td> <td>4</td> <td>2</td> <td>7.4%</td> </tr> <tr> <td>5</td> <td>5</td> <td>5</td> <td>18.5%</td> </tr> <tr> <td>6-Very High</td> <td>6</td> <td>20</td> <td>74.1%</td> </tr> </tbody> </table> <p>Statistics</p> <table border="1"> <thead> <tr> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>27</td> </tr> <tr> <td>Mean</td> <td>5.67</td> </tr> <tr> <td>Median</td> <td>6.00</td> </tr> <tr> <td>Standard Deviation</td> <td>0.62</td> </tr> </tbody> </table>	Options	Score	Count	Percentage	1-Very Low	1	0	0.0%	2	2	0	0.0%	3	3	0	0.0%	4	4	2	7.4%	5	5	5	18.5%	6-Very High	6	20	74.1%	Value	Response Count	27	Mean	5.67	Median	6.00	Standard Deviation	0.62
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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Radhika was amazing!!!!!!!!!!!!!! She always did an amazing job of explaining concepts and answering questions.
Graded the midterm in less than 24 hours which is incredible
Able to answer questions very well and concisely
Radhika was an excellent TA and her sections were very useful in understanding class content better
Discussion was always really helpful. I liked how they were focused on ensuring we were ready for exams rather than learning more new content like some other econ classes.
She was so good, better than the prof in explaining and teaching the content. Very helpful
easygoing
Very approachable.
Radhika is the best TA I've had in a while. Genuine passion and deep understanding combined with a good grading turnaround make everything I ask for in a TA.
Everything. Best TA I've ever had in a class.
Very nice, super approachable, great handwriting!!
Radhika is very enthusiastic and approachable.
Great TA! One of the most prepared I have ever had. Very informative, always prompt with emails, and had our grading done so so so fast.
Occasionally she misunderstands questions. However, aside from that, she was amazing. Very knowledgeable, helpful, and accessible.

Individual Report for ECON_361-0_20: International Trade (Radhika Ramakrishnan)

Project Title: **Course and Teacher Evaluations CTEC Spring 2022**

Courses Audience: **45**
Responses Received: **22**
Response Ratio: **48.9%**

Report Comments

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For more information about CTEC Guidelines, please visit our website: <https://www.northwestern.edu/ctec/guidelines>

Creation Date: **Wednesday, June 15, 2022**

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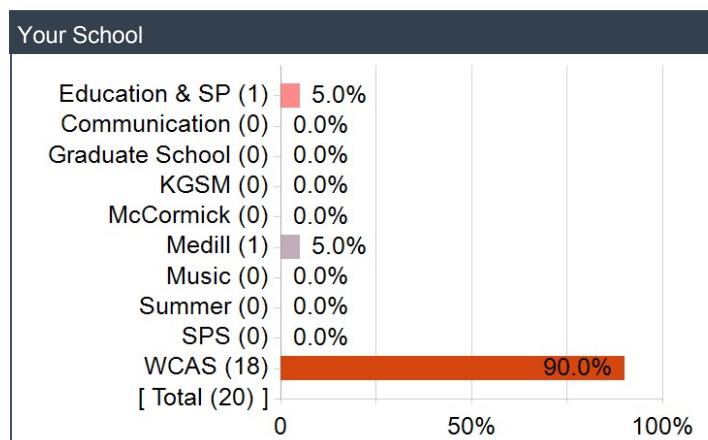
Northwestern University

Course Evaluations

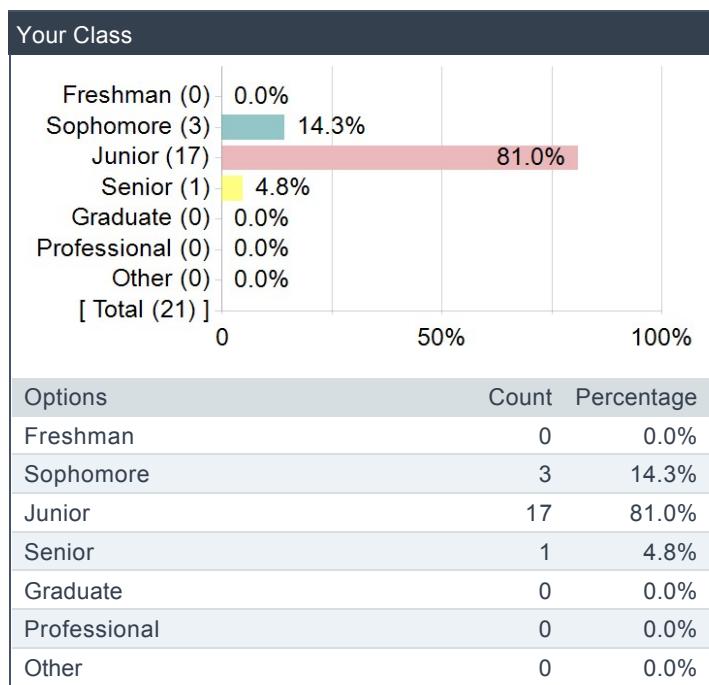
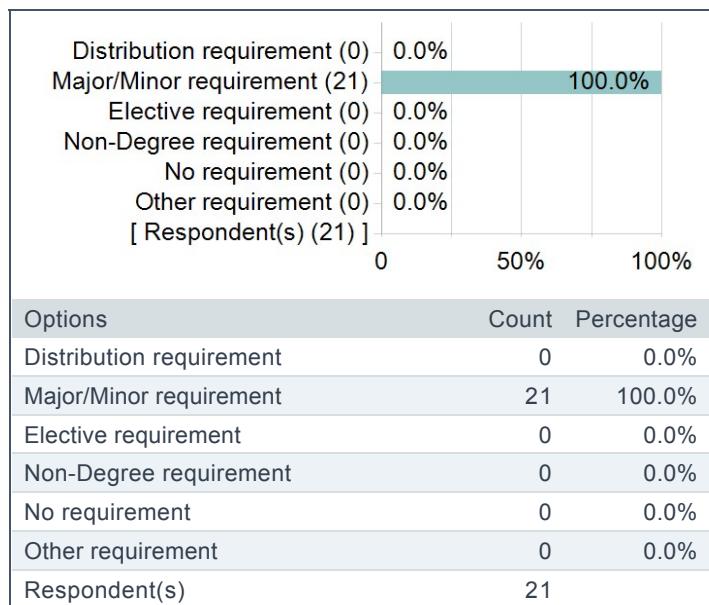
Teaching Assistant	Course
Radhika Ramakrishnan	ECON_361-0_20: International Trade

DEMOGRAPHICS

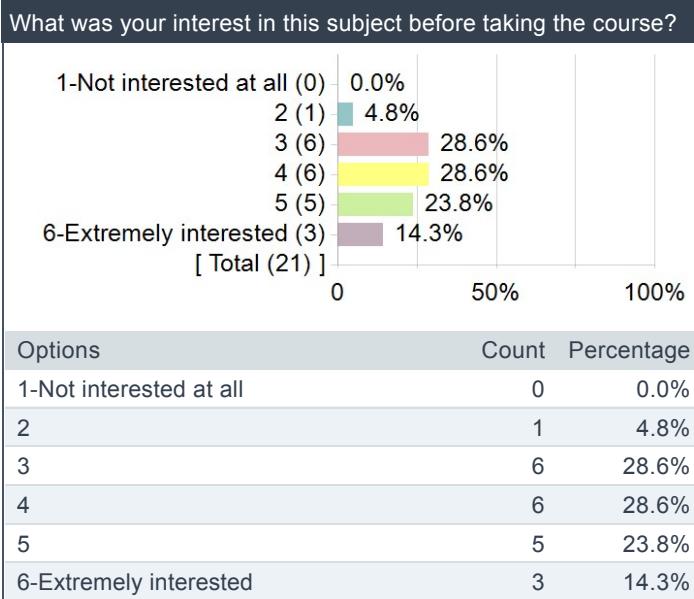
Your School



Options	Count	Percentage
Education & SP	1	5.0%
Communication	0	0.0%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	0	0.0%
Medill	1	5.0%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	18	90.0%

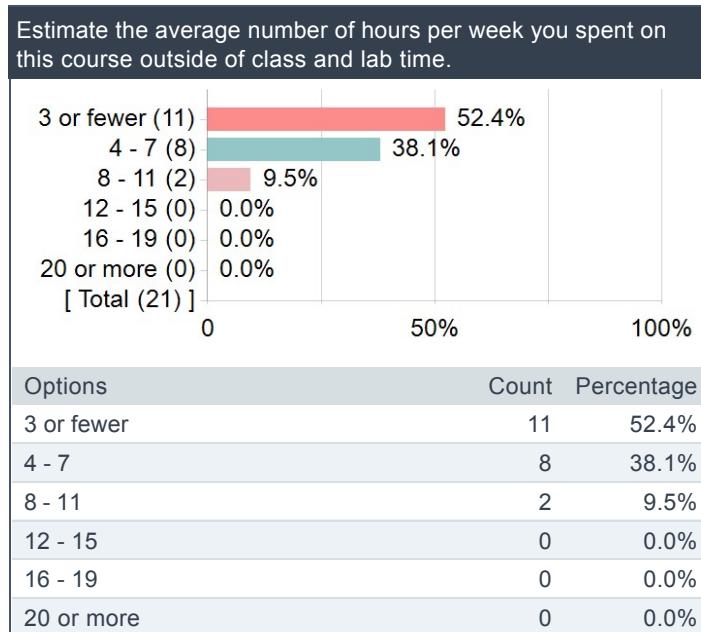
Your Class**What is your reason for taking the course? (mark all that apply)**

What was your interest in this subject before taking the course?



TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.



TA QUESTIONS

Please rate the TA on the following criteria:

<p>1. The TA was able to answer the students' questions adequately.</p> <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1-Very Low</td> <td>1</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>2</td> <td>2</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>3</td> <td>3</td> <td>1</td> <td>5.3%</td> </tr> <tr> <td>4</td> <td>4</td> <td>1</td> <td>5.3%</td> </tr> <tr> <td>5</td> <td>5</td> <td>2</td> <td>10.5%</td> </tr> <tr> <td>6-Very High</td> <td>6</td> <td>15</td> <td>78.9%</td> </tr> </tbody> </table> <p>Statistics</p> <table border="1"> <thead> <tr> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>19</td> </tr> <tr> <td>Mean</td> <td>5.63</td> </tr> <tr> <td>Median</td> <td>6.00</td> </tr> <tr> <td>Standard Deviation</td> <td>0.83</td> </tr> </tbody> </table>	Options	Score	Count	Percentage	1-Very Low	1	0	0.0%	2	2	0	0.0%	3	3	1	5.3%	4	4	1	5.3%	5	5	2	10.5%	6-Very High	6	15	78.9%	Value	Response Count	19	Mean	5.63	Median	6.00	Standard Deviation	0.83	<p>2. The TA was well prepared for each session.</p> <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1-Very Low</td> <td>1</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>2</td> <td>2</td> <td>1</td> <td>5.6%</td> </tr> <tr> <td>3</td> <td>3</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>4</td> <td>4</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>5</td> <td>5</td> <td>1</td> <td>5.6%</td> </tr> <tr> <td>6-Very High</td> <td>6</td> <td>16</td> <td>88.9%</td> </tr> </tbody> </table> <p>Statistics</p> <table border="1"> <thead> <tr> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>18</td> </tr> <tr> <td>Mean</td> <td>5.72</td> </tr> <tr> <td>Median</td> <td>6.00</td> </tr> <tr> <td>Standard Deviation</td> <td>0.96</td> </tr> </tbody> </table>	Options	Score	Count	Percentage	1-Very Low	1	0	0.0%	2	2	1	5.6%	3	3	0	0.0%	4	4	0	0.0%	5	5	1	5.6%	6-Very High	6	16	88.9%	Value	Response Count	18	Mean	5.72	Median	6.00	Standard Deviation	0.96
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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments

She always made herself available to answer questions and was super encouraging. She also didn't mind/didn't make me feel bad when I asked her to explain something to me several times.

One of the best TAs I have had at Northwestern. Extremely knowledgeable and did an amazing job of walking us through concepts and ensuring that we really understood what was being taught to us.

n/a

A beacon of light to many in this tough course

Radhika is very good at teaching, as she clearly presents content of the class. Besides, she is very helpful that she give students follow-up answers even after the discussion sessions.

Super helpful with the exam review sessions. Explained the answers really well and answered questions well.

She is a super nice TA, a very organized person, and teaches very well!

Individual Report for ECON_201-0_20: Introduction to Macroeconomics (Radhika Ramakrishnan)

Project Title: **Course and Teacher Evaluations CTEC Fall 2023**

Courses Audience: **196**

Responses Received: **164**

Response Ratio: **83.7%**

Report Comments

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Creation Date: **Thursday, February 08, 2024**

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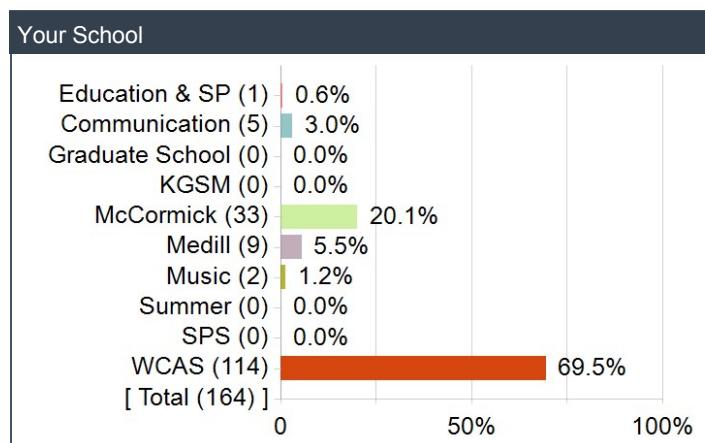
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Course Evaluations

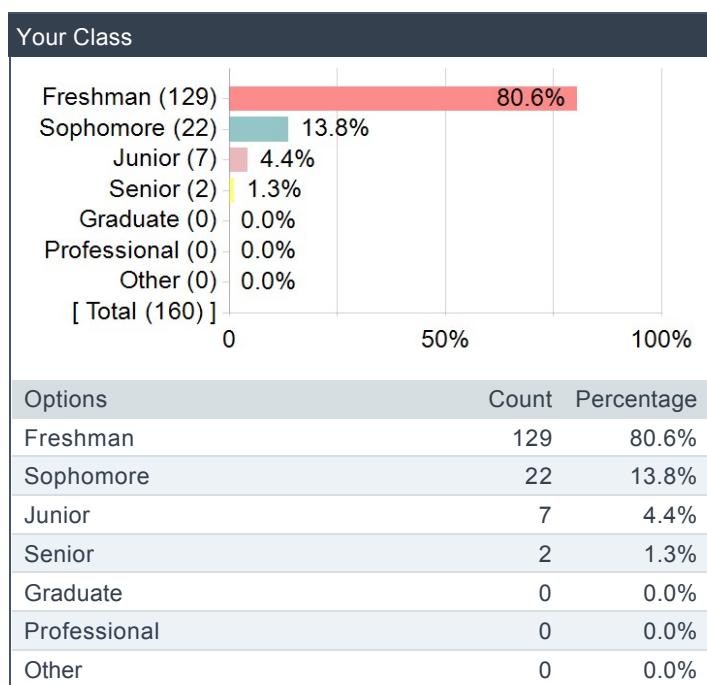
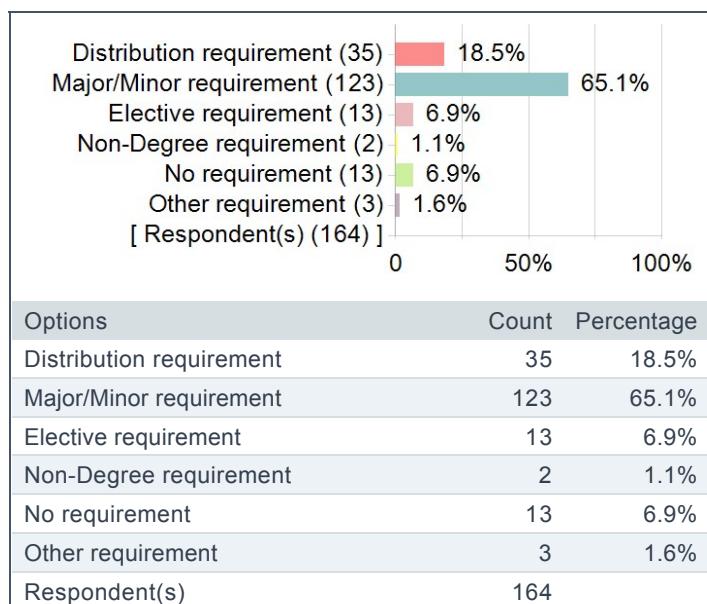
Teaching Assistant	Course
Radhika Ramakrishnan	ECON_201-0_20: Introduction to Macroeconomics

DEMOGRAPHICS

Your School

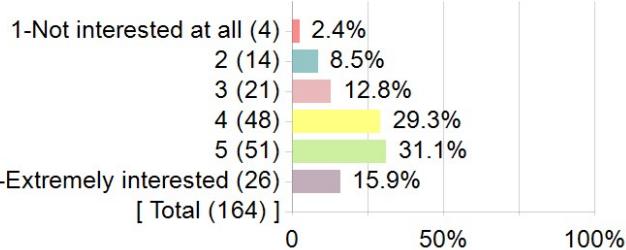


Options	Count	Percentage
Education & SP	1	0.6%
Communication	5	3.0%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	33	20.1%
Medill	9	5.5%
Music	2	1.2%
Summer	0	0.0%
SPS	0	0.0%
WCAS	114	69.5%

Your Class**What is your reason for taking the course? (mark all that apply)**

What was your interest in this subject before taking the course?

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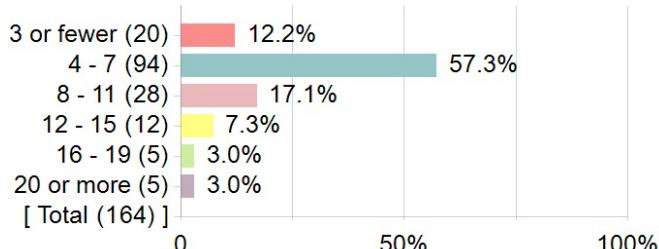


Options	Count	Percentage
1-Not interested at all	4	2.4%
2	14	8.5%
3	21	12.8%
4	48	29.3%
5	51	31.1%
6-Extremely interested	26	15.9%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

Estimate the average number of hours per week you spent on this course outside of class and lab time.



Options	Count	Percentage
3 or fewer	20	12.2%
4 - 7	94	57.3%
8 - 11	28	17.1%
12 - 15	12	7.3%
16 - 19	5	3.0%
20 or more	5	3.0%

TA QUESTIONS

Please rate the TA on the following criteria:

<p>1. The TA was able to answer the students' questions adequately.</p> <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1-Very Low</td> <td>1</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>2</td> <td>2</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>3</td> <td>3</td> <td>3</td> <td>15.8%</td> </tr> <tr> <td>4</td> <td>4</td> <td>3</td> <td>15.8%</td> </tr> <tr> <td>5</td> <td>5</td> <td>3</td> <td>15.8%</td> </tr> <tr> <td>6-Very High</td> <td>6</td> <td>10</td> <td>52.6%</td> </tr> </tbody> </table> <p>Statistics</p> <table border="1"> <thead> <tr> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>19</td> </tr> <tr> <td>Mean</td> <td>5.05</td> </tr> <tr> <td>Median</td> <td>6.00</td> </tr> <tr> <td>Standard Deviation</td> <td>1.18</td> </tr> </tbody> </table>	Options	Score	Count	Percentage	1-Very Low	1	0	0.0%	2	2	0	0.0%	3	3	3	15.8%	4	4	3	15.8%	5	5	3	15.8%	6-Very High	6	10	52.6%	Value	Response Count	19	Mean	5.05	Median	6.00	Standard Deviation	1.18	<p>2. The TA was well prepared for each session.</p> <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1-Very Low</td> <td>1</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>2</td> <td>2</td> <td>1</td> <td>5.3%</td> </tr> <tr> <td>3</td> <td>3</td> <td>2</td> <td>10.5%</td> </tr> <tr> <td>4</td> <td>4</td> <td>2</td> <td>10.5%</td> </tr> <tr> <td>5</td> <td>5</td> <td>3</td> <td>15.8%</td> </tr> <tr> <td>6-Very High</td> <td>6</td> <td>11</td> <td>57.9%</td> </tr> </tbody> </table> <p>Statistics</p> <table border="1"> <thead> <tr> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>19</td> </tr> <tr> <td>Mean</td> <td>5.11</td> </tr> <tr> <td>Median</td> <td>6.00</td> </tr> <tr> <td>Standard Deviation</td> <td>1.29</td> </tr> </tbody> </table>	Options	Score	Count	Percentage	1-Very Low	1	0	0.0%	2	2	1	5.3%	3	3	2	10.5%	4	4	2	10.5%	5	5	3	15.8%	6-Very High	6	11	57.9%	Value	Response Count	19	Mean	5.11	Median	6.00	Standard Deviation	1.29
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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
I love this TA too. She's so sweet and patient. She's also great at explaining concepts with her diagrams. She also stays for a long time after to answer questions. She makes me want to ride out econ a bit longer.
n/a
Radhika was a very enthusiastic TA, and seemed to be very well-prepared during each of our discussion sections. She gave students room to contribute their input or opinion on discussion questions, and was very readily able to answer most of the concerns brought up during her session. Additionally, she always made time during the end of her discussions to address any lingering questions that people had on either the worksheets covered, upcoming quizzes & examinations, and potentially difficult course content.
Strengths: Prepared to go through DS questions. Weaknesses: Less prepared to answer questions from the students.
He was not mine
She was clear and concise during the sessions and after class she was willing to stay later after class, especially in before midterms. No weaknesses
I LOVED RADHIKA!!! She was my discussion section TA and she was so understanding of time conflicts and did her best to get through the discussion worksheets and then what we needed help with . She was always willing to help us with the problem sets. Additionally, she was willing to set aside two hours to create additional office hours the week of the exam which I appreciate so much. I felt like Radhika really cared about the students and genuinely wanted us to succeed; she guided us in ways she thought was most helpful and was able to communicate ideas clearly and rapidly. I so wish I went to more of her office hours throughout the quarter because I think it would have helped me understand the content a lot quicker and a lot faster.
She seemed a little unorganized and did not know very much about the structure of the course. In terms of generally explaining concepts she is fine though.
Clearly very knowledgeable. Would have liked for TA to come with more confidence with material and in their ability to direct course sessions.
I really liked Radhika! She was super nice and explained everything thoroughly, and always asked what we learned yet and hadn't so she could explain it in a way we would understand. She also took the time to stay after our discussion sessions finished to answer any questions we had.
Radhika answers questions well, but I think she sometimes spends too much time explaining problems which means she doesn't cover enough content during the discussion sessions.
NOT MY TA

Individual Report for ECON_201-0_40: Introduction to Macroeconomics (Radhika Ramakrishnan)

Project Title: **Course and Teacher Evaluations CTEC Winter 2024**

Courses Audience: **85**
Responses Received: **74**
Response Ratio: **87.1%**

Report Comments

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Creation Date: **Wednesday, March 20, 2024**

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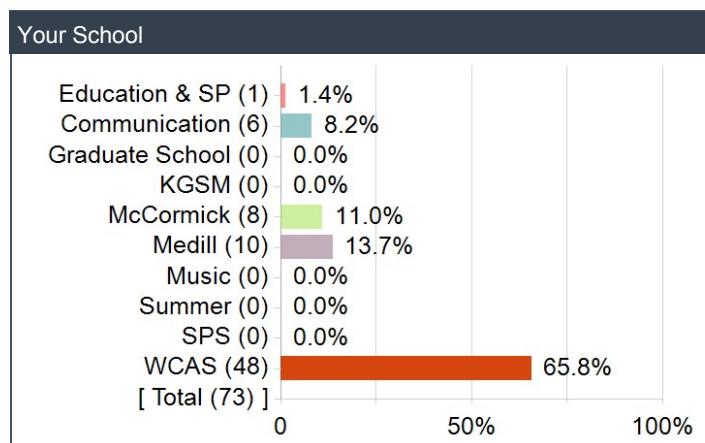
Northwestern University

Course Evaluations

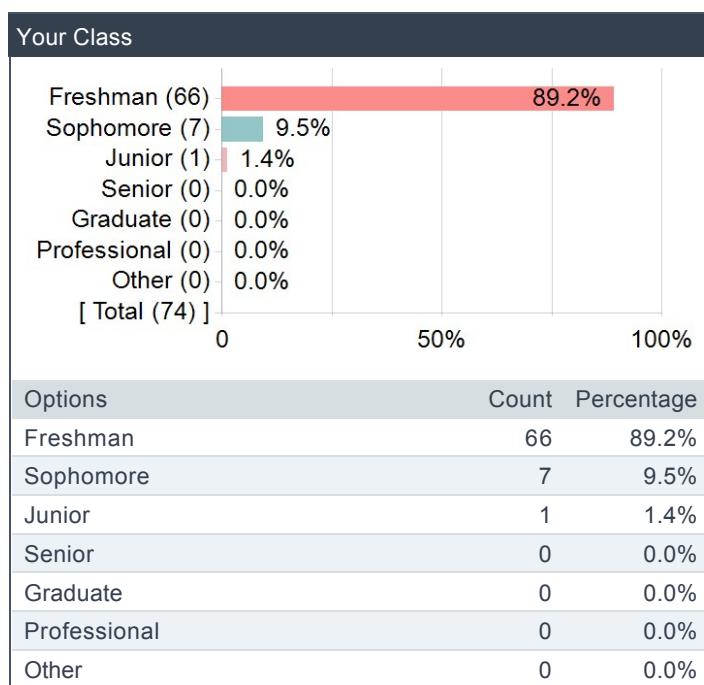
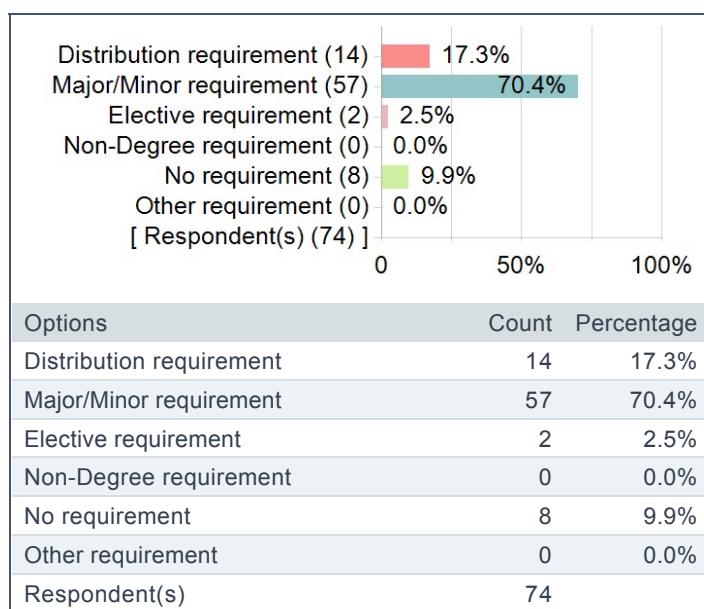
Teaching Assistant	Course
Radhika Ramakrishnan	ECON_201-0_40: Introduction to Macroeconomics

DEMOGRAPHICS

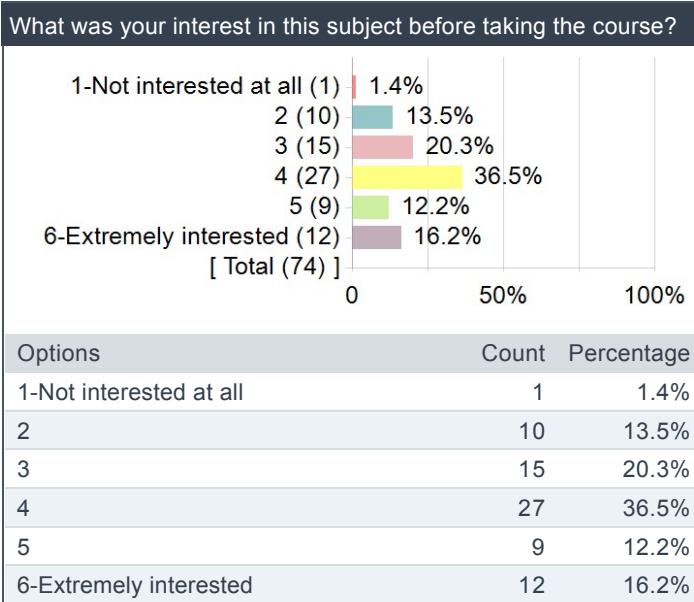
Your School



Options	Count	Percentage
Education & SP	1	1.4%
Communication	6	8.2%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	8	11.0%
Medill	10	13.7%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	48	65.8%

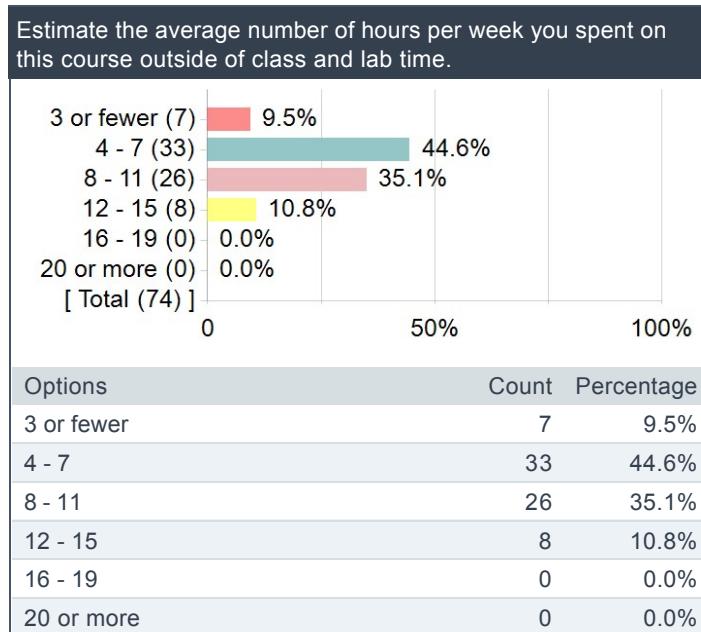
Your Class**What is your reason for taking the course? (mark all that apply)**

What was your interest in this subject before taking the course?



TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.



TA QUESTIONS

Please rate the TA on the following criteria:

<p>1. The TA was able to answer the students' questions adequately.</p> <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1-Very Low</td><td>1</td><td>0</td><td>0.0%</td></tr> <tr><td>2</td><td>2</td><td>1</td><td>2.9%</td></tr> <tr><td>3</td><td>3</td><td>2</td><td>5.7%</td></tr> <tr><td>4</td><td>4</td><td>1</td><td>2.9%</td></tr> <tr><td>5</td><td>5</td><td>11</td><td>31.4%</td></tr> <tr><td>6-Very High</td><td>6</td><td>20</td><td>57.1%</td></tr> </tbody> </table> <p>Statistics</p> <table border="1"> <thead> <tr> <th></th> <th>Value</th> </tr> </thead> <tbody> <tr><td>Response Count</td><td>35</td></tr> <tr><td>Mean</td><td>5.34</td></tr> <tr><td>Median</td><td>6.00</td></tr> <tr><td>Standard Deviation</td><td>1.00</td></tr> </tbody> </table>	Options	Score	Count	Percentage	1-Very Low	1	0	0.0%	2	2	1	2.9%	3	3	2	5.7%	4	4	1	2.9%	5	5	11	31.4%	6-Very High	6	20	57.1%		Value	Response Count	35	Mean	5.34	Median	6.00	Standard Deviation	1.00	<p>2. The TA was well prepared for each session.</p> <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1-Very Low</td><td>1</td><td>0</td><td>0.0%</td></tr> <tr><td>2</td><td>2</td><td>2</td><td>5.7%</td></tr> <tr><td>3</td><td>3</td><td>0</td><td>0.0%</td></tr> <tr><td>4</td><td>4</td><td>1</td><td>2.9%</td></tr> <tr><td>5</td><td>5</td><td>10</td><td>28.6%</td></tr> <tr><td>6-Very High</td><td>6</td><td>22</td><td>62.9%</td></tr> </tbody> </table> <p>Statistics</p> <table border="1"> <thead> <tr> <th></th> <th>Value</th> </tr> </thead> <tbody> <tr><td>Response Count</td><td>35</td></tr> <tr><td>Mean</td><td>5.43</td></tr> <tr><td>Median</td><td>6.00</td></tr> <tr><td>Standard Deviation</td><td>1.01</td></tr> </tbody> </table>	Options	Score	Count	Percentage	1-Very Low	1	0	0.0%	2	2	2	5.7%	3	3	0	0.0%	4	4	1	2.9%	5	5	10	28.6%	6-Very High	6	22	62.9%		Value	Response Count	35	Mean	5.43	Median	6.00	Standard Deviation	1.01
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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Great at answering questions
AMAZING TA!!!!!!!!!!!!!!
The TA sections were very useful for me, they are the main reason I feel like I have a good grasp of the material.
Radhika is PHENOMENAL!!! So smart and so patient and so prepared and so good at explaining things. She's just really nice and easy to approach. And she doesn't rush. She stops and makes sure everyone is on the same page. You can tell she really cares about our learning. She has stayed late at office hours just to make sure we fully understand the material.
strengths: knowledgeable, clear weakness: we barely received anytime for the quizzes
She was honestly fine. She explained topics thoroughly.
I didn't see any weaknesses! I loved her because she helped me understand the material very well! Her office hours helped me way more than Professor Wittie's did.
really good at explaining and answering questions
Good chalkboard skills, bad being on time
Great
Radhika is very knowledgeable and does a great job engaging with student input in discussion sections.
Knowledgeable but a little shy
I would say that she was friendly and accessible to the students. She effectively went through her prepared packets with us during the duration of the discussion section, which greatly helped me to understand the application of several of the equations and concepts we were learning in class. Some of the concepts were slightly confusingly explained at times, with descriptions that had some contradictions. However, when asked for clarification, she was able to mostly remedy any misunderstandings.
She is very clear and easy to understand. Her discussion sections were a great help.
Very helpful and smart!
She would talk into the board during some of the discussion sections, but overall she was pretty helpful.
She was relatively good at explaining things. She went too slowly sometimes and assumed we did not understand concepts.
Amazing at explaining and goes slow so you are never afraid to ask questions. Great TA and super solicit to help.
She has a high level of knowledge of the course material, and her explanations follow a logical course
She was great and helped me out a lot.
sometimes she would mismanage the time of our discussion section, and we would go like 10–15 mins over because we still would have to take the quiz.
very calm, can easily explain things, takes her time to think over questions. she was super helpful in office hours— she walked me through a lot of the math behind what we were doing and was overall a very sweet and considerate, incredibly knowledgeable teacher
Radhika was very friendly and went over the discussion sheets very clearly. She helped me understand the concepts well overall.

Individual Report for ECON_349-0_20: Industrial Economics (Radhika Ramakrishnan)

Project Title: **Course and Teacher Evaluations CTEC Spring 2024**

Courses Audience: **48**

Responses Received: **38**

Response Ratio: **79.2%**

Report Comments

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Creation Date: **Tuesday, November 05, 2024**

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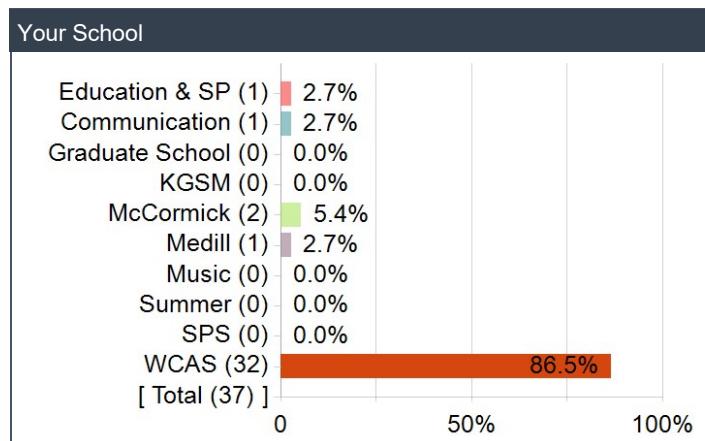
Northwestern University

Course Evaluations

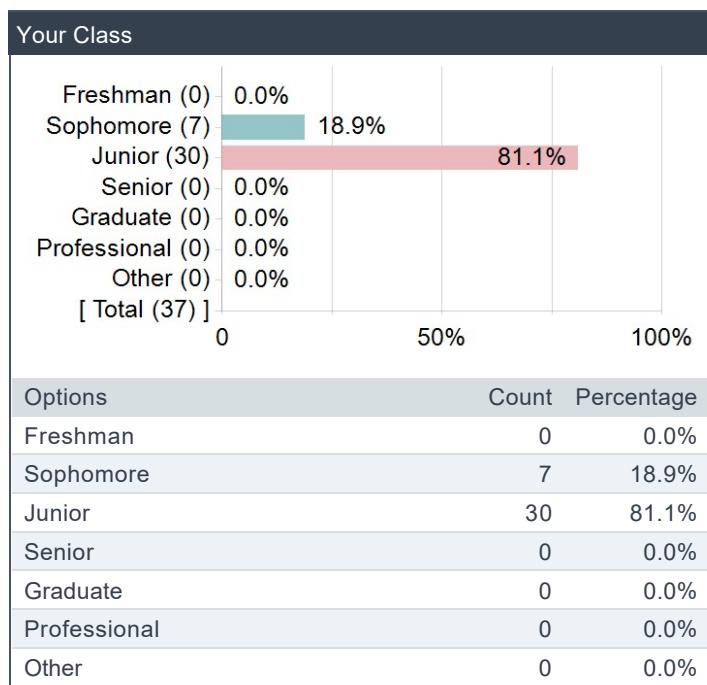
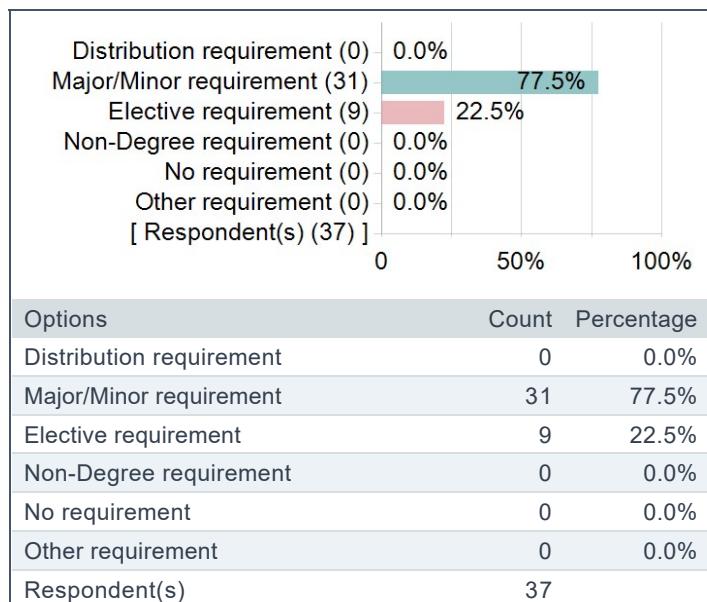
Teaching Assistant	Course
Radhika Ramakrishnan	ECON_349-0_20: Industrial Economics

DEMOGRAPHICS

Your School

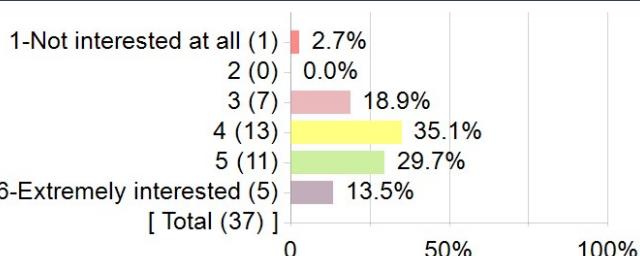


Options	Count	Percentage
Education & SP	1	2.7%
Communication	1	2.7%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	2	5.4%
Medill	1	2.7%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	32	86.5%

Your Class**What is your reason for taking the course? (mark all that apply)**

What was your interest in this subject before taking the course?

What was your interest in this subject before taking the course?

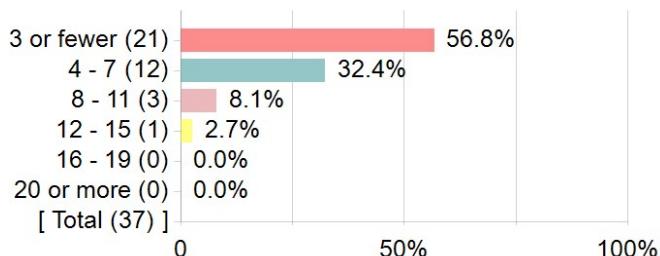


Options	Count	Percentage
1-Not interested at all	1	2.7%
2	0	0.0%
3	7	18.9%
4	13	35.1%
5	11	29.7%
6-Extremely interested	5	13.5%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

Estimate the average number of hours per week you spent on this course outside of class and lab time.



Options	Count	Percentage
3 or fewer	21	56.8%
4 - 7	12	32.4%
8 - 11	3	8.1%
12 - 15	1	2.7%
16 - 19	0	0.0%
20 or more	0	0.0%

TA QUESTIONS

Please rate the TA on the following criteria:

<p>1. The TA was able to answer the students' questions adequately.</p> <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1-Very Low</td><td>1</td><td>0</td><td>0.0%</td></tr> <tr><td>2</td><td>2</td><td>0</td><td>0.0%</td></tr> <tr><td>3</td><td>3</td><td>0</td><td>0.0%</td></tr> <tr><td>4</td><td>4</td><td>1</td><td>3.6%</td></tr> <tr><td>5</td><td>5</td><td>1</td><td>3.6%</td></tr> <tr><td>6-Very High</td><td>6</td><td>26</td><td>92.9%</td></tr> </tbody> </table> <p>Statistics</p> <table border="1"> <thead> <tr> <th></th> <th>Value</th> </tr> </thead> <tbody> <tr><td>Response Count</td><td>28</td></tr> <tr><td>Mean</td><td>5.89</td></tr> <tr><td>Median</td><td>6.00</td></tr> <tr><td>Standard Deviation</td><td>0.42</td></tr> </tbody> </table>	Options	Score	Count	Percentage	1-Very Low	1	0	0.0%	2	2	0	0.0%	3	3	0	0.0%	4	4	1	3.6%	5	5	1	3.6%	6-Very High	6	26	92.9%		Value	Response Count	28	Mean	5.89	Median	6.00	Standard Deviation	0.42	<p>2. The TA was well prepared for each session.</p> <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1-Very Low</td><td>1</td><td>0</td><td>0.0%</td></tr> <tr><td>2</td><td>2</td><td>0</td><td>0.0%</td></tr> <tr><td>3</td><td>3</td><td>0</td><td>0.0%</td></tr> <tr><td>4</td><td>4</td><td>1</td><td>3.6%</td></tr> <tr><td>5</td><td>5</td><td>2</td><td>7.1%</td></tr> <tr><td>6-Very High</td><td>6</td><td>25</td><td>89.3%</td></tr> </tbody> </table> <p>Statistics</p> <table border="1"> <thead> <tr> <th></th> <th>Value</th> </tr> </thead> <tbody> <tr><td>Response Count</td><td>28</td></tr> <tr><td>Mean</td><td>5.86</td></tr> <tr><td>Median</td><td>6.00</td></tr> <tr><td>Standard Deviation</td><td>0.45</td></tr> </tbody> </table>	Options	Score	Count	Percentage	1-Very Low	1	0	0.0%	2	2	0	0.0%	3	3	0	0.0%	4	4	1	3.6%	5	5	2	7.1%	6-Very High	6	25	89.3%		Value	Response Count	28	Mean	5.86	Median	6.00	Standard Deviation	0.45
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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments

She's awesome!! Literally the best! She explains everything so so well and is easy to approach to ask questions. I honestly learned more from her than from the main lectures because she's so good at explaining things. 11/10.
Radhika is a great lecturer and had amazing explanations for all aspects of the course. She is so patient and willing to answer questions, even if it is outside of working hours. Please get this woman a professorship.
Legit best TA i've ever had! So helpful and willing to really dedicate time to ensure students know the material. She really cared and it showed.
Good communication and understanding of course content
Best TA I've ever had. So clear so helpful so available. I wish every TA and even every professor was like Radhika. She was the reason I did okay in this class.
really really really good TA. I've never had a TA who was so thorough/articulate in explanations and made sure everyone was able to understand how problems were being solved. even if i already knew how to solve the problem, ta sessions helped a ton in cementing the info because explanations were so easy to follow.
SHES THE BEST!!!! Super awesome and clear explanations. Very very super helpful.
Explains things in a very clear and easy to follow way.
I loved Radhika, she was a great TA, honestly understood her more than the professor sometimes. Really good pace and good at explaining student questions.
Radhika was AMAZING!! She always went above and beyond to ensure everyone's understanding and explained each problem in the clearest way possible. She was so receptive to questions and willing to really guide students through the material during OH. Thank you so much Radhika for your support in this course!
Best TA I've ever had. She would make for a great professor.
Genuinely the best econ TA I've ever had. Speaks with incredible clarity and accuracy. It's so easy to follow her during recitation and she answers questions effectively. Everyone said the same thing, these sections were ACTUALLY very useful. She will make an outstanding professor one day :)
Very good at explaining content, very articulate.
I have now completed 3 years of economics classes at Northwestern and Radhika has been by far my favorite TA that I've had. She always did such a great job explaining things, whether in discussion section or her office hours. She would be willing to stay late to help people understand, was extremely understanding in helping me on the problem sets as I did not have coding experience, and just in general was always so clear and easy to understand. If you have a TA of the year award you should definitely give it to her.
Very good at explaining things slowly and in a clear and concise manner. Always willing to help students and answer their questions in a way that ensured understanding. No weaknesses come to mind at the moment.
TA Ramakrishnan was excellent at teaching the material in an easily digestible manner and answering students' questions
BEST TA I'VE EVER HAD
n/a

Individual Report for ECON_202-0_20: Introduction to Microeconomics (Radhika Ramakrishnan)

Project Title: **Course and Teacher Evaluations CTEC Fall 2024**

Courses Audience: **130**
Responses Received: **99**
Response Ratio: **76.2%**

Report Comments

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Creation Date: **Monday, December 30, 2024**

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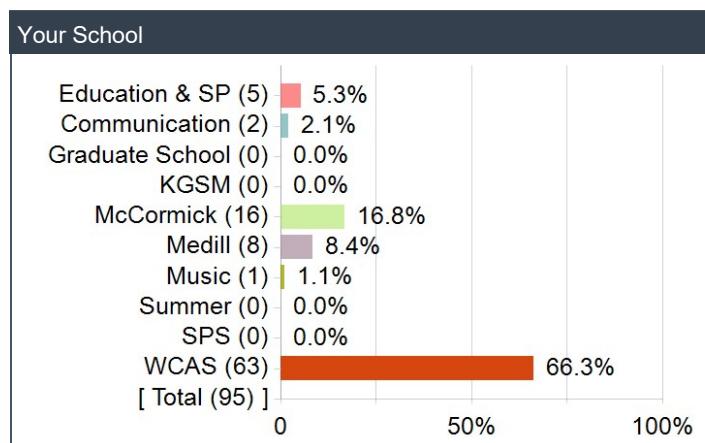
Northwestern University

Course Evaluations

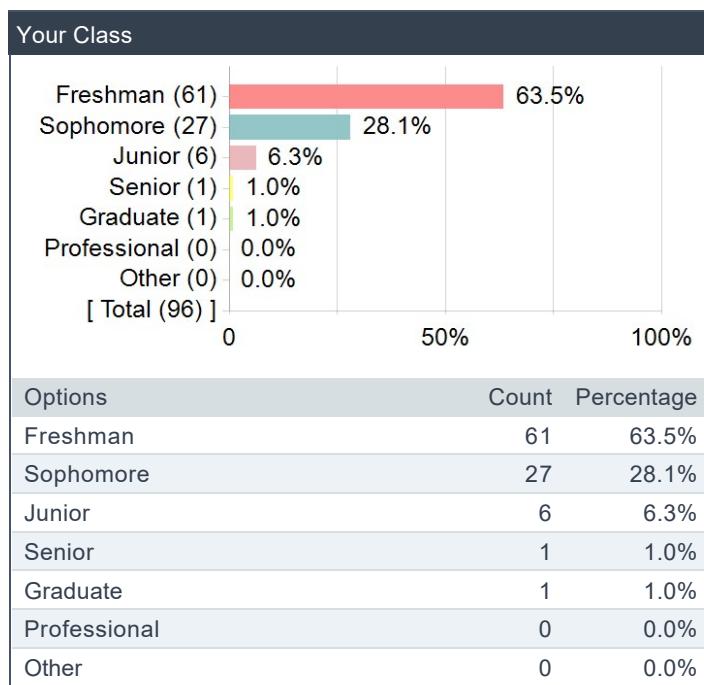
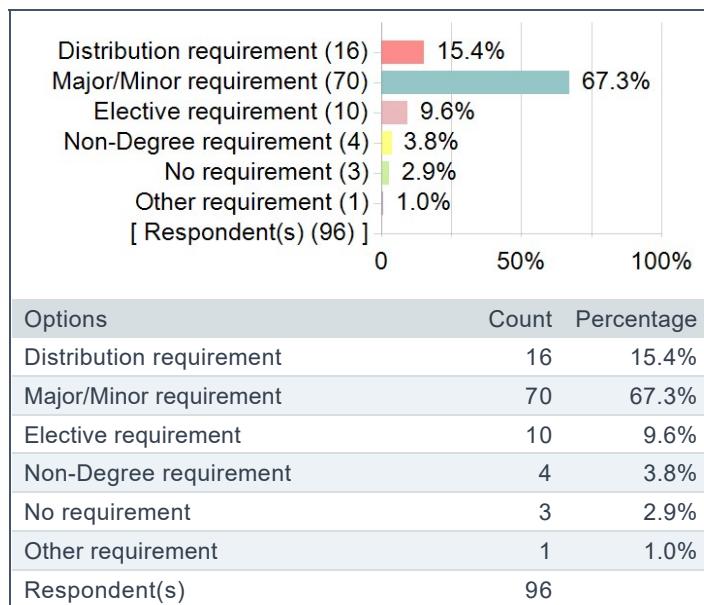
Teaching Assistant	Course
Radhika Ramakrishnan	ECON_202-0_20: Introduction to Microeconomics

DEMOGRAPHICS

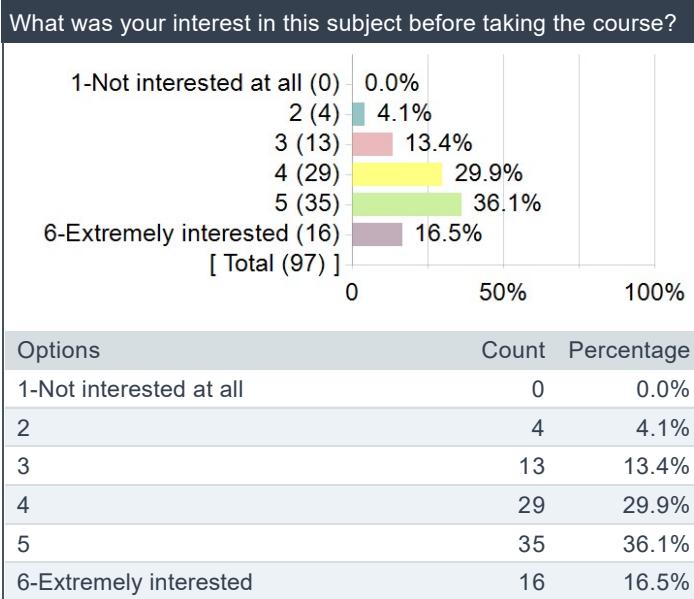
Your School



Options	Count	Percentage
Education & SP	5	5.3%
Communication	2	2.1%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	16	16.8%
Medill	8	8.4%
Music	1	1.1%
Summer	0	0.0%
SPS	0	0.0%
WCAS	63	66.3%

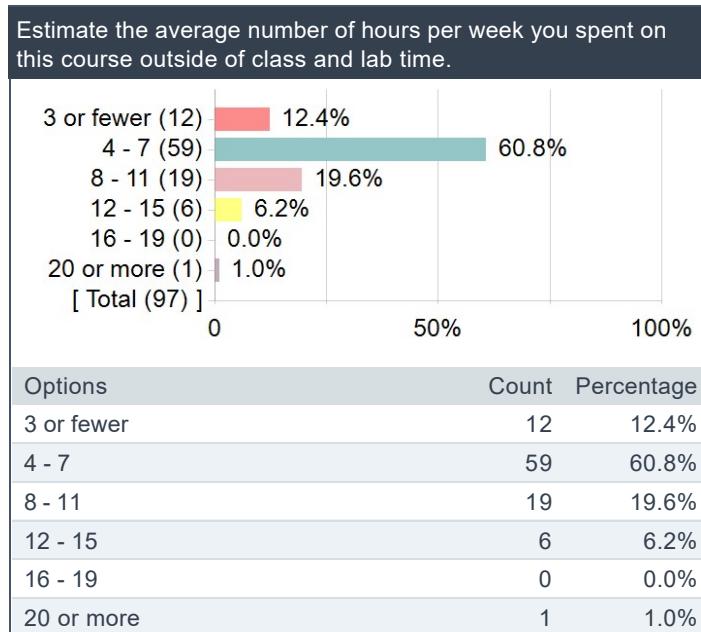
Your Class**What is your reason for taking the course? (mark all that apply)**

What was your interest in this subject before taking the course?



TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.



TA QUESTIONS

Please rate the TA on the following criteria:

<p>1. The TA was able to answer the students' questions adequately.</p> <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1-Very Low</td> <td>1</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>2</td> <td>2</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>3</td> <td>3</td> <td>1</td> <td>3.2%</td> </tr> <tr> <td>4</td> <td>4</td> <td>3</td> <td>9.7%</td> </tr> <tr> <td>5</td> <td>5</td> <td>6</td> <td>19.4%</td> </tr> <tr> <td>6-Very High</td> <td>6</td> <td>21</td> <td>67.7%</td> </tr> </tbody> </table> <p>Statistics</p> <table border="1"> <thead> <tr> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>31</td> </tr> <tr> <td>Mean</td> <td>5.52</td> </tr> <tr> <td>Median</td> <td>6.00</td> </tr> <tr> <td>Standard Deviation</td> <td>0.81</td> </tr> </tbody> </table>	Options	Score	Count	Percentage	1-Very Low	1	0	0.0%	2	2	0	0.0%	3	3	1	3.2%	4	4	3	9.7%	5	5	6	19.4%	6-Very High	6	21	67.7%	Value	Response Count	31	Mean	5.52	Median	6.00	Standard Deviation	0.81	<p>2. The TA was well prepared for each session.</p> <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1-Very Low</td> <td>1</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>2</td> <td>2</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>3</td> <td>3</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>4</td> <td>4</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>5</td> <td>5</td> <td>5</td> <td>16.7%</td> </tr> <tr> <td>6-Very High</td> <td>6</td> <td>23</td> <td>76.7%</td> </tr> </tbody> </table> <p>Statistics</p> <table border="1"> <thead> <tr> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>30</td> </tr> <tr> <td>Mean</td> <td>5.67</td> </tr> <tr> <td>Median</td> <td>6.00</td> </tr> <tr> <td>Standard Deviation</td> <td>0.71</td> </tr> </tbody> </table>	Options	Score	Count	Percentage	1-Very Low	1	0	0.0%	2	2	0	0.0%	3	3	1	3.3%	4	4	1	3.3%	5	5	5	16.7%	6-Very High	6	23	76.7%	Value	Response Count	30	Mean	5.67	Median	6.00	Standard Deviation	0.71
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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments

Radhika was very well spoken in our TA sessions and was able to answer student's questions with ease. She was very engaged in the topics and did a great job preparing me for the exams.
Radhika was very chill and quite effective in his teaching. I don't really have many criticisms.
I don't think she had any weaknesses she communicated everything well and answered questions concisely.
Patient, explained problems well and clearly.
She was really kind, willing to answer questions, and adaptable
super kind and helpful very receptive to any and all questions willing to stay after discussion to make sure each student's question was answered provided examples when students had difficulty understanding content
N/A
Went over questions really well and answered any questions students had
Radhika was a great teacher for the discussion sections! Her answers were always very clear and she's willing to answer questions both during and after the section so I knew that I wouldn't leave confused. She's also very patient and offers several opportunities for us to ask questions or ask for clarification, as well as explaining the same idea again so we understand what we're doing.
very smart
Radhika was a phenomenal TA. She explained all concept extremely clearly. Answered questions and gave explanations with clarity and was well paced. I utilized her office hours quite a few times and appreciated her availability. Overall she made this class much much better and worth taking.
Radhika was very enthusiastic about the content during each discussion. She was well-prepared and knew the content well. Unfortunately, her jokes and other extra-curricular remarks were delivered about as poorly as they could have been for her audience of tired college students. Otherwise, 10/10.
overall good, learned more in section than lecture
Well prepared and helpful with student questions
She is so nice. She would explain things clearly and always pause for questions. She was always prepared and would connect what we were doing to other parts of the class.
Went to many office hours and every one was extremely helpful and caught me up to speed.
He was good at answering the problems and explaining why we did things the way we did them.
She was a great TA and really wanted to help the students learn. I enjoyed attending TA sessions each week.
So kind and good at answering questions.

Individual Report for ECON_201-0_20: Introduction to Macroeconomics (Radhika Ramakrishnan)

Project Title: **Course and Teacher Evaluations CTEC Winter 2025**

Courses Audience: **109**
Responses Received: **88**
Response Ratio: **80.7%**

Report Comments

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Creation Date: **Tuesday, March 25, 2025**

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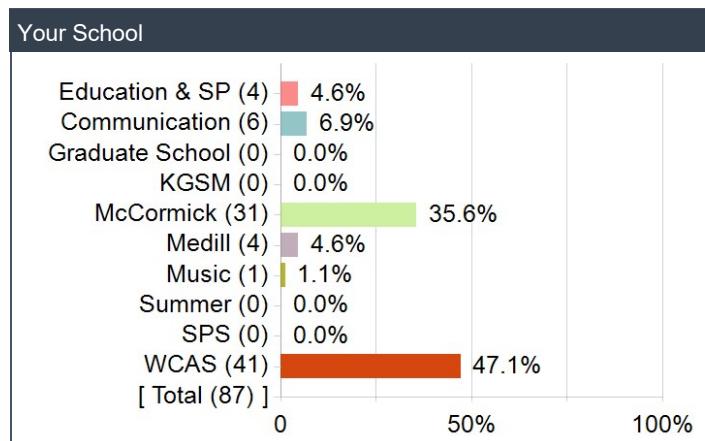
Northwestern University

Course Evaluations

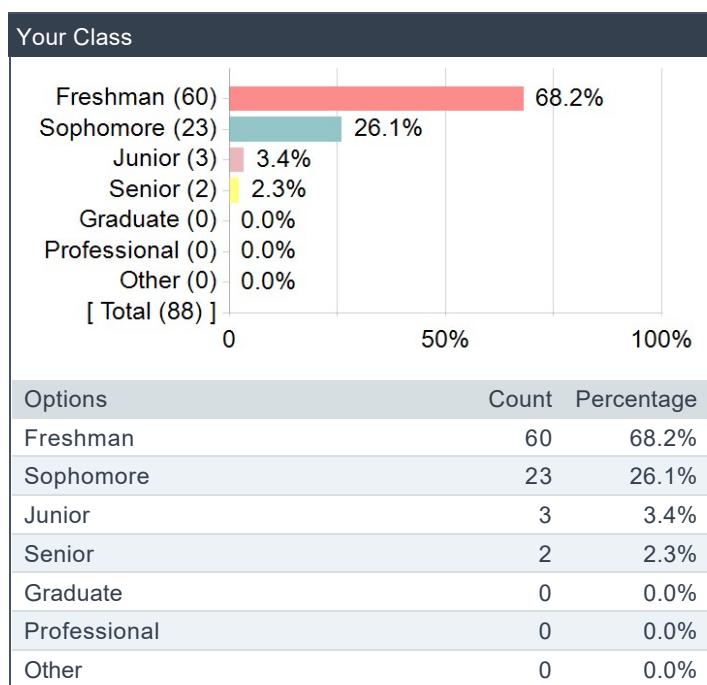
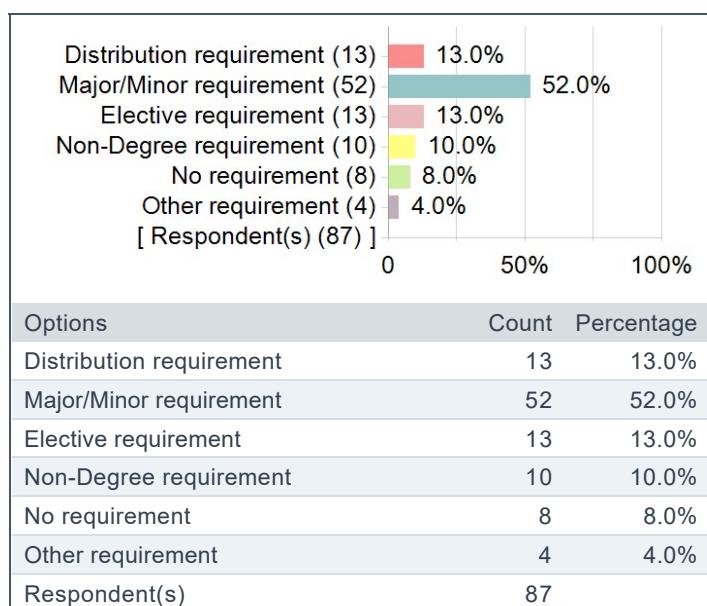
Teaching Assistant	Course
Radhika Ramakrishnan	ECON_201-0_20: Introduction to Macroeconomics

DEMOGRAPHICS

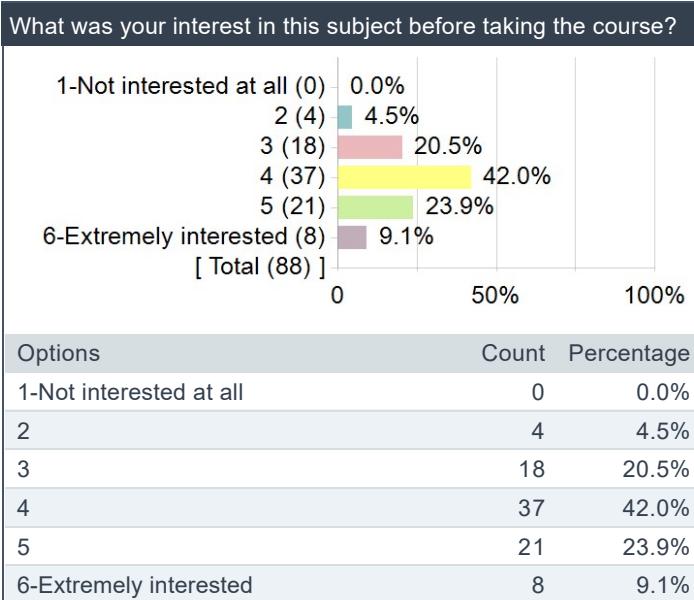
Your School



Options	Count	Percentage
Education & SP	4	4.6%
Communication	6	6.9%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	31	35.6%
Medill	4	4.6%
Music	1	1.1%
Summer	0	0.0%
SPS	0	0.0%
WCAS	41	47.1%

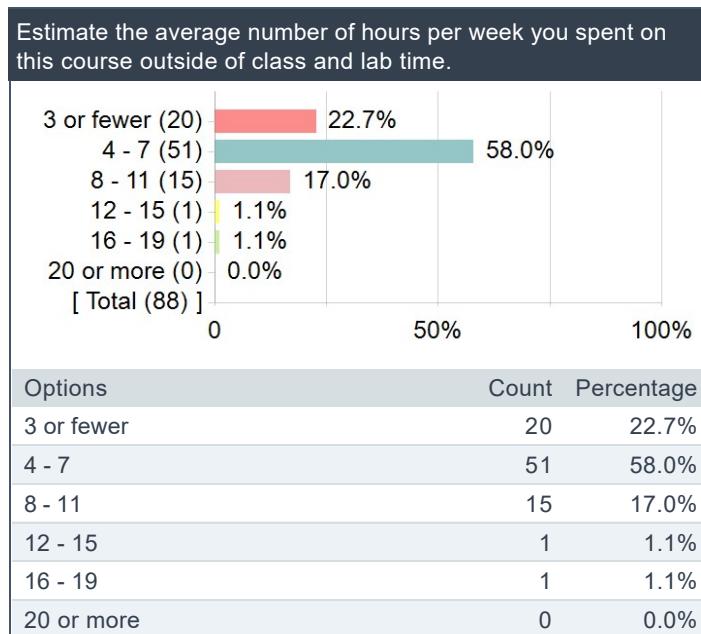
Your Class**What is your reason for taking the course? (mark all that apply)**

What was your interest in this subject before taking the course?



TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.



TA QUESTIONS

Please rate the TA on the following criteria:

<p>1. The TA was able to answer the students' questions adequately.</p> <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1-Very Low</td><td>1</td><td>0</td><td>0.0%</td></tr> <tr><td>2</td><td>2</td><td>0</td><td>0.0%</td></tr> <tr><td>3</td><td>3</td><td>2</td><td>4.5%</td></tr> <tr><td>4</td><td>4</td><td>10</td><td>22.7%</td></tr> <tr><td>5</td><td>5</td><td>9</td><td>20.5%</td></tr> <tr><td>6-Very High</td><td>6</td><td>23</td><td>52.3%</td></tr> </tbody> </table> <p>Statistics</p> <table border="1"> <thead> <tr> <th>Value</th> </tr> </thead> <tbody> <tr><td>Response Count</td><td>44</td></tr> <tr><td>Mean</td><td>5.20</td></tr> <tr><td>Median</td><td>6.00</td></tr> <tr><td>Standard Deviation</td><td>0.95</td></tr> </tbody> </table>	Options	Score	Count	Percentage	1-Very Low	1	0	0.0%	2	2	0	0.0%	3	3	2	4.5%	4	4	10	22.7%	5	5	9	20.5%	6-Very High	6	23	52.3%	Value	Response Count	44	Mean	5.20	Median	6.00	Standard Deviation	0.95	<p>2. The TA was well prepared for each session.</p> <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1-Very Low</td><td>1</td><td>0</td><td>0.0%</td></tr> <tr><td>2</td><td>2</td><td>0</td><td>0.0%</td></tr> <tr><td>3</td><td>3</td><td>2</td><td>4.7%</td></tr> <tr><td>4</td><td>4</td><td>10</td><td>23.3%</td></tr> <tr><td>5</td><td>5</td><td>9</td><td>20.9%</td></tr> <tr><td>6-Very High</td><td>6</td><td>22</td><td>51.2%</td></tr> </tbody> </table> <p>Statistics</p> <table border="1"> <thead> <tr> <th>Value</th> </tr> </thead> <tbody> <tr><td>Response Count</td><td>43</td></tr> <tr><td>Mean</td><td>5.19</td></tr> <tr><td>Median</td><td>6.00</td></tr> <tr><td>Standard Deviation</td><td>0.96</td></tr> </tbody> </table>	Options	Score	Count	Percentage	1-Very Low	1	0	0.0%	2	2	0	0.0%	3	3	2	4.7%	4	4	10	23.3%	5	5	9	20.9%	6-Very High	6	22	51.2%	Value	Response Count	43	Mean	5.19	Median	6.00	Standard Deviation	0.96
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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
He is good at explaining hard topics simply.
She was always engaging and answered student's questions well.
She knows what she is talking about
So approachable, great friendly vibe, no question was a dumb question with her, really makes you understand the concepts, and doesn't just give you the answer but makes you think. She is really great!
She knew her material very well and helped us students when we had questions. She was also very engaging with the class which helped me learn a lot.
I didn't even know this class had a TA
Doesn't really answer questions and only ask questions back.
Seems very nice but I didn't really pay attention
Gave good examples and understood material well. No weaknesses.
She was very clear in explaining the concepts and was open and responsive to questions.
She's really nice and made an effort to answer our questions, I just think that the structure of the discussions was not the best because we never actually discussed anything, we just looked at slides. It felt like a waste of time.
-
N/A
Enthusiastic, answers questions
She was great at answering all my questions about the psets!
I thought the TA did well in explaining the concepts.

Overview of MBA Course Experiences

I have served as a teaching assistant for several sections of MBA Marketing Strategy, across Full-Time MBA, Executive MBA, and corporate education programs, all within the Kellogg School of Management. I have also been a grader for Healthcare Strategy. Formal teaching evaluations are not available for my work in these courses.

Full-Time MBA: Teaching Assistant, Marketing Strategy

Fall 2022

Winter 2023

Spring 2023

Fall 2023

Spring 2024

Executive MBA: Teaching Assistant, Marketing Strategy

Spring 2024

Corporate Education: Teaching Assistant, Marketing Strategy

Spring 2022

Spring 2023

Full-Time MBA: Grader, Healthcare Strategy

Winter 2023