

**QUEENSBOROUGH COMMUNITY COLLEGE**  
**The City University of New York**  
**Department of Engineering Technology**

**Programming Exercises – For loops, Lists and Tuples**

1. A – D, **determine the output** displayed by the lines of code. E – G, **write the codes** by using the output. Save your code as *PE5\_1.py*.

A	<pre>a = list(range(5)) print(a)</pre>	B	<pre>b = [] for i in range (5):     b.append(i) print(b)</pre>
Output		Output	
C	<pre>x = list(range(-10, 10)) print(x) print(min(x), max(x), sum(x))</pre>		
Output			
D	<pre>even_num = list(range(2, 11, 2)) print(even_num[0], even_num[-1])</pre>		
Output			
E	#Print all the odd numbers from 1 to 9 <b>inclusive</b> in a list, odd_num.		
Output	[1, 3, 5, 7, 9]		
F	# Make a list of the first 10 cubes and use a <b>for</b> loop to print out the value of each cube in a new line (see output below).		
Output	1 8 27 64 125 216 343 512 729 1000		
G	#Use a <b>list comprehension</b> to generate a list of the first 10 cubes. Use a <b>for</b> loop to print out the value of each cube in a row separated by a ' ' (see output below).		
Output	1 8 27 64 125 216 343 512 729 1000		

2. List slicing. Save it as *PE5\_2.py*.
- Use a **list comprehension** to generate a list of all even numbers from 0 to 100 **inclusive**.
  - Use slicing to print the first five even numbers in the list.
  - Use slicing to print the last five even numbers in the list.
  - Use slicing to print all list numbers between 20 and 30 inclusive.

Example Output

```
[0, 2, 4, 6, 8]
[92, 94, 96, 98, 100]
[20, 22, 24, 26, 28, 30]
```

3. Lists, comprehensions, loops and slicing. Save it as *PE5\_3.py*.
- Create a **list comprehension** of multiples of 4 from 0 to 10 **inclusive**.
  - Print this list as displayed in the example output.
  - Create a second **empty** list.
  - Use a loop to insert all elements from the first list to the second list.  
*Before storing into the new list, divide each copied element by 2.  
This results in a new list of all multiples of 2 from 0 to 10 inclusive.*
  - Print the second list as displayed in the example output.
  - Use slicing to **copy** the second list to a new third list.
  - Use a loop to divide and store each element of the third list by 2.  
*This will result in a list of the numbers 0 to 10 inclusive.*
  - Print the third list as displayed in the example output.

Example Output

```
[0, 4, 8, 12, 16, 20, 24, 28, 32, 36, 40]
[0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20]
[0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10]
```

4. Implement the code that replaces the name of each month with its three-letter abbreviation. Save it as *PE5\_4.py*.
- Create a list below and print it out.  
months = ['january', 'february', 'march', 'april', 'may', 'june', 'july', 'august', 'september', 'october', 'november', 'december']
  - Use a **for** loop to store each month with its first three-letter abbreviation into a **new** list.
  - Print the value of each month in uppercase separated by a '|' in a row as displayed in the example output.
  - Print the new list.

Example Output

```
Original list:
['january', 'february', 'march', 'april', 'may', 'june', 'july', 'august', 'september', 'october', 'november', 'december']

Three-letter abbreviation 1 - 12:
JAN|FEB|MAR|APR|MAY|JUN|JUL|AUG|SEP|OCT|NOV|DEC|

New list:
['Jan', 'Feb', 'Mar', 'Apr', 'May', 'Jun', 'Jul', 'Aug', 'Sep', 'Oct', 'Nov', 'Dec']
```

5. Implement the following to create a list and produce the multiplication table. Save it as *PE5\_5.py*.
- Request an integer input *range*.
  - Implement a list of the numbers 1 to *range* inclusive.
  - Request an integer input *number*.
  - Use a loop upon this list to compute and print the multiplication table of the input *number*.  
*Input text can be any content. Just make sure to precisely match the output format below.*

Example Output 1

```

Enter a range: 6
Enter an integer number: 6
Multiplication Table of 6
1 * 6 = 6
2 * 6 = 12
3 * 6 = 18
4 * 6 = 24
5 * 6 = 30
6 * 6 = 36

```

Example Output 2

```

Enter a range: 10
Enter an integer number: 10
Multiplication Table of 10
1 * 10 = 10
2 * 10 = 20
3 * 10 = 30
4 * 10 = 40
5 * 10 = 50
6 * 10 = 60
7 * 10 = 70
8 * 10 = 80
9 * 10 = 90
10 * 10 = 100

```

6. A – E, identify the errors and **rewrite** the statement in the correct syntax. Save your code as *PE5\_6.py*.

A	<pre> fruits = ["apple", "banana", "cherry"] for item in fruits     print(item) </pre>
Debug	
B	<pre> for i in range (1, 4):     print(i + '\t' + 2**i) </pre>
Debug	
C	<pre> #Why is there no output when you run the code? for j in range (1, 6, -1):     print(j) </pre>
Debug	
D	<pre> #How to display all the elements in uppercase? letters = ['a', 'b', 'c'] for letter in letters:     letter = letter.upper() print(letters) </pre>
Debug	
E	<pre> fruits = ('apple', 'banana', 'cherry') print(fruits) fruits[0] = 'orange' fruits.append('pineapple') print(fruits) </pre>
Debug	

7. A – F, determine and **explain** the output displayed by the lines of code. Save your code as *PE5\_7.py*.

A	<pre>fruits = ["apple", "pear", 'python',] for item in fruits:     print(f"{item.title()} is my favorite!")     print(f"I want to have more {item}.\n")</pre>
Output	
B	<pre>numbers = [1,2,3,4,5] for n in numbers:     print(n) print("That's all the numbers in the list.") print("numbers = ", numbers)</pre>
Output	
C	<pre>n = [1, 2, 3, 4, 5, 6, 7, 8, 9, 10] count = 0 for i in n:     print(i, end = '\t')     count += 1 print(f"\nThere are {count} numbers in the list.") print("n = ", n)</pre>
Output	
D	<pre>languages = ["c++", "java", "python"] for code in languages:     print(code.upper(), end = "   ") else:     print("Enjoy coding!")</pre>
Output	
E	<pre>n = -6, 7, 3, -2, 6, 3, 9 print(len(n), max(n), min(n), sum(n), sep = '\n') print(n.count(3), n.index(3), n[-6:6], sep = '\n') print(n, sorted(n), sep = '\n')</pre>
Output	
F	<pre>a = 2 b = 3 print(type(a+b)) print(type((a+b,))) print(type(()))</pre>
Output	