

Mathematical Programming and Operations Research

**Modeling, Algorithms, and Complexity
Examples in Excel and Python
(Work in progress)**

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Version Compilation date: August 25, 2022

Preface

This entire book is a working manuscript. The first draft of the book is yet to be completed.

This book is being written and compiled using a number of open source materials. We will strive to properly cite all resources used and give references on where to find these resources. Although the material used in this book comes from a variety of licences, everything used here will be CC-BY-SA 4.0 compatible, and hence, the entire book will fall under a CC-BY-SA 4.0 license.

MAJOR ACKNOWLEDGEMENTS

I would like to acknowledge that substantial parts of this book were borrowed under a CC-BY-SA license. These substantial pieces include:

- "A First Course in Linear Algebra" by Lyryx Learning (based on original text by Ken Kuttler). A majority of their formatting was used along with selected sections that make up the appendix sections on linear algebra. We are extremely grateful to Lyryx for sharing their files with us. They do an amazing job compiling their books and the templates and formatting that we have borrowed here clearly took a lot of work to set up. Thank you for sharing all of this material to make structuring and formating this book much easier! See subsequent page for list of contributors.
- "Foundations of Applied Mathematics" with many contributors. See <https://github.com/Foundations-of-Applied-Mathematics>. Several sections from these notes were used along with some formatting. Some of this content has been edited or rearranged to suit the needs of this book. This content comes with some great references to code and nice formatting to present code within the book. See subsequent page with list of contributors.
- "Linear Inequalities and Linear Programming" by Kevin Cheung. See <https://github.com/dataopt/lineqlpbook>. These notes are posted on GitHub in a ".Rmd" format for nice reading online. This content was converted to L^AT_EX using Pandoc. These notes make up a substantial section of the Linear Programming part of this book.
- Linear Programming notes by Douglas Bish. These notes also make up a substantial section of the Linear Programming part of this book.

I would also like to acknowledge Laurent Porrier and Diego Moran for contributing various notes on linear and integer programming.

I would also like to thank Jamie Fravel for helping to edit this book and for contributing chapters, examples, and code.

Contents

Todo list

Major things to do: - Re-evaluate each section and timeline for completion.,Work on Section 3 - Write a sensitivity analysis section - Create code and link it to examples - Build out the Excel and Python sections - Decide what Linear Algebra Appendices to add **Minor things to do:** - Clean up preambles - Standardize LP formatting - Clean up metadata/references for all figures - Fix Compile errors - Add unnumbered "Resources and References" section to end of each chapter. **Things completed:** - Make slides template

1. Introduction

**This document will reflect somewhat the lectures given in
ISE 6414 in Fall 2022.**

2. Resources and Notation

Chapter 2. Resources and Notation

90% complete. Goal 80% completion date: Done

Notes:

Here are a list of resources that may be useful as alternative references or additional references.

FREE NOTES AND TEXTBOOKS

- Linear Programming by K.J. Mtetwa, David
- A first course in optimization by Jon Lee
- Introduction to Optimization Notes by Komei Fukuda
- Convex Optimization by Boyd and Vandenberghe
- LP notes of Michel Goemans from MIT
- Understanding and Using Linear Programming - Matousek and Gärtner [Downloadable from Springer with University account]
- Operations Research Problems Statements and Solutions - Raúl Poler Josefa Mula Manuel Díaz-Madroñero [Downloadable from Springer with University account]

NOTES, BOOKS, AND VIDEOS BY VARIOUS SOLVER GROUPS

- AIMMS Optimization Modeling
- Optimization Modeling with LINGO by Linus Schrage
- The AMPL Book
- Microsoft Excel 2019 Data Analysis and Business Modeling, Sixth Edition, by Wayne Winston - Available to read for free as an e-book through Virginia Tech library at O'Reilly.com.
- Lesson files for the Winston Book
- Video instructions for solver and an example workbook

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GUROBI LINKS

- Go to <https://github.com/Gurobi> and download the example files.
- Essential ingredients
- Gurobi Linear Programming tutorial
- Gurobi tutorial MILP
- GUROBI - Python 1 - Modeling with GUROBI in Python
- GUROBI - Python II: Advanced Algebraic Modeling with Python and Gurobi
- GUROBI - Python III: Optimization and Heuristics
- Webinar Materials
- GUROBI Tutorials

HOW TO PROVE THINGS

- Hammack - Book of Proof

STATISTICS

- Open Stax - Introductory Statistics

LINEAR ALGEBRA

- Beezer - A first course in linear algebra
- Selinger - Linear Algebra
- Cherney, Denton, Thomas, Waldron - Linear Algebra

REAL ANALYSIS

- Mathematical Analysis I by Elias Zakon

DISCRETE MATHEMATICS, GRAPHS, ALGORITHMS, AND COMBINATORICS

- Levin - Discrete Mathematics - An Open Introduction, 3rd edition
- Github - Discrete Mathematics: an Open Introduction CC BY SA
- Keller, Trotter - Applied Combinatorics (CC-BY-SA 4.0)
- Keller - Github - Applied Combinatorics

PROGRAMMING WITH PYTHON

- A Byte of Python
- Github - Byte of Python (CC-BY-SA)

Also, go to <https://github.com/open-optimization/open-optimization-or-examples> to look at more examples.

Notation

- $\mathbf{1}$ - a vector of all ones (the size of the vector depends on context)
- \forall - for all
- \exists - there exists
- \in - in
- \therefore - therefore
- \Rightarrow - implies
- s.t. - such that (or sometimes "subject to".... from context?)
- $\{0,1\}$ - the set of numbers 0 and 1
- \mathbb{Z} - the set of integers (e.g. $1, 2, 3, -1, -2, -3, \dots$)
- \mathbb{Q} - the set of rational numbers (numbers that can be written as p/q for $p, q \in \mathbb{Z}$ (e.g. $1, 1/6, 27/2$)
- \mathbb{R} - the set of all real numbers (e.g. $1, 1.5, \pi, e, -11/5$)
- \setminus - setminus, (e.g. $\{0, 1, 2, 3\} \setminus \{0, 3\} = \{1, 2\}$)
- \cup - union (e.g. $\{1, 2\} \cup \{3, 5\} = \{1, 2, 3, 5\}$)
- \cap - intersection (e.g. $\{1, 2, 3, 4\} \cap \{3, 4, 5, 6\} = \{3, 4\}$)

8 ■ Resources and Notation

- $\{0,1\}^4$ - the set of 4 dimensional vectors taking values 0 or 1, (e.g. $[0,0,1,0]$ or $[1,1,1,1]$)
- \mathbb{Z}^4 - the set of 4 dimensional vectors taking integer values (e.g., $[1, -5, 17, 3]$ or $[6, 2, -3, -11]$)
- \mathbb{Q}^4 - the set of 4 dimensional vectors taking rational values (e.g. $[1.5, 3.4, -2.4, 2]$)
- \mathbb{R}^4 - the set of 4 dimensional vectors taking real values (e.g. $[3, \pi, -e, \sqrt{2}]$)
- $\sum_{i=1}^4 i = 1 + 2 + 3 + 4$
- $\sum_{i=1}^4 i^2 = 1^2 + 2^2 + 3^2 + 4^2$
- $\sum_{i=1}^4 x_i = x_1 + x_2 + x_3 + x_4$
- \square - this is a typical Q.E.D. symbol that you put at the end of a proof meaning "I proved it."
- For $x, y \in \mathbb{R}^3$, the following are equivalent (note, in other contexts, these notations can mean different things)
 - $x^\top y$ *matrix multiplication*
 - $x \cdot y$ *dot product*
 - $\langle x, y \rangle$ *inner product*

and evaluate to $\sum_{i=1}^3 x_i y_i = x_1 y_1 + x_2 y_2 + x_3 y_3$.

A sample sentence:

$$\forall x \in \mathbb{Q}^n \exists y \in \mathbb{Z}^n \setminus \{0\}^n s.t. x^\top y \in \{0, 1\}$$

"For all non-zero rational vectors x in n -dimensions, there exists a non-zero n -dimensional integer vector y such that the dot product of x with y evaluates to either 0 or 1."

3. Mathematical Programming

Chapter 3. Mathematical Programming

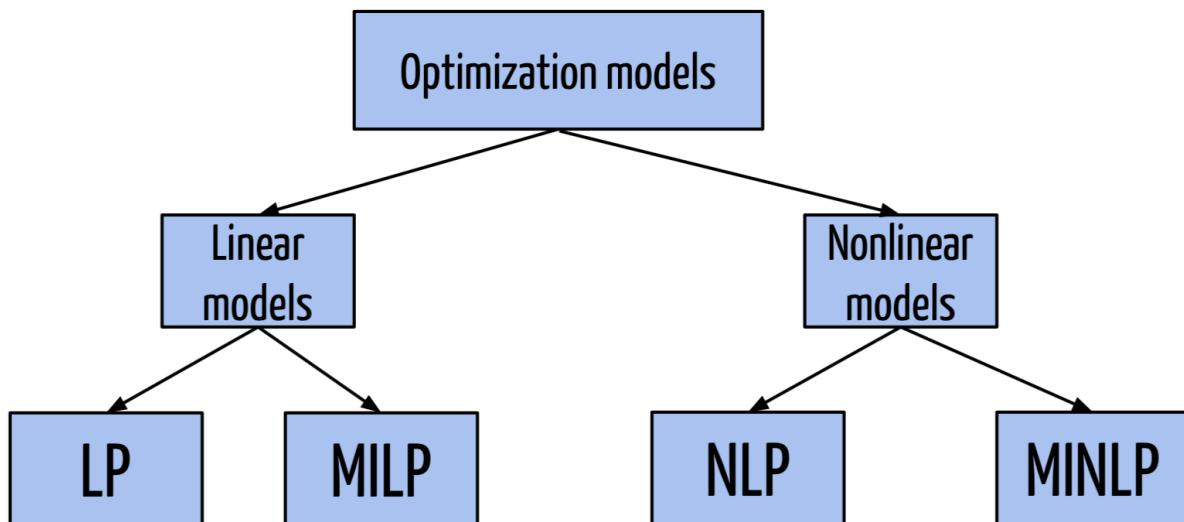
50% complete. Goal 80% completion date: August 20

Notes: This chapter is meant to be an introduction to all the types of deterministic problems that we might discuss. It should list many applications, have a number of pictures, and describe how and where these types of problems are used.

Add intro that explains the format of problems, i.e., what the complexity comment means in each problem and add pointer to section on computational complexity.

Add discussion of Optimization, Operations Research, and Mathematical Programming including background and applications. Also, give an introduction to the content in this book, what you will learn by working though the book, and why this book is interesting and different from other sources.

We will state main general problem classes to be associated with in these notes. These are Linear Programming (LP), Mixed-Integer Linear Programming (MILP), Non-Linear Programming (NLP), and Mixed-Integer Non-Linear Programming (MINLP).



© problem-class-diagram¹
Figure 3.1: problem-class-diagram

¹problem-class-diagram, from problem-class-diagram. problem-class-diagram, problem-class-diagram.

Along with each problem class, we will associate a complexity class for the general version of the problem. See ?? for a discussion of complexity classes. Although we will often state that input data for a problem comes from \mathbb{R} , when we discuss complexity of such a problem, we actually mean that the data is rational, i.e., from \mathbb{Q} , and is given in binary encoding.

3.1 Linear Programming (LP)

Describe applications and addd images

Some linear programming background, theory, and examples will be provided in ??.

Linear Programming (LP):

Polynomial time (P)

Given a matrix $A \in \mathbb{R}^{m \times n}$, vector $b \in \mathbb{R}^m$ and vector $c \in \mathbb{R}^n$, the *linear programming* problem is

$$\begin{aligned} \max \quad & c^\top x \\ \text{s.t.} \quad & Ax \leq b \\ & x \geq 0 \end{aligned} \tag{3.1}$$

Linear programming can come in several forms, whether we are maximizing or minimizing, or if the constraints are \leq , $=$ or \geq . One form commonly used is *Standard Form* given as

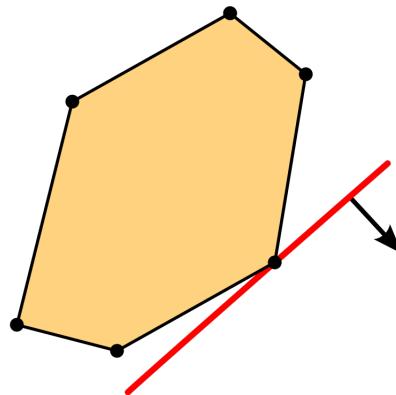
Linear Programming (LP) Standard Form:

Polynomial time (P)

Given a matrix $A \in \mathbb{R}^{m \times n}$, vector $b \in \mathbb{R}^m$ and vector $c \in \mathbb{R}^n$, the *linear programming* problem in *standard form* is

$$\begin{aligned} \max \quad & c^\top x \\ \text{s.t.} \quad & Ax = b \\ & x \geq 0 \end{aligned} \tag{3.2}$$

Can shrink figure if there are not a lot of numbers of greek letters involved.



© wiki/File/linear-programming.png²

Figure 3.2: Linear programming constraints and objective.

??

Move this to simplex chapter

Exercise 3.1:

Start with a problem in form given as (??) and convert it to standard form (??) by adding at most m many new variables and by enlarging the constraint matrix A by at most m new columns.

3.2 Mixed-Integer Linear Programming (MILP)

Mixed-integer linear programming will be the focus of Sections ??, ??, ??, and ?. Recall that the notation \mathbb{Z} means the set of integers and the set \mathbb{R} means the set of real numbers. The first problem of interest here is a *binary integer program* (BIP) where all n variables are binary (either 0 or 1).

Binary Integer programming (BIP):

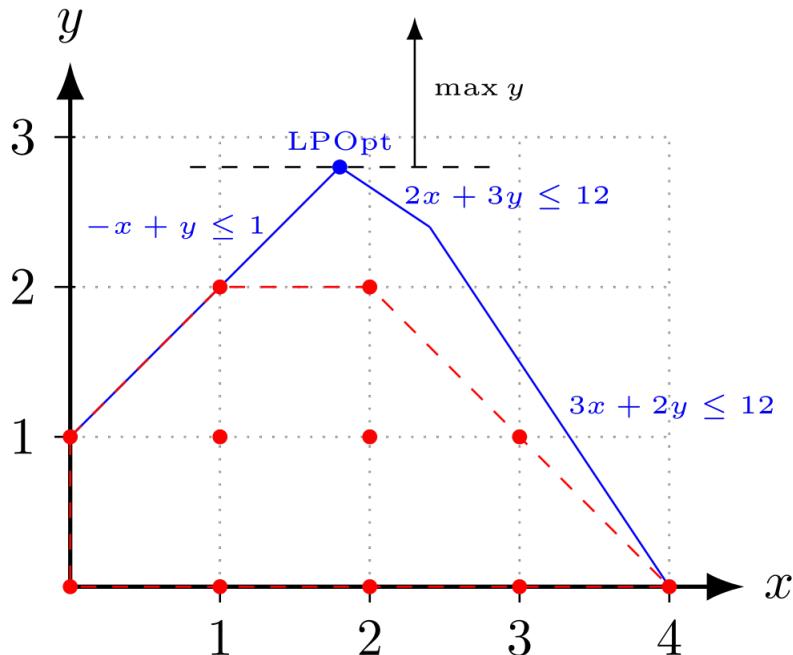
NP-Complete

Given a matrix $A \in \mathbb{R}^{m \times n}$, vector $b \in \mathbb{R}^m$ and vector $c \in \mathbb{R}^n$, the *binary integer programming* problem is

$$\begin{aligned} \max \quad & c^\top x \\ \text{s.t.} \quad & Ax \leq b \\ & x \in \{0, 1\}^n \end{aligned} \tag{3.1}$$

²wiki/File/linear-programming.png, from wiki/File/linear-programming.png. wiki/File/linear-programming.png, wiki/File/linear-programming.png.

A slightly more general class is the class of *Integer Linear Programs* (ILP). Often this is referred to as *Integer Program* (IP), although this term could leave open the possibility of non-linear parts.



© wiki/File/integer-programming.png³

Figure 3.3: Comparing the LP relaxation to the IP solutions.

??

Integer Linear Programming (ILP):

NP-Complete

Given a matrix $A \in \mathbb{R}^{m \times n}$, vector $b \in \mathbb{R}^m$ and vector $c \in \mathbb{R}^n$, the *integer linear programming* problem is

$$\begin{aligned} \max \quad & c^\top x \\ \text{s.t.} \quad & Ax \leq b \\ & x \in \mathbb{Z}^n \end{aligned} \tag{3.2}$$

An even more general class is *Mixed-Integer Linear Programming (MILP)*. This is where we have n integer variables $x_1, \dots, x_n \in \mathbb{Z}$ and d continuous variables $x_{n+1}, \dots, x_{n+d} \in \mathbb{R}$. Succinctly, we can write this as $x \in \mathbb{Z}^n \times \mathbb{R}^d$, where \times stands for the *cross-product* between two spaces.

Below, the matrix A now has $n+d$ columns, that is, $A \in \mathbb{R}^{m \times n+d}$. Also note that we have not explicitly

³wiki/File/integer-programming.png, from wiki/File/integer-programming.png. wiki/File/integer-programming.png, wiki/File/integer-programming.png.

enforced non-negativity on the variables. If there are non-negativity restrictions, this can be assumed to be a part of the inequality description $Ax \leq b$.

Mixed-Integer Linear Programming (MILP):

NP-Complete

Given a matrix $A \in \mathbb{R}^{m \times (n+d)}$, vector $b \in \mathbb{R}^m$ and vector $c \in \mathbb{R}^{n+d}$, the *mixed-integer linear programming* problem is

$$\begin{aligned} \max \quad & c^\top x \\ \text{s.t.} \quad & Ax \leq b \\ & x \in \mathbb{Z}^n \times \mathbb{R}^d \end{aligned} \tag{3.3}$$

3.3 Non-Linear Programming (NLP)

NLP:

NP-Hard

Given a function $f(x): \mathbb{R}^d \rightarrow \mathbb{R}$ and other functions $f_i(x): \mathbb{R}^d \rightarrow \mathbb{R}$ for $i = 1, \dots, m$, the *nonlinear programming* problem is

$$\begin{aligned} \min \quad & f(x) \\ \text{s.t.} \quad & f_i(x) \leq 0 \quad \text{for } i = 1, \dots, m \\ & x \in \mathbb{R}^d \end{aligned} \tag{3.1}$$

Nonlinear programming can be separated into convex programming and non-convex programming. These two are very different beasts and it is important to distinguish between the two.

3.3.1. Convex Programming

Here the functions are all **convex**!

Convex Programming:

Polynomial time (P) (typically)

Given a convex function $f(x): \mathbb{R}^d \rightarrow \mathbb{R}$ and convex functions $f_i(x): \mathbb{R}^d \rightarrow \mathbb{R}$ for $i = 1, \dots, m$, the *convex programming* problem is

$$\begin{aligned} \min \quad & f(x) \\ \text{s.t.} \quad & f_i(x) \leq 0 \quad \text{for } i = 1, \dots, m \\ & x \in \mathbb{R}^d \end{aligned} \tag{3.2}$$

Observe that convex programming is a generalization of linear programming. This can be seen by letting $f(x) = c^\top x$ and $f_i(x) = A_i x - b_i$.

3.3.2. Non-Convex Non-linear Programming

Move this to later chapter on complexity of NLP

When the function f or functions f_i are non-convex, this becomes a non-convex nonlinear programming problem. There are a few complexity issues with this.

IP AS NLP As seen above, quadratic constraints can be used to create a feasible region with discrete solutions. For example

$$x(1-x) = 0$$

has exactly two solutions: $x = 0, x = 1$. Thus, quadratic constraints can be used to model binary constraints.

Binary Integer programming (BIP) as a NLP:

NP-Hard

Given a matrix $A \in \mathbb{R}^{m \times n}$, vector $b \in \mathbb{R}^m$ and vector $c \in \mathbb{R}^n$, the *binary integer programming* problem is

$$\begin{aligned} \max \quad & c^\top x \\ \text{s.t.} \quad & Ax \leq b \\ & x \in \{0, 1\}^n \\ & x_i(1 - x_i) = 0 \quad \text{for } i = 1, \dots, n \end{aligned} \tag{3.3}$$

3.3.3. Machine Learning

Many machine learning problems fall into this category. Todo: describe applications, give references, etc.

3.4 Mixed-Integer Non-Linear Programming (MINLP)

Fill in this section with formulas and discuss applications. Most notable applications are Electrical Grid problems and Pooling problems. Find applications at Optimization and Engineering <https://link.springer.com/journal/11081/volumes-and-issues/21-4>

3.4.1. Convex Mixed-Integer Non-Linear Programming

3.4.2. Non-Convex Mixed-Integer Non-Linear Programming

Part I

Linear Programming

Part I: Linear Programming

Notes: This Part applies to DORI. We hope for 80% completion by January 2023, and 100% completion for January 2024

4. Modeling: Linear Programming

Chapter 4. Modeling: Linear Programming

50% complete. Goal 80% completion date: July 20

Notes:

Outcomes

1. Define what a linear program is
2. Understand how to model a linear program
3. View many examples and get a sense of what types of problems can be modeled as linear programs.

Linear Programming, also known as Linear Optimization, is the starting point for most forms of optimization. It is the problem of optimization a linear function over linear constraints.

In this section, we will define what this means, how to setup a linear program, and discuss many examples. Examples will be connected with code in Excel and Python (using with PuLP or Gurobipy modeling tools) so that you can easily start solving optimization problems. Tutorials on these tools will come in later chapters.

We begin this section with a simple example.

Example: Toy Maker

Excel PuLP Gurobipy

Consider the problem of a toy company that produces toy planes and toy boats. The toy company can sell its planes for \$10 and its boats for \$8 dollars. It costs \$3 in raw materials to make a plane and \$2 in raw materials to make a boat. A plane requires 3 hours to make and 1 hour to finish while a boat requires 1 hour to make and 2 hours to finish. The toy company knows it will not sell anymore than 35 planes per week. Further, given the number of workers, the company cannot spend anymore than 160 hours per week finishing toys and 120 hours per week making toys. The company wishes to maximize the profit it makes by choosing how much of each toy to produce.

We can represent the profit maximization problem of the company as a linear programming problem. Let x_1 be the number of planes the company will produce and let x_2 be the number of boats the company will produce. The profit for each plane is $\$10 - \$3 = \$7$ per plane and the profit for each boat is $\$8 - \$2 = \$6$ per boat. Thus the total profit the company will make is:

$$z(x_1, x_2) = 7x_1 + 6x_2 \quad (4.1)$$

The company can spend no more than 120 hours per week making toys and since a plane takes 3 hours to make and a boat takes 1 hour to make we have:

$$3x_1 + x_2 \leq 120 \quad (4.2)$$

Likewise, the company can spend no more than 160 hours per week finishing toys and since it takes 1 hour to finish a plane and 2 hour to finish a boat we have:

$$x_1 + 2x_2 \leq 160 \quad (4.3)$$

Finally, we know that $x_1 \leq 35$, since the company will make no more than 35 planes per week. Thus the complete linear programming problem is given as:

$$\left\{ \begin{array}{l} \max z(x_1, x_2) = 7x_1 + 6x_2 \\ \text{s.t. } 3x_1 + x_2 \leq 120 \\ \quad x_1 + 2x_2 \leq 160 \\ \quad x_1 \leq 35 \\ \quad x_1 \geq 0 \\ \quad x_2 \geq 0 \end{array} \right. \quad (4.4)$$

Exercise 4.1: Chemical Manufacturing

A chemical manufacturer produces three chemicals: A, B and C. These chemical are produced by two processes: 1 and 2. Running process 1 for 1 hour costs \$4 and yields 3 units of chemical A, 1 unit of chemical B and 1 unit of chemical C. Running process 2 for 1 hour costs \$1 and produces 1 units of chemical A, and 1 unit of chemical B (but none of Chemical C). To meet customer demand, at least 10 units of chemical A, 5 units of chemical B and 3 units of chemical C must be produced daily. Assume that the chemical manufacturer wants to minimize the cost of production. Develop a linear programming problem describing the constraints and objectives of the chemical manufacturer. [Hint: Let x_1 be the amount of time Process 1 is executed and let x_2 be amount of time Process 2 is executed. Use the coefficients above to express the cost of running Process 1 for x_1 time and Process 2 for x_2 time. Do the same to compute the amount of chemicals A, B, and C that are produced.]

Add an example using sets of variables

4.1 Modeling and Assumptions in Linear Programming

Section 4.1. Modeling and Assumptions in Linear Programming

20% complete. Goal 80% completion date: July 20

Notes: Clean up this section. Describe process of modeling a problem.

Outcomes

1. Address crucial assumptions when choosing to model a problem with linear programming.

4.1.1. General models

A Generic Linear Program (LP)

Decision Variables:

x_i : continuous variables ($x_i \in \mathbb{R}$, i.e., a real number), $\forall i = 1, \dots, 3$.

Parameters (known input parameters):

c_i : cost coefficients $\forall i = 1, \dots, n$

a_{ij} : constraint coefficients $\forall i = 1, \dots, n, j = 1, \dots, m$

b_j : right hand side coefficient for constraint j , $j = 1, \dots, m$

The problem we will consider is

$$\begin{aligned}
 \max \quad & z = c_1x_1 + \cdots + c_nx_n \\
 \text{s.t.} \quad & a_{11}x_1 + \cdots + a_{1n}x_n \leq b_1 \\
 & \vdots \\
 & a_{m1}x_1 + \cdots + a_{mn}x_n \leq b_m
 \end{aligned} \tag{4.1}$$

For example, in 3 variables and 4 constraints this could look like the following. The following example considers other types of constraints, i.e., \geq and $=$. We will show how all these forms can be converted later.

Decision Variables:

x_i : continuous variables ($x_i \in \mathbb{R}$, i.e., a real number), $\forall i = 1, \dots, 3$.

Parameters (known input parameters):

c_i : cost coefficients $\forall i = 1, \dots, 3$

a_{ij} : constraint coefficients $\forall i = 1, \dots, 3, j = 1, \dots, 4$

b_j : right hand side coefficient for constraint j , $j = 1, \dots, 4$

$$\text{Min } z = c_1x_1 + c_2x_2 + c_3x_3 \quad (4.2)$$

$$\text{s.t. } a_{11}x_1 + a_{12}x_2 + a_{13}x_3 \geq b_1 \quad (4.3)$$

$$a_{21}x_1 + a_{22}x_2 + a_{23}x_3 \leq b_2 \quad (4.4)$$

$$a_{31}x_1 + a_{32}x_2 + a_{33}x_3 = b_3 \quad (4.5)$$

$$a_{41}x_1 + a_{42}x_2 + a_{43}x_3 \geq b_4 \quad (4.6)$$

$$x_1 \geq 0, x_2 \leq 0, x_3 \text{ urs.} \quad (4.7)$$

Definition 4.2: Linear Function

A function $z : \mathbb{R}^n \rightarrow \mathbb{R}$ is linear if there are constants $c_1, \dots, c_n \in \mathbb{R}$ so that:

$$z(x_1, \dots, x_n) = c_1x_1 + \dots + c_nx_n \quad (4.8)$$

For the time being, we will eschew the general form and focus exclusively on linear programming problems with two variables. Using this limited case, we will develop a graphical method for identifying optimal solutions, which we will generalize later to problems with arbitrary numbers of variables.

4.1.2. Assumptions

Inspecting Example ?? (or the more general Problem ??) we can see there are several assumptions that must be satisfied when using a linear programming model. We enumerate these below:

Proportionality Assumption A problem can be phrased as a linear program only if the contribution to the objective function *and* the left-hand-side of each constraint by each decision variable (x_1, \dots, x_n) is proportional to the value of the decision variable.

Additivity Assumption A problem can be phrased as a linear programming problem only if the contribution to the objective function *and* the left-hand-side of each constraint by any decision variable x_i ($i = 1, \dots, n$) is completely independent of any other decision variable x_j ($j \neq i$) and additive.

Divisibility Assumption A problem can be phrased as a linear programming problem only if the quantities represented by each decision variable are infinitely divisible (i.e., fractional answers make sense).

Certainty Assumption A problem can be phrased as a linear programming problem only if the coefficients in the objective function and constraints are known with certainty.

The first two assumptions simply assert (in English) that both the objective function and functions on the left-hand-side of the (in)equalities in the constraints are linear functions of the variables x_1, \dots, x_n .

The third assumption asserts that a valid optimal answer could contain fractional values for decision variables. It's important to understand how this assumption comes into play—even in the toy making example. Many quantities can be divided into non-integer values (ounces, pounds etc.) but many other quantities cannot be divided. For instance, can we really expect that it's reasonable to make $\frac{1}{2}$ a plane in the toy making example? When values must be constrained to true integer values, the linear programming problem is called an *integer programming problem*. There is a vast literature dealing with these problems [PS98, WN99]. For many problems, particularly when the values of the decision variables may become large, a fractional optimal answer could be obtained and then rounded to the nearest integer to obtain a reasonable answer. For example, if our toy problem were re-written so that the optimal answer was to make 1045.3 planes, then we could round down to 1045.

The final assumption asserts that the coefficients (e.g., profit per plane or boat) is known with absolute certainty. In traditional linear programming, there is no lack of knowledge about the make up of the objective function, the coefficients in the left-hand-side of the constraints or the bounds on the right-hand-sides of the constraints. There is a literature on *stochastic programming* [KW94, BN02] that relaxes some of these assumptions, but this too is outside the scope of the course.

Exercise 4.3

In a short sentence or two, discuss whether the problem given in Example ?? meets all of the assumptions of a scenario that can be modeled by a linear programming problem. Do the same for Exercise ?? . [Hint: Can you make $\frac{2}{3}$ of a toy? Can you run a process for $\frac{1}{3}$ of an hour?]

4.2 Examples

Section 4.2. Examples

40% complete. Goal 80% completion date: July 20

Notes: Clean up this section. Finish describing several of the problems, give examples for all problem classes and attach code to all examples.

Decide where we introduce set notation and change over the code to set notation models written up.

Outcomes

- A. Learn how to format a linear optimization problem.
- B. Identify and understand common classes of linear optimization problems.

We will begin with a few examples, and then discuss specific problem types that occur often.

Example: Production with welding robot

Excel PuLP Gurobipy

You have 21 units of transparent aluminum alloy (TAA), LazWeld1, a joining robot leased for 23 hours, and CrumCut1, a cutting robot leased for 17 hours of aluminum cutting. You also have production code for a bookcase, desk, and cabinet, along with commitments to buy any of these you can produce for \$18, \$16, and \$10 apiece, respectively. A bookcase requires 2 units of TAA, 3 hours of joining, and 1 hour of cutting, a desk requires 2 units of TAA, 2 hours of joining, and 2 hour of cutting, and a cabinet requires 1 unit of TAA, 2 hours of joining, and 1 hour of cutting. Formulate an LP to maximize your revenue given your current resources.

Solution.Sets:

- The types of objects = { bookcase, desk, cabinet}.

Parameters:

- Purchase cost of each object
- Units of TAA needed for each object
- Hours of joining needed for each object
- Hours of cutting needed for each object
- Hours of TAA, Joining, and Cutting available on robots

Decision variables:

x_i : number of units of product i to produce,
for all i =bookcase, desk, cabinet.

Objective and Constraints:

$$\begin{aligned}
 \max \quad & z = 18x_1 + 16x_2 + 10x_3 && \text{(profit)} \\
 \text{s.t.} \quad & 2x_1 + 2x_2 + 1x_3 \leq 21 && \text{(TAA)} \\
 & 3x_1 + 2x_2 + 2x_3 \leq 23 && \text{(LazWeld1)} \\
 & 1x_1 + 2x_2 + 1x_3 \leq 17 && \text{(CrumCut1)} \\
 & x_1, x_2, x_3 \geq 0.
 \end{aligned}$$



Example 4.4: The Diet Problem

In the future (as envisioned in a bad 70's science fiction film) all food is in tablet form, and there are four types, green, blue, yellow, and red. A balanced, futuristic diet requires, at least 20 units of Iron, 25 units of Vitamin B, 30 units of Vitamin C, and 15 units of Vitamin D. Formulate an LP that ensures a balanced diet at the minimum possible cost.

Tablet	Iron	B	C	D	Cost (\$)
green (1)	6	6	7	4	1.25
blue (2)	4	5	4	9	1.05
yellow (3)	5	2	5	6	0.85
red (4)	3	6	3	2	0.65

Solution. Now we formulate the problem:

Sets:

- Set of tablets $\{1, 2, 3, 4\}$

Parameters:

- Iron in each tablet
- Vitamin B in each tablet
- Vitamin C in each tablet
- Vitamin D in each tablet
- Cost of each tablet

Decision variables:

x_i : number of tablet of type i to include in the diet, $\forall i \in \{1, 2, 3, 4\}$.

Objective and Constraints:

$$\begin{aligned}
 \text{Min } z &= 1.25x_1 + 1.05x_2 + 0.85x_3 + 0.65x_4 \\
 \text{s.t. } 6x_1 + 4x_2 + 5x_3 + 3x_4 &\geq 20 \\
 6x_1 + 5x_2 + 2x_3 + 6x_4 &\geq 25 \\
 7x_1 + 4x_2 + 5x_3 + 3x_4 &\geq 30 \\
 4x_1 + 9x_2 + 6x_3 + 2x_4 &\geq 15 \\
 x_1, x_2, x_3, x_4 &\geq 0.
 \end{aligned}$$



Example 4.5: The Next Diet Problem

Progress is important, and our last problem had too many tablets, so we are going to produce a single, purple, 10 gram tablet for our futuristic diet requires, which are at least 20 units of Iron, 25 units of Vitamin B, 30 units of Vitamin C, and 15 units of Vitamin D, and 2000 calories. The tablet is made from blending 4 nutritious chemicals; the following table shows the units of our nutrients per, and cost of, grams of each chemical. Formulate an LP that ensures a balanced diet at the minimum possible cost.

Tablet	Iron	B	C	D	Calories	Cost (\$)
Chem 1	6	6	7	4	1000	1.25
Chem 2	4	5	4	9	250	1.05
Chem 3	5	2	5	6	850	0.85
Chem 4	3	6	3	2	750	0.65

Solution.Sets:

- Set of chemicals $\{1, 2, 3, 4\}$

Parameters:

- Iron in each chemical
- Vitamin B in each chemical
- Vitamin C in each chemical
- Vitamin D in each chemical
- Cost of each chemical

Decision variables:

x_i : grams of chemical i to include in the purple tablet, $\forall i = 1, 2, 3, 4$.

Objective and Constraints:

$$\begin{aligned}
 \min z &= 1.25x_1 + 1.05x_2 + 0.85x_3 + 0.65x_4 \\
 s.t. \quad &6x_1 + 4x_2 + 5x_3 + 3x_4 \geq 20 \\
 &6x_1 + 5x_2 + 2x_3 + 6x_4 \geq 25 \\
 &7x_1 + 4x_2 + 5x_3 + 3x_4 \geq 30 \\
 &4x_1 + 9x_2 + 6x_3 + 2x_4 \geq 15 \\
 &1000x_1 + 250x_2 + 850x_3 + 750x_4 \geq 2000 \\
 &x_1 + x_2 + x_3 + x_4 = 10 \\
 &x_1, x_2, x_3, x_4 \geq 0.
 \end{aligned}$$



Example 4.6: Work Scheduling Problem

You are the manager of LP Burger. The following table shows the minimum number of employees required to staff the restaurant on each day of the week. Each employee must work for five consecutive days. Formulate an LP to find the minimum number of employees required to staff the restaurant.

Day of Week	Workers Required
1 = Monday	6
2 = Tuesday	4
3 = Wednesday	5
4 = Thursday	4
5 = Friday	3
6 = Saturday	7
7 = Sunday	7

Solution. Decision variables:

Decision variables:

x_i : the number of workers that start 5 consecutive days of work on day i , $i = 1, \dots, 7$

$$\begin{aligned}
 \text{Min } z &= x_1 + x_2 + x_3 + x_4 + x_5 + x_6 + x_7 \\
 \text{s.t. } x_1 + x_4 + x_5 + x_6 + x_7 &\geq 6 \\
 x_2 + x_5 + x_6 + x_7 + x_1 &\geq 4 \\
 x_3 + x_6 + x_7 + x_1 + x_2 &\geq 5 \\
 x_4 + x_7 + x_1 + x_2 + x_3 &\geq 4 \\
 x_5 + x_1 + x_2 + x_3 + x_4 &\geq 3 \\
 x_6 + x_2 + x_3 + x_4 + x_5 &\geq 7 \\
 x_7 + x_3 + x_4 + x_5 + x_6 &\geq 7 \\
 x_1, x_2, x_3, x_4, x_5, x_6, x_7 &\geq 0.
 \end{aligned}$$

The solution is as follows:

LP Solution	IP Solution
$z_{LP} = 7.333$	$z_I = 8.0$
$x_1 = 0$	$x_1 = 0$
$x_2 = 0.333$	$x_2 = 0$
$x_3 = 1$	$x_3 = 0$
$x_4 = 2.333$	$x_4 = 3$
$x_5 = 0$	$x_5 = 0$
$x_6 = 3.333$	$x_6 = 4$
$x_7 = 0.333$	$x_7 = 1$



Example 4.7: LP Burger - extended

LP Burger has changed it's policy, and allows, at most, two part time workers, who work for two consecutive days in a week. Formulate this problem.

Solution. Decision variables:

x_i : the number of workers that start 5 consecutive days of work on day i , $i = 1, \dots, 7$

y_i : the number of workers that start 2 consecutive days of work on day i , $i = 1, \dots, 7$.

$$\begin{aligned} \text{Min } z &= 5(x_1 + x_2 + x_3 + x_4 + x_5 + x_6 + x_7) \\ &\quad + 2(y_1 + y_2 + y_3 + y_4 + y_5 + y_6 + y_7) \\ \text{s.t. } x_1 + x_4 + x_5 + x_6 + x_7 + y_1 + y_7 &\geq 6 \\ x_2 + x_5 + x_6 + x_7 + x_1 + y_2 + y_1 &\geq 4 \\ x_3 + x_6 + x_7 + x_1 + x_2 + y_3 + y_2 &\geq 5 \\ x_4 + x_7 + x_1 + x_2 + x_3 + y_4 + y_3 &\geq 4 \\ x_5 + x_1 + x_2 + x_3 + x_4 + y_5 + y_4 &\geq 3 \\ x_6 + x_2 + x_3 + x_4 + x_5 + y_6 + y_5 &\geq 7 \\ x_7 + x_3 + x_4 + x_5 + x_6 + y_7 + y_6 &\geq 7 \\ y_1 + y_2 + y_3 + y_4 + y_5 + y_6 + y_7 &\leq 2 \\ x_i &\geq 0, y_i \geq 0, \forall i = 1, \dots, 7. \end{aligned}$$

**4.2.1. Knapsack Problem**

Example: Capital allocation

Excel PuLP Gurobipy

4.2.2. Capital Investment

Example: Capital Investment¹

Excel PuLP Gurobipy

4.2.3. Work Scheduling

4.2.4. Assignment Problem

Consider the assignment of n teams to n projects, where each team ranks the projects, where their favorite project is given a rank of n , their next favorite $n - 1$, and their least favorite project is given a rank of 1. The assignment problem is formulated as follows (we denote ranks using the R -parameter):

Variables:

x_{ij} : 1 if project i assigned to team j , else 0.

$$\begin{aligned} \text{Max } z &= \sum_{i=1}^n \sum_{j=1}^n R_{ij} x_{ij} \\ \text{s.t. } &\sum_{i=1}^n x_{ij} = 1, \quad \forall j = 1, \dots, n \\ &\sum_{j=1}^n x_{ij} = 1, \quad \forall i = 1, \dots, n \\ &x_{ij} \geq 0, \quad \forall i = 1, \dots, n, j = 1, \dots, n. \end{aligned}$$

Example: Hiring for tasks

Excel PuLP Gurobipy

In this assignment problem, we need to hire three people (Person 1, Person 2, Person 3) to three tasks (Task 1, Task 2, Task 3). In the table below, we list the cost of hiring each person for each task, in dollars. Since each person has a different cost for each task, we must make an assignment to minimize our total cost.

Add mathematical model

The assignment problem has an integrality property, such that if we remove the binary restriction on the x variables (now just non-negative, i.e., $x_{ij} \geq 0$) then we still get binary assignments, despite the fact that it is now an LP. This property is very interesting and useful. Of course, the objective function might not quite what we want, we might be interested ensuring that the team with the worst assignment is as good as possible (a fairness criteria). One way of doing this is to modify the assignment problem using a max-min objective:

Max-min Assignment-like Formulation

$$\begin{aligned}
 & \text{Max} \quad z \\
 \text{s.t.} \quad & \sum_{i=1}^n x_{ij} = 1, \quad \forall j = 1, \dots, n \\
 & \sum_{j=1}^n x_{ij} = 1, \quad \forall i = 1, \dots, n \\
 & x_{ij} \geq 0, \quad \forall i = 1, \dots, n, J = 1, \dots, n \\
 & z \leq \sum_{i=1}^n R_{ij} x_{ij}, \quad \forall j = 1, \dots, n.
 \end{aligned}$$

Does this formulation have the integrality property (it is not an assignment problem)? Consider a very simple example where two teams are to be assigned to two projects and the teams give the projects the following rankings: Both teams prefer Project 2. For both problems, if we remove the binary restriction on

Cost	Task 1	Task 2	Task 3
Person 1	40	47	80
Person 2	72	36	58
Person 3	24	61	71

the x -variable, they can take values between (and including) zero and one. For the assignment problem the optimal solution will have $z = 3$, and fractional x -values will not improve z . For the max-min assignment problem this is not the case, the optimal solution will have $z = 1.5$, which occurs when each team is assigned half of each project (i.e., for Team 1 we have $x_{11} = 0.5$ and $x_{21} = 0.5$).

4.2.5. Multi period Models

Fill in this subsection

4.2.5.1. Production Planning

4.2.5.2. Crop Planning

4.2.6. Mixing Problems

4.2.7. Financial Planning

Fill in this subsection

4.2.8. Network Flow

Resources

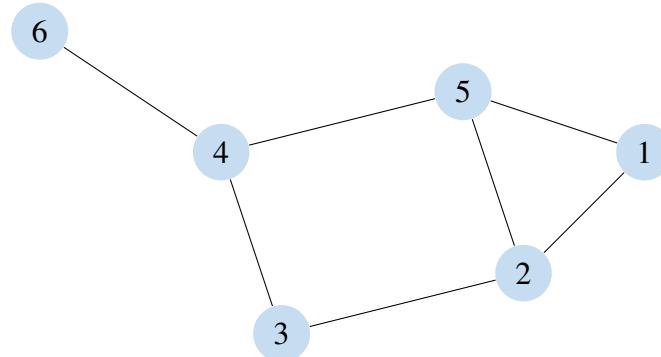
- MIT - CC BY NC SA 4.0 license
- Slides for Algorithms book by Kleinberg-Tardos

To begin a discussion on Network flow, we first need to discuss graphs.

4.2.8.1. Graphs

A graph $G = (V, E)$ is defined by a set of vertices V and a set of edges E that contains pairs of vertices.

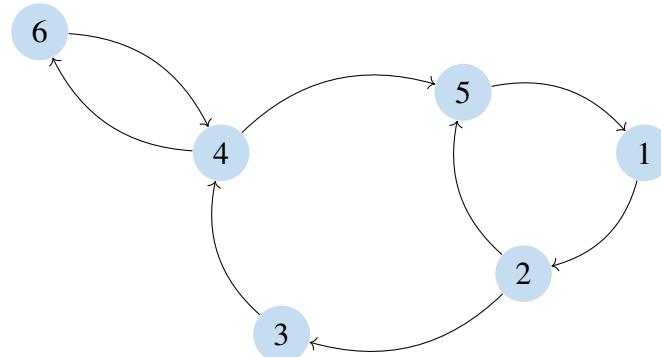
For example, the following graph G can be described by the vertex set $V = \{1, 2, 3, 4, 5, 6\}$ and the edge set $E = \{(4, 6), (4, 5), (5, 1), (1, 2), (2, 5), (2, 3), (3, 4)\}$.



In an undirected graph, we do not distinguish the direction of the edge. That is, for two vertices $i, j \in V$, we can equivalently write (i, j) or (j, i) to represent the edge.

Alternatively, we will want to consider directed graphs. We denote these as $G = (V, \mathcal{A})$ where \mathcal{A} is a set of arcs where an arc is a directed edge.

For example, the following directed graph G can be described by the vertex set $V = \{1, 2, 3, 4, 5, 6\}$ and the edge set $\mathcal{A} = \{(4, 6), (6, 4), (4, 5), (5, 1), (1, 2), (2, 5), (2, 3), (3, 4)\}$.



SETS A finite network G is described by a finite set of vertices V and a finite set \mathcal{A} of arcs. Each arc (i, j) has two key attributes, namely its tail $j \in V$ and its head $i \in V$.

We think of a (single) commodity as being allowed to "flow" along each arc, from its tail to its head.

VARIABLES Indeed, we have "flow" variables

$$x_{ij} := \text{amount of flow on arc}(i, j) \text{ from vertex } i \text{ to vertex } j,$$

for all $(i, j) \in \mathcal{A}$.

4.2.8.2. Maximum Flow Problem

$$\max \sum_{(s,i) \in \mathcal{A}} x_{si} \quad \text{max total flow from source} \quad (4.1)$$

$$\text{s.t.} \quad \sum_{i:(i,v) \in \mathcal{A}} x_{iv} - \sum_{j:(v,j) \in \mathcal{A}} x_{vj} = 0 \quad v \in V \setminus \{s,t\} \quad (4.2)$$

$$0 \leq x_{ij} \leq u_{ij} \quad \forall (i, j) \in \mathcal{A} \quad (4.3)$$

$$\text{minimize} \quad \sum_{u \rightarrow v} \ell_{u \rightarrow v} \cdot x_{u \rightarrow v}$$

$$\text{subject to} \quad \sum_u x_{u \rightarrow s} - \sum_w x_{s \rightarrow w} = 1$$

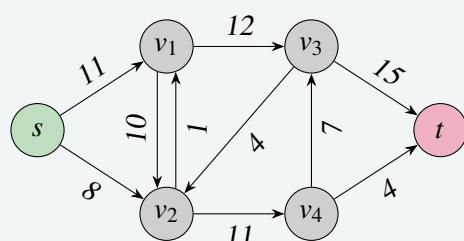
$$\sum_u x_{u \rightarrow t} - \sum_w x_{t \rightarrow w} = -1$$

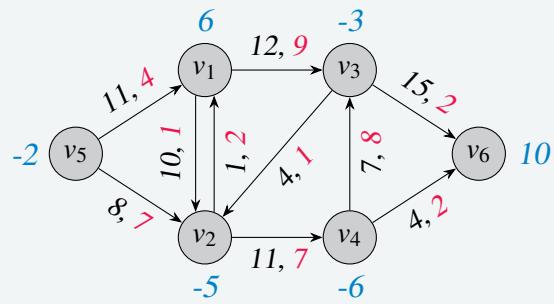
$$\sum_u x_{u \rightarrow v} - \sum_w x_{v \rightarrow w} = 0 \quad \text{for every vertex } v \neq s, t$$

$$x_{u \rightarrow v} \geq 0 \quad \text{for every edge } u \rightarrow v$$

SHORTEST PATH PROBLEM

Example 4.8: Max flow example



Example 4.9: Min Cost Network Flow

	Project 1	Project 2
Team 1	2	1
Team 2	2	1

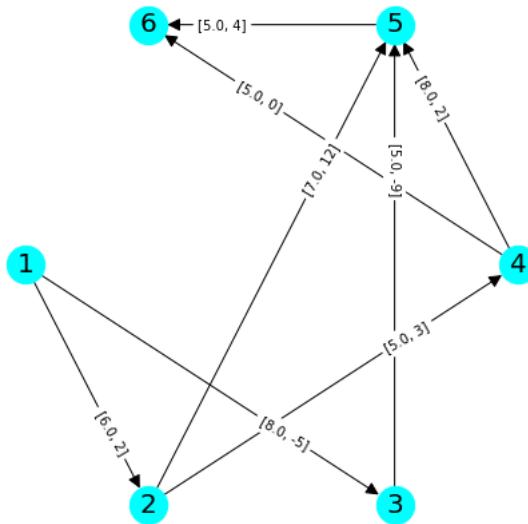


Figure 4.1: network-flow²

²network-flow, from [network-flow](#). [network-flow](#), [network-flow](#).

³network-flow-solution, from [network-flow-solution](#). [network-flow-solution](#), [network-flow-solution](#).

4.2.8.3. Minimum Cost Network Flow

PARAMETERS We assume that flow on arc (i, j) should be non-negative and should not exceed

$$u_{ij} := \text{the flow upper bound on arc } (i, j),$$

for $(i, j) \in \mathcal{A}$. Associated with each arc (i, j) is a cost

$$c_{ij} := \text{cost per-unit-flow on arc } (i, j),$$

for $(i, j) \in \mathcal{A}$. The (total) cost of the flow x is defined to be

$$\sum_{(i,j) \in \mathcal{A}} c_{ij} x_{ij}.$$

We assume that we have further data for the nodes. Namely,

$$b_v := \text{the net supply at node } v,$$

for $v \in V$.

A flow is conservative if the net flow out of node v , minus the net flow into node v , is equal to the net supply at node v , for all nodes $v \in V$.

The (single-commodity min-cost) network-flow problem is to find a minimumcost conservative flow that is non-negative and respects the flow upper bounds on the arcs.

OBJECTIVE AND CONSTRAINTS We can formulate this as follows:

$\min \sum_{(i,j) \in \mathcal{A}} c_{ij} x_{ij}$	minimize cost
$\sum_{(i,v) \in \mathcal{A}} x_{iv} - \sum_{(v,i) \in \mathcal{A}} x_{vi} = b_v, \quad \text{for all } v \in V, \quad \text{flow conservation}$	
$0 \leq x_{ij} \leq u_{ij}, \quad \text{for all } (i, j) \in \mathcal{A}.$	

Theorem 4.10: Integrality of Network Flow

If the capacities and demands are all integer values, then there always exists an optimal solution to the LP that has integer values.

4.2.9. Multi-Commodity Network Flow

In the same vein as the Network Flow Problem

$$\begin{aligned}
 & \min \sum_{k=1}^K \sum_{e \in \mathcal{A}} c_e^k x_e^k \\
 & \sum_{e \in \mathcal{A} : t(e)=v} x_e^k - \sum_{e \in \mathcal{A} : h(e)=v} x_e^k = b_v^k, \quad \text{for } v \in \mathcal{N}, k = 1, 2, \dots, K; \\
 & \sum_{k=0}^K x_e^k \leq u_e, \quad \text{for } e \in \mathcal{A}; \\
 & x_e^k \geq 0, \quad \text{for } e \in \mathcal{A}, k = 1, 2, \dots, K
 \end{aligned}$$

Notes:

$K=1$ is ordinary single-commodity network flow. Integer solutions for free when node-supplies and arc capacities are integer. $K=2$ example below with integer data gives a fractional basic optimum. This example doesn't have any feasible integer flow at all.

Remark 4.11

Unfortunately, the same integrality theorem does not hold in the multi-commodity network flow problem. Nonetheless, if the quantities in each flow are very large, then the LP solution will likely be very close to an integer valued solution.

4.3 Modeling Tricks

Section 4.3. Modeling Tricks

40% complete. Goal 80% completion date: July 20

Notes: Only one modeling trick listed here. Discuss absolute value application and also making a free variable non-negative.

4.3.1. Maximizing a minimum

When the constraints could be general, we will write $x \in X$ to define general constraints. For instance, we could have $X = \{x \in \mathbb{R}^n : Ax \leq b\}$ or $X = \{x \in \mathbb{R}^n : Ax \leq b, x \in \mathbb{Z}^n\}$ or many other possibilities.

Consider the problem

$$\begin{aligned} & \max \quad \min\{x_1, \dots, x_n\} \\ \text{such that} \quad & x \in X \end{aligned}$$

Having the minimum on the inside is inconvenient. To remove this, we just define a new variable y and enforce that $y \leq x_i$ and then we maximize y . Since we are maximizing y , it will take the value of the smallest x_i . Thus, we can recast the problem as

$$\begin{aligned} & \max \quad y \\ \text{such that} \quad & y \leq x_i \text{ for } i = 1, \dots, n \\ & x \in X \end{aligned}$$

Example 4.12: Minimizing an Absolute Value

Note that

$$|t| = \max(t, -t),$$

Thus, if we need to minimize $|t|$ we can instead write

$$\min z \tag{4.1}$$

$$s.t. \tag{4.2}$$

$$t \leq z - t \leq z \tag{4.3}$$

4.4 Other examples

Food manfacturing - GUROBI

Optimization Methods in Finance - Cornejols, Tütüncü

5. Graphically Solving Linear Programs

Chapter 5. Graphically Solving Linear Programs

50% complete. Goal 80% completion date: July 20

Notes:

Outcomes

- A. Learn how to plot the feasible region and the objective function.
- B. Identify and compute extreme points of the feasible region.
- C. Find the optimal solution(s) to a linear program graphically.
- D. Classify the type of result of the problem as infeasible, unbounded, unique optimal solution, or infinitely many optimal solutions.

Linear Programs (LP's) with two variables can be solved graphically by plotting the feasible region along with the level curves of the objective function.¹ We will show that we can find a point in the feasible region that maximizes the objective function using the level curves of the objective function.

We will begin with an easy example that is bounded and investigate the structure of the feasible region. We will then explore other examples.

5.1 Nonempty and Bounded Problem

Section 5.1. Nonempty and Bounded Problem

20% complete. Goal 80% completion date: August 20

Notes: Need to work on this section.

Consider the problem

$$\begin{aligned} \max \quad & 2X + 5Y \\ \text{s.t.} \quad & X + 2Y \leq 16 \\ & 5X + 3Y \leq 45 \\ & X, Y \geq 0 \end{aligned}$$

¹Special thanks to Joshua Emmanuel and Christopher Griffin for sharing their content to help put this section together. Proper citations and references are forthcoming.

We want to start by plotting the *feasible region*, that is, the set points (X, Y) that satisfy all the constraints.

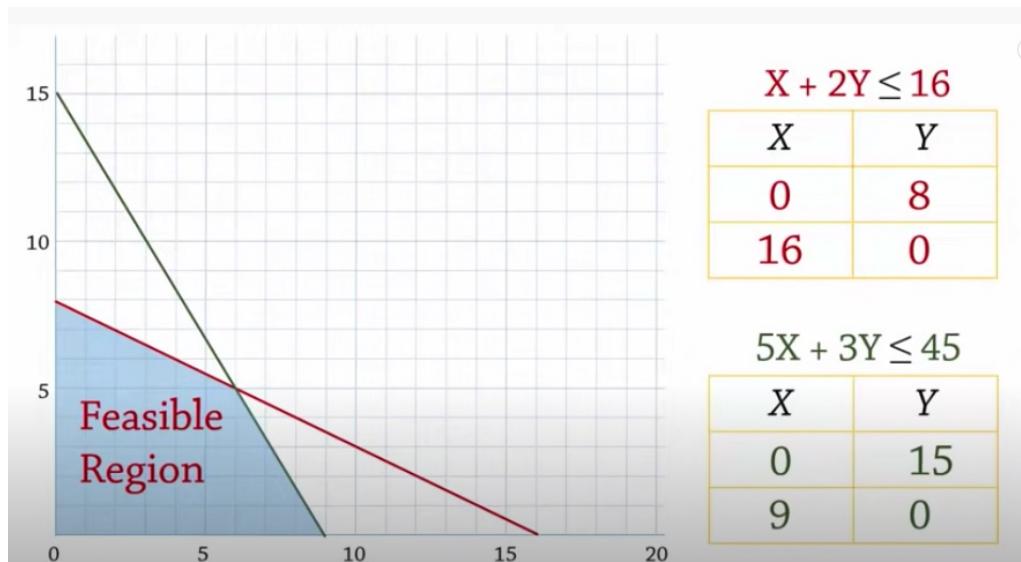
We can plot this by first plotting the four lines

- $X + 2Y = 16$
- $5X + 3Y = 45$
- $X = 0$
- $Y = 0$

and then shading in the side of the space cut out by the corresponding inequality.



The resulting feasible region can then be shaded in as the region that satisfies all the inequalities.

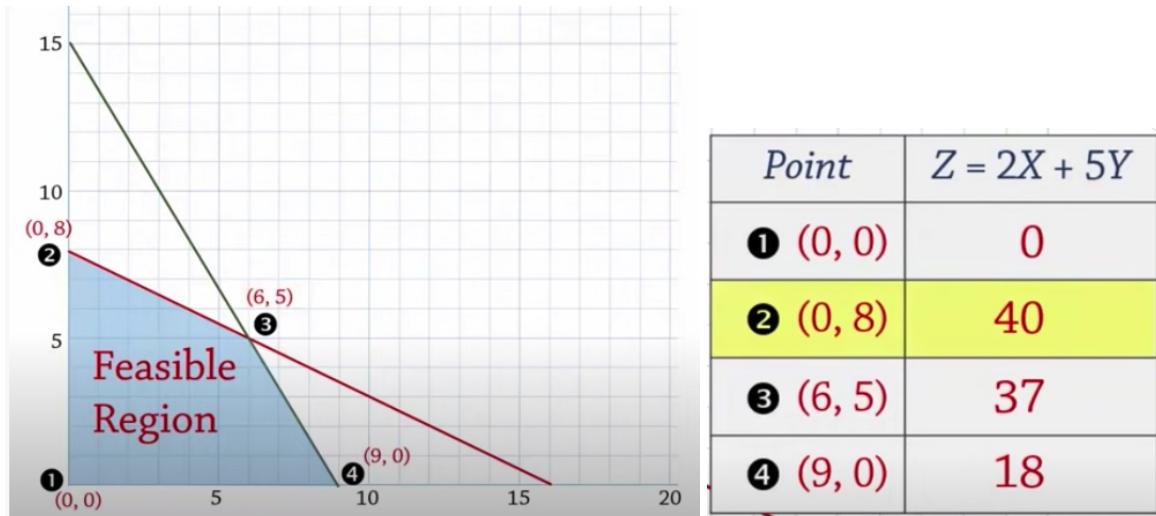


Notice that the feasible region is nonempty (it has points that satisfy all the inequalities) and also that it is bounded (the feasible points don't continue infinitely in any direction).

We want to identify the *extreme points* (i.e., the corners) of the feasible region. Understanding these points

will be critical to understanding the optimal solutions of the model. Notice that all extreme points can be computed by finding the intersection of 2 of the lines. But! Not all intersections of any two lines are feasible.

We will later use the terminology *basic feasible solution* for an extreme point of the feasible region, and *basic solution* as a point that is the intersection of 2 lines, but is actually infeasible (does not satisfy all the constraints).



Theorem 5.1: Optimal Extreme Point

If the feasible region is nonempty and bounded, then there exists an optimal solution at an extreme point of the feasible region.

We will explore why this theorem is true, and also what happens when the feasible region does not satisfy the assumptions of either nonempty or bounded. We illustrate the idea first using the problem from Example ??.

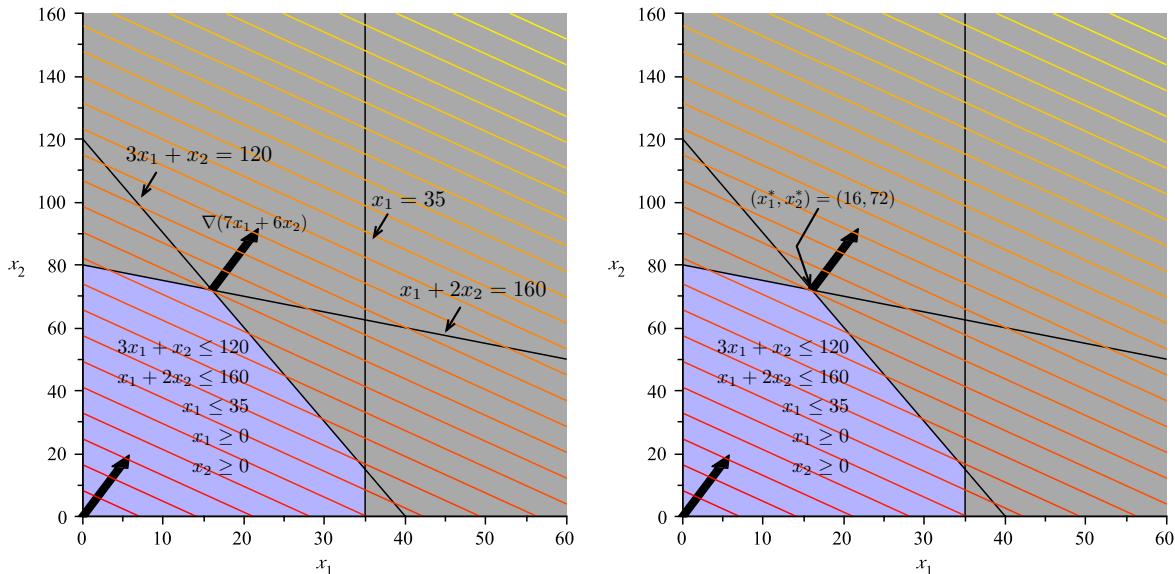


Figure 5.1: Feasible Region and Level Curves of the Objective Function: The shaded region in the plot is the feasible region and represents the intersection of the five inequalities constraining the values of x_1 and x_2 . On the right, we see the optimal solution is the “last” point in the feasible region that intersects a level set as we move in the direction of increasing profit.

Example 5.2: Continuation of Example ??

Let’s continue the example of the Toy Maker begin in Example ?? . Solve this problem graphically.

Solution. To solve the linear programming problem graphically, begin by drawing the feasible region. This is shown in the blue shaded region of Figure ??.

After plotting the feasible region, the next step is to plot the level curves of the objective function. In our problem, the level sets will have the form:

$$7x_1 + 6x_2 = c \implies x_2 = \frac{-7}{6}x_1 + \frac{c}{6}$$

This is a set of parallel lines with slope $-7/6$ and intercept $c/6$ where c can be varied as needed. The level curves for various values of c are parallel lines. In Figure ?? they are shown in colors ranging from red to yellow depending upon the value of c . Larger values of c are more yellow.

To solve the linear programming problem, follow the level sets along the gradient (shown as the black arrow) until the last level set (line) intersects the feasible region. If you are doing this by hand, you can draw a single line of the form $7x_1 + 6x_2 = c$ and then simply draw parallel lines in the direction of the gradient $(7, 6)$. At some point, these lines will fail to intersect the feasible region. The last line to intersect the feasible region will do so at a point that maximizes the profit. In this case, the point that maximizes $z(x_1, x_2) = 7x_1 + 6x_2$, subject to the constraints given, is $(x_1^*, x_2^*) = (16, 72)$.

Note the point of optimality $(x_1^*, x_2^*) = (16, 72)$ is at a corner of the feasible region. This corner is formed by the intersection of the two lines: $3x_1 + x_2 = 120$ and $x_1 + 2x_2 = 160$. In this case, the constraints

$$\begin{aligned}3x_1 + x_2 &\leq 120 \\x_1 + 2x_2 &\leq 160\end{aligned}$$

are both *binding*, while the other constraints are non-binding. In general, we will see that when an optimal solution to a linear programming problem exists, it will always be at the intersection of several binding constraints; that is, it will occur at a corner of a higher-dimensional polyhedron. ♠

We can now define an algorithm for identifying the solution to a linear programming problem in two variables with a *bounded* feasible region (see Algorithm ??):

Algorithm 1 Algorithm for Solving a Two Variable Linear Programming Problem Graphically–Bounded Feasible Region, Unique Solution Case

Algorithm for Solving a Linear Programming Problem Graphically

Bounded Feasible Region, Unique Solution

1. Plot the feasible region defined by the constraints.
 2. Plot the level sets of the objective function.
 3. For a maximization problem, identify the level set corresponding the greatest (least, for minimization) objective function value that intersects the feasible region. This point will be at a corner.
 4. The point on the corner intersecting the greatest (least) level set is a solution to the linear programming problem.
-

The example linear programming problem presented in the previous section has a single optimal solution. In general, the following outcomes can occur in solving a linear programming problem:

1. The linear programming problem has a unique solution. (We've already seen this.)
2. There are infinitely many alternative optimal solutions.
3. There is no solution and the problem's objective function can grow to positive infinity for maximization problems (or negative infinity for minimization problems).
4. There is no solution to the problem at all.

Case 3 above can only occur when the feasible region is unbounded; that is, it cannot be surrounded by a ball with finite radius. We will illustrate each of these possible outcomes in the next four sections. We will prove that this is true in a later chapter.

5.2 Infinitely Many Optimal Solutions

Section 5.2. Infinitely Many Optimal Solutions

20% complete. Goal 80% completion date: August 20

Notes: Need to work on this section.

It can happen that there is more than one solution. In fact, in this case, there are infinitely many optimal solutions. We'll study a specific linear programming problem with an infinite number of solutions by modifying the objective function in Example ??.

Example 5.3: Toy Maker Alternative Solutions

Suppose the toy maker in Example ?? finds that it can sell planes for a profit of \$18 each instead of \$7 each. The new linear programming problem becomes:

$$\left\{ \begin{array}{l} \max z(x_1, x_2) = 18x_1 + 6x_2 \\ \text{s.t. } 3x_1 + x_2 \leq 120 \\ \quad x_1 + 2x_2 \leq 160 \\ \quad x_1 \leq 35 \\ \quad x_1 \geq 0 \\ \quad x_2 \geq 0 \end{array} \right. \quad (5.1)$$

Solution. Applying our graphical method for finding optimal solutions to linear programming problems yields the plot shown in Figure ???. The level curves for the function $z(x_1, x_2) = 18x_1 + 6x_2$ are *parallel* to one face of the polygon boundary of the feasible region. Hence, as we move further up and to the right in the direction of the gradient (corresponding to larger and larger values of $z(x_1, x_2)$) we see that there is not *one* point on the boundary of the feasible region that intersects that level set with greatest value, but instead a side of the polygon boundary described by the line $3x_1 + x_2 = 120$ where $x_1 \in [16, 35]$. Let:

$$S = \{(x_1, x_2) | 3x_1 + x_2 \leq 120, x_1 + 2x_2 \leq 160, x_1 \leq 35, x_1, x_2 \geq 0\}$$

that is, S is the feasible region of the problem. Then for any value of $x_1^* \in [16, 35]$ and any value x_2^* so that $3x_1^* + x_2^* = 120$, we will have $z(x_1^*, x_2^*) \geq z(x_1, x_2)$ for all $(x_1, x_2) \in S$. Since there are infinitely many values that x_1 and x_2 may take on, we see this problem has an infinite number of alternative optimal solutions.

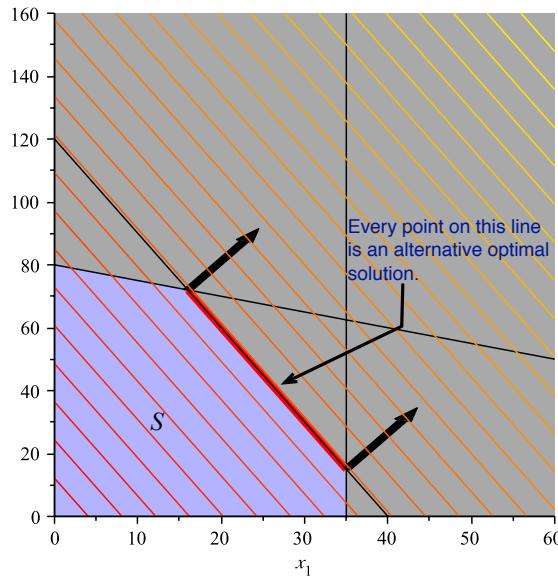


Figure 5.2: An example of infinitely many alternative optimal solutions in a linear programming problem. The level curves for $z(x_1, x_2) = 18x_1 + 6x_2$ are parallel to one face of the polygon boundary of the feasible region. Moreover, this side contains the points of greatest value for $z(x_1, x_2)$ inside the feasible region. Any combination of (x_1, x_2) on the line $3x_1 + x_2 = 120$ for $x_1 \in [16, 35]$ will provide the largest possible value $z(x_1, x_2)$ can take in the feasible region S .

Exercise 5.4

Use the graphical method for solving linear programming problems to solve the linear programming problem you defined in Exercise ??.

Based on the example in this section, we can modify our algorithm for finding the solution to a linear programming problem graphically to deal with situations with an infinite set of alternative optimal solutions (see Algorithm ??):

Algorithm 2 Algorithm for Solving a Two Variable Linear Programming Problem Graphically–Bounded Feasible Region Case

Algorithm for Solving a Linear Programming Problem Graphically

Bounded Feasible Region

1. Plot the feasible region defined by the constraints.
2. Plot the level sets of the objective function.
3. For a maximization problem, identify the level set corresponding the greatest (least, for minimization) objective function value that intersects the feasible region. This point will be at a corner.
4. The point on the corner intersecting the greatest (least) level set is a solution to the linear programming problem.
5. **If the level set corresponding to the greatest (least) objective function value is parallel to a side of the polygon boundary next to the corner identified, then there are infinitely many alternative optimal solutions and any point on this side may be chosen as an optimal solution.**

Exercise 5.5

Modify the linear programming problem from Exercise ?? to obtain a linear programming problem with an infinite number of alternative optimal solutions. Solve the new problem and obtain a description for the set of alternative optimal solutions. [Hint: Just as in the example, x_1 will be bound between two values corresponding to a side of the polygon. Find those values and the constraint that is binding. This will provide you with a description of the form for any $x_1^* \in [a, b]$ and x_2^* is chosen so that $cx_1^* + dx_2^* = v$, the point (x_1^*, x_2^*) is an alternative optimal solution to the problem. Now you fill in values for a, b, c, d and v .]

5.3 Problems with No Solution

Section 5.3. Problems with No Solution

20% complete. Goal 80% completion date: August 20

Notes: Need to work on this section.

Recall for any mathematical programming problem, the feasible set or region is simply a subset of \mathbb{R}^n . If this region is empty, then there is no solution to the mathematical programming problem and the problem is said to be *over constrained*. In this case, we say that the problem is *infeasible*. We illustrate this case for linear programming problems with the following example.

Example 5.6: Infeasible Problem

Consider the following linear programming problem:

$$\left\{ \begin{array}{l} \max z(x_1, x_2) = 3x_1 + 2x_2 \\ \text{s.t. } \frac{1}{40}x_1 + \frac{1}{60}x_2 \leq 1 \\ \quad \frac{1}{50}x_1 + \frac{1}{50}x_2 \leq 1 \\ \quad x_1 \geq 30 \\ \quad x_2 \geq 20 \end{array} \right. \quad (5.1)$$

Solution. The level sets of the objective and the constraints are shown in Figure ??.

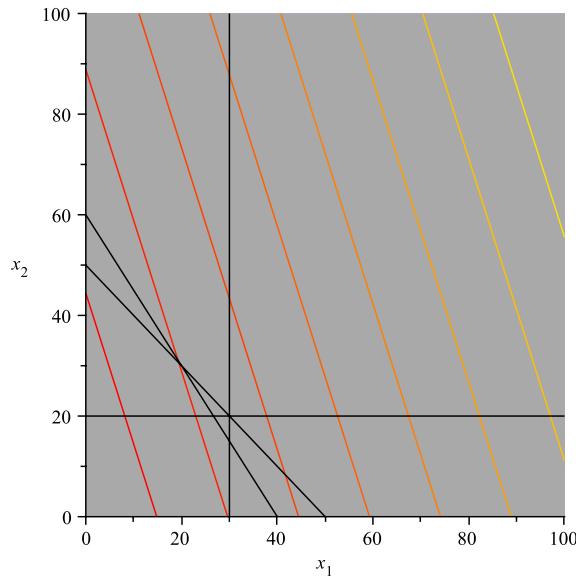


Figure 5.3: A Linear Programming Problem with no solution. The feasible region of the linear programming problem is empty; that is, there are no values for x_1 and x_2 that can simultaneously satisfy all the constraints. Thus, no solution exists.

The fact that the feasible region is empty is shown by the fact that in Figure ?? there is no blue region—i.e., all the regions are gray indicating that the constraints are not satisfiable. ♠

Based on this example, we can modify our previous algorithm for finding the solution to linear programming problems graphically (see Algorithm ??):

Algorithm 3 Algorithm for Solving a Two Variable Linear Programming Problem Graphically–Bounded Feasible Region Case

Algorithm for Solving a Linear Programming Problem Graphically

Bounded Feasible Region

1. Plot the feasible region defined by the constraints.
 2. **If the feasible region is empty, then no solution exists.**
 3. Plot the level sets of the objective function.
 4. For a maximization problem, identify the level set corresponding the greatest (least, for minimization) objective function value that intersects the feasible region. This point will be at a corner.
 5. The point on the corner intersecting the greatest (least) level set is a solution to the linear programming problem.
 6. **If the level set corresponding to the greatest (least) objective function value is parallel to a side of the polygon boundary next to the corner identified, then there are infinitely many alternative optimal solutions and any point on this side may be chosen as an optimal solution.**
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5.4 Problems with Unbounded Feasible Regions

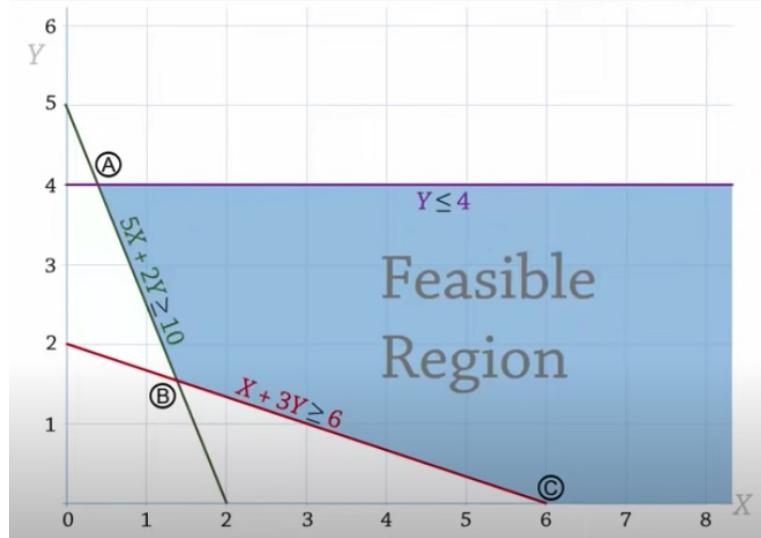
Section 5.4. Problems with Unbounded Feasible Regions

20% complete. Goal 80% completion date: July 20

Notes: Need to work on this section.

Consider the problem

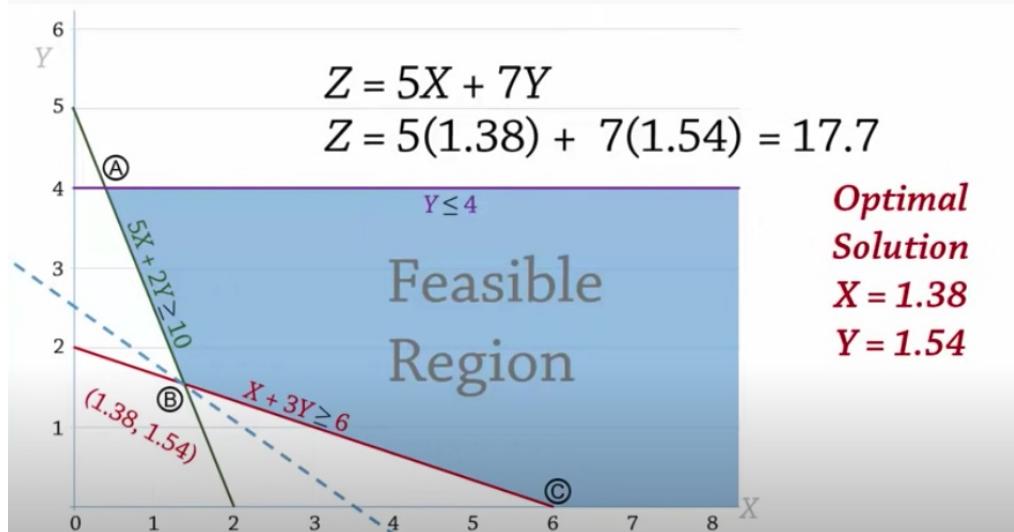
$$\begin{aligned}
 \min \quad & Z = 5X + 7Y \\
 \text{s.t.} \quad & X + 3Y \geq 6 \\
 & 5X + 2Y \geq 10 \\
 & Y \leq 4 \\
 & X, Y \geq 0
 \end{aligned}$$



As you can see, the feasible region is *unbounded*. In particular, from any point in the feasible region, one can always find another feasible point by increasing the X coordinate (i.e., move to the right in the picture). However, this does not necessarily mean that the optimization problem is unbounded.

Indeed, the optimal solution is at the B, the extreme point in the lower left hand corner.

To do: add contours to plot to show extreme point is the optimal solution.



Consider however, if we consider a different problem where we try to maximize the objective

$$\max \quad Z = 5X + 7Y$$

$$\text{s.t.} \quad X + 3Y \geq 6$$

$$5X + 2Y \geq 10$$

$$Y \leq 4$$

$$X, Y \geq 0$$

Solution. This optimization problem is unbounded! For example, notice that the point $(X, Y) = (n, 0)$ is

feasible for all $n = 1, 2, 3, \dots$. Then the objective function $Z = 5n + 0$ follows the sequence $5, 10, 15, \dots$, which diverges to infinity.

Again, we'll tackle the issue of linear programming problems with unbounded feasible regions by illustrating the possible outcomes using examples.

Example 5.7

Consider the linear programming problem below:

$$\left\{ \begin{array}{l} \max z(x_1, x_2) = 2x_1 - x_2 \\ \text{s.t. } x_1 - x_2 \leq 1 \\ 2x_1 + x_2 \geq 6 \\ x_1, x_2 \geq 0 \end{array} \right. \quad (5.1)$$

Solution. The feasible region and level curves of the objective function are shown in Figure ??.

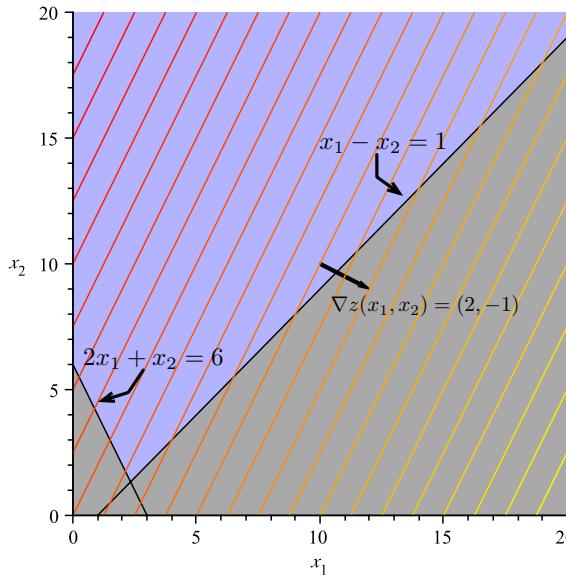


Figure 5.4: A Linear Programming Problem with Unbounded Feasible Region: Note that we can continue to make level curves of $z(x_1, x_2)$ corresponding to larger and larger values as we move down and to the right. These curves will continue to intersect the feasible region for any value of $v = z(x_1, x_2)$ we choose. Thus, we can make $z(x_1, x_2)$ as large as we want and still find a point in the feasible region that will provide this value. Hence, the optimal value of $z(x_1, x_2)$ subject to the constraints $+\infty$. That is, the problem is unbounded.

The feasible region in Figure ?? is clearly unbounded since it stretches upward along the x_2 axis infinitely far and also stretches rightward along the x_1 axis infinitely far, bounded below by the line $x_1 - x_2 = 1$. There is no way to enclose this region by a disk of finite radius, hence the feasible region is not bounded.

We can draw more level curves of $z(x_1, x_2)$ in the direction of increase (down and to the right) as long as we wish. There will always be an intersection point with the feasible region because it is infinite. That is, these curves will continue to intersect the feasible region for any value of $v = z(x_1, x_2)$ we choose. Thus, we can make $z(x_1, x_2)$ as large as we want and still find a point in the feasible region that will provide this value. Hence, the largest value $z(x_1, x_2)$ can take when (x_1, x_2) are in the feasible region is $+\infty$. That is, the problem is unbounded. ♠

Just because a linear programming problem has an unbounded feasible region does not imply that there is not a finite solution. We illustrate this case by modifying example ??.

Example 5.8: Continuation of Example ??

Consider the linear programming problem from Example ?? with the new objective function: $z(x_1, x_2) = (1/2)x_1 - x_2$. Then we have the new problem:

$$\left\{ \begin{array}{l} \max z(x_1, x_2) = \frac{1}{2}x_1 - x_2 \\ \text{s.t. } x_1 - x_2 \leq 1 \\ \quad 2x_1 + x_2 \geq 6 \\ \quad x_1, x_2 \geq 0 \end{array} \right. \quad (5.2)$$

Solution. The feasible region, level sets of $z(x_1, x_2)$ and gradients are shown in Figure ???. In this case note, that the direction of increase of the objective function is *away* from the direction in which the feasible region is unbounded (i.e., downward). As a result, the point in the feasible region with the largest $z(x_1, x_2)$ value is $(7/3, 4/3)$. Again this is a vertex: the binding constraints are $x_1 - x_2 = 1$ and $2x_1 + x_2 = 6$ and the solution occurs at the point these two lines intersect.

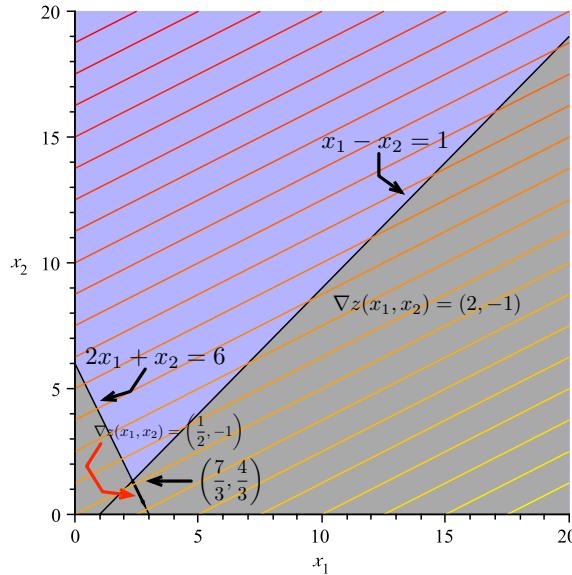


Figure 5.5: A Linear Programming Problem with Unbounded Feasible Region and Finite Solution:
In this problem, the level curves of $z(x_1, x_2)$ increase in a more “southerly” direction that in Example ??—that is, away from the direction in which the feasible region increases without bound. The point in the feasible region with largest $z(x_1, x_2)$ value is $(7/3, 4/3)$. Note again, this is a vertex.



Based on these two examples, we can modify our algorithm for graphically solving a two variable linear programming problems to deal with the case when the feasible region is unbounded.

Exercise 5.9

Does the following problem have a bounded solution? Why?

$$\left\{ \begin{array}{l} \min z(x_1, x_2) = 2x_1 - x_2 \\ \text{s.t. } x_1 - x_2 \leq 1 \\ \quad 2x_1 + x_2 \geq 6 \\ \quad x_1, x_2 \geq 0 \end{array} \right. \quad (5.3)$$

[Hint: Use Figure ?? and Algorithm ??.]

Exercise 5.10

Modify the objective function in Example ?? or Example ?? to produce a problem with an infinite number of solutions.

Algorithm 4 Algorithm for Solving a Linear Programming Problem Graphically–Bounded and Unbounded Case

Algorithm for Solving a Two Variable Linear Programming Problem Graphically

1. Plot the feasible region defined by the constraints.
 2. If the feasible region is empty, then no solution exists.
 3. If the feasible region is unbounded goto Line 8. Otherwise, Goto Line 4.
 4. Plot the level sets of the objective function.
 5. For a maximization problem, identify the level set corresponding the greatest (least, for minimization) objective function value that intersects the feasible region. This point will be at a corner.
 6. The point on the corner intersecting the greatest (least) level set is a solution to the linear programming problem.
 7. **If the level set corresponding to the greatest (least) objective function value is parallel to a side of the polygon boundary next to the corner identified, then there are infinitely many alternative optimal solutions and any point on this side may be chosen as an optimal solution.**
 8. (The feasible region is unbounded): Plot the level sets of the objective function.
 9. If the level sets intersect the feasible region at larger and larger (smaller and smaller for a minimization problem), then the problem is unbounded and the solution is $+\infty$ ($-\infty$ for minimization problems).
 10. Otherwise, identify the level set corresponding the greatest (least, for minimization) objective function value that intersects the feasible region. This point will be at a corner.
 11. The point on the corner intersecting the greatest (least) level set is a solution to the linear programming problem. **If the level set corresponding to the greatest (least) objective function value is parallel to a side of the polygon boundary next to the corner identified, then there are infinitely many alternative optimal solutions and any point on this side may be chosen as an optimal solution.**
-

Exercise 5.11

Modify the objective function in Exercise ?? to produce a **minimization** problem that has a finite solution. Draw the feasible region and level curves of the objective to “prove” your example works. [Hint: Think about what direction of increase is required for the level sets of $z(x_1, x_2)$ (or find a trick using Exercise ??).]

5.5 Formal Mathematical Statements

Section 5.5. Formal Mathematical Statements

20% complete. Goal 80% completion date: July 20

Notes: Need to work on this section.

Vectors and Linear and Convex Combinations

Vectors: Vector \mathbf{n} has n -elements and represents a point (or an arrow from the origin to the point, denoting a direction) in \mathcal{R}^n space (Euclidean or real space). Vectors can be expressed as either row or column vectors.

Vector Addition: Two vectors of the same size can be added, componentwise, e.g., for vectors $\mathbf{a} = (2, 3)$ and $\mathbf{b} = (3, 2)$, $\mathbf{a} + \mathbf{b} = (2+3, 3+2) = (5, 5)$.

Scalar Multiplication: A vector can be multiplied by a scalar k (constant) component-wise. If $k > 0$ then this does not change the direction represented by the vector, it just scales the vector.

Inner or Dot Product: Two vectors of the same size can be multiplied to produce a real number. For example, $\mathbf{ab} = 2 * 3 + 3 * 2 = 10$.

Linear Combination: The vector \mathbf{b} is a **linear combination** of $\mathbf{a}_1, \mathbf{a}_2, \dots, \mathbf{a}_k$ if $\mathbf{b} = \sum_{i=1}^k \lambda_i \mathbf{a}_i$ for $\lambda_1, \lambda_2, \dots, \lambda_k \in \mathcal{R}$. If $\lambda_1, \lambda_2, \dots, \lambda_k \in \mathcal{R}_{\geq 0}$ then \mathbf{b} is a *non-negative linear combination* of $\mathbf{a}_1, \mathbf{a}_2, \dots, \mathbf{a}_k$.

Convex Combination: The vector \mathbf{b} is a **convex combination** of $\mathbf{a}_1, \mathbf{a}_2, \dots, \mathbf{a}_k$ if $\mathbf{b} = \sum_{i=1}^k \lambda_i \mathbf{a}_i$, for $\lambda_1, \lambda_2, \dots, \lambda_k \in \mathcal{R}_{\geq 0}$ and $\sum_{i=1}^k \lambda_i = 1$. For example, any convex combination of two points will lie on the line segment between the points.

Linear Independence: Vectors $\mathbf{a}_1, \mathbf{a}_2, \dots, \mathbf{a}_k$ are *linearly independent* if the following linear combination $\sum_{i=1}^k \lambda_i \mathbf{a}_i = 0$ implies that $\lambda_i = 0$, $i = 1, 2, \dots, k$. In \mathcal{R}^2 two vectors are only linearly dependent if they lie on the same line. Can you have three linearly independent vectors in \mathcal{R}^2 ?

Spanning Set: Vectors $\mathbf{a}_1, \mathbf{a}_2, \dots, \mathbf{a}_k$ span \mathcal{R}^m if any vector in \mathcal{R}^m can be represented as a linear combination of $\mathbf{a}_1, \mathbf{a}_2, \dots, \mathbf{a}_k$, i.e., $\sum_{i=1}^m \lambda_i \mathbf{a}_i$ can represent any vector in \mathcal{R}^m .

Basis: Vectors $\mathbf{a}_1, \mathbf{a}_2, \dots, \mathbf{a}_k$ form a basis of \mathcal{R}^m if they span \mathcal{R}^m and any smaller subset of these vectors does not span \mathcal{R}^m . Vectors $\mathbf{a}_1, \mathbf{a}_2, \dots, \mathbf{a}_k$ can only form a basis of \mathcal{R}^m if $k = m$ and they are linearly independent.

Convex and Polyhedral Sets

Convex Set: Set \mathcal{S} in \mathbb{R}^n is a *convex set* if a line segment joining any pair of points \mathbf{a}_1 and \mathbf{a}_2 in \mathcal{S} is completely contained in \mathcal{S} , that is, $\lambda\mathbf{a}_1 + (1 - \lambda)\mathbf{a}_2 \in \mathcal{S}, \forall \lambda \in [0, 1]$.

Hyperplanes and Half-Spaces: A hyperplane in \mathbb{R}^n divides \mathbb{R}^n into 2 half-spaces (like a line does in \mathbb{R}^2). A hyperplane is the set $\{\mathbf{x} : \mathbf{p}\mathbf{x} = k\}$, where \mathbf{p} is the gradient to the hyperplane (i.e., the coefficients of our linear expression). The corresponding half-spaces is the set of points $\{\mathbf{x} : \mathbf{p}\mathbf{x} \geq k\}$ and $\{\mathbf{x} : \mathbf{p}\mathbf{x} \leq k\}$.

Polyhedral Set: A *polyhedral set* (or polyhedron) is the set of points in the intersection of a finite set of half-spaces. Set $\mathcal{S} = \{\mathbf{x} : \mathbf{A}\mathbf{x} \leq \mathbf{b}, \mathbf{x} \geq 0\}$, where \mathbf{A} is an $m \times n$ matrix, \mathbf{x} is an n -vector, and \mathbf{b} is an m -vector, is a *polyhedral set* defined by $m + n$ hyperplanes (i.e., the intersection of $m + n$ half-spaces).

- Polyhedral sets are convex.
- A polytope is a bounded polyhedral set.
- A polyhedral cone is a polyhedral set where the hyperplanes (that define the half-spaces) pass through the origin, thus $\mathcal{C} = \{\mathbf{x} : \mathbf{A}\mathbf{x} \leq 0\}$ is a polyhedral cone.

Edges and Faces: An *edge* of a polyhedral set \mathcal{S} is defined by $n - 1$ hyperplanes, and a *face* of \mathcal{S} by one or more defining hyperplanes of \mathcal{S} , thus an extreme point and an edge are faces (an extreme point is a zero-dimensional face and an edge a one-dimensional face). In \mathbb{R}^2 faces are only edges and extreme points, but in \mathbb{R}^3 there is a third type of face, and so on...

Extreme Points: $\mathbf{x} \in \mathcal{S}$ is an extreme point of \mathcal{S} if:

Definition 1: \mathbf{x} is not a convex combination of two other points in \mathcal{S} , that is, all line segments that are completely in \mathcal{S} that contain \mathbf{x} must have \mathbf{x} as an endpoint.

Definition 2: \mathbf{x} lies on n linearly independent defining hyperplanes of \mathcal{S} .

If more than n hyperplanes pass through an extreme points then it is a degenerate extreme point, and the polyhedral set is considered degenerate. This just adds a bit of complexity to the algorithms we will study, but it is quite common.

Unbounded Sets:

Rays: A ray in \mathbb{R}^n is the set of points $\{\mathbf{x} : \mathbf{x}_0 + \lambda\mathbf{d}, \lambda \geq 0\}$, where \mathbf{x}_0 is the vertex and \mathbf{d} is the direction of the ray.

Convex Cone: A *Convex Cone* is a convex set that consists of rays emanating from the origin. A convex cone is completely specified by its extreme directions. If \mathcal{C} is convex cone, then for any $\mathbf{x} \in \mathcal{C}$ we have

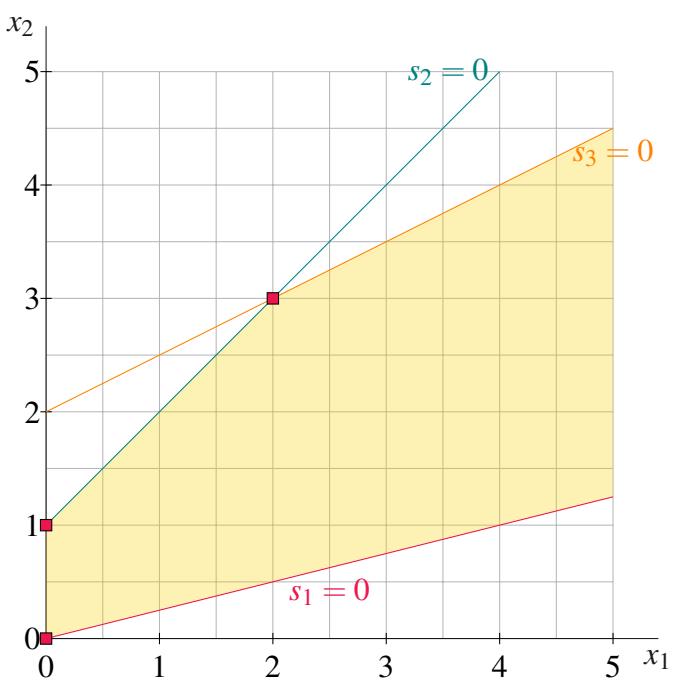
$$\lambda \mathbf{x} \in \mathcal{C}, \lambda \geq 0.$$

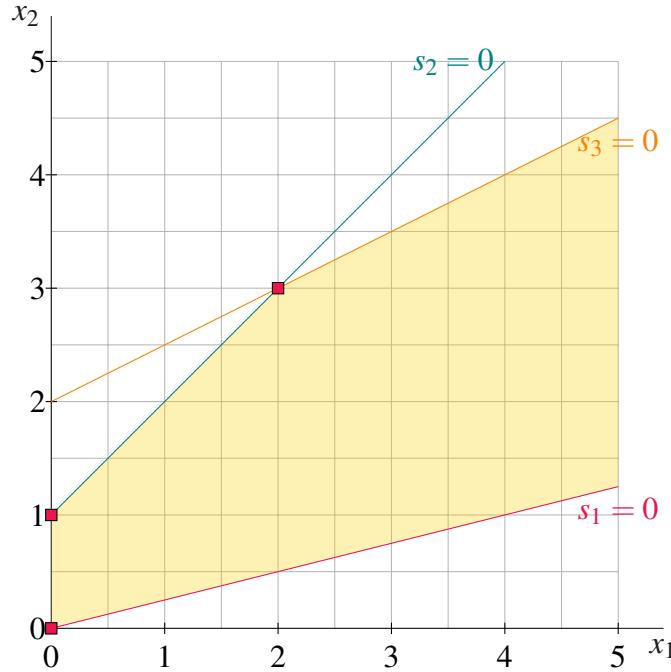
Unbounded Polyhedral Sets: If \mathcal{S} is unbounded, it will have *directions*. \mathbf{d} is a direction of \mathcal{S} only if $\mathbf{Ax} + \lambda \mathbf{d} \leq \mathbf{b}, \mathbf{x} + \lambda \mathbf{d} \geq 0$ for all $\lambda \geq 0$ and all $\mathbf{x} \in \mathcal{S}$. In other words, consider the ray $\{\mathbf{x} : \mathbf{x}_0 + \lambda \mathbf{d}, \lambda \geq 0\}$ in \mathbb{R}^n , where \mathbf{x}_0 is the vertex and \mathbf{d} is the direction of the ray. $\mathbf{d} \neq 0$ is a **direction** of set \mathcal{S} if for each \mathbf{x}_0 in \mathcal{S} the ray $\{\mathbf{x}_0 + \lambda \mathbf{d}, \lambda \geq 0\}$ also belongs to \mathcal{S} .

Extreme Directions: An *extreme direction* of \mathcal{S} is a direction that *cannot* be represented as positive linear combination of other directions of \mathcal{S} . A non-negative linear combination of extreme directions can be used to represent all other directions of \mathcal{S} . A polyhedral cone is completely specified by its extreme directions.

Let's define a procedure for finding the extreme directions, using the following LP's feasible region. Graphically, we can see that the extreme directions should follow the the $s_1 = 0$ (red) line and the $s_3 = 0$ (orange) line.

$$\begin{aligned} \max \quad & z = -5x_1 - x_2 \\ \text{s.t.} \quad & x_1 - 4x_2 + s_1 = 0 \\ & -x_1 + x_2 + s_2 = 1 \\ & -x_1 + 2x_2 + s_3 = 4 \\ & x_1, x_2, s_1, s_2, s_3 \geq 0. \end{aligned}$$



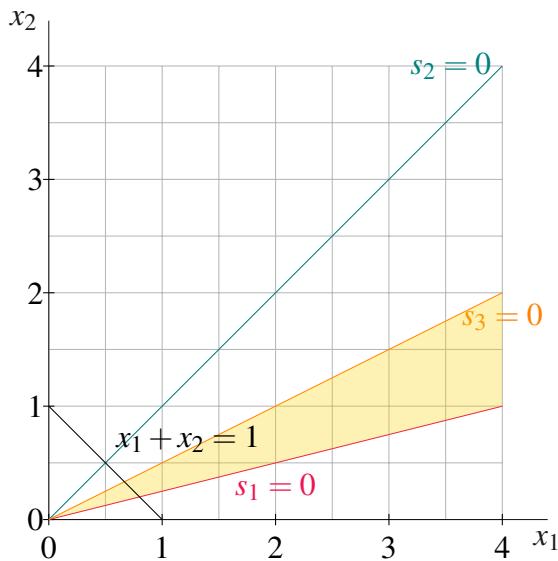


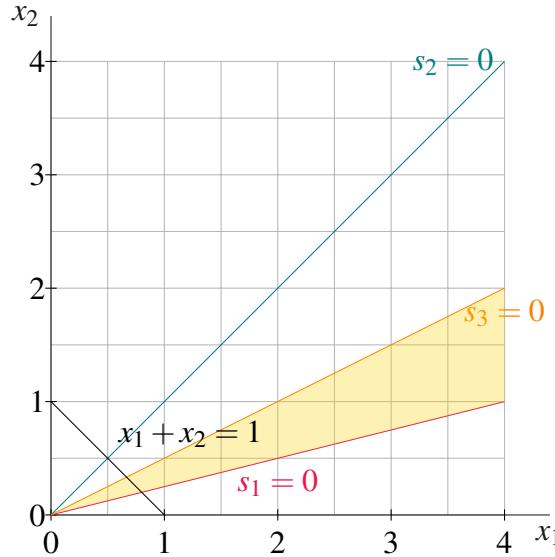
E.g., consider the $s_3 = 0$ (orange) line, to find the extreme direction start at extreme point $(2,3)$ and find another feasible point on the orange line, say $(4,4)$ and subtract $(2,3)$ from $(4,4)$, which yields $(2,1)$.

This is related to the slope in two-dimensions, as discussed in class, the rise is 1 and the run is 2. So this direction has a slope of $1/2$, but this does not carry over easily to higher dimensions where directions cannot be defined by a single number.

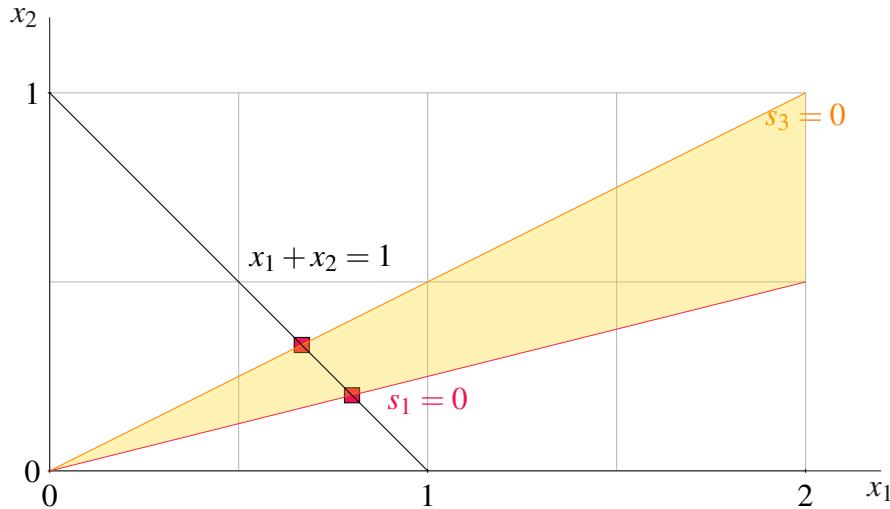
To find the extreme directions we can change the right-hand-side to $\mathbf{b} = 0$, which forms a polyhedral cone (in yellow), and then add the constraint $x_1 + x_2 = 1$. The intersection of the cone and $x_1 + x_2 = 1$ form a line segment.

$$\begin{aligned} \max \quad & z = -5x_1 - x_2 \\ \text{s.t.} \quad & x_1 - 4x_2 + s_1 = 0 \\ & -x_1 + x_2 + s_2 = 0 \\ & -x_1 + 2x_2 + s_3 = 0 \\ & x_1 + x_2 = 1 \\ & x_1, x_2, s_1, s_2, s_3 \geq 0. \end{aligned}$$





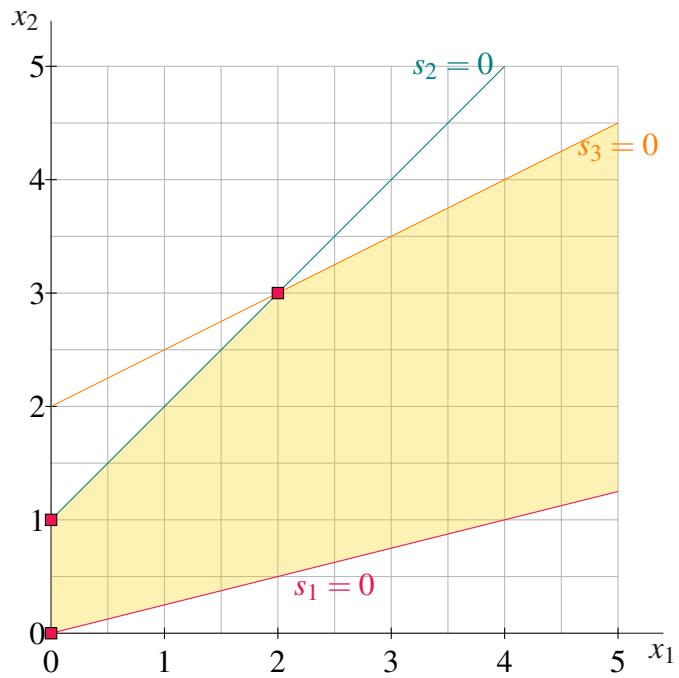
Magnifying for clarity, and removing the $s_2 = 0$ (teal) line, as it is redundant, and marking the extreme points of the new feasible region, $(4/5, 1/5)$ and $(2/3, 1/3)$, with red boxes, we have:



The extreme directions are thus $(4/5, 1/5)$ and $(2/3, 1/3)$.

Representation Theorem: Let $\mathbf{x}_1, \mathbf{x}_2, \dots, \mathbf{x}_k$ be the set of extreme points of \mathcal{S} , and if \mathcal{S} is unbounded, $\mathbf{d}_1, \mathbf{d}_2, \dots, \mathbf{d}_l$ be the set of extreme directions. Then any $\mathbf{x} \in \mathcal{S}$ is equal to a convex combination of the extreme points and a non-negative linear combination of the extreme directions: $\mathbf{x} = \sum_{j=1}^k \lambda_j \mathbf{x}_j + \sum_{j=1}^l \mu_j \mathbf{d}_j$, where $\sum_{j=1}^k \lambda_j = 1$, $\lambda_j \geq 0$, $\forall j = 1, 2, \dots, k$, and $\mu_j \geq 0$, $\forall j = 1, 2, \dots, l$.

$$\begin{aligned}
 \max \quad & z = -5x_1 - x_2 \\
 \text{s.t.} \quad & x_1 - 4x_2 + s_1 = 0 \\
 & -x_1 + x_2 + s_2 = 1 \\
 & -x_1 + 2x_2 + s_3 = 4 \\
 & x_1, x_2, s_1, s_2, s_3 \geq 0.
 \end{aligned}$$



Represent point $(1/2, 1)$ as a convex combination of the extreme points of the above LP. Find λ s to solve the following system of equations:

$$\lambda_1 \begin{bmatrix} 0 \\ 0 \end{bmatrix} + \lambda_2 \begin{bmatrix} 0 \\ 1 \end{bmatrix} + \lambda_3 \begin{bmatrix} 2 \\ 3 \end{bmatrix} = \begin{bmatrix} 1/2 \\ 1 \end{bmatrix}$$

6. Software - Excel

Chapter 6. Software - Excel

10% complete. Goal 80% completion date: January 20, 2023

Notes:

Resources

- <https://www.excel-easy.com/data-analysis/solver.html>
- Excel Solver - Introduction on Youtube
- Some notes from MIT

6.0.1. Excel Solver

6.0.2. Videos

Solving a linear program Optimal product mix Set Cover

Introduction to Designing Optimization Models Using Excel Solver

Traveling Salesman Problem

Also Travelin Salesman Problem

Multiple Traveling Salesman Problem

Shortest Path

6.0.3. Links

Loan Example

Several Examples including TSP

7. Software - Python

Chapter 7. Software - Python

10% complete. Goal 80% completion date: August 20

Notes:

Outcomes

- *Install and get python up and running in some form*
- *Introduce basic python skills that will be helpful*

Resources

- *A Byte of Python*
- *Github - Byte of Python (CC-BY-SA)*

7.1 Installing and Managing Python

Installing and Managing Python

Lab Objective: *One of the great advantages of Python is its lack of overhead: it is relatively easy to download, install, start up, and execute. This appendix introduces tools for installing and updating specific packages and gives an overview of possible environments for working efficiently in Python.*

Installing Python via Anaconda

A *Python distribution* is a single download containing everything needed to install and run Python, together with some common packages. For this curriculum, we **strongly** recommend using the *Anaconda* distribution to install Python. Anaconda includes IPython, a few other tools for developing in Python, and a large selection of packages that are common in applied mathematics, numerical computing, and data science. Anaconda is free and available for Windows, Mac, and Linux.

Follow these steps to install Anaconda.

1. Go to <https://www.anaconda.com/download/>.
2. Download the **Python 3.6** graphical installer specific to your machine.
3. Open the downloaded file and proceed with the default configurations.

For help with installation, see <https://docs.anaconda.com/anaconda/install/>. This page contains links to detailed step-by-step installation instructions for each operating system, as well as information for updating and uninstalling Anaconda.

ACHTUNG!

This curriculum uses Python 3.6, **not** Python 2.7. With the wrong version of Python, some example code within the labs may not execute as intended or result in an error.

Managing Packages

A *Python package manager* is a tool for installing or updating Python packages, which involves downloading the right source code files, placing those files in the correct location on the machine, and linking the files to the Python interpreter. **Never** try to install a Python package without using a package manager (see <https://xkcd.com/349/>).

Conda

Many packages are not included in the default Anaconda download but can be installed via Anaconda's package manager, conda. See <https://docs.anaconda.com/anaconda/packages/pkg-docs> for the complete list of available packages. When you need to update or install a package, **always** try using conda first.

Command	Description
conda install <package-name>	Install the specified package.
conda update <package-name>	Update the specified package.
conda update conda	Update conda itself.
conda update anaconda	Update all packages included in Anaconda.
conda --help	Display the documentation for conda.

For example, the following terminal commands attempt to install and update matplotlib.

```
$ conda update conda          # Make sure that conda is up to date.
$ conda install matplotlib    # Attempt to install matplotlib.
$ conda update matplotlib     # Attempt to update matplotlib.
```

See <https://conda.io/docs/user-guide/tasks/manage-pkgs.html> for more examples.

NOTE

The best way to ensure a package has been installed correctly is to try importing it in IPython.

```
# Start IPython from the command line.
$ ipython
IPython 6.5.0 -- An enhanced Interactive Python. Type '?' for help.

# Try to import matplotlib.
In [1]: from matplotlib import pyplot as plt      # Success!
```

ACHTUNG!

Be careful not to attempt to update a Python package while it is in use. It is safest to update packages while the Python interpreter is not running.

Pip

The most generic Python package manager is called pip. While it has a larger package list, conda is the cleaner and safer option. Only use pip to manage packages that are not available through conda.

Command	Description
pip install package-name	Install the specified package.
pip install --upgrade package-name	Update the specified package.
pip freeze	Display the version number on all installed packages.
pip --help	Display the documentation for pip.

See https://pip.pypa.io/en/stable/user_guide/ for more complete documentation.

Workflows

There are several different ways to write and execute programs in Python. Try a variety of workflows to find what works best for you.

Text Editor + Terminal

The most basic way of developing in Python is to write code in a text editor, then run it using either the Python or IPython interpreter in the terminal.

There are many different text editors available for code development. Many text editors are designed specifically for computer programming which contain features such as syntax highlighting and error detection, and are highly customizable. Try installing and using some of the popular text editors listed below.

- Atom: <https://atom.io/>
- Sublime Text: <https://www.sublimetext.com/>
- Notepad++ (Windows): <https://notepad-plus-plus.org/>
- Geany: <https://www.geany.org/>
- Vim: <https://www.vim.org/>
- Emacs: <https://www.gnu.org/software/emacs/>

Once Python code has been written in a text editor and saved to a file, that file can be executed in the terminal or command line.

```
$ ls                               # List the files in the current directory.
hello_world.py
$ cat hello_world.py      # Print the contents of the file to the terminal.
print("hello, world!")
$ python hello_world.py    # Execute the file.
hello, world!

# Alternatively, start IPython and run the file.
$ ipython
IPython 6.5.0 -- An enhanced Interactive Python. Type '?' for help.

In [1]: %run hello_world.py
hello, world!
```

IPython is an enhanced version of Python that is more user-friendly and interactive. It has many features that cater to productivity such as tab completion and object introspection.

NOTE

While Mac and Linux computers come with a built-in bash terminal, Windows computers do not. Windows does come with *Powershell*, a terminal-like application, but some commands in Powershell are different than their bash analogs, and some bash commands are missing from Powershell altogether. There are two good alternatives to the bash terminal for Windows:

- Windows subsystem for linux: docs.microsoft.com/en-us/windows/wsl/.
- Git bash: <https://gitforwindows.org/>.

Jupyter Notebook

The Jupyter Notebook (previously known as IPython Notebook) is a browser-based interface for Python that comes included as part of the Anaconda Python Distribution. It has an interface similar to the IPython interpreter, except that input is stored in cells and can be modified and re-evaluated as desired. See <https://github.com/jupyter/jupyter/wiki/> for some examples.

To begin using Jupyter Notebook, run the command `jupyter notebook` in the terminal. This will open your file system in a web browser in the Jupyter framework. To create a Jupyter Notebook, click the **New** drop down menu and choose **Python 3** under the **Notebooks** heading. A new tab will open with a new Jupyter Notebook.

Jupyter Notebooks differ from other forms of Python development in that notebook files contain not only the raw Python code, but also formatting information. As such, Jupyter Notebook files cannot be run in any other development environment. They also have the file extension `.ipynb` rather than the standard Python extension `.py`.

Jupyter Notebooks also support Markdown—a simple text formatting language—and \LaTeX , and can embed images, sound clips, videos, and more. This makes Jupyter Notebook the ideal platform for presenting code.

Integrated Development Environments

An *integrated development environment* (IDEs) is a program that provides a comprehensive environment with the tools necessary for development, all combined into a single application. Most IDEs have many tightly integrated tools that are easily accessible, but come with more overhead than a plain text editor. Consider trying out each of the following IDEs.

- JupyterLab: <http://jupyterlab.readthedocs.io/en/stable/>
- PyCharm: <https://www.jetbrains.com/pycharm/>
- Spyder: <http://code.google.com/p/spyderlib/>

- Eclipse with PyDev: <http://www.eclipse.org/>, <https://www.pydev.org/>

See <https://realpython.com/python-ides-code-editors-guide/> for a good overview of these (and other) workflow tools.

7.2 NumPy Visual Guide

NumPy Visual Guide Lab Objective: *NumPy operations can be difficult to visualize, but the concepts are straightforward. This appendix provides visual demonstrations of how NumPy arrays are used with slicing syntax, stacking, broadcasting, and axis-specific operations. Though these visualizations are for 1- or 2-dimensional arrays, the concepts can be extended to n-dimensional arrays.*

Data Access

The entries of a 2-D array are the rows of the matrix (as 1-D arrays). To access a single entry, enter the row index, a comma, and the column index. Remember that indexing begins with 0.

$$A[0] = \begin{bmatrix} \textcircled{0} & \times & \times & \times & \times \\ \times & \times & \times & \times & \times \\ \times & \times & \times & \times & \times \\ \times & \times & \times & \times & \times \end{bmatrix} \quad A[2,1] = \begin{bmatrix} \times & \times & \times & \times & \times \\ \times & \times & \times & \times & \times \\ \times & \textcircled{0} & \times & \times & \times \\ \times & \times & \times & \times & \times \end{bmatrix}$$

Slicing

A lone colon extracts an entire row or column from a 2-D array. The syntax $[a:b]$ can be read as “the a th entry up to (but not including) the b th entry.” Similarly, $[a:]$ means “the a th entry to the end” and $[:b]$ means “everything up to (but not including) the b th entry.”

$$A[1] = A[1,:] = \begin{bmatrix} \times & \times & \times & \times & \times \\ \textcircled{0} & \times & \times & \times & \times \\ \times & \times & \times & \times & \times \\ \times & \times & \times & \times & \times \end{bmatrix} \quad A[:,2] = \begin{bmatrix} \times & \times & \textcircled{0} & \times & \times \\ \times & \times & \times & \times & \times \\ \times & \times & \times & \times & \times \\ \times & \times & \times & \times & \times \end{bmatrix}$$

$$A[1:,:2] = \begin{bmatrix} \times & \times & \times & \times & \times \\ \textcolor{red}{\times} & \times & \times & \times & \times \\ \times & \times & \times & \times & \times \\ \times & \times & \times & \times & \times \end{bmatrix} \quad A[1:-1,1:-1] = \begin{bmatrix} \times & \times & \times & \times & \times \\ \times & \textcolor{red}{\times} & \times & \times & \times \\ \times & \times & \times & \times & \times \\ \times & \times & \times & \times & \times \end{bmatrix}$$

Stacking

`np.hstack()` stacks sequence of arrays horizontally and `np.vstack()` stacks a sequence of arrays vertically.

$$A = \begin{bmatrix} \times & \times & \times \\ \times & \times & \times \\ \times & \times & \times \end{bmatrix} \quad B = \begin{bmatrix} * & * & * \\ * & * & * \\ * & * & * \end{bmatrix}$$

$$\text{np.hstack((A,B,A))} = \begin{bmatrix} \times & \times & \times & * & * & * & \times & \times & \times \\ \times & \times & \times & * & * & * & \times & \times & \times \\ \times & \times & \times & * & * & * & \times & \times & \times \end{bmatrix}$$

$$\text{np.vstack((A,B,A))} = \begin{bmatrix} \times & \times & \times \\ \times & \times & \times \\ \times & \times & \times \\ * & * & * \\ * & * & * \\ * & * & * \\ \times & \times & \times \\ \times & \times & \times \\ \times & \times & \times \end{bmatrix}$$

Because 1-D arrays are flat, `np.hstack()` concatenates 1-D arrays and `np.vstack()` stacks them vertically. To make several 1-D arrays into the columns of a 2-D array, use `np.column_stack()`.

$$x = [\times \times \times \times]$$

$$y = [* * * *]$$

$$\text{np.hstack((x,y,x))} = [\times \times \times \times * * * * \times \times \times \times]$$

$$\text{np.vstack}((x, y, z)) = \begin{bmatrix} x & x & x & x \\ * & * & * & * \\ x & x & x & x \end{bmatrix} \quad \text{np.column_stack}((x, y, z)) = \begin{bmatrix} x & * & x \\ x & * & x \\ x & * & x \\ x & * & x \end{bmatrix}$$

The functions `np.concatenate()` and `np.stack()` are more general versions of `np.hstack()` and `np.vstack()`, and `np.row_stack()` is an alias for `np.vstack()`.

Broadcasting

NumPy automatically aligns arrays for component-wise operations whenever possible. See <http://docs.scipy.org/doc/numpy/user/basics.broadcasting.html> for more in-depth examples and broadcasting rules.

$$A = \begin{bmatrix} 1 & 2 & 3 \\ 1 & 2 & 3 \\ 1 & 2 & 3 \end{bmatrix} \quad x = [10 \ 20 \ 30]$$

$$A + x = \begin{bmatrix} 1 & 2 & 3 \\ 1 & 2 & 3 \\ 1 & 2 & 3 \end{bmatrix} + \begin{bmatrix} 10 \\ 20 \\ 30 \end{bmatrix} = \begin{bmatrix} 11 & 22 & 33 \\ 11 & 22 & 33 \\ 11 & 22 & 33 \end{bmatrix}$$

$$A + x.reshape((1, -1)) = \begin{bmatrix} 1 & 2 & 3 \\ 1 & 2 & 3 \\ 1 & 2 & 3 \end{bmatrix} + \begin{bmatrix} 10 \\ 20 \\ 30 \end{bmatrix} = \begin{bmatrix} 11 & 12 & 13 \\ 21 & 22 & 23 \\ 31 & 32 & 33 \end{bmatrix}$$

Operations along an Axis

Most array methods have an `axis` argument that allows an operation to be done along a given axis. To compute the sum of each column, use `axis=0`; to compute the sum of each row, use `axis=1`.

$$A = \begin{bmatrix} 1 & 2 & 3 & 4 \\ 1 & 2 & 3 & 4 \\ 1 & 2 & 3 & 4 \\ 1 & 2 & 3 & 4 \end{bmatrix}$$

$$A.sum(axis=0) = \begin{bmatrix} 1 & 2 & 3 & 4 \\ 1 & 2 & 3 & 4 \\ 1 & 2 & 3 & 4 \\ 1 & 2 & 3 & 4 \end{bmatrix} = [4 \ 8 \ 12 \ 16]$$

$$A.sum(axis=1) = \begin{bmatrix} 1 & 2 & 3 & 4 \\ 1 & 2 & 3 & 4 \\ 1 & 2 & 3 & 4 \\ 1 & 2 & 3 & 4 \end{bmatrix} = [10 \ 10 \ 10 \ 10]$$

7.3 Plot Customization and Matplotlib Syntax Guide

Matplotlib Customization

Lab Objective: *The documentation for Matplotlib can be a little difficult to maneuver and basic information is sometimes difficult to find. This appendix condenses and demonstrates some of the more applicable and useful information on plot customizations. For an introduction to Matplotlib, see lab ??.*

Colors

By default, every plot is assigned a different color specified by the “color cycle”. It can be overwritten by specifying what color is desired in a few different ways.

-

Matplotlib recognizes some basic built-in colors.

Code	Color
'b'	blue
'g'	green
'r'	red
'c'	cyan
'm'	magenta
'y'	yellow
'k'	black
'w'	white

The following displays how these colors can be implemented. The result is displayed in Figure ??.

```

1 import numpy as np
2 from matplotlib import pyplot as plt

4 colors = np.array(["k", "g", "b", "r", "c", "m", "y", "w"])
x = np.linspace(0, 5, 1000)
6 y = np.ones(1000)

8 for i in xrange(8):
    plt.plot(x, i*y, colors[i], linewidth=18)
10
11 plt.ylim([-1, 8])
12 plt.savefig("colors.pdf", format='pdf')
plt.clf()

```

colors.py

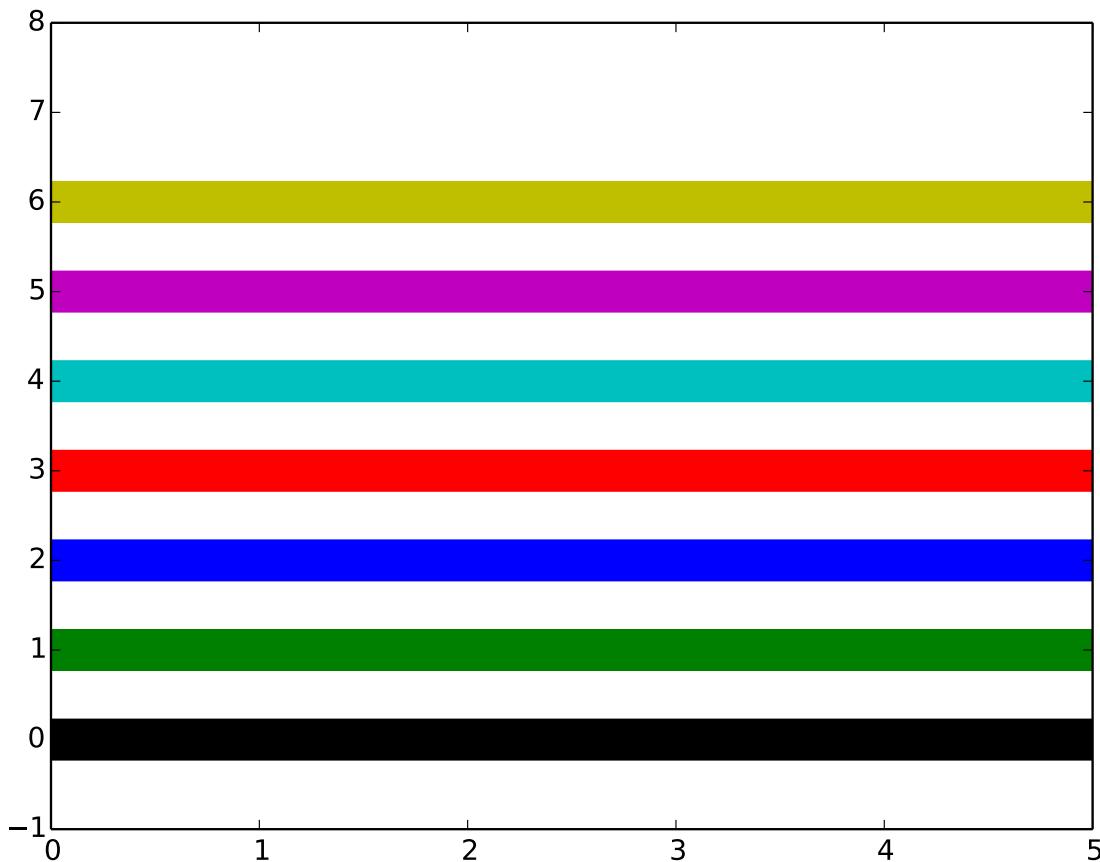


Figure 7.1: A display of all the built-in colors.

There are many other ways to specific colors. A popular method to access colors that are not built-in is to use a RGB tuple. Colors can also be specified using an html hex string or its associated html color name like "DarkOliveGreen", "FireBrick", "LemonChiffon", "MidnightBlue", "PapayaWhip", or "SeaGreen".

Window Limits

You may have noticed the use of `plt.ylim([ymin, ymax])` in the previous code. This explicitly sets the boundary of the y-axis. Similarly, `plt.xlim([xmin, xmax])` can be used to set the boundary of the x-axis. Doing both commands simultaneously is possible with the `plt.axis([xmin, xmax, ymin, ymax])`. Remember that these commands must be executed after the plot.

Lines

Thickness

You may have noticed that the width of the lines above seemed thin considering we wanted to inspect the line color. `linewidth` is a keyword argument that is defaulted to be `None` but can be given any real number to adjust the line width.

The following displays how `linewidth` is implemented. It is displayed in Figure ??.

```
1 lw = np.linspace(.5, 15, 8)
2
3 for i in xrange(8):
4     plt.plot(x, i*y, colors[i], linewidth=lw[i])
5
6 plt.ylim([-1, 8])
7 plt.show()
```

linewidth.py

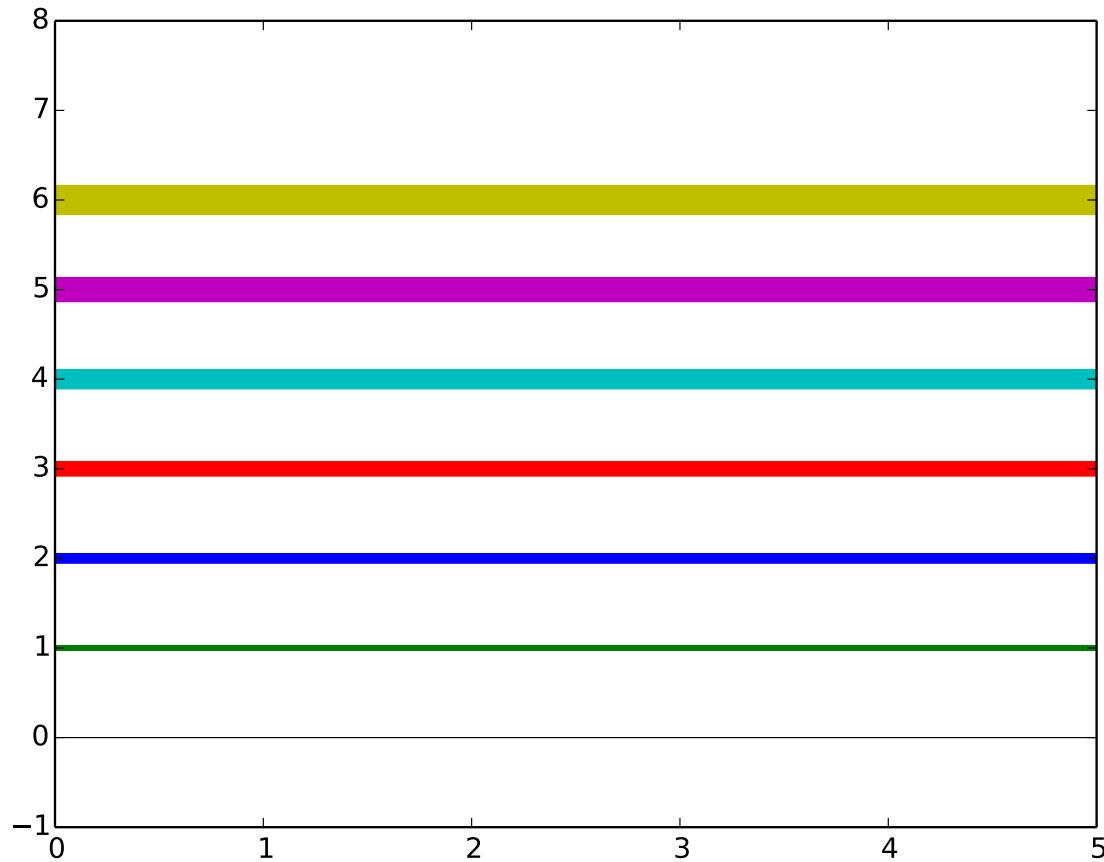


Figure 7.2: plot of varying linewidths.

Style

By default, plots are drawn with a solid line. The following are accepted format string characters to indicate line style.

character	description
-	solid line style
--	dashed line style
-.	dash-dot line style
:	dotted line style
.	point marker
,	pixel marker
o	circle marker
v	triangle_down marker
^	triangle_up marker
<	triangle_left marker
>	triangle_right marker
1	tri_down marker
2	tri_up marker
3	tri_left marker
4	tri_right marker
s	square marker
p	pentagon marker
*	star marker
h	hexagon1 marker
H	hexagon2 marker
+	plus marker
x	x marker
D	diamond marker
d	thin_diamond marker
	vline marker
-	hline marker

The following displays how `linestyle` can be implemented. It is displayed in Figure ??.

```

1 x = np.linspace(0, 5, 10)
2 y = np.ones(10)
ls = np.array(['-.', ':', 'o', 's', '*', 'H', 'x', 'D'])
4
5 for i in xrange(8):
6     plt.plot(x, i*y, colors[i]+ls[i])
8
9 plt.axis([-1, 6, -1, 8])
10 plt.show()

```

linestyle.py

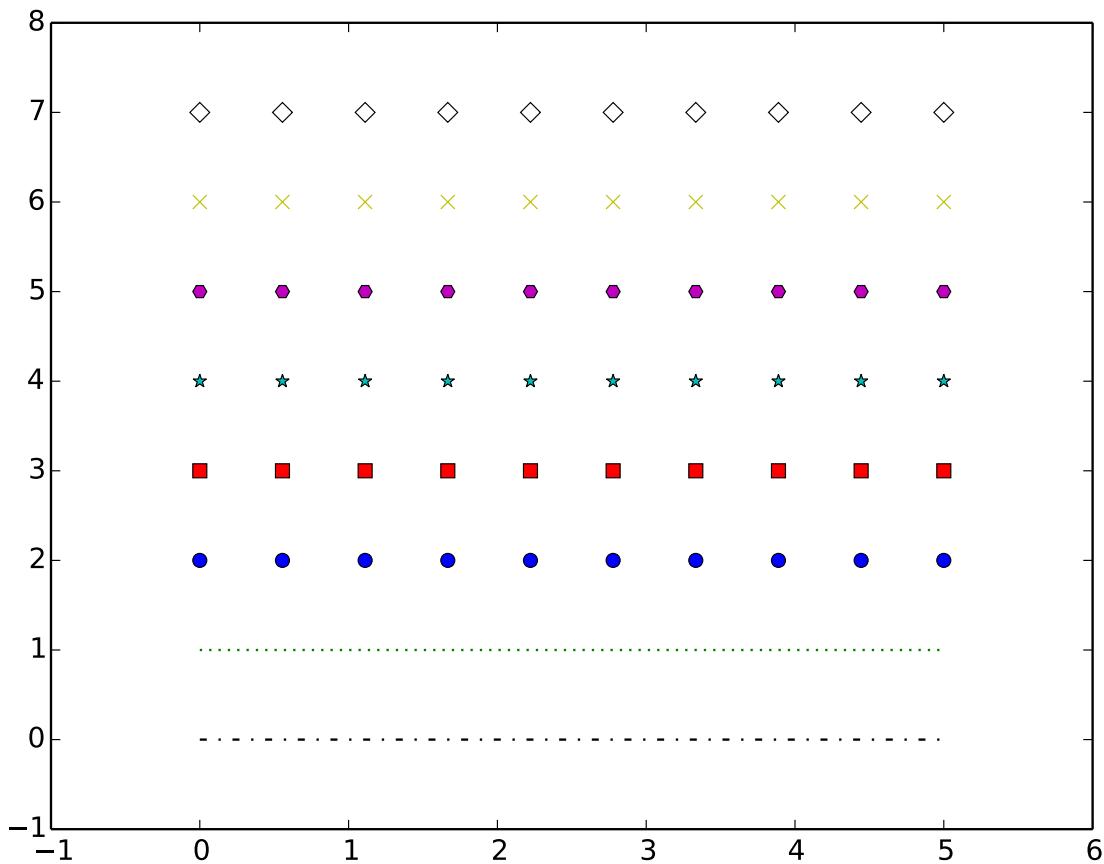


Figure 7.3: plot of varying linestyles.

Text

It is also possible to add text to your plots. To label your axes, the `plt.xlabel()` and the `plt.ylabel()` can both be used. The function `plt.title()` will add a title to a plot. If you are working with subplots, this command will add a title to the subplot you are currently modifying. To add a title above the entire figure, use `plt.suptitle()`.

All of the `text()` commands can be customized with `fontsize` and `color` keyword arguments.

We can add these elements to our previous example. It is displayed in Figure ??.

```

1 for i in xrange(8):
2     plt.plot(x, i*y, colors[i]+ls[i])
4 plt.title("My Plot of Varying Linestyles", fontsize = 20, color = "gold")

```

```
plt.xlabel("x-axis", fontsize = 10, color = "darkcyan")
6 plt.ylabel("y-axis", fontsize = 10, color = "darkcyan")
8 plt.axis([-1, 6, -1, 8])
plt.show()
```

text.py

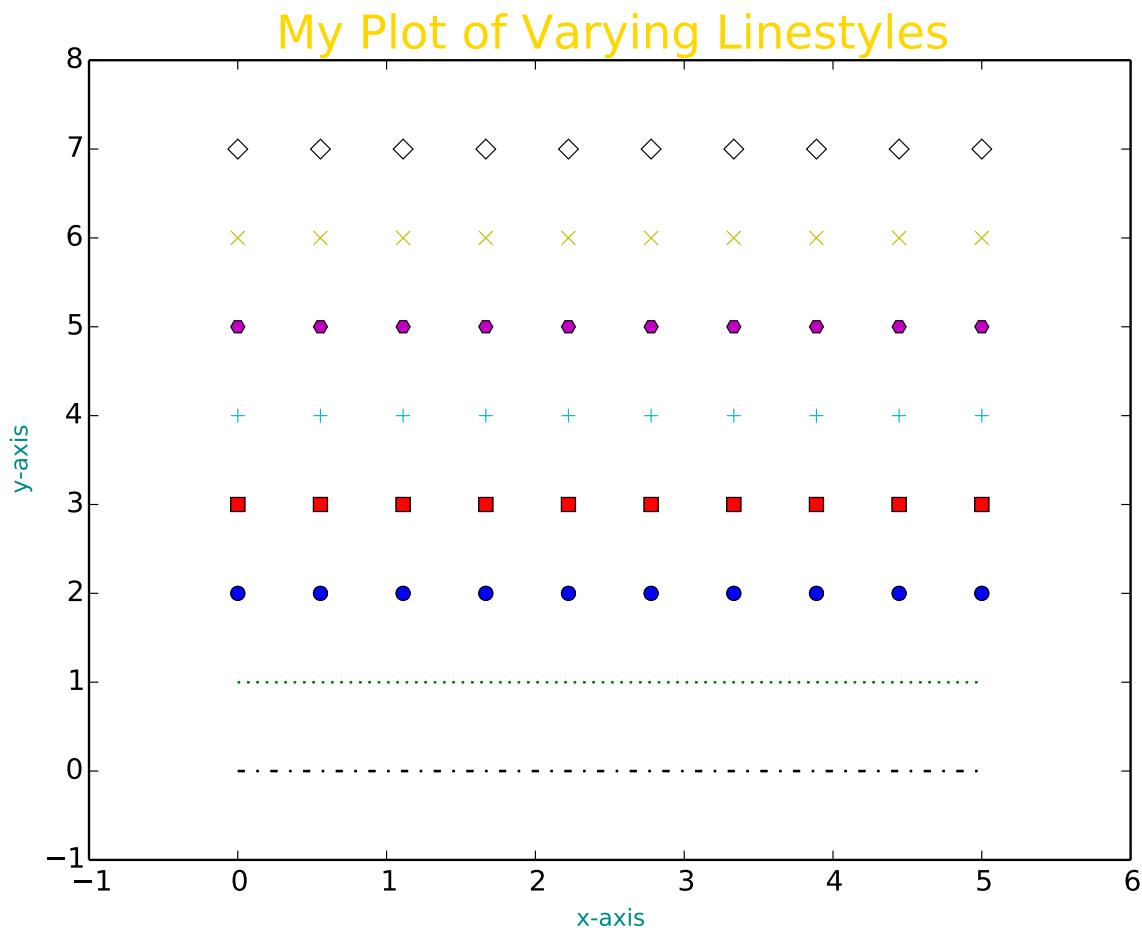


Figure 7.4: plot of varying linestyles using text labels.

See <http://matplotlib.org> for Matplotlib documentation.

7.4 Networkx - A Python Graph Algorithms Package

7.5 PuLP - An Optimization Modeling Tool for Python

Outcomes

- *Install and import PuLP*
- *Run basic first PuLP model*
- *Run "advanced" PuLP model using the algebraic modeling approach and importing data.*
- *Explore PuLP objects and possibilities*
- *Solve a Multi-Objective problem*

Resources

- *Documentation*
- *PyPi installation*
- *Examples*
- *Blog with tutorial*

PuLP is an optimization modeling language that is written for Python. It is free and open source. Yay! See Section ?? for a discussion of other options for implementing your optimization problem. PuLP is convenient for its simple syntax and easy installation.

Key benefits of using an algebraic modeling language like PuLP over Excel

- Easily readable models
- Precompute parameters within Python
- Reuse of common optimization models without recreating the equations

We will follow the introduction to pulp Jupyter Notebook Tutorial and the following application with a cleaner implementation.

7.5.1. Installation

Open a Jupyter notebook. In one of the cells, run the following command, based on which system you are running. It will take a minute to load and download the package.

```
[ ]: ## Install pulp (on windows)
!pip install pulp
```

```
[ ]: # on a mac
pip install pulp
```

```
[ ]: # on the VT ARC servers
import sys
!{sys.executable} -m pip install pulp
```

Installation (Continued) Now restart the kernel of your notebook (find the tab labeled Kernel in your Jupyter notebook, and in the drop down, select restart).

7.5.2. Example Problem

7.5.2.1. Product Mix Problem

$$\text{maximize} \quad Z = 3X_1 + 2X_2 \quad (\text{Objective function}) \quad (1.1)$$

$$\text{subject to} \quad 10X_1 + 5X_2 \leq 300 \quad (\text{Constraint 1}) \quad (1.2)$$

$$4X_1 + 4X_2 \leq 160 \quad (\text{Constraint 2}) \quad (1.3)$$

$$2X_1 + 6X_2 \leq 180 \quad (\text{Constraint 3}) \quad (1.4)$$

$$\text{and} \quad X_1, X_2 \geq 0 \quad (\text{Non-negative}) \quad (1.5)$$

OPTIMIZATION WITH PULP

```
[1]: from pulp import *

# Define problem
prob = LpProblem(name='Product_Mix_Problem', sense=LpMaximize)

# Create decision variables and non-negative constraint
x1 = LpVariable(name='X1', lowBound=0, upBound=None, cat='Continuous')
x2 = LpVariable(name='X2', lowBound=0, upBound=None, cat='Continuous')
```

```
# Set objective function
prob += 3*x1 + 2*x2

# Set constraints
prob += 10*x1 + 5*x2 <= 300
prob += 4*x1 + 4*x2 <= 160
prob += 2*x1 + 6*x2 <= 180

# Solving problem
prob.solve()
print('Status', LpStatus[prob.status])
```

Status Optimal

```
[2]: print("Status:", LpStatus[prob.status])
print("Objective value: ", prob.objective.value())

for v in prob.variables():
    print(v.name, ': ', v.value())
```

Status: Optimal
 Objective value: 100.0
 X1 : 20.0
 X2 : 20.0

7.5.3. Things we can do

```
[3]: # print the problem
prob
```

```
[3]: Product_Mix_Problem:
MAXIMIZE
3*X1 + 2*X2 + 0
SUBJECT TO
_C1: 10 X1 + 5 X2 <= 300
_C2: 4 X1 + 4 X2 <= 160
_C3: 2 X1 + 6 X2 <= 180
VARIABLES
```

X1 Continuous
X2 Continuous

```
[4]: # get the objective function
prob.objective.value()
```

```
[4]: 100.0
```

```
[5]: # get list of the variables
prob.variables()
```

```
[5]: [X1, X2]
```

```
[6]: for v in prob.variables():
    print(f'{v}: {v.varValue}')
```

X1: 20.0

X2: 20.0

7.5.3.1. Exploring the variables

```
[7]: v = prob.variables()[0]
```

```
[9]: v.name
```

```
[9]: 'X1'
```

```
[10]: v.value()
```

```
[10]: 20.0
```

```
[11]: v.varValue
```

```
[11]: 20.0
```

7.5.3.2. Other things you can do

```
[12]: # get list of the constraints
prob.constraints
```

```
[12]: OrderedDict([('C1', 10*X1 + 5*X2 + -300 <= 0),
                  ('C2', 4*X1 + 4*X2 + -160 <= 0),
                  ('C3', 2*X1 + 6*X2 + -180 <= 0)])
```

```
[13]: prob.to_dict()
```

```
[13]: {'objective': {'name': 'OBJ',
                    'coefficients': [{'name': 'X1', 'value': 3}, {'name': 'X2', 'value': 2}]},
       'constraints': [{"sense": -1,
                        'pi': 0.2,
                        'constant': -300,
                        'name': None,
                        'coefficients': [{'name': 'X1', 'value': 10}, {'name': 'X2', 'value': 5}],
                        'sense': -1,
                        'pi': 0.25,
                        'constant': -160,
                        'name': None,
                        'coefficients': [{'name': 'X1', 'value': 4}, {'name': 'X2', 'value': 4}],
                        'sense': -1,
                        'pi': -0.0,
                        'constant': -180,
                        'name': None,
                        'coefficients': [{'name': 'X1', 'value': 2}, {'name': 'X2', 'value': 6}]},
                     'variables': [{"lowBound": 0,
                                    'upBound': None,
                                    'cat': 'Continuous',
                                    'varValue': 20.0,
                                    'dj': -0.0,
                                    'name': 'X1'},
                                   {"lowBound": 0,
                                    'upBound': None,
                                    'cat': 'Continuous',
                                    'varValue': 20.0,
                                    'dj': -0.0,
                                    'name': 'X2'}],
                     'parameters': {'name': 'Product_Mix_Problem',
                                    'sense': -1}}
```

```
'status': 1,
'sol_status': 1},
'sos1': [],
'sos2': []}
```

```
[15]: # Store problem information in a json
prob.to_json('Product_Mix_Problem.json')
```

7.5.4. Common issue

If you forget the \leq , $=$, or \geq when writing a constraint, you will silently overwrite the objective function instead of adding a constraint!

7.5.4.1. Transportation Problem

Transport programming is a special form of linear programming, and in general, the objective function is cost minimization. The formula form and applicable variables of the Transport Planning Act are as follows. When supply and demand match, the constraint becomes an equation, but when supply and demand do not match, the constraint becomes an inequality.

Sets: - J = set of demand nodes - I = set of supply nodes

Parameters:

- D_j : Demand at node j
- S_i : Supply from node i
- c_{ij} : cost per unit to send supply i to demand j

Variables:

- X_{ij} : Transport volume from supply i to demand j (units)
- Objective function:

$$\min \sum_{i=1}^n \sum_{j=1}^m c_{ij} x_{ij}$$

- Constraints:

$$\sum_{i=1}^n x_{ij} = S_i$$

$$\sum_{i=1}^m x_{ij} = D_j$$

$$x_{ij} \geq 0 \text{ for } i \in I, j \in J$$

7.5.4.2. Optimization with PuLP

Here we do a very basic implementation of the problem

```
[1]: from pulp import *

prob = LpProblem('Transportation_Problem', LpMinimize)

x11 = LpVariable('X11', lowBound=0)
x12 = LpVariable('X12', lowBound=0)
x13 = LpVariable('X13', lowBound=0)
x14 = LpVariable('X14', lowBound=0)
x21 = LpVariable('X21', lowBound=0)
x22 = LpVariable('X22', lowBound=0)
x23 = LpVariable('X23', lowBound=0)
x24 = LpVariable('X24', lowBound=0)
x31 = LpVariable('X31', lowBound=0)
x32 = LpVariable('X32', lowBound=0)
x33 = LpVariable('X33', lowBound=0)
x34 = LpVariable('X34', lowBound=0)

prob += 4*x11 + 5*x12 + 6*x13 + 8*x14 + 4*x21 + 7*x22 + 9*x23 + 2*x24 + 5*x31 + ↴
       8*x32 + 7*x33 + 6*x34

prob += x11 + x12 + x13 + x14 == 120
prob += x21 + x22 + x23 + x24 == 150
prob += x31 + x32 + x33 + x34 == 200

prob += x11 + x21 + x31 == 100
prob += x12 + x22 + x32 == 60
prob += x13 + x23 + x33 == 130
prob += x14 + x24 + x34 == 180

# Solving problem
prob.solve();
```

```
[2]: print("Status:", LpStatus[prob.status])
print("Objective value: ", prob.objective.value())

for v in prob.variables():
    print(v.name, ': ', v.value())
```

```
Status: Optimal
Objective value: 2130.0
X11 : 60.0
X12 : 60.0
X13 : 0.0
X14 : 0.0
X21 : 0.0
X22 : 0.0
X23 : 0.0
X24 : 150.0
X31 : 40.0
X32 : 0.0
X33 : 130.0
X34 : 30.0
```

7.5.4.3. Optimization with PuLP: Round 2!

We now use set notation for this implementation

```
[3]: from pulp import *

prob = LpProblem('Transportation_Problem', LpMinimize)

# Sets
n_suppliers = 3
n_buyers = 4

I = range(n_suppliers)
J = range(n_buyers)

routes = [(i, j) for i in I for j in J]

# Parameters
costs = [
    [4, 5, 6, 8],
    [4, 7, 9, 2],
    [5, 8, 7, 6]
]

supply = [120, 150, 200]
demand = [100, 60, 130, 180]
```

```

# Variables
x = LpVariable.dicts('X', routes, lowBound=0)

# Objective
prob += lpSum([x[i, j] * costs[i][j] for i in I for j in J])

# Constraints

## Supply Constraints
for i in range(n_suppliers):
    prob += lpSum([x[i, j] for j in J]) == supply[i], f"Supply{i}"

## Demand Constraints
for j in range(n_buyers):
    prob += lpSum([x[i, j] for i in I]) == demand[j], f"Demand{j}"

# Solving problem
prob.solve();

```

```
[4]: print("Status:", LpStatus[prob.status])
print("Objective value: ", prob.objective.value())

for v in prob.variables():
    print(v.name, ': ', v.value())
```

```

Status: Optimal
Objective value: 2130.0
X_(0,_0) : 60.0
X_(0,_1) : 60.0
X_(0,_2) : 0.0
X_(0,_3) : 0.0
X_(1,_0) : 0.0
X_(1,_1) : 0.0
X_(1,_2) : 0.0
X_(1,_3) : 150.0
X_(2,_0) : 40.0
X_(2,_1) : 0.0
X_(2,_2) : 130.0
X_(2,_3) : 30.0

```

7.5.5. Changing details of the problem

```
[5]: original_obj = prob.objective
val = prob.objective.value()
r = 1.2
```

```
[6]: prob += original_obj <= r*val, "Objective bound"
```

```
[7]: prob
```

[7]: Transportation_Problem:

MINIMIZE

$$4*X_{(0,0)} + 5*X_{(0,1)} + 6*X_{(0,2)} + 8*X_{(0,3)} + 4*X_{(1,0)} + 7*X_{(1,1)} + 9*X_{(1,2)} + 2*X_{(1,3)} + 5*X_{(2,0)} + 8*X_{(2,1)} + 7*X_{(2,2)} + 6*X_{(2,3)} + 0$$

SUBJECT TO

$$\text{Supply0: } X_{(0,0)} + X_{(0,1)} + X_{(0,2)} + X_{(0,3)} = 120$$

$$\text{Supply1: } X_{(1,0)} + X_{(1,1)} + X_{(1,2)} + X_{(1,3)} = 150$$

$$\text{Supply2: } X_{(2,0)} + X_{(2,1)} + X_{(2,2)} + X_{(2,3)} = 200$$

$$\text{Demand0: } X_{(0,0)} + X_{(1,0)} + X_{(2,0)} = 100$$

$$\text{Demand1: } X_{(0,1)} + X_{(1,1)} + X_{(2,1)} = 60$$

$$\text{Demand2: } X_{(0,2)} + X_{(1,2)} + X_{(2,2)} = 130$$

$$\text{Demand3: } X_{(0,3)} + X_{(1,3)} + X_{(2,3)} = 180$$

$$\begin{aligned} \text{Objective_bound: } & 4 X_{(0,0)} + 5 X_{(0,1)} + 6 X_{(0,2)} + 8 X_{(0,3)} \\ & + 4 X_{(1,0)} + 7 X_{(1,1)} + 9 X_{(1,2)} + 2 X_{(1,3)} + 5 X_{(2,0)} + 8 X_{(2,1)} \\ & + 7 X_{(2,2)} + 6 X_{(2,3)} \leq 2556 \end{aligned}$$

VARIABLES

$X_{(0,0)}$ Continuous
 $X_{(0,1)}$ Continuous
 $X_{(0,2)}$ Continuous
 $X_{(0,3)}$ Continuous
 $X_{(1,0)}$ Continuous
 $X_{(1,1)}$ Continuous
 $X_{(1,2)}$ Continuous
 $X_{(1,3)}$ Continuous

```
X_(2,_0) Continuous
X_(2,_1) Continuous
X_(2,_2) Continuous
X_(2,_3) Continuous
```

```
[8]: # Change the objective
prob += x[0,0]    # minimize x[0,0]
```

```
/opt/anaconda3/envs/python377/lib/python3.7/site-packages/pulp/pulp.py:1544:
UserWarning: Overwriting previously set objective.
    warnings.warn("Overwriting previously set objective.")
```

```
[9]: prob.solve()
```

```
[9]: 1
```

```
[10]: LpStatus[prob.status]
```

```
[10]: 'Optimal'
```

```
[11]: print("Status:", LpStatus[prob.status])
print("Objective value: ", prob.objective.value())

for v in prob.variables():
    print(v.name, ': ', v.value())
```

```
Status: Optimal
Objective value:  0.0
X_(0,_0) :  0.0
X_(0,_1) :  60.0
X_(0,_2) :  60.0
X_(0,_3) :  0.0
X_(1,_0) :  100.0
X_(1,_1) :  0.0
X_(1,_2) :  0.0
X_(1,_3) :  50.0
X_(2,_0) :  0.0
X_(2,_1) :  0.0
X_(2,_2) :  70.0
X_(2,_3) :  130.0
```

```
[12]: original_obj
```

```
[12]: 4*X_(0,_0) + 5*X_(0,_1) + 6*X_(0,_2) + 8*X_(0,_3) + 4*X_(1,_0) + 7*X_(1,_1) +
9*X_(1,_2) + 2*X_(1,_3) + 5*X_(2,_0) + 8*X_(2,_1) + 7*X_(2,_2) + 6*X_(2,_3) + 0
```

```
[13]: original_obj.value()
```

```
[13]: 2430.0
```

7.5.6. Changing Constraint Coefficients

```
[14]: a = prob.constraints['Supply0']
```

```
[15]: a.changeRHS(500)
```

```
[16]: a
```

```
[16]: 1*X_(0,_0) + 1*X_(0,_1) + 1*X_(0,_2) + 1*X_(0,_3) + -500 = 0
```

```
[17]: prob.constraints['Supply0'].keys()
```

```
[17]: odict_keys([X_(0,_0), X_(0,_1), X_(0,_2), X_(0,_3)])
```

7.6 Multi Objective Optimization with PuLP

We consider two objectives and compute the pareto efficient frontier. We will implement the ε -constraint method. That is, we will add bounds based on an objective function and the optimize the alternate objective function.

7.6.0.1. Transportation Problem

Sets: - J = set of demand nodes - I = set of supply nodes

Parameters: - D_j : Demand at node j - S_i : Supply from node i - c_{ij} : cost per unit to send supply i to demand j

Variables: - x_{ij} : Transport volume from supply i to demand j (units)

- Objective function:

$$\min \left(obj1 = \sum_{i=1}^n \sum_{j=1}^m c_{ij}x_{ij}, \quad obj2 = x_{00} + x_{13} + x_{22} - x_{21} - x_{03} \right)$$

- Constraints:

$$\sum_{i=1}^n x_{ij} = S_i$$

$$\sum_{i=1}^m x_{ij} = D_j$$

- Decision variables:

$$x_{ij} \geq 0 \quad i \in I, j \in J$$

7.6.0.2. Initial Optimization with PuLP

```
[1]: from pulp import *

prob = LpProblem('Transportation_Problem', LpMinimize)

# Sets
n_suppliers = 3
n_buyers = 4

I = range(n_suppliers)
J = range(n_buyers)

routes = [(i, j) for i in I for j in J]

# Parameters
costs = [
    [4, 5, 6, 8],
    [4, 7, 9, 2],
    [5, 8, 7, 6]
]

supply = [120, 150, 200]
demand = [100, 60, 130, 180]

# Variables
x = LpVariable.dicts('X', routes, lowBound=0)

# Objectives
obj1 = lpSum([x[i, j] * costs[i][j] for i in I for j in J])
```

```

obj2 = x[0,0] + x[1,3] + x[2,2] - x[2,1] - x[0,3]

## start with first objective
prob += obj1

# Constraints

## Supply Constraints
for i in range(n_suppliers):
    prob += lpSum([x[i, j] for j in J]) == supply[i], f"Supply{i}"

## Demand Constraints
for j in range(n_buyers):
    prob += lpSum([x[i, j] for i in I]) == demand[j], f"Demand{j}"

# Solving problem
prob.solve();

```

```

[2]: print("Status:", LpStatus[prob.status])
print("Objective value: ", prob.objective.value())

for v in prob.variables():
    print(v.name, ': ', v.value())

```

Status: Optimal
 Objective value: 2130.0
 X_(0,_0) : 60.0
 X_(0,_1) : 60.0
 X_(0,_2) : 0.0
 X_(0,_3) : 0.0
 X_(1,_0) : 0.0
 X_(1,_1) : 0.0
 X_(1,_2) : 0.0
 X_(1,_3) : 150.0
 X_(2,_0) : 40.0
 X_(2,_1) : 0.0
 X_(2,_2) : 130.0
 X_(2,_3) : 30.0

```

[3]: # Record objective value
obj1_opt = obj1.value()
obj1_opt

```

[3]: 2130.0

[4]: # Add both objective values to a list and also the solution
 obj1_vals = [obj1.value()]
 obj2_vals = [obj2.value()]
 feasible_points = [prob.variables()]

[5]: # Change objective functions and compute optimal objective value for obj2
 prob += obj2
 prob.solve()

 obj2_opt = obj2.value()
 obj2_opt

```
/opt/anaconda3/envs/python377/lib/python3.7/site-packages/pulp/pulp.py:1537:  

UserWarning: Overwriting previously set objective.  

    warnings.warn("Overwriting previously set objective.")
```

[5]: -180.0

[6]: # Append these values to the lists
 obj1_vals.append(obj1.value())
 obj2_vals.append(obj2.value())
 feasible_points.append(prob.variables())

7.6.1. Creating the Pareto Efficient Frontier

[7]: import numpy as np

 # Create an inequality for objective 1
 prob += obj1 <= obj1_opt, "Objective_bound1"
 obj_constraint = prob.constraints["Objective_bound1"]

[8]: # Set to optimize objective 2
 prob += obj2

```
/opt/anaconda3/envs/python377/lib/python3.7/site-packages/pulp/pulp.py:1537:  

UserWarning: Overwriting previously set objective.  

    warnings.warn("Overwriting previously set objective.")
```

[9]: # Adjusting objective bound of objective 1

```
r_values = np.arange(1,2000,10)
for r in r_values:
    obj_constraint.changeRHS(r + obj1_opt)
    if 1 == prob.solve():
        obj1_vals.append(obj1.value())
        obj2_vals.append(obj2.value())
        feasible_points.append(prob.variables())

# Remove objective 1 constraint
obj_constraint.changeRHS(0)
obj_constraint.clear()
```

[10]: # Create constraint for objective 2

```
prob += obj2 <= obj2_opt, "Objective_bound2"
obj2_constraint = prob.constraints["Objective_bound2"]

# set objective to objective 1
prob += obj1
```

[11]: # Adjusting objective bound of objective 2

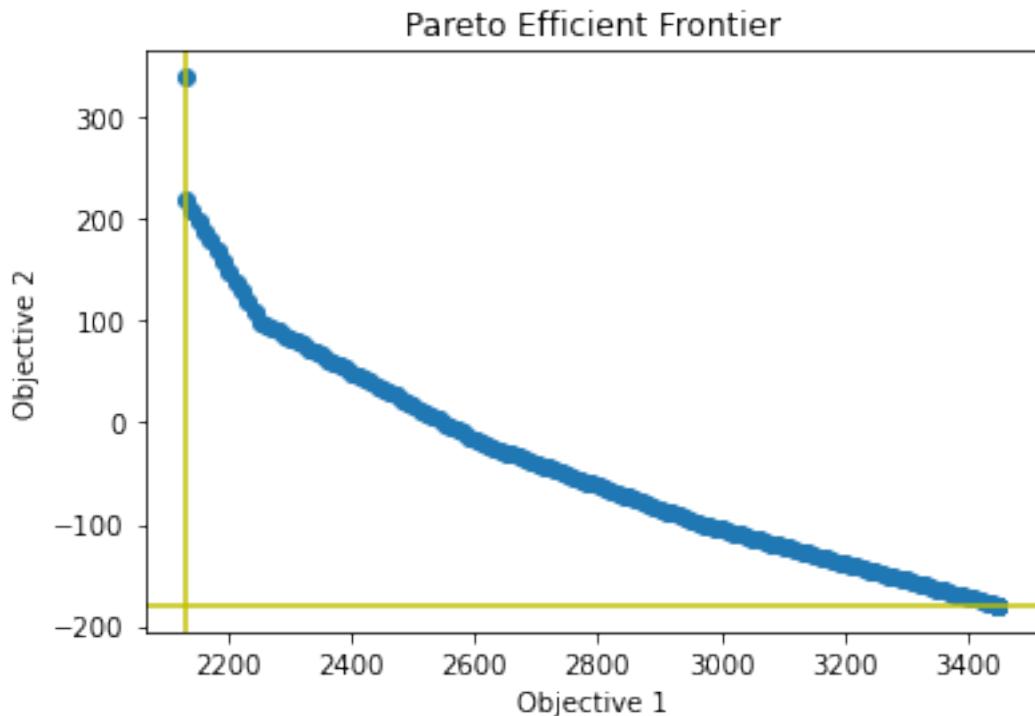
```
r_values = np.arange(1,400,5) # may need to adjust this
for r in r_values:
    obj2_constraint.changeRHS(r*obj2_opt)
    if 1 == prob.solve():
        obj1_vals.append(obj1.value())
        obj2_vals.append(obj2.value())
        feasible_points.append(prob.variables())

# Remove objective 2 constraint
obj2_constraint.changeRHS(0)
obj2_constraint.clear()
```

[12]: import matplotlib.pyplot as plt

```
plt.scatter(obj1_vals, obj2_vals)
plt.axvline(x=obj1_opt, color = 'y')
plt.axhline(y=obj2_opt, color = 'y')
plt.title("Pareto Efficient Frontier")
plt.xlabel("Objective 1")
plt.ylabel("Objective 2")
```

[12]: Text(0, 0.5, 'Objective 2')



7.7 Comments

This code is a bit inefficient. It probably computes more pareto points than needed.

7.8 Jupyter Notebooks

Resources

- <https://github.com/mathinmse/mathinmse.github.io/blob/master/Lecture-00B-Notebook-Basics.ipynb>
- <https://github.com/mathinmse/mathinmse.github.io/blob/master/Lecture-00C-Writing-In-Jupyter.ipynb>

7.9 Reading and Writing

[https://github.com/mathinmse/mathinmse.github.io/blob/master/
Lecture-10B-Reading-and-Writing-Data.ipynb](https://github.com/mathinmse/mathinmse.github.io/blob/master/Lecture-10B-Reading-and-Writing-Data.ipynb)

7.10 Python Crash Course

<https://github.com/rpmuller/PythonCrashCourse>

7.11 Gurobi

Section 7.11. Gurobi

Show how grbologtools can show progress of integer programs and compare models across a set of instances.

Gurobi Log Tools

7.12 Plots, Pandas, and Geopandas

7.12.1. Geopandas

<https://jcutrer.com/python/learn-geopandas-plotting-usmaps>

<https://github.com/joncutrer/geopandas-tutorial>

7.13 Google OR Tools

Section 7.13. Google OR Tools

Give introduction to Google OR Tools and what problems it can solve.

Youtube! Video!

8. Old text

Chapter 8. Old text

Remove this old material.

Remember, for a linear program (LP), we want to maximize or minimize a linear **objective function** of the continuous decision variables, while considering linear constraints on the values of the decision variables.

Definition 8.1: Linear Function

function $f(x_1, x_2, \dots, x_n)$ is linear if, and only if, we have $f(x_1, x_2, \dots, x_n) = c_1x_1 + c_2x_2 + \dots + c_nx_n$, where the c_1, c_2, \dots, c_n coefficients are constants.

A Generic Linear Program (LP)

Decision Variables:

x_i : continuous variables ($x_i \in \mathcal{R}$, i.e., a real number), $\forall i = 1, \dots, 3$.

Parameters (known input parameters):

c_i : cost coefficients $\forall i = 1, \dots, 3$

a_{ij} : constraint coefficients $\forall i = 1, \dots, 3, j = 1, \dots, 4$

b_j : right hand side coefficient for constraint j , $j = 1, \dots, 4$

$$\text{Min } z = c_1x_1 + c_2x_2 + c_3x_3 \quad (8.1)$$

$$\text{s.t. } a_{11}x_1 + a_{12}x_2 + a_{13}x_3 \geq b_1 \quad (8.2)$$

$$a_{21}x_1 + a_{22}x_2 + a_{23}x_3 \leq b_2 \quad (8.3)$$

$$a_{31}x_1 + a_{32}x_2 + a_{33}x_3 = b_3 \quad (8.4)$$

$$a_{41}x_1 + a_{42}x_2 + a_{43}x_3 \geq b_4 \quad (8.5)$$

$$x_1 \geq 0, x_2 \leq 0, x_3 \text{ urs.} \quad (8.6)$$

Eq. (8.1) is the objective function, (8.2)-(8.5) are the functional constraints, while (8.6) is the sign restrictions (*urs* signifies that the variable is unrestricted). If we were to add any one of these following constraints $x_2 \in \{0, 1\}$ (x_2 is binary-valued) or $x_3 \in \mathbb{Z}$ (x_3 is integer-valued) we would have an Integer Program. For the purposes of this class, an Integer Program (IP) is just an LP with added integer restrictions on (some) variables.

While, in general, solvers will take any form of the LP, there are some special forms we use in analysis:

LP Standard Form: The standard form has all constraints as equalities, and all variables as non-negative. The generic LP is not in standard form, but any LP can be converted to standard form.

Since x_2 is non-positive and x_3 unrestricted, perform the following substitutions $x_2 = -\hat{x}_2$ and $x_3 = x_3^+ - x_3^-$, where $\hat{x}_2, x_3^+, x_3^- \geq 0$. Eqs. (??) and (??) are in the form left-hand side (LHS) \geq right-hand side (RHS), so to make an equality, subtract a non-negative slack variable from the LHS (s_1 and s_4). Eq. (??) is in the form LHS \leq RHS, so add a non-negative slack variable to the LHS.

$$\begin{aligned} \min z &= c_1x_1 - c_2\hat{x}_2 + c_3(x_3^+ - x_3^-) \\ \text{s.t. } &a_{11}x_1 - a_{12}x_2 + a_{13}(x_3^+ - x_3^-) - s_1 = b_1 \\ &a_{21}x_1 - a_{22}\hat{x}_2 + a_{23}(x_3^+ - x_3^-) + s_2 = b_2 \\ &a_{31}x_1 - a_{32}\hat{x}_2 + a_{33}(x_3^+ - x_3^-) = b_3 \\ &a_{41}x_1 - a_{42}\hat{x}_2 + a_{43}x_3 - s_4 = b_4 \\ &x_1, \hat{x}_2, x_3^+, x_3^-, s_1, s_2, s_4 \geq 0. \end{aligned}$$

LP Canonical Form: For a minimization problem the canonical form of the LP has the LHS of each constraint greater than or equal to the the RHS, and a maximization the LHS less than or equal to the RHS, and non-negative variables.

Next we consider some formulation examples:

The Assignment Problem: Consider the assignment of n teams to n projects, where each team ranks the projects, where their favorite project is given a rank of n , their next favorite $n - 1$, and their least favorite project is given a rank of 1. The assignment problem is formulated as follows (we denote ranks using the R -parameter):

Variables:

x_{ij} : 1 if project i assigned to team j , else 0.

$$\begin{aligned} \max z &= \sum_{i=1}^n \sum_{j=1}^n R_{ij}x_{ij} \\ \text{s.t. } &\sum_{i=1}^n x_{ij} = 1, \quad \forall j = 1, \dots, n \\ &\sum_{j=1}^n x_{ij} = 1, \quad \forall i = 1, \dots, n \\ &x_{ij} \geq 0, \quad \forall i = 1, \dots, n, j = 1, \dots, n. \end{aligned}$$

The assignment problem has an integrality property, such that if we remove the binary restriction on the x variables (now just non-negative, i.e., $x_{ij} \geq 0$) then we still get binary assignments, despite the fact that

it is now an LP. This property is very interesting and useful. Of course, the objective function might not quite what we want, we might be interested ensuring that the team with the worst assignment is as good as possible (a fairness criteria). One way of doing this is to modify the assignment problem using a max-min objective:

Max-min Assignment-like Formulation

$$\begin{aligned}
 & \max \quad z \\
 \text{s.t.} \quad & \sum_{i=1}^n x_{ij} = 1, \quad \forall j = 1, \dots, n \\
 & \sum_{j=1}^n x_{ij} = 1, \quad \forall i = 1, \dots, n \\
 & x_{ij} \geq 0, \quad \forall i = 1, \dots, n, J = 1, \dots, n \\
 & z \leq \sum_{i=1}^n R_{ij} x_{ij}, \quad \forall j = 1, \dots, n.
 \end{aligned}$$

Does this formulation have the integrality property (it is not an assignment problem)? Consider a very simple example where two teams are to be assigned to two projects and the teams give the projects the following rankings: Both teams prefer Project 2. For both problems, if we remove the binary restriction on

	Project 1	Project 2
Team 1	2	1
Team 2	2	1

the x -variable, they can take values between (and including) zero and one. For the assignment problem the optimal solution will have $z = 3$, and fractional x -values will not improve z . For the max-min assignment problem this is not the case, the optimal solution will have $z = 1.5$, which occurs when each team is assigned half of each project (i.e., for Team 1 we have $x_{11} = 0.5$ and $x_{21} = 0.5$).

Linear Data Models: Consider a data set that consists of n data points (x_i, y_i) . We want to fit the best line to this data, such that given an x -value, we can predict the associated y -value. Thus, the form is $y_i = \alpha x_i + \beta$ and we want to choose the α and β values such that we minimize the error for our n data points.

Variables:

e_i : error for data point i , $i = 1, \dots, n$.

α : slope of fitted line.

β : intercept of fitted line.

$$\begin{aligned} \text{Min } & \sum_{i=1}^n |e_i| \\ \text{s.t. } & \alpha x_i + \beta - y_i = e_i, \quad i = 1, \dots, n \\ & e_i, \alpha, \beta \text{ urs.} \end{aligned}$$

Of course, absolute values are not linear function, so we can linearize as follows:

Decision variables:

e_i^+ : positive error for data point i , $i = 1, \dots, n$.

e_i^- : negative error for data point i , $i = 1, \dots, n$.

α : slope of fitted line.

β : intercept of fitted line.

$$\begin{aligned} \text{Min } & \sum_{i=1}^n e_i^+ + e_i^- \\ \text{s.t. } & \alpha x_i + \beta - y_i = e_i^+ - e_i^-, \quad i = 1, \dots, n \\ & e_i^+, e_i^- \geq 0, \alpha, \beta \text{ urs.} \end{aligned}$$

Two-Person Zero-Sum Games: Consider a game with two players, \mathcal{A} and \mathcal{B} . In each round of the game, \mathcal{A} chooses one out of m possible actions, while \mathcal{B} chooses one out of n actions. If \mathcal{A} takes action j while \mathcal{B} takes action i , then c_{ij} is the payoff for \mathcal{A} , if $c_{ij} > 0$, \mathcal{A} "wins" c_{ij} (and \mathcal{B} losses that amount), and if $c_{ij} < 0$ if \mathcal{B} "wins" $-c_{ij}$ (and \mathcal{A} losses that amount). This is a two-person zero-sum game.

Rock, Paper, Scissors is a two-person zero-sum game, with the following payoff matrix.

		\mathcal{A}		
		R	P	S
\mathcal{B}	R	0	1	-1
	P	-1	0	1
	S	1	-1	0

We can have a similar game, but with a different payoff matrix, as follows:

		\mathcal{A}		
		R	P	S
\mathcal{B}	R	4	-1	-1
	P	-2	4	-2
	S	-3	-3	4

What is the optimal strategy for \mathcal{A} (for either game)? We define x_j as the probability that \mathcal{A} takes action j (related to the columns). Then the payoff for \mathcal{A} , if \mathcal{B} takes action i is $\sum_{j=1}^m c_{ij}x_j$. Of course, \mathcal{A} does not know what action \mathcal{B} will take, so let's find a strategy that maximizes the minimum expected winnings of \mathcal{A} given any random strategy of \mathcal{B} , which we can formulate as follows:

$$\begin{aligned} \text{Max } & (\min_{i=1, \dots, n} \sum_{j=1}^m c_{ij}x_j) \\ \text{s.t. } & \sum_{j=1}^m x_j = 1 \\ & x_j \geq 0, \quad i = 1, \dots, m, \end{aligned}$$

which can be linearized as follows:

$$\begin{aligned} \text{Max } & z \\ \text{s.t. } & z \leq \sum_{j=1}^m c_{ij}x_j, \quad i = 1, \dots, n \\ & \sum_{j=1}^m x_j = 1 \\ & x_j \geq 0, \quad i = 1, \dots, m. \end{aligned}$$

The last two constraints ensure the that x_i -variables are valid probabilities. If you solved this LP for the first game (i.e., payoff matrix) you find the best strategy is $x_1 = 1/3$, $x_2 = 1/3$, and $x_3 = 1/3$ and there is no expected gain for player \mathcal{A} . For the second game, the best strategy is $x_1 = 23/107$, $x_2 = 37/107$, and $x_3 = 47/107$, with \mathcal{A} gaining, on average, $8/107$ per round.

Eating on a Budget

In 2009, the inmates of Morgan County jail convinced Judge Clemon of the Federal District Court in Birmingham to put Sheriff Barlett in jail for malnutrition. Under Alabama law, in order to encourage less spending, "the chief lawman could go light on prisoners' meals and pocket the leftover change."¹. Sheriffs had to ensure a minimum amount of nutrition for inmates, but minimizing costs meant more money for the sheriffs themselves. Judge Clemon jailed Sheriff Barlett one night until a plan was made to use all allotted funds, 1.75 per inmate, to feed prisoners more nutritious meals. While this case made national news, the

¹Nossiter, Adam, 8 Jan 2009, "As His Inmates Grew Thinner, a Sheriff's Wallet Grew Fatter", *New York Times*,<https://www.nytimes.com/2009/01/09/us/09sheriff.html>

controversy of feeding prisoners in Alabama continues as of 2019².

The problem of minimizing cost while reaching healthy nutritional requirements can be approached as a convex optimization problem. Rather than viewing this problem from the sheriff's perspective, we view it from the perspective of a college student trying to minimize food cost in order to pay for higher education, all while meeting standard nutritional guidelines.

The file `food.npy` contains a dataset with nutritional facts for 18 foods that have been eaten frequently by college students working on this text. A subset of this dataset can be found in Table ??, where the "Food" column contains the list of all 18 foods.

The columns of the full dataset are:

- Column 1: p , price (dollars)
- Column 2: s , number of servings
- Column 3: c , calories per serving
- Column 4: f , fat per serving (grams)
- Column 5: \hat{s} , sugar per serving (grams)
- Column 6: \hat{c} , calcium per serving (milligrams)
- Column 7: \hat{f} , fiber per serving (grams)
- Column 8: \hat{p} , protein per serving (grams)

²Sheets, Connor, 31 January 2019, "Alabama sheriffs urge lawmakers to get them out of the jail food business", <https://www.al.com/news/2019/01/alabama-sheriffs-urge-lawmakers-to-get-them-out-of-the-jail-food-business.html>

Food	Price p dollars	Serving Size s	Calories c	Fat f g	Sugar \hat{s} g	Calcium \hat{c} mg	Fiber \hat{f} g	Protein \hat{p} g
Ramen	6.88	48	190	7	0	0	0	5
Potatoes	0.48	1	290	0.4	3.2	53.8	6.9	7.9
Milk	1.79	16	130	5	12	250	0	8
Eggs	1.32	12	70	5	0	28	0	6
Pasta	3.88	8	200	1	2	0	2	7
Frozen Pizza	2.78	5	350	11	5	150	2	14
Potato Chips	2.12	14	160	11	1	0	1	1
Frozen Broccoli	0.98	4	25	0	1	25	2	1
Carrots	0.98	2	52.5	0.3	6.1	42.2	3.6	1.2
Bananas	0.24	1	105	0.4	14.4	5.9	3.1	1.3
Tortillas	3.48	18	140	4	0	0	0	3
Cheese	1.88	8	110	8	0	191	0	6
Yogurt	3.47	5	90	0	7	190	0	17
Bread	1.28	6	120	2	2	60	0.01	4
Chicken	9.76	20	110	3	0	0	0	20
Rice	8.43	40	205	0.4	0.1	15.8	0.6	4.2
Pasta Sauce	3.57	15	60	1.5	7	20	2	2
Lettuce	1.78	6	8	0.1	0.6	15.5	1	0.6

Table 8.1: Subset of table containing food data

According to the FDA¹ and US Department of Health, someone on a 2000 calorie diet should have no more than 2000 calories, no more than 65 grams of fat, no more than 50 grams of sugar², at least 1000 milligrams of calcium¹, at least 25 grams of fiber, and at least 46 grams of protein² per day.

We can rewrite this as a convex optimization problem below.

¹url`https://www.accessdata.fda.gov/scripts/InteractiveNutritionFactsLabel/pdv.html`

²`https://www.today.com/health/4-rules-added-sugars-how-calculate-your-daily-limit-t34731`

¹26 Sept 2018, `https://ods.od.nih.gov/factsheets/Calcium-HealthProfessional/`

²`https://www.accessdata.fda.gov/scripts/InteractiveNutritionFactsLabel/protein.html`

$$\begin{aligned}
 & \text{minimize} \sum_{i=1}^{18} p_i x_i, \\
 & \text{subject to } \sum_{i=1}^{18} c_i x_i \leq 2000, \\
 & \quad \sum_{i=1}^{18} f_i x_i \leq 65, \\
 & \quad \sum_{i=1}^{18} \hat{s}_i x_i \leq 50, \\
 & \quad \sum_{i=1}^{18} \hat{c}_i x_i \geq 1000, \\
 & \quad \sum_{i=1}^{18} \hat{f}_i x_i \geq 25, \\
 & \quad \sum_{i=1}^{18} \hat{p}_i x_i \geq 46, \\
 & \quad x_i \geq 0.
 \end{aligned}$$

Problem 8.2: Eating on a Budget

Read in the file `food.npy`. Identify how much of each food item a college student should eat to minimize cost spent each day. Return the minimizing vector and the total amount of money spent.

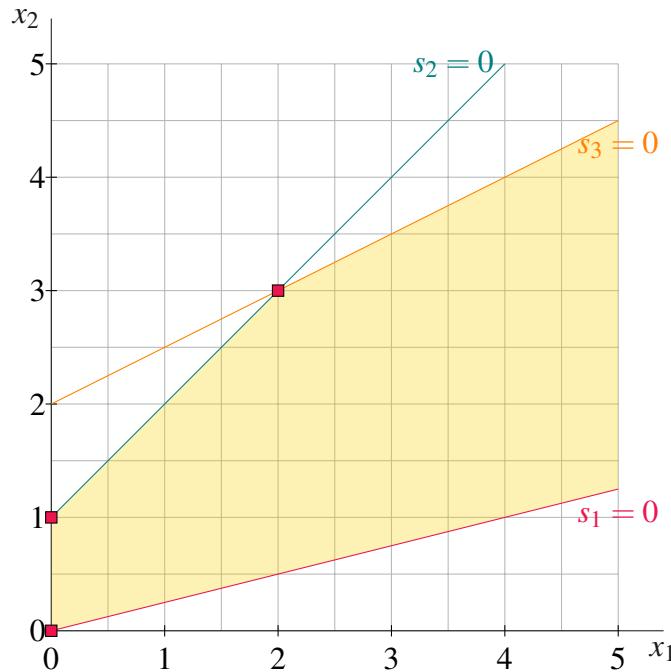
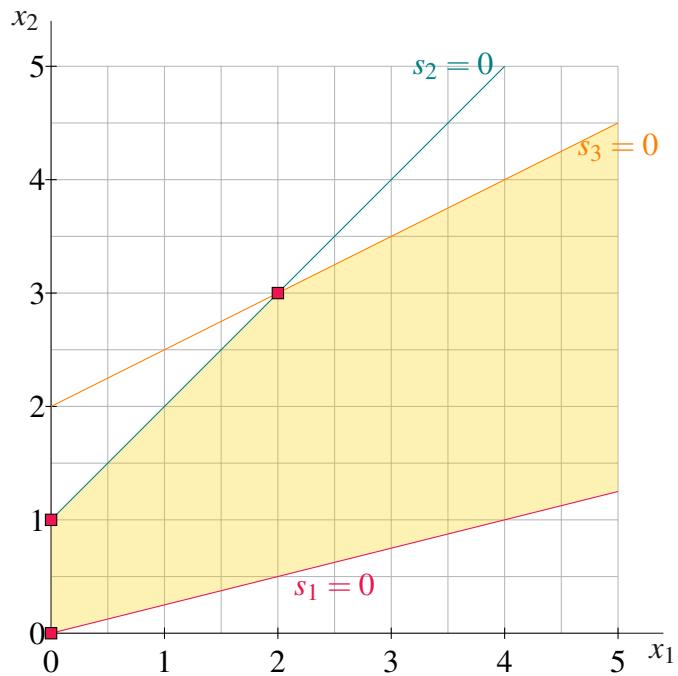
What is the food you should eat most each day? What are the three foods you should eat most each week?

(Hint: Each nutritional value must be multiplied by the number of servings to get the nutrition value of the whole product).

8.1 Other notes

Let's define a procedure for finding the extreme directions, using the following LP's feasible region. Graphically, we can see that the extreme directions should follow the the $s_1 = 0$ (red) line and the $s_3 = 0$ (orange) line.

$$\begin{aligned}
 \max \quad & z = -5x_1 - x_2 \\
 \text{s.t.} \quad & x_1 - 4x_2 + s_1 = 0 \\
 & -x_1 + x_2 + s_2 = 1 \\
 & -x_1 + 2x_2 + s_3 = 4 \\
 & x_1, x_2, s_1, s_2, s_3 \geq 0.
 \end{aligned}$$



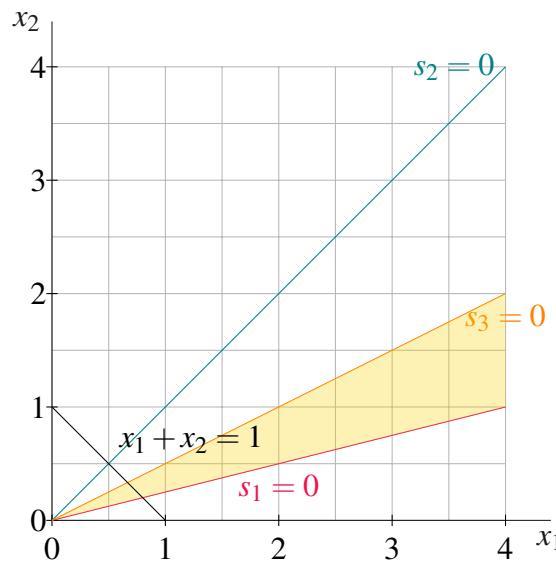
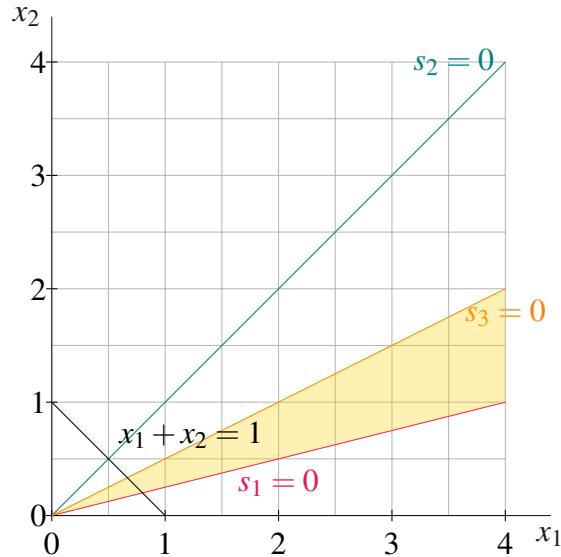
E.g., consider the $s_3 = 0$ (orange) line, to find the extreme direction start at extreme point $(2,3)$ and find another feasible point on the orange line, say $(4,4)$ and subtract $(2,3)$ from $(4,4)$, which yields $(2,1)$.

This is related to the slope in two-dimensions, as discussed in class, the rise is 1 and the run is 2. So this direction has a slope of $1/2$, but this does not carry over easily to higher dimensions where directions cannot be defined by a single number.

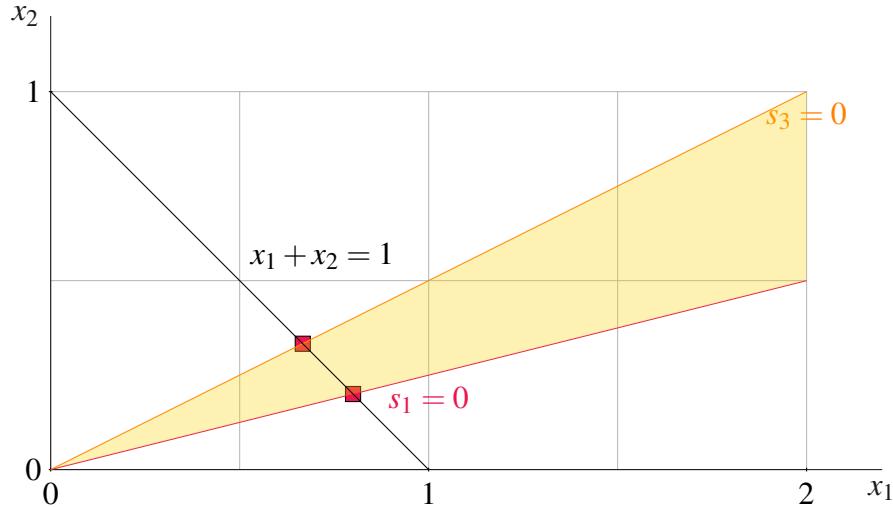
To find the extreme directions we can change the right-hand-side to $\mathbf{b} = 0$, which forms a polyhedral cone

(in yellow), and then add the constraint $x_1 + x_2 = 1$. The intersection of the cone and $x_1 + x_2 = 1$ form a line segment.

$$\begin{aligned} \max \quad & z = -5x_1 - x_2 \\ \text{s.t.} \quad & x_1 - 4x_2 + s_1 = 0 \\ & -x_1 + x_2 + s_2 = 0 \\ & -x_1 + 2x_2 + s_3 = 0 \\ & x_1 + x_2 = 1 \\ & x_1, x_2, s_1, s_2, s_3 \geq 0. \end{aligned}$$



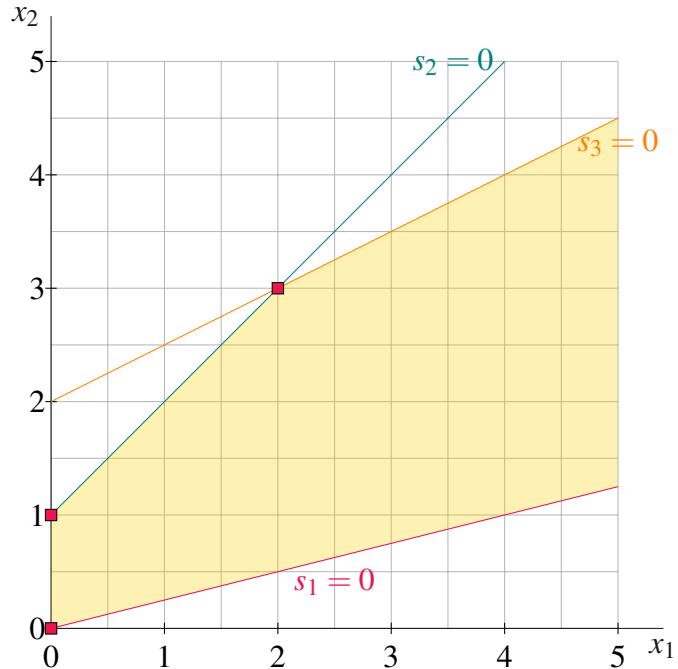
Magnifying for clarity, and removing the $s_2 = 0$ (teal) line, as it is redundant, and marking the extreme points of the new feasible region, $(4/5, 1/5)$ and $(2/3, 1/3)$, with red boxes, we have:



The extreme directions are thus $(4/5, 1/5)$ and $(2/3, 1/3)$.

Representation Theorem: Let $\mathbf{x}_1, \mathbf{x}_2, \dots, \mathbf{x}_k$ be the set of extreme points of \mathcal{S} , and if \mathcal{S} is unbounded, $\mathbf{d}_1, \mathbf{d}_2, \dots, \mathbf{d}_l$ be the set of extreme directions. Then any $\mathbf{x} \in \mathcal{S}$ is equal to a convex combination of the extreme points and a non-negative linear combination of the extreme directions: $\mathbf{x} = \sum_{j=1}^k \lambda_j \mathbf{x}_j + \sum_{j=1}^l \mu_j \mathbf{d}_j$, where $\sum_{j=1}^k \lambda_j = 1$, $\lambda_j \geq 0$, $\forall j = 1, 2, \dots, k$, and $\mu_j \geq 0$, $\forall j = 1, 2, \dots, l$.

$$\begin{aligned} \max \quad & z = -5x_1 - x_2 \\ \text{s.t.} \quad & x_1 - 4x_2 + s_1 = 0 \\ & -x_1 + x_2 + s_2 = 1 \\ & -x_1 + 2x_2 + s_3 = 4 \\ & x_1, x_2, s_1, s_2, s_3 \geq 0. \end{aligned}$$

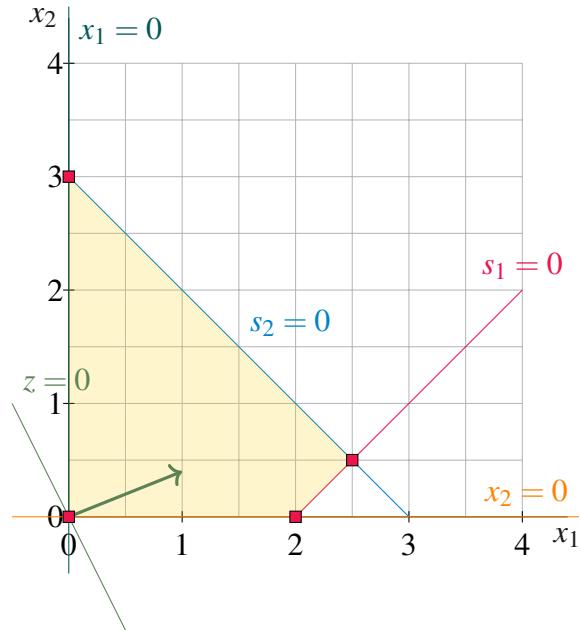


Represent point $(1/2, 1)$ as a convex combination of the extreme points of the above LP. Find λ s to solve the following system of equations:

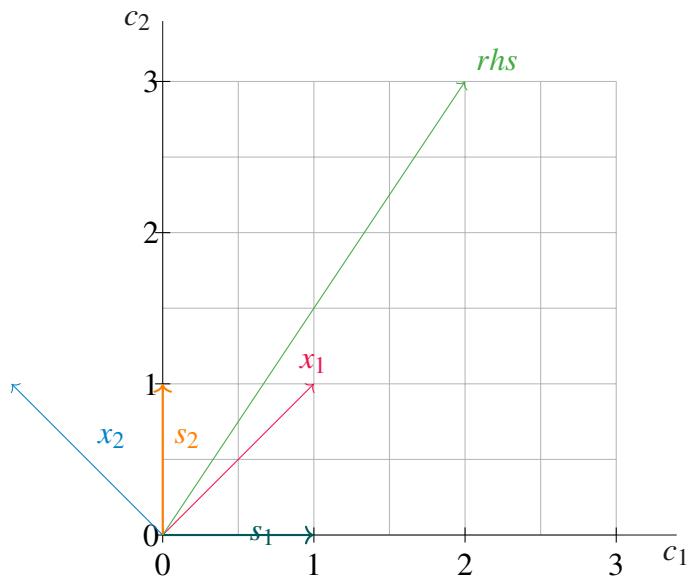
$$\lambda_1 \begin{bmatrix} 0 \\ 0 \end{bmatrix} + \lambda_2 \begin{bmatrix} 0 \\ 1 \end{bmatrix} + \lambda_3 \begin{bmatrix} 2 \\ 3 \end{bmatrix} = \begin{bmatrix} 1/2 \\ 1 \end{bmatrix}$$

The Variable (Canonical Form) and Requirement Space

$$\begin{aligned} \max \quad & z = 2x_1 + x_2 \\ \text{s.t.} \quad & x_1 - x_2 + s_1 = 2 \\ & x_1 + x_2 + s_2 = 3 \\ & x_1, x_2, s_1, s_2 \geq 0. \end{aligned}$$



$$\begin{aligned} \max \quad & z = 2x_1 + x_2 \\ \text{s.t.} \quad & x_1 - x_2 + s_1 = 2 \\ & x_1 + x_2 + s_2 = 3 \\ & x_1, x_2, s_1, s_2 \geq 0. \end{aligned}$$



8.2 Graphical example

To motivate the subject of linear programming (LP), we begin with a planning problem that can be solved graphically.

Example 8.3: Lemonade Vendor

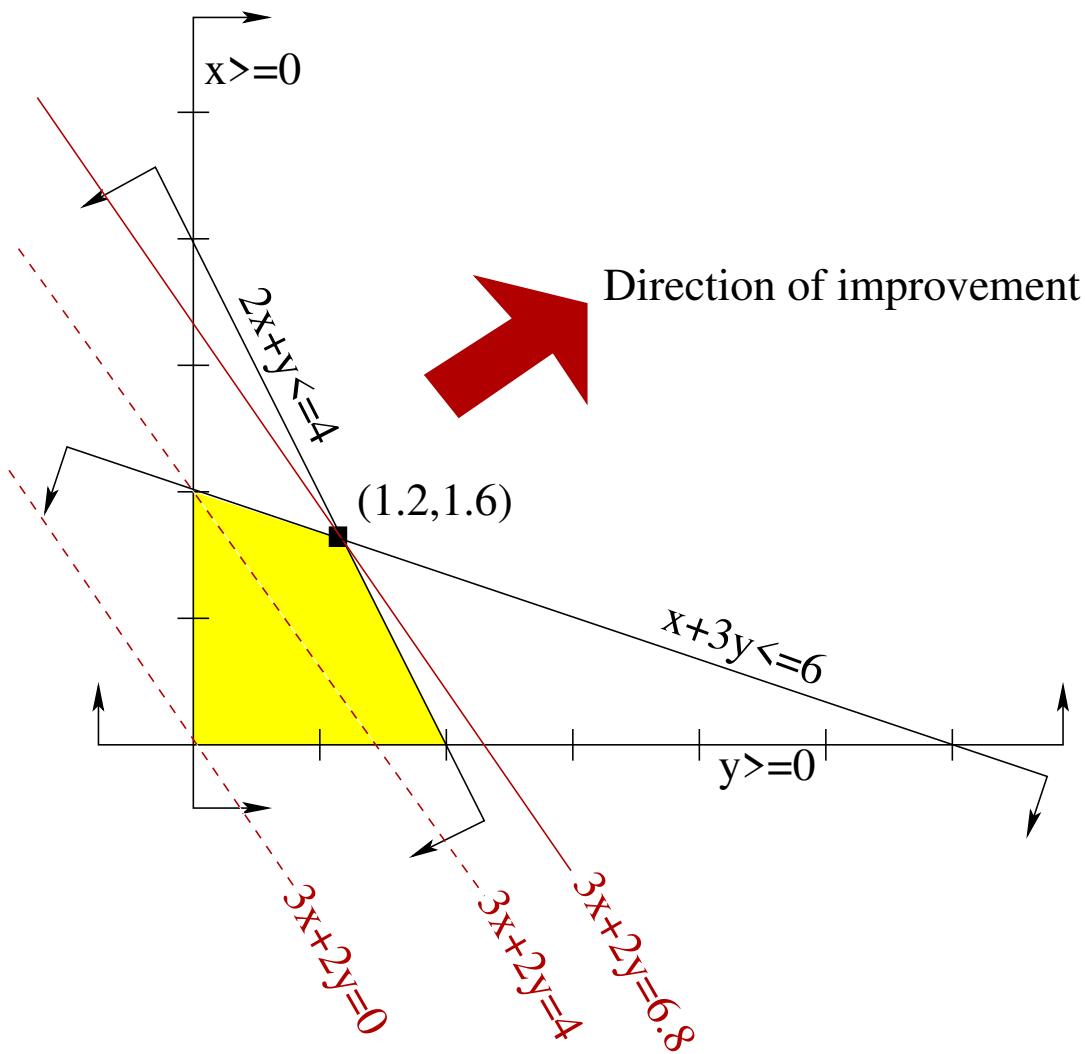
Say you are a vendor of lemonade and lemon juice. Each unit of lemonade requires 1 lemon and 2 litres of water. Each unit of lemon juice requires 3 lemons and 1 litre of water. Each unit of lemonade gives a profit of three dollars. Each unit of lemon juice gives a profit of two dollars. You have 6 lemons and 4 litres of water available. How many units of lemonade and lemon juice should you make to maximize profit?

If we let x denote the number of units of lemonade to be made and let y denote the number of units of lemon juice to be made, then the profit is given by $3x + 2y$ dollars. We call $3x + 2y$ the objective function. Note that there are a number of constraints that x and y must satisfy. First of all, x and y should be nonnegative. The number of lemons needed to make x units of lemonade and y units of lemon juice is $x + 3y$ and cannot exceed 6. The number of litres of water needed to make x units of lemonade and y units of lemon juice is $2x + y$ and cannot exceed 4. Hence, to determine the maximum profit, we need to maximize $3x + 2y$ subject to x and y satisfying the constraints $x + 3y \leq 6$, $2x + y \leq 4$, $x \geq 0$, and $y \geq 0$.

A more compact way to write the problem is as follows:

$$\begin{aligned} & \text{maximize} && 3x + 2y \\ & \text{subject to} && x + 3y \leq 6 \\ & && 2x + y \leq 4 \\ & && x \geq 0 \\ & && y \geq 0. \end{aligned}$$

We can solve this maximization problem graphically as follows. We first sketch the set of $\begin{bmatrix} x \\ y \end{bmatrix}$ satisfying the constraints, called the feasible region, on the (x, y) -plane. We then take the objective function $3x + 2y$ and turn it into an equation of a line $3x + 2y = z$ where z is a parameter. Note that as the value of z increases, the line defined by the equation $3x + 2y = z$ moves in the direction of the normal vector $\begin{bmatrix} 3 \\ 2 \end{bmatrix}$. We call this direction the direction of improvement. Determining the maximum value of the objective function, called the optimal value, subject to the constraints amounts to finding the maximum value of z so that the line defined by the equation $3x + 2y = z$ still intersects the feasible region.



In the figure above, the lines with z at 0 , 4 and 6.8 have been drawn. From the picture, we can see that if z is greater than 6.8 , the line defined by $3x + 2y = z$ will not intersect the feasible region. Hence, the profit cannot exceed 6.8 dollars.

As the line $3x + 2y = 6.8$ does intersect the feasible region, 6.8 is the maximum value for the objective function. Note that there is only one point in the feasible region that intersects the line $3x + 2y = 6.8$, namely $\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 1.2 \\ 1.6 \end{bmatrix}$. In other words, to maximize profit, we want to make 1.2 units of lemonade and 1.6 units of lemon juice.

The above solution method can hardly be regarded as rigorous because we relied on a picture to conclude that $3x + 2y \leq 6.8$ for all $\begin{bmatrix} x \\ y \end{bmatrix}$ satisfying the constraints. But we can actually show this *algebraically*.

Note that multiplying both sides of the constraint $x + 3y \leq 6$ gives $0.2x + 0.6y \leq 1.2$, and multiplying both sides of the constraint $2x + y \leq 4$ gives $2.8x + 1.4y \leq 5.6$. Hence, any $\begin{bmatrix} x \\ y \end{bmatrix}$ that satisfies both $x + 3y \leq 6$ and $2x + y \leq 4$ must also satisfy $(0.2x + 0.6y) + (2.8x + 1.4y) \leq 1.2 + 5.6$, which simplifies to $3x + 2y \leq 6.8$ as desired! (Here, we used the fact that if $a \leq b$ and $c \leq d$, then $a + c \leq b + d$.)

Now, one might ask if it is always possible to find an algebraic proof like the one above for similar problems. If the answer is yes, how does one find such a proof? We will see answers to this question later on.

Before we end this segment, let us consider the following problem:

$$\begin{array}{ll} \text{minimize} & -2x + y \\ \text{subject to} & -x + y \leq 3 \\ & x - 2y \leq 2 \\ & x \geq 0 \\ & y \geq 0. \end{array}$$

Note that for any $t \geq 0$, $\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} t \\ t \end{bmatrix}$ satisfies all the constraints. The value of the objective function at $\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} t \\ t \end{bmatrix}$ is $-t$. As $t \rightarrow \infty$, the value of the objective function tends to $-\infty$. Therefore, there is no minimum value for the objective function. The problem is said to be unbounded. Later on, we will see how to detect unboundedness algorithmically.

As an exercise, check that unboundedness can also be established by using $\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 2t+2 \\ t \end{bmatrix}$ for $t \geq 0$.

Exercises

1. Sketch all $\begin{bmatrix} x \\ y \end{bmatrix}$ satisfying

$$x - 2y \leq 2$$

on the (x,y) -plane.

2. Determine the optimal value of

$$\begin{array}{ll} \text{Minimize} & x + y \\ \text{Subject to} & 2x + y \geq 4 \\ & x + 3y \geq 1. \end{array}$$

3. Show that the problem

$$\begin{array}{ll} \text{Minimize} & -x + y \\ \text{Subject to} & 2x - y \geq 0 \\ & x + 3y \geq 3 \end{array}$$

is unbounded.

4. Suppose that you are shopping for dietary supplements to satisfy your required daily intake of 0.40mg of nutrient M and 0.30mg of nutrient N . There are three popular products on the market. The costs and the amounts of the two nutrients are given in the following table:

	Product 1	Product 2	Product 3
Cost	\$27	\$31	\$24
Daily amount of M	0.16 mg	0.21 mg	0.11 mg
Daily amount of N	0.19 mg	0.13 mg	0.15 mg

You want to determine how much of each product you should buy so that the daily intake requirements of the two nutrients are satisfied at minimum cost. Formulate your problem as a linear programming problem, assuming that you can buy a fractional number of each product.

Solutions

1. The points (x, y) satisfying $x - 2y \leq 2$ are precisely those above the line passing through $(2, 0)$ and $(0, -1)$.
2. We want to determine the minimum value z so that $x + y = z$ defines a line that has a nonempty intersection with the feasible region. However, we can avoid referring to a sketch by setting $x = z - y$ and substituting for x in the inequalities to obtain:

$$\begin{aligned} 2(z - y) + y &\geq 4 \\ (z - y) + 3y &\geq 1, \end{aligned}$$

or equivalently,

$$\begin{aligned} z &\geq 2 + \frac{1}{2}y \\ z &\geq 1 - 2y, \end{aligned}$$

Thus, the minimum value for z is $\min\{2 + \frac{1}{2}y, 1 - 2y\}$, which occurs at $y = -\frac{2}{5}$. Hence, the optimal value is $\frac{9}{5}$.

We can verify our work by doing the following. If our calculations above are correct, then an optimal solution is given by $x = \frac{11}{5}$, $y = -\frac{2}{5}$ since $x = z - y$. It is easy to check that this satisfies both inequalities and therefore is a feasible solution.

Now, taking $\frac{2}{5}$ times the first inequality and $\frac{1}{5}$ times the second inequality, we can infer the inequality $x + y \geq \frac{9}{5}$. The left-hand side of this inequality is precisely the objective function. Hence, no feasible solution can have objective function value less than $\frac{9}{5}$. But $x = \frac{11}{5}$, $y = -\frac{2}{5}$ is a feasible solution with objective function value equal to $\frac{9}{5}$. As a result, it must be an optimal solution.

Remark. We have not yet discussed how to obtain the multipliers $\frac{2}{5}$ and $\frac{1}{5}$ for inferring the inequality $x + y \geq \frac{9}{5}$. This is an issue that will be taken up later. In the meantime, think about how one could have obtained these multipliers for this particular exercise.

3. We could glean some insight by first making a sketch on the (x, y) -plane.

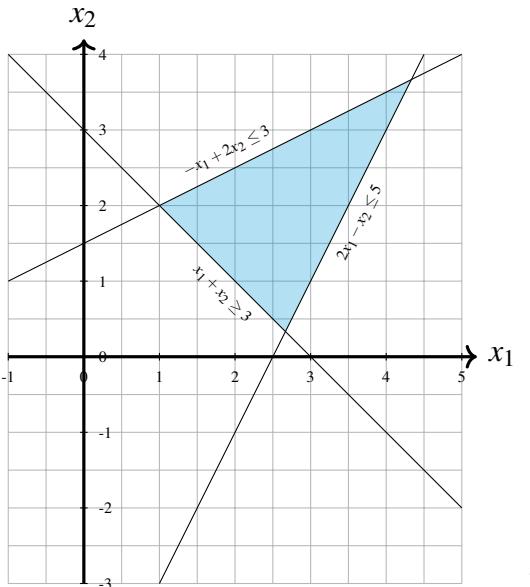
The line defined by $-x + y = z$ has x -intercept $-z$. Note that for $z \leq -3$, $\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} -z \\ 0 \end{bmatrix}$ satisfies both inequalities and the value of the objective function at $\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} -z \\ 0 \end{bmatrix}$ is z . Hence, there is no lower bound on the value of objective function.

4. Let x_i denote the amount of Product i to buy for $i = 1, 2, 3$. Then, the problem can be formulated as

$$\begin{aligned} & \text{minimize} && 27x_1 + 31x_2 + 24x_3 \\ & \text{subject to} && 0.16x_1 + 0.21x_2 + 0.11x_3 \geq 0.30 \\ & && 0.19x_1 + 0.13x_2 + 0.15x_3 \geq 0.40 \\ & && x_1, x_2, x_3 \geq 0. \end{aligned}$$

Remark. If one cannot buy fractional amounts of the products, the problem can be formulated as

$$\begin{aligned} & \text{minimize} && 27x_1 + 31x_2 + 24x_3 \\ & \text{subject to} && 0.16x_1 + 0.21x_2 + 0.11x_3 \geq 0.30 \\ & && 0.19x_1 + 0.13x_2 + 0.15x_3 \geq 0.40 \\ & && x_1, x_2, x_3 \geq 0. \\ & && x_1, x_2, x_3 \in \mathbb{Z}. \end{aligned}$$



1

¹<https://tex.stackexchange.com/questions/75933/how-to-draw-the-region-of-inequality>

9. CASE STUDY - Designing a campground - Simplex method

Chapter 9. CASE STUDY - Designing a campground - Simplex method

0% complete.

Notes: Borrowed from Karin Vorwerk. Need to integrate this into other chapters.

9.1 DESIGNING A CAMPGROUND - SIMPLEX METHOD

The Simplex method is probably the classic method of solving constraint optimization problems. We will use this solution approach, sometimes in modified form, over and over in this class, not just in this chapter.

Outcomes

You will learn

- How to recognize linear programming (LP) problems
- Vocabulary of LP problems
- Graphical solution
- Algebraic solution
- Excel solution with the Excel Solver

9.1.1. Case Study Description - Campground

You are opening a campground in the Florida Keys, and you are trying to make as much money as possible. You are planning a mix of RV sites, tent sites, and yurts. Let's assume you already own 10 acres, and that you can make \$80/ day profit on each RV, \$20/ day profit on each tent, and \$200 profit on each Yurt. However, there are restrictions:

1. Infrastructure takes up 20% of your site
2. You can have 20 RVs per acre, or
3. You can have 40 tents per acre, or

4. You can have 10 yurts per acre
5. You have a budget of \$100,000. It costs you \$1000 to develop an *RV* site, \$200 for a tent site, and \$8000 for a yurt.
6. Maintenance for the bath houses etc. is 15 min/ week/camper unit. You can afford 70hrs/week in maintenance help
7. Zoning ordinance requires you to have at least 20 tent sites What is the best layout for your camp-ground, and how much profit can you make per day?

9.1.2. References

This case study was inspired by the Knights Key RV park in Florida. Read more about it here: <http://www.knightskeyrvresortandmarina.com/news/> <http://www.miaminewtimes.com/news/developers-plan-to-replace-rv-park-with-fivestar-resort-stirs-fears-hopes-in-keys-8038648>

9.1.3. Solution Approach - Two Variables

We will again first look at a simpler problem by ignoring the yurts and only considering RV spaces and tents.

Let r be the number of RVs, t the number of tents, and $P(r, t)$ the profit. Your goal is to maximize $P(r, t) = 80r + 20t$. This function is called the objective function. The variables r and t are called decision

variables. You can see that in the current case $P(r, t)$ gets bigger if you increase r and/or t . If you picture a graph with r on the horizontal and t on the vertical axis, then the direction of increase for the objective function is to the top right.

Translating the relevant restrictions into equations gives

1. $r/20 + t/40 \leq 8$
2. $r \leq 160$
3. $t \leq 320$
4. $(r+t)/4 \leq 70$
5. $t \geq 20$
6. $r, t \geq 0$
7. $1,000r + 200t \leq 100,000$

Simplified

1. $2r + t \leq 320$
2. $r \leq 160$

3. $t \leq 320$
4. $5r + t \leq 500$
5. $r + t \leq 280$
6. $t \geq 20$
7. $r, t \geq 0$

These are called the functional constraints.

In addition, you can't have negative sites, so we have the non-negativity constraints

6. $r \geq 0$
7. $t \geq 0$.

A problem like the above with linear constraints and a linear objective function is called a linear programming problem.

9.1.4. Assumptions made about linear programming problem

PROPORTIONALITY For both the objective function and the constraints, a change in a decision variable will result in a proportional change in the objective function or constraint. (Note that this rules out any exponents on the decision variables other than 1.)

ADDITIVITY Both the objective function and the constraints are the sums of the respective changes in the decision variables (This means no multiplying different decision variables).

Basically, the proportionality and additivity assumptions are just fancy ways of saying that all functions in a linear programming problem are linear in the decision variables.

DIVISIBILITY We are assuming that our decision variables can be non-integer, i.e. may take on fractional values. Problems with an integer constraint are called integer programming problems, we will only touch on them briefly later. **Certainty** We act as if the value assigned to each parameter is known, precise, and constant over time. This is rarely the case, so we need to compensate for that by performing sensitivity analysis. Basically, we need to investigate how much it affects our solution if the parameters change.

9.1.5. Graphical Simplex solution procedure

We will start with some vocabulary:

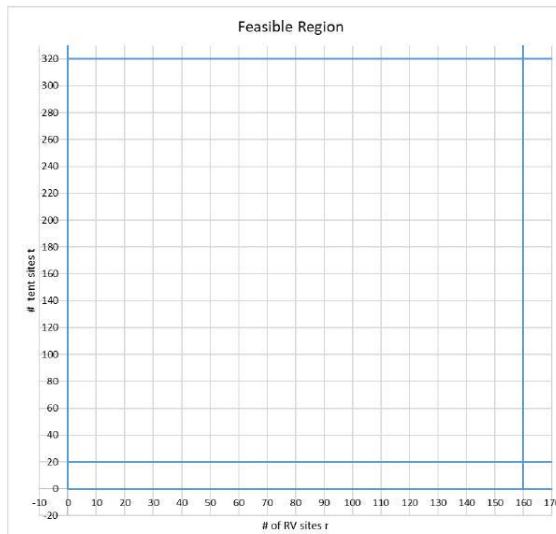
- Feasible solution: A solution for which all constraints are satisfied, not necessarily an optimal Solution.
- Infeasible solution: A solution that violates at least one constraint.
- Optimal solution: a solution that optimizes (could be a minimum or maximum, depending on your problem) the objective function. There may or may not be an optimal solution.

Feasible region: The set of all feasible solutions

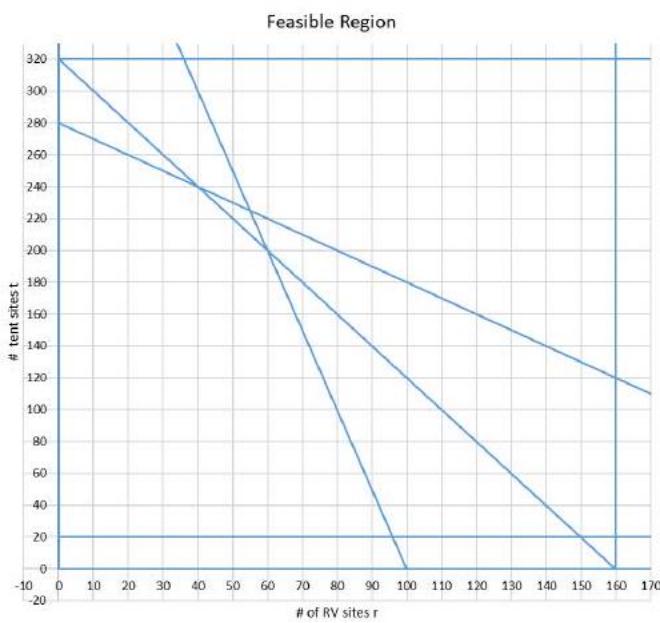
- Corner point: the intersection of two or more constraints
- Corner point feasible solution CPF solution: A solution that occurs at a corner of the feasible region

The first step in the graphical solution procedure is to draw the feasible region (note that this gets really ugly if you have three or more variables).

The non-negativity constraints mean that we are looking for a solution in the first quadrant only. The constraints 2) $r \leq 160$, 3) $t \leq 320$, and 7) $t \geq 20$ mean you have to stay left of the line $r = 160$, below the line $t = 320$ and above the line $t = 20$. You see that the constraint $t \geq 20$ dominates the constraint $t \geq 0$, so the latter is redundant.

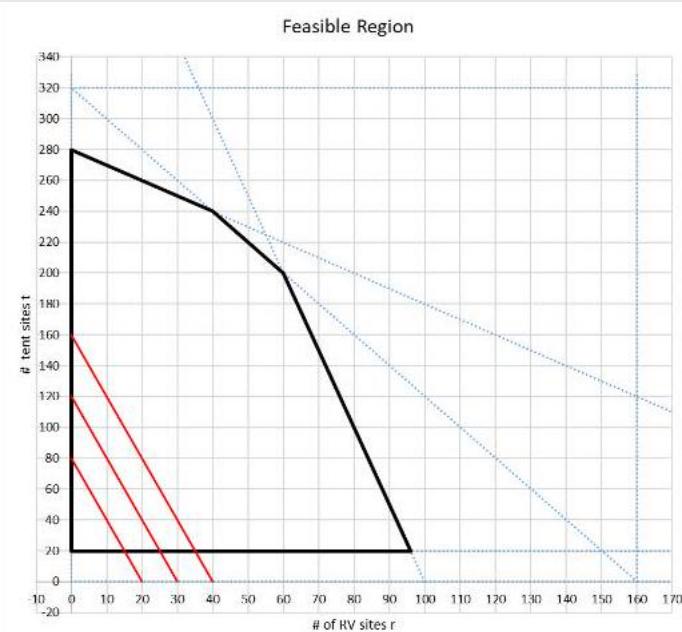


Adding the remaining constraints yields this graph: Go ahead, shade the feasible region and identify all redundant constraints.



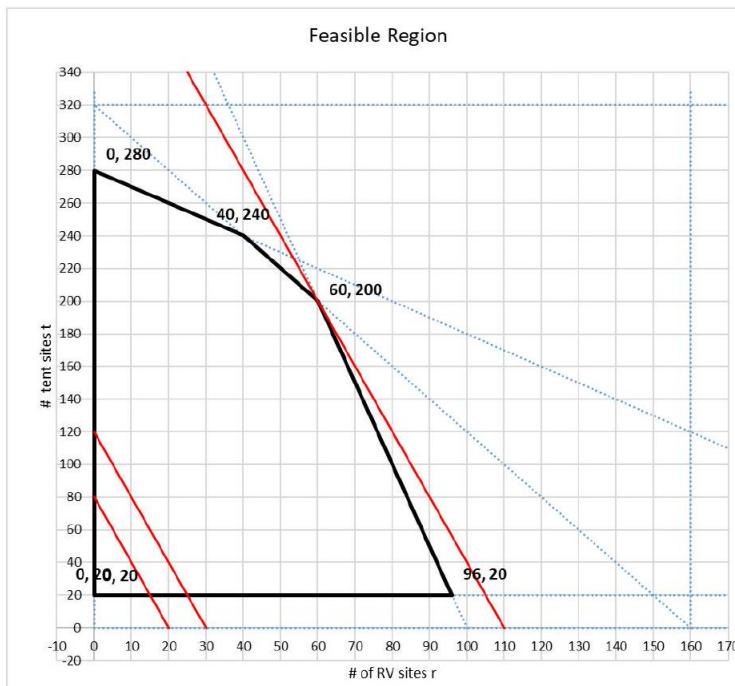
All the points in the feasible region are possible solutions. Your job is to pick (one of) the best solutions. Note that there may not be a single best solution but rather several optimal solutions.

We have not yet used the objective function $P(r,t) = 80r + 20t$. Because we do not have a value for $P(r,t)$, so we will draw $P(r,t)$ for a few random values of $P(r,t)$ to get an idea of what it looks like. For $P(r,t) = 1600, 2400, 3200$ we get the lines shown in the next picture. Note that they are all parallel, and that the lines corresponding to the larger value of $P(r,t)$ move to the top left. The direction of increase is just as we expected, to the top right.



As you move the line for the $P(r,t)$ to the right you increase your profit. But you also have to stay in the feasible region. Convince yourself that one of two cases will occur: either a unique optimal solution will be found at a corner point, or infinitely many optimal solutions returning the same maximum value for

$P(r,t)$ will be found along a section of the boundary of the feasible region that includes two corner points. Therefore, we need to compute the corner points, i.e. the intersections of the constraints, and move $P(r,t)$ as far to the right as possible without leaving the feasible region.



From the picture above, you can see that the optimal solution will be at the intersection of the lines corresponding to constraints 1) and 5).

$$r/20 + t/40 \leq 8 \text{ and } 1000t + 200r \leq 100,000$$

which is at the point $r = 60, t = 200$. (Now would be a good time to review how to solve systems of equations....). This gives us a profit $P(60, 200) = 60 \cdot \$80 + 200 \cdot \$20 = \$8800$.

9.1.6. Stating the Solution

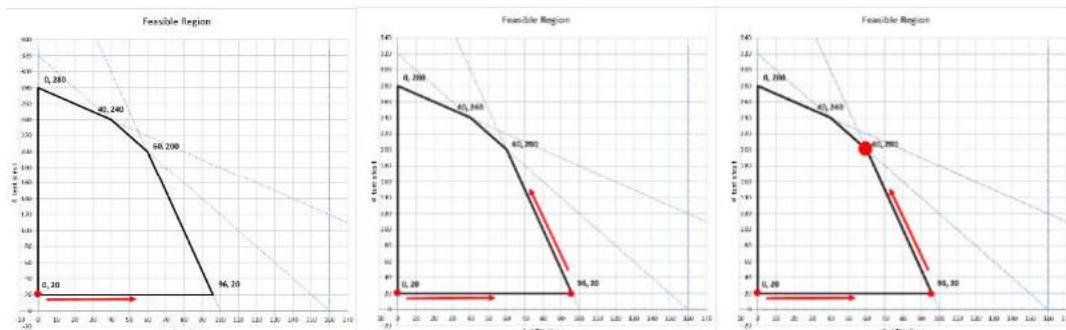
In OR, typically someone hires you to work your problem, and then expects you to give the answer in the context of the problem. You can't just say "the solution is at $r = 60, t = 200, P(r,t) = 8800$ ". Give the answer like this:

"To maximize potential profit, the campground should have 60 RV sites and 200 tent sites. In that case, the potential profit per day, assuming full occupancy, is \$8800. You are limited by the available land and budget available, not by available labor or any zoning rules. You will have to hire 65 hours of help per week (260 camping units at 15 minutes/week/unit)."

9.1.7. Refinements to the graphical solution

One "brute force" approach to the graphical solution method would be to compute all intersections of all constraints, check if that corner is in the feasible region, and then compute the objective function at those points. However, the number of intersections increases quadratically with the number of lines ($\frac{n(n+1)}{2}$ for n non-parallel lines), so this approach quickly gets out of hand. Instead, the idea is to start at an easy to find corner of the feasible region. Often, the origin works. From that point, check the adjacent feasible corner points and move to the "best". Continue until there is no more improvement. Here is what that would look like in our case:

We start at a simple corner. Usually, people use the origin, which is not on the feasible region here, so we start at $(0, 20)$. Adjacent corners are $(0, 280)$ and $(96, 20)$ with $P(0, 20) = 400$, $P(0, 280) = 5600$, and $P(96, 20) = 8080$. $(96, 20)$ is best, so we move there. Next, check the adjacent corner $(60, 200)$. It gives $P(60, 200) = 8800$ which is an improvement, so move there. Check the next adjacent corner $(40, 240)$. It gives $P(40, 240) = 8000$. This is worse, so $(60, 200)$ is the optimal solution.



There is of course a big problem with this approach. It relies on us having a graph of the feasible region and being able to see the adjacent feasible corner points. If you are dealing with a large number of constraints and variables, this is not possible. We therefore take the idea of looking at adjacent feasible corners and moving towards the one that gives the best value for the objective function, and translate it into an algebraic method.

SOLUTION APPROACH - ALGEBRAIC SIMPLEX METHOD As these are only three variables, we could still draw the feasible region, now a solid bound by planes. However, we need an approach that works for any number of variables. The key to this method is the fact that an optimal solution will occur at a corner point of the feasible region. While the n-dimensional proof is beyond the scope of this class, this fact should be intuitively clear in the 2-d and 3-d cases.

We will first demonstrate the algebraic method on the two-variable problem (RV and tent only) and then solve the full problem.

CORNER POINTS, INTERIOR CORNER POINTS, SLACK VARIABLES We introduce slack variables to turn the inequalities into equalities. Basically, a slack variable lets you know how close you are to maxing out the constraint. In the current case, we have:

Constraints	Augmented constraints
1) $4r + t \leq 320$	1) $2r + t + s_1 = 320$
2) $5r + t \leq 500$	2) $5r + t + s_2 = 500$
3) $r + t \leq 280$	3) $r + t + s_3 = 280$
4) $t \geq 20$	4) $t - s_4 = 20$
5) $r, t \geq 0$	5) $r, t, s_1, s_2, s_3, s_4 \geq 0$

A point is a corner point if it sits at the intersection of two or more constraints, i.e. if two or more slack variables are zero. A point is a feasible solution (i.e. inside the feasible region) if all slack variables are non-negative. A point is outside the feasible region if any slack variable is negative. We will from now on express each point as $(r, t, s_1, s_2, s_3, s_4)$. Given r and t , one computes the values of the slack variables from the augmented constraints.

Examples:	$r = 100, t = 20 \rightarrow (100, 20, 100, -20, 140, 0)$	outside the feasible region
	$r = 10, t = 30 \rightarrow (10, 30, 270, 420, 0, 0)$	corner outside feasible region
$r = 150, t = 20 \rightarrow$	$(150, 20, 0, -270, 110, 0)$	corner outside feasible region

INITIALIZING Because $(0,0)$ is not on the feasible region, we again start at $(r,t) = (0,20)$, which has the augmented form $(0,20,300,480,240,0)$. We are sitting on the intersection of the lines $r = 0$ and $t = 20$.

THE ADJUSTED OBJECTIVE FUNCTION Note: If the origin is a feasible corner point and you start at the origin, you can skip this step.

We are sitting on the intersection of the lines $r = 0$ and $t = 20$. To reach the next adjacent corner, we have to move along one of those lines, but which one? If we move along the line $r = 0$, we move away from the line $t = 20$, which is the same as saying we are increasing the corresponding slack, s_4 . If we move along the line $t = 20$, we increase r . We want to choose the direction of increase that gives us the fastest increase in P . The original objective function is $P(r,t) = 80r + 20t$, which does not let us see what happens if we increase s_4 . We have to rewrite $P(r,t)$ in terms of r and s_4 .

Using equation 4) we get $t = 20 + s_4$, and thus $P(r,s_4) = 80r + 20(20 + s_4) = 400 + 80r + 20s_4$

Determining which way to move

We want to choose the direction of increase that gives us the fastest increase in P . The objective function is $P(r,s_4) = 400 + 80r + 20s_4$. Because the variable r has the biggest coefficient, 80, an increase in r should give the best return.

Determining how far to move - the next corner

We will leave s_4 at its current value, 0, and increase r as much as possible without leaving the feasible region, i.e. without having t, s_1, s_2, s_3, s_4 become negative.

$$1. \quad 2r + t + s_1 = 320$$

$$s_1 = 320 - 20 - 2r \geq 0, \text{ so } r \leq 150$$

$$s_2 = 500 - 20 - 5r \geq 0, \text{ so } r \leq 96$$

$$2. \quad 5r + t + s_2 = 500$$

$$S_3 = 280 - 20 - r \geq 0, \text{ so } r \leq 240$$

$$3. \quad r + t + s_3 = 280$$

$$4. \quad t - S_4 = 20$$

$$t = 20$$

So, r can be increased to 96.

Augmented form of the next corner

Using $r = 96, s_4 = 0$, and substituting into the equations 1 – 4, we have the augmented point $(96, 20, 108, 0, 164, 0)$. Note that this is the same corner $(96, 20)$ we used above.

The adjusted objective function

We are now sitting on the intersection of the lines $5r + t + s_2 = 500$ and $t = 20$. To reach the next adjacent corner, we have to move along one of those lines, which means either increasing s_2 or s_4 . We have to rewrite $P(r, t)$ in terms of s_2 and s_4 .

Using equations 2 and 4, we find that $5r = 500 - t - s_2$ and $t = 20 + s_4$, which yields $5r = 480 - s_4 - s_2$. Substituting into P :

$$P(s_2, s_4) = 400 + 80r + 20s_4 = 400 + 16(480 - s_4 - s_2) = 20s_4 = 8080 + 4s_4 - 16s_2$$

Now we will repeat the above steps until the solution/objective function can no longer be improved upon.

DETERMINING WHICH WAY TO MOVE Because the S_4 has the only positive coefficient, this is the only direction that will yield an increase in P .

DETERMINING HOW FAR TO MOVE - THE NEXT CORNER We will leave s_2 at its current value, 0, and increase s_4 as much as possible without leaving the feasible region.

$$1. \quad 2r + t + s_1 = 320 \quad s_1 = 320 - t - 2r$$

$$2. \quad 5r + t + s_2 = 500 \\ s_2 = 500 - t - 5r$$

$$3. \quad r + t + s_3 = 280 \\ s_3 = 280 - t - r$$

$$4. \quad t - s_4 = 20 \quad t = 20 + s_4$$

We use that $s_2 = 0$ and $t = 20 + s_4$. This gives the set of equations:

$$1. \quad s_1 = 108 - 0.6s_4 \\ \geq 0, \text{ so } s_4 \leq 96 \\ \geq 0, \text{ so } S_4 \leq 480$$

$$2. \quad r = 96 - 0.2s_4 \\ \geq 0, \text{ so } S_4 \leq 205$$

$$3. \quad s_3 = 164 - 0.8s_4$$

$$4. \quad t = 20 + s_4$$

≥ 0 , so $s_4 \geq -20$ (as 20 is positive, this is true anyway) So S_4 can be increased up to 180.

AUGMENTED FORM OF THE NEXT CORNER Using $s_2 = 0, s_4 = 180$, and substituting into the equations 1–4, we have the augmented point $(60, 200, 0, 0, 20, 180)$. Note that this is the second corner $(60, 200)$ we used above.

THE ADJUSTED OBJECTIVE FUNCTION We again re-write the objective function, this time in terms of s_1 and s_2 : $P(s_1, s_2) = 8080 + 4s_4 - 16s_2 = 8080 + 4(180 - 1.6s_1) - 16s_2 = 8800 - 6.6s_1 - 16s_2$. Note that increasing either s_1 or s_2 will decrease the value of P , so we have reached the maximum. As s_1 and s_2 are non-negative, we can also see that the maximum for P occurs when s_1 and s_2 are zero, at $P = 8800$. Again, this is the same answer we arrived at earlier.

A nice side effect is that we can tell which constraints are holding us back, namely those associated with the zero slack variables s_1 and s_2 . s_1 corresponds to the space limitations, and s_2 to the budget restrictions.

Solving the full problem

We are now ready to look at the original problem. We will assume you went to the bank and got a loan for \$246,000 to supplement your original budget. Here are the constraints again:

1. Infrastructure takes up 20% of your site
2. You can have 20RV s per acre, or
3. You can have 40 tents per acre, or
4. You can have 10 yurts per acre
5. You have a budget of \$346,000. It costs you \$1000 to develop an RV site, \$200 for a tent site, and \$8000 for a yurt.
6. Maintenance for the bath houses etc. is 15 min/ week/camper unit, you can afford 70hrs/ week in maintenance help
7. Zoning ordinance requires you to have at least 20 tent sites

Functional Constraints	Simplified Constraints	Augmented Constraints
$r/20 + t/40 + y/10 \leq 8$	$2r + t + 4y \leq 320$	$2r + t + 4y + s_1 = 320$
$1000r + 200t + 8000y \leq 346,000$	$5r + t + 40y \leq 1730$	$5r + t + 40y + s_2 = 1750$
$(r + t + y)/4 \leq 70$	$r + t + y \leq 280$	$r + t + y + s_3 = 280$
$t \geq 20$	$t \geq 20$	$t - s_4 = 20$

NON-NEGATIVITY CONSTRAINTS: $r, t, y, s_1, s_2, s_3, s_4 \geq 0$

OBJECTIVE FUNCTION: Maximize $P(r, t, y) = 80r + 20t + 200y$

INITIALIZING Because $(0, 0, 0)$ is not on the feasible region, we start at $(r, t, y) = (0, 20, 0)$, which has the augmented form $(0, 20, 0, 300, 480, 240, 0)$. We are sitting on the intersection of the planes $r = 0, t = 20, y = 0$. The augmented form of this corner is $(0, 20, 0, 300, 1710, 260, 0)$

THE ADJUSTED OBJECTIVE FUNCTION Rewriting P as $P(r, y, s_4)$ gives:
 $P(P(r, y, s_4)) = 400 + 80r + 200y + 20s_4$

DETERMINING WHICH WAY TO MOVE Looking at the coefficients of r, y, s_4 in the objective function, we find that we should increase y and leave r and $s_4 = 0$

DETERMINING HOW FAR TO MOVE - THE NEXT CORNER Using $r = 0$ and $s_4 = 0$, the constraints become

$$\begin{aligned} t + 4y + s_1 &= 320 & 4y + s_1 &= 300 & s_1 &= 300 - 4y \geq 0 \rightarrow y \leq 75 \\ t + 40y + s_2 &= 1750 & 40y + s_2 &= 1730 & s_2 &= 1730 - 40y \geq 0 \rightarrow y \leq 42.75 \\ t + y + s_3 &= 280 & y + s_3 &= 260 & s_3 &= 260 - y \geq 0 \rightarrow y \leq 260 \end{aligned}$$

$$t = 20$$

So, y can be increased up to 42.75

AUGMENTED FORM OF THE NEXT CORNER With $r = 0$, $s_4 = 0$, and $y = 42.75$, we find the new augmented corner to be $(0, 20, 42.75, 129, 0, 217.25, 0)$.

THE ADJUSTED OBJECTIVE FUNCTION We need to rewrite the objective function in terms of r, s_2 , and s_4 :

$$P(r, s_2, s_4) = 8950 + 55r + 15s_4 - 5s_2$$

The solution is not optimal yet, (there are still positive coefficients in the objective function), so we keep going.

DETERMINING WHICH WAY TO MOVE We see that we should increase r and leave s_2 and $s_4 = 0$.

Determining how far to move - the next corner

With s_2 and $s_4 = 0$, we have

$$\begin{aligned} 2r + t + 4y + s_1 &= 320 & 2r + 4y + s_1 &= 300 & s_1 &= 129 - 1.5r \geq 0 \rightarrow r \leq 86 \\ 5r + t + 40y &= 1750 & 5r + 40y &= 1730 & 40y &= 1710 - 5r \\ r + t + y + s_3 &= 280 & r + y + s_3 &= 260 & s_3 &= 236.25 - 0.875r \geq 0 \rightarrow r \leq 342 \end{aligned}$$

$$t = 20$$

So, y can be increased up to 86

AUGMENTED FORM OF THE NEXT CORNER With $y = 86$, $s_2 = 2$, and $s_4 = 0$ we find the new augmented corner to be $(86, 20, 32, 0, 0, 142, 0)$

THE ADJUSTED OBJECTIVE FUNCTION We need to rewrite the objective function in terms of s_1 , s_2 , and s_4 :

$$P(s_1, s_2, s_4) = 13680 - 36\frac{2}{3}s_1 - 1\frac{1}{3}s_2 - 18s_4$$

Note that now all variables have negative coefficients, so we cannot increase the value of P past 13680. The first, second, and fourth constraints are maxed out; we are limited in our ability to increase the profit by space, money, and zoning restrictions.

Stating the Solution

To maximize potential profit, the campground should have 86 RV sites, 20 tent sites, and 32 yurts. This will take an initial investment of \$346,000. The potential profit per day, assuming full occupancy, is \$13,680. You are limited by the available land and budget available and the zoning law requiring 20 tent sites. You will have to hire 34.5 hours of help per week (138 camping units at 15 minutes/week/unit)."

9.1.8. Solution Approach - Using Excel

Now that we know how the solution method works, we can use Excel to do the work for us. First, we must set up the work sheet. One way that works well is shown on the next page. The fields highlighted in green are necessary, the others serve to explain and label what we are doing.

A	B	C	D	E	F	G
1 objective function	=B2*80+B3*20+B4*200					
2 # of RV sites, r	0					
3 # of tent sites, t	0					
4 # of yurts, y	0					
5						
6						
7 Original functional constraints	Simplified constraints	Constraints w/ slack vars				
8 $r/20+t/40+y/10 \leq 8$	$2r+t+4y=320$	$2r+t+4y+s_1=320$	$=2*B2+B3+4*B4$	\leq	320	
9 $1,000r+200t+8000y \leq 346,000$	$5r+t+40y=1730$	$5r+t+40y+s_2=1730$	$=5*B2+B3+40*B4$	\leq	1730	
10 $(r+t+y)/4 \leq 70$	$r+t+y=280$	$r+t+y+s_3=280$	$=B2+B3+B4$	\leq	280	
11 $t \geq 20$	$t=20$	$t-s_4=20$	$=B3$	\geq	20	
12						

Excel has a built-in Solver under the Data tab (if you don't see it, you have to add it in. Go to file/options/Add-ins/Manage Excel Add-ins/Solver Add-in). If you choose "show iteration results in the options tab, the solver will stop at each iteration and show you the corner/solution it has arrived found at that step. You will see that the solver goes through the same steps and corner points as we did when we worked the problem "by hand".

130 ■ CASE STUDY - Designing a campground - Simplex method

A	B	C	D	E	F	G
1 objective function	0					
2 # of RV sites, r	0					
3 # of tent sites, t	0			s1	s2	s3
4 # of yurts, y	0			320	1730	280
5						20
6						
7 Original functional constraints	Simplified constraints	Constraints w/ slack vars				
8 $r/20+t/40+y/10 \leq 8$	$2r+t+4y=320$	$2r+t+4y+s1=320$	0	\leq	320	
9 $1,000r+200t+8000y \leq 346,000$	$5r+t+40y=1730$	$5r+t+40y+s2=1730$	0	\leq	1730	
10 $(r+t+y)/4 \leq 70$	$r+t+y=280$	$r+t+y+s3=280$	0	\leq	280	
11 $t \geq 20$	$t=20$	$t-s4=20$	0	\geq	20	
12						

AllMethods|GRGNonlinear|Evolutionery|

The screenshot shows the 'Solver Parameters' dialog box. The 'Set Objective:' field is set to '\$B\$1'. The 'To:' dropdown is set to 'Max'. The 'Value Of:' field is set to '0'. The background shows a portion of an Excel spreadsheet with columns A through G.

Constraint tolerance: 0.000001.

- Automatic scaling

What Automatic scaling

How Iteration results

Solving with integer Constraints

Solving with integer constraints

18	By Changing Variable Cells:	\$
19	SBS2:SBS4	
20	Subject to the Constraints:	SDS11 = SFs11
21		

Ignore integer constraints

By Changing Variable Cells:

- T 2

1

(2. Solving Limits

4

The screenshot shows the 'Subject to the Constraints' dialog box. It contains two entries: '\$D\$11 >= \$F\$11' and '\$D\$8:\$D\$10 <= \$F\$8:\$F\$10'. On the right side of the dialog box, there are several buttons: 'Add', 'Change', 'Delete', 'Reset All', and 'Load/Save'. The background shows a portion of an Excel spreadsheet with columns A through G.

Subject to the Constraints:

Max Time (Seconds):

Iterations:

Evolutionary and Integer Constraints:

Evolutionary and integer

Local subproblems:

Most Feasible Solutions:

Options



•

Make Unconstrained Variables Non-Negative

Select a Solving
Method:

Options

Solving Method

Solving Method Select the GRG Nonlinear engine for Solver Problems that are smooth nonlinear. Select the

Simplex engine for linear Solver Problems, and select the Evolutionary engine for Solver problems that are non-smooth.

Help

Solve

Close

9.2 The Simplex Method

The Simplex Method

Section 9.2. The Simplex Method

Integrate this to next chapter (chapter on simplex method)

Lab Objective: *The Simplex Method is a straightforward algorithm for finding optimal solutions to optimization problems with linear constraints and cost functions. Because of its simplicity and applicability,*

this algorithm has been named one of the most important algorithms invented within the last 100 years. In this lab we implement a standard Simplex solver for the primal problem.

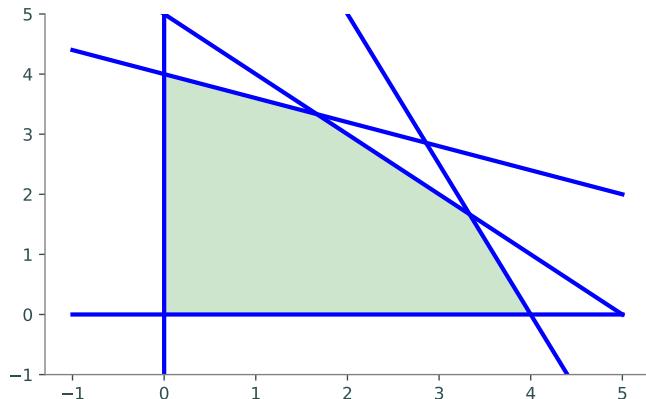
Standard Form

The Simplex Algorithm accepts a linear constrained optimization problem, also called a *linear program*, in the form given below:

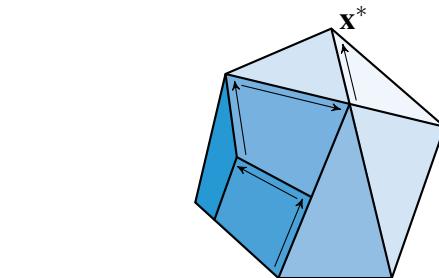
$$\begin{array}{ll} \text{minimize} & \mathbf{c}^T \mathbf{x} \\ \text{subject to} & \mathbf{A}\mathbf{x} \leq \mathbf{b} \\ & \mathbf{x} \geq 0 \end{array}$$

Note that any linear program can be converted to standard form, so there is no loss of generality in restricting our attention to this particular formulation.

Such an optimization problem defines a region in space called the *feasible region*, the set of points satisfying the constraints. Because the constraints are all linear, the feasible region forms a geometric object called a *polytope*, having flat faces and edges (see Figure ??). The Simplex Algorithm jumps among the vertices of the feasible region searching for an optimal point. It does this by moving along the edges of the feasible region in such a way that the objective function is always increased after each move.



(a) The feasible region for a linear program with 2-dimensional constraints.



(b) The feasible region for a linear program with 3-dimensional constraints.

Figure 9.1: If an optimal point exists, it is one of the vertices of the polyhedron. The simplex algorithm searches for optimal points by moving between adjacent vertices in a direction that increases the value of the objective function until it finds an optimal vertex.

Implementing the Simplex Algorithm is straightforward, provided one carefully follows the procedure. We will break the algorithm into several small steps, and write a function to perform each one. To become familiar with the execution of the Simplex algorithm, it is helpful to work several examples by hand.

The Simplex Solver

Our program will be more lengthy than many other lab exercises and will consist of a collection of functions working together to produce a final result. It is important to clearly define the task of each function and how all the functions will work together. If this program is written haphazardly, it will be much longer and more difficult to read than it needs to be. We will walk you through the steps of implementing the Simplex Algorithm as a Python class.

For demonstration purposes, we will use the following linear program.

$$\begin{array}{ll} \text{minimize} & -3x_0 - 2x_1 \\ \text{subject to} & x_0 - x_1 \leq 2 \\ & 3x_0 + x_1 \leq 5 \\ & 4x_0 + 3x_1 \leq 7 \\ & x_0, x_1 \geq 0. \end{array}$$

Accepting a Linear Program

Our first task is to determine if we can even use the Simplex algorithm. Assuming that the problem is presented to us in standard form, we need to check that the feasible region includes the origin. For now, we only check for feasibility at the origin. A more robust solver sets up the auxiliary problem and solves it to find a starting point if the origin is infeasible.

Problem 9.1: Check feasibility at the origin.

Write a class that accepts the arrays \mathbf{c} , A , and \mathbf{b} of a linear optimization problem in standard form. In the constructor, check that the system is feasible at the origin. That is, check that $A\mathbf{x} \leq \mathbf{b}$ when $\mathbf{x} = 0$. Raise a `ValueError` if the problem is not feasible at the origin.

Adding Slack Variables

The next step is to convert the inequality constraints $A\mathbf{x} \leq \mathbf{b}$ into equality constraints by introducing a slack variable for each constraint equation. If the constraint matrix A is an $m \times n$ matrix, then there are m slack variables, one for each row of A . Grouping all of the slack variables into a vector \mathbf{w} of length m , the constraints now take the form $A\mathbf{x} + \mathbf{w} = \mathbf{b}$. In our example, we have

$$\mathbf{w} = \begin{bmatrix} x_2 \\ x_3 \\ x_4 \end{bmatrix}$$

When adding slack variables, it is useful to represent all of your variables, both the original primal variables and the additional slack variables, in a convenient manner. One effective way is to refer to a variable

by its subscript. For example, we can use the integers 0 through $n - 1$ to refer to the original (non-slack) variables x_0 through x_{n-1} , and we can use the integers n through $n + m - 1$ to track the slack variables (where the slack variable corresponding to the i th row of the constraint matrix is represented by the index $n + i - 1$).

We also need some way to track which variables are *independent* (non-zero) and which variables are *dependent* (those that have value 0). This can be done using the objective function. At anytime during the optimization process, the non-zero variables in the objective function are *independent* and all other variables are *dependent*.

Creating a Dictionary

After we have determined that our program is feasible, we need to create the *dictionary* (sometimes called the *tableau*), a matrix to track the state of the algorithm.

There are many different ways to build your dictionary. One way is to mimic the dictionary that is often used when performing the Simplex Algorithm by hand. To do this we will set the corresponding dependent variable equations to 0. For example, if x_5 were a dependent variable we would expect to see a -1 in the column that represents x_5 . Define

$$\bar{A} = [A \ I_m],$$

where I_m is the $m \times m$ identity matrix we will use to represent our slack variables, and define

$$\bar{\mathbf{c}} = \begin{bmatrix} \mathbf{c} \\ 0 \end{bmatrix}.$$

That is, $\bar{\mathbf{c}} \in \mathbb{R}^{n+m}$ such that the first n entries are \mathbf{c} and the final m entries are zeros. Then the initial dictionary has the form

$$D = \begin{bmatrix} 0 & \bar{\mathbf{c}}^T \\ \mathbf{b} & -\bar{A} \end{bmatrix} \quad (9.1)$$

The columns of the dictionary correspond to each of the variables (both primal and slack), and the rows of the dictionary correspond to the dependent variables.

For our example the initial dictionary is

$$D = \begin{bmatrix} 0 & -3 & -2 & 0 & 0 & 0 \\ 2 & -1 & 1 & -1 & 0 & 0 \\ 5 & -3 & -1 & 0 & -1 & 0 \\ 7 & -4 & -3 & 0 & 0 & -1 \end{bmatrix}.$$

The advantage of using this kind of dictionary is that it is easy to check the progress of your algorithm by hand.

Problem 9.2: Initialize the dictionary.

dd a method to your Simplex solver that takes in arrays c , A , and b to create the initial dictionary (D) as a NumPy array.

9.2.1. Pivoting

Pivoting is the mechanism that really makes Simplex useful. Pivoting refers to the act of swapping dependent and independent variables, and transforming the dictionary appropriately. This has the effect of moving from one vertex of the feasible polytope to another vertex in a way that increases the value of the objective function. Depending on how you store your variables, you may need to modify a few different parts of your solver to reflect this swapping.

When initiating a pivot, you need to determine which variables will be swapped. In the dictionary representation, you first find a specific element on which to pivot, and the row and column that contain the pivot element correspond to the variables that need to be swapped. Row operations are then performed on the dictionary so that the pivot column becomes a negative elementary vector.

Let's break it down, starting with the pivot selection. We need to use some care when choosing the pivot element. To find the pivot column, search from left to right along the top row of the dictionary (ignoring the first column), and stop once you encounter the first negative value. The index corresponding to this column will be designated the *entering index*, since after the full pivot operation, it will enter the basis and become a dependent variable.

Using our initial dictionary D in the example, we stop at the second column:

$$D = \left[\begin{array}{c|ccccc} 0 & -3 & -2 & 0 & 0 & 0 \\ 2 & -1 & 1 & -1 & 0 & 0 \\ 5 & -3 & -1 & 0 & -1 & 0 \\ 7 & -4 & -3 & 0 & 0 & -1 \end{array} \right]$$

We now know that our pivot element will be found in the second column. The entering index is thus 1.

Next, we select the pivot element from among the negative entries in the pivot column (ignoring the entry in the first row). *If all entries in the pivot column are non-negative, the problem is unbounded and has no solution.* In this case, the algorithm should terminate. Otherwise, assuming our pivot column is the j th column of the dictionary and that the negative entries of this column are $D_{i_1,j}, D_{i_2,j}, \dots, D_{i_k,j}$, we calculate the ratios

$$\frac{-D_{i_1,0}}{D_{i_1,j}}, \frac{-D_{i_2,0}}{D_{i_2,j}}, \dots, \frac{-D_{i_k,0}}{D_{i_k,j}},$$

and we choose our pivot element to be one that minimizes this ratio. If multiple entries minimize the ratio, then we utilize *Bland's Rule*, which instructs us to choose the entry in the row corresponding to the smallest index (obeying this rule is important, as it prevents the possibility of the algorithm cycling back on itself infinitely). The index corresponding to the pivot row is designated as the *leaving index*, since after the full pivot operation, it will leave the basis and become an independent variable.

In our example, we see that all entries in the pivot column (ignoring the entry in the first row, of course) are negative, and hence they are all potential choices for the pivot element. We then calculate the ratios, and obtain

$$\frac{-2}{-1} = 2, \quad \frac{-5}{-3} = 1.66\dots, \quad \frac{-7}{-4} = 1.75.$$

We see that the entry in the third row minimizes these ratios. Hence, the element in the second column (index 1), third row (index 2) is our designated pivot element.

$$D = \begin{bmatrix} 0 & -3 & -2 & 0 & 0 & 0 \\ 2 & -1 & 1 & -1 & 0 & 0 \\ 5 & \boxed{-3} & -1 & 0 & -1 & 0 \\ 7 & -4 & -3 & 0 & 0 & -1 \end{bmatrix}$$

Definition 9.3: Bland's Rule

Choose the independent variable with the smallest index that has a negative coefficient in the objective function as the leaving variable. Choose the dependent variable with the smallest index among all the binding dependent variables.

Bland's Rule is important in avoiding cycles when performing pivots. This rule guarantees that a feasible Simplex problem will terminate in a finite number of pivots.

Finally, we perform row operations on our dictionary in the following way: divide the pivot row by the negative value of the pivot entry. Then use the pivot row to zero out all entries in the pivot column above and below the pivot entry. In our example, we first divide the pivot row by -3, and then zero out the two entries above the pivot element and the single entry below it:

$$\begin{array}{c} \left[\begin{array}{cccccc} 0 & -3 & -2 & 0 & 0 & 0 \\ 2 & -1 & 1 & -1 & 0 & 0 \\ 5 & -3 & -1 & 0 & -1 & 0 \\ 7 & -4 & -3 & 0 & 0 & -1 \end{array} \right] \rightarrow \left[\begin{array}{cccccc} 0 & -3 & -2 & 0 & 0 & 0 \\ 2 & -1 & 1 & -1 & 0 & 0 \\ 5/3 & -1 & -1/3 & 0 & -1/3 & 0 \\ 7 & -4 & -3 & 0 & 0 & -1 \end{array} \right] \rightarrow \\ \left[\begin{array}{cccccc} -5 & 0 & -1 & 0 & 1 & 0 \\ 2 & -1 & 1 & -1 & 0 & 0 \\ 5/3 & -1 & -1/3 & 0 & -1/3 & 0 \\ 7 & -4 & -3 & 0 & 0 & -1 \end{array} \right] \rightarrow \left[\begin{array}{cccccc} -5 & 0 & -1 & 0 & 1 & 0 \\ 1/3 & 0 & -4/3 & 1 & -1/3 & 0 \\ 5/3 & -1 & -1/3 & 0 & -1/3 & 0 \\ 7 & -4 & -3 & 0 & 0 & -1 \end{array} \right] \rightarrow \\ \left[\begin{array}{cccccc} -5 & 0 & -1 & 0 & 1 & 0 \\ 1/3 & 0 & 4/3 & -1 & 1/3 & 0 \\ 5/3 & -1 & -1/3 & 0 & -1/3 & 0 \\ 1/3 & 0 & -5/3 & 0 & 4/3 & -1 \end{array} \right]. \end{array}$$

The result of these row operations is our updated dictionary, and the pivot operation is complete.

Problem 9.4: Pivoting

Add a method to your solver that checks for unboundedness and performs a single pivot operation from start to completion. If the problem is unbounded, raise a `ValueError`.

9.2.2. Termination and Reading the Dictionary

Up to this point, our algorithm accepts a linear program, adds slack variables, and creates the initial dictionary. After carrying out these initial steps, it then performs the pivoting operation iteratively until the optimal point is found. But how do we determine when the optimal point is found? The answer is to look at the top row of the dictionary, which represents the objective function. More specifically, before each pivoting operation, check whether all of the entries in the top row of the dictionary (ignoring the entry in the first column) are nonnegative. If this is the case, then we have found an optimal solution, and so we terminate the algorithm.

The final step is to report the solution. The ending state of the dictionary and index list tells us everything we need to know. The minimal value attained by the objective function is found in the upper leftmost entry of the dictionary. The dependent variables all have the value 0 in the objective function or first row of our dictionary array. The independent variables have values given by the first column of the dictionary. Specifically, the independent variable whose index is located at the i th entry of the index list has the value $T_{i+1,0}$.

In our example, suppose that our algorithm terminates with the dictionary and index list in the following state:

$$D = \begin{bmatrix} -5.2 & 0 & 0 & 0 & 0.2 & 0.6 \\ 0.6 & 0 & 0 & -1 & 1.4 & -0.8 \\ 1.6 & -1 & 0 & 0 & -0.6 & 0.2 \\ 0.2 & 0 & -1 & 0 & 0.8 & -0.6 \end{bmatrix}$$

Then the minimal value of the objective function is -5.2 . The independent variables have indices 4, 5 and have the value 0. The dependent variables have indices 3, 1, and 2, and have values $.6$, 1.6 , and $.2$, respectively. In the notation of the original problem statement, the solution is given by

$$x_0 = 1.6$$

$$x_1 = .2.$$

Problem 9.5: SimplexSolver.solve()

Write an additional method in your solver called `solve()` that obtains the optimal solution, then returns the minimal value, the dependent variables, and the independent variables. The dependent and independent variables should be represented as two dictionaries that map the index of the variable to its corresponding value.

For our example, we would return the tuple

(-5.2 , {0: 1.6 , 1: $.2$, 2: $.6$ }, {3: 0, 4: 0}).

At this point, you should have a Simplex solver that is ready to use. The following code demonstrates how your solver is expected to behave:

```
>>> import SimplexSolver

# Initialize objective function and constraints.
>>> c = np.array([-3., -2.])
>>> b = np.array([2., 5, 7])
>>> A = np.array([[1., -1], [3, 1], [4, 3]])

# Instantiate the simplex solver, then solve the problem.
>>> solver = SimplexSolver(c, A, b)
>>> sol = solver.solve()
>>> print(sol)
(-5.2,
 {0: 1.6, 1: 0.2, 2: 0.6},
 {3: 0, 4: 0})
```

If the linear program were infeasible at the origin or unbounded, we would expect the solver to alert the user by raising an error.

Note that this simplex solver is *not* fully operational. It can't handle the case of infeasibility at the origin. This can be fixed by adding methods to your class that solve the *auxiliary problem*, that of finding an initial feasible dictionary when the problem is not feasible at the origin. Solving the auxiliary problem involves pivoting operations identical to those you have already implemented, so adding this functionality is not overly difficult.

9.2.3. Exercises

EXERCISE 1.0 (LEARN L_TE_X) Learn to use L_TE_X for writing all of your homework solutions. Personally, I use MiKTEX, which is an implementation of ETEX for Windows. Specifically, within MiKTEX I am using pdfeTEX (it only matters for certain things like including graphics and also pdf into a document). I find it convenient to use the editor WinEdt, which is very LATEX friendly. A good book on ETTX is

In A.1 there is a template to get started. Also, there are plenty of tutorials and beginner's guides on the web.

EXERCISE 1.1 (CONVERT TO STANDARD FORM) Give an original example (i.e., with actual numbers) to demonstrate that you know how to transform a general linear-optimization problem to one in standard form.

EXERCISE 1.2 (WEAK DUALITY EXAMPLE) Give an original example to demonstrate the Weak Duality Theorem.

EXERCISE 1.3 (CONVERT TO \leq FORM) Describe a general recipe for transforming an arbitrary linear-optimization problem into one in which all of the linear constraints are of \leq type.

EXERCISE 1.4 ($m + 1$ INEQUALITIES) Prove that the system of m equations in n variables $Ax = b$ is equivalent to the system $Ax \leq b$ augmented by only one additional linear inequality - that is, a total of only $m + 1$ inequalities.

EXERCISE 1.5 (WEAK DUALITY FOR ANOTHER FORM) Give and prove a Weak Duality Theorem for

$$\begin{aligned} \max \quad & c'x \\ \text{subject to } & Ax \leq b; \\ & x \geq 0. \end{aligned}$$

HINT: Convert (P') to a standard-form problem, and then apply the ordinary Weak Duality Theorem for standard-form problems.

EXERCISE 1.6 (WEAK DUALITY FOR A COMPLICATED FORM) Give and prove a Weak Duality Theorem for

$$\begin{aligned} \min \quad & c'x + f'w \\ \text{subject to } & Ax + Bw \leq b; \\ & Dx = g; \\ & x \geq 0 \quad w \leq 0 \end{aligned}$$

HINT: Convert (P') to a standard-form problem, and then apply the ordinary Weak Duality Theorem for standard-form problems.

EXERCISE 1.7 (WEAK DUALITY FOR A COMPLICATED FORM - WITH MATLAB) The MATLAB code below makes and solves an instance of (P') from Exercise 1.6. Study the code to see how it works. Now, extend the code to solve the dual of (P') . Also, after converting (P') to standard form (as indicated in the HINT for Exercise 1.6), use MATLAB to solve that problem and its dual. Make sure that you get the same optimal value for all of these problems.

9.2.4. 2.5 Exercises

EXERCISE 2.1 (DUAL IN AMPL) Without changing the file `production.dat`, use AMPL to solve the dual of the Production Problem example, as described in Section 2.1. You will need to modify `production.mod` and `production.run`.

EXERCISE 2.2 (SPARSE SOLUTION FOR LINEAR EQUATIONS WITH AMPL) In some application areas, it is interesting to find a "sparse solution" - that is, one with few non-zeros - to a system of equations $Ax = b$. It is well known that a 1-norm minimizing solution is a good heuristic for finding a sparse solution. Using AMPL, try this idea out on several large examples, and report on your results.

HINT: To get an interesting example, try generating a random $m \times n$ matrix A of zeros and ones, perhaps $m = 50$ equations and $n = 500$ variables, maybe with probability $1/2$ of an entry being equal to one. Then choose maybe $m/2$ columns from A and add them up to get b . In this way, you will know that there is a solution with only $m/2$ non-zeros (which is already pretty sparse). Your 1-norm minimizing solution might in fact recover this solution (\odot), or it may be sparser ($\odot\odot$), or perhaps less sparse (\odot).

EXERCISE 2.3 (BLOODY AMPL) A transportation problem is a special kind of (single-commodity min-cost) networkflow problem. There are certain nodes v called supply nodes which have net supply $b_v > 0$. The other nodes v are called demand nodes, and they have net supply $b_v < 0$. There are no nodes with $b_v = 0$, and all arcs point from supply nodes to demand nodes.

A simplified example is for matching available supply and demand of blood, in types A, B, AB and O . Suppose that we have s_v units of blood available, in types $v \in \{A, B, AB, O\}$. Also, we have requirements d_v by patients of different types $v \in \{A, B, AB, O\}$. It is very important to understand that a patient of a certain type can accept blood not just from their own type. Do some research to find out the compatible blood types for a patient; don't make a mistake - lives depend on this! In this spirit, if your model misallocates any blood in an incompatible fashion, you will receive a grade of F on this problem.

Describe a linear-optimization problem that satisfies all of the patient demand with compatible blood. You will find that type O is the most versatile blood, then both A and B , followed by AB . Factor in this point when you formulate your objective function, with the idea of having the left-over supply of blood being as versatile as possible.

Using AMPL, set up and solve an example of a blood-distribution problem.

EXERCISE 2.4 (MIX IT UP) "I might sing a gospel song in Arabic or do something in Hebrew. I want to mix it up and do it differently than one might imagine." - Stevie Wonder

We are given a set of ingredients $1, 2, \dots, m$ with availabilities b_i and per unit costs c_i . We are given a set of products $j, 2, \dots, m$ with minimum production requirements d_j and per unit revenues e_j . It is required that product j have at least a fraction of l_{ij} of ingredient i and at most a fraction of u_{ij} of ingredient i . The goal is to devise a plan to maximize net profit.

Formulate, mathematically, as a linear-optimization problem. Then, model with AMPL, make up some data, try some computations, and report on your results. Exercise 2.5 (Task scheduling)

We are given a set of tasks, numbered $1, 2, \dots, n$ that should be completed in the minimum amount of time. For convenience, task 0 is a "start task" and task $n + 1$ is an "end task". Each task, except for the start and end task, has a known duration d_i . For convenience, let $d_0 := 0$. There are precedences between tasks. Specifically, Ψ_i is the set of tasks that must be completed before task i can be started. Let $t_0 := 0$, and for all other tasks i , let t_i be a decision variable representing its start time.

Formulate the problem, mathematically, as a linear-optimization problem. The objective should be to minimize the start time t_{n+1} of the end task. Then, model the problem with AMPL, make up some data, try some computations, and report on your results.

EXERCISE 2.6 (INVESTING WISELY) Almost certainly, Albert Einstein did not say that "compound interest is the most powerful force in the universe."

A company wants to maximize their cash holdings after T time periods. They have an external inflow of p_t dollars at the start of time period t , for $t = 1, 2, \dots, T$. At the start of each time period, available cash can be allocated to any of K different investment vehicles (in any available non-negative amounts). Money allocated to investment vehicle k at the start of period t must be held in that investment k for all remaining time periods, and it generates income $v_{t,t}^k, v_{t,t+1}^k, \dots, v_{t,T}^k$, per dollar invested. It should be assumed that money obtained from cashing out the investment at the end of the planning horizon (that is, at the end of period T) is part of $v_{t,T}^k$. Note that at the start of time period t , the cash available is the external inflow of p_t , plus cash accumulated from all investment vehicles in prior periods that was not reinvested. Finally, assume that cash held over for one time period earns interest of q percent.

Formulate the problem, mathematically, as a linear-optimization problem. Then, model the problem with AMPL, make up some data, try some computations, and report on your results.

10. Simplex Method

Chapter 10. Simplex Method

10% complete. Goal 80% completion date: January 20, 2023

Notes: This section hasn't been cleaned at all. This needs to be looked at and cleaned up.

Definition 10.1: Standard Form

A linear program is in standard form if it is written as

$$\begin{aligned} \max \quad & c^\top x \\ \text{s.t.} \quad & Ax = b \\ & x \geq 0. \end{aligned}$$

Definition 10.2: Extreme Point

A point x in a convex set C is called an extreme point if it cannot be written as a strict convex combination of other points in C .

Theorem 10.3: Optimal Extreme Point - Bounded Case

Consider a linear optimization problem in standard form. Suppose that the feasible region is bounded and non-empty.

Then there exists an optimal solution at an extreme point of the feasible region.

Proof. [Proof Sketch]



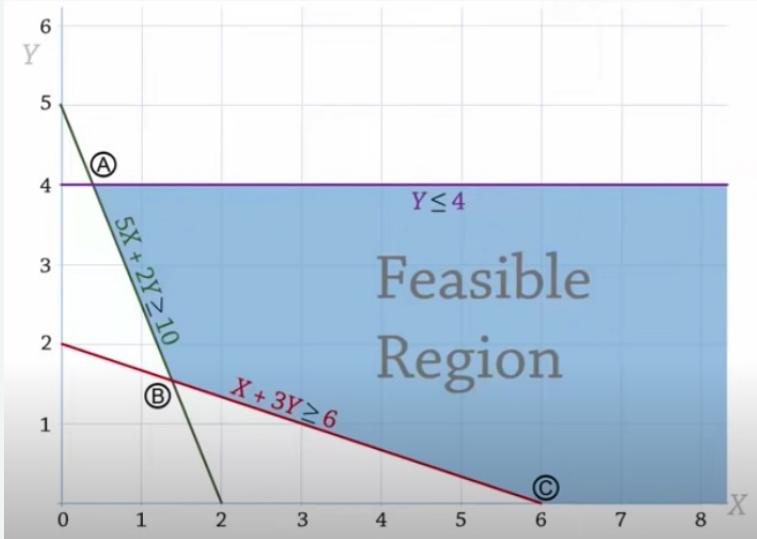
Definition 10.4: Basic solution

A basic solution to $Ax = b$ is obtained by setting $n - m$ variables equal to 0 and solving for the values of the remaining m variables. This assumes that the setting $n - m$ variables equal to 0 yields unique values for the remaining m variables or, equivalently, the columns of the remaining m variables are linearly independent.

Example 10.5

Consider the problem

$$\begin{aligned} \max \quad & Z = -5X - 7Y \\ \text{s.t.} \quad & X + 3Y \geq 6 \\ & 5X + 2Y \geq 10 \\ & Y \leq 4 \\ & X, Y \geq 0 \end{aligned}$$



We begin by converting this problem to standard form.

$$\begin{aligned} \max \quad & Z = -5X - 7Y + 0s_1 + 0s_2 + 0s_3 \\ \text{s.t.} \quad & X + 3Y - s_1 = 6 \\ & 5X + 2Y - s_2 = 10 \\ & Y + s_3 = 4 \\ & X, Y, s_1, s_2, s_3 \geq 0 \end{aligned}$$

Thus, we can write this problem in matrix form with

$$\max \begin{bmatrix} -5 \\ -7 \\ 0 \\ 0 \\ 0 \end{bmatrix}^\top \begin{bmatrix} X \\ Y \\ s_1 \\ s_2 \\ s_3 \end{bmatrix} \quad (10.1)$$

$$\begin{bmatrix} 1 & 3 & -1 & 0 & 0 \\ 5 & 2 & 0 & -1 & 0 \\ 0 & 1 & 0 & 0 & 1 \end{bmatrix} \begin{bmatrix} X \\ Y \\ s_1 \\ s_2 \\ s_3 \end{bmatrix} = \begin{bmatrix} 6 \\ 10 \\ 4 \end{bmatrix} \quad (10.2)$$

$$(X, Y, s_1, s_2, s_3) \geq 0 \quad (10.3)$$

Definition 10.6: Basic feasible solution

Any basic solution in which all the variables are non-negative is a basic feasible solution.

Theorem 10.7: BFS iff extreme

A point in the feasible region of an LP is an extreme point if and only if it is a basic feasible solution to the LP.

To prove this theorem, we

Theorem 10.8: Representation

Consider an LP in standard form, having bfs b_1, \dots, b_k . Any point x in the LP's feasible region may be written in the form

$$x = d + \sum_{i=1}^k \sigma_i b_i$$

where d is 0 or a direction of unboundedness and $\sum_{i=1}^k \sigma_i = 1$ and $\sigma_i \geq 0$.

Theorem 10.9: Optimal bfs

If an LP has an optimal solution, then it has an optimal bfs.

Proof. Let x be an optimal solution. Then

$$x = d + \sum_{i=1}^k \sigma_i b_i$$

where d is 0 or a direction of unboundeness.

- If $c^\top d > 0$, the $x' = \lambda d + \sum_{i=1}^k \sigma_i b_i$ has bigger objective value for $|\lambda| > 1$, which is a contradiction since x was optimal.
- If $c^\top d < 0$, the $x'' = \sum_{i=1}^k \sigma_i b_i$ has a bigger objective value, which is a contradiction since x was optimal.

Thus, we conclude that $c^\top d = 0$.

Since

$$c^\top x \geq c^\top b_i$$

for all $i = 1, \dots, k$, we can conclude that

$$c^\top x = c^\top b_i$$

for all i such that $\sigma_i > 0$. Hence, there exists an optimal basic feasible solution. ♠

10.1 Simplex Method

10.2 Finding Feasible Basis

Finding an Initial BFS When a basic feasible solution is not apparent, we can produce one using *artificial variables*. This *artificial* basis is undesirable from the perspective of the original problem, we do not want the artificial variables in our solution, so we penalize them in the objective function, and allow the simplex algorithm to drive them to zero (if possible) and out of the basis. There are two such methods, the **Big M method** and the **Two-phase method**, which we illustrate below:

Solve the following LP using the Big M Method and the simplex algorithm:

$$\begin{aligned} \max \quad & z = 9x_1 + 6x_2 \\ \text{s.t.} \quad & 3x_1 + 3x_2 \leq 9 \\ & 2x_1 - 2x_2 \geq 3 \\ & 2x_1 + 2x_2 \geq 4 \\ & x_1, x_2 \geq 0. \end{aligned}$$

z	x_1	x_2	x_3	x_4	x_5	x_6	x_7	RHS	ratio
1	0	3	0	0	-9/2	-	-	18	
0	0	0	1	0	3/2	0	-3/2	3	-
0	1	1	0	0	-1/2	0	1/2	2	-
0	0	4	0	1	-1	-1	1	1	1

The current solution is not optimal, so x_5 enters the basis, and by the ratio test, x_3 leaves the basis.

z	x_1	x_2	x_3	x_4	x_5	x_6	x_7	RHS	ratio
1	0	3	3	0	0	-	-	27	
0	0	0	2/3	0	1	0	-1	2	
0	1	1	1/3	0	0	0	0	3	
0	0	4	2/3	1	0	-1	0	3	

The current solution is optimal!

Solve the following LP using the Two-phase Method and Simplex Algorithm.

$$\begin{aligned}
 \max \quad & z = 2x_1 + 3x_2 \\
 \text{s.t.} \quad & 3x_1 + 3x_2 \geq 6 \\
 & 2x_1 - 2x_2 \leq 2 \\
 & -3x_1 + 3x_2 \leq 6 \\
 & x_1, x_2 \geq 0.
 \end{aligned}$$

Here is first phase LP (in standard form), where x_3 , x_4 , and x_5 are slack variables, and x_6 is an artificial variable.

$$\begin{aligned}
 \min \quad & z_a = x_6 \\
 \text{s.t.} \quad & 3x_1 + 3x_2 - x_3 + x_6 = 6 \\
 & 2x_1 - 2x_2 + x_4 = 2 \\
 & -3x_1 + 3x_2 + x_5 = 6 \\
 & x_i \geq 0, \quad i = 1, \dots, 6.
 \end{aligned}$$

Next, we put the LP into a tableau, which, still is not in the right form for our basic variables (x_6 , x_4 , and x_5).

z	x_1	x_2	x_3	x_4	x_5	x_6	RHS	ratio
1	0	0	0	0	0	-1	0	
0	3	3	-1	0	0	1	6	
0	2	-2	0	1	0	0	2	
0	-3	3	0	0	1	0	6	

To remedy this, we use row operation to modify the row 0 coefficients, yielding the following:

Solve the following LP using the Simplex Algorithm:

$$\begin{aligned} \max \quad & z = 40x_1 + 30x_2 \\ \text{s.t.} \quad & 6x_1 + 4x_2 \leq 40 \\ & 4x_1 + 2x_2 \leq 20 \\ & x_1, x_2 \geq 0. \end{aligned}$$

By adding slack variables, we have the following tableau. Luckily, this tableau represents a basis, where

z	x_1	x_2	s_1	s_2	RHS
1	-40	-30	0	0	0
0	6	4	1	0	40
0	4	2	0	1	20

$\text{BV}=\{s_1, s_2\}$, but by inspecting the row 0 (objective function row) coefficients, we can see that this is not optimal. By Dantzig's Rule, we enter x_1 into the basis, and by the ratio test we see that s_2 leaves the basis. By performing elementary row operations, we obtain the following tableau for the new basis $\text{BV}=\{s_1, x_1\}$.

z	x_1	x_2	s_1	s_2	RHS
1	0	-10	0	10	200
0	0	1	1	-3/2	10
0	1	1/2	0	1/4	5

This tableau is not optimal, entering x_2 into the basis can improve the objective function value. The basic variables s_1 and x_1 tie in the ration test. If we have x_1 leave the basis, we get the following tableau ($\text{BV}=\{s_1, x_2\}$).

z	x_1	x_2	s_1	s_2	RHS
1	20	0	0	15	300
0	-2	0	1	-2	0
0	2	1	0	1/2	10

This is an optimal tableau, with an objective function value of 300, If instead of x_1 leaving the basis, suppose s_1 left, this would lead to the following tableau ($\text{BV}=\{x_2, x_1\}$).

z	x_1	x_2	s_1	s_2	RHS
1	0	0	10	-5	300
0	0	1	1	-3/2	10
0	1	0	-1/2	1	0

This tableau does not look optimal, yet the objective function value is the same as the optimal solution's. This occurs because the optimal extreme point is a degenerate.

11. Duality

Chapter 11. Duality

0% complete. Goal 80% completion date: January 20, 2023

Notes: This is a borrowed section. Likely we should update this to match our CC-BY-SA 4.0 license. Also, update all content to match notation in the book.

Before I prove the stronger duality theorem, let me first provide some intuition about where this duality thing comes from in the first place.⁶ Consider the following linear programming problem:

$$\begin{aligned} & \text{maximize } 4x_1 + x_2 + 3x_3 \\ \text{subject to } & x_1 + 4x_2 \leq 2 \\ & 3x_1 - x_2 + x_3 \leq 4 \\ & x_1, x_2, x_3 \geq 0 \end{aligned}$$

Let σ^* denote the optimum objective value for this LP. The feasible solution $x = (1, 0, 0)$ gives us a lower bound $\sigma^* \geq 4$. A different feasible solution $x = (0, 0, 3)$ gives us a better lower bound $\sigma^* \geq 9$. We could play this game all day, finding different feasible solutions and getting ever larger lower bounds. How do we know when we're done? Is there a way to prove an upper bound on σ^* ?

In fact, there is. Let's multiply each of the constraints in our LP by a new non-negative scalar value y_i :

$$\begin{aligned} & \text{maximize } 4x_1 + x_2 + 3x_3 \\ \text{subject to } & y_1(x_1 + 4x_2) \leq 2y_1 \\ & y_2(3x_1 - x_2 + x_3) \leq 4y_2 \\ & x_1, x_2, x_3 \geq 0 \end{aligned}$$

Because each y_i is non-negative, we do not reverse any of the inequalities. Any feasible solution (x_1, x_2, x_3) must satisfy both of these inequalities, so it must also satisfy their sum:

$$(y_1 + 3y_2)x_1 + (4y_1 - y_2)x_2 + y_2x_3 \leq 2y_1 + 4y_2.$$

Now suppose that each y_i is larger than the i th coefficient of the objective function:

$$y_1 + 3y_2 \geq 4, \quad 4y_1 - y_2 \geq 1, \quad y_2 \geq 3.$$

This assumption lets us derive an upper bound on the objective value of any feasible solution:

$$4x_1 + x_2 + 3x_3 \leq (y_1 + 3y_2)x_1 + (4y_1 - y_2)x_2 + y_2x_3 \leq 2y_1 + 4y_2.$$

In particular, by plugging in the optimal solution (x_1^*, x_2^*, x_3^*) for the original LP, we obtain the following upper bound on σ^* :

$$\sigma^* = 4x_1^* + x_2^* + 3x_3^* \leq 2y_1 + 4y_2.$$

Now it's natural to ask how tight we can make this upper bound. How small can we make the expression $2y_1 + 4y_2$ without violating any of the inequalities we used to prove the upper bound? This is just another linear programming problem.

$$\begin{array}{ll} \text{minimize} & 2y_1 + 4y_2 \\ \text{subject to} & y_1 + 3y_2 \geq 4 \\ & 4y_1 - y_2 \geq 1 \\ & y_2 \geq 3 \\ & y_1, y_2 \geq 0 \end{array}$$

"This example is taken from Robert Vanderbei's excellent textbook Linear Programming: Foundations and Extensions [Springer, 2001], but the idea appears earlier in Jens Clausen's 1997 paper 'Teaching Duality in Linear Programming: The Multiplier Approach'.

<https://www.cs.purdue.edu/homes/egrigore/580FT15/26-lp-jefferickson.pdf>

In which we introduce the theory of duality in linear programming.

11.1 The Dual of Linear Program

Suppose that we have the following linear program in maximization standard form:

$$\begin{array}{ll} \underset{\text{maximize}}{\text{maxim}} & x_1 + 2x_2 + x_3 + x_4 \\ \text{subject to} & x_1 + 2x_2 + x_3 \leq 2 \\ & x_2 + x_4 \leq 1 \\ & x_1 + 2x_3 \leq 1 \\ & x_1 \geq 0 \\ & x_2 \geq 0 \\ & x_3 \geq 0 \end{array}$$

and that an LP-solver has found for us the solution $x_1 := 1, x_2 := \frac{1}{2}, x_3 := 0, x_4 := \frac{1}{2}$ of cost 2.5. How can we convince ourselves, or another user, that the solution is indeed optimal, without having to trace the steps of the computation of the algorithm?

Observe that if we have two valid inequalities

$$a \leq b \text{ and } c \leq d$$

then we can deduce that the inequality

$$a + c \leq b + d$$

(derived by "summing the left hand sides and the right hand sides" of our original inequalities) is also true. In fact, we can also scale the inequalities by a positive multiplicative factor before adding them up, so for every non-negative values $y_1, y_2 \geq 0$ we also have

$$y_1a + y_2c \leq y_1b + y_2d$$

Going back to our linear program (1), we see that if we scale the first inequality by $\frac{1}{2}$, add the second inequality, and then add the third inequality scaled by $\frac{1}{2}$, we get that, for every (x_1, x_2, x_3, x_4) that is feasible for (1),

$$x_1 + 2x_2 + 1.5x_3 + x_4 \leq 2.5$$

And so, for every feasible (x_1, x_2, x_3, x_4) , its cost is

$$x_1 + 2x_2 + x_3 + x_4 \leq x_1 + 2x_2 + 1.5x_3 + x_4 \leq 2.5$$

meaning that a solution of cost 2.5 is indeed optimal.

In general, how do we find a good choice of scaling factors for the inequalities, and what kind of upper bounds can we prove to the optimum?

Suppose that we have a maximization linear program in standard form.

$$\begin{aligned} & \text{maximize} && c_1x_1 + \dots + c_nx_n \\ & \text{subject to} && \\ & && a_{1,1}x_1 + \dots + a_{1,n}x_n \leq b_1 \\ & && \vdots \\ & && a_{m,1}x_1 + \dots + a_{m,n}x_n \leq b_m \\ & && x_1 \geq 0 \\ & && \vdots \\ & && x_n \geq 0 \end{aligned}$$

For every choice of non-negative scaling factors y_1, \dots, y_m , we can derive the inequality

$$\begin{aligned} & y_1 \cdot (a_{1,1}x_1 + \dots + a_{1,n}x_n) \\ & + \dots \\ & + y_m \cdot (a_{m,1}x_1 + \dots + a_{m,n}x_n) \\ & \leq y_1b_1 + \dots + y_mb_m \end{aligned}$$

which is true for every feasible solution (x_1, \dots, x_n) to the linear program (2). We can rewrite the inequality as

$$\begin{aligned}
& (a_{1,1}y_1 + \cdots + a_{m,1}y_m) \cdot x_1 \\
& + \cdots \\
& + (a_{1,n}y_1 + \cdots + a_{m,n}y_m) \cdot x_n \\
& \leq y_1b_1 + \cdots + y_mb_m
\end{aligned}$$

So we get that a certain linear function of the x_i is always at most a certain value, for every feasible (x_1, \dots, x_n) . The trick is now to choose the y_i so that the linear function of the x_i for which we get an upper bound is, in turn, an upper bound to the cost function of (x_1, \dots, x_n) . We can achieve this if we choose the y_i such that

$$\begin{aligned}
c_1 & \leq a_{1,1}y_1 + \cdots + a_{m,1}y_m \\
& \vdots \\
c_n & \leq a_{1,n}y_1 + \cdots + a_{m,n}y_m
\end{aligned}$$

Now we see that for every non-negative (y_1, \dots, y_m) that satisfies (3), and for every (x_1, \dots, x_n) that is feasible for (2),

$$\begin{aligned}
& c_1x_1 + \cdots + c_nx_n \\
& \leq (a_{1,1}y_1 + \cdots + a_{m,1}y_m) \cdot x_1 \\
& + \cdots \\
& + (a_{1,n}y_1 + \cdots + a_{m,n}y_m) \cdot x_n \\
& \leq y_1b_1 + \cdots + y_mb_m
\end{aligned}$$

Clearly, we want to find the non-negative values y_1, \dots, y_m such that the above upper bound is as strong as possible, that is we want to

$$\begin{aligned}
& \text{minimize} && b_1y_1 + \cdots + b_my_m \\
& \text{subject to} && \\
& && a_{1,1}y_1 + \cdots + a_{m,1}y_m \geq c_1 \\
& && \vdots \\
& && a_{n,1}y_1 + \cdots + a_{m,n}y_m \geq c_n \\
& && y_1 \geq 0 \\
& && \vdots \\
& && y_m \geq 0
\end{aligned}$$

So we find out that if we want to find the scaling factors that give us the best possible upper bound to the optimum of a linear program in standard maximization form, we end up with a new linear program, in standard minimization form. Definition 1 If

$$\begin{array}{ll}
 & \mathbf{c}^T \mathbf{x} \\
 \text{maximize} & \\
 \text{subject to} & \\
 & A\mathbf{x} \leq \mathbf{b} \\
 & \mathbf{x} \geq 0
 \end{array}$$

is a linear program in maximization standard form, then its dual is the minimization linear program

$$\begin{array}{ll}
 \text{minimize} & \mathbf{b}^T \mathbf{y} \\
 \text{subject to} & \\
 & A^T \mathbf{y} \geq \mathbf{c} \\
 & \mathbf{y} \geq 0
 \end{array}$$

So if we have a linear program in maximization linear form, which we are going to call the primal linear program, its dual is formed by having one variable for each constraint of the primal (not counting the non-negativity constraints of the primal variables), and having one constraint for each variable of the primal (plus the nonnegative constraints of the dual variables); we change maximization to minimization, we switch the roles of the coefficients of the objective function and of the right-hand sides of the inequalities, and we take the transpose of the matrix of coefficients of the left-hand side of the inequalities.

The optimum of the dual is now an upper bound to the optimum of the primal. How do we do the same thing but starting from a minimization linear program? We can rewrite

$$\begin{array}{ll}
 \text{minimize} & \mathbf{c}^T \mathbf{y} \\
 \text{subject to} & \\
 & A\mathbf{y} \geq \mathbf{b} \\
 & \mathbf{y} \geq 0
 \end{array}$$

in an equivalent way as

$$\begin{array}{ll}
 \text{mubject to} & -\mathbf{c}^T \mathbf{y} \\
 \text{maximize} & \\
 & -A\mathbf{y} \leq -\mathbf{b} \\
 & \mathbf{y} \geq 0
 \end{array}$$

If we compute the dual of the above program we get

$$\begin{array}{ll}
 \text{mubject to} & -\mathbf{b}^T \mathbf{z} \\
 \text{minimize} & \\
 & -A^T \mathbf{z} \geq -\mathbf{c} \\
 & \mathbf{z} \geq 0
 \end{array}$$

that is,

$$\begin{aligned}
 & \text{maximize} && \mathbf{b}^T \mathbf{z} \\
 & \text{subject to} && \\
 & && A^T \mathbf{z} \leq \mathbf{c} \\
 & && \mathbf{y} \geq 0
 \end{aligned}$$

So we can form the dual of a linear program in minimization normal form in the same way in which we formed the dual in the maximization case:

- switch the type of optimization,
- introduce as many dual variables as the number of primal constraints (not counting the non-negativity constraints),
- define as many dual constraints (not counting the non-negativity constraints) as the number of primal variables.
- take the transpose of the matrix of coefficients of the left-hand side of the inequality,
- switch the roles of the vector of coefficients in the objective function and the vector of right-hand sides in the inequalities.

Note that:

Fact 2 The dual of the dual of a linear program is the linear program itself.

We have already proved the following:

Fact 3 If the primal (in maximization standard form) and the dual (in minimization standard form) are both feasible, then

$$\text{opt(primal)} \leq \text{opt(dual)}$$

Which we can generalize a little

Theorem 4 (Weak Duality Theorem) If LP_1 is a linear program in maximization standard form, LP_2 is a linear program in minimization standard form, and LP_1 and LP_2 are duals of each other then:

- If LP_1 is unbounded, then LP_2 is infeasible;
- If LP_2 is unbounded, then LP_1 is infeasible;
- If LP_1 and LP_2 are both feasible and bounded, then

$$\text{opt}(LP_1) \leq \text{opt}(LP_2)$$

ProOF: We have proved the third statement already. Now observe that the third statement is also saying that if LP_1 and LP_2 are both feasible, then they have to both be bounded, because every feasible solution to LP_2 gives a finite upper bound to the optimum of LP_1 (which then cannot be $+\infty$) and every feasible solution to LP_1 gives a finite lower bound to the optimum of LP_2 (which then cannot be $-\infty$).

What is surprising is that, for bounded and feasible linear programs, there is always a dual solution that certifies the exact value of the optimum.

Theorem 5 (Strong Duality) If either LP_1 or LP_2 is feasible and bounded, then so is the other, and

$$\text{opt}(LP_1) = \text{opt}(LP_2)$$

To summarize, the following cases can arise:

- If one of LP_1 or LP_2 is feasible and bounded, then so is the other;
- If one of LP_1 or LP_2 is unbounded, then the other is infeasible;
- If one of LP_1 or LP_2 is infeasible, then the other cannot be feasible and bounded, that is, the other is going to be either infeasible or unbounded. Either case can happen.

11.2 Linear programming duality

Consider the following problem:

$$\begin{aligned} \min \quad & \mathbf{c}^T \mathbf{x} \\ \text{s.t.} \quad & \mathbf{Ax} \geq \mathbf{b}. \end{aligned} \tag{11.1}$$

In the remark at the end of Chapter ??, we saw that if (??) has an optimal solution, then there exists $\mathbf{y}^* \in \mathbb{R}^m$ such that $\mathbf{y}^* \geq 0$, $\mathbf{y}^{*\top} \mathbf{A} = \mathbf{c}^T$, and $\mathbf{y}^{*\top} \mathbf{b} = \gamma$ where γ denotes the optimal value of (??).

Take any $\mathbf{y} \in \mathbb{R}^m$ satisfying $\mathbf{y} \geq 0$ and $\mathbf{y}^T \mathbf{A} = \mathbf{c}^T$. Then we can infer from $\mathbf{Ax} \geq \mathbf{b}$ the inequality $\mathbf{y}^T \mathbf{Ax} \geq \mathbf{y}^T \mathbf{b}$, or more simply, $\mathbf{c}^T \mathbf{x} \geq \mathbf{y}^T \mathbf{b}$. Thus, for any such \mathbf{y} , $\mathbf{y}^T \mathbf{b}$ gives a lower bound for the objective function value of any feasible solution to (??). Since γ is the optimal value of (P), we must have $\gamma \geq \mathbf{y}^T \mathbf{b}$.

As $\mathbf{y}^{*\top} \mathbf{b} = \gamma$, we see that γ is the optimal value of

$$\begin{aligned} \max \quad & \mathbf{y}^T \mathbf{b} \\ \text{s.t.} \quad & \mathbf{y}^T \mathbf{A} = \mathbf{c}^T \\ & \mathbf{y} \geq 0. \end{aligned} \tag{11.2}$$

Note that (??) is a linear programming problem! We call it the **dual problem** of the **primal problem** (??). We say that the dual variable y_i is **associated** with the constraint $\mathbf{a}^{(i)\top} \mathbf{x} \geq b_i$ where $\mathbf{a}^{(i)\top}$ denotes the i th row of \mathbf{A} .

In other words, we define the dual problem of (??) to be the linear programming problem (??). In the discussion above, we saw that if the primal problem has an optimal solution, then so does the dual problem and the optimal values of the two problems are equal. Thus, we have the following result:

Theorem 11.1: strong-duality-special

Suppose that (??) has an optimal solution. Then (??) also has an optimal solution and the optimal values of the two problems are equal.

At first glance, requiring all the constraints to be \geq -inequalities as in (??) before forming the dual problem seems a bit restrictive. We now see how the dual problem of a primal problem in general form can be defined. We first make two observations that motivate the definition.

Observation 1

Suppose that our primal problem contains a mixture of all types of linear constraints:

$$\begin{aligned} \min \quad & \mathbf{c}^T \mathbf{x} \\ \text{s.t.} \quad & \mathbf{Ax} \geq \mathbf{b} \\ & \mathbf{A}' \mathbf{x} \leq \mathbf{b}' \\ & \mathbf{A}'' \mathbf{x} = \mathbf{b}'' \end{aligned} \tag{11.3}$$

where $\mathbf{A} \in \mathbb{R}^{m \times n}$, $\mathbf{b} \in \mathbb{R}^m$, $\mathbf{A}' \in \mathbb{R}^{m' \times n}$, $\mathbf{b}' \in \mathbb{R}^{m'}$, $\mathbf{A}'' \in \mathbb{R}^{m'' \times n}$, and $\mathbf{b}'' \in \mathbb{R}^{m''}$.

We can of course convert this into an equivalent problem in the form of (??) and form its dual. However, if we take the point of view that the function of the dual is to infer from the constraints of (??) an inequality of the form $\mathbf{c}^T \mathbf{x} \geq \gamma$ with γ as large as possible by taking an appropriate linear combination of the constraints, we are effectively looking for $\mathbf{y} \in \mathbb{R}^m$, $\mathbf{y} \geq 0$, $\mathbf{y}' \in \mathbb{R}^{m'}$, $\mathbf{y}' \leq 0$, and $\mathbf{y}'' \in \mathbb{R}^{m''}$, such that

$$\mathbf{y}^T \mathbf{A} + \mathbf{y}'^T \mathbf{A}' + \mathbf{y}''^T \mathbf{A}'' = \mathbf{c}^T$$

with $\mathbf{y}^T \mathbf{b} + \mathbf{y}'^T \mathbf{b}' + \mathbf{y}''^T \mathbf{b}''$ to be maximized.

(The reason why we need $\mathbf{y}' \leq 0$ is because inferring a \geq -inequality from $\mathbf{A}' \mathbf{x} \leq \mathbf{b}'$ requires nonpositive multipliers. There is no restriction on \mathbf{y}'' because the constraints $\mathbf{A}'' \mathbf{x} = \mathbf{b}''$ are equalities.)

This leads to the dual problem:

$$\begin{aligned} \max \quad & \mathbf{y}^T \mathbf{b} + \mathbf{y}'^T \mathbf{b}' + \mathbf{y}''^T \mathbf{b}'' \\ \text{s.t.} \quad & \mathbf{y}^T \mathbf{A} + \mathbf{y}'^T \mathbf{A}' + \mathbf{y}''^T \mathbf{A}'' = \mathbf{c}^T \\ & \mathbf{y} \geq 0 \\ & \mathbf{y}' \leq 0. \end{aligned} \tag{11.4}$$

In fact, we could have derived this dual by applying the definition of the dual problem to

$$\begin{aligned} \min \quad & \mathbf{c}^T \mathbf{x} \\ \text{s.t.} \quad & \begin{bmatrix} \mathbf{A} \\ -\mathbf{A}' \\ \mathbf{A}'' \\ -\mathbf{A}'' \end{bmatrix} \mathbf{x} \geq \begin{bmatrix} \mathbf{b} \\ -\mathbf{b}' \\ \mathbf{b}'' \\ -\mathbf{b}'' \end{bmatrix}, \end{aligned}$$

which is equivalent to (??). The details are left as an exercise.

Observation 2

Consider the primal problem of the following form:

$$\begin{aligned} \min \quad & \mathbf{c}^T \mathbf{x} \\ \text{s.t.} \quad & \mathbf{A} \mathbf{x} \geq \mathbf{b} \\ & x_i \geq 0 \quad i \in P \\ & x_i \leq 0 \quad i \in N \end{aligned} \tag{11.5}$$

where P and N are disjoint subsets of $\{1, \dots, n\}$. In other words, constraints of the form $x_i \geq 0$ or $x_i \leq 0$ are separated out from the rest of the inequalities.

Forming the dual of (??) as defined under Observation 1, we obtain the dual problem

$$\begin{aligned} \max \quad & \mathbf{y}^T \mathbf{b} \\ \text{s.t.} \quad & \mathbf{y}^T \mathbf{a}^{(i)} = c_i \quad i \in \{1, \dots, n\} \setminus (P \cup N) \\ & \mathbf{y}^T \mathbf{a}^{(i)} + p_i = c_i \quad i \in P \\ & \mathbf{y}^T \mathbf{a}^{(i)} + q_i = c_i \quad i \in N \\ & p_i \geq 0 \quad i \in P \\ & q_i \leq 0 \quad i \in N \end{aligned} \tag{11.6}$$

where $\mathbf{y} = \begin{bmatrix} y_1 \\ \vdots \\ y_m \end{bmatrix}$. Note that this problem is equivalent to the following without the variables p_i , $i \in P$ and q_i , $i \in N$:

$$\begin{aligned} \max \quad & \mathbf{y}^T \mathbf{b} \\ \text{s.t.} \quad & \mathbf{y}^T \mathbf{a}^{(i)} = c_i \quad i \in \{1, \dots, n\} \setminus (P \cup N) \\ & \mathbf{y}^T \mathbf{a}^{(i)} \leq c_i \quad i \in P \\ & \mathbf{y}^T \mathbf{a}^{(i)} \geq c_i \quad i \in N, \end{aligned} \tag{11.7}$$

which can be taken as the dual problem of (??) instead of (??). The advantage here is that it has fewer variables than (??).

Hence, the dual problem of

$$\begin{aligned} \min \quad & \mathbf{c}^T \mathbf{x} \\ \text{s.t.} \quad & \mathbf{A} \mathbf{x} \geq \mathbf{b} \\ & \mathbf{x} \geq 0 \end{aligned}$$

is simply

$$\begin{aligned} \max \quad & \mathbf{y}^T \mathbf{b} \\ \text{s.t.} \quad & \mathbf{y}^T \mathbf{A} \leq \mathbf{c}^T \\ & \mathbf{y} \geq 0. \end{aligned}$$

As we can see from above, there is no need to associate dual variables to constraints of the form $x_i \geq 0$ or $x_i \leq 0$ provided we have the appropriate types of constraints in the dual problem. Combining all the observations lead to the definition of the dual problem for a primal problem in general form as discussed next.

11.2.1. The dual problem

Let $\mathbf{A} \in \mathbb{R}^{m \times n}$, $\mathbf{b} \in \mathbb{R}^m$, $\mathbf{c} \in \mathbb{R}^n$. Let $\mathbf{a}^{(i)T}$ denote the i th row of \mathbf{A} . Let \mathbf{A}_j denote the j th column of \mathbf{A} .

Let (P) denote the minimization problem with variables in the tuple $\mathbf{x} = \begin{bmatrix} x_1 \\ \vdots \\ x_n \end{bmatrix}$ given as follows:

- The objective function to be minimized is $\mathbf{c}^T \mathbf{x}$
- The constraints are

$$\mathbf{a}^{(i)T} \mathbf{x} \sqcup_i b_i$$

where \sqcup_i is \leq , \geq , or $=$ for $i = 1, \dots, m$.

- For each $j \in \{1, \dots, n\}$, x_j is constrained to be nonnegative, nonpositive, or free (i.e. not constrained to be nonnegative or nonpositive.)

Then the **dual problem** is defined to be the maximization problem with variables in the tuple $\mathbf{y} = \begin{bmatrix} y_1 \\ \vdots \\ y_m \end{bmatrix}$ given as follows:

- The objective function to be maximized is $\mathbf{y}^T \mathbf{b}$
- For $j = 1, \dots, n$, the j th constraint is

$$\begin{cases} \mathbf{y}^T \mathbf{A}_j \leq c_j & \text{if } x_j \text{ is constrained to be nonnegative} \\ \mathbf{y}^T \mathbf{A}_j \geq c_j & \text{if } x_j \text{ is constrained to be nonpositive} \\ \mathbf{y}^T \mathbf{A}_j = c_j & \text{if } x_j \text{ is free.} \end{cases}$$

- For each $i \in \{1, \dots, m\}$, y_i is constrained to be nonnegative if \sqcup_i is \geq ; y_i is constrained to be nonpositive if \sqcup_i is \leq ; y_i is free if \sqcup_i is $=$.

The following table can help remember the above.

Primal (min)	Dual (max)
\geq constraint	≥ 0 variable
\leq constraint	≤ 0 variable
$=$ constraint	free variable
≥ 0 variable	\leq constraint
≤ 0 variable	\geq constraint
free variable	$=$ constraint

Below is an example of a primal-dual pair of problems based on the above definition:

Consider the primal problem:

$$\begin{array}{lllll} \text{min} & x_1 & - & 2x_2 & + & 3x_3 \\ \text{s.t.} & -x_1 & & & + & 4x_3 = 5 \\ & 2x_1 & + & 3x_2 & - & 5x_3 \geq 6 \\ & & & & 7x_2 & \leq 8 \\ & x_1 & & & & \geq 0 \\ & & x_2 & & & \text{free} \\ & & & & x_3 & \leq 0. \end{array}$$

Here, $\mathbf{A} = \begin{bmatrix} -1 & 0 & 4 \\ 2 & 3 & -5 \\ 0 & 7 & 0 \end{bmatrix}$, $\mathbf{b} = \begin{bmatrix} 5 \\ 6 \\ 8 \end{bmatrix}$, and $\mathbf{c} = \begin{bmatrix} 1 \\ -2 \\ 3 \end{bmatrix}$.

The primal problem has three constraints. So the dual problem has three variables. As the first constraint in the primal is an equation, the corresponding variable in the dual is free. As the second constraint in the primal is a \geq -inequality, the corresponding variable in the dual is nonnegative. As the third constraint in the primal is a \leq -inequality, the corresponding variable in the dual is nonpositive. Now, the primal problem has three variables. So the dual problem has three constraints. As the first variable in the primal is nonnegative, the corresponding constraint in the dual is a \leq -inequality. As the second variable in the primal is free, the corresponding constraint in the dual is an equation. As the third variable in the primal is nonpositive, the corresponding constraint in the dual is a \geq -inequality. Hence, the dual problem is:

$$\begin{array}{lllll} \text{max} & 5y_1 & + & 6y_2 & + & 8y_3 \\ \text{s.t.} & -y_1 & + & 2y_2 & & \leq 1 \\ & & & 3y_2 & + & 7y_3 = -2 \\ & 4y_1 & - & 5y_2 & & \geq 3 \\ & y_1 & & & & \text{free} \\ & & y_2 & & & \geq 0 \\ & & & y_3 & & \leq 0. \end{array}$$

Remarks. Note that in some books, the primal problem is always a maximization problem. In that case, what is our primal problem is their dual problem and what is our dual problem is their primal problem.

One can now prove a more general version of Theorem ?? as stated below. The details are left as an exercise.

Theorem 11.2: Duality Theorem for Linear Programming

Let (P) and (D) denote a primal-dual pair of linear programming problems. If either (P) or (D) has an optimal solution, then so does the other. Furthermore, the optimal values of the two problems are equal.

Theorem ?? is also known informally as **strong duality**.

Exercises

1. Write down the dual problem of

$$\begin{array}{lll} \min & 4x_1 - 2x_2 \\ \text{s.t.} & x_1 + 2x_2 \geq 3 \\ & 3x_1 - 4x_2 = 0 \\ & x_2 \geq 0. \end{array}$$

2. Write down the dual problem of the following:

$$\begin{array}{lll} \min & 3x_2 + x_3 \\ \text{s.t.} & x_1 + x_2 + 2x_3 = 1 \\ & x_1 - 3x_3 \leq 0 \\ & x_1, x_2, x_3 \geq 0. \end{array}$$

3. Write down the dual problem of the following:

$$\begin{array}{lll} \min & x_1 - 9x_3 \\ \text{s.t.} & x_1 - 3x_2 + 2x_3 = 1 \\ & x_1 \leq 0 \\ & x_2 \text{ free} \\ & x_3 \geq 0. \end{array}$$

4. Determine all values c_1, c_2 such that the linear programming problem

$$\begin{array}{lll} \min & c_1x_1 + c_2x_2 \\ \text{s.t.} & 2x_1 + x_2 \geq 2 \\ & x_1 + 3x_2 \geq 1. \end{array}$$

has an optimal solution. Justify your answer

Solutions

1. The dual is

$$\begin{aligned} \max \quad & 3y_1 \\ \text{s.t.} \quad & y_1 + 3y_2 = 4 \\ & 2y_1 - 4y_2 \leq -2 \\ & y_1 \geq 0. \end{aligned}$$

2. The dual is

$$\begin{aligned} \max \quad & y_1 \\ \text{s.t.} \quad & y_1 + y_2 \leq 0 \\ & y_1 \leq 3 \\ & 2y_1 - 3y_2 \leq 1 \\ & y_1 \quad \text{free} \\ & y_2 \leq 0. \end{aligned}$$

3. The dual is

$$\begin{aligned} \max \quad & y_1 \\ \text{s.t.} \quad & y_1 \geq 1 \\ & -3y_1 = 0 \\ & 2y_1 \leq -9 \\ & y_1 \quad \text{free.} \end{aligned}$$

4. Let (P) denote the given linear programming problem.

Note that $\begin{bmatrix} x_1 \\ x_2 \end{bmatrix} = \begin{bmatrix} 1 \\ 0 \end{bmatrix}$ is a feasible solution to (P). Therefore, by Theorem ??, it suffices to find all values c_1, c_2 such that

(P) is not unbounded. This amounts to finding all values c_1, c_2 such that the dual problem of (P) has a feasible solution.

The dual problem of (P) is

$$\begin{aligned} \max \quad & 2y_1 + y_2 \\ & 2y_1 + y_2 = c_1 \\ & y_1 + 3y_2 = c_2 \\ & y_1, y_2 \geq 0. \end{aligned}$$

The two equality constraints gives $\begin{bmatrix} y_1 \\ y_2 \end{bmatrix} = \begin{bmatrix} \frac{3}{5}c_1 - \frac{1}{5}c_2 \\ -\frac{1}{5}c_1 + \frac{2}{5}c_2 \end{bmatrix}$. Thus, the dual problem is feasible if and only if c_1 and c_2 are real numbers satisfying

$$\begin{aligned} \frac{3}{5}c_1 - \frac{1}{5}c_2 &\geq 0 \\ -\frac{1}{5}c_1 + \frac{2}{5}c_2 &\geq 0, \end{aligned}$$

or more simply,

$$\frac{1}{3}c_2 \leq c_1 \leq 2c_2.$$

12. Sensitivity Analysis

Chapter 12. Sensitivity Analysis

0% complete. Goal 80% completion date: January 20, 2023

Notes: Need to write this section. Add examples from lecture notes. Create code to help generate examples.

13. Multi-Objective Optimization

Chapter 13. Multi-Objective Optimization

10% complete. Goal 80% completion date: January 20 ,2023

Notes: Clean up this section. Add more information.

Outcomes

- Define multi objective optimization problems
- Discuss the solutions in terms of the Pareto Frontier
- Explore approaches for finding the Pareto Frontier
- Use software to solve for or approximate the Pareto Frontier

Resources

[Python Multi Objective Optimization \(Pymoo\)](#)

13.1 Multi Objective Optimization and The Pareto Frontier

On Dealing with Ties and Multiple Objectives in Linear Programming

Consider a high end furniture manufacturer which builds dining tables and chairs out of expensive bocote and rosewood.

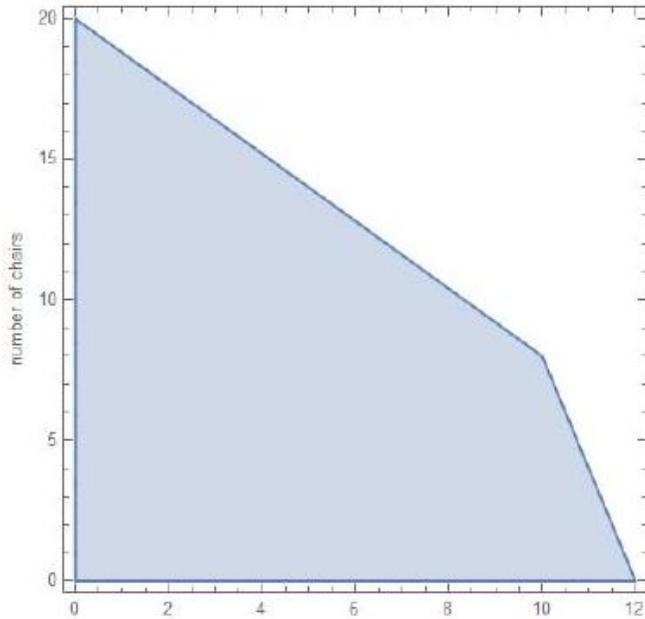


The manufacturer has an ongoing deal with a foreign sawmill which supplies them with 960 and 200 board-feet (bdft) of bocote and rosewood respectively each month.

A single table requires 80 bdft of bocote and 20 bdft of rosewood.

Each chair requires only 20 bdft of bocote but 10 bdft of rosewood.

$$\begin{aligned} P = \{(x,y) \in \mathbb{R}^2 : \\ 80x + 20y \leq 960 \\ 12x + 10y \leq 200 \\ x, y \geq 0\} \end{aligned}$$



Suppose that each table will sell for \$7000 while a chair goes for \$1500. To increase profit we want to maximize

$$F(x,y) = 8000x + 2000y$$

over P . Having taken a linear programming class, the manager knows his way around these problems and begins the simplex method:

Maximize $8000x + 2000y$

$$\text{s.t. } 80x + 20y \leq 960$$

$$12x + 10y \leq 200$$

$$x, y \geq 0$$

$$\begin{array}{cccc|c} -4 & -1 & 0 & 0 & 0 \\ \hline 4 & 1 & 1 & 0 & 48 \\ 6 & 5 & 0 & 1 & 100 \end{array}$$

Maximize $4x + y$

$$\text{s.t. } 4x + y + s_1 = 48$$

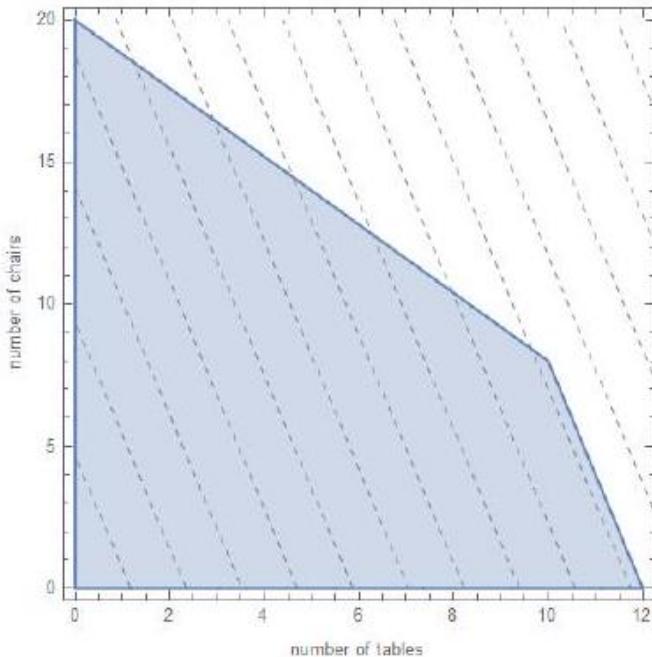
$$\begin{array}{l} f \quad 6x + 5y + s_2 = 100 \\ \hline 2000 \quad x, y \geq 0 \end{array}$$

Having found an optimal solution, the manager is quick to set up production. The best thing to do is produce 12 tables a month and no chairs!

But there are actually multiple optima!

How could we have noticed this from the tableau? From the original formulation?

Is the manager's solution really the best?



Having fired the prior manager for producing no chairs, a new and more competent manager is hired. This one knows that *Dalbergia stevensonii* (the tree which produces their preferred rosewood) is a threatened species and decides that she doesn't want to waste any more rosewood than is necessary.

After some investigation, she finds that table production wastes nearly 10 bdft of rosewood per table while chairs are dramatically more efficient wasting only 2 bdft per chair. She comes up with a new, secondary objective function that she would like to minimize:

$$w(x,y) = 10x + 2y.$$

Having noticed that there are multiple profit-maximizers, she formulates a new problem to break the tie:

$$\begin{aligned} & \text{Minimize } 10x + 2y \\ \text{s.t. } & 80x + 20y = 960 \\ & x \in [10, 12] \\ & y \in [0, 8]. \end{aligned}$$

This is easy in this case because the set of profit-optimal solutions is simple.

Because this is an LP, the optimal solution will be at an extreme point; there are only two here, so the problem reduces to

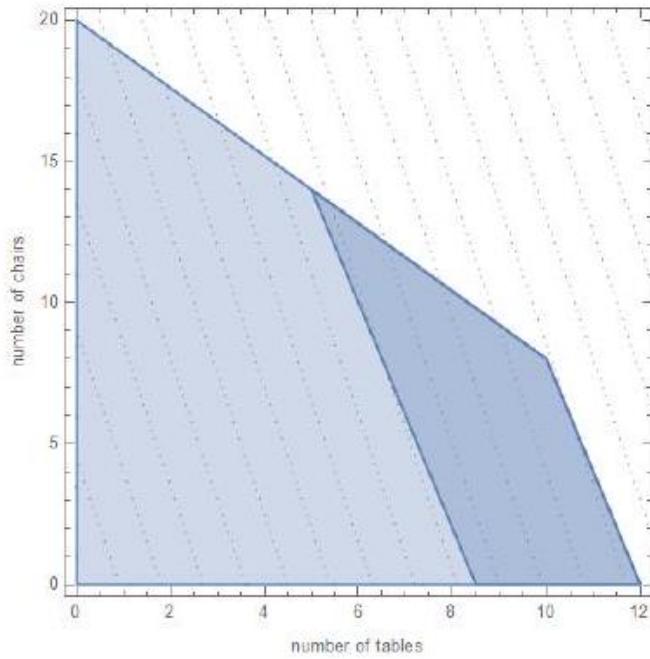
$$\arg \min \{10x + 2y : (x, y) \in \{(12, 0), (10, 8)\}\}$$

Therefore, swapping out some tables for chairs reduces waste and without affecting revenue!

What the manager just did is called the Ordered Criteria or Lexicographic method for Multi-Objective Optimization. After a few months, the manager convinces the owners that reducing waste is worth a small loss in profit. The owners concede to a 30% loss in revenue and our manager gets to work on a new model:

$$\begin{aligned} & \text{Minimize } 10x + 2y \\ \text{s.t. } & 8000x + 2000y \geq (\alpha)96000 \\ & 80x + 20y \leq 960 \\ & 12x + 10y \leq 200 \\ & x, y \geq 0 \end{aligned}$$

where $\alpha = 0.7$. This new constraint limits us to solutions which offered at least 70% of maximum possible revenue.



The strategy is called the Benchmark or Rollover method because we choose a benchmark for one of our objectives (revenue in this case), roll that benchmark into the constraints, and optimize for the second objective (waste).

Notice that if we set α to 1, the rollover problem is equivalent to the lexicographic problem. Either approach requires a known optimal value to the first objective function.

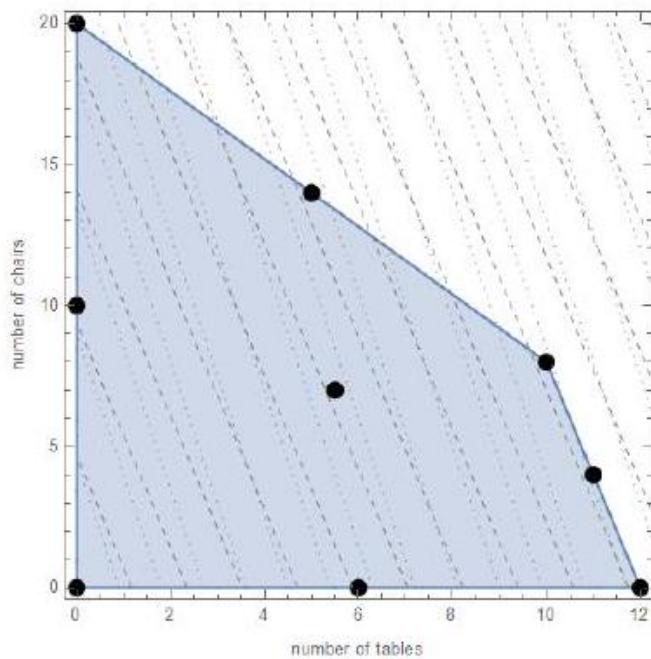
Interestingly, our rollover solution is NOT an extreme point to the ORIGINAL feasible region. Given a set P and some number of functions $f_i : P \rightarrow \mathbb{R}$ that we seek to maximize, we call a point $\mathbf{x} \in P$ Pareto Optimal or Efficient if there does not exist another point $\bar{\mathbf{x}} \in P$ such that

- $f_i(\bar{\mathbf{x}}) > f_i(\mathbf{x})$ for some i and
 $\rightarrow f_j(\bar{\mathbf{x}}) \geq f_j(\mathbf{x})$ for all $j \neq i$.

That is, we cannot make any objective better without making some other objective worse.

The Pareto Frontier is the set of all Pareto optimal points for some problem. Which of these points is Pareto optimal?

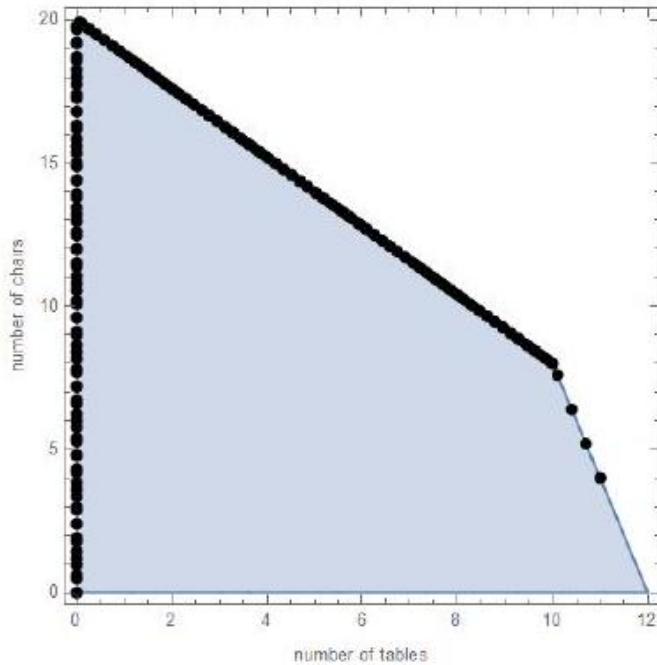
What is the frontier of this problem?



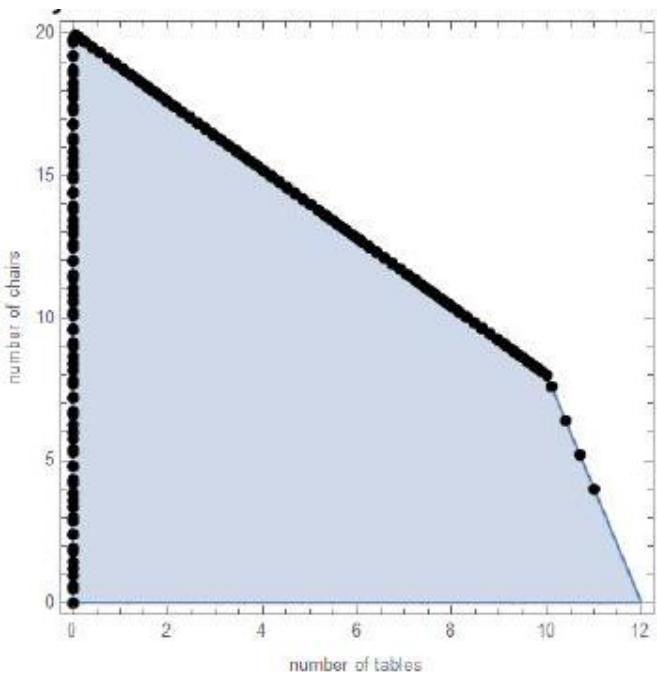
number of tables The rollover method is generalized in Goal Programming

By varying α , it is possible to generate many distinct efficient solutions.

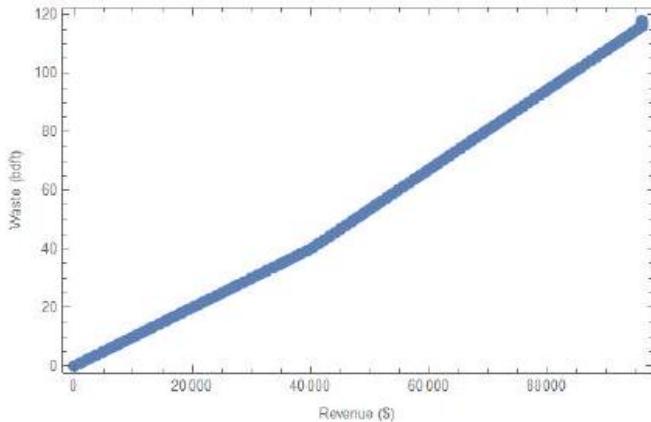
However, this method can generate inefficient solutions if the underlying model is poorly constructed.



number of tables It is more common to see a Pareto frontier plotted with respect to its objectives.



number of table



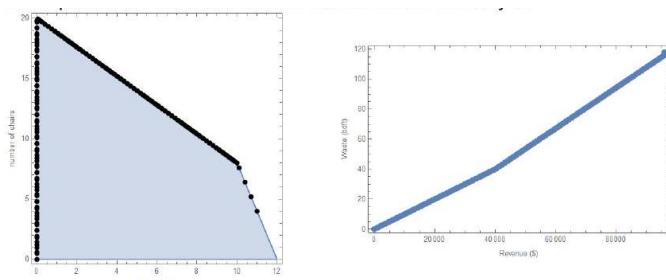
One of the owners of our manufactory decides to explore possible planning himself; he implements the multi-objective method that he remembers, Scalarization by picking some arbitrary constant $\lambda \in [0, 1]$ and combining his two objectives like so:

$$\begin{aligned} \text{Minimize} \quad & \lambda(8000x + 2000y) + (1 - \lambda)(10x + 2y) \\ \text{s.t.} \quad & 80x + 20y \leq 960 \\ & 12x + 10y \leq 200 \\ & x, y \geq 0 \end{aligned}$$

What is the benefit of this method?

Where does it fall short?

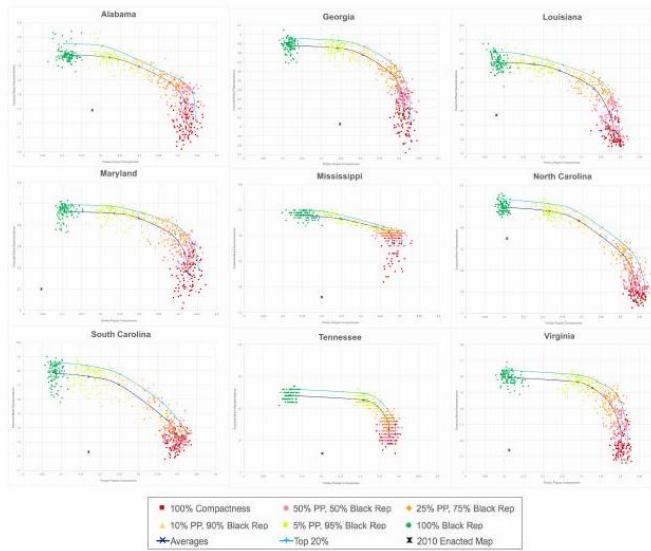
13.2 What points will the Scalarization method find if we vary λ ?



These are all nice ideas, but the problem presented above is neither difficult nor practical.

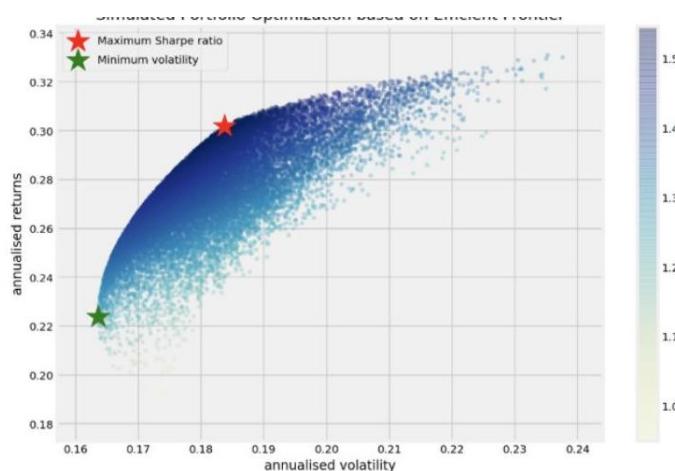
What are some areas that a Pareto frontier would be actually useful?

13.3 Political Redistricting [3]

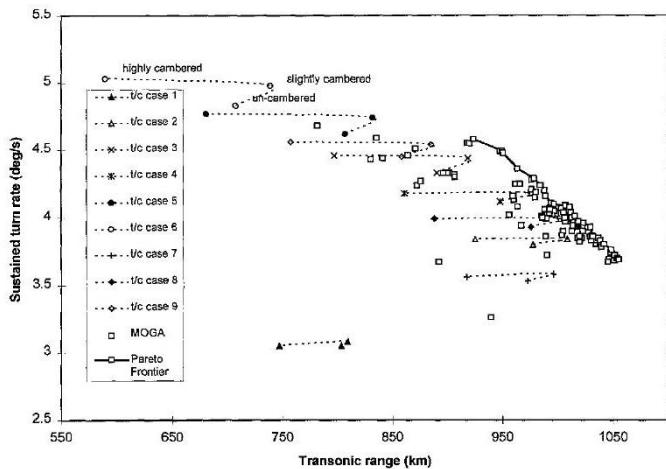


13.4 Portfolio Optimization [5]

13.5 Simulated Portfolio Optimization based on Efficient Frontier



13.6 Aircraft Design [1]



13.7 Vehicle Dynamics [4]

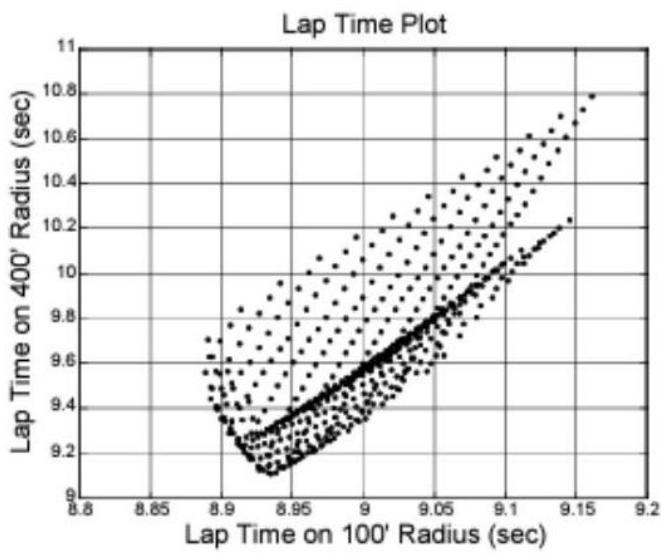
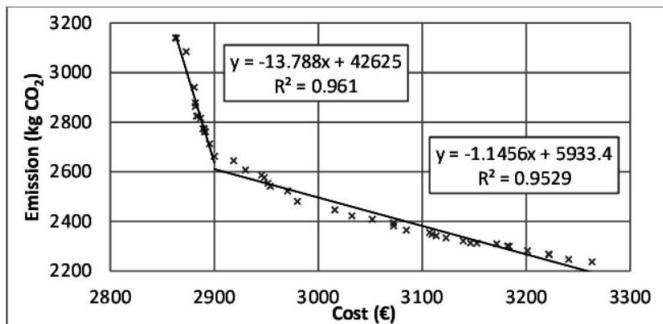


Figure 7: Grid Search Results in the Performance Space

13.8 Sustainable Constriction [2]



13.9 References

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Part II

Discrete Algorithms

14. Graph Algorithms

Chapter 14. Graph Algorithms

10% complete. Goal 80% completion date: August 20

Notes: .

Write this section.

14.1 Graph Theory and Network Flows

In the modern world, planning efficient routes is essential for business and industry, with applications as varied as product distribution, laying new fiber optic lines for broadband internet, and suggesting new friends within social network websites like Facebook.

This field of mathematics started nearly 300 years ago as a look into a mathematical puzzle (we'll look at it in a bit). The field has exploded in importance in the last century, both because of the growing complexity of business in a global economy and because of the computational power that computers have provided us.

14.2 Graphs

14.2.1. Drawing Graphs

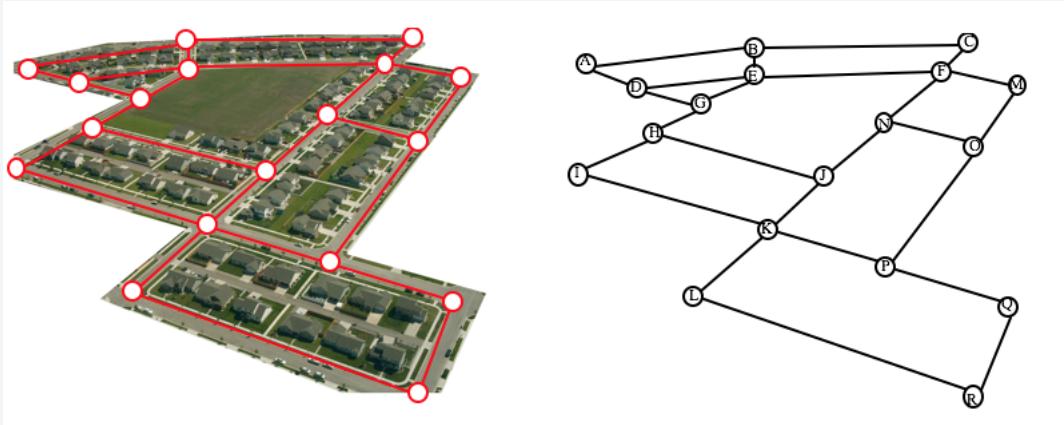
Example 14.1

Here is a portion of a housing development from Missoula, Montana^a. As part of her job, the development's lawn inspector has to walk down every street in the development making sure homeowners' landscaping conforms to the community requirements.



Naturally, she wants to minimize the amount of walking she has to do. Is it possible for her to walk down every street in this development without having to do any backtracking? While you might be able to answer that question just by looking at the picture for a while, it would be ideal to be able to answer the question for any picture regardless of its complexity.

To do that, we first need to simplify the picture into a form that is easier to work with. We can do that by drawing a simple line for each street. Where streets intersect, we will place a dot.



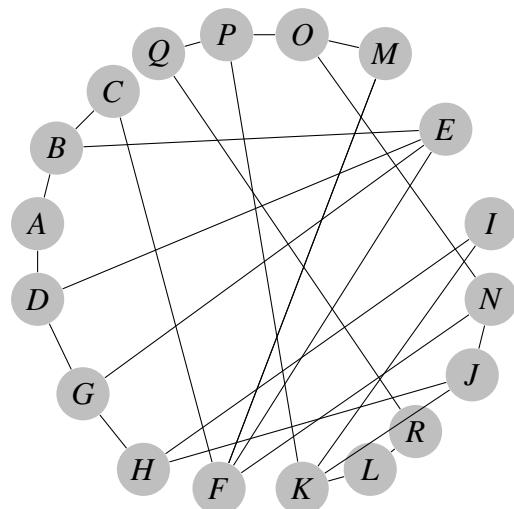
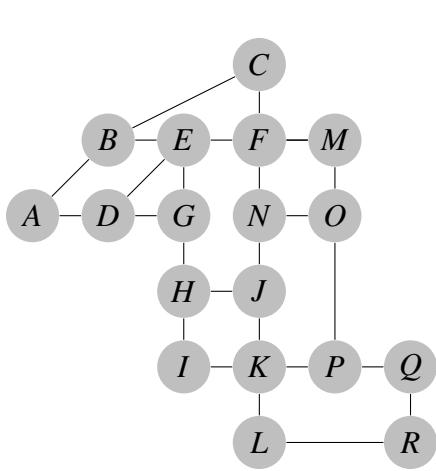
^aSame Beebe. <http://www.flickr.com/photos/sbeebe/2850476641/>

This type of simplified picture is called a **graph**.

Definition 14.2: Graphs, Vertices, and Edges

A graph consists of a set of dots, called vertices, and a set of edges connecting pairs of vertices.

While we drew our original graph to correspond with the picture we had, there is nothing particularly important about the layout when we analyze a graph. Both of the graphs below are equivalent to the one drawn above since they show the same edge connections between the same vertices as the original graph.



You probably already noticed that we are using the term graph differently than you may have used the term in the past to describe the graph of a mathematical function.

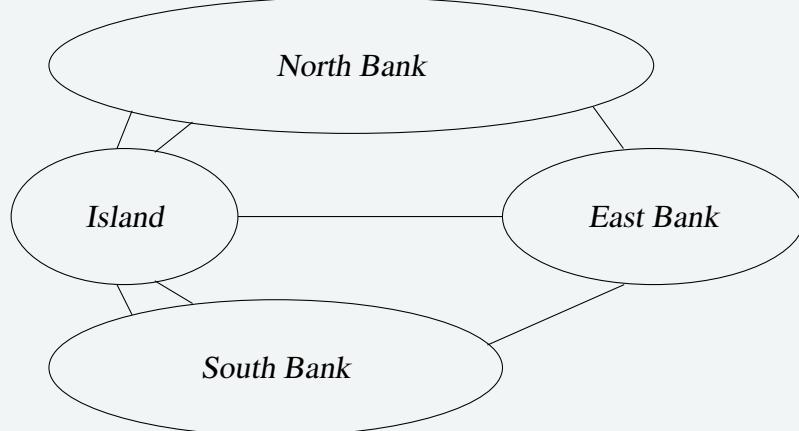
Example 14.3

Back in the 18th century in the Prussian city of Königsberg, a river ran through the city and seven bridges crossed the forks of the river. The river and the bridges are highlighted in the picture to the right

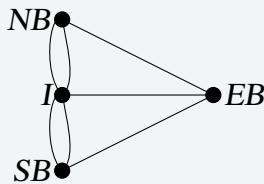
Picture

As a weekend amusement, townsfolk would see if they could find a route that would take them across every bridge once and return them to where they started.

Leonard Euler (pronounced OY-lur), one of the most prolific mathematicians ever, looked at this problem in 1735, laying the foundation for graph theory as a field in mathematics. To analyze this problem, Euler introduced edges representing the bridges:



Since the size of each land mass it is not relevant to the question of bridge crossings, each can be shrunk down to a vertex representing the location:



Notice that in this graph there are two edges connecting the north bank and island, corresponding to the two bridges in the original drawing. Depending upon the interpretation of edges and vertices appropriate to a scenario, it is entirely possible and reasonable to have more than one edge connecting two vertices.

While we haven't answered the actual question yet of whether or not there is a route which crosses every bridge once and returns to the starting location, the graph provides the foundation for exploring this question.

14.3 Definitions

While we loosely defined some terminology earlier, we now will try to be more specific.

Definition 14.4: Vertex

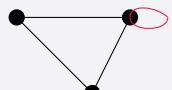
A vertex is a dot in the graph that could represent an intersection of streets, a land mass, or a general location, like "work?" or "school". Vertices are often connected by edges. Note that vertices only occur when a dot is explicitly placed, not whenever two edges cross. Imagine a freeway overpass – the freeway and side street cross, but it is not possible to change from the side street to the freeway at that point, so there is no intersection and no vertex would be placed.

Definition 14.5: Edges

Edges connect pairs of vertices. An edge can represent a physical connection between locations, like a street, or simply that a route connecting the two locations exists, like an airline flight.

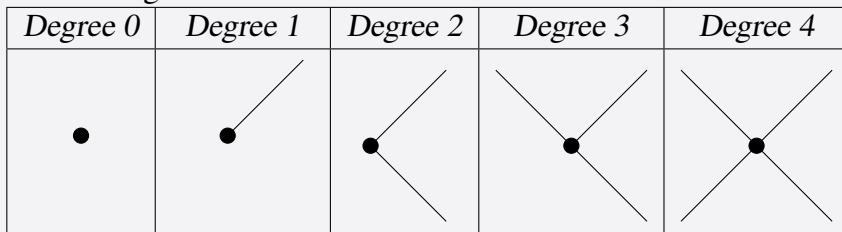
Definition 14.6: Loop

A loop is a special type of edge that connects a vertex to itself. Loops are not used much in street network graphs.

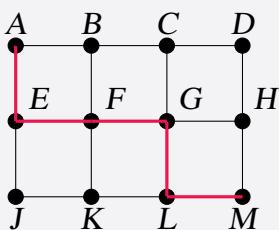


Definition 14.7: Degree of a vertex

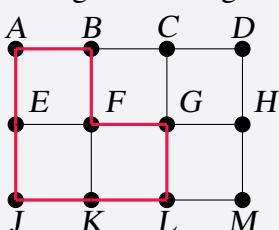
The degree of a vertex is the number of edges meeting at that vertex. It is possible for a vertex to have a degree of zero or larger.

**Definition 14.8: Path**

A path is a sequence of vertices using the edges. Usually we are interested in a path between two vertices. For example, a path from vertex A to vertex M is shown below. It is one of many possible paths in this graph.

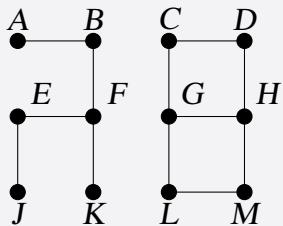
**Definition 14.9: Circuit (a.k.a. cycle)**

A circuit (a.k.a. cycle) is a path that begins and ends at the same vertex. A circuit (a.k.a. cycle) starting and ending at vertex A is shown below.



Definition 14.10: Connected

A graph is connected if there is a path from any vertex to any other vertex. Every graph drawn so far has been connected. The graph below is **disconnected**; there is no way to get from the vertices on the left to the vertices on the right.

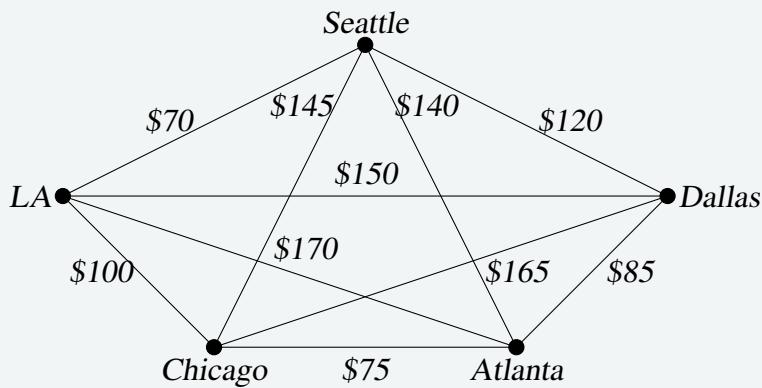
**Definition 14.11: Weights**

Depending upon the problem being solved, sometimes weights are assigned to the edges. The weights could represent the distance between two locations, the travel time, or the travel cost. It is important to note that the distance between vertices in a graph does not necessarily correspond to the weight of an edge.

Exercise 14.12

The graph below shows 5 cities. The weights on the edges represent the airfare for a one-way flight between the cities.

- How many vertices and edges does the graph have?
- Is the graph connected?
- What is the degree of the vertex representing LA?
- If you fly from Seattle to Dallas to Atlanta, is that a path or a circuit?
- If you fly from LA to Chicago to Dallas to LA, is that a path or a circuit?



14.4 Shortest Path

Outcomes

- *What is the problem statement?*
- *How to use Dijkstra's algorithm*
- *Software solutions*

Resources

- *YouTube Video of Dijkstra's Algorithm*
- *Python Example using Networkx and also showing Dijkstra's algorithm*

When you visit a website like Google Maps or use your Smartphone to ask for directions from home to your Aunt's house in Pasadena, you are usually looking for a shortest path between the two locations. These computer applications use representations of the street maps as graphs, with estimated driving times as edge weights.

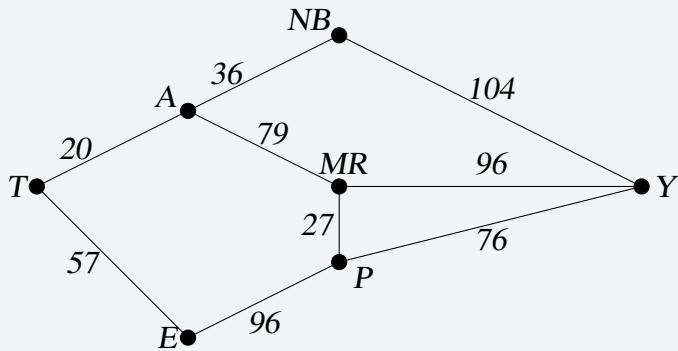
While often it is possible to find a shortest path on a small graph by guess-and-check, our goal in this chapter is to develop methods to solve complex problems in a systematic way by following **algorithms**. An algorithm is a step-by-step procedure for solving a problem. Dijkstra's (pronounced dike-strə) algorithm will find the shortest path between two vertices.

Dijkstra's Algorithm

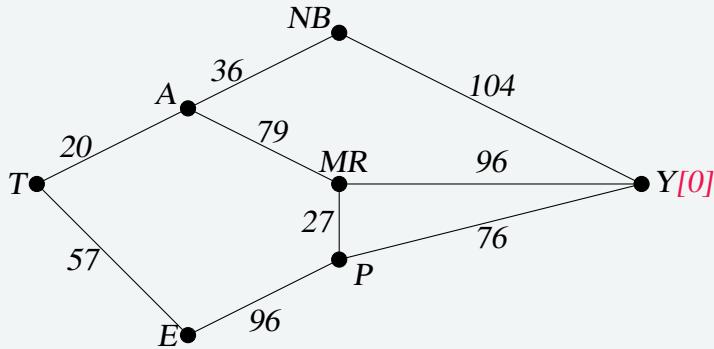
1. Mark the ending vertex with a distance of zero. Designate this vertex as current.
2. Find all vertices leading to the current vertex. Calculate their distances to the end. Since we already know the distance the current vertex is from the end, this will just require adding the most recent edge. Don't record this distance if it is longer than a previously recorded distance.
3. Mark the current vertex as visited. We will never look at this vertex again.
4. Mark the vertex with the smallest distance as current, and repeat from step 2.

Example 14.13

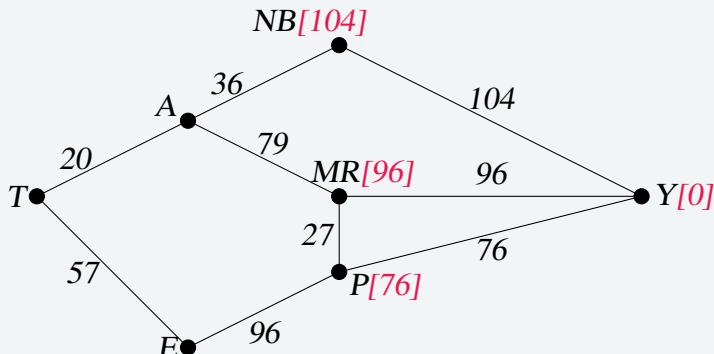
Suppose you need to travel from Yakima, WA (vertex Y) to Tacoma, WA (vertex T). Looking at a map, it looks like driving through Auburn (A) then Mount Rainier (MR) might be shortest, but it's not totally clear since that road is probably slower than taking the major highway through North Bend (NB). A graph with travel times in minutes is shown below. An alternate route through Eatonville (E) and Packwood (P) is also shown.



Step 1: Mark the ending vertex with a distance of zero. The distances will be recorded in [brackets] after the vertex name.



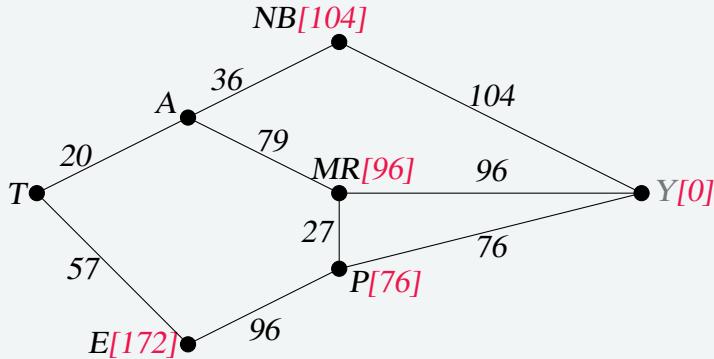
Step 2: For each vertex leading to Y, we calculate the distance to the end. For example, NB is a distance of 104 from the end, and MR is 96 from the end. Remember that distances in this case refer to the travel time in minutes.



Step 3 & 4: We mark Y as visited, and mark the vertex with the smallest recorded distance as current. At this point, P will be designated current. Back to step 2.

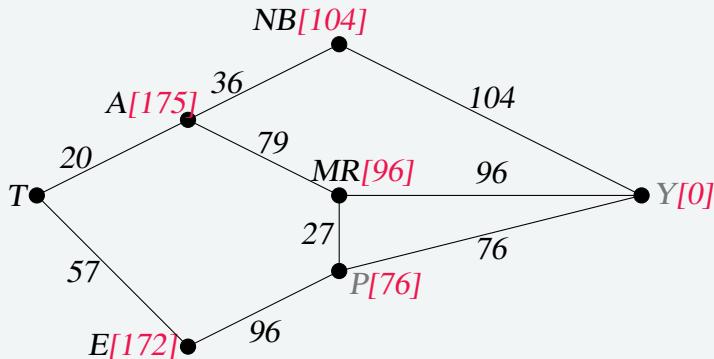
Step 2 (#2): For each vertex leading to P (and not leading to a visited vertex) we find the distance from the end. Since E is 96 minutes from P, and we've already calculated P is 76 minutes from Y, we can compute that E is $96 + 76 = 172$ minutes from Y.

If we make the same computation for MR, we'd calculate $76 + 27 = 103$. Since this is larger than the previously recorded distance from Y to MR, we will not replace it.



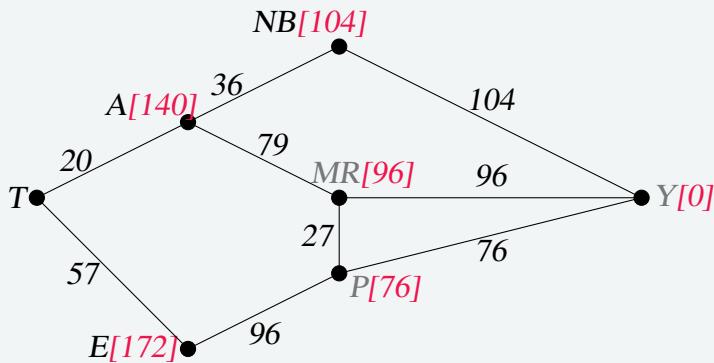
Step 3 & 4 (#2): We mark P as visited, and designate the vertex with the smallest recorded distance as current: MR. Back to step 2.

Step 2 (#3): For each vertex leading to MR (and not leading to a visited vertex) we find the distance to the end. The only vertex to be considered is A, since we've already visited Y and P. Adding MR's distance 96 to the length from A to MR gives the distance $96 + 79 = 175$ minutes from A to Y.



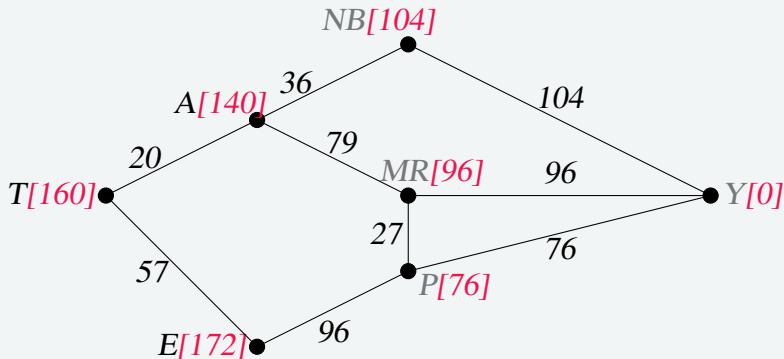
Step 3 & 4 (#3): We mark MR as visited, and designate the vertex with smallest recorded distance as current: NB. Back to step 2.

Step 2 (#4): For each vertex leading to NB, we find the distance to the end. We know the shortest distance from NB to Y is 104 and the distance from A to NB is 36, so the distance from A to Y through NB is $104 + 36 = 140$. Since this distance is shorter than the previously calculated distance from Y to A through MR, we replace it.



Step 3 & 4 (#4): We mark NB as visited, and designate A as current, since it now has the shortest distance.

Step 2 (#5): T is the only non-visited vertex leading to A, so we calculate the distance from T to Y through A: $20 + 140 = 160$ minutes.



Step 3 & 4 (#5): We mark A as visited, and designate E as current.

Step 2 (#6): The only non-visited vertex leading to E is T. Calculating the distance from T to Y through E, we compute $172 + 57 = 229$ minutes. Since this is longer than the existing marked time, we do not replace it.

Step 3 (#6): We mark E as visited. Since all vertices have been visited, we are done.

From this, we know that the shortest path from Yakima to Tacoma will take 160 minutes. Tracking which sequence of edges yielded 160 minutes, we see the shortest path is Y-NB-A-T.

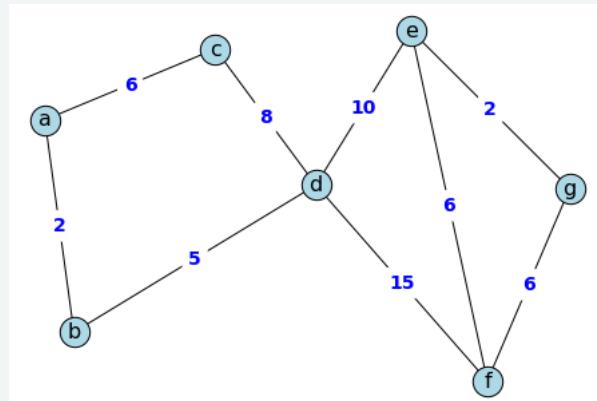
Dijkstra's algorithm is an **optimal algorithm**, meaning that it always produces the actual shortest path, not just a path that is pretty short, provided one exists. This algorithm is also **efficient**, meaning that it can be implemented in a reasonable amount of time. Dijkstra's algorithm takes around V^2 calculations, where V is the number of vertices in a graph¹. A graph with 100 vertices would take around 10,000 calculations. While that would be a lot to do by hand, it is not a lot for computer to handle. It is because of this efficiency that your car's GPS unit can compute driving directions in only a few seconds.

¹It can be made to run faster through various optimizations to the implementation.

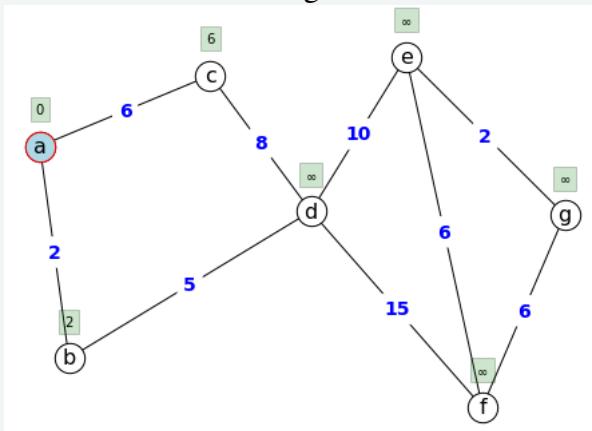
In contrast, an **inefficient** algorithm might try to list all possible paths then compute the length of each path. Trying to list all possible paths could easily take 10^{25} calculations to compute the shortest path with only 25 vertices; that's a 1 with 25 zeros after it! To put that in perspective, the fastest computer in the world would still spend over 1000 years analyzing all those paths.

Example 14.14: Dijkstra's algorithm example

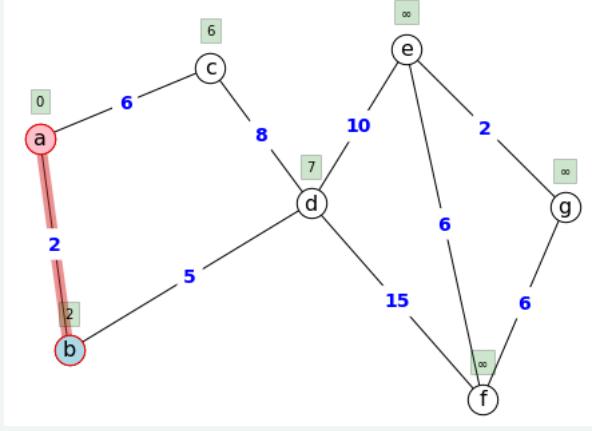
We would like to find a shortest path in the graph from node a to node g. See *Code for python code to solve this problem and create these graphics.*



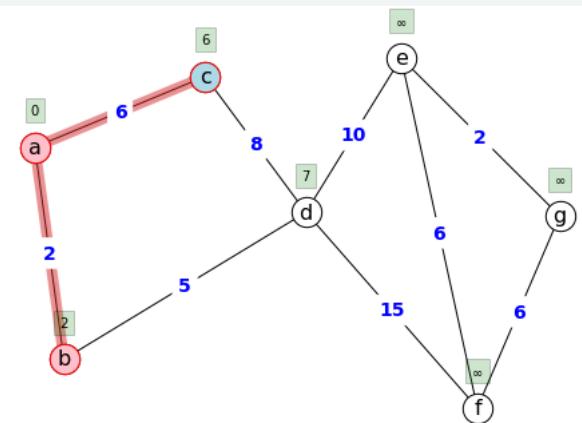
We will initialize our algorithm at node 'a'.



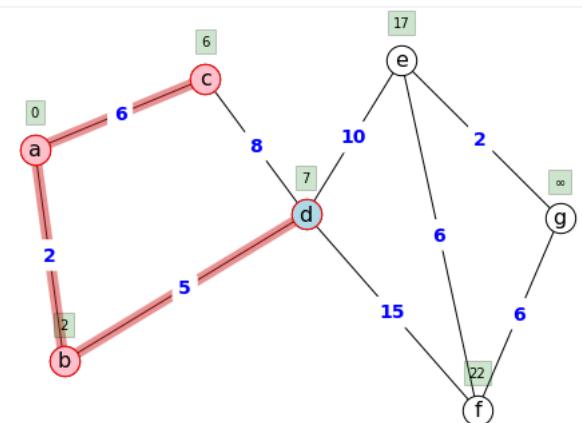
current	a	b	c	d	e	f	g
a	0	2	6	∞	∞	∞	∞



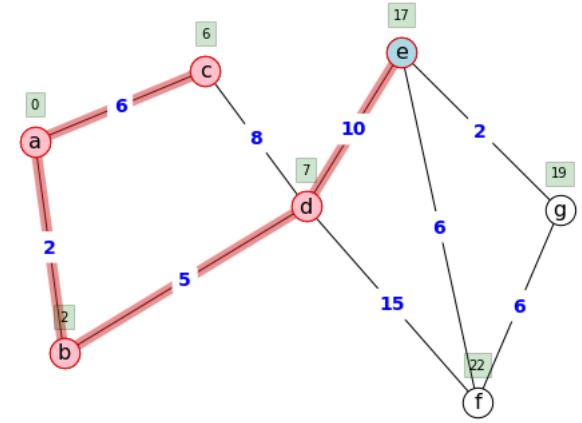
current	a	b	c	d	e	f	g
b	0	2	6	7	∞	∞	∞



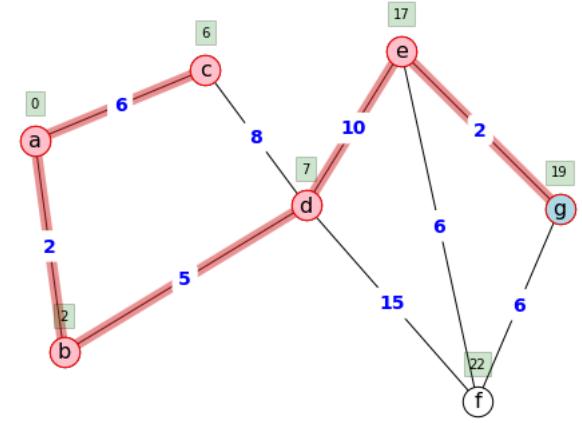
current	a	b	c	d	e	f	g
c	0	2	6	7	∞	∞	∞



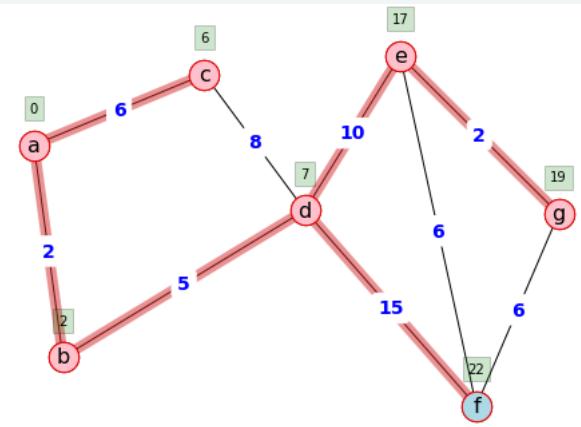
current	a	b	c	d	e	f	g
d	0	2	6	7	17	22	∞



current	a	b	c	d	e	f	g
e	0	2	6	7	17	22	19

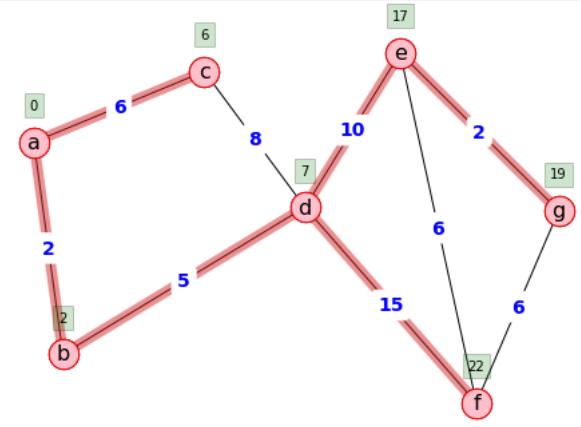


current	a	b	c	d	e	f	g
g	0	2	6	7	17	22	19



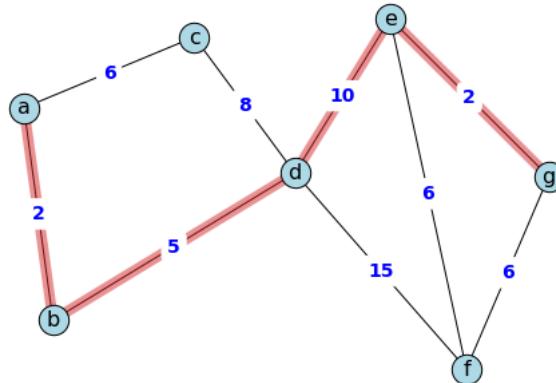
current	a	b	c	d	e	f	g
f	0	2	6	7	17	22	19

We can now summarize our calculations that followed Dijkstra's algorithm.



current	a	b	c	d	e	f	g
a	0	2	6	∞	∞	∞	∞
b	0	2	6	7	∞	∞	∞
c	0	2	6	7	∞	∞	∞
d	0	2	6	7	17	22	∞
e	0	2	6	7	17	22	19
g	0	2	6	7	17	22	19
f	0	2	6	7	17	22	19

FINAL SOLUTION The shortest path from a to g is the path a - b - d - e - g,



and has length

$$2 + 5 + 10 + 2 = 19.$$

Example 14.15

A shipping company needs to route a package from Washington, D.C. to San Diego, CA. To minimize costs, the package will first be sent to their processing center in Baltimore, MD then sent as part of mass shipments between their various processing centers, ending up in their processing center in Bakersfield, CA. From there it will be delivered in a small truck to San Diego.

The travel times, in hours, between their processing centers are shown in the table below. Three hours has been added to each travel time for processing. Find the shortest path from Baltimore to Bakersfield.

	Baltimore	Denver	Dallas	Chicago	Atlanta	Bakersfield
Baltimore	*			15	14	
Denver		*		18	24	19
Dallas			*	18	15	25
Chicago	15	18	18	*	14	
Atlanta	14	24	15	14	8	
Bakersfield		19	25			*

While we could draw a graph, we can also work directly from the table.

Step 1: The ending vertex, Bakersfield, is marked as current.

Step 2: All cities connected to Bakersfield, in this case Denver and Dallas, have their distances calculated; we'll mark those distances in the column headers.

Step 3 & 4: Mark Bakersfield as visited. Here, we are doing it by shading the corresponding row and column of the table. We mark Denver as current, shown in bold, since it is the vertex with the shortest distance.

	Baltimore	Denver [19]	Dallas [25]	Chicago	Atlanta	Bakersfield [0]
Baltimore	*			15	14	
Denver		*		18	24	19
Dallas			*	18	15	25
Chicago	15	18	18	*	14	
Atlanta	14	24	15	14	8	
Bakersfield		19	25			*

Step 2 (#2): For cities connected to Denver, calculate distance to the end. For example, Chicago is 18 hours from Denver, and Denver is 19 hours from the end, the distance for Chicago to the end is $18 + 19 = 37$ (Chicago to Denver to Bakersfield). Atlanta is 24 hours from Denver, so the distance to the end is $24 + 19 = 43$ (Atlanta to Denver to Bakersfield).

Step 3 & 4 (#2): We mark Denver as visited and mark Dallas as current.

	Baltimore	Denver [19]	Dallas [25]	Chicago [37]	Atlanta [43]	Bakersfield [0]
Baltimore	*			15	14	
Denver		*		18	24	19
Dallas			*	18	15	25
Chicago	15	18	18	*	14	
Atlanta	14	24	15	14	8	
Bakersfield		19	25			*

Step 2 (#3): For cities connected to Dallas, calculate the distance to the end. For Chicago, the distance from Chicago to Dallas is 18 and from Dallas to the end is 25, so the distance from Chicago to the end through Dallas would be $18 + 25 = 43$. Since this is longer than the currently marked distance for Chicago, we do not replace it. For Atlanta, we calculate $15 + 25 = 40$. Since this is shorter than the currently marked distance for Atlanta, we replace the existing distance.

Step 3 & 4 (#3): We mark Dallas as visited, and mark Chicago as current.

	Baltimore	Denver [19]	Dallas [25]	Chicago [37]	Atlanta [40]	Bakersfield [0]
Baltimore	*			15	14	
Denver		*		18	24	19
Dallas			*	18	15	25
Chicago	15	18	18	*	14	
Atlanta	14	24	15	14	8	
Bakersfield		19	25			*

Step 2 (#4): Baltimore and Atlanta are the only non-visited cities connected to Chicago. For Baltimore, we calculate $15 + 37 = 52$ and mark that distance. For Atlanta, we calculate $14 + 37 = 51$. Since this is longer than the existing distance of 40 for Atlanta, we do not replace that distance.

Step 3 & 4 (#4): Mark Chicago as visited and Atlanta as current.

	Baltimore [52]	Denver [19]	Dallas [25]	Chicago [37]	Atlanta [40]	Bakersfield [0]
Baltimore	*			15	14	
Denver		*		18	24	19
Dallas			*	18	15	25
Chicago	15	18	18	*	14	
Atlanta	14	24	15	14	8	
Bakersfield		19	25			*

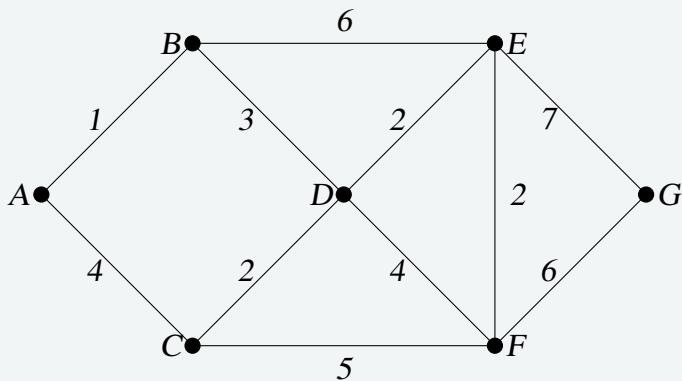
Step 2 (#5): The distance from Atlanta to Baltimore is 14. Adding that to the distance already calculated for Atlanta gives a total distance of $14 + 40 = 54$ hours from Baltimore to Bakersfield through Atlanta. Since this is larger than the currently calculated distance, we do not replace the distance for Baltimore.

Step 3 & 4 (#5): We mark Atlanta as visited. All cities have been visited and we are done.

The shortest route from Baltimore to Bakersfield will take 52 hours, and will route through Chicago and Denver.

Exercise 14.16

Find the shortest path between vertices A and G in the graph below.



14.5 Spanning Trees

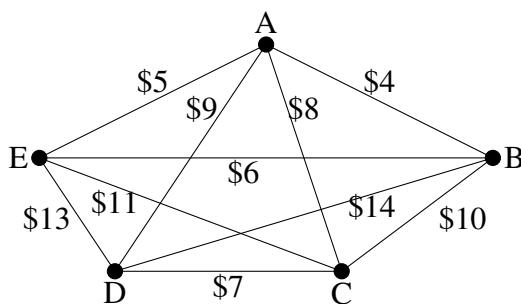
Outcomes

- Find the smallest set of edges that connects a graph

Resources

- YouTube Video: Kruskal's algorithm to find a minimum weight spanning tree

A company requires reliable internet and phone connectivity between their five offices (named A, B, C, D, and E for simplicity) in New York, so they decide to lease dedicated lines from the phone company. The phone company will charge for each link made. The costs, in thousands of dollars per year, are shown in the graph.

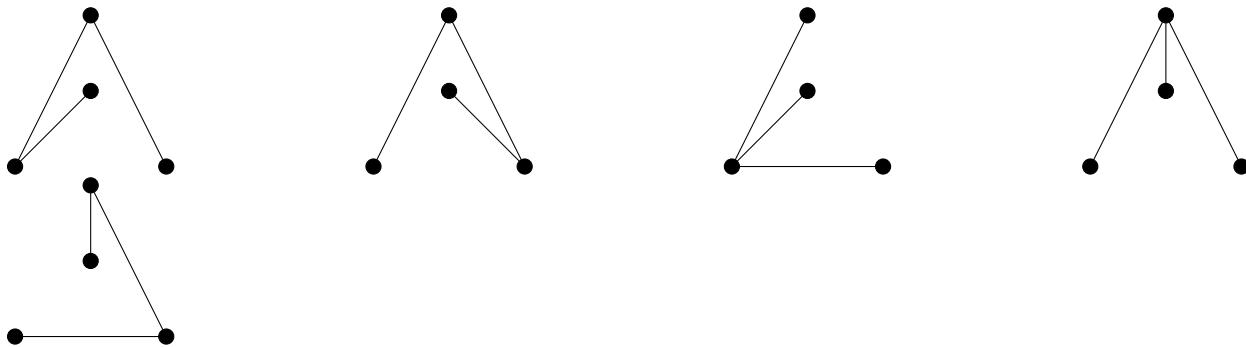


In this case, we don't need to find a circuit, or even a specific path; all we need to do is make sure we can make a call from any office to any other. In other words, we need to be sure there is a path from any vertex to any other vertex.

Definition 14.17: Spanning Tree

A spanning tree is a connected graph using all vertices in which there are no circuits. In other words, there is a path from any vertex to any other vertex, but no circuits.

Some examples of spanning trees are shown below. Notice there are no circuits in the trees, and it is fine to have vertices with degree higher than two.



Usually we have a starting graph to work from, like in the phone example above. In this case, we form our spanning tree by finding a **subgraph** – a new graph formed using all the vertices but only some of the edges from the original graph. No edges will be created where they didn't already exist.

Of course, any random spanning tree isn't really what we want. We want the **minimum cost spanning tree (MCST)**.

Definition 14.18: Minimum Cost Spanning Tree (MCST)

The minimum cost spanning tree is the spanning tree with the smallest total edge weight.

A nearest neighbor style approach doesn't make as much sense here since we don't need a circuit, so instead we will take an approach similar to sorted edges.

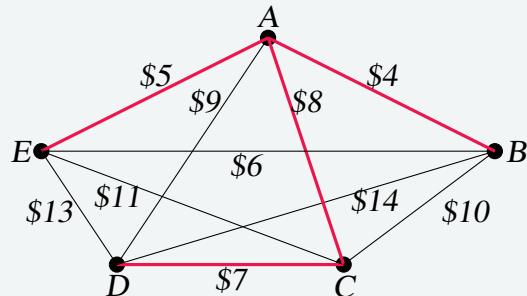
Kruskal's Algorithm

1. Select the cheapest unused edge in the graph.
2. Repeat step 1, adding the cheapest unused edge, unless:
 - adding the edge would create a circuit.
3. Repeat until a spanning tree is formed.

Example 14.19

Using our phone line graph from above, begin adding edges:

AB	\$4	OK
AE	\$5	OK
BE	\$6	reject – closes circuit ABEA
DC	\$7	OK
AC	\$8	OK



At this point we stop – every vertex is now connected, so we have formed a spanning tree with cost \$24 thousand a year.

Remarkably, Kruskal's algorithm is both optimal and efficient; we are guaranteed to always produce the optimal MCST.

Example 14.20

The power company needs to lay updated distribution lines connecting the ten Oregon cities below to the power grid. How can they minimize the amount of new line to lay?

	Ashland	Astoria	Bend	Corvallis	Crater Lake	Eugene	Newport	Portland	Salem	Seaside
Ashland	-	374	200	223	108	178	252	285	240	356
Astoria	374	-	255	166	433	199	135	95	136	17
Bend	200	255	-	128	277	128	180	160	131	247
Corvalis	223	166	128	-	430	47	52	84	40	155
Crater Lake	108	433	277	430	-	453	478	344	389	423
Eugene	178	199	128	47	453	-	91	110	64	181
Newport	252	135	180	52	478	91	-	114	83	117
Portland	285	95	160	84	344	110	114	-	47	78
Salem	240	136	131	40	389	64	83	47	-	118
Seaside	356	17	247	155	423	181	117	78	118	-

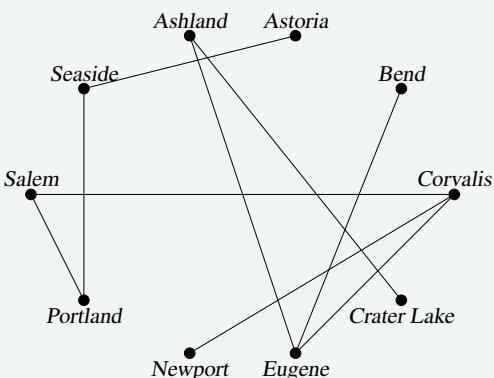
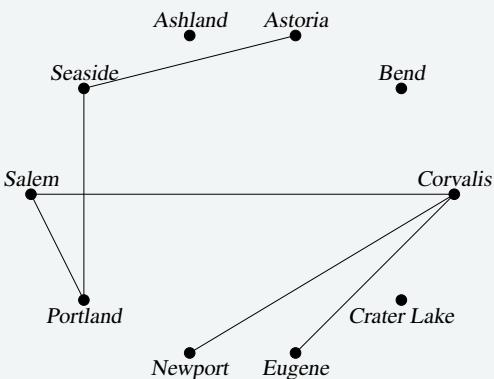
Using Kruskal's algorithm, we add edges from cheapest to most expensive, rejecting any that close a circuit. We stop when the graph is connected.

Seaside to Astoria	17 miles
Corvallis to Salem	40 miles
Portland to Salem	47 miles
Corvallis to Eugene	47 miles
Corvallis to Newport	52 miles
Salem to Eugene	reject – closes circuit
Portland to Seaside	78 miles

The graph up to this point is shown to the right.

Continuing,

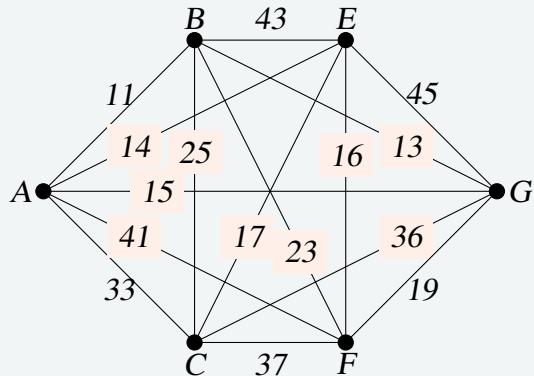
Newport to Salem	reject
Corvallis to Portland	reject
Eugene to Newport	reject
Portland to Astoria	reject
Ashland to Crater Lake	108 miles
Eugene to Portland	reject
Newport to Portland	reject
Newport to Seaside	reject
Salem to Seaside	reject
Bend to Eugene	128 miles
Bend to Salem	reject
Astoria to Newport	reject
Salem to Astoria	reject
Corvallis to Seaside	reject
Portland to Bend	reject
Astoria to Corvallis	reject
Eugene to Ashland	178 miles



This connects the graph. The total length of cable to lay would be 695 miles.

Exercise 14.21: Min Cost Spanning Tree

Find a minimum cost spanning tree on the graph below using Kruskal's algorithm.

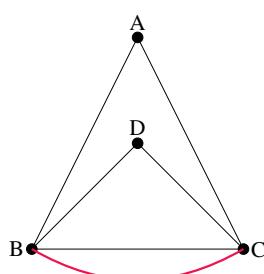


14.6 Exercise Answers

1. (a) 5 vertices, 10 edges
 (b) Yes, it is connected.
 (c) The vertex is degree 4.
 (d) A path
 (e) A circuit
2. The shortest path is ABDEG, with length 13.
3. Yes, all vertices have even degree so this graph has an Euler Circuit. There are several possibilities. One is: ABEGFCDDFEDBCA

4.

This graph can be eulerized by duplicating the edge BC, as shown. One possible Euler circuit on the eulerized graph is ACDBCBA.



5. At each step, we look for the nearest location we haven't already visited. From B the nearest computer is E with time 24.

From E, the nearest computer is D with time 11.

From D the nearest is A with time 12.

From A the nearest is C with time 34.

From C, the only computer we haven't visited is F with time 27.

From F, we return back to B with time 50.

The NNA circuit from B is BEDACFB with time 158 milliseconds.

Using NNA again from other starting vertices:

Starting at A: ADEBCFA: time 146

Starting at C: CDEBAFC: time 167

Starting at D: DEBCFAD: time 146

Starting at E: EDACFBE: time 158

Starting at F: FDEBCAF: time 158

The RNN found a circuit with time 146 milliseconds: ADEBCFA. We could also write this same circuit starting at B if we wanted: BCFADEB or BEDAFCB.

6.

AB: Add, cost 11

BG: Add, cost 13

AE: Add, cost 14

EF: Add, cost 15

EC: Skip (degree 3 at E)

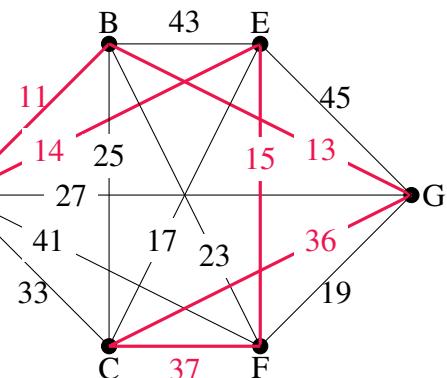
FG: Skip (would create a circuit not including C)

BF, BC, AG, AC: Skip (would cause a vertex to have degree 3)

GC: Add, cost 36

CF: Add, cost 37, completes the circuit

Final circuit: ABGCFEA



7. (??)

AB: Add, cost 11

BG: Add, cost 13

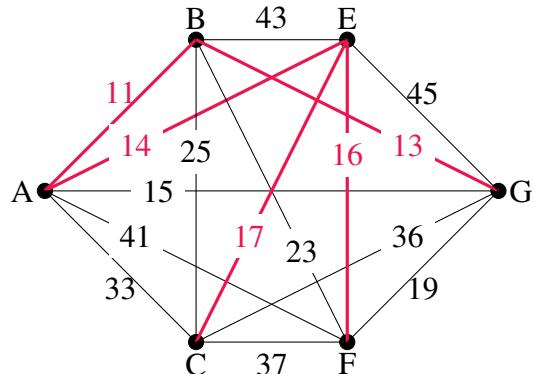
AE: Add, cost 14

AG: Skip, would create circuit ABGA

EF: Add, cost 16

EC: Add, cost 17

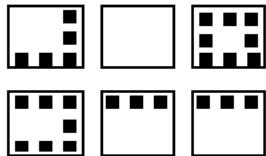
This completes the spanning tree.



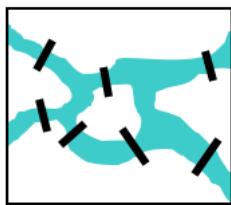
14.7 Additional Exercises

Skills

- To deliver mail in a particular neighborhood, the postal carrier needs to walk along each of the streets with houses (the dots). Create a graph with edges showing where the carrier must walk to deliver the mail.



- Suppose that a town has 7 bridges as pictured below. Create a graph that could be used to determine if there is a path that crosses all bridges once.



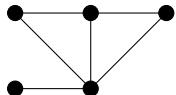
- The table below shows approximate driving times (in minutes, without traffic) between five cities in the Dallas area. Create a weighted graph representing this data.

	Plano	Mesquite	Arlington	Denton
Fort Worth	54	52	19	42
Plano		38	53	41
Mesquite			43	56
Arlington				50

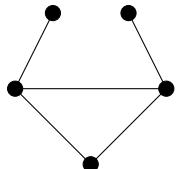
4. Shown in the table below are the one-way airfares between 5 cities². Create a graph showing this data.

	Honolulu	London	Moscow	Cairo
Seattle	\$159	\$370	\$654	\$684
Honolulu		\$830	\$854	\$801
London			\$245	\$323
Moscow				\$329

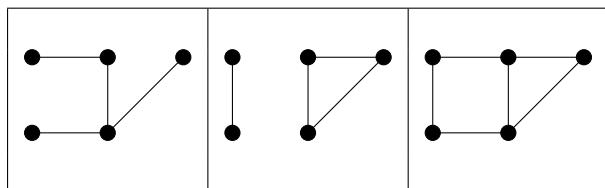
5. Find the degree of each vertex in the graph below.



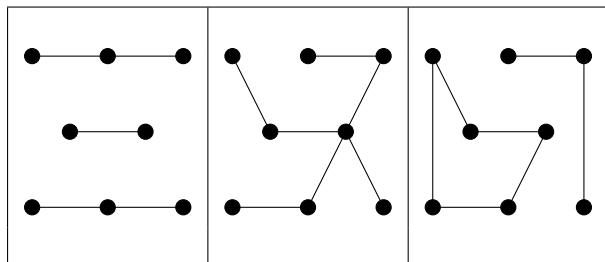
6. Find the degree of each vertex in the graph below.



7. Which of these graphs are connected?

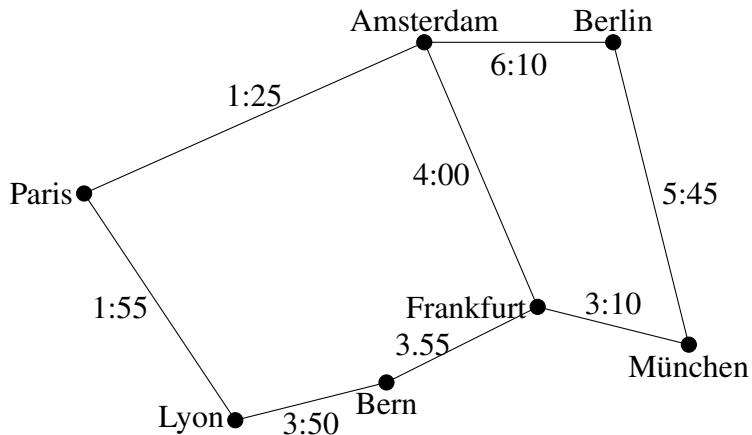


8. Which of these graphs are connected?

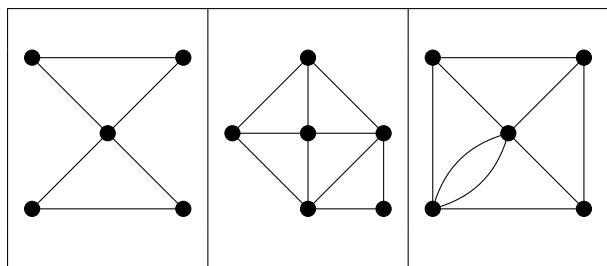


²Cheapest fares found when retrieved Sept. 1, 2009 for travel Sept. 22, 2009

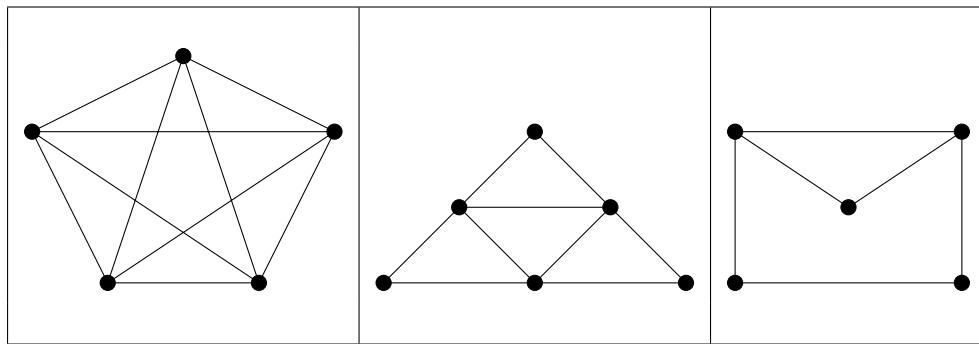
9. Travel times by rail for a segment of the Eurail system is shown below with travel times in hours and minutes. Find path with shortest travel time from Bern to Berlin by applying Dijkstra's algorithm.



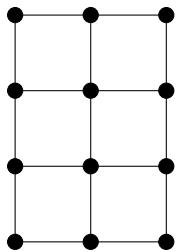
10. Using the graph from the previous problem, find the path with shortest travel time from Paris to München.
11. Does each of these graphs have an Euler circuit? If so, find it.



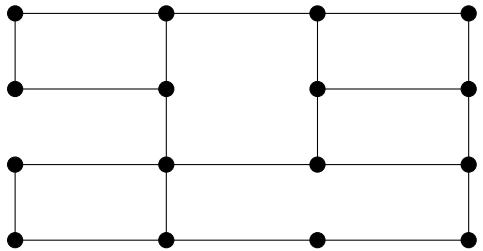
12. Does each of these graphs have an Euler circuit? If so, find it.



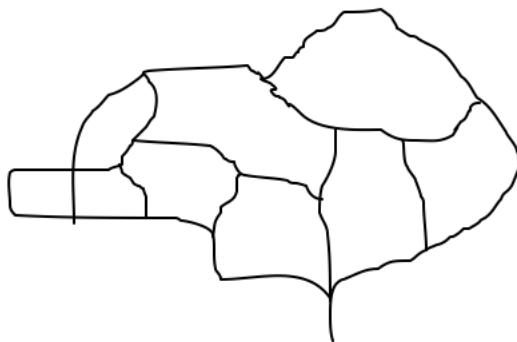
13. Eulerize this graph using as few edge duplications as possible. Then, find an Euler circuit.



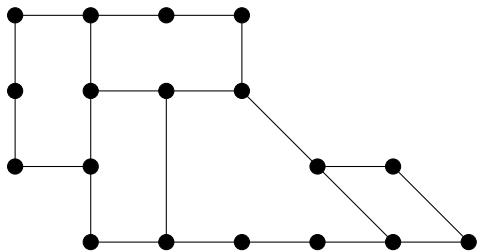
14. Eulerize this graph using as few edge duplications as possible. Then, find an Euler circuit.



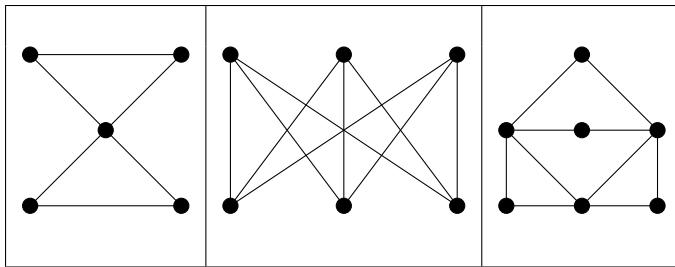
15. The maintenance staff at an amusement park need to patrol the major walkways, shown in the graph below, collecting litter. Find an efficient patrol route by finding an Euler circuit. If necessary, eularize the graph in an efficient way.



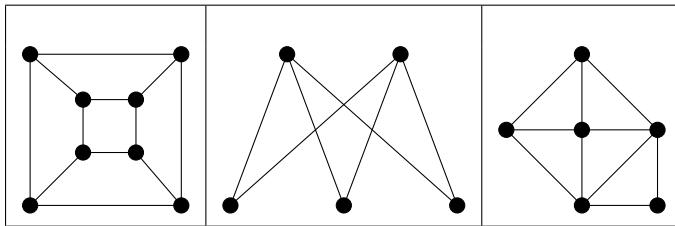
16. After a storm, the city crew inspects for trees or brush blocking the road. Find an efficient route for the neighborhood below by finding an Euler circuit. If necessary, eularize the graph in an efficient way.



17. Does each of these graphs have at least one Hamiltonian circuit? If so, find one.



18. Does each of these graphs have at least one Hamiltonian circuit? If so, find one.



19. A company needs to deliver product to each of their 5 stores around the Dallas, TX area. Driving distances between the stores are shown below. Find a route for the driver to follow, returning to the distribution center in Fort Worth:

- (a) Using Nearest Neighbor starting in Fort Worth
- (b) Using Repeated Nearest Neighbor
- (c) Using Sorted Edges

	Plano	Mesquite	Arlington	Denton
Fort Worth	54	52	19	42
Plano		38	53	41
Mesquite			43	56
Arlington				50

20. A salesperson needs to travel from Seattle to Honolulu, London, Moscow, and Cairo. Use the table of flight costs from problem #4 to find a route for this person to follow:

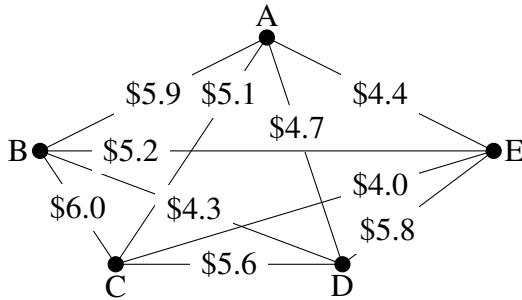
- (a) Using Nearest Neighbor starting in Seattle
- (b) Using Repeated Nearest Neighbor
- (c) Using Sorted Edges

21. When installing fiber optics, some companies will install a sonet ring; a full loop of cable connecting multiple locations. This is used so that if any part of the cable is damaged it does not interrupt service, since there is a second connection to the hub. A company has 5 buildings. Costs (in thousands of dollars) to lay cables between pairs of buildings are shown below. Find the circuit that will minimize cost:

- (a) Using Nearest Neighbor starting at building A

(b) Using Repeated Nearest Neighbor

(c) Using Sorted Edges



22. A tourist wants to visit 7 cities in Israel. Driving distances, in kilometers, between the cities are shown below³. Find a route for the person to follow, returning to the starting city:

(a) Using Nearest Neighbor starting in Jerusalem

(b) Using Repeated Nearest Neighbor

(c) Using Sorted Edges

	Jerusalem	Tel Aviv	Haifa	Tiberias	Beer Sheba	Eilat
Jerusalem	—					
Tel Aviv	58	—				
Haifa	151	95	—			
Tiberias	152	134	69	—		
Beer Sheba	81	105	197	233	—	
Eilat	309	346	438	405	241	—
Nazareth	131	102	35	29	207	488

23. Find a minimum cost spanning tree for the graph you created in problem #3.

24. Find a minimum cost spanning tree for the graph you created in problem #22.

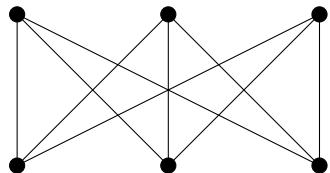
25. Find a minimum cost spanning tree for the graph from problem #21.

Concepts

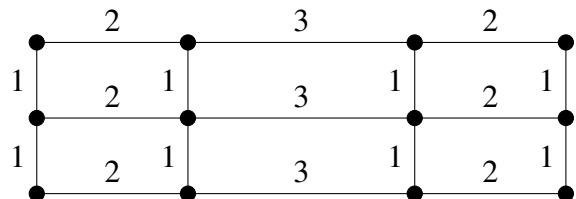
26. Can a graph have one vertex with odd degree? If not, are there other values that are not possible?
Why?

³From <http://www.ddtravel-acc.com/Israel-cities-distance.htm>

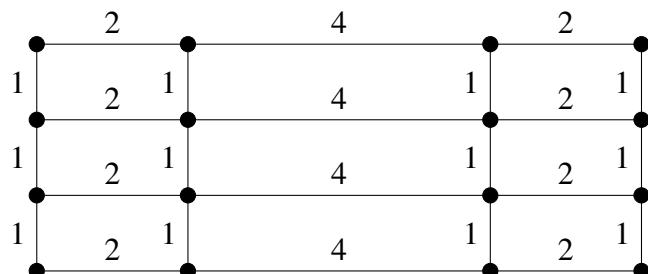
27. A complete graph is one in which there is an edge connecting every vertex to every other vertex. For what values of n does complete graph with n vertices have an Euler circuit? A Hamiltonian circuit?
28. Create a graph by drawing n vertices in a row, then another n vertices below those. Draw an edge from each vertex in the top row to every vertex in the bottom row. An example when $n = 3$ is shown below. For what values of n will a graph created this way have an Euler circuit? A Hamiltonian circuit?



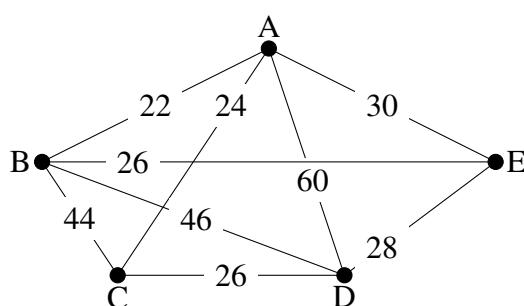
29. Eulerize this graph in the most efficient way possible, considering the weights of the edges.



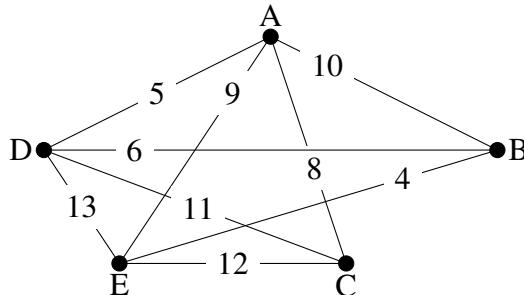
30. Eulerize this graph in the most efficient way possible, considering the weights of the edges.



31. Eulerize this graph in the most efficient way possible, considering the weights of the edges.



32. Eulerize this graph in the most efficient way possible, considering the weights of the edges.



Explorations

33. Social networks such as Facebook and LinkedIn can be represented using graphs in which vertices represent people and edges are drawn between two vertices when those people are “friends.” The table below shows a friendship table, where an X shows that two people are friends.

	A	B	C	D	E	F	G	H	I
A	X					X	X		
B		X			X				
C			X			X			
D				X				X	
E					X				X
F						X		X	
G							X		
H								X	

- (a) Create a graph of this friendship table
- (b) Find the shortest path from A to D. The length of this path is often called the “degrees of separation” of the two people.
- (c) Extension: Split into groups. Each group will pick 10 or more movies, and look up their major actors (www.imdb.com is a good source). Create a graph with each actor as a vertex, and edges connecting two actors in the same movie (note the movie name on the edge). Find interesting paths between actors, and quiz the other groups to see if they can guess the connections.
34. A spell checker in a word processing program makes suggestions when it finds a word not in the dictionary. To determine what words to suggest, it tries to find similar words. One measure of word similarity is the Levenshtein distance, which measures the number of substitutions, additions, or deletions that are required to change one word into another. For example, the words spit and spot are a distance of 1 apart; changing spit to spot requires one substitution (i for o). Likewise, spit is distance 1 from pit since the change requires one deletion (the s). The word spite is also distance

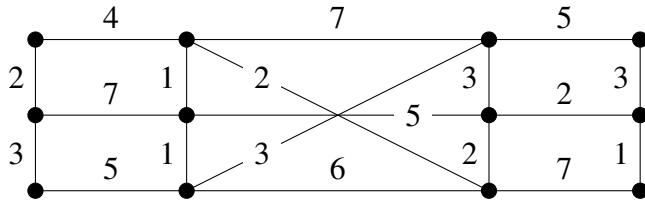
1 from spit since it requires one addition (the e). The word soot is distance 2 from spit since two substitutions would be required.

- (a) Create a graph using words as vertices, and edges connecting words with a Levenshtein distance of 1. Use the misspelled word "moke" as the center, and try to find at least 10 connected dictionary words. How might a spell checker use this graph?

- (b) Improve the method from above by assigning a weight to each edge based on the likelihood of making the substitution, addition, or deletion. You can base the weights on any reasonable approach: proximity of keys on a keyboard, common language errors, etc. Use Dijkstra's algorithm to find the length of the shortest path from each word to "moke". How might a spell checker use these values?

35. The graph below contains two vertices of odd degree. To eulerize this graph, it is necessary to duplicate edges connecting those two vertices.

- (a) Use Dijkstra's algorithm to find the shortest path between the two vertices with odd degree. Does this produce the most efficient eulerization and solve the Chinese Postman Problem for this graph?



- (b) Suppose a graph has n odd vertices. Using the approach from part a, how many shortest paths would need to be considered? Is this approach going to be efficient?

14.7.1. Notes

A paper entitled 'A Note on Two Problems in Connexion with Graphs' was published in the journal 'Numerische Mathematik' in 1959. It was in this paper where the computer scientist named Edsger W. Dijkstra proposed the Dijkstra's Algorithm for the shortest path problem; a fundamental graph theoretic problem. This algorithm can be used to find the shortest path between two nodes or a more common variant of this algorithm is to find the shortest path between a specific 'source' node to any other nodes in the network. <https://www.overleaf.com/project/62472837411e2ce1b881337f>

Notes, References, and Resources

Resources

Youtube! Video of many graph algorithms by Google engineer (6+ hours)

Part III

Integer Programming

Part II: Integer Programming

Notes: This Part applies to DORII. Ideally it will be ready for September 2022.

15. Integer Programming Formulations

Chapter 15. Integer Programming Formulations

70% complete. Goal 80% completion date: August 20

Notes:

Outcomes

- A. Learn classic integer programming formulations.
- B. Demonstrate different uses of binary and integer variables.
- C. Demonstrate the format for modeling an optimization problem with sets, parameters, variables, and the model.

Resources

- The AIMMS modeling has many great examples. It can be book found here:[AIMMS Modeling Book](#).
- [MIT Open Courseware](#)
- For many real world examples, see this book *Case Studies in Operations Research Applications of Optimal Decision Making*, edited by Murty, Katta G. Or find it [here](#).
- [GUROBI modeling examples by GUROBI](#)
- [GUROBI modeling examples by Open Optimization](#) that are linked in this book

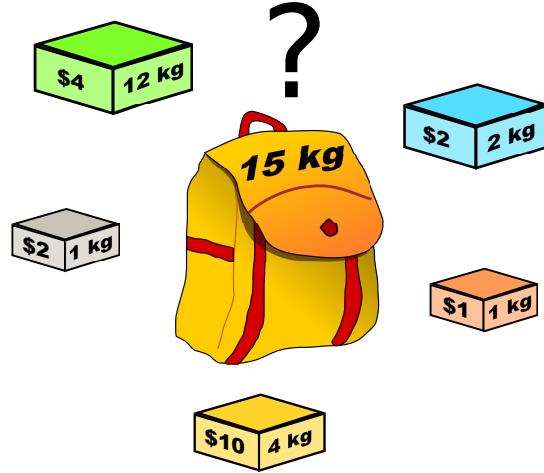
In this section, we will describe classical integer programming formulations. These formulations may reflect a real world problem exactly, or may be part of the setup of a real world problem.

15.1 Knapsack Problem

The *knapsack problem*¹ can take different forms depending on if the variables are binary or integer. The binary version means that there is only one item of each item type that can be taken. This is typically illustrated as a backpack (knapsack) and some items to put into it (see ??), but has applications in many contexts.

¹Video! - Michel Belaire (EPFL) teaching knapsack problem

²[wiki/File/knapsack](#), from [wiki/File/knapsack](#). [wiki/File/knapsack](#), [wiki/File/knapsack](#).



© wiki/File/knapsack²

Figure 15.1: Knapsack Problem: which items should we choose take in the knapsack that maximizes the value while respecting the 15kg weight limit?

Binary Knapsack Problem:

NP-Complete

Given a non-negative weight vector $a \in \mathbb{Q}_+^n$, a capacity $b \in \mathbb{Q}_+$, and objective coefficients $c \in \mathbb{Q}^n$,

$$\begin{aligned} & \max c^\top x \\ \text{s.t. } & a^\top x \leq b \\ & x \in \{0, 1\}^n \end{aligned} \tag{15.1}$$

Example: Knapsack

Gurobipy

You have a knapsack (bag) that can only hold $W = 15$ kgs. There are 5 items that you could possibly put into your knapsack. The items (weight, value) are given as: (12 kg, \$4), (2 kg, \$2), (1kg, \$2), (1kg, \$1), (4kg, \$10). Which items should you take to maximize your value in the knapsack? See ??.

Variables:

- let $x_i = 0$ if item i is in the bag

- let $x_i = 1$ if item i is not in the bag

Model:

$$\begin{aligned} \max \quad & 4x_1 + 2x_2 + 2x_3 + 1x_4 + 10x_5 && \text{(Total value)} \\ \text{s.t.} \quad & 12x_1 + 2x_2 + 1x_3 + 1x_4 + 4x_5 \leq 15 && \text{(Capacity bound)} \\ & x_i \in \{0,1\} \text{ for } i = 1, \dots, 5 && \text{(Item taken or not)} \end{aligned}$$

In the integer case, we typically require the variables to be non-negative integers, hence we use the notation $x \in \mathbb{Z}_+^n$. This setting reflects the fact that instead of single individual items, you have item types of which you can take as many of each type as you like that meets the constraint.

Integer Knapsack Problem:

NP-Complete

Given an non-negative weight vector $a \in \mathbb{Q}_+^n$, a capacity $b \in \mathbb{Q}_+$, and objective coefficients $c \in \mathbb{Q}^n$,

$$\begin{aligned} \max \quad & c^\top x \\ \text{s.t.} \quad & a^\top x \leq b \\ & x \in \mathbb{Z}_+^n \end{aligned} \tag{15.2}$$

We can also consider an equality constrained version

Equality Constrained Integer Knapsack Problem:

NP-Hard

Given an non-negative weight vector $a \in \mathbb{Q}_+^n$, a capacity $b \in \mathbb{Q}_+$, and objective coefficients $c \in \mathbb{Q}^n$,

$$\max \quad c^\top x \tag{15.3}$$

$$\text{s.t.} \quad a^\top x = b \tag{15.4}$$

$$x \in \mathbb{Z}_+^n \tag{15.5}$$

Example 15.1:

Using pennies, nickels, dimes, and quarters, how can you minimize the number of coins you need to make up a sum of 83¢?

Variables:

- Let p be the number of pennies used
- Let n be the number of nickels used
- Let d be the number of dimes used
- Let q be the number of quarters used

Model

$$\begin{array}{ll} \min & p + n + d + q \\ \text{s.t.} & p + 5n + 10d + 25q = 83 \\ & p, d, n, q \in \mathbb{Z}_+ \end{array}$$

total number of coins used
sums to 83¢
each is a non-negative integer

15.2 Capital Budgeting

Section 15.2. Capital Budgeting

The *capital budgeting* problem is a nice generalization of the knapsack problem. This problem has the same structure as the knapsack problem, except now it has multiple constraints. We will first describe the problem, give a general model, and then look at an explicit example.

Capital Budgeting:

A firm has n projects it could undertake to maximize revenue, but budget limitations require that not all can be completed.

- Project j expects to produce revenue c_j dollars overall.
- Project j requires investment of a_{ij} dollars in time period i for $i = 1, \dots, m$.
- The capital available to spend in time period i is b_i .

Which projects should the firm invest in to maximize its expected return while satisfying its weekly budget constraints?

We will first provide a general formulation for this problem.

Capital Budgeting Model:

Sets:

- Let $I = \{1, \dots, m\}$ be the set of time periods.
- Let $J = \{1, \dots, n\}$ be the set of possible investments.

Parameters:

- c_j is the expected revenue of investment j for $j \in J$
- b_i is the available capital in time period i for i in I
- a_{ij} is the resources required for investment j in time period i , for i in I , for j in J .

Variables:

- let $x_i = 0$ if investment i is chosen
- let $x_i = 1$ if investment i is not chosen

Model:

$$\begin{aligned} \max \quad & \sum_{j=1}^n c_j x_j && \text{(Total Expected Revenue)} \\ \text{s.t.} \quad & \sum_{j=1}^n a_{ij} x_j \leq b_i, \quad i = 1, \dots, m && \text{(Resource constraint week } i) \\ & x_j \in \{0, 1\}, \quad j = 1, \dots, n \end{aligned}$$

Consider the example given in the following table.

Project	$\mathbb{E}[\text{Revenue}]$	Resources required in week 1	Resources required in week 2
1	10	3	4
2	8	1	2
3	6	2	1
Resources available		5	6

Given this data, we can setup our problem explicitly as follows

Example: Capital Budgeting

Gurobipy

Sets:

- Let $I = \{1, 2\}$ be the set of time periods.
- Let $J = \{1, 2, 3\}$ be the set of possible investments.

Parameters:

- c_j is given in column " $\mathbb{E}[\text{Revenue}]$ ".
- b_i is given in row "Resources available".
- a_{ij} given in row j , and column for week i .

Variables:

- let $x_i = 0$ if investment i is chosen
- let $x_i = 1$ if investment i is not chosen

The explicit model is given by

Model:

$$\begin{aligned}
 & \max \quad 10x_1 + 8x_2 + 6x_3 && \text{(Total Expected Revenue)} \\
 & s.t. \quad 3x_1 + 1x_2 + 2x_3 \leq 5 && \text{(Resource constraint week 1)} \\
 & \quad \quad \quad 4x_1 + 2x_2 + 1x_3 \leq 6 && \text{(Resource constraint week 2)} \\
 & \quad \quad \quad x_j \in \{0, 1\}, \quad j = 1, 2, 3
 \end{aligned}$$

15.3 Set Covering

Section 15.3. Set Covering

The *set covering* problem can be used for a wide array of problems. We will see several examples in this section.

Set Covering:

NP-Complete

Given a set V with subsets V_1, \dots, V_l , determine the smallest subset $S \subseteq V$ such that $S \cap V_i \neq \emptyset$ for all $i = 1, \dots, l$.

The set cover problem can be modeled as

$$\begin{aligned} & \min 1^\top x \\ \text{s.t. } & \sum_{v \in V_i} x_v \geq 1 \text{ for all } i = 1, \dots, l \\ & x_v \in \{0, 1\} \text{ for all } v \in V \end{aligned} \tag{15.1}$$

where x_v is a 0/1 variable that takes the value 1 if we include item j in set S and 0 if we do not include it in the set S .

Add flight crew scheduling example and images.

One specific type of set cover problem is the *vertex cover* problem.

Example: Vertex Cover:

NP-Complete

Given a graph $G = (V, E)$ of vertices and edges, we want to find a smallest size subset $S \subseteq V$ such that every for every $e = (v, u) \in E$, either u or v is in S .

We can write this as a mathematical program in the form:

$$\begin{aligned} & \min 1^\top x \\ \text{s.t. } & x_u + x_v \geq 1 \text{ for all } (u, v) \in E \\ & x_v \in \{0, 1\} \text{ for all } v \in V. \end{aligned} \tag{15.2}$$

Example: Set cover: Fire station placement

Gurobipy

In the fire station problem, we seek to choose locations for fire stations such that any district either contains a fire station, or neighbors a district that contains a fire station. Figure ?? depicts the set of districts and an example placement of locations of fire stations. How can we minimize the total number of fire stations that we need?

Sets:

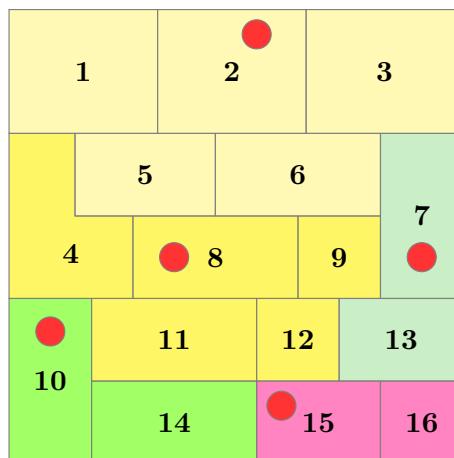
- Let V be the set of districts ($V = \{1, \dots, 16\}$)
- Let V_i be the set of districts that neighbor district i (e.g. $V_1 = \{2, 4, 5\}$).

Variables:

- let $x_i = 1$ if district i is chosen to have a fire station.
- let $x_i = 0$ otherwise.

Model:

$$\begin{aligned}
 & \min \sum_{i \in V} x_i && (\# \text{ open fire stations}) \\
 \text{s.t. } & x_i + \sum_{j \in V_i} x_j \geq 1 && \forall i \in V \quad (\text{Station proximity requirement}) \\
 & x_i \in \{0, 1\} && \text{for } i \in V \quad (\text{station either open or closed})
 \end{aligned}$$

© tikz/Illustration1.pdf³**Figure 15.2: Layout of districts and possible locations of fire stations.**³tikz/Illustration1.pdf, from tikz/Illustration1.pdf. tikz/Illustration1.pdf, tikz/Illustration1.pdf.⁴tikz/Illustration2.pdf, from tikz/Illustration2.pdf. tikz/Illustration2.pdf, tikz/Illustration2.pdf.

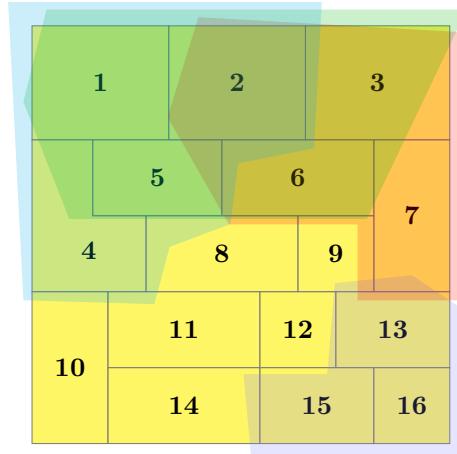
© tikz/Illustration2.pdf⁴

Figure 15.3: Set cover representation of fire station problem. For example, choosing district 16 to have a fire station covers districts 13, 15, and 16.

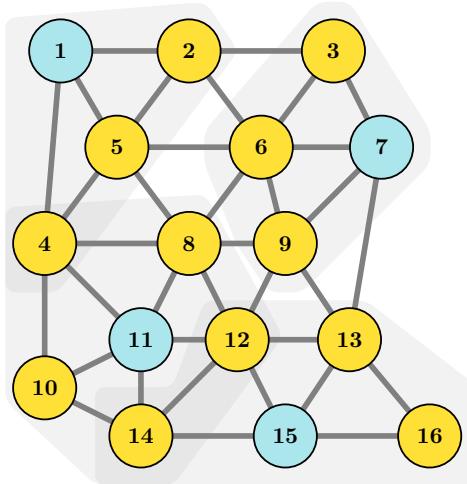
© tikz/Illustration3.pdf⁵

Figure 15.4: Graph representation of fire station problem. Every node is connected to a chosen node by an edge

Set Covering - Matrix description:

NP-Complete

Given a non-negative matrix $A \in \{0, 1\}^{m \times n}$, a non-negative vector, and an objective vector $c \in \mathbb{R}^n$, the

⁵tikz/Illustration3.pdf, from tikz/Illustration3.pdf. tikz/Illustration3.pdf, tikz/Illustration3.pdf.

set cover problem is

$$\begin{aligned} & \max c^\top x \\ \text{s.t.. } & Ax \geq 1 \\ & x \in \{0,1\}^n. \end{aligned} \tag{15.3}$$

Example: Vertex Cover with matrix

An alternate way to solve ?? is to define the *adjacency matrix* A of the graph. The adjacency matrix is a $|E| \times |V|$ matrix with $\{0, 1\}$ entries. The each row corresponds to an edge e and each column corresponds to a node v . For an edge $e = (u, v)$, the corresponding row has a 1 in columns corresponding to the nodes u and v , and a 0 everywhere else. Hence, there are exactly two 1's per row. Applying the formulation above in ?? models the problem.

15.3.1. Covering (Generalizing Set Cover)

We could also allow for a more general type of set covering where we have non-negative integer variables and a right hand side that has values other than 1.

Covering:

NP-Complete

Given a non-negative matrix $A \in \mathbb{Z}_+^{m \times n}$, a non-negative vector $b \in \mathbb{Z}^m$, and an objective vector $c \in \mathbb{R}^n$, the set cover problem is

$$\begin{aligned} & \max c^\top x \\ \text{s.t.. } & Ax \geq b \\ & x \in \mathbb{Z}_+^n. \end{aligned} \tag{15.4}$$

Resources

- Video! - Michel Belaire (EPFL) explaining set covering problem
- See AIMMS - Media Selection for an example of set covering applied to media selection.

15.4 Assignment Problem

Section 15.4. Assignment Problem

The *assignment problem* (machine/person to job/task assignment) seeks to assign tasks to machines in a way that is most efficient. This problem can be thought of as having a set of machines that can complete various tasks (textile machines that can make t-shirts, pants, socks, etc) that require different amounts of time to complete each task, and given a demand, you need to decide how to allocate your machines to tasks.

Alternatively, you could be an employer with a set of jobs to complete and a list of employees to assign to these jobs. Each employee has various abilities, and hence, can complete jobs in differing amounts of time. And each employee's time might cost a different amount. How should you assign your employees to jobs in order to minimize your total costs?

Assignment Problem:

Given m machines and n jobs, find a least cost assignment of jobs to machines. The cost of assigning job j to machine i is c_{ij} .

Include picture and example data

Example: Machine Assignment

Gurobipy

Sets:

- Let $I = \{0, 1, 2, 3\}$ set of machines.
- Let $J = \{0, 1, 2, 3\}$ be the set of tasks.

Parameters:

- c_{ij} - the cost of assigning machine i to job j

Variables:

- Let

$$x_{ij} = \begin{cases} 1 & \text{if machine } i \text{ assigned to job } j \\ 0 & \text{otherwise.} \end{cases}$$

Model:

$$\begin{aligned}
 \min \quad & \sum_{i \in I, j \in J} c_{ij} x_{ij} && \text{(Minimize cost)} \\
 \text{s.t.} \quad & \sum_{i \in I} x_{ij} = 1 && \text{for all } j \in J \quad \text{(All jobs are assigned one machine)} \\
 & \sum_{j \in J} x_{ij} = 1 && \text{for all } i \in I \quad \text{(All machines are assigned to a job)} \\
 & x_{ij} \in \{0, 1\} \forall i \in I, j \in J
 \end{aligned}$$

15.5 Facility Location

Section 15.5. Facility Location

The basic model of the facility location problem is to determine where to place your stores or facilities in order to be close to all of your customers and hence reduce the costs transportation to your customers. Each customer is known to have a certain demand for a product, and each facility has a capacity on how much of that demand it can satisfy. Furthermore, we need to consider the cost of building the facility in a given location.

This basic framework can be applied in many types of problems and there are a number of variants to this problem. We will address two variants: the *capacitated facility location problem* and the *uncapacitated facility location problem*.

Add discussion on Facility Location Problems and pictures.

15.5.1. Capacitated Facility Location

Capacitated Facility Location:

NP-Complete

Given costs connections c_{ij} and fixed building costs f_i , demands d_j and capacities u_i , the capacitated facility location problem is

Sets:

- Let $I = \{1, \dots, n\}$ be the set of facilities.

- Let $J = \{1, \dots, m\}$ be the set of customers.

Parameters:

- f_i - the cost of opening facility i .
- c_{ij} - the cost of fulfilling the complete demand of customer j from facility i .
- u_i - the capacity of facility i .
- d_j - the demand by customer j .

Variables:

- Let

$$x_i = \begin{cases} 1 & \text{if we open facility } i, \\ 0 & \text{otherwise.} \end{cases}$$

- Let $y_{ij} \geq 0$ be the fraction of demand of customer j satisfied by facility i .

Model:

$$\begin{aligned} \min & \sum_{i=1}^n \sum_{j=1}^m c_{ij}y_{ij} + \sum_{i=1}^n f_i x_i && \text{(total cost)} \\ \text{s.t.} & \sum_{i=1}^n y_{ij} = 1 \text{ for all } j = 1, \dots, m && \text{(assign demand to facility)} \\ & \sum_{j=1}^m d_j y_{ij} \leq u_i x_i \text{ for all } i = 1, \dots, n && \text{(capacity of facility } i) \\ & y_{ij} \geq 0 \text{ for all } i = 1, \dots, n \text{ and } j = 1, \dots, m && \text{(nonnegative fraction of demand satisfied)} \\ & x_i \in \{0, 1\} \text{ for all } i = 1, \dots, n && \text{(open/not open facility)} \end{aligned}$$

15.5.2. Uncapacitated Facility Location**Uncapacitated Facility Location:**

NP-Complete

Given costs connections c_{ij} and fixed building costs f_i , the uncapacitated facility location problem is

$$\begin{aligned} \min & \sum_{i=1}^n \sum_{j=1}^m c_{ij}z_{ij} + \sum_{i=1}^n f_i x_i \\ \text{s.t.} & \sum_{i=1}^n z_{ij} = 1 \text{ for all } j = 1, \dots, m \\ & \sum_{j=1}^m z_{ij} \leq Mx_i \text{ for all } i = 1, \dots, n \\ & z_{ij} \in \{0, 1\} \text{ for all } i = 1, \dots, n \text{ and } j = 1, \dots, m \\ & x_i \in \{0, 1\} \text{ for all } i = 1, \dots, n \end{aligned} \tag{15.1}$$

Here M is a large number and can be chosen as $M = m$, but could be refined smaller if more context is known.

Resources

- Wikipedia - Facility Location Problem
- See GUROBI Modeling Examples - Facility Location.

15.6 Basic Modeling Tricks - Using Binary Variables

Section 15.6. Basic Modeling Tricks - Using Binary Variables

Resources

- JuMP tips and tricks
- Mosek Modeling Cookbook

In this section, we describe ways to model a variety of constraints that commonly appear in practice. The goal is changing constraints described in words to constraints defined by math.

Binary variables can allow you to model many types of constraints. We discuss here various logical constraints where we assume that $x_i \in \{0, 1\}$ for $i = 1, \dots, n$. We will take the meaning of the variable to be selecting an item.

1. If item i is selected, then item j is also selected.

$$x_i \leq x_j \tag{15.1}$$

- (a) If any of items $1, \dots, 5$ are selected, then item 6 is selected.

$$x_1 + x_2 + \dots + x_5 \leq 5 \cdot x_6 \tag{15.2}$$

Alternatively!

$$x_i \leq x_6 \quad \text{for all } i = 1, \dots, 5 \tag{15.3}$$

2. If item j is not selected, then item i is not selected.

$$x_i \leq x_j \tag{15.4}$$

- (a) If item j is not selected, then all items $1, \dots, i$ are not selected.

$$x_1 + x_2 + \dots + x_i \leq i \cdot x_j \tag{15.5}$$

3. If item j is not selected, then item i is not selected.

$$x_i \leq x_j \quad (15.6)$$

4. Either item i is selected or item j is selected, but not both.

$$x_i + x_j = 1 \quad (15.7)$$

5. Item i is selected or item j is selected or both.

$$x_i + x_j \geq 1 \quad (15.8)$$

6. If item i is selected, then item j is not selected.

$$x_j \leq (1 - x_i) \quad (15.9)$$

7. At most one of items i, j , and k are selected.

$$x_i + x_j + x_k \leq 1 \quad (15.10)$$

8. At most two of items i, j , and k are selected.

$$x_i + x_j + x_k \leq 2 \quad (15.11)$$

9. Exactly one of items i, j , and k are selected.

$$x_i + x_j + x_k = 1 \quad (15.12)$$

These tricks can be connected to create different function values.

Example 15.2: Variable takes one of three values

Suppose that the variable x should take one of the three values $\{4, 8, 13\}$. This can be modeled using three binary variables as

$$\begin{aligned} x &= 4z_1 + 8z_2 + 13z_3 \\ z_1 + z_2 + z_3 &= 1 \\ z_i &\in \{0, 1\} \text{ for } i = 1, 2, 3. \end{aligned}$$

As a convenient addition, if we want to add the possibility that it takes the value 0, then we can model this as

$$\begin{aligned} x &= 4z_1 + 8z_2 + 13z_3 \\ z_1 + z_2 + z_3 &\leq 1 \\ z_i &\in \{0, 1\} \text{ for } i = 1, 2, 3. \end{aligned}$$

We can also model variable increases at different amounts.

Example 15.3: Discount for buying more

Suppose you can choose to buy 1, 2, or 3 units of a product, each with a decreasing cost. The first unit is \$10, the second is \$5, and the third unit is \$3.

$$\begin{aligned}x &= 10z_1 + 5z_2 + 3z_3 \\z_1 &\geq z_2 \geq z_3 \\z_i &\in \{0, 1\} \text{ for } i = 1, 2, 3.\end{aligned}$$

Here, z_i represents if we buy the i th unit. The inequality constraints impose that if we buy unit j , then we must buy all units i with $i < j$.

15.6.1. Connecting to continuous variables

Let $x_i \geq 0$ and $y_i \in \{0, 1\}$ for all $i = 1, \dots, n$.

1. If $x_i > 0$, then $y_i = 1$.

$$x_i \leq M y_i \quad (15.13)$$

where M is a sufficiently large upper bound on the variable x_i .

2. If $x_i = 0$, then $y_i = 0$.

This is harder to model! Alternatively, we try modeling "if x_i is sufficiently small, then $y_i = 0$. For instance, if $x_i \leq 0.0000001$, then $y_i = 0$. This can be modeled as

$$x_i - 0.0000001 \geq y_i - 1. \quad (15.14)$$

3. If $y_i = 1$, then $x_i \geq 5$

$$5y_i \leq x_i. \quad (15.15)$$

15.6.2. Exact absolute value

Suppose we need to model an exact equality

$$|x| = t$$

It defines a non-convex set, hence it is not conic representable. If we split x into positive and negative part $x = x^+ - x^-$, where $x^+, x^- \geq 0$, then $|x| = x^+ + x^-$ as long as either $x^+ = 0$ or $x^- = 0$. That last alternative can be modeled with a binary variable, and we get a model of :

$$\begin{aligned}x &= x^+ - x^- \\t &= x^+ + x^- \\0 &\leq x^+, x^- \\x^+ &\leq Mz \\x^- &\leq M(1-z) \\z &\in \{0, 1\}\end{aligned}$$

where the constant M is an a priori known upper bound on $|x|$ in the problem.

15.6.2.1. Exact ℓ_1 -norm

We can use the technique above to model the exact ℓ_1 -norm equality constraint

$$\sum_{i=1}^n |x_i| = c$$

where $x \in \mathbb{R}^n$ is a decision variable and c is a constant. Such constraints arise for instance in fully invested portfolio optimizations scenarios (with short-selling). As before, we split x into a positive and negative part, using a sequence of binary variables to guarantee that at most one of them is nonzero:

$$\begin{aligned} x &= x^+ - x^- \\ 0 &\leq x^+, x^-, \\ x^+ &\leq cz \\ x^- &\leq c(e - z), \\ \sum_i x_i^+ + \sum_i x_i^- &= c, \\ z &\in \{0, 1\}^n, x^+, x^- \in \mathbb{R}^n \end{aligned}$$

15.6.2.2. Maximum

The exact equality $t = \max \{x_1, \dots, x_n\}$ can be expressed by introducing a sequence of mutually exclusive indicator variables z_1, \dots, z_n , with the intention that $z_i = 1$ picks the variable x_i which actually achieves maximum. Choosing a safe bound M we get a model:

$$\begin{aligned} x_i &\leq t \leq x_i + M(1 - z_i), i = 1, \dots, n \\ z_1 + \dots + z_n &= 1, \\ z &\in \{0, 1\}^n \end{aligned}$$

15.7 Network Flow

Section 15.7. Network Flow

Fix up this section



15.7.1. Example - Multicommodity Flow

https://en.wikipedia.org/wiki/Multi-commodity_flow_problem The **multi-commodity flow problem** is a network flow problem with multiple commodities (flow demands) between different source and sink nodes.

PROBLEM DEFINITION Given a flow network $G(V, E)$, where edge $(u, v) \in E$ has capacity $c(u, v)$. There are k commodities K_1, K_2, \dots, K_k , defined by $K_i = (s_i, t_i, d_i)$, where s_i and t_i is the **source** and **sink** of commodity i , and d_i is its demand. The variable $f_i(u, v)$ defines the fraction of flow i along edge (u, v) , where $f_i(u, v) \in [0, 1]$ in case the flow can be split among multiple paths, and $f_i(u, v) \in \{0, 1\}$ otherwise (i.e. "single path routing"). Find an assignment of all flow variables which satisfies the following four constraints:

(1) Link capacity: The sum of all flows routed over a link does not exceed its capacity.

$$\forall (u, v) \in E : \sum_{i=1}^k f_i(u, v) \cdot d_i \leq c(u, v)$$

(2) Flow conservation on transit nodes: The amount of a flow entering an intermediate node u is the same that exits the node.

$$\sum_{w \in V} f_i(u, w) - \sum_{w \in V} f_i(w, u) = 0 \quad \text{when } u \neq s_i, t_i$$

(3) Flow conservation at the source: A flow must exit its source node completely.

$$\sum_{w \in V} f_i(s_i, w) - \sum_{w \in V} f_i(w, s_i) = 1$$

(4) Flow conservation at the destination: A flow must enter its sink node completely.

$$\sum_{w \in V} f_i(w, t_i) - \sum_{w \in V} f_i(t_i, w) = 1$$

15.7.2. Corresponding optimization problems

Load balancing is the attempt to route flows such that the utilization $U(u, v)$ of all links $(u, v) \in E$ is even, where

$$U(u, v) = \frac{\sum_{i=1}^k f_i(u, v) \cdot d_i}{c(u, v)}$$

The problem can be solved e.g. by minimizing $\sum_{u, v \in V} (U(u, v))^2$. A common linearization of this problem is the minimization of the maximum utilization U_{max} , where

$$\forall (u, v) \in E : U_{max} \geq U(u, v)$$

In the **minimum cost multi-commodity flow problem**, there is a cost $a(u, v) \cdot f(u, v)$ for sending a flow on (u, v) . You then need to minimize

$$\sum_{(u, v) \in E} \left(a(u, v) \sum_{i=1}^k f_i(u, v) \right)$$

In the **maximum multi-commodity flow problem**, the demand of each commodity is not fixed, and the total throughput is maximized by maximizing the sum of all demands $\sum_{i=1}^k d_i$

15.7.3. Relation to other problems

The minimum cost variant of the multi-commodity flow problem is a generalization of the minimum cost flow problem (in which there is merely one source s and one sink t). Variants of the circulation problem are generalizations of all flow problems. That is, any flow problem can be viewed as a particular circulation problem.⁶

15.7.4. Usage

Routing and wavelength assignment (RWA) in optical burst switching of Optical Network would be approached via multi-commodity flow formulas.

⁶

15.8 Transportation Problem

Section 15.8. Transportation Problem

Add discussion of transportation problem and picture.

Youtube! - TRANSPORTATION PROBLEM with PuLP in PYTHON

Notebook: Solution with Pyomo

15.9 Job Shop Scheduling

Section 15.9. Job Shop Scheduling

Pyhton MIP example

Fill in model and discussion and add code example. Need to create gnat chart code for nice visualizations.

15.10 Other examples

- Sudoku
- AIMMS - Employee Training
- AIMMS - Media Selection
- AIMMS - Diet Problem
- AIMMS - Farm Planning Problem
- AIMMS - Pooling Probem
- INFORMS - Impact
- INFORMS - Success Story - Bus Routing

15.11 Notes from AIMMS modeling book.

- AIMMS - Practical guidelines for solving difficult MILPs
- AIMMS - Linear Programming Tricks
- AIMMS - Formulating Optimization Models
- AIMMS - Practical guidelines for solving difficult linear programs

15.11.1. Further Topics

- Precedence Constraints

16. Integer Programming Formulations

Outcomes

- A. Learn classic integer programming formulations.
- B. Demonstrate different uses of binary and integer variables.
- C. Demonstrate the format for modeling an optimization problem with sets, parameters, variables, and the model.

Resources

- The AIMMS modeling has many great examples. It can be book found here:[AIMMS Modeling Book](#).
- [MIT Open Courseware](#)
- For many real world examples, see this book *Case Studies in Operations Research Applications of Optimal Decision Making*, edited by Murty, Katta G. Or find it [here](#).
- [GUROBI modeling examples by GUROBI](#)
- [GUROBI modeling examples by Open Optimization](#) that are linked in this book

In this section, we will describe classical integer programming formulations. These formulations may reflect a real world problem exactly, or may be part of the setup of a real world problem.

16.1 Knapsack Problem

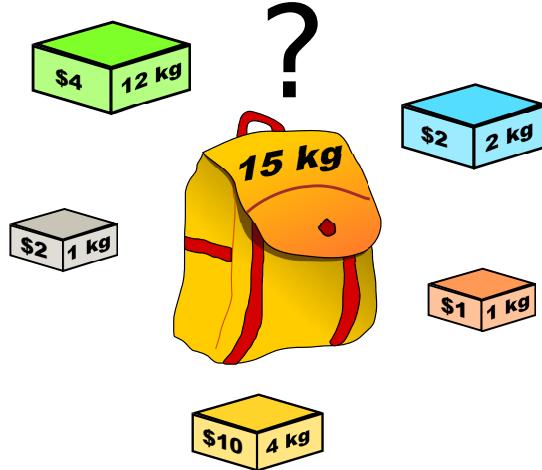
The *knapsack problem*¹ can take different forms depending on if the variables are binary or integer. The binary version means that there is only one item of each item type that can be taken. This is typically illustrated as a backpack (knapsack) and some items to put into it (see ??), but has applications in many contexts.

Binary Knapsack Problem:

NP-Complete

¹Video! - Michel Belaire (EPFL) teaching knapsack problem

²[wiki/File/knapsack](#), from [wiki/File/knapsack](#). [wiki/File/knapsack](#), [wiki/File/knapsack](#).



© wiki/File/knapsack²

Figure 16.1: Knapsack Problem: which items should we choose take in the knapsack that maximizes the value while respecting the 15kg weight limit?

Given a non-negative weight vector $a \in \mathbb{Q}_+^n$, a capacity $b \in \mathbb{Q}_+$, and objective coefficients $c \in \mathbb{Q}^n$,

$$\begin{aligned} & \max c^\top x \\ \text{s.t. } & a^\top x \leq b \\ & x \in \{0,1\}^n \end{aligned} \tag{16.1}$$

Example: Knapsack

Gurobipy

You have a knapsack (bag) that can only hold $W = 15$ kgs. There are 5 items that you could possibly put into your knapsack. The items (weight, value) are given as: (12 kg, \$4), (2 kg, \$2), (1kg, \$2), (1kg, \$1), (4kg, \$10). Which items should you take to maximize your value in the knapsack? See ??.

Variables:

- let $x_i = 0$ if item i is in the bag
- let $x_i = 1$ if item i is not in the bag

Model:

$$\begin{aligned}
 & \max \quad 4x_1 + 2x_2 + 2x_3 + 1x_4 + 10x_5 && \text{(Total value)} \\
 \text{s.t.} \quad & 12x_1 + 2x_2 + 1x_3 + 1x_4 + 4x_5 \leq 15 && \text{(Capacity bound)} \\
 & x_i \in \{0,1\} \text{ for } i = 1, \dots, 5 && \text{(Item taken or not)}
 \end{aligned}$$

In the integer case, we typically require the variables to be non-negative integers, hence we use the notation $x \in \mathbb{Z}_+^n$. This setting reflects the fact that instead of single individual items, you have item types of which you can take as many of each type as you like that meets the constraint.

Integer Knapsack Problem:*NP-Complete*

Given a non-negative weight vector $a \in \mathbb{Q}_+^n$, a capacity $b \in \mathbb{Q}_+$, and objective coefficients $c \in \mathbb{Q}^n$,

$$\begin{aligned}
 & \max \quad c^\top x \\
 \text{s.t.} \quad & a^\top x \leq b \\
 & x \in \mathbb{Z}_+^n
 \end{aligned} \tag{16.2}$$

We can also consider an equality constrained version

Equality Constrained Integer Knapsack Problem:*NP-Hard*

Given a non-negative weight vector $a \in \mathbb{Q}_+^n$, a capacity $b \in \mathbb{Q}_+$, and objective coefficients $c \in \mathbb{Q}^n$,

$$\max \quad c^\top x \tag{16.3}$$

$$\text{s.t.} \quad a^\top x = b \tag{16.4}$$

$$x \in \mathbb{Z}_+^n \tag{16.5}$$

Example 16.1:

Using pennies, nickels, dimes, and quarters, how can you minimize the number of coins you need to make up a sum of 83¢?

Variables:

- Let p be the number of pennies used
- Let n be the number of nickels used
- Let d be the number of dimes used
- Let q be the number of quarters used

Model

$$\begin{array}{ll} \min & p + n + d + q \\ \text{s.t.} & p + 5n + 10d + 25q = 83 \\ & p, d, n, q \in \mathbb{Z}_+ \end{array} \quad \begin{array}{l} \text{total number of coins used} \\ \text{sums to } 83\text{¢} \\ \text{each is a non-negative integer} \end{array}$$

16.2 Capital Budgeting

The *capital budgeting* problem is a nice generalization of the knapsack problem. This problem has the same structure as the knapsack problem, except now it has multiple constraints. We will first describe the problem, give a general model, and then look at an explicit example.

Capital Budgeting:

A firm has n projects it could undertake to maximize revenue, but budget limitations require that not all can be completed.

- Project j expects to produce revenue c_j dollars overall.
- Project j requires investment of a_{ij} dollars in time period i for $i = 1, \dots, m$.
- The capital available to spend in time period i is b_i .

Which projects should the firm invest in to maximize its expected return while satisfying its weekly budget constraints?

We will first provide a general formulation for this problem.

Capital Budgeting Model:

Sets:

- Let $I = \{1, \dots, m\}$ be the set of time periods.
- Let $J = \{1, \dots, n\}$ be the set of possible investments.

Parameters:

- c_j is the expected revenue of investment j for $j \in J$
- b_i is the available capital in time period i for i in I
- a_{ij} is the resources required for investment j in time period i , for i in I , for j in J .

Variables:

- let $x_i = 0$ if investment i is chosen
- let $x_i = 1$ if investment i is not chosen

Model:

$$\begin{aligned} \max \quad & \sum_{j=1}^n c_j x_j && \text{(Total Expected Revenue)} \\ \text{s.t.} \quad & \sum_{j=1}^n a_{ij} x_j \leq b_i, \quad i = 1, \dots, m && \text{(Resource constraint week } i) \\ & x_j \in \{0, 1\}, \quad j = 1, \dots, n \end{aligned}$$

Consider the example given in the following table.

Project	$\mathbb{E}[\text{Revenue}]$	Resources required in week 1	Resources required in week 2
1	10	3	4
2	8	1	2
3	6	2	1
Resources available		5	6

Given this data, we can setup our problem explicitly as follows

Example: Capital Budgeting

Gurobipy

Sets:

- Let $I = \{1, 2\}$ be the set of time periods.
- Let $J = \{1, 2, 3\}$ be the set of possible investments.

Parameters:

- c_j is given in column " $\mathbb{E}[\text{Revenue}]$ ".
- b_i is given in row "Resources available".
- a_{ij} given in row j , and column for week i .

Variables:

- let $x_i = 0$ if investment i is chosen
- let $x_i = 1$ if investment i is not chosen

The explicit model is given by

Model:

$$\begin{aligned}
 & \max \quad 10x_1 + 8x_2 + 6x_3 && \text{(Total Expected Revenue)} \\
 & s.t. \quad 3x_1 + 1x_2 + 2x_3 \leq 5 && \text{(Resource constraint week 1)} \\
 & \quad \quad \quad 4x_1 + 2x_2 + 1x_3 \leq 6 && \text{(Resource constraint week 2)} \\
 & \quad \quad \quad x_j \in \{0, 1\}, \quad j = 1, 2, 3
 \end{aligned}$$

16.3 Set Covering

Resources

Video! - Michel Belaire (EPFL) explaining set covering problem

The *set covering* problem can be used for a wide array of problems. We will see several examples in this section.

Set Covering:

NP-Complete

Given a set V with subsets V_1, \dots, V_l , determine the smallest subset $S \subseteq V$ such that $S \cap V_i \neq \emptyset$ for all $i = 1, \dots, l$.

The set cover problem can be modeled as

$$\begin{aligned} \min \quad & 1^\top x \\ \text{s.t.} \quad & \sum_{v \in V_i} x_v \geq 1 \text{ for all } i = 1, \dots, l \\ & x_v \in \{0, 1\} \text{ for all } v \in V \end{aligned} \tag{16.1}$$

where x_v is a 0/1 variable that takes the value 1 if we include item j in set S and 0 if we do not include it in the set S .

Resources

See AIMMS - Media Selection for an example of set covering applied to media selection.

Add flight crew scheduling example and images.

One specific type of set cover problem is the *vertex cover* problem.

Example: Vertex Cover:

NP-Complete

Given a graph $G = (V, E)$ of vertices and edges, we want to find a smallest size subset $S \subseteq V$ such that every for every $e = (v, u) \in E$, either u or v is in S .

We can write this as a mathematical program in the form:

$$\begin{aligned} \min \quad & 1^\top x \\ \text{s.t.} \quad & x_u + x_v \geq 1 \text{ for all } (u, v) \in E \\ & x_v \in \{0, 1\} \text{ for all } v \in V. \end{aligned} \tag{16.2}$$

Example: Set cover: Fire station placement

Gurobipy

In the fire station problem, we seek to choose locations for fire stations such that any district either contains a fire station, or neighbors a district that contains a fire station. Figure ?? depicts the set of districts and an example placement of locations of fire stations. How can we minimize the the total number of fire stations that we need?

Sets:

- Let V be the set of districts ($V = \{1, \dots, 16\}$)
- Let V_i be the set of districts that neighbor district i (e.g. $V_1 = \{2, 4, 5\}$).

Variables:

- let $x_i = 1$ if district i is chosen to have a fire station.
- let $x_i = 0$ otherwise.

Model:

$$\begin{aligned} \min \quad & \sum_{i \in V} x_i && (\# \text{ open fire stations}) \\ \text{s.t.} \quad & x_i + \sum_{j \in V_i} x_j \geq 1 && \forall i \in V && (\text{Station proximity requirement}) \\ & x_i \in \{0, 1\} && \text{for } i \in V && (\text{station either open or closed}) \end{aligned}$$

Set Covering - Matrix description:

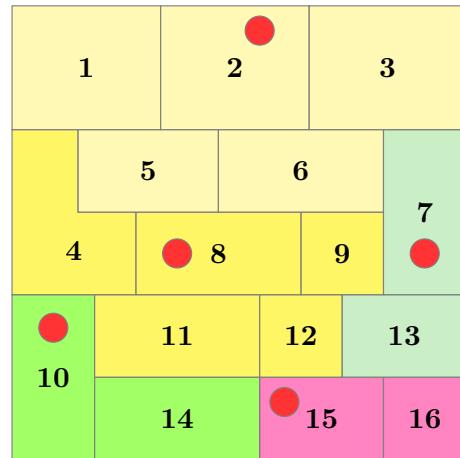
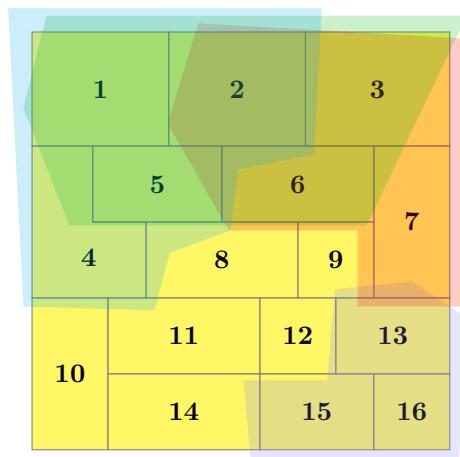
NP-Complete

Given a non-negative matrix $A \in \{0, 1\}^{m \times n}$, a non-negative vector, and an objective vector $c \in \mathbb{R}^n$, the

³[tikz/Illustration1.pdf](#), from [tikz/Illustration1.pdf](#). [tikz/Illustration1.pdf](#), [tikz/Illustration1.pdf](#).

⁴[tikz/Illustration2.pdf](#), from [tikz/Illustration2.pdf](#). [tikz/Illustration2.pdf](#), [tikz/Illustration2.pdf](#).

⁵[tikz/Illustration3.pdf](#), from [tikz/Illustration3.pdf](#). [tikz/Illustration3.pdf](#), [tikz/Illustration3.pdf](#).

© tikz/Illustration1.pdf³**Figure 16.2:** Layout of districts and possible locations of fire stations.© tikz/Illustration2.pdf⁴**Figure 16.3:** Set cover representation of fire station problem. For example, choosing district 16 to have a fire station covers districts 13, 15, and 16.

set cover problem is

$$\begin{aligned}
 & \max \quad c^\top x \\
 & \text{s.t..} \quad Ax \geq 1 \\
 & \quad x \in \{0, 1\}^n.
 \end{aligned} \tag{16.3}$$

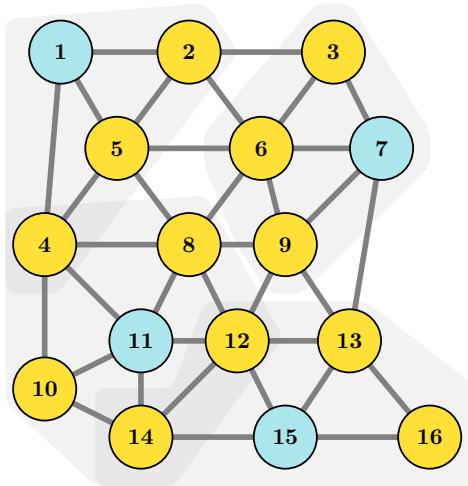
© tikz/Illustration3.pdf⁵

Figure 16.4: Graph representation of fire station problem. Every node is connected to a chosen node by an edge

Example: Vertex Cover with matrix

An alternate way to solve ?? is to define the *adjacency matrix* A of the graph. The adjacency matrix is a $|E| \times |V|$ matrix with $\{0, 1\}$ entries. The each row corresponds to an edge e and each column corresponds to a node v . For an edge $e = (u, v)$, the corresponding row has a 1 in columns corresponding to the nodes u and v , and a 0 everywhere else. Hence, there are exactly two 1's per row. Applying the formulation above in ?? models the problem.

16.3.1. Covering (Generalizing Set Cover)

We could also allow for a more general type of set covering where we have non-negative integer variables and a right hand side that has values other than 1.

Covering:

NP-Complete

Given a non-negative matrix $A \in \mathbb{Z}_+^{m \times n}$, a non-negative vector $b \in \mathbb{Z}^m$, and an objective vector $c \in \mathbb{R}^n$, the set cover problem is

$$\begin{aligned} & \max \quad c^\top x \\ & \text{s.t..} \quad Ax \geq b \\ & \quad x \in \mathbb{Z}_+^n. \end{aligned} \tag{16.4}$$

16.4 Assignment Problem

The *assignment problem* (machine/person to job/task assignment) seeks to assign tasks to machines in a way that is most efficient. This problem can be thought of as having a set of machines that can complete various tasks (textile machines that can make t-shirts, pants, socks, etc) that require different amounts of time to complete each task, and given a demand, you need to decide how to alloacte your machines to tasks.

Alternatively, you could be an employer with a set of jobs to complete and a list of employees to assign to these jobs. Each employee has various abilities, and hence, can complete jobs in differing amounts of time. And each employee's time might cost a different amout. How should you assign your employees to jobs in order to minimize your total costs?

Assignment Problem:

Given m machines and n jobs, find a least cost assignment of jobs to machines. The cost of assigning job j to machine i is c_{ij} .

Include picture and example data

Example: Machine Assignment

Gurobipy

Sets:

- Let $I = \{0, 1, 2, 3\}$ set of machines.
- Let $J = \{0, 1, 2, 3\}$ be the set of tasks.

Parameters:

- c_{ij} - the cost of assigning machine i to job j

Variables:

- Let

$$x_{ij} = \begin{cases} 1 & \text{if machine } i \text{ assigned to job } j \\ 0 & \text{otherwise.} \end{cases}$$

Model:

$$\begin{aligned}
 \min \quad & \sum_{i \in I, j \in J} c_{ij} x_{ij} && \text{(Minimize cost)} \\
 \text{s.t.} \quad & \sum_{i \in I} x_{ij} = 1 && \text{for all } j \in J \quad \text{(All jobs are assigned one machine)} \\
 & \sum_{j \in J} x_{ij} = 1 && \text{for all } i \in I \quad \text{(All machines are assigned to a job)} \\
 & x_{ij} \in \{0, 1\} \forall i \in I, j \in J
 \end{aligned}$$

16.5 Facility Location

Resources

- Wikipedia - *Facility Location Problem*
- See GUROBI Modeling Examples - *Facility Location*.

The basic model of the facility location problem is to determine where to place your stores or facilities in order to be close to all of your customers and hence reduce the costs transportation to your customers. Each customer is known to have a certain demand for a product, and each facility has a capacity on how much of that demand it can satisfy. Furthermore, we need to consider the cost of building the facility in a given location.

This basic framework can be applied in many types of problems and there are a number of variants to this problem. We will address two variants: the *capacitated facility location problem* and the *uncapacitated facility location problem*.

16.5.1. Capacitated Facility Location

Capacitated Facility Location:

NP-Complete

Given costs connections c_{ij} and fixed building costs f_i , demands d_j and capacities u_i , the capacitated facility location problem is

Sets:

- Let $I = \{1, \dots, n\}$ be the set of facilities.
- Let $J = \{1, \dots, m\}$ be the set of customers.

Parameters:

- f_i - the cost of opening facility i .
- c_{ij} - the cost of fulfilling the complete demand of customer j from facility i .
- u_i - the capacity of facility i .
- d_j - the demand by customer j .

Variables:

- Let

$$x_i = \begin{cases} 1 & \text{if we open facility } i, \\ 0 & \text{otherwise.} \end{cases}$$

- Let $y_{ij} \geq 0$ be the fraction of demand of customer j satisfied by facility i .

Model:

$$\begin{aligned} \min & \sum_{i=1}^n \sum_{j=1}^m c_{ij}y_{ij} + \sum_{i=1}^n f_i x_i && \text{(total cost)} \\ \text{s.t.} & \sum_{i=1}^n y_{ij} = 1 \text{ for all } j = 1, \dots, m && \text{(assign demand to facility)} \\ & \sum_{j=1}^m d_j y_{ij} \leq u_i x_i \text{ for all } i = 1, \dots, n && \text{(capacity of facility } i) \\ & y_{ij} \geq 0 \text{ for all } i = 1, \dots, n \text{ and } j = 1, \dots, m && \text{(nonnegative fraction of demand satisfied)} \\ & x_i \in \{0, 1\} \text{ for all } i = 1, \dots, n && \text{(open/not open facility)} \end{aligned}$$

16.5.2. Uncapacitated Facility Location**Uncapacitated Facility Location:**

NP-Complete

Given costs connections c_{ij} and fixed building costs f_i , the uncapacitated facility location problem is

$$\begin{aligned} \min \quad & \sum_{i=1}^n \sum_{j=1}^m c_{ij} z_{ij} + \sum_{i=1}^n f_i x_i \\ \text{s.t.} \quad & \sum_{i=1}^n z_{ij} = 1 \text{ for all } j = 1, \dots, m \\ & \sum_{j=1}^m z_{ij} \leq M x_i \text{ for all } i = 1, \dots, n \\ & z_{ij} \in \{0, 1\} \text{ for all } i = 1, \dots, n \text{ and } j = 1, \dots, m \\ & x_i \in \{0, 1\} \text{ for all } i = 1, \dots, n \end{aligned} \tag{16.1}$$

Here M is a large number and can be chosen as $M = m$, but could be refined smaller if more context is known.

16.6 Basic Modeling Tricks - Using Binary Variables

Binary variables can allow you to model many types of constraints. We discuss here various logical constraints where we assume that $x_i \in \{0, 1\}$ for $i = 1, \dots, n$. We will take the meaning of the variable to be selecting an item.

1. If item i is selected, then item j is also selected.

$$x_i \leq x_j \tag{16.1}$$

- (a) If any of items $1, \dots, i$ are selected, then item j is selected.

$$x_1 + x_2 + \dots + x_i \leq i \cdot x_j \tag{16.2}$$

2. If item j is not selected, then item i is not selected.

$$x_i \leq x_j \tag{16.3}$$

- (a) If item j is not selected, then all items $1, \dots, i$ are not selected.

$$x_1 + x_2 + \dots + x_i \leq i \cdot x_j \tag{16.4}$$

3. If item j is not selected, then item i is not selected.

$$x_i \leq x_j \tag{16.5}$$

4. Either item i is selected or item j is selected, but not both.

$$x_i + x_j = 1 \tag{16.6}$$

5. Item i is selected or item j is selected or both.

$$x_i + x_j \geq 1 \quad (16.7)$$

6. If item i is selected, then item j is not selected.

$$x_j \leq (1 - x_i) \quad (16.8)$$

7. At most one of items i, j , and k are selected.

$$x_i + x_j + x_k \leq 1 \quad (16.9)$$

8. At most two of items i, j , and k are selected.

$$x_i + x_j + x_k \leq 2 \quad (16.10)$$

9. Exactly one of items i, j , and k are selected.

$$x_i + x_j + x_k = 1 \quad (16.11)$$

These tricks can be connected to create different function values.

Example 16.2: Variable takes one of three values

Suppose that the variable x should take one of the three values $\{4, 8, 13\}$. This can be modeled using three binary variables as

$$\begin{aligned} x &= 4z_1 + 8z_2 + 13z_3 \\ z_1 + z_2 + z_3 &= 1 \\ z_i &\in \{0, 1\} \text{ for } i = 1, 2, 3. \end{aligned}$$

As a convenient addition, if we want to add the possibility that it takes the value 0, then we can model this as

$$\begin{aligned} x &= 4z_1 + 8z_2 + 13z_3 \\ z_1 + z_2 + z_3 &\leq 1 \\ z_i &\in \{0, 1\} \text{ for } i = 1, 2, 3. \end{aligned}$$

We can also model variable increases at different amounts.

Example 16.3: Discount for buying more

Suppose you can choose to buy 1, 2, or 3 units of a product, each with a decreasing cost. The first unit is \$10, the second is \$5, and the third unit is \$3.

$$\begin{aligned}x &= 10z_1 + 5z_2 + 3z_3 \\z_1 &\geq z_2 \geq z_3 \\z_i &\in \{0, 1\} \text{ for } i = 1, 2, 3.\end{aligned}$$

Here, z_i represents if we buy the i th unit. The inequality constraints impose that if we buy unit j , then we must buy all units i with $i < j$.

16.7 Network Flow

Fix up this section



16.7.1. Example - Multicommodity Flow

https://en.wikipedia.org/wiki/Multi-commodity_flow_problem The **multi-commodity flow problem** is a network flow problem with multiple commodities (flow demands) between different source and sink nodes.

PROBLEM DEFINITION Given a flow network $G(V, E)$, where edge $(u, v) \in E$ has capacity $c(u, v)$. There are k commodities K_1, K_2, \dots, K_k , defined by $K_i = (s_i, t_i, d_i)$, where s_i and t_i is the **source** and **sink** of commodity i , and d_i is its demand. The variable $f_i(u, v)$ defines the fraction of flow i along edge (u, v) , where $f_i(u, v) \in [0, 1]$ in case the flow can be split among multiple paths, and $f_i(u, v) \in \{0, 1\}$ otherwise (i.e. "single path routing"). Find an assignment of all flow variables which satisfies the following four constraints:

(1) Link capacity: The sum of all flows routed over a link does not exceed its capacity.

$$\forall (u, v) \in E : \sum_{i=1}^k f_i(u, v) \cdot d_i \leq c(u, v)$$

(2) Flow conservation on transit nodes: The amount of a flow entering an intermediate node u is the same that exits the node.

$$\sum_{w \in V} f_i(u, w) - \sum_{w \in V} f_i(w, u) = 0 \quad \text{when } u \neq s_i, t_i$$

(3) Flow conservation at the source: A flow must exit its source node completely.

$$\sum_{w \in V} f_i(s_i, w) - \sum_{w \in V} f_i(w, s_i) = 1$$

(4) Flow conservation at the destination: A flow must enter its sink node completely.

$$\sum_{w \in V} f_i(w, t_i) - \sum_{w \in V} f_i(t_i, w) = 1$$

16.7.2. Corresponding optimization problems

Load balancing is the attempt to route flows such that the utilization $U(u, v)$ of all links $(u, v) \in E$ is even, where

$$U(u, v) = \frac{\sum_{i=1}^k f_i(u, v) \cdot d_i}{c(u, v)}$$

The problem can be solved e.g. by minimizing $\sum_{u, v \in V} (U(u, v))^2$. A common linearization of this problem is the minimization of the maximum utilization U_{max} , where

$$\forall (u, v) \in E : U_{max} \geq U(u, v)$$

In the **minimum cost multi-commodity flow problem**, there is a cost $a(u, v) \cdot f(u, v)$ for sending a flow on (u, v) . You then need to minimize

$$\sum_{(u, v) \in E} \left(a(u, v) \sum_{i=1}^k f_i(u, v) \right)$$

In the **maximum multi-commodity flow problem**, the demand of each commodity is not fixed, and the total throughput is maximized by maximizing the sum of all demands $\sum_{i=1}^k d_i$

16.7.3. Relation to other problems

The minimum cost variant of the multi-commodity flow problem is a generalization of the minimum cost flow problem (in which there is merely one source s and one sink t). Variants of the circulation problem are generalizations of all flow problems. That is, any flow problem can be viewed as a particular circulation problem.⁶

16.7.4. Usage

Routing and wavelength assignment (RWA) in optical burst switching of Optical Network would be approached via multi-commodity flow formulas.

16.8 Transportation Problem

Add discussion of transportation problem and picture.

Youtube! - TRANSPORTATION PROBLEM with PuLP in PYTHON

Notebook: Solution with Pyomo

16.9 Jobshop Scheduling: Makespan Minimization

Add discussion of some makespan minimization problems.

Wikipedia: Jobshop Scheduling

x_{ij} = start time of job j on machine i .

$$y_{ijk} = \begin{cases} 1, & \text{if job } j \text{ precedes job } k \text{ on machine } i, \\ & i \in I, j, k \in J, j \neq k \\ 0, & \text{otherwise} \end{cases}$$

$$\min: \quad (16.1)$$

$$C \quad (16.2)$$

$$\text{s.t.:} \quad (16.3)$$

$$x_{o_r j}^j \geq x_{o_{r-1} j}^j + p_{o_{r-1} j}^j \quad \forall r \in \{2, \dots, m\}, j \in J \quad (16.4)$$

$$x_{ij} \geq x_{ik} + p_{ik} - M \cdot y_{ijk} \quad \forall j, k \in J, j \neq k, i \in M \quad (16.5)$$

$$x_{ik} \geq x_{ij} + p_{ij} - M \cdot (1 - y_{ijk}) \quad \forall j, k \in J, j \neq k, i \in I \quad (16.6)$$

$$C \geq x_{o_m j}^j + p_{o_m j}^j \quad \forall j \in J \quad (16.7)$$

$$x_{ij} \geq 0 \quad \forall i \in J, i \in I \quad (16.8)$$

$$y_{ijk} \in \{0, 1\} \quad \forall j, k \in J, i \in I \quad (16.9)$$

$$C \geq 0 \quad (16.10)$$

16.10 Quadratic Assignment Problem (QAP)

Resources

- An applied case of quadratic assignment problem in hospital department layout
- See *Quadratic Assignment Problem: A survey and Applications*.

The quadratic assignment problem must choose the assignment of n facilities to n locations. Each facility sends some flow to each other facility, and there is a distance to consider between locations. The objective is to minimize distance times the flow of the assignment.

Example: Hospital Layout On any given day in the hospital, there will be patients that move from various locations in the hospital to various other locations in the hospital. For example, patients move from the operating room to a recovery room, or from the emergency room to the operating room, etc.

We would like to chose the locations of these places in the hospital to minimize the amount of total distance traveled by all the patients.

Quadratic Assignment Problem:

NP-Complete

Given flow f_{ij} connections c_{ij} and fixed building costs f_i , demands d_j and capacities u_i , the capacitated facility location problem is

Sets:

- Let $I = \{1, \dots, n\}$ be the set of facilities.
- Let $K = \{1, \dots, n\}$ be the set of locations.

Parameters:

- f_{ij} - flow from facility i to facility j .
- d_{kl} - distance from location k to location l .
- c_{ik} - cost to setup facility i at location k .

Variables:

- Let

$$x_{ik} = \begin{cases} 1 & \text{if we place facility } i \text{ in location } k, \\ 0 & \text{otherwise.} \end{cases}$$

Model:

$$\begin{aligned} \min & \sum_{i=1}^n \sum_{j=1}^n \sum_{k=1}^n \sum_{l=1}^n f_{ij} d_{kl} x_{ik} x_{jl} + \sum_{i=1}^n \sum_{k=1}^n c_{ik} x_{ik} && \text{(total cost)} \\ \text{s.t.} & \sum_{i=1}^n x_{ik} = 1 \text{ for all } k = 1, \dots, n && \text{(assign facility to location } k) \\ & \sum_{k=1}^n x_{ik} = 1 \text{ for all } i = 1, \dots, n && \text{(assign one location to facility } i) \\ & x_{ik} \in \{0, 1\} \text{ for all } i = 1, \dots, n, \text{ and } k = 1, \dots, n && \text{(binary decisions)} \end{aligned}$$

16.11 Generalized Assignment Problem (GAP)

Fix up this section

https://en.wikipedia.org/wiki/Generalized_assignment_problem In applied mathematics, the maximum **generalized assignment problem** is a problem in combinatorial optimization. This problem is a generalization of the assignment problem in which both tasks and agents have a size. Moreover, the size of each task might vary from one agent to the other.

This problem in its most general form is as follows: There are a number of agents and a number of tasks. Any agent can be assigned to perform any task, incurring some cost and profit that may vary depending on the agent-task assignment. Moreover, each agent has a budget and the sum of the costs of tasks assigned

to it cannot exceed this budget. It is required to find an assignment in which all agents do not exceed their budget and total profit of the assignment is maximized.

16.11.1. In special cases

In the special case in which all the agents' budgets and all tasks' costs are equal to 1, this problem reduces to the assignment problem. When the costs and profits of all tasks do not vary between different agents, this problem reduces to the multiple knapsack problem. If there is a single agent, then, this problem reduces to the knapsack problem.

16.11.2. Explanation of definition

In the following, we have n kinds of items, a_1 through a_n and m kinds of bins b_1 through b_m . Each bin b_i is associated with a budget t_i . For a bin b_i , each item a_j has a profit p_{ij} and a weight w_{ij} . A solution is an assignment from items to bins. A feasible solution is a solution in which for each bin b_i the total weight of assigned items is at most t_i . The solution's profit is the sum of profits for each item-bin assignment. The goal is to find a maximum profit feasible solution.

Mathematically the generalized assignment problem can be formulated as an integer program:

$$\text{maximize } \sum_{i=1}^m \sum_{j=1}^n p_{ij}x_{ij}. \quad (16.1)$$

$$\text{subject to } \sum_{j=1}^n w_{ij}x_{ij} \leq t_i \quad i = 1, \dots, m; \quad (16.2)$$

$$\sum_{i=1}^m x_{ij} = 1 \quad j = 1, \dots, n; \quad (16.3)$$

$$x_{ij} \in \{0, 1\} \quad i = 1, \dots, m, \quad j = 1, \dots, n; \quad (16.4)$$

16.12 Other examples

- Sudoku
- AIMMS - Employee Training
- AIMMS - Media Selection
- AIMMS - Diet Problem
- AIMMS - Farm Planning Problem
- AIMMS - Pooling Probem

- INFORMS - Impact
- INFORMS - Success Story - Bus Routing

16.13 Modeling Tricks

In this section, we describe ways to model a variety of constraints that commonly appear in practice. The goal is changing constraints described in words to constraints defined by math.

16.13.1. Either Or Constraints

“At least one of these constraints holds” is what we would like to model. Equivalently, we can phrase this as an *inclusive or* constraint.

Either Or:

$$\text{Either } a^\top x \leq b \text{ or } c^\top x \leq d \text{ holds} \quad (16.1)$$

can be modeled as

$$\begin{aligned} a^\top x - b &\leq M_1\delta \\ c^\top x - d &\leq M_2(1 - \delta) \\ \delta &\in \{0, 1\}, \end{aligned} \quad (16.2)$$

where M_1 is an upper bound on $a^\top x - b$ and M_2 is an upper bound on $c^\top x - d$.

Example 16.4

Either 2 buses or 10 cars are needed shuttle students to the football game.

- Let x be the number of buses we have and
- let y be the number of cars that we have.

Suppose that there are at most $M_1 = 5$ buses that could be rented and at most $M_2 = 20$ cars that could be available.

This constraint can be modeled as

$$\begin{aligned} x - 2 &\leq 5\delta \\ y - 10 &\leq 20(1 - \delta) \\ \delta &\in \{0, 1\}, \end{aligned} \quad (16.3)$$

16.13.2. If then implications

If then implications are extremely useful in models. For instance, if we have more than 5 passengers, then we need to take two cars. Most if then statements can be modeled with by a constraint and an on/off flag. For example

$$\text{If } \delta = 1, \text{ then } a^\top x \leq b. \quad (16.4)$$

By letting M be an upper bound on the quantity $a^\top x - b$, we can model this condition as

$$\begin{aligned} a^\top x - b &\leq M(1 - \delta) \\ \delta &\in \{0, 1\} \end{aligned} \quad (16.5)$$

On the other hand, if we want to model the reverse implication, we have to be slightly more careful. We let m be a lower bound on the quantity $a^\top x - b$ and we let ε be a tiny number that is an error bound in verifying if an inequality is violated. **If the data a, b are integer and x is an integer, then we can take $\varepsilon = 1$.**

Now

$$\text{If } a^\top x \leq b \text{ then } \delta = 1 \quad (16.6)$$

can be modeled as

$$a^\top x - b \geq \varepsilon(1 - \delta) + m\delta. \quad (16.7)$$

A simple way to understand this constraint is to consider the *contrapositive* of the if then statement that we want to model. The contrapositive says that

$$\text{If } \delta = 0, \text{ then } a^\top x - b > 0. \quad (16.8)$$

To show the contrapositive, we set $\delta = 0$. Then the inequality becomes

$$a^\top x - b \geq \varepsilon(1 - 0) + m0 = \varepsilon > 0.$$

Thus, the contrapositive holds.

If instead we wanted a direct proof:

Case 1: Suppose $a^\top x \leq b$. Then $0 \geq a^\top x - b$, which implies that

$$\delta(a^\top x - b) \geq a^\top x - b$$

Therefore

$$\delta(a^\top x - b) \geq \varepsilon(1 - \delta) + m\delta$$

After rearranging

$$\delta(a^\top x - b - m) \geq \varepsilon(1 - \delta)$$

Since $a^\top x - b - m \geq 0$ and $\varepsilon > 0$, the only feasible choice is $\delta = 1$.

Case 2: Suppose $a^\top x > b$. Then $a^\top x - b \geq \varepsilon$. Since $a^\top x - b \geq m$, both choices $\delta = 0$ and $\delta = 1$ are feasible.

Implication	Constraint
If $\delta = 0$, then $a^\top x \leq b$	$a^\top x \leq b + M\delta$
If $a^\top x \leq b$, then $\delta = 1$	$a^\top x \geq m\delta + \varepsilon(1 - \delta)$

Table 16.1: Short list: If/then models with a constraint and a binary variable. Here M and m are upper and lower bounds on $a^\top x - b$ and ε is a small number such that if $a^\top x > b$, then $a^\top x \geq b + \varepsilon$.

Implication	Constraint
If $\delta = 0$, then $a^\top x \leq b$	$a^\top x \leq b + M\delta$
If $\delta = 0$, then $a^\top x \geq b$	$a^\top x \geq b + m\delta$
If $\delta = 1$, then $a^\top x \leq b$	$a^\top x \leq b + M(1 - \delta)$
If $\delta = 1$, then $a^\top x \geq b$	$a^\top x \geq b + m(1 - \delta)$
If $a^\top x \leq b$, then $\delta = 1$	$a^\top x \geq b + m\delta + \varepsilon(1 - \delta)$
If $a^\top x \geq b$, then $\delta = 1$	$a^\top x \leq b + M\delta - \varepsilon(1 - \delta)$
If $a^\top x \leq b$, then $\delta = 0$	$a^\top x \geq b + m(1 - \delta) + \varepsilon\delta$
If $a^\top x \geq b$, then $\delta = 0$	$a^\top x \geq b + m(1 - \delta) - \varepsilon\delta$

Table 16.2: Long list: If/then models with a constraint and a binary variable. Here M and m are upper and lower bounds on $a^\top x - b$ and ε is a small number such that if $a^\top x > b$, then $a^\top x \geq b + \varepsilon$.

By the choice of ε , we know that $a^\top x - b > 0$ implies that $a^\top x - b \geq \varepsilon$.

Since we don't like strict inequalities, we write the strict inequality as $a^\top x - b \geq \varepsilon$ where ε is a small positive number that is a smallest difference between $a^\top x - b$ and 0 that we would typically observe. As mentioned above, if a, b, x are all integer, then we can use $\varepsilon = 1$.

Now we want an inequality with left hand side $a^\top x - b \geq$ and right hand side to take the value

- ε if $\delta = 0$,
- m if $\delta = 1$.

This is accomplished with right hand side $\varepsilon(1 - \delta) + m\delta$.

Many other combinations of if then statements are summarized in the following table: These two implications can be used to derive the following longer list of implications.

Lastly, if you insist on having exact correspondance, that is, " $\delta = 0$ if and only if $a^\top x \leq b$ " you can simply include both constraints for "if $\delta = 0$, then $a^\top x \leq b$ " and if " $a^\top x \leq b$, then $\delta = 0$ ". Although many problems may be phrased in a way that suggests you need "if and only if", it is often not necessary to use both constraints due to the objectives in the problem that naturally prevent one of these from happening.

For example, if we want to add a binary variable δ that means

$$\begin{cases} \delta = 0 \text{ implies } a^\top x \leq b \\ \delta = 1 \text{ Otherwise} \end{cases}$$

If $\delta = 1$ does not effect the rest of the optimization problem, then adding the constraint regarding $\delta = 1$ is not necessary. Hence, typically, in this scenario, we only need to add the constraint $a^\top x \leq b + M\delta$.

16.13.3. Binary reformulation of integer variables

If an integer variable has small upper and lower bounds, it can sometimes be advantageous to recast it as a sequence of binary variables - for either modeling, the solver, or both. Although there are technically many ways to do this, here are the two most common ways.

Full reformulation:

u many binary variables

For a non-negative integer variable x with upper bound u , modeled as

$$0 \leq x \leq u, \quad x \in \mathbb{Z}, \quad (16.9)$$

this can be reformulated with u binary variables z_1, \dots, z_u as

$$\begin{aligned} x &= \sum_{i=1}^u iz_i = z_1 + 2z_2 + \dots + uz_u \\ 1 &\geq \sum_{i=1}^u z_i = z_1 + z_2 + \dots + z_u \\ z_i &\in \{0, 1\} \quad \text{for } i = 1, \dots, u \end{aligned} \quad (16.10)$$

We call this the *full reformulation* because there is a binary variable z_i associated with every value i that x could take. That is, if $z_3 = 1$, then the second constraint forces $z_i = 0$ for all $i \neq 3$ (that is, z_3 is the only non-zero binary variable), and hence by the first constraint, $x = 3$.

Binary reformulation:

$O(\log u)$ many binary variables

For a non-negative integer variable x with upper bound u , modeled as

$$0 \leq x \leq u, \quad x \in \mathbb{Z}, \quad (16.11)$$

this can be reformulated with u binary variables $z_1, \dots, z_{\log(\lfloor u \rfloor) + 1}$ as

$$\begin{aligned} x &= \sum_{i=0}^{\log(\lfloor u \rfloor) + 1} 2^i z_i = z_0 + 2z_1 + 4z_2 + 8z_3 + \dots + 2^{\log(\lfloor u \rfloor) + 1} z_{\log(\lfloor u \rfloor) + 1} \\ z_i &\in \{0, 1\} \quad \text{for } i = 1, \dots, \log(\lfloor u \rfloor) + 1 \end{aligned} \quad (16.12)$$

We call this the *log reformulation* because this requires only logarithmically many binary variables in terms of the upper bound u . This reformulation is particularly better than the full reformulation when the upper bound u is a “larger” number, although we will leave it ambiguous as to how larger a number need to be in order to be described as a “larger” number.

16.13.4. SOS1 Constraints

Definition 16.5: Special Ordered Sets of Type 1 (SOS1)

Special Ordered Sets of type 1 (SOS1) constraint on a vector indicates that at most one element of the vector can non-zero.

We next give an example of how to use binary variables to model this and then show how much simpler it can be coded using the SOS1 constraint.

Example: SOS1 Constraints

Gurobipy

Solve the following optimization problem:

$$\begin{aligned} & \text{maximize} && 3x_1 + 4x_2 + x_3 + 5x_4 \\ & \text{subject to} && 0 \leq x_i \leq 5 \\ & && \text{at most one of the } x_i \text{ can be nonzero} \end{aligned}$$

16.13.5. SOS2 Constraints

Definition 16.6: Special Ordered Sets of Type 2 (SOS2)

A Special Ordered Set of Type 2 (SOS2) constraint on a vector indicates that at most two elements of the vector can non-zero AND the non-zero elements must appear consecutively.

We next give an example of how to use binary variables to model this and then show how much simpler it can be coded using the SOS2 constraint.

Example: SOS2

Gurobipy

Solve the following optimization problem:

$$\begin{aligned} & \text{maximize} && 3x_1 + 4x_2 + x_3 + 5x_4 \\ & \text{subject to} && 0 \leq x_i \leq 5 \\ & && \text{at most two of the } x_i \text{ can be nonzero} \\ & && \text{and the nonzero } x_i \text{ must be consecutive} \end{aligned}$$

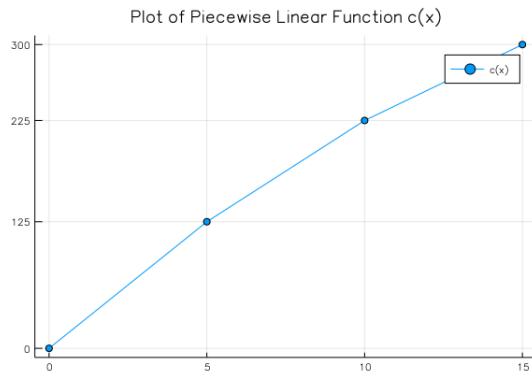
16.13.6. Piecewise linear functions with SOS2 constraint

Example: Piecewise Linear Function

Gurobipy

Consider the piecewise linear function $c(x)$ given by

$$c(x) = \begin{cases} 25x & \text{if } 0 \leq x \leq 5 \\ 20x + 25 & \text{if } 5 \leq x \leq 10 \\ 15x + 75 & \text{if } 10 \leq x \leq 15 \end{cases}$$



© pwl-plot.png⁷

We will use integer programming to describe this function. We will fix $x = a$ and then the integer program will set the value y to $c(a)$.

$$\begin{aligned} \min \quad & 0 \\ \text{Subject to} \quad & x - 5z_2 - 10z_3 - 15z_4 = 0 \\ & y - 125z_2 - 225z_3 - 300z_4 = 0 \\ & z_1 + z_2 + z_3 + z_4 = 1 \\ & SOS2 : \{z_1, z_2, z_3, z_4\} \\ & 0 \leq z_i \leq 1 \quad \forall i \in \{1, 2, 3, 4\} \\ & x = a \end{aligned}$$

Example: Piecewise Linear Function Application

Gurobipy

Consider the following optimization problem where the objective function includes the term $c(x)$, where $c(x)$ is the piecewise linear function described in ??:

$$\max z = 12x_{11} + 12x_{21} + 14x_{12} + 14x_{22} - c(x) \quad (16.13)$$

$$\text{s.t. } x_{11} + x_{12} \leq x + 5 \quad (16.14)$$

$$x_{21} + x_{22} \leq 10 \quad (16.15)$$

$$0.5x_{11} - 0.5x_{21} \geq 0 \quad (16.16)$$

$$0.4x_{12} - 0.6x_{22} \geq 0 \quad (16.17)$$

$$x_{ij} \geq 0 \quad (16.18)$$

$$0 \leq x \leq 15 \quad (16.19)$$

Given the piecewise linear, we can model the whole problem explicitly as a mixed-integer linear program.

$$\begin{aligned} \max \quad & 12X_{1,1} + 12X_{2,1} + 14X_{1,2} + 14X_{2,2} - y \\ \text{Subject to} \quad & x - 5z_2 - 10z_3 - 15z_4 = 0 \\ & y - 125z_2 - 225z_3 - 300z_4 = 0 \\ & z_1 + z_2 + z_3 + z_4 = 1 \\ & X_{1,1} + X_{1,2} - x \leq 5 \\ & X_{2,1} + X_{2,2} \leq 10 \\ & 0.5X_{1,1} - 0.5X_{2,1} \geq 0 \\ & 0.4X_{1,2} - 0.6X_{2,2} \geq 0 \\ & \text{SOS2 : } \{z_1, z_2, z_3, z_4\} \\ & \quad \begin{array}{ll} X_{i,j} \geq 0 & \forall i \in \{1,2\}, j \in \{1,2\} \\ 0 \leq z_i \leq 1 & \forall i \in \{1,2,3,4\} \\ 0 \leq x \leq 15 & \\ y \text{ free} & \end{array} \end{aligned} \quad (16.20)$$

16.13.7. Maximizing a minimum

When the constraints could be general, we will write $x \in X$ to define general constraints. For instance, we could have $X = \{x \in \mathbb{R}^n : Ax \leq b\}$ or $X = \{x \in \mathbb{R}^n : Ax \leq b, x \in \mathbb{Z}^n\}$ or many other possibilities.

Consider the problem

$$\begin{aligned} \max \quad & \min\{x_1, \dots, x_n\} \\ \text{such that} \quad & x \in X \end{aligned}$$

Having the minimum on the inside is inconvenient. To remove this, we just define a new variable y and enforce that $y \leq x_i$ and then we maximize y . Since we are maximizing y , it will take the value of the smallest x_i . Thus, we can recast the problem as

$$\begin{aligned} & \max \quad y \\ \text{such that} \quad & y \leq x_i \text{ for } i = 1, \dots, n \\ & x \in X \end{aligned}$$

16.13.8. Relaxing (nonlinear) equality constraints

There are a number of scenarios where the constraints can be relaxed without sacrificing optimal solutions to your problem. In a similar vein of the maximizing a minimum, if because of the objective we know that certain constraints will be tight at optimal solutions, we can relax the equality to an inequality. For example,

$$\begin{aligned} & \max \quad x_1 + x_2 + \dots + x_n \\ \text{such that} \quad & x_i = y_i^2 + z_i^2 \text{ for } i = 1, \dots, n \end{aligned}$$

16.14 Notes from AIMMS modeling book.

- AIMMS - Practical guidelines for solving difficult MILPs
- AIMMS - Linear Programming Tricks
- AIMMS - Formulating Optimization Models
- AIMMS - Practical guidelines for solving difficult linear programs

16.14.1. Further Topics

- Precedence Constraints

16.15 MIP Solvers and Modeling Tools

- AMPL
- GAMS
- AIMMS
- Python-MIP
- Pyomo
- PuLP
- JuMP
- GUROBI
- CPLEX (IBM)
- Express
- SAS
- Coin-OR (CBC, CLP, IPOPT)
- SCIP

17. Algorithms and Complexity

Chapter 17. Algorithms and Complexity

60% complete. Goal 80% completion date: August 20

Notes:

Outcomes

1. *Describe asymptotic growth of functions using Big-O notation.*
2. *Analyze algorithms for the asymptotic runtime.*
3. *Classify problem types with respect to notions of how difficult they are to solve.*

Resources

- *MIT Lecture Notes - Big O*
- *Youtube! - P versus NP*

How long will an algorithm take to run? How difficult might it be to solve a certain problem? Is the knapsack problem easier to solve than the traveling salesman problem? Or the matching problem? How can we compare the difficulty to solve these problems?

We will understand these questions through complexity theory. We will first use "Big-O" notation to simplify asymptotic analysis of the runtime of algorithms and the size of the input data of an algorithm.

We will then classify problem types as being either easy (in the class P) or probably very hard (in the class NP Hard). We will also learn about the problem classes NP, and NP-Complete.

To begin, watch these videos (Video 1, Video 2)about sorting algorithms. Notice how a different algorithm can produce a much different number of steps needed to solve the problem. The first video explains bubble sort and quick sort. The second video explains insertion sort, and then described the analysis of the algorithms (how many comparisons they make as the number of balls to sort grows. Pay attention to this analysis as this is very crucial in this module.

This video is a great introduction to the basic idea of Big-O notation. We will go over the more formal definition.

Here are two great videos about P versus NP (Video 1, Video 2).

17.1 Big-O Notation

We begin with some definitions that relate the rate of growth of functions. The functions we will look at in the next section will describe the runtime of an algorithm.

Example 17.1: Relations of functions

We want to understand the asymptotic growth of the following functions:

- $f(n) = n^2 + 5$,
- $g(n) = n^3 - 10n^2 - 10$.

When we discuss asymptotic growth, we don't care so much what happens for small values of n , and instead, we want to know what happens for large values of n .

Notice that

$$\lim_{n \rightarrow \infty} \frac{f(n)}{g(n)} = 0. \quad (17.1)$$

This is because as n gets large, $g(n) >> f(n)$. However, this does not preclude the possibility that $g(n) < f(n)$ for some small values of n , (i.e., $n = 1, 2, 3$).

We can, however see that $g(n) > f(n)$ whenever $n \geq N := 20$ (it is probably true for a smaller value of n , but for the sake of the analysis, we don't care).

Thus, we want to say that $g(n)$ grows faster than $f(n)$.

Example 17.2: Asymptotic Technicality

It may be that we consider functions that are not strictly increasing after some point. For example,

- $f(n) = \sin(n)(n^2 + 5)$,
- $g(n) = 10n^2 - 10$.

Still, we would like to say that $f(n)$ is bounded somehow by $g(n)$. But! The limit $\lim_{n \rightarrow \infty} \frac{f(n)}{g(n)}$ does not exist!

For this, we use the \limsup notation. That is, we notice that

$$\limsup_{n \rightarrow \infty} \frac{f(n)}{g(n)} < \infty. \quad (17.2)$$

This completely captures our goal here. However, we will give an alternative definition that allows us to not have to think about the \limsup .

Definition 17.3: Big-O

For two functions $f(n)$ and $g(n)$, we say that $f(n) = O(g(n))$ if there exist positive constants c and n_0 such that

$$0 \leq f(n) \leq c g(n) \quad \text{for all } n \geq n_0. \quad (17.3)$$

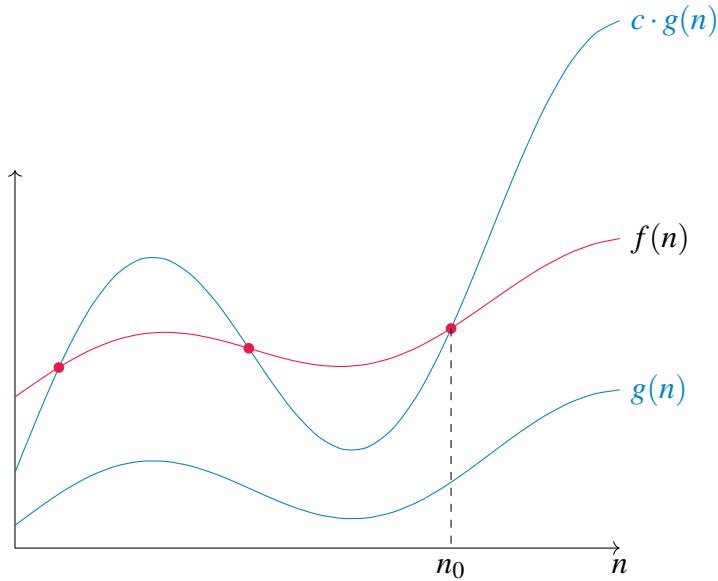


Figure 17.1: Example of Big-O notation: $f(n) = O(g(n))$. We see that for all $n \geq n_0$, we have $c \cdot g(n) \geq f(n)$.

Example 17.4:

Consider $f(n) = 5n^2 + 10n + 7$ and $g(n) = n^2$. We want to show that $f(n) = O(g(n))$.

Let's try $c = 22$ and $n_0 = 1$. We need to show that ?? is satisfied.

Note first that we always have

$$1. n^2 \leq n^2 \text{ and therefore } 5n^2 \leq 5n^2$$

Note that if $n \geq 1$, then

$$2. n \leq n^2 \text{ and therefore } 10n \leq 10n^2$$

$$3. 1 \leq n^2 \text{ and therefore } 7 \leq 7n^2$$

Since all inequalities 1,2, and 3 are valid for $n \geq 1$, by adding them, we obtain a new inequality that is also valid for $n \geq 1$, which is

$$5n^2 + 10n + 7 \leq 5n^2 + 10n^2 + 7n^2 \quad \text{for all } n \geq 1, \quad (17.4)$$

$$\Rightarrow 5n^2 + 10n + 7 \leq 22n^2 \quad \text{for all } n \geq 1. \quad (17.5)$$

Hence, we have shown that ?? holds for $c = 22$ and $n_0 = 1$. Hence $f(n) = O(g(n))$.

Correct uses:

- $2^n + n^5 + \sin(n) = O(2^n)$
- $2^n = O(n!)$
- $n! + 2^n + 5n = O(n!)$
- $n^2 + n = O(n^3)$
- $n^2 + n = O(n^2)$

- $\log(n) = O(n)$
- $10\log(n) + 5 = O(n)$

Notice that not all examples above give a tight bound on the asymptotic growth. For instance, $n^2 + n = O(n^3)$ is true, but a tighter bound is $n^2 + n = O(n^2)$.

In particular, the goal of big O notation is to give an upper bound on the asymptotic growth of a function. But we would prefer to give a strong upper bound as opposed to a weak upper bound. For instance, if you order a package online, you will typically be given a bound on the latest date that it will arrive. For example, if it will arrive within a week, you might be guaranteed that it will arrive by next Tuesday. This sounds like a reasonable bound. But if instead, they tell you it will arrive before 1 year from today, this may not be as useful information. In the case of big O notation, we would like to give a least upper bound that most simply describes the growth behavior of the function.

In that example, $n^2 + n = O(n^2)$, this literally means that there is some number c and some value n_0 that $n^2 + n \leq cn^2$ for all $n \geq n_0$, that is, for all values of n_0 larger than n , the function cn^2 dominates $n^2 + n$.

For example, a valid choice is $c = 2$ and $n_0 = 1$. Then it is true that $n^2 + n \leq 2n^2$ for all $n \geq 1$.

But it is also true that $n^2 + n = O(n^3)$. For example, a valid choice is again $c = 2$ and $n_0 = 1$, then

$$n^2 + n \leq 2n^3 \text{ for all } n \geq 1.$$

In this example, $O(n^3)$ is the case where the internet tells you the package will arrive before 1 year from today. The bound is true, but it is not as useful information as we would like to have. Let's compare these upper bounds. Let $f(n) = n^2 + n$, $g(n) = 2n^2$, $h(n) = 2n^3$.

Then we have

	$n = 10$.	$n = 100$.	$n = 1000$.	$n = .$ 10000
$f(n)$	110,	10100,	1001000,	100010000
$g(n)$	200,	20000,	2000000,	200000000
$h(n)$.	2000,	2000000,	2000000000,	2000000000000

So, here we see that $g(n)$ and $h(n)$ are both upper bounds on $f(n)$, but the nice part about $g(n)$ is that is growing at a similar rate to $f(n)$. In particular, it is always within a factor of 2 of $f(n)$.

Alternatively, the bound $h(n)$ is true, but it grows so much faster than $f(n)$ that is doesn't give a good idea of the asymptotic growth of $f(n)$.

Some common classes of functions:

$O(1)$	Constant
$O(\log(n))$	Logarithmic
$O(n)$	Linear
$O(n^c)$ (for $c > 1$)	Polynomial
$O(c^n)$ (for $c > 1$)	Exponential

Exponential Time Algorithms do not currently solve reasonable-sized problems in reasonable time.

Polynomial	$\log n$	3	4
	n	10	20
	$n \log n$	33	86
	n^2	100	400
	n^3	1,000	8,000
	n^5	100,000	3,200,000
	n^{10}	10,000,000,000	10,240,000,000,000
Exponential	n	10	20
	$n^{\log n}$	2,099	419,718
	2^n	1,024	1,048,576
	5^n	9,765,625	95,367,431,640,625
	$n!$	3,628,800	2,432,902,008,176,640,000
	n^n	10,000,000,000	104,857,600,000,000,000,000,000,000

© time-of-algorithms¹

Figure 17.2: time-of-algorithms

17.2 Algorithms - Example with Bubble Sort

The following definition comes from Merriam-Webster's dictionary.

Definition 17.5: Algorithm

An algorithm is a procedure for solving a mathematical problem in a finite number of steps that frequently involves repetition of an operation; broadly: a step-by-step procedure for solving a problem or accomplishing some end.

17.2.1. Sorting

Resources

- [Wikipedia](#)

The problem of sorting a list is a simple problem to think about that has many algorithms to consider. We will describe one such algorithm: Bubble Sort.

¹time-of-algorithms, from time-of-algorithms. time-of-algorithms, time-of-algorithms.

Sorting Problem:*Polynomial time (P)*Given a list of numbers (x_1, \dots, x_n) sort them into increasing order.**Example 17.6: Sorting Problem**Suppose you have the list of number $(10, 35, 9, 4, 15, 22)$.The sorted list of numbers is $(4, 9, 10, 15, 22, 35)$.

What process or algorithm should we use to compute the sorted list?

Bubble sort algorithm:The *Bubble Sort* algorithm works as follows:

1. Compare numbers in position 1 and 2. If numbers are out of order, then swap them.
2. Next, compare numbers in position 2 and 3. If numbers are out of order, then swap them.
3. Continue this process of comparing subsequent numbers until you get to the end of the list (and compare numbers in position $n - 1$ and n).

Now the largest number should be in last position!

4. If no swaps had to be made, then the whole list is sorted!
5. Otherwise, if any swaps were needed, then set the last number aside, and start over from the beginning and sort the remaining list.

Example: Bubble Sort

Let try using Bubble Sort to sort this list.

First pass through the list.

Step 1:

$$(10, 35, 9, 4, 15, 22) \rightarrow (10, 35, 9, 4, 15, 22)$$

Step 2:

$$(10, 35, 9, 4, 15, 22) \rightarrow (10, 9, 35, 4, 15, 22)$$

Step 3:

$$(10, 9, 35, 4, 15, 22) \rightarrow (10, 9, 4, 35, 15, 22)$$

Step 4:

$$(10, 9, 4, \mathbf{35}, \mathbf{15}, 22) \rightarrow (10, 9, 4, \mathbf{15}, \mathbf{35}, 22)$$

Step 5:

$$(10, 9, 4, 15, \mathbf{35}, \mathbf{22}) \rightarrow (10, 9, 4, 15, \mathbf{22}, \mathbf{35})$$

Now 35 is in the last spot!

Second pass through the list

Step 1:

$$(\mathbf{10}, 9, 4, 15, 22 | 35) \rightarrow (\mathbf{9}, \mathbf{10}, 4, 15, 22 | 35)$$

Step 2:

$$(9, \mathbf{10}, \mathbf{4}, 15, 22 | 35) \rightarrow (9, \mathbf{4}, \mathbf{10}, 15, 22 | 35)$$

Step 3:

$$(9, 4, \mathbf{10}, \mathbf{15}, 22 | 35) \rightarrow (9, 4, \mathbf{10}, \mathbf{15}, 22 | 35)$$

Step 4:

$$(9, 4, 10, \mathbf{15}, \mathbf{22} | 35) \rightarrow (9, 4, 10, \mathbf{15}, \mathbf{22} | 35)$$

Now 22 is in the correct spot!

Third pass through the list

Step 1:

$$(\mathbf{9}, \mathbf{4}, 10, 15, | 22, 35) \rightarrow (\mathbf{4}, \mathbf{9}, 10, 15, | 22, 35)$$

Step 2:

$$(4, \mathbf{9}, \mathbf{10}, 15, | 22, 35) \rightarrow (4, \mathbf{9}, \mathbf{10}, 15, | 22, 35)$$

Step 3:

$$(4, 9, \mathbf{10}, \mathbf{15}, | 22, 35) \rightarrow (4, 9, \mathbf{10}, \mathbf{15}, | 22, 35)$$

Fourth pass through the list

Step 1:

$$(\mathbf{4}, \mathbf{9}, 10, | 15, 22, 35) \rightarrow (\mathbf{4}, \mathbf{9}, 10, | 15, 22, 35)$$

Step 2:

$$(4, \mathbf{9}, \mathbf{10}, | 15, 22, 35) \rightarrow (4, \mathbf{9}, \mathbf{10}, | 15, 22, 35)$$

No swaps were necessary! We must be done!

How many comparisons were needed?

- In the first pass, we needed 5 comparisons
- In the second pass, we needed 4 comparisons
- In the third pass, we needed 3 comparisons

- In the fourth pass, we needed 2 comparisions

Thus we used

$$5 + 4 + 3 + 2 = 14$$

comparisons.

Example: Worst Case Analysis

What is the worst case number of comparisons?

For a list of n numbers, the worst case would be

$$(n - 1) + (n - 2) + \dots + 2 + 1.$$

Notice that we can compute thus sum exactly in a shorter form. To do so, let's count the number of pairs that we can get to add up to n . Suppose that n is an even number.

$$\begin{aligned} (n - 1) + 1 &= n \\ (n - 2) + 2 &= n \\ (n - 3) + 3 &= n \\ &\vdots \\ (n/2 + 1) + (n/2 - 1) &= n \end{aligned}$$

Then we also have the number $n/2$ left over.

Adding all this up, we have $(n/2 + 1)$ pairs that add up to n , plus one $n/2$ left over.

Hence, the sum is

$$n(\frac{n}{2} - 1) + \frac{n}{2} = \frac{n(n - 1)}{2}.$$

Hence, we have proved that

$$\sum_{i=1}^{n-1} i = \frac{n(n - 1)}{2}.$$

Since we just care about the Big-O expression, we can upper bound this by $O(n^2)$.

Hence, we will say that

These can be verified experimentally as seen in the following plot. The random case grows quadratically just as the worst case does.

²bubble-sort-computational-example, from bubble-sort-computational-example. bubble-sort-computational-example,

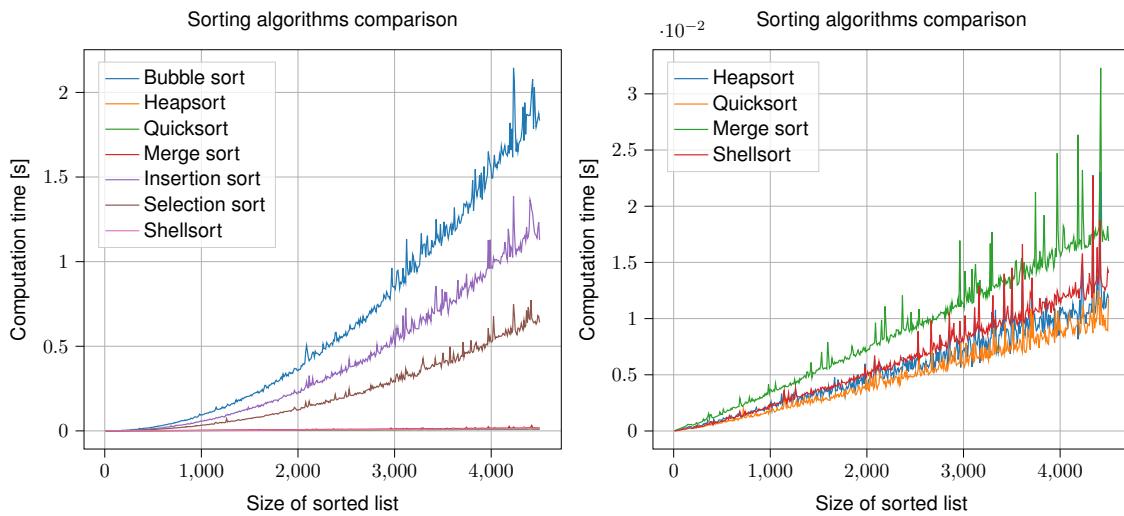


Figure 17.3: Comparison of runtimes of sorting algorithms.

Time elapsed in computer for bubble sort

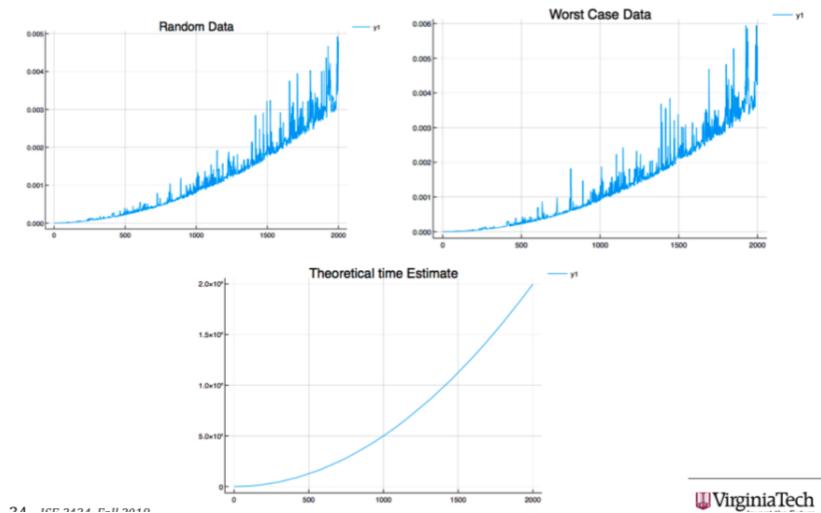


Figure 17.4: bubble-sort-computational-example

There are some other relations that hold:

Theorem 17.7: Summations

- $\sum_{i=1}^n i = \frac{n(n+1)}{2}$.
- $\sum_{i=1}^n i^2 = \frac{n(n+1)(2n+1)}{6}$.
- $\sum_{i=1}^n i^3 = \frac{n^2(n+1)^2}{4}$.

There are other formulas, but they get more complicated. In general, we know that

- $\sum_{i=1}^n i^k = O(n^{k+1})$.

17.3 Problem, instance, size

17.3.1. Problem, instance

Definition 17.8: Problem

Is a generic question/task that needs to be answered/solved.

A problem is a “collection of instances” (see below).

A particular realization of a problem is defined next.

Definition 17.9: Instance

An instance is a specific case of a problem. For example, for the problem of sorting, an instance we saw already is (4, 9, 10, 15, 22, 35).

17.3.2. Format and examples of problems/instances

A problem is an abstract concept. We will write problems in the following format:

- **INPUT:** Generic data/instance.
- **OUTPUT:** Question to be answered and/or task to be performed with the data.

Examples of problems/instances:

- Typical problems: optimization problems, decision problems, feasibility problems.
- LP and IP feasibility, TSP, IP minimization, Maximum cardinality independent set.

17.3.3. Size of an instance

The size of an instance is the *amount of information* required to represent the instance (in the computer). Typically, this information is bounded by the quantity of numbers in the problem and the size of the numbers.

Example 17.10: Size of Sorting Problem

Most of the time, we will think of the size of the sorting problem as

n,

which is the number of numbers taht we need to sort.

However, we should also keep in mind that the size of the numbers is also important. That is, if the numbers we are asked to sort take up 1 gigabyte of space to write down, then merely comparing these numbers could take a long time.

So to be more precise, the size of the problem is

of bits to encode the problem

which can be upper bounded by

$$n\phi_{\max}$$

where ϕ_{\max} is the maximum encoding size of a number given in the data.

For the sake of simplicity, we will typically ignore the size ϕ_{\max} in our complexity discussion. A more rigorous discussion of complexity will be given in later (advanced) parts of the book.

Example 17.11: Size of Matching Problem

The matching problem is presented as a graph $G = (V, E)$ and a set of costs c_e for all $e \in E$. Thus, the size of the problem can be described as $|V| + |E|$, that is, in terms of the number of nodes and the number of edges in the graph.

17.4 Complexity Classes

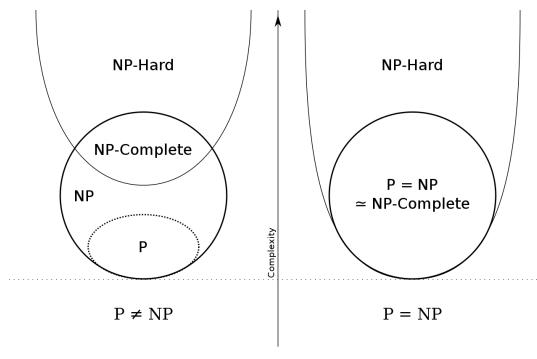
In this subsection we will discuss the complexity classes P, NP, NP-Complete, and NP-Hard. These classes help measure how difficult a problem is. **Informally**, these classes can be thought of as

- P - the class of efficiently solvable problems
- NP - the class of efficiently checkable problems
- NP-Hard - the class of problems that can solve any problem in NP
- NP-Complete - the class of problems that are in both NP and are NP-Hard.

It is not known if P is the same as NP, but it is conjectured that these are very different classes. This would mean that the NP-Hard problems (and NP-Complete problems) are necessarily much more difficult than the problems in P. See ?? .

We will now discuss these classes more formally.

³wiki/File/complexity-classes.png, from wiki/File/complexity-classes.png. wiki/File/complexity-classes.png, wiki/File/complexity-classes.png.



© wiki/File/complexity-classes.png³

Figure 17.5: Complexity class possibilities. Most academics agree that the case $P \neq NP$ is more likely.

17.4.1. P

Definition 17.12: P

P is the class of polynomially solvable problems. *P* contains all problems for which there exists an algorithm that solves the problem in a run time bounded by a polynomial of input size. That is, $O(n^c)$ for some constant c .

Example 17.13: Sorting

The sorting problem can be solved in $O(n^2)$ time. Thus, this problem is in *P*

Example 17.14: Complexity Minimum Spanning Tree

The minimum size spanning tree problem is in *P*. It can be solved, for instance, by Prim's algorithm, which runs in time $O(m \log n)$, where m is the number of edges in the graph and n is the number of nodes in the graph.

Example 17.15: Complexity Linear Programming

Linear programming is in *P*. It can be solved by interior point methods in $O(n^{3.5}\phi)$ where ϕ represents the number of binary bits that are required to encode the problem. These bits describe the matrix *A*, and vectors *c* and *b* that define the linear program.

17.4.2. NP

In this section, we will be more specific about the types of problems we want to consider. In particular, we will consider *decisions problems*. These are problems where we only request an answer of "yes" or "no".

We can rephrase maximization problems as problems that ask "does there exists a solution with objective value greater than some number?"

Example 17.16: Maximum Matching as a decisions problem

Input: A graph $G = (V, E)$ with weights w_e for $e \in E$ and an objective goal W .

Does there exists a matching with objective value greater than W ?

Output: Either "yes" or "no".

We can now define the class of NP.

Definition 17.17: The class NP

Is the set of all decision problems for which a YES answer for a particular instance can be verified in polytime when provided a certificate.

A certificate can be any additional information to help convince someone of a solution. This should be describable in a compact way (polynomial in the size of the data). Typically the certificate is simply a feasible solution.

Examples:

- All problems in \mathcal{P}
- Integer programming
- TSP
- Binary knapsack
- Maximum independent set
- Subset sum
- Partition
- SAT, k -SAT
- Clique

Thus, to show that a problem is in NP, you must do the following:

1. Describe a format for a certificate to the problem.
2. Show that given such a certificate, it is easy to verify the solution to the problem.

Example 17.18

Integer Linear Programming is in NP. More explicitly, the feasibility question of
"Does there exists an integer vector x that satisfies $Ax \leq b$ "

is in NP.

Although it turns out to be difficult to find such an x or even prove that one exists, this problem is in NP for the following reason: if you are given a particular x and someone claims to you that it is a feasible solution to the problem, then you can easily check if they are correct. In this case, the vector x that you were given is called a certificate.

Note that it is easy to verify if x is a solution to the problem because you just have to

1. Check if x is integer.
2. Use matrix multiplication to check if $Ax \leq b$ holds.

17.4.3. Problem Reductions

We can compare different types of problems by showing that we can use one to solve the other.

A simple example of this is the problem *Integer Programming* and the *Matching Problem*.

Since we can model the *Matching Problem* as an *Integer Program*, then we know that we can solve the *Matching Problem* provided that we can solve *Integer Programs*.

$$\text{Matching Problem} \leq \text{Integer Programming.}$$

Definition 17.19: Reduction

Given two problems \mathcal{A}, \mathcal{B} , we say \mathcal{A} is reduced to \mathcal{B} (and we write $\mathcal{A} \leq \mathcal{B}$ when we can assert that if we can solve \mathcal{B} in polynomial time, then we can also solve \mathcal{A} in polynomial time).

17.4.4. NP-Hard

The class of problems that are called *NP-Hard* are those that can be used to solve any other problem in the NP class. That is, problem A is NP-Hard provided that for any problem B in NP there is a transformation of problem B that preserves the size of the problem, up to a polynomial factor, into a new problem that problem A can be used to solve.

Here we think of “if problem A could be solved efficiently, then all problems in NP could be solved efficiently”.

More specifically, we assume that we have an oracle for problem A that runs in polynomial time. An oracle is an algorithm that for the problem that returns the solution of the problem in a time polynomial in the input. This oracle can be thought of as a magic computer that gives us the answer to the problem. Thus, we say that problem A is NP-Complete provided that given an oracle for problem A, one can solve any other problem B in NP in polynomial time.

Note: These problems are not necessarily in NP.

17.4.5. NP-Complete

The class of problems that are call *NP-Complete* are those which are in NP and also NP-Hard.

We know of many problems that are NP-Complete. For example, binary integer programming feasibility is NP-Complete. One can show that another problem is NP-complete by

1. showing that it can be used to solve binary integer programming feasibility,
2. showing that the problem is in NP.

The first problem proven to be NP-Complete is called *3-SAT* [1]. 3-SAT is a special case of the *satisfiability problem*. In a satisfiability problem, we have variables X_1, \dots, X_n and we want to assign them values as either `true` or `false`. The problem is described with *AND* operations, denoted as \wedge , with *OR* operations, denoted as \vee , and with *NOT* operations, denoted as \neg . The *AND* operation $X_1 \wedge X_2$ returns `true` if BOTH X_1 and X_2 are true. The *OR* operation $X_1 \vee X_2$ returns `true` if AT LEAST ONE OF X_1 and X_2 are true. Lastly, the *NOT* operation $\neg X_1$ returns there opposite of the value of X_1 .

These can be described in the following table

$$\text{true} \wedge \text{true} = \text{true} \tag{17.1}$$

$$\text{true} \wedge \text{false} = \text{false} \tag{17.2}$$

$$\text{false} \wedge \text{false} = \text{false} \tag{17.3}$$

$$\text{false} \wedge \text{true} = \text{false} \tag{17.4}$$

$$\text{true} \vee \text{true} = \text{true} \tag{17.5}$$

$$\text{true} \vee \text{false} = \text{true} \tag{17.6}$$

$$\text{false} \vee \text{false} = \text{false} \tag{17.7}$$

$$\text{false} \vee \text{true} = \text{true} \tag{17.8}$$

$$\neg \text{true} = \text{false} \tag{17.9}$$

$$\neg \text{false} = \text{true} \tag{17.10}$$

For example, **Missing code here** A *logical expression* is a sequence of logical operations on variables X_1, \dots, X_n , such that

$$(X_1 \wedge \neg X_2 \vee X_3) \wedge (X_1 \vee \neg X_3) \vee (X_1 \wedge X_2 \wedge X_3). \tag{17.11}$$

A *clause* is a logical expression that only contains the operations \vee and \neg and is not nested (with parentheses), such as

$$X_1 \vee \neg X_2 \vee X_3 \vee \neg X_4. \tag{17.12}$$

A fundamental result about logical expressions is that they can always be reduced to a sequence of clauses that are joined by \wedge operations, such as

$$(X_1 \vee \neg X_2 \vee X_3 \vee \neg X_4) \wedge (X_1 \vee X_2 \vee X_3) \wedge (X_2 \vee \neg X_3 \vee \neg X_4 \vee X_5). \quad (17.13)$$

The satisfiability problem takes as input a logical expression in this format and asks if there is an assignment of `true` or `false` to each variable X_i that makes the expression `true`. The 3-SAT problem is a special case where the clauses have only three variables in them.

3-SAT:

NP-Complete

Given a logical expression in n variables where each clause has only 3 variables, decide if there is an assignment to the variables that makes the expression `true`.

Binary Integer Programming:

NP-Complete

Binary Integer Programming can easily be shown to be in NP, since verifying solutions to BIP can be done by checking a linear system of inequalities.

Furthermore, it can be shown to be NP-Complete since it can be used to solve 3-SAT. That is, given an oracle for BIP, since 3-SAT can be modeled as a BIP, the 3-SAT could be solved in oracle-polynomial time.

17.5 Problems and Algorithms

We will discuss the following concepts:

- Feasible solutions
- Optimal solutions
- Approximate solutions
- Heuristics
- Exact Algorithms
- Approximation Algorithms
- Complexity class relations

17.5.1. Matching Problem

Definition 17.20: Matching

Given a graph $G = (V, E)$, a matching is a subset $E' \subseteq E$ such that no vertex $v \in V$ is contained in more than one edge in E' .

A perfect matching is a matching where every vertex is connected to an edge in E' .

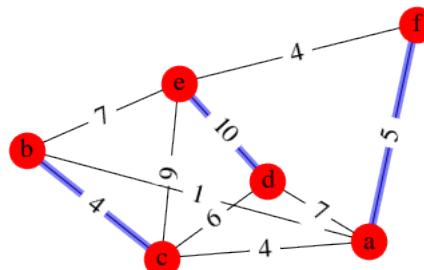
A maximal matching is a matching E' such that there is no matching E'' that strictly contains it.

INCLUDE PICTURES OF MATCHINGS

Figure 17.6: Two possible matchings. On the left, we have a perfect matching (all nodes are matched). On the right, a feasible matching, but not a perfect matching since not all nodes are matched.

Definition 17.21: Maximum Weight Matching

Given a graph $G = (V, E)$, with associated weights $w_e \geq 0$ for all $e \in E$, a maximum weight matching is a matching that maximizes the sum of the weights in the matching.



© graph-for-matching-maximal⁴
Figure 17.7: graph-for-matching-maximal

⁴graph-for-matching-maximal, from graph-for-matching-maximal.

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17.5.1.1. Greedy Algorithm for Maximal Matching

The greedy algorithm iteratively adds the edge with largest weight that is feasible to add.

Greedy Algorithm for Maximal Matching:

Complexity: $O(|E| \log(|V|))$

1. Begin with an empty graph ($M = \emptyset$)
2. Label the edges in the graph such that $w(e_1) \geq w(e_2) \geq \dots \geq w(e_m)$
3. For $i = 1, \dots, m$
If $M \cup \{e_i\}$ is a valid matching (i.e., no vertex is incident with two edges), then set $M \leftarrow M \cup \{e_i\}$
(i.e., add edge e_i to the graph M)
4. Return M

Theorem 17.22: Greedy algorithm gives a 2-approximation [[Avis83]]

The greedy algorithm finds a 2-approximation of the maximum weighted matching problem. That is, $w(M_{greedy}) \geq \frac{1}{2}w(M^*)$.

17.5.1.2. Other algorithms to look at

1. Improved Algorithm [DRAKE2003211]
2. Blossom Algorithm Wikipedia

17.5.2. Minimum Spanning Tree

Definition 17.23: Spanning Tree

Given a graph $G = (V, E)$, a spanning tree connected, acyclic subgraph T that contains every node in V .

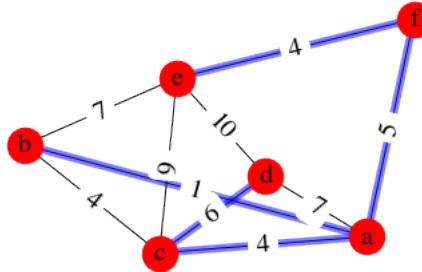
© spanning-tree⁵

Figure 17.8: spanning-tree

⁵spanning-tree, from spanning-tree. spanning-tree, spanning-tree.

Definition 17.24: Max weight spanning tree

Given a graph $G = (V, E)$, with associated weights $w_e \geq 0$ for all $e \in E$, a maximum weight spanning tree is a spanning tree maximizes the sum of the edge weights.



© spanning-tree-MST⁶
Figure 17.9: spanning-tree-MST

Lemma 17.25: Edges and Spanning Trees

Let G be a connected graph with n vertices.

1. T is a spanning tree of G if and only if T has $n - 1$ edges and is connected.
2. Any subgraph S of G with more than $n - 1$ edges contains a cycle.

See Section ?? for integer programming formulations of this problem.

17.5.3. Kruskal's algorithm

Resources

[Wikipedia](#)

Kruskal - for Minimum Spanning tree:

Complexity: $O(|E| \log(|V|))$

1. Begin with an empty tree ($T = \emptyset$)
2. Label the edges in the graph such that $w(e_1) \leq w(e_2) \leq \dots \leq w(e_m)$
3. For $i = 1, \dots, m$
If $T \cup \{e_i\}$ is acyclic, then set $T \leftarrow T \cup \{e_i\}$
4. Return T

⁶spanning-tree-MST, from [spanning-tree-MST](#). [spanning-tree-MST](#), [spanning-tree-MST](#).

17.5.3.1. Prim's Algorithm

Resources

- [Wikipedia](#)
- [TeXample - Figure for min spanning tree](#)

17.5.4. Traveling Salesman Problem

Resources

-

See Section ?? for integer programming formulations of this problem. Also, hill climbing algorithms for this problem such as 2-Opt, simulated annealing, and tabu search will be discussed in Section ??.

17.5.4.1. Nearest Neighbor - Construction Heuristic

Resources

- [Wikipedia](#)

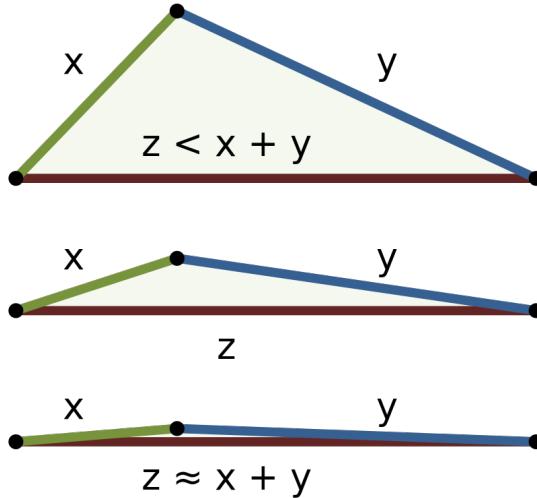
We will discuss heuristics more later in this book. For now, present this construction heuristic as a simple algorithmic example.

Starting from any node, add the edge to the next closest node. Continue this process.

Nearest Neighbor:

Complexity: $O(n^2)$

1. Start from any node (lets call this node 1) and label this as your current node.
2. Pick the next current node as the one that is closest to the current node that has not yet been visited.
3. Repeat step 2 until all nodes are in the tour.



© wiki/File/triangle_inequality.png⁷

Figure 17.10: wiki/File/triangle_inequality.png

17.5.4.2. Double Spanning Tree - 2-Apx

We can use a minimum spanning tree algorithm to find a provably okay solution to the TSP, provided certain properties of the graph are satisfied.

Graphs with nice properties are often easier to handle and typically graphs found in the real world have some nice properties. The *triangle inequality* comes from the idea of a triangle that the sum of the lengths of two sides always are longer than the length of the third side. See ??

Definition 17.26: Triangle Inequality on a Graph

A complete, weighted graph G (i.e., a graph that has all possible edges and a weight assigned to each edge) satisfies the triangle inequality provided that for every triple of vertices a, b, c and edges e_{ab}, e_{bc}, e_{ac} , we have that

$$w(e_{ab}) + w(e_{bc}) \geq w(e_{ac}).$$

Let S be the resulting tour and let S^* be an optimal tour. Since the resulting tour is feasible, it will satisfy

$$w(S^*) \leq w(S).$$

But we also know that the weight of a minimum spanning tree T is less than that of the optimal tour, hence

$$w(T) \leq w(S^*).$$

Lastly, due to the triangle inequality we know that

$$w(S) \leq 2w(T),$$

⁷wiki/File/triangle_inequality.png, from wiki/File/triangle_inequality.png. wiki/File/triangle_inequality.png, wiki/File/triangle_inequality.png.

Algorithm 5 Double Spanning Tree

Require:A graph $G = (V, E)$ that satisfies the triangle inequality

Ensure:A tour that is a 2-Apx of the optimal solution

- 1: Compute a minimum spanning tree T of G .
 - 2: Double each edge in the minimum spanning tree (i.e., if edge e_{ab} is in T , add edge e_{ba} .
 - 3: Compute an Eulerian Tour using these edges.
 - 4: Return tour that visits vertices in the order the Eulerian Tour visits them, but without repeating any vertices.
-

since replacing any edge in the Eulerian tour with a more direct edge only reduces the total weight.

Putting this together, we have

$$w(S) \leq 2w(T) \leq 2w(S^*)$$

and hence, S is a 2-approximation of the optimal solution.

17.5.4.3. Christofides - Approximation Algorithm - $(3/2)$ -Apx

If we combine algorithms for minimum spanning tree and matching, we can find a better approximation algorithm. This is given by Christofides. Again, this is in the case where the graph satisfies the triangle inequality. See Wikipedia - Christofides Algorithm or Ola Svensson Lecture Slides for more detail.

18. Introduction to computational complexity

Chapter 18. Introduction to computational complexity

Move this section to mode advanced version of the book.

18.1 Introduction

Motivation: We want to understand *what* is a problem and *when* a problem is *easy/hard*.

Our strategy: An intuitive review of the basic ideas in Computational Complexity theory.

Key concepts:

- Problem types: optimization problems, decision problems, feasibility problems.
- Instance (of a problem)
- A problem is a collection of instances.
- Size of an instance
- Algorithm
- Running time of an algorithm; worst-case time complexity
- Complexity classes: P and NP

18.2 Problem, instance, size

18.2.1. Problem, instance

Definition 18.1: Problem

Is a generic question/task that needs to be answered/solved.

A problem is a “collection of instances” (see below).

A *particular* realization of a problem is define next.

Definition 18.2: Instance

Is a specific case of a problem. In other words, we can say “ $\text{Instance} \in \text{Problem}$ ”.

18.2.2. Format and examples of problems/instances

A problem is an abstract concept. We will write problems in the following format:

- **INPUT:** Generic data/instance.
- **OUTPUT:** Question to be answered and/or task to be performed with the data.

Examples of problems/instances:

- Typical problems: optimization problems, decision problems, feasibility problems.
- LP and IP feasibility, TSP, IP minimization, Maximum cardinality independent set.

18.2.3. Size of an instance

The size of an instance is the *amount of information* required to represent the instance (in the computer).

Definition 18.3: Binary size/length

Is the number of bits that are needed in order to give the problem to a computer.

Examples of sizes:

- Size of an integer/rational number.
- Size of a rational matrix.
- Size of a graph (node-edge matrix representation).

18.3 Algorithms, running time, Big-O notation

18.3.1. Basics

Definition 18.4: Algorithm

List of instructions to solve a problem.

Definition 18.5: Running time of an algorithm

Is the number of steps (as a function of the size) that the algorithm takes in order to solve an instance.

18.3.2. Worst-time complexity

Given an algorithm to solve a problem P , the *running time of*, as a function of the size $\sigma \in \mathbb{Z}_+$ will be defined as follows:

- The (generic) running time will be a function $f : \mathbb{Z}_+ \rightarrow \mathbb{Z}_+$.
- Given σ , the function f is defined as follows:

$$f(\sigma) = \max\{\text{running time of } P \text{ for instance } z, \text{ where } \text{size}(z) \leq \sigma\}.$$

Remark: This is a very conservative/pessimistic measure of running time.

18.3.3. Big-O notation

A function $f : \mathbb{Z}_+ \rightarrow \mathbb{Z}_+$ belongs to the class of functions $O(g(n))$ (that is, $f \in O(g(n))$) if there exists $c > 0, n_0 \in \mathbb{Z}_+$ such that

$$f(n) \leq cg(n), \quad \text{for all } n \geq n_0.$$

We usually say “ f is $O(g(n))$ ” or “ f is order $O(g(n))$ ”.

18.3.4. Examples

- Basic examples of Big-O notation: $O(1)$, $O(n^k)$, $O(c^n)$, $O(\log(n))$, etc.
- An illustration of the fact that the running time depends on the size of the instance: the algorithm for the binary knapsack problem that is $O(nb)$ is not polynomial, since the size of the instance is $\log(b)$.

18.4 Basics**Definition 18.6: Polynomial time algorithm**

An algorithm is said to be a polynomial time algorithm if its running time is $O(n^k)$ for some $k \geq 1$ (where n represents the size of a generic instance).

Remark: *Polynomial time algorithms* are also known as *Polytime algorithms*.

Definition 18.7: Decision problem

A decision problem is any problem whose only acceptable answers are either YES or NO (but not both at the same time).

Some examples: feasibility problems, decision version of optimization problems, etc.

18.5 Complexity classes

We will introduce 3 complexity classes (For see at least 495 more classes, please see http://complexityzoo.uwaterloo.ca/Complexity_Zoo).

18.5.1. Polynomial time problems

Definition 18.8: The class \mathcal{P}

Is the set of all decision problems for which a YES or NO answer for a particular instance can be obtained in polytime.

Remark: For a particular problem P , there are 3 possibilities: (1) $P \in \mathcal{P}$, (2) $P \notin \mathcal{P}$, and $P ? \mathcal{P}$ (i.e., we don't know).

Examples:

- Shortest path
- Max flow
- Min cut
- Matroid optimization
- Matchings
- Linear programming

18.5.2. Non-deterministic polynomial time problems

Definition 18.9: The class NP

Is the set of all decision problems for which a YES answer for a particular instance can be verified in polytime.

Examples:

- All problems in \mathcal{P}
- Integer programming
- TSP
- Binary knapsack
- Maximum independent set
- Subset sum
- Partition
- SAT, k -SAT
- Clique

18.5.3. Complements of problems in NP

Definition 18.10: The class NP

Is the set of all decision problems for which a NO answer for a particular instance can be verified in polytime.

Examples:

- All problems in \mathcal{P}
- PRIMES
- Every “complement” of an NP problem

Remark: Actually, PRIMES \in NP (see *Pratt's certificates*), even better, it was recently proven that PRIMES \in \mathcal{P} (by Manindra Agrawal, Neeraj Kayal, Nitin Saxena in 2004).

18.6 Relationship between the classes

18.6.1. A basic result

Theorem 18.11

The following relationship holds:

$$\mathcal{P} \subseteq NP \cap coNP.$$

18.6.2. An \$1,000,000 open question

The question “Is $\mathcal{P} = \text{NP?}$ ” is one of the most important problems in mathematics and computer science. A correct answer is worth 1 Million dollars! Most people believe that $\mathcal{P} \neq \text{NP}$.

18.7 Comparing problems, Polynomial time reductions

Motivation: We would like to solve problem P_1 by efficiently *reducing* it to another problem P_2 (why? Perhaps we know how to solve P_2 !!!).

Definition 18.12: Polynomial time reductions

Let P_1, P_2 be decision problems. We say that P_1 is polynomially reducible to P_2 (denoted $P_1 \leq_{\mathcal{P}} P_2$) if there exists a function

$$f : P_1 \rightarrow P_2$$

such that

1. For all $w \in P_1$ the answer to w is YES if and only if the answer to $f(w)$ is YES.
2. For all $w \in P_1$ $f(w)$ can be computed in polynomial time w.r.t to $\text{size}(w)$. In particular, we must have that $\text{size}(f(w))$ is polynomially bounded by $\text{size}(w)$.

Remarks:

1. In the above definition “ f efficiently transforms an instance of P_1 into an instance of P_2 ”. In particular, if we know how to solve problem P_2 , then we can solve problem P_1 .
2. Therefore, the notation $P_1 \leq_{\mathcal{P}} P_2$ makes sense: we are saying that P_1 is “easier” to solve than P_2 , as any algorithm for P_2 would work for P_1 .

18.8 Comparing problems, Polynomial time reductions

18.8.1. Definition

Motivation: We would like to solve problem P_1 by efficiently *reducing* it to another problem P_2 (why? Perhaps we know how to solve P_2 !!!).

Definition 18.13: Polynomial time reductions

Let P_1, P_2 be decision problems. We say that P_1 is polynomially reducible to P_2 (denoted $P_1 \leq_{\mathcal{P}} P_2$) if there exists a function

$$f : P_1 \rightarrow P_2$$

such that

1. For all $w \in P_1$ the answer to w is YES if and only if the answer to $f(w)$ is YES.
2. For all $w \in P_1$ $f(w)$ can be computed in polynomial time w.r.t to $\text{size}(w)$. In particular, we must have that $\text{size}(f(w))$ is polynomially bounded by $\text{size}(w)$.

Remarks:

1. In the above definition “ f efficiently transforms an instance of P_1 into an instance of P_2 ”. In particular, if we know how to solve problem P_2 , then we can solve problem P_1 .
2. Therefore, the notation $P_1 \leq_{\mathcal{P}} P_2$ makes sense: we are saying that P_1 is “easier” to solve than P_2 , as any algorithm for P_2 would work for P_1 .

18.8.2. Basic properties**Proposition 18.14**

Let P_1, P_2 be two problems such that $P_1 \leq_{\mathcal{P}} P_2$ and assume that $P_2 \in \mathcal{P}$. Then $P_1 \in \mathcal{P}$.

Proposition 18.15

Let P_1, P_2 be two problems such that $P_1 \leq_{\mathcal{P}} P_2$ and assume that $P_2 \in NP$. Then $P_1 \in NP$.

Proposition 18.16

Let P_1, P_2, P_3 be three problems assume that $P_1 \leq_{\mathcal{P}} P_2$ and $P_2 \leq_{\mathcal{P}} P_3$. Then $P_1 \leq_{\mathcal{P}} P_3$.

18.9 NP-Completeness

18.9.1. The basics

Definition 18.17: NP-Completeness

A decision problem P is said to be NP-complete if:

1. $P \in NP$
2. $Q \leq_{\mathcal{P}} P$ for all $Q \in NP$ (that is, every problem Q in NP can be polynomially reduced to P).

Proposition 18.18

If P is NP-complete and $P \in \mathcal{P}$ then $\mathcal{P} = NP$.

18.9.2. Do NP-complete problems exist?

Theorem 18.19: S. Cook, 1971

SAT is NP-complete.

18.10 NP-Hardness

Definition 18.20: NP-Completeness

A problem P is said to be NP-hard if there exists a NP-complete decision problem that can be reduced to it.

Remarks:

- NP-complete problems are NP-hard.
- Problems in NP-hard not need to be decision problems.
- Optimization versions of NP-complete decision problems are NP-hard.
- If P is NP-hard and $P \in \mathcal{P}$ then $\mathcal{P} = NP$.

18.11 Exercises

1. Let P, Q be decision problems such that every instance of Q is an instance of P (that is $\{\text{instances in } Q\} \subseteq \{\text{instances in } P\}$).
 - (a) Give an example of P, Q such that $Q \in \mathcal{P}$ and $P \in \text{NP-complete}$.
 - (b) Give an example of P, Q such that $Q, P \in \text{NP-complete}$.

Note: You must prove that your problem belongs to the corresponding class unless we have proved or sketched the proof of that fact in class.

Solution:

- (a)
- Let P be the *Knapsack problem*. Then P is NP-complete (see Problem 5).
 - Let Q be the special case of the *Knapsack problem* where all weights are 1, that is, $a_1, \dots, a_n = 1$. The following algorithm decides this special case:

ALGORITHM:

1. List the objects $1, \dots, n$ in decreasing order according to c_1, \dots, c_n .
2. Select the first b objects from that list. Call this set S .
3. If $\sum_{i \in S} c_i \leq k$, then the output of the algorithm is YES. Else, the output is NO.

Clearly, this algorithm is correct and runs in polynomial time w.r.t. to the instance. Hence, $Q \in \mathcal{P}$.

- (b)
- Let P be SAT.
 - Let Q be 3-SAT.

We showed in class that both P and Q are NP-complete problems.

2. A *Hamiltonian cycle* in a graph $G = (V, E)$ is a simple cycle that contains all the vertices. A *Hamiltonian $s - t$ path* in a graph is a simple path from s to t that contains all of the vertices. The associated decision problems are:

- **Hamiltonian Cycle Input:** $G = (V, E)$. **Question:** Does there exist a hamiltonian cycle in G ?
 - **Hamiltonian Path Input:** $G = (V, E)$, $s, t \in V, s \neq t$. **Question:** Does there exist a hamiltonian $s-t$ path in G ?
- (a) Given that *Hamiltonian Cycle* is NP-complete, prove that *Hamiltonian Path* is NP-complete.
- (b) Given that *Hamiltonian Cycle* is NP-complete, prove that the optimization version of the TSP problem is NP-hard.

Solution:

- (a) **Step 1: Hamiltonian Path is in NP.**

It is clear that *Hamiltonian Path* is in NP, the certificate to a YES answer is the path itself. Given a Hamiltonian path from s to t . We only need to travel along it to check that in fact it visits every vertex once and that starts in s and ends in t . This takes $O(|E|)$ time.

Step 2: Hamiltonian Cycle \leq_P Hamiltonian Path.

Given an instance $G = (V, E)$ of *Hamiltonian Cycle*, we construct an instance of *Hamiltonian Path* as follows:

- Let $v \in V$, then we construct the graph $G' = (V', E')$, where:
 - $V' = V \setminus \{v\} \cup \{v_1, v_2\}$ (this takes $O(1)$).
 - $E' = (E \setminus \{\{v, u\} : \{v, u\} \in E\}) \cup \{\{v_1, u\} : \{v, u\} \in E\} \cup \{\{v_2, u\} : \{v, u\} \in E\}$ (this takes $O(|V|)$).
- The instance is: $G' = (V', E')$, $s = v_1$, $t = v_2$.

Notice the construction takes polynomial time w.r.t. the size of the instance.

Finally, the fact that a YES to an instance of *Hamiltonian Cycle* is equivalent to a YES to the associated *Hamiltonian Path* instance follows by noticing that there exists a Hamiltonian cycle of the form

$$vu_1u_2 \dots u_{n-1}v$$

in G if and only if there exists a Hamiltonian v_1-v_2 path in G' of the form

$$v_1u_1u_2 \dots u_{n-1}v_2$$

in G' .

Note: we are denoting $n = |V|$ and the notation $u_0u_1 \dots u_k$ represents the path/cycle that uses the edges $\{u_0, u_1\} \{u_1, u_2\} \dots \{u_{k-1}, u_k\}$ (in that order).

Conclusion: *Hamiltonian Path* is NP-complete.

- (b) Given an instance $G = (V, E)$ of *Hamiltonian Cycle*, the following algorithm decides whether the answer to this instance is yes or no:

ALGORITHM:

1. Given $V = \{v_1, \dots, v_n\}$, consider the cities $\{1, \dots, n\}$.
2. Construct the objective function c given by:

$$c_{ij} = \begin{cases} 0, & \{v_i, v_j\} \in E \\ 1, & \text{else.} \end{cases}$$

3. Solve the TSP instance given above. Let α be the cost of the optimal tour.
4. If $\alpha = 0$, then the output of the algorithm is YES. Else, the output is NO.

The algorithm is correct since the definition of the objective function implies that the optimal tour has cost equals to zero if and only if the tour only travels between pairs of cities associated to edges in E .

Notice that the algorithm only need to solve the TSP problem once and that every other step takes polynomial time. Therefore, this is a valid polynomial time reduction since if we were able to solve the optimization version of the TSP in polynomial time, we would also be able to decide *Hamiltonian Cycle* in polynomial time.

Conclusion: the optimization version of the TSP problem is NP-hard.

3. Given that the *node packing problem* is NP – complete, show that the following problems are also NP – complete:

- (a) *Node cover*: **Input:** $G = (V, E)$, $k \in \mathbb{Z}_+$. **Question:** Does there exist a set $S \subseteq V$ of size at most k such that every edge of G is incident to a node of S ?
- (b) *Uncapacitated facility location*. **Input:** sets M, N and integers k, c_{ij}, f_j for $i \in M, j \in N$. **Question:** Is there a set $S \subseteq N$ such that $\sum_{i \in M} \min_{j \in S} c_{ij} + \sum_{j \in S} f_j \leq k$?

Recall that *Node packing problem* is: **Input:** $G = (V, E)$, $k \in \mathbb{Z}_+$. **Question:** Does there exist an independent set of size at least k in G ?

Solution:

- (a) **Step 1: Node cover is in NP.**

It is clear that *Node cover* is in NP, the certificate is the node cover itself. Verifying that the set of nodes is a cover can be done by checking that every edge is connected to a node in the given set. This takes $O(|E||V|)$ time.

Step 2: Node packing \leq_P Node cover.

Given an instance $G = (V, E)$, $l \in \mathbb{Z}_+$ of *Node Packing*, we construct an instance of *Node cover* as follows:

- We construct the graph $G' = (V', E')$, where:
 - $V' = V$ (this takes $O(1)$).
 - $E' = E$ (this takes $O(1)$).
- We take $k = |V| - l$ (this takes $O(1)$).
- The instance is: $G' = (V', E')$, $k \in \mathbb{Z}_+$.

Notice the construction takes polynomial time w.r.t. the size of the instance.

Finally, the fact that a YES to an instance of *Node packing* is equivalent to a YES to the associated *Node cover* instance follows by noticing that a set $U \subseteq V$ is a node packing in G if and only if no edge in E has both end points in U , which is equivalent to say that every edge in E has at least one end point in $V \setminus U$. Equivalently, this is saying that the set $V \setminus U$ is a node cover in G' .

Conclusion: *Node cover* is NP-complete.

(b) **Step 1: Uncapacitated facility location is in NP.**

It is clear that *Uncapacitated facility location* is in NP, because given $S \subseteq N$, we can verify in $O(|M||N| + |N|)$ if

$$\sum_{i \in M} \min_{j \in S} c_{ij} + \sum_{j \in S} f_j \leq k$$

Step 2: Node packing \leq_P Uncapacitated facility location.

Given an instance $G = (V, E)$, $l \in \mathbb{Z}_+$ of *Node Packing*, we construct an instance of *Uncapacitated facility location* as follows:

- $M = E$, $N = V$ (this takes $O(|E|)$).
- The objective

$$c_{ij} = \begin{cases} |V| + 1, & \text{if } j = uv, \text{ where } u, v \neq i \\ 0, & \text{otherwise.} \end{cases}$$

(This takes $O(|E|^2)$.)

- $k = |V| - l$ (this takes $O(1)$).
- $f_j = 1$, for all $j \in N$ (this takes $O(|V|)$).

Notice the construction takes polynomial time w.r.t. the size of the instance.

- **YES to Node Packing \Rightarrow YES to Uncapacitated facility location:**

If U is a node packing, with $|U| \geq l$, then $S = V \setminus U$ is a vertex cover, hence for all $i \in M$:

$$\min\{c_{ij} : j \in S\} = 0.$$

And

$$\sum_{j \in S} f_j = |S| = |V| - |U| \leq |V| - l \leq k.$$

This implies

$$\sum_{i \in M} \min_{j \in S} c_{ij} + \sum_{j \in S} f_j \leq k.$$

Thus, the set $S \subseteq N$ gives a YES answer to *Uncapacitated facility location*.

- **YES to *Uncapacitated facility location* \Rightarrow YES to *Node Packing*:**

There exists $S \subseteq N$ such that

$$\sum_{i \in M} \min_{j \in S} c_{ij} + \sum_{j \in S} f_j \leq k.$$

By definition of the reduction from node packing, we have

- For all $i \in M$, $\min\{c_{ij} : j \in S\} \leq |V|$, which implies $\min\{c_{ij} : j \in S\} = 0$.
- Let $U = V \setminus S$. By (i), $\sum_{j \in S} f_j = |S| = |V| - |U|$.
- By (i), if $u, v \in U$, then we must have $\{u, v\} \notin E$.
- By (ii), we have $|U| \geq l$.

This implies that the set $U \subseteq V$ is a node packing with $|U| \geq l$, which gives a YES answer to *Node Packing*.

Conclusion: *Uncapacitated facility location* is NP-complete.

19. Exponential Size Formulations

Chapter 19. Exponential Size Formulations

60% complete. Goal 80% completion date: August 20

Notes:

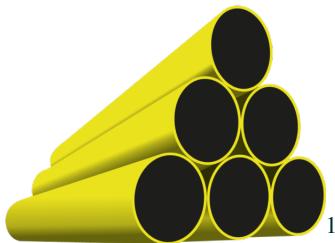
Although typically models need to be a reasonable size in order for us to code them and send them to a solver, there are some ways that we can allow having models of exponential size. The first example here is the cutting stock problem, where we will model with exponentially many variables. The second example is the traveling salesman problem, where we will model with exponentially many constraints. We will also look at some other models for the traveling salesman problem.

19.1 Cutting Stock

This is a classic problem that works excellent for a technique called *column generation*. We will discuss two versions of the model and then show how we can use column generation to solve the second version more efficiently. First, let's describe the problem.

Cutting Stock:

You run a company that sells pipes of different lengths. These lengths are L_1, \dots, L_k . To produce these pipes, you have one machine that produces pipes of length L , and then cuts them into a collection of shorter pipes as needed.



You have an order come in for d_i pipes of length i for $i = 1, \dots, k$. How can you fill the order while cutting up the fewest number of pipes?

Example 19.1: Cutting stock with pipes

A plumber stocks standard lengths of pipe, all of length 19 m. An order arrives for:

- 12 lengths of 4m
- 15 lengths of 5m
- 22 lengths of 6m

How should these lengths be cut from standard stock pipes so as to minimize the number of standard pipes used?

An initial model for this problem could be constructed as follows:

- Let N be an upper bound on the number of pipes that we may need.
- Let $z_j = 1$ if we use pipe i and $z_j = 0$ if we do not use pipe j , for $j = 1, \dots, N$.
- Let x_{ij} be the number of cuts of length L_i in pipe j that we use.

Then we have the following model

$$\begin{aligned}
 & \min \sum_{j=1}^N z_j \\
 \text{s.t. } & \sum_{i=1}^k L_i x_{ij} \leq L z_j \quad \text{for } j = 1, \dots, N \\
 & \sum_{j=1}^N x_{ij} \geq d_i \quad \text{for } i = 1, \dots, k \\
 & z_j \in \{0, 1\} \quad \text{for } j = 1, \dots, N \\
 & x_{ij} \in \mathbb{Z}_+ \quad \text{for } i = 1, \dots, k, j = 1, \dots, N
 \end{aligned} \tag{19.1}$$

Exercise 19.2: Show Bound

In the example above, show that we can choose $N = 16$.

For our example above, using $N = 16$, we have

$$\begin{aligned}
 \min \quad & \sum_{j=1}^{16} z_j \\
 \text{s.t.} \quad & 4x_{1j} + 5x_{2j} + 6x_{3j} \leq 19z_j \\
 & \sum_{j=1}^{16} x_{1j} \geq 12 \\
 & \sum_{j=1}^{16} x_{2j} \geq 15 \\
 & \sum_{j=1}^{16} x_{3j} \geq 22 \\
 & z_j \in \{0, 1\} \text{ for } j = 1, \dots, 16 \\
 & x_{ij} \in \mathbb{Z}_+ \text{ for } i = 1, \dots, 3, j = 1, \dots, 16
 \end{aligned} \tag{19.2}$$

Additionally, we could break the symmetry in the problem. That is, suppose the solution uses 10 of the 16 pipes. The current formulation does not restrict which 10 pipes are used. Thus, there are many possible solutions. To reduce this complexity, we can state that we only use the first 10 pipes. We can write a constraint that says *if we don't use pipe j , then we also will not use any subsequent pipes*. Hence, by not using pipe 11, we enforce that pipes 11, 12, 13, 14, 15, 16 are not used. This can be done by adding the constraints

$$z_1 \geq z_2 \geq z_3 \geq \dots \geq z_N. \tag{19.3}$$

See ?? for code for this formulation.

Unfortunately, this formulation is slow and does not scale well with demand. In particular, the number of variables is $N + kN$ and the number of constraints is N (plus integrality and non-negativity constraints on the variables). The solution times for this model are summarized in the following table:

INPUT TABLE OF COMPUTATIONS

19.1.1. Pattern formulation

We could instead list all patterns that are possible to cut each pipe. A pattern is a vector $a \in \mathbb{Z}_+^k$ such that for each i , a_i lengths of L_i can be cut from a pipe of length L . That is

$$\begin{aligned}
 \sum_{i=1}^k L_i a_i &\leq L \\
 a_i &\in \mathbb{Z}_+ \text{ for all } i = 1, \dots, k
 \end{aligned} \tag{19.4}$$

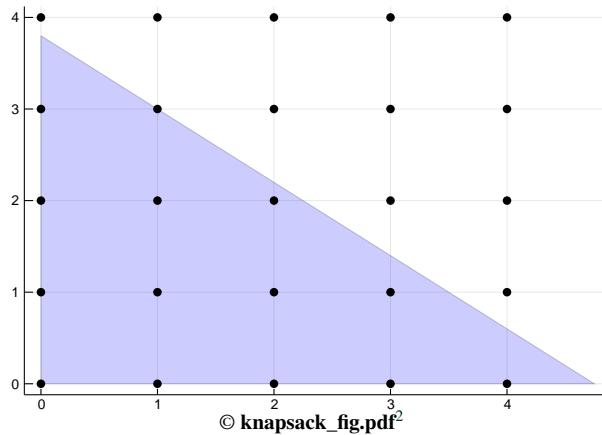
In our running example, we have

$$\begin{aligned}
 4a_1 + 5a_2 + 6a_3 &\leq 19 \\
 a_i &\in \mathbb{Z}_+ \text{ for all } i = 1, \dots, 3
 \end{aligned} \tag{19.5}$$

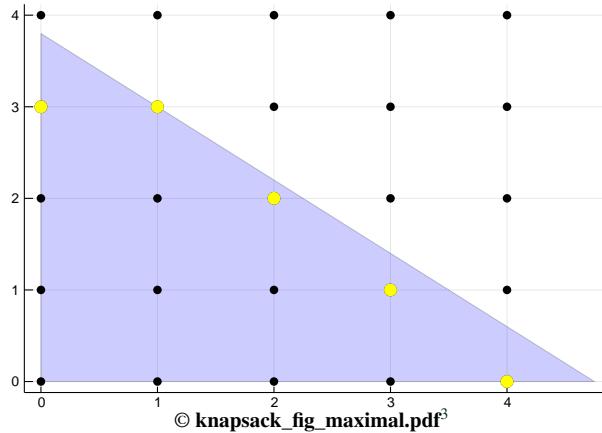
For visualization purposes, consider the patterns where $a_3 = 0$. That is, only patterns with cuts of length 4m or 5m. All patterns of this type are represented by an integer point in the polytope

$$P = \{(a_1, a_2) : 4a_1 + 5a_2 \leq 19, a_1 \geq 0, a_2 \geq 0\} \quad (19.6)$$

which we can see here:



where P is the blue triangle and each integer point represents a pattern. Feasible patterns lie inside the polytope P . Note that we only need patterns that are maximal with respect to number of each type we cut. Pictorially, we only need the patterns that are integer points represented as yellow dots in the picture below.



For example, the pattern $[3, 0, 0]$ is not needed (only cut 3 of length 4m) since we could also use the pattern $[4, 0, 0]$ (cut 4 of length 4m) or we could even use the pattern $[3, 1, 0]$ (cut 3 of length 4m and 1 of length 5m).

²knapsack_fig.pdf, from knapsack_fig.pdf. knapsack_fig.pdf, knapsack_fig.pdf.

³knapsack_fig_maximal.pdf, from knapsack_fig_maximal.pdf. knapsack_fig_maximal.pdf, knapsack_fig_maximal.pdf.

Example 19.3: Pattern Formulation

Let's list all the possible patterns for the cutting stock problem:

	Patterns									
Cuts of length 4m	0	0	1	0	2	1	2	3	4	1
Cuts of length 5m	0	1	0	2	1	2	2	1	0	3
Cuts of length 6m	3	2	2	1	1	0	0	0	0	0

We can organize these patterns into a matrix.

$$A = \begin{pmatrix} 0 & 0 & 1 & 0 & 2 & 1 & 2 & 3 & 4 & 1 \\ 0 & 1 & 0 & 2 & 1 & 2 & 2 & 1 & 0 & 3 \\ 3 & 2 & 2 & 1 & 1 & 0 & 0 & 0 & 0 & 0 \end{pmatrix} \quad (19.7)$$

Let p be the number of patterns that we have. We create variables $x_1, \dots, x_p \in \mathbb{Z}_+$ that denote the number of times we use each pattern.

Now, we can recast the optimization problem as

$$\min \sum_{i=1}^p x_i \quad (19.8)$$

$$\text{such that } Ax \geq \begin{bmatrix} 12 \\ 15 \\ 22 \end{bmatrix} \quad (19.9)$$

$$x \in \mathbb{Z}_+^p \quad (19.10)$$

19.1.2. Column Generation

Consider the linear program (??), but in this case we are instead minimizing.

Thus we can write it as

$$\begin{aligned} \min \quad & (c_N - c_B A_B^{-1} A_N) x_N + c_B A_B^{-1} b \\ \text{s.t.} \quad & x_B + A_B^{-1} A_N x_N = A_B^{-1} b \\ & x \geq 0 \end{aligned} \quad (19.11)$$

In our LP we have $c = 1$, that is, $c_i = 1$ for all $i = 1, \dots, k$. Hence, we can write it as

$$\begin{aligned} \min \quad & (1_N - 1_B A_B^{-1} N) x_N + 1_B A_B^{-1} b \\ \text{s.t.} \quad & x_B + A_B^{-1} A_N x_N = A_B^{-1} b \\ & x \geq 0 \end{aligned} \quad (19.12)$$

Now, if there exists a non-basic variable that could enter the basis and improve the objective, then there is one with a reduced cost that is negative. For a particular non-basic variable, the coefficient on it is

$$(1 - 1_B A_B^{-1} A_N^i) x_i \quad (19.13)$$

where A_N^i is the i -th column of the matrix A_N . Thus, we want to look for a column a of A_N such that

$$1 - \mathbf{1}_B A_B^{-1} a < 0 \Rightarrow 1 < \mathbf{1}_B A_B^{-1} a \quad (19.14)$$

Pricing Problem:

(knapsack problem!)

Given a current basis B of the *master* linear program, there exists a new column to add to the basis that improves the LP objective if and only if the following problem has an objective value strictly larger than 1.

$$\begin{aligned} \max \quad & \mathbf{1}_B A_B^{-1} a \\ \text{s.t.} \quad & \sum_{i=1}^k L_i a_i \leq L \\ & a_i \in \mathbb{Z}_+ \text{ for } i = 1, \dots, k \end{aligned} \quad (19.15)$$

Example 19.4: Pricing Problem

Let's make the initial choice of columns easy. We will do this by selecting columns

	Patterns		
Cuts of length 4m	4	0	0
Cuts of length 5m	0	3	0
Cuts of length 6m	0	0	3

So our initial A matrix is

$$A = \begin{pmatrix} 4 & 0 & 0 \\ 0 & 3 & 0 \\ 0 & 0 & 3 \end{pmatrix} \quad (19.16)$$

Notice that there are enough patterns in the initial A matrix to produce feasible solution. Let's also append an arbitrary column to the A matrix as a potential new pattern.

$$A = \begin{pmatrix} 4 & 0 & 0 & a_1 \\ 0 & 3 & 0 & a_2 \\ 0 & 0 & 3 & a_3 \end{pmatrix} \quad (19.17)$$

Now, let's solve the linear relaxation and compute the tabluea.

$$\begin{aligned} \max \quad & \dots \dots a \\ \text{s.t.} \quad & 4a_1 + 5a_2 + 6a_3 \leq 19 \\ & a_i \in \mathbb{Z}_+ \text{ for } i = 1, \dots, k \end{aligned} \quad (19.18)$$

19.1.3. Cutting Stock - Multiple widths

Resources

Gurobi has as excellent demonstration application to look at: Gurobi - Cutting Stock Demo Gurobi - Multiple Master Rolls

Here are some solutions:

- <https://github.com/fzsun/cutstock-gurobi>.
- <http://www.dcc.fc.up.pt/~jpp/mpa/cutstock.py>

Here is an AIMMS description of the problem: AIMMS Cutting Stock

19.2 Spanning Trees

Resources

See [Abdelmaguid2018] for a list of 11 models for the minimum spanning tree and a comparison using CPLEX.

19.3 Traveling Salesman Problem

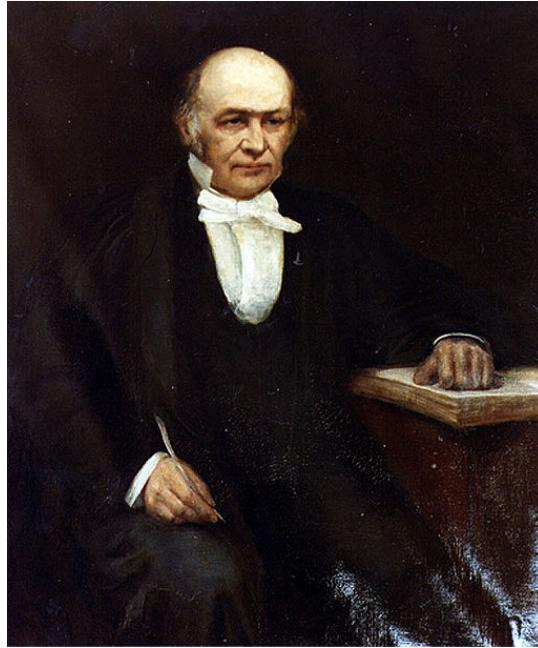
Resources

See math.waterloo.ca for excellent material on the TSP.

See also this chapter A Practical Guide to Discrete Optimization.

Also, watch this excellent talk by Bill Cook "Postcards from the Edge of Possibility": Youtube!

Google Maps!



© wiki/File/William_Rowan_Hamilton_painting.jpg⁴

Figure 19.2: wiki/File/William_Rowan_Hamilton_painting.jpg

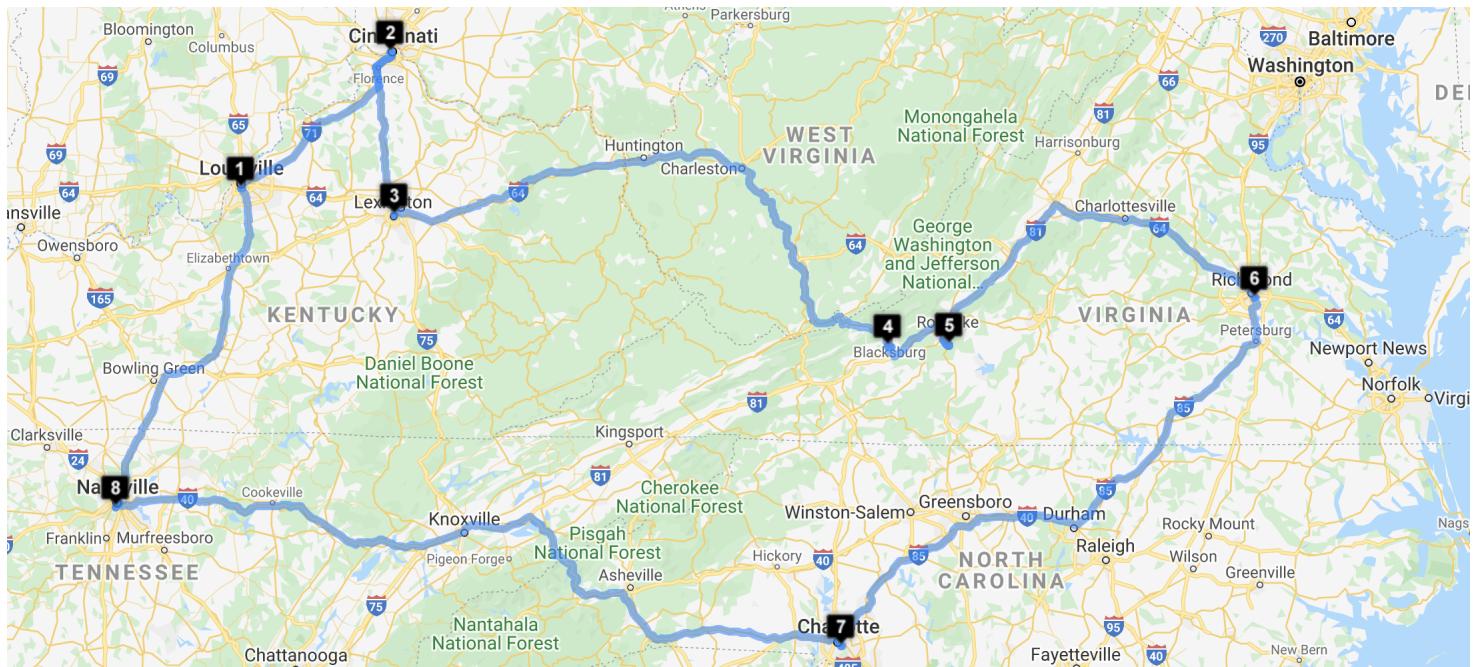


Figure 19.1: Optimal tour through 8 cities. Generated by Gebweb - Optimap. See it also on Google Maps!.

We consider a directed graph, graph $G = (N, A)$ of nodes N and arcs A . Arcs are directed edges. Hence the arc (i, j) is the directed path $i \rightarrow j$.

A *tour*, or Hamiltonian cycle (see ??), is a cycle that visits all the nodes in N exactly once and returns

⁴wiki/File/William_Rowan_Hamilton_painting.jpg. from wiki/File/William_Rowan_Hamilton_painting.jpg.

back to the starting node.

Given costs c_{ij} for each arc $(i, j) \in A$, the goal is to find a minimum cost tour.

Traveling Salesman Problem:

NP-Hard

Given a directed graph $G = (N, A)$ and costs c_{ij} for all $(i, j) \in A$, find a tour of minimum cost.

ADD TSP FIGURE

In the figure, the nodes N are the cities and the arcs A are the directed paths city $i \rightarrow$ city j .

MODELS When constructing an integer programming model for TSP, we define variables x_{ij} for all $(i, j) \in A$ as

$$x_{ij} = 1 \text{ if the arc } (i, j) \text{ is used and } x_{ij} = 0 \text{ otherwise.}$$

We want the model to satisfy the fact that each node should have exactly one incoming arc and one leaving arc. Furthermore, we want to prevent self loops. Thus, we need the constraints:

$$\sum_{j \in N} x_{ij} = 1 \quad \text{for all } i \in N \quad [\text{outgoing arc}] \quad (19.1)$$

$$\sum_{i \in N} x_{ij} = 1 \quad \text{for all } j \in N \quad [\text{incoming arc}] \quad (19.2)$$

$$x_{ii} = 0 \quad \text{for all } i \in N \quad [\text{no self loops}] \quad (19.3)$$

Unfortunately, these constraints are not enough to completely describe the problem. The issue is that *subtours* may arise. For instance

ADD SUBTOURS FIGURE

19.3.1. Miller Tucker Zemlin (MTZ) Model

The Miller-Tucker-Zemlin (MTZ) model for the TSP uses variables to mark the order for which cities are visited. This model introduce general integer variables to do so, but in the process, creates a formulation that has few inequalities to describe.

Some feature of this model:

- This model adds variables $u_i \in \mathbb{Z}$ with $1 \leq u_i \leq n$ that decide the order in which nodes are visited.
- We set $u_1 = 1$ to set a starting place.

- Crucially, this model relies on the following fact

Let x be a solution to (??)-(??) with $x_{ij} \in \{0,1\}$. If there exists a subtour in this solution that contains the node 1, then there also exists a subtour that does not contain the node 1.

The following model adds constraints

$$\text{If } x_{ij} = 1, \text{ then } u_i + 1 \leq u_j. \quad (19.4)$$

This if-then statement can be modeled with a big-M, choosing $M = n$ is a sufficient upper bound. Thus, it can be written as

$$u_i + 1 \leq u_j + n(1 - x_{ij}) \quad (19.5)$$

Setting these constraints to be active enforces the order $u_i < u_j$.

Consider a subtour now $2 \rightarrow 5 \rightarrow 3 \rightarrow 2$. Thus, $x_{25} = x_{53} = x_{32} = 1$. Then using the constraints from (??), we have that

$$u_2 < u_5 < u_3 < u_2, \quad (19.6)$$

but this is infeasible since we cannot have $u_2 < u_2$.

As stated above, if there is a subtour containing the node 1, then there is also a subtour not containing the node 1. Thus, we can enforce these constraints to only prevent subtours that don't contain the node 1. Thus, the full tour that contains the node 1 will still be feasible.

This is summarized in the following model:

Traveling Salesman Problem - MTZ Model:

$$\min \sum_{i,j \in N} c_{ij} x_{ij} \quad (19.7)$$

$$\sum_{j \in N} x_{ij} = 1 \quad \text{for all } i \in N \quad [\text{outgoing arc}] \quad (19.8)$$

$$\sum_{i \in N} x_{ij} = 1 \quad \text{for all } j \in N \quad [\text{incoming arc}] \quad (19.9)$$

$$x_{ii} = 0 \quad \text{for all } i \in N \quad [\text{no self loops}] \quad (19.10)$$

$$u_i + 1 \leq u_j + n(1 - x_{ij}) \quad \text{for all } i, j \in N, i, j \neq 1 \quad [\text{prevents subtours}] \quad (19.11)$$

$$u_1 = 1 \quad (19.12)$$

$$2 \leq u_i \leq n \quad \text{for all } i \in N, i \neq 1 \quad (19.13)$$

$$u_i \in \mathbb{Z} \quad \text{for all } i \in N \quad (19.14)$$

$$x_{ij} \in \{0,1\} \quad \text{for all } i, j \in N \quad (19.15)$$

Example 19.5: TSP with 4 nodes*Distance Matrix:*

A \ B		1	2	3	4
-------	--	---	---	---	---

1		0	1	2	3
2		1	0	1	2
3		2	1	0	4
4		3	2	4	0

Example 19.6: MTZ model for TSP with 4 nodes*Here is the full MTZ model:*

$$\begin{aligned} \min \quad & x_{1,2} + 2x_{1,3} + 3x_{1,4} + x_{2,1} + x_{2,3} + 2x_{2,4} + \\ & 2x_{3,1} + x_{3,2} + 4x_{3,4} + 3x_{4,1} + 2x_{4,2} + 4x_{4,3} \end{aligned}$$

Subject to

$$x_{1,1} + x_{1,2} + x_{1,3} + x_{1,4} = 1$$

outgoing from node 1

$$x_{2,1} + x_{2,2} + x_{2,3} + x_{2,4} = 1$$

outgoing from node 2

$$x_{3,1} + x_{3,2} + x_{3,3} + x_{3,4} = 1$$

outgoing from node 3

$$x_{4,1} + x_{4,2} + x_{4,3} + x_{4,4} = 1$$

outgoing from node 4

$$x_{1,1} + x_{2,1} + x_{3,1} + x_{4,1} = 1$$

incoming to node 1

$$x_{1,2} + x_{2,2} + x_{3,2} + x_{4,2} = 1$$

incoming to node 2

$$x_{1,3} + x_{2,3} + x_{3,3} + x_{4,3} = 1$$

incoming to node 3

$$x_{1,4} + x_{2,4} + x_{3,4} + x_{4,4} = 1$$

incoming to node 4

$$x_{1,1} = 0$$

No self loop with node 1

$$x_{2,2} = 0$$

No self loop with node 2

$$x_{3,3} = 0$$

No self loop with node 3

$$x_{4,4} = 0$$

No self loop with node 4

$$u_1 = 1$$

Start at node 1

$$2 \leq u_i \leq 4, \quad \forall i \in \{2, 3, 4\}$$

$$u_2 + 1 \leq u_3 + 4(1 - x_{2,3})$$

$$u_2 + 1 \leq u_4 + 4(1 - x_{2,4}) \leq 3$$

$$u_3 + 1 \leq u_2 + 4(1 - x_{3,2}) \leq 3$$

$$u_3 + 1 \leq u_4 + 4(1 - x_{3,4}) \leq 3$$

$$u_4 + 1 \leq u_2 + 4(1 - x_{4,2}) \leq 3$$

$$u_4 + 1 \leq u_3 + 4(1 - x_{4,3}) \leq 3$$

$$x_{i,j} \in \{0, 1\} \quad \forall i \in \{1, 2, 3, 4\}, j \in \{1, 2, 3, 4\}$$

$$u_i \in \mathbb{Z}, \quad \forall i \in \{1, 2, 3, 4\}$$

Example 19.7: MTZ model for TSP with 5 nodes

$$\begin{aligned} \min \quad & x_{1,2} + 2x_{1,3} + 3x_{1,4} + 4x_{1,5} + x_{2,1} + x_{2,3} + 2x_{2,4} + 2x_{2,5} + 2x_{3,1} + \\ & x_{3,2} + 4x_{3,4} + x_{3,5} + 3x_{4,1} + 2x_{4,2} + 4x_{4,3} + 2x_{4,5} + \\ & 4x_{5,1} + 2x_{5,2} + x_{5,3} + 2x_{5,4} \end{aligned}$$

Subject to

$$\begin{aligned} x_{1,1} + x_{1,2} + x_{1,3} + x_{1,4} + x_{1,5} &= 1 \\ x_{2,1} + x_{2,2} + x_{2,3} + x_{2,4} + x_{2,5} &= 1 \\ x_{3,1} + x_{3,2} + x_{3,3} + x_{3,4} + x_{3,5} &= 1 \\ x_{4,1} + x_{4,2} + x_{4,3} + x_{4,4} + x_{4,5} &= 1 \\ x_{5,1} + x_{5,2} + x_{5,3} + x_{5,4} + x_{5,5} &= 1 \end{aligned}$$

$$\begin{aligned} x_{1,1} + x_{2,1} + x_{3,1} + x_{4,1} + x_{5,1} &= 1 \\ x_{1,2} + x_{2,2} + x_{3,2} + x_{4,2} + x_{5,2} &= 1 \\ x_{1,3} + x_{2,3} + x_{3,3} + x_{4,3} + x_{5,3} &= 1 \\ x_{1,4} + x_{2,4} + x_{3,4} + x_{4,4} + x_{5,4} &= 1 \\ x_{1,5} + x_{2,5} + x_{3,5} + x_{4,5} + x_{5,5} &= 1 \end{aligned}$$

$$\begin{aligned} x_{1,1} &= 0 \\ x_{2,2} &= 0 \\ x_{3,3} &= 0 \\ x_{4,4} &= 0 \\ x_{5,5} &= 0 \end{aligned}$$

$$\begin{aligned} u_1 &= 1 \\ 2 \leq u_i &\leq 5 \quad \forall i \in \{1, 2, 3, 4, 5\} \\ u_2 + 1 &\leq u_3 + 5(1 - x_{2,3}) \\ u_2 + 1 &\leq u_4 + 5(1 - x_{2,4}) \\ u_2 + 1 &\leq u_5 + 5(1 - x_{2,5}) \\ u_3 + 1 &\leq u_2 + 5(1 - x_{3,2}) \\ u_3 + 1 &\leq u_4 + 5(1 - x_{3,4}) \\ u_4 + 1 &\leq u_2 + 5(1 - x_{4,2}) \\ u_4 + 1 &\leq u_3 + 5(1 - x_{4,3}) \\ u_3 + 1 &\leq u_5 + 5(1 - x_{3,5}) \\ u_4 + 1 &\leq u_5 + 5(1 - x_{4,5}) \\ u_5 + 1 &\leq u_2 + 5(1 - x_{5,2}) \\ u_5 + 1 &\leq u_3 + 5(1 - x_{5,3}) \\ u_5 + 1 &\leq u_4 + 5(1 - x_{5,4}) \end{aligned}$$

$$x_{i,j} \in \{0, 1\} \quad \forall i \in \{1, 2, 3, 4, 5\}, j \in \{1, 2, 3, 4, 5\}$$

$$u_i \in \mathbb{Z}, \quad \forall i \in \{1, 2, 3, 4, 5\}$$

PROS OF THIS MODEL

- Small description
- Easy to implement

CONS OF THIS MODEL

- Linear relaxation is not very tight. Thus, the solver may be slow when given this model.

Example 19.8: Subtour elimination constraints via MTZ model

Consider the subtour $2 \rightarrow 4 \rightarrow 5 \rightarrow 2$.

For this subtour to exist in a solution, we must have

$$x_{2,4} = 1$$

$$x_{4,5} = 1$$

$$x_{5,2} = 1.$$

Consider the three corresponding inequalities to these variables:

$$u_2 + 1 \leq u_4 + 5(1 - x_{2,4})$$

$$u_4 + 1 \leq u_5 + 5(1 - x_{4,5})$$

$$u_5 + 1 \leq u_2 + 5(1 - x_{5,2}).$$

Since $x_{2,4} = x_{4,5} = x_{5,2} = 1$, these reduce to

$$u_2 + 1 \leq u_5$$

$$u_4 + 1 \leq u_5$$

$$u_5 + 1 \leq u_2.$$

Now, lets add these inequalities together. This produces the inequality

$$u_2 + u_4 + u_5 + 3 \leq u_2 + u_4 + u_5,$$

which reduces to

$$3 \leq 0.$$

This inequality is invalid, and hence no solution can have the values $x_{2,4} = x_{4,5} = x_{5,2} = 1$.

Example 19.9: Weak Model

Consider again the same tour in the last example, that is, the subtour $2 \rightarrow 4 \rightarrow 5 \rightarrow 2$. We are interested to know how strong the inequalities of the problem description are if we allow the variables to be continuous variables. That is, suppose we relax $x_{ij} \in \{0, 1\}$ to be $x_{ij} \in [0, 1]$.

Consider the inequalities related to this tour:

$$\begin{aligned} u_2 + 1 &\leq u_4 + 5(1 - x_{2,4}) \\ u_4 + 1 &\leq u_5 + 5(1 - x_{4,5}) \\ u_5 + 1 &\leq u_2 + 5(1 - x_{5,2}). \end{aligned}$$

A valid solution to this is

$$\begin{aligned} u_2 &= 2 \\ u_4 &= 3 \\ u_5 &= 4 \end{aligned}$$

$$\begin{aligned} 3 &\leq 3 + 5(1 - x_{2,4}) \\ 4 &\leq 4 + 5(1 - x_{4,5}) \\ 5 &\leq 2 + 5(1 - x_{5,2}). \end{aligned}$$

$$\begin{aligned} 0 &\leq 1 - x_{2,4} \\ 0 &\leq 1 - x_{4,5} \\ 3/5 &\leq 1 - x_{5,2}. \end{aligned}$$

$$\begin{aligned} 2 + 1 &\leq 3 + 5(1 - x_{2,4}) \\ 3 + 1 &\leq 4 + 5(1 - x_{4,5}) \\ 4 + 1 &\leq 2 + 5(1 - x_{5,2}). \end{aligned}$$

19.3.2. Dantzig-Fulkerson-Johnson (DFJ) Model

Resources

- *Gurobi Modeling Example: TSP*

This model does not add new variables. Instead, it adds constraints that conflict with the subtours. For instance, consider a subtour

$$2 \rightarrow 5 \rightarrow 3 \rightarrow 2. \quad (19.16)$$

We can prevent this subtour by adding the constraint

$$x_{25} + x_{53} + x_{32} \leq 2 \quad (19.17)$$

meaning that at most 2 of those arcs are allowed to happen at the same time. In general, for any subtour S , we can have the *subtour elimination constraint*

$$\sum_{(i,j) \in S} x_{ij} \leq |S| - 1 \quad \text{Subtour Elimination Constraint.} \quad (19.18)$$

In the previous example with $S = \{(2,5), (5,3), (3,2)\}$ we have $|S| = 3$, where $|S|$ denotes the size of the set S .

This model suggests that we just add all of these subtour elimination constraints.

Traveling Salesman Problem - DFJ Model:

$$\min \sum_{i,j \in N} c_{ij} x_{ij} \quad (19.19)$$

$$\sum_{j \in N} x_{ij} = 1 \quad \text{for all } i \in N \quad [\text{outgoing arc}] \quad (19.20)$$

$$\sum_{i \in N} x_{ij} = 1 \quad \text{for all } j \in N \quad [\text{incoming arc}] \quad (19.21)$$

$$x_{ii} = 0 \quad \text{for all } i \in N \quad [\text{no self loops}] \quad (19.22)$$

$$\sum_{(i,j) \in S} x_{ij} \leq |S| - 1 \quad \text{for all subtours } S \quad [\text{prevents subtours}] \quad (19.23)$$

$$x_{ij} \in \{0,1\} \quad \text{for all } i, j \in N \quad (19.24)$$

Distance Matrix:

A \ B	1	2	3	4
1	0	1	2	3
2	1	0	1	2
3	2	1	0	4
4	3	2	4	0

Example 19.10: DFJ Model for $n = 4$ nodes

$$\begin{aligned} \min \quad & x_{1,2} + 2x_{1,3} + 3x_{1,4} + x_{2,1} + x_{2,3} + 2x_{2,4} \\ & + 2x_{3,1} + x_{3,2} + 4x_{3,4} + 3x_{4,1} + 2x_{4,2} + 4x_{4,3} \end{aligned}$$

Subject to

$x_{1,1} + x_{1,2} + x_{1,3} + x_{1,4} = 1$	<i>outgoing from node 1</i>
$x_{2,1} + x_{2,2} + x_{2,3} + x_{2,4} = 1$	<i>outgoing from node 2</i>
$x_{3,1} + x_{3,2} + x_{3,3} + x_{3,4} = 1$	<i>outgoing from node 3</i>
$x_{4,1} + x_{4,2} + x_{4,3} + x_{4,4} = 1$	<i>outgoing from node 4</i>

$x_{1,1} + x_{2,1} + x_{3,1} + x_{4,1} = 1$	<i>incoming to node 1</i>
$x_{1,2} + x_{2,2} + x_{3,2} + x_{4,2} = 1$	<i>incoming to node 2</i>
$x_{1,3} + x_{2,3} + x_{3,3} + x_{4,3} = 1$	<i>incoming to node 3</i>
$x_{1,4} + x_{2,4} + x_{3,4} + x_{4,4} = 1$	<i>incoming to node 4</i>

$x_{1,1} = 0$	<i>No self loop with node 1</i>
$x_{2,2} = 0$	<i>No self loop with node 2</i>
$x_{3,3} = 0$	<i>No self loop with node 3</i>
$x_{4,4} = 0$	<i>No self loop with node 4</i>

$x_{1,2} + x_{2,1} \leq 1$	$S = [(1,2), (2,1)]$
$x_{1,3} + x_{3,1} \leq 1$	$S = [(1,3), (3,1)]$
$x_{1,4} + x_{4,1} \leq 1$	$S = [(1,4), (4,1)]$
$x_{2,3} + x_{3,2} \leq 1$	$S = [(2,3), (3,2)]$
$x_{2,4} + x_{4,2} \leq 1$	$S = [(2,4), (4,2)]$
$x_{3,4} + x_{4,3} \leq 1$	$S = [(3,4), (4,3)]$
$x_{2,1} + x_{1,3} + x_{3,2} \leq 2$	$S = [(2,1), (1,3), (3,2)]$
$x_{1,2} + x_{2,3} + x_{3,1} \leq 2$	$S = [(1,2), (2,3), (3,1)]$
$x_{3,1} + x_{1,4} + x_{4,3} \leq 2$	$S = [(3,1), (1,4), (4,3)]$
$x_{1,3} + x_{3,4} + x_{4,1} \leq 2$	$S = [(1,3), (3,4), (4,1)]$
$x_{2,1} + x_{1,4} + x_{4,2} \leq 2$	$S = [(2,1), (1,4), (4,2)]$
$x_{1,2} + x_{2,4} + x_{4,1} \leq 2$	$S = [(1,2), (2,4), (4,1)]$
$x_{3,2} + x_{2,4} + x_{4,3} \leq 2$	$S = [(3,2), (2,4), (4,3)]$
$x_{2,3} + x_{3,4} + x_{4,2} \leq 2$	$S = [(2,3), (3,4), (4,2)]$

$$x_{i,j} \in \{0,1\} \quad \forall i \in \{1,2,3,4\}, j \in \{1,2,3,4\}$$

Example 19.11

Consider a graph on 5 nodes.

Here are all the subtours of length at least 3 and also including the full length tours.

Hence, there are many subtours to consider.

PROS OF THIS MODEL

- Very tight linear relaxation

CONS OF THIS MODEL

- Exponentially many subtours S possible, hence this model is too large to write down.

SOLUTION: ADD SUBTOUR ELIMINATION CONSTRAINTS AS NEEDED. WE WILL DISCUSS THIS IN A FUTURE SECTION ON *cutting planes* .

19.3.3. Traveling Salesman Problem - Branching Solution

We will see in the next section

1. That the constraint (??)-(??) always produce integer solutions as solutions to the linear relaxation.
2. A way to use branch and bound (the topic of the next section) in order to avoid subtours.

19.3.4. Traveling Salesman Problem Variants**19.3.4.1. Many salespersons (m-TSP)**

m-Traveling Salesman Problem - DFJ Model:

$$\min \sum_{i,j \in N} c_{ij} x_{ij} \quad (19.25)$$

$$\sum_{j \in N} x_{ij} = 1 \quad \text{for all } i \in N \text{ [outgoing arc]} \quad (19.26)$$

$$\sum_{i \in N} x_{ij} = 1 \quad \text{for all } j \in N \text{ [incoming arc]} \quad (19.27)$$

$$\sum_{j \in N} x_{Dj} = m \quad \text{for all } i \in N \text{ [outgoing arc]} \quad (19.28)$$

$$\sum_{i \in N} x_{iD} = m \quad \text{for all } j \in N \text{ [incoming arc]} \quad (19.29)$$

$$x_{ii} = 0 \quad \text{for all } i \in N \cup \{D\} \text{ [no self loops]} \quad (19.30)$$

$$\sum_{(i,j) \in S} x_{ij} \leq |S| - 1 \quad \text{for all subtours } S \subseteq N \text{ [prevents subtours]} \quad (19.31)$$

$$x_{ij} \in \{0, 1\} \quad \text{for all } i, j \in N \cup \{D\} \quad (19.32)$$

When using the MTZ model, you can also easily add in a constraint that restricts any subtour through the deopt to have at most T stops on the tour. This is done by restricting $u_i \leq T$. This could also be done in the DFJ model above, but the algorithm for subtour elimination cuts would need to be modified.

m-Travelling Salesman Problem - MTZ Model - :

Python Code

$$\min \sum_{i,j \in N} c_{ij} x_{ij} \quad (19.33)$$

$$\sum_{j \in N} x_{ij} = 1 \quad \text{for all } i \in N \text{ [outgoing arc]} \quad (19.34)$$

$$\sum_{i \in N} x_{ij} = 1 \quad \text{for all } j \in N \text{ [incoming arc]} \quad (19.35)$$

$$\sum_{j \in N} x_{Dj} = m \quad \text{for all } i \in N \text{ [outgoing arc]} \quad (19.36)$$

$$\sum_{i \in N} x_{iD} = m \quad \text{for all } j \in N \text{ [incoming arc]} \quad (19.37)$$

$$x_{ii} = 0 \quad \text{for all } i \in N \cup \{D\} \text{ [no self loops]} \quad (19.38)$$

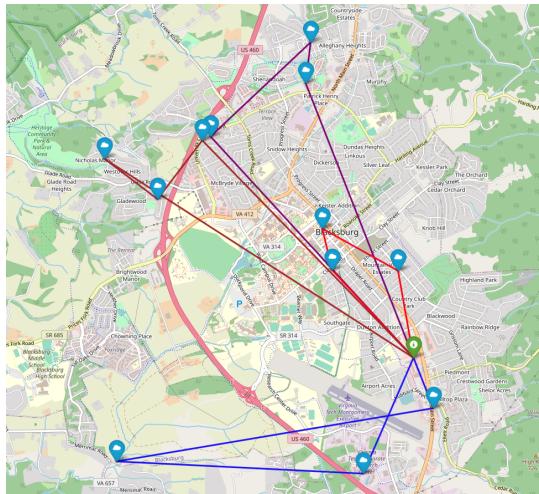
$$u_i + 1 \leq u_j + n(1 - x_{ij}) \quad \text{for all } i, j \in N, i, j \neq 1 \text{ [prevents subtours]} \quad (19.39)$$

$$u_1 = 1 \quad (19.40)$$

$$2 \leq u_i \leq T \quad \text{for all } i \in N, i \neq 1 \quad (19.41)$$

$$u_i \in \mathbb{Z} \quad \text{for all } i \in N \quad (19.42)$$

$$x_{ij} \in \{0, 1\} \quad \text{for all } i, j \in N \cup \{D\} \quad (19.43)$$



© m-tsp_solution⁵

[Image html](#)

19.3.4.2. TSP with order variants

Using the MTZ model, it is easy to provide order variants. Such as, city 2 must come before city 3

$$u_2 \leq u_3$$

or city 2 must come directly before city 3

$$u_2 + 1 = u_3.$$

19.4 Vehicle Routing Problem (VRP)

Section 19.4. Vehicle Routing Problem (VRP)

10% complete.

Add discussion and examples of solving VRP using Google OR tools. https://www.youtube.com/watch?v=AJ6LeiMe_PQ&t=757s&ab_channel=MixedIntegerProgramming

Add description and link to code for Clark-Wright Algorithm

Discuss that there are many many variations of this problem and it is somewhat endless to work on.

The VRP is a generalization of the TSP and comes in many many forms. The major difference is now we may consider multiple vehicles visiting the around cities. Obvious examples are creating bus schedules and mail delivery routes.

⁵[m-tsp_solution](#), from [m-tsp_solution](#). [m-tsp_solution](#), [m-tsp_solution](#).

Variations of this problem include

- Time windows (for when a city needs to be visited)
- Prize collecting (possibly not all cities need to be visited, but you gain a prize for visiting each city)
- Multi-depot vehicle routing problem (fueling or drop off stations)
- Vehicle rescheduling problem (When delays have been encountered, how do you adjust the routes)
- Inhomogeneous vehicles (vehicles have different abilities (speed, distance, capacity, etc.).)

To read about the many variants, see: Vehicle Routing: Problems, Methods, and Applications, Second Edition. Editor(s): Paolo Toth and Daniele Vigo. MOS-SIAM Series on Optimization.

For one example of a VRP model, see GUROBI Modeling Examples - technician routing scheduling.

19.4.1. Case Study: Bus Routing in Boston

Review this case study after studying algorithms and heuristics for integer programming.

19.4.2. An Integer Programming Model

ILP

$$\begin{aligned} c_{ij} &= \text{cost of travel } i \text{ to } j \\ x_{ijk} &= 1 \text{ iff vehicle } k \text{ travels} \\ &\quad \text{directly from } i \text{ to } j \end{aligned}$$

subject to

$$\begin{array}{lll} \min \sum_{i,j} c_{ij} \sum_k x_{ijk} & & \\ \sum_i \sum_k x_{ijk} = 1 & \forall j \neq \text{depot} & \text{Exactly one vehicle in} \\ \sum_j \sum_k x_{ijk} = 1 & \forall i \neq \text{depot} & \text{Exactly one vehicle out} \\ \sum_i \sum_k x_{ihk} - \sum_j \sum_k x_{hjk} = 0 & \forall k, h & \text{It's the same vehicle} \\ \sum_i q_i \sum_j x_{ijk} \leq Q_k & \forall k & \text{Capacity constraint} \\ \sum_{ijk} x_{ijk} = |S| - 1 & \forall S \subseteq P(N), 0 \notin S & \text{Subtour elimination} \\ x_{ijk} \in \{0, 1\} & & \end{array}$$

19.4.3. Clark Wright Algorithm

Borrowed from https://www.researchgate.net/publication/285833854_Chapter_4_Heuristics_for_the_Vehicle_Routing_Problem

The Clarke and Wright Savings Heuristic The Clarke and Wright heuristic [12] initially constructs back and forth routes $(0, i, 0)$ for $(i = 1, \dots, n)$ and gradually merges them by applying a saving criterion. More specifically, merging the two routes $(0, \dots, i, 0)$ and $(0, j, \dots, 0)$ into a single route $(0, \dots, i, j, \dots, 0)$ generates a saving $s_{ij} = c_{i0} + c_{0j} - c_{ij}$. Since the savings remain the same throughout the algorithm, they can be computed a priori. In the so-called parallel version of the algorithm which appears to be the best (see Laporte and Semet [46]), the feasible route merger yielding the largest saving is implemented at each iteration, until no more merger is feasible. This simple algorithm possesses the advantages of being intuitive, easy to implement, and fast. It is often used to generate an initial solution in more sophisticated algorithms. Several enhancements and acceleration procedures have been proposed for this algorithm (see, e.g., Nelson et al. [59] and Paessens [62]), but given the speed of today's computers and the robustness of the latest metaheuristics, these no longer seem justified.

[12] G. CLARKE AND J. W. WRIGHT, Scheduling of vehicles from a central depot to a number of delivery points, Operations Research, 12 (1964), pp. 568-581.

Resources

[https://www.informs.org/Impact/O.R.-Analytics-Success-Stories/
Optimized-school-bus-routing-helps-school-districts-design-better-policies](https://www.informs.org/Impact/O.R.-Analytics-Success-Stories/Optimized-school-bus-routing-helps-school-districts-design-better-policies)
<https://pubsonline.informs.org/doi/abs/10.1287/inte.2019.1015>
[https://www.informs.org/Resource-Center/Video-Library/
Edelman-Competition-Videos/2019-Edelman-Competition-Videos/
2019-Edelman-Finalist-Boston-Public-Schools](https://www.informs.org/Resource-Center/Video-Library/Edelman-Competition-Videos/2019-Edelman-Competition-Videos/2019-Edelman-Finalist-Boston-Public-Schools)
<https://www.youtube.com/watch?v=LFeeaNPrbY>
 Fantastic talk - Very thorough
<https://www.opendoorlogistics.com/tutorials/tutorial-v-vehicle-routing-scheduling/>

19.5 Steiner Tree Problem

Model 1

$$\begin{aligned} \min \quad & \sum_{(u,v) \in E} w_{uv} x_{uv} \\ \text{such that} \quad & \\ & x_t = 1 \quad \forall t \in T \\ & 2x_{uv} - x_u - x_v \leq 0 \quad \forall (u,v) \in E \\ & x_v - \sum_{(u,v) \in E} x_{uv} \leq 0 \quad \forall v \in V \\ & \sum_{(u,v) \in \delta(S)} x_{uv} \geq x_w \quad \forall S \subseteq V, \forall w \in S \end{aligned}$$

Model 2

$$\begin{aligned} \min \quad & \sum_{(u,v) \in E} w_{uv} x_{uv} \\ & x_t = 1 \quad \forall t \in T \\ & 2x_{uv} - x_u - x_v \leq 0 \quad \forall (u,v) \in E \\ & x_v - \sum_{(u,v) \in E} x_{uv} \leq 0 \quad \forall v \in V \\ & x_{uv} + x_{vu} \leq 1 \\ & \sum_{v \in V} x_v - \sum_{(u,v) \in E} x_{uv} = 1 \\ & nx_{uv} + l_v - l_u \geq 1 - n(1 - x_{vu}) \quad \forall (u,v) \in E \\ & nx_{vu} + l_u - l_v \geq 1 - n(1 - x_{uv}) \quad \forall (u,v) \in E \end{aligned}$$

Optimizing the shop footprint:

- Step 1: Machine learning model predicts effect of opening or closing shops
- Step 2: ILP Breaks down shop into manageable clusters
- Step 3: ILP for optimal footprint planning

19.6 Literature and other notes

- Gilmore-Gomory Cutting Stock [[Gilmore-Gomory](#)]
- A Column Generation Algorithm for Vehicle Scheduling and Routing Problems

- The Integrated Last-Mile Transportation Problem
- http://www.optimization-online.org/DB_FILE/2017/11/6331.pdf A BRANCH-AND-PRICE ALGORITHM FOR CAPACITATED HYPERGRAPH VERTEX SEPARATION

19.6.1. Google maps data

Blog - Python | Calculate distance and duration between two places using google distance matrix API

19.6.2. TSP In Excel

TSP with excel solver

20. Algorithms to Solve Integer Programs

Chapter 20. Algorithms to Solve Integer Programs

50% complete. Goal 80% completion date: September 20

Notes:

Outcomes

1. Understand misconceptions in difficulty of integer programs
2. Learn basic concepts of algorithms used in solvers
3. Practice these basic concepts at an elementary level
4. Apply these concepts to understanding output from a solver

In this section, we seek to understand some of the fundamental approaches used for solving integer programs. These tools have been developed the past 70 years. As such, advanced solvers today are incredibly complicated and have many possible settings to hope to solve your problem more efficiently. Unfortunately, there is no single approach that is best for all different problems.

Although there are many tricks used to improve the solve time, there are three core elements to solving an integer program: *Presolve*, *Primal techniques*, *Cutting Planes*, and *Branch and Bound*.

PRESOLVE contains many tricks to eliminate variables, reduce the problem size, and make format the problem into something that might be easier to solve. We will not focus on this aspect of solving integer programs.

¹gurobi_performance, from gurobi_performance. gurobi_performance, gurobi_performance.

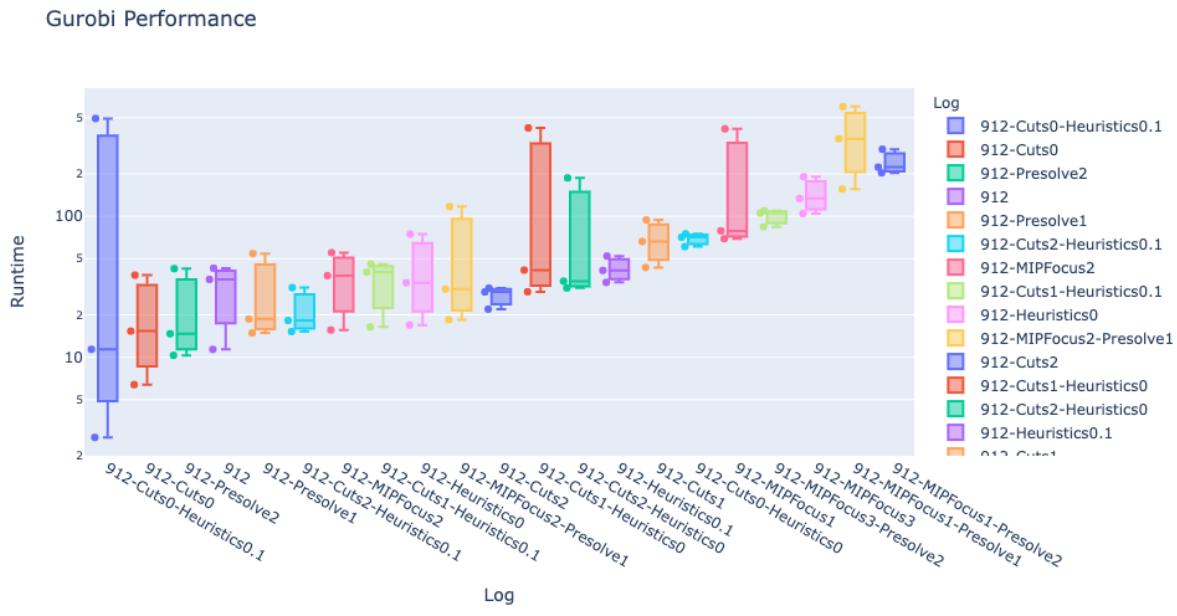


Figure 20.1: GUROBI Performance on a set of problems while varying different possible settings.

This plot shows the wild variability of performance of different approaches. Thus, it is very unclear which is the “best” method. Furthermore, this plot can look quite different depending on the problem set one is working with. Although we will not emphasize determining optimal settings in this text, we want to make clear that the techniques used in solvers are quite complicated and are tuned very carefully. We will study some elementary versions of techniques used in these solvers.

PRIMAL TECHNIQUES use a variety of approaches to try to find feasible solutions. These feasible solutions are extremely helpful in conjunction with branch and bound.

CUTTING PLANES are ways to improve the description by adding additional inequalities. There are many ways to derive cutting planes. We will learn just a couple to get an idea of how these work.

BRANCH AND BOUND is a method to decompose the problem into smaller subproblems and also to certify optimality (or at least provide a bound to how close to optimal a solution is) by removing sets of subproblems that can be argued to be suboptimal. We will look at an elementary branch and bound approach. Understanding this technique is key to explaining the output of an integer programming solver.

We will begin this chapter with a comparison of solving the linear programming relaxation compared to solving an integer program. We will then use this understanding as fundamental to both the techniques of cutting planes and branch and bound. We will end this section with an example of output from GUROBI and explain how to interpret this information.

20.1 LP to solve IP

Recall that the linear relaxation of an integer program is the linear programming problem after removing the integrality constraints

Integer Program:

Linear Relaxation:

Example 20.2

Consider the problem

$$\begin{aligned} \max z &= 3x_1 + 2x_2 \\ 2x_1 + x_2 &\leq 6 \\ x_1, x_2 &\geq 0; x_1, x_2 \text{ integer} \end{aligned}$$

20.1.1. Rounding LP Solution can be bad!

Consider the two variable knapsack problem

$$\max 3x_1 + 100x_2 \tag{20.3}$$

$$x_1 + 100x_2 \leq 100 \tag{20.4}$$

$$x_i \in \{0, 1\} \text{ for } i = 1, 2. \tag{20.5}$$

Then $x_{LP}^* = (1, 0.99)$ and $z_{LP}^* = 1 \cdot 3 + 0.99 \cdot 100 = 3 + 99 = 102$.

But $x_{IP}^* = (0, 1)$ with $z_{IP}^* = 0 \cdot 3 + 1 \cdot 100 = 100$.

Suppose that we rounded the LP solution.

$x_{LP-Rounded-Down}^* = (1, 0)$. Then $z_{LP-Rounded-Down}^* = 1 \cdot 3 = 3$. Which is a terrible solution!

How can we avoid this issue?

Cool trick! Using two different strategies gives you at least a 1/2 approximation to the optimal solution.

20.1.2. Rounding LP solution can be infeasible!

Now only could it produce a poor solution, it is not always clear how to round to a feasible solution.

20.1.3. Fractional Knapsack

The fractional knapsack problem has an exact greedy algorithm.

20.2 Branch and Bound

20.2.1. Algorithm

Algorithm 6 Branch and Bound - Maximization

Require: Integer Linear Problem with max objective

Ensure: Exact Optimal Solution x^*

- 1: Set $LB = -\infty$.
 - 2: Solve LP relaxation.
 - a: If x^* is integer, stop!
 - b: Otherwise, choose fractional entry x_i^* and branch onto subproblems: (i) $x_i \leq \lfloor x_i^* \rfloor$ and (ii) $x_i \geq \lceil x_i^* \rceil$.
 - 3: Solve LP relaxation of any subproblem.
 - a: If LP relaxation is infeasible, prune this node as "**Infeasible**"
 - b: If $z^* < LB$, prune this node as "**Suboptimal**"
 - c: x^* is integer, prune this nodes as "**Integer**" and update $LB = \max(LB, z^*)$.
 - d: Otherwise, choose fractional entry x_i^* and branch onto subproblems: (i) $x_i \leq \lfloor x_i^* \rfloor$ and (ii) $x_i \geq \lceil x_i^* \rceil$.
 - Return to step 2 until all subproblems are pruned.
 - 4: Return best integer solution found.
-

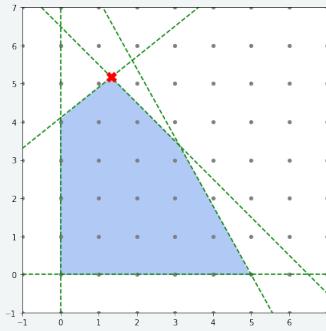
Here is an example of branching on general integer variables.

Example 20.3

Consider the two variable example with

$$\begin{aligned}
 & \max -3x_1 + 4x_2 \\
 & 2x_1 + 2x_2 \leq 13 \\
 & -8x_1 + 10x_2 \leq 41 \\
 & 9x_1 + 5x_2 \leq 45 \\
 & 0 \leq x_1 \leq 10, \text{ integer} \\
 & 0 \leq x_2 \leq 10, \text{ integer}
 \end{aligned}$$

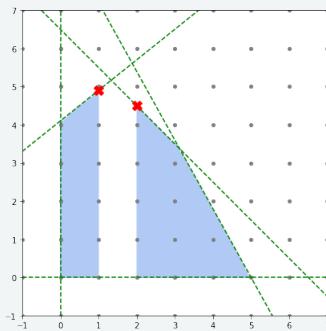
$$x = [1.33, 5.167] \text{ obj} = 16.664$$



© branch-and-bound1²

$$x = [1, 4.9] \text{ obj} = 16.5998$$

$$x = [2, 4.5] \text{ obj} = 12.0$$



© branch-and-bound2³

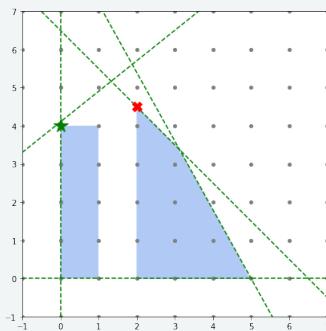
branch-and-bound1, from **branch-and-bound1**. **branch-and-bound1**, **branch-and-bound1**.
branch-and-bound2, from **branch-and-bound2**. **branch-and-bound2**, **branch-and-bound2**.

Example 20.4: Example continued

Infeasible Region

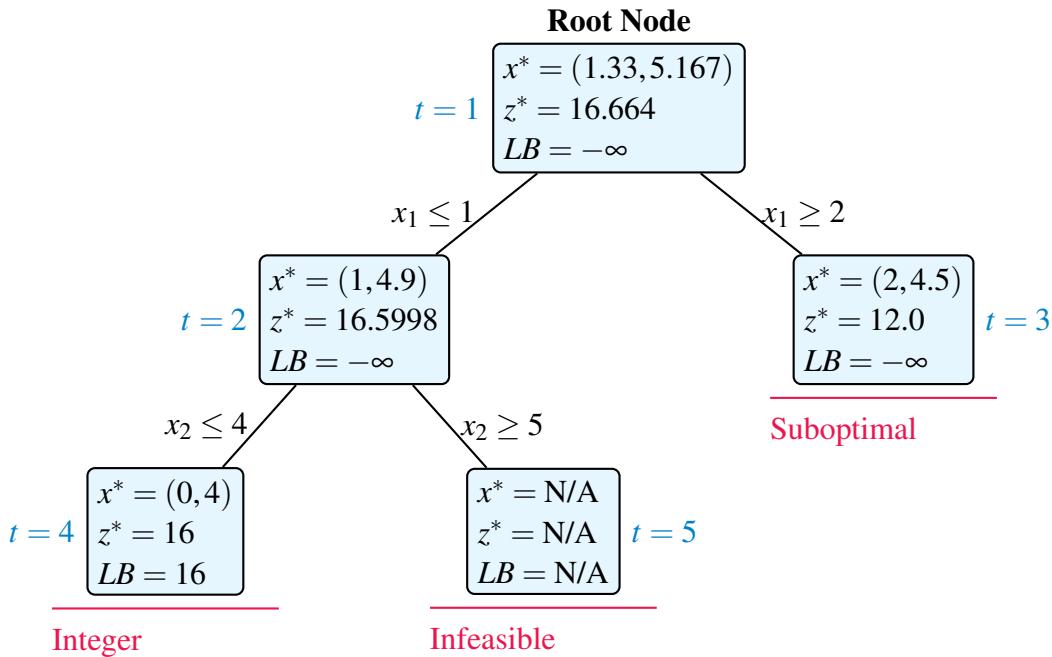
$$x = [0, 4] \text{ obj} = 16.0$$

$$x = [2, 4.5] \text{ obj} = 12.0$$



© branch-and-bound3⁴

branch-and-bound3, from **branch-and-bound3**. **branch-and-bound3**, **branch-and-bound3**.



20.2.2. Knapsack Problem and 0/1 branching

Consider the problem

$$\begin{aligned} \max \quad & 16x_1 + 22x_2 + 12x_3 + 8x_4 \\ \text{s.t. } & 5x_1 + 7x_2 + 4x_3 + 3x_4 \leq 14 \\ & 0 \leq x_i \leq 1 \quad i = 1, 2, 3, 4 \\ & x_i \in \{0, 1\} \quad i = 1, 2, 3, 4 \end{aligned}$$

Question: What is the optimal solution if we remove the binary constraints?

$$\begin{aligned} \max \quad & c_1x_1 + c_2x_2 + c_3x_3 + c_4x_4 \\ \text{s.t. } & a_1x_1 + a_2x_2 + a_3x_3 + a_4x_4 \leq b \\ & 0 \leq x_i \leq 1 \quad i = 1, 2, 3, 4 \end{aligned}$$

Question: How do I find the solution to this problem?

$$\begin{aligned}
 \max \quad & c_1x_1 + c_2x_2 + c_3x_3 + c_4x_4 \\
 \text{s.t.} \quad & (a_1 - A)x_1 + (a_2 - A)x_2 + (a_3 - A)x_3 + (a_4 - A)x_4 \leq 0 \\
 & 0 \leq x_i \leq m_i \quad i = 1, 2, 3, 4
 \end{aligned}$$

Question: How do I find the solution to this problem?

Consider the problem

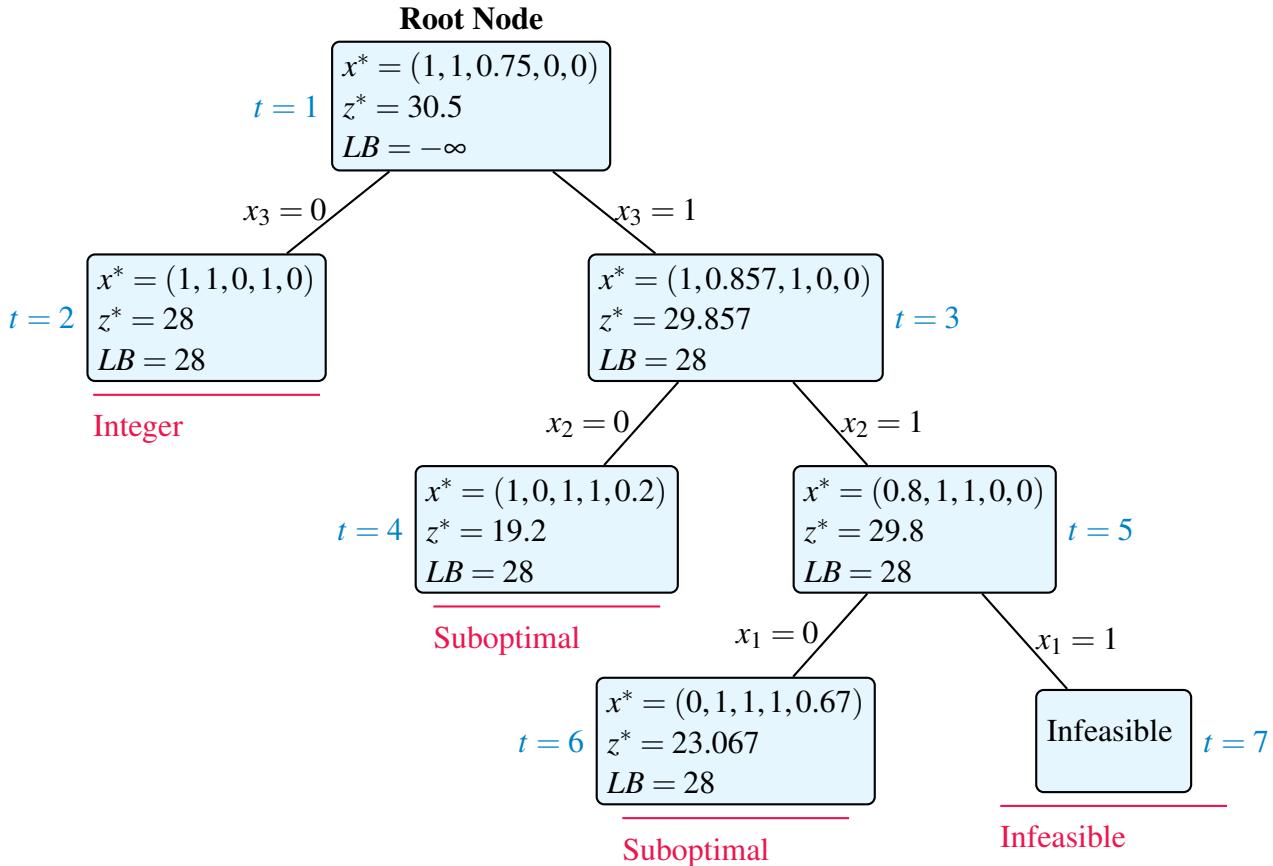
$$\begin{aligned}
 \max \quad & 16x_1 + 22x_2 + 12x_3 + 8x_4 \\
 \text{s.t.} \quad & 5x_1 + 7x_2 + 4x_3 + 3x_4 \leq 14 \\
 & 0 \leq x_i \leq 1 \quad i = 1, 2, 3, 4 \\
 & x_i \in \{0, 1\} \quad i = 1, 2, 3, 4
 \end{aligned}$$

We can solve this problem with branch and bound.

The optimal solution was found at $t = 5$ at subproblem 6 to be $x^* = (0, 1, 1, 1)$, $z^* = 42$.

Example: Binary Knapsack Solve the following problem with branch and bound.

$$\begin{aligned}
 \max \quad & z = 11x_1 + 15x_2 + 6x_3 + 2x_4 + x_5 \\
 \text{Subject to:} \quad & 5x_1 + 7x_2 + 4x_3 + 3x_4 + 15x_5 \leq 15 \\
 & x_i \text{ binary}, i = 1, \dots, 5
 \end{aligned}$$



20.2.3. Traveling Salesman Problem solution via Branching

Describe solving TSP via a generalized branching method that removes subtours (instead of adding constraints).

20.3 Cutting Planes

Cutting planes are inequalities $\pi^\top x \leq \pi_0$ that are valid for the feasible integer solutions that the cut off part of the LP relaxation. Cutting planes can create a tighter description of the feasible region that allows for the optimal solution to be obtained by simply solving a strengthened linear relaxation.

The cutting plane procedure, as demonstrated in Figure ???. The procedure is as follows:

1. Solve the current LP relaxation.
2. If solution is integral, then return that solution. STOP
3. Add a cutting plane (or many cutting planes) that cut off the LP-optimal solution.
4. Return to Step 1.

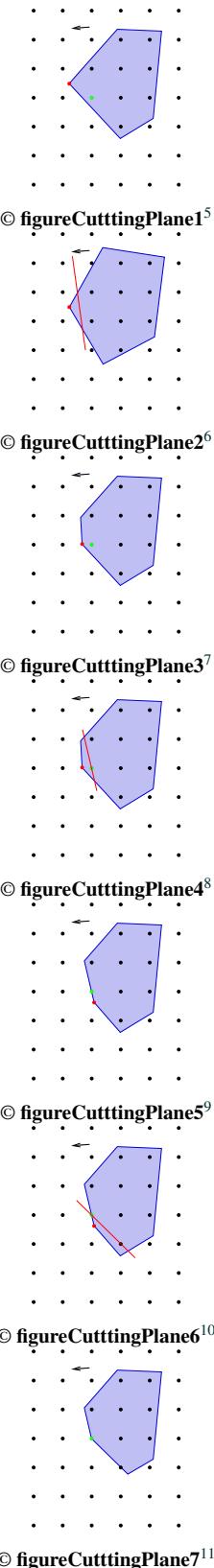


Figure 20.2: The cutting plane procedure.

In practice, this procedure is integrated in some with with branch and bound and also other primal heuris-

tics.

20.3.1. Chvátal Cuts

Chvátal Cuts are a general technique to produce new inequalities that are valid for feasible integer points.

Chvátal Cuts:

Suppose

$$a_1x_1 + \cdots + a_nx_n \leq d \quad (20.1)$$

is a valid inequality for the polyhedron $P = \{x \in \mathbb{R}^n : Ax \leq b, x \geq 0\}$, then

$$\lfloor a_1 \rfloor x_1 + \cdots + \lfloor a_n \rfloor x_n \leq \lfloor d \rfloor \quad (20.2)$$

is valid for the integer points in P , that is, it is valid for the set $P \cap \mathbb{Z}^n$. Equation (??) is called a Chvátal Cut.

We will illustrate this idea with an example.

Example 20.5

Recall example ?? . The model was

Model

$$\begin{array}{ll} \min & p + n + d + q && \text{total number of coins used} \\ \text{s.t.} & p + 5n + 10d + 25q = 83 && \text{sums to } 83\text{¢} \\ & p, d, n, q \in \mathbb{Z}_+ && \text{each is a non-negative integer} \end{array}$$

From the equality constraint we can derive several inequalities.

1. Divide by 25 and round down both sides:

$$\frac{p + 5n + 10d + 25q}{25} = 83/25 \Rightarrow q \leq 3$$

2. Divide by 10 and round down both sides:

$$\frac{p + 5n + 10d + 25q}{10} = 83/10 \Rightarrow d + 2q \leq 8$$

3. Divide by 5 and round down both sides:

$$\frac{p + 5n + 10d + 25q}{10} = 83/5 \Rightarrow n + 2d + 5q \leq 16$$

4. Multiply by 0.12 and round down both sides:

$$0.12(p + 5n + 10d + 25q) = 0.12(83) \Rightarrow d + 3q \leq 9$$

These new inequalities are all valid for the integer solutions. Consider the new model:

New Model

$$\begin{array}{ll}
 \min & p + n + d + q & \text{total number of coins used} \\
 \text{s.t.} & p + 5n + 10d + 25q = 83 & \text{sums to } 83\text{¢} \\
 & q \leq 3 \\
 & d + 2q \leq 8 \\
 & n + 2d + 5q \leq 16 \\
 & d + 3q \leq 9 \\
 & p, d, n, q \in \mathbb{Z}_+ & \text{each is a non-negative integer}
 \end{array}$$

The solution to the LP relaxation is exactly $q = 3, d = 0, n = 1, p = 3$, which is an integral feasible solution, and hence it is an optimal solution.

20.3.2. Gomory Cuts

Gomory cuts are a type of Chvátal cut that is derived from the simplex tableau. Specifically, suppose that

$$x_i + \sum_{i \in N} \tilde{a}_i x_i = \tilde{b}_i \quad (20.3)$$

is an equation in the optimal simplex tableau.

Gomory Cut:

The Gomory cut corresponding to the tableau row (??) is

$$\sum_{i \in N} (\tilde{a}_i - \lfloor \tilde{a}_i \rfloor) x_i \geq \tilde{b}_i - \lfloor \tilde{b}_i \rfloor \quad (20.4)$$

We will solve the following problem using only Gomory Cuts.

$$\begin{array}{ll}
 \min & x_1 - 2x_2 \\
 \text{s.t.} & -4x_1 + 6x_2 \leq 9 \\
 & x_1 + x_2 \leq 4 \\
 & x \geq 0, \quad x_1, x_2 \in \mathbb{Z}
 \end{array}$$

Step 1: The first thing to do is to put this into standard form by appending slack variables.

$$\begin{array}{lll} \min & x_1 - 2x_2 \\ \text{s.t.} & -4x_1 + 6x_2 + s_1 = 9 \\ & x_1 + x_2 + s_2 = 4 \\ & x \geq 0, \quad x_1, x_2 \in \mathbb{Z} \end{array} \quad (20.5)$$

We can apply the simplex method to solve the LP relaxation.

	Basis	RHS	x_1	x_2	s_1	s_2
Initial Basis	z	0.0	1.0	-2.0	0.0	0.0
	s_1	9.0	-4.0	6.0	1.0	0.0
	s_2	4.0	1.0	1.0	0.0	1.0
⋮	⋮					
Optimal Basis	z	-3.5	0.0	0.0	0.3	0.2
	x_1	1.5	1.0	0.0	-0.1	0.6
	x_2	2.5	0.0	1.0	0.1	0.4

This LP relaxation produces the fractional basic solution $x_{LP} = (1.5, 2.5)$.

Example 20.6

(Gomory cut removes LP solution) We now identify an integer variable x_i that has a fractional basic solution. Since both variables have fractional values, we can choose either row to make a cut. Let's focus on the row corresponding to x_1 .

The row from the tableau expresses the equation

$$x_1 - 0.1s_1 + -0.6s_2 = 1.5. \quad (20.6)$$

Applying the Gomory Cut (??), we have the inequality

$$0.9s_1 + 0.4s_2 \geq 0.5. \quad (20.7)$$

The current LP solution is $(x_{LP}, s_{LP}) = (1.5, 2.5, 0, 0)$. Trivially, since $s_1, s_2 = 0$, the inequality is violated.

Example 20.7: (Gomory Cut in Original Space)

The Gomory Cut (??) can be rewritten in the original variables using the equations from (??). That is, we can use the equations

$$\begin{aligned} s_1 &= 9 + 4x_1 - 6x_2 \\ s_2 &= 4 - x_1 - x_2, \end{aligned} \quad (20.8)$$

which transforms the Gomory cut into the original variables to create the inequality

$$0.9(9 + 4x_1 - 6x_2) + 0.4(4 - x_1 - x_2) \geq 0.5.$$

or equivalently

$$-3.2x_1 + 5.8x_2 \leq 9.2. \quad (20.9)$$

As you can see, this inequality does cut off the current LP relaxation.

Example 20.8: (Gomory cuts plus new tableau)

Now we add the slack variable $s_3 \geq 0$ to make the equation

$$0.9s_1 + 0.4s_2 - s_3 = 0.5. \quad (20.10)$$

Next, we need to solve the linear programming relaxation (where we assume the variables are continuous).

20.3.3. Cover Inequalities

Consider the binary knapsack problem

$$\begin{aligned} & \max \quad x_1 + 2x_2 + x_3 + 7x_4 \\ \text{s.t. } & 100x_1 + 70x_2 + 50x_3 + 60x_4 \leq 150 \\ & x_i \text{ binary for } i = 1, \dots, 4 \end{aligned}$$

A *cover* S is any subset of the variables whose sum of weights exceed the capacity of the right hand side of the inequality.

For example, $S = \{1, 2, 3, 4\}$ is a cover since $100 + 70 + 50 + 60 > 150$.

Since not all variables in the cover S can be in the knapsack simultaneously, we can enforce the *cover inequality*

$$\sum_{i \in S} x_i \leq |S| - 1 \Rightarrow x_1 + x_2 + x_3 + x_4 \leq 4 - 1 = 3. \quad (20.11)$$

Note, however, that there are other covers that use fewer variables.

A *minimal cover* is a subset of variables such that no other subset of those variables is also a cover. For example, consider the cover $S' = \{1, 2\}$. This is a cover since $100 + 70 > 150$. Since S' is a subset of S , the cover S is not a minimal cover. In fact, S' is a minimal cover since there are no smaller subsets of the set S' that also produce a cover. In this case, we call the corresponding inequality a *minimal cover inequality*. That is, the inequality

$$x_1 + x_2 \leq 2 - 1 = 1 \quad (20.12)$$

is a minimal cover inequality for this problem. The minimal cover inequalities are the "strongest" of all cover inequalities.

Find the two other minimal covers (one of size 2 and one of size 3) and write their corresponding minimal cover inequalities.

Solution. The other minimal covers are

$$S = \{1, 4\} \Rightarrow x_1 + x_4 \leq 1 \quad (20.13)$$

and

$$S = \{2, 3, 4\} \Rightarrow x_2 + x_3 + x_4 \leq 2 \quad (20.14)$$



20.4 Interpreting Output Information and Progress

Section 20.4. Interpreting Output Information and Progress

Write this section. Include screenshot of a solver log

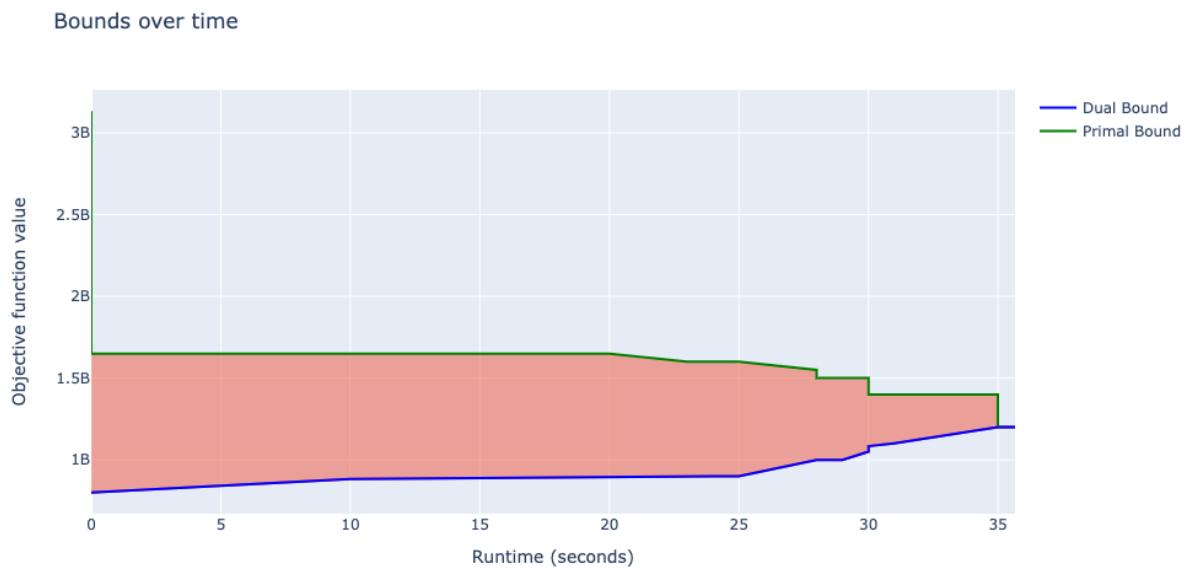
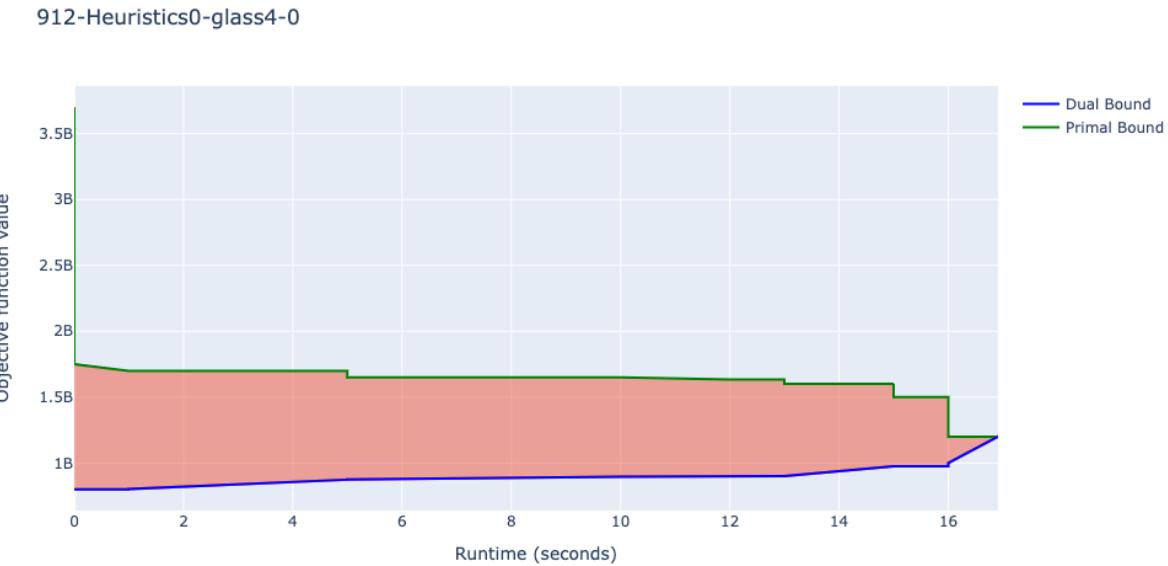


Figure 20.3: This shows the progress of the solver over time.

¹⁵solve_progress1, from solve_progress1. solve_progress1, solve_progress1.

¹⁶solve_progress2, from solve_progress2. solve_progress2, solve_progress2.



© solve_progress2¹⁶
Figure 20.4: This shows the progress of the solver over time.

20.5 Branching Rules

These are advanced techniques that are not necessary at this point.

There is a few clever ideas out there on how to choose which variables to branch on. We will not go into this here. But for the interested reader, look into

- Strong Branching
- Pseudo-cost Branching

20.6 Lagrangian Relaxation for Branch and Bound

This is an advanced technique that is not necessary to learn at this point.

At each node in the branch and bound tree, we want to bound the objective value. One way to get a good bound can be using the Lagrangian.

See [Fisher2004] ([link](#)) for a description of this.

20.7 Benders Decomposition

This is an advanced technique that is not necessary to learn at this point.

20.8 Literature and Resources

Resources

LP Rounding

- *Video! - Michel Belaire (EPFL) looking at rounding the LP solution to an IP solution*

Fractional Knapsack problem

- *Video solving the Fractional Knapsack Problem*
- *Blog solving the Fractional Knapsack Problem*

Branch and Bound

- *Video! - Michel Belaire (EPFL) Teaching Branch and Bound Theory*
- *Video! - Michel Belaire (EPFL) Teaching Branch and Bound with Example*
- See [Module by Miguel Casquillo](#) for some nice notes on branch and bound.

Gomory Cuts

- *Pascal Van Hyndryk (Georgia Tech) Teaching Gomory Cuts*
- *Michel Bierlaire (EPFL) Teaching Gomory Cuts*

Benders Decomposition

- *Benders Decomposition - Julia Opt*
- *Youtube! SCIP lecture*

20.9 Other material for Integer Linear Programming

Recall the problem on lemonade and lemon juice from Chapter ??:

Problem. Say you are a vendor of lemonade and lemon juice. Each unit of lemonade requires 1 lemon and 2 litres of water. Each unit of lemon juice requires 3 lemons and 1 litre of water. Each unit of lemonade gives a profit of \$3. Each unit of lemon juice gives a profit of \$2. You have 6 lemons and 4 litres of water available. How many units of lemonade and lemon juice should you make to maximize profit?

Letting x denote the number of units of lemonade to be made and letting y denote the number of units of lemon juice to be made, the problem could be formulated as the following linear programming problem:

$$\begin{aligned}
 \max \quad & 3x + 2y \\
 \text{s.t.} \quad & x + 3y \leq 6 \\
 & 2x + y \leq 4 \\
 & x \geq 0 \\
 & y \geq 0.
 \end{aligned}$$

The problem has a unique optimal solution at $\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 1.2 \\ 1.6 \end{bmatrix}$ for a profit of 6.8. But this solution requires us to make fractional units of lemonade and lemon juice. What if we require the number of units to be integers? In other words, we want to solve

$$\begin{aligned}
 \max \quad & 3x + 2y \\
 \text{s.t.} \quad & x + 3y \leq 6 \\
 & 2x + y \leq 4 \\
 & x \geq 0 \\
 & y \geq 0 \\
 & x, y \in \mathbb{Z}.
 \end{aligned}$$

This problem is no longer a linear programming problem. But rather, it is an integer linear programming problem.

A **mixed-integer linear programming problem** is a problem of minimizing or maximizing a linear function subject to finitely many linear constraints such that the number of variables are finite and at least one of which is required to take on integer values.

If all the variables are required to take on integer values, the problem is called a **pure integer linear programming problem** or simply an **integer linear programming problem**. Normally, we assume the problem data to be rational numbers to rule out some pathological cases.

Mixed-integer linear programming problems are in general difficult to solve yet they are too important to ignore because they have a wide range of applications (e.g. transportation planning, crew scheduling, circuit design, resource management etc.) Many solution methods for these problems have been devised and some of them first solve the **linear programming relaxation** of the original problem, which is the problem obtained from the original problem by dropping all the integer requirements on the variables.

Example 20.9

Let (MP) denote the following mixed-integer linear programming problem:

$$\begin{aligned}
 \min \quad & x_1 + x_3 \\
 \text{s.t.} \quad & -x_1 + x_2 + x_3 \geq 1 \\
 & -x_1 - x_2 + 2x_3 \geq 0 \\
 & -x_1 + 5x_2 - x_3 = 3 \\
 & x_1, x_2, x_3 \geq 0 \\
 & x_3 \in \mathbb{Z}.
 \end{aligned}$$

The linear programming relaxation of (MP) is:

$$\begin{array}{lllll} \min & x_1 & + & x_3 \\ \text{s.t.} & -x_1 + x_2 + x_3 & \geq & 1 \\ & -x_1 - x_2 + 2x_3 & \geq & 0 \\ & -x_1 + 5x_2 - x_3 & = & 3 \\ & x_1, x_2, x_3 & \geq & 0. \end{array}$$

Let (P1) denote the linear programming relaxation of (MP). Observe that the optimal value of (P1) is a lower bound for the optimal value of (MP) since the feasible region of (P1) contains all the feasible solutions to (MP), thus making it possible to find a feasible solution to (P1) with objective function value better than the optimal value of (MP). Hence, if an optimal solution to the linear programming relaxation happens to be a feasible solution to the original problem, then it is also an optimal solution to the original problem. Otherwise, there is an integer variable having a nonintegral value v . What we then do is to create two new subproblems as follows: one requiring the variable to be at most the greatest integer less than v , the other requiring the variable to be at least the smallest integer greater than v . This is the basic idea behind the **branch-and-bound method**. We now illustrate these ideas on (MP).

Solving the linear programming relaxation (P1), we find that $\mathbf{x}' = \begin{bmatrix} 0 \\ \frac{2}{3} \\ \frac{1}{3} \end{bmatrix}$ is an optimal solution to (P1). Note

that \mathbf{x}' is not a feasible solution to (MP) because x'_3 is not an integer. We now create two subproblems (P2) and (P3) such that (P2) is obtained from (P1) by adding the constraint $x_3 \leq \lfloor x'_3 \rfloor$ and (P3) is obtained from (P1) by adding the constraint $x_3 \geq \lceil x'_3 \rceil$. (For a number a , $\lfloor a \rfloor$ denotes the greatest integer at most a and $\lceil a \rceil$ denotes the smallest integer at least a .) Hence, (P2) is the problem

$$\begin{array}{lllll} \min & x_1 & + & x_3 \\ \text{s.t.} & -x_1 + x_2 + x_3 & \geq & 1 \\ & -x_1 - x_2 + 2x_3 & \geq & 0 \\ & -x_1 + 5x_2 - x_3 & = & 3 \\ & & x_3 & \leq & 0 \\ & x_1, x_2, x_3 & \geq & 0, \end{array}$$

and (P3) is the problem

$$\begin{array}{lllll} \min & x_1 & + & x_3 \\ \text{s.t.} & -x_1 + x_2 + x_3 & \geq & 1 \\ & -x_1 - x_2 + 2x_3 & \geq & 0 \\ & -x_1 + 5x_2 - x_3 & = & 3 \\ & & x_3 & \geq & 1 \\ & x_1, x_2, x_3 & \geq & 0. \end{array}$$

Note that any feasible solution to (MP) must be a feasible solution to either (P2) or (P3). Using the help of a solver, one sees that (P2) is infeasible. The problem (P3) has an optimal solution at $\mathbf{x}^* = \begin{bmatrix} 0 \\ \frac{4}{5} \\ 1 \end{bmatrix}$, which

is also feasible to (MP). Hence, $\mathbf{x}^* = \begin{bmatrix} 0 \\ \frac{4}{5} \\ 1 \end{bmatrix}$ is an optimal solution to (MP).

We now give a description of the method for a general mixed-integer linear programming problem (MIP). Suppose that (MIP) is a minimization problem and has n variables x_1, \dots, x_n . Let $\mathcal{I} \subseteq \{1, \dots, n\}$ denote the set of indices i such that x_i is required to be an integer in (MIP).

Branch-and-bound method

Input: The problem (MIP).

Steps:

1. Set $\text{bestbound} := \infty$, $\mathbf{x}_{\text{best}}^* := \text{N/A}$, $\text{activeproblems} := \{(LP)\}$ where (LP) denotes the linear programming relaxation of (MIP).
2. If there is no problem in activeproblems , then stop; if $\mathbf{x}_{\text{best}}^* \neq \text{N/A}$, then $\mathbf{x}_{\text{best}}^*$ is an optimal solution; otherwise, (MIP) has no optimal solution.
3. Select a problem P from activeproblems and remove it from activeproblems .
4. Solve P .
 - If P is unbounded, then stop and conclude that (MIP) does not have an optimal solution.
 - If P is infeasible, go to step 2.
 - If P has an optimal solution \mathbf{x}^* , then let z denote the objective function value of \mathbf{x}^* .
5. If $z \geq \text{bestbound}$, go to step 2.
6. If x_i^* is not an integer for some $i \in \mathcal{I}$, then create two subproblems P_1 and P_2 such that P_1 is the problem obtained from P by adding the constraint $x_i \leq \lfloor x_i^* \rfloor$ and P_2 is the problem obtained from P by adding the constraint $x_i \geq \lceil x_i^* \rceil$. Add the problems P_1 and P_2 to activeproblems and go to step 2.
7. Set $\mathbf{x}_{\text{best}}^* = \mathbf{x}^*$, $\text{bestbound} = z$ and go to step 2.

Remarks.

- Throughout the algorithm, activeproblems is a set of subproblems remained to be solved. Note that for each problem P in activeproblems , P is a linear programming problem and that any feasible solution to P satisfying the integrality requirements is a feasible solution to (MIP).
- $\mathbf{x}_{\text{best}}^*$ is the feasible solution to (MIP) that has the best objective function value found so far and bestbound is its objective function value. It is often called an **incumbent**.
- In practice, how a problem from activeproblems is selected in step 3 has an impact on the overall performance. However, there is no general rule for selection that guarantees good performance all the time.

- In step 5, the problem P is discarded since it cannot contain any feasible solution to (MIP) having a better objective function value than x_{best}^* .
- If step 7 is reached, then x^* is a feasible solution to (MIP) having objective function value better than bestbound . So it becomes the current best solution.
- It is possible for the algorithm to never terminate. Below is an example for which the algorithm will never stop:

$$\begin{aligned} \min \quad & x_1 \\ \text{s.t.} \quad & x_1 + 2x_2 - 2x_3 = 1 \\ & x_1, x_2, x_3 \geq 0 \\ & x_1, x_2, x_3 \in \mathbb{Z}. \end{aligned}$$

However, it is easy to see that $\mathbf{x}^* = \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix}$ is an optimal solution because there is no feasible solution with $x_1 = 0$.

One way to keep track of the progress of the computations is to set up a progress chart with the following headings:

Iter	solved	status	branching	activeproblems	$\mathbf{x}_{\text{best}}^*$	bestbound
------	--------	--------	-----------	----------------	------------------------------	-----------

In a given iteration, the entry in the **solved** column denotes the subproblem that has been solved with the result in the **status** column. The **branching** column indicates the subproblems created from the solved subproblem with an optimal solution not feasible to (MIP). The entries in the remaining columns contain the latest information in the given iteration. For the example (MP) above, the chart could look like the following:

Iter	solved	status	branching	activeproblems	$\mathbf{x}_{\text{best}}^*$	bestbound
1	(P1)	optimal $\mathbf{x}^* = \begin{bmatrix} 0 \\ \frac{2}{3} \\ \frac{1}{3} \end{bmatrix}$	(P2): $x_3 \leq 0$, (P3): $x_3 \geq 1$	(P2), (P3)	N/A	∞
2	(P2)	infeasible	—	(P3)	N/A $\begin{bmatrix} 0 \end{bmatrix}$	∞
3	(P3)	optimal $\mathbf{x}^* = \begin{bmatrix} 0 \\ \frac{4}{5} \\ 1 \end{bmatrix}$	—	—	$\begin{bmatrix} \frac{4}{5} \\ 1 \end{bmatrix}$	1

Exercises

- Suppose that (MP) in Example ?? above has x_2 required to be an integer as well. Continue with the computations and determine an optimal solution to the modified problem.
- With the help of a solver, determine the optimal value of

$$\begin{array}{ll} \max & 3x + 2y \\ \text{s.t.} & x + 3y \leq 6 \\ & 2x + y \leq 4 \\ & x, y \geq 0 \\ & x, y \in \mathbb{Z}. \end{array}$$

- Let $\mathbf{A} \in \mathbb{Q}^{m \times n}$ and $\mathbf{b} \in \mathbb{Q}^m$. Let S denote the system

$$\begin{aligned} \mathbf{Ax} &\geq \mathbf{b} \\ \mathbf{x} &\in \mathbb{Z}^n \end{aligned}$$

- Suppose that $\mathbf{d} \in \mathbb{Q}^m$ satisfies $\mathbf{d} \geq 0$ and $\mathbf{d}^\top \mathbf{A} \in \mathbb{Z}^n$. Prove that every \mathbf{x} satisfying S also satisfies $\mathbf{d}^\top \mathbf{Ax} \geq \lceil \mathbf{d}^\top \mathbf{b} \rceil$. (This inequality is known as a **Chvátal-Gomory cutting plane**.)
- Suppose that $\mathbf{A} = \begin{bmatrix} 2 & 3 \\ 5 & 3 \\ 7 & 6 \end{bmatrix}$ and $\mathbf{b} = \begin{bmatrix} 2 \\ 1 \\ 8 \end{bmatrix}$. Show that every \mathbf{x} satisfying S also satisfies $x_1 + x_2 \geq 2$.

Solutions

- An optimal solution to the modified problem is given by $x^* = \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix}$.
- An optimal solution is $\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 2 \\ 0 \end{bmatrix}$. Thus, the optimal value is 6.
- a. Since $\mathbf{d} \geq 0$ and $\mathbf{Ax} \geq \mathbf{b}$, we have $\mathbf{d}^\top \mathbf{Ax} \geq \mathbf{d}^\top \mathbf{b}$. If $\mathbf{d}^\top \mathbf{b}$ is an integer, the result follows immediately. Otherwise, note that $\mathbf{d}^\top \mathbf{A} \in \mathbb{Z}^n$ and $\mathbf{x} \in \mathbb{Z}^n$ imply that $\mathbf{d}^\top \mathbf{Ax}$ is an integer. Thus, $\mathbf{d}^\top \mathbf{Ax}$ must be greater than or equal to the least integer greater than $\mathbf{d}^\top \mathbf{b}$.
- Take $\mathbf{d} = \begin{bmatrix} \frac{1}{9} \\ 0 \\ \frac{1}{9} \end{bmatrix}$ and apply the result in the previous part.

20.9.1. Other discrete problems

20.9.2. Assignment Problem and the Hungarian Algorithm

Assignment Problem:

Polynomial time (P)

$$\begin{aligned}
 & \min \langle C, X \rangle \\
 \text{s.t. } & \sum_i X_{ij} = 1 \text{ for all } j \\
 & \sum_j X_{ij} = 1 \text{ for all } i \\
 & X_{ij} \in \{0, 1\} \text{ for all } i = 1, \dots, n, j = 1, \dots, m
 \end{aligned} \tag{20.1}$$

This problem is efficiently solved by the Hungarian Algorithm.

20.9.3. History of Computation in Combinatorial Optimization

Book: Computing in Combinatorial Optimization by William Cook, 2019

Model	LP Solution
$\max x_1 + x_2$ subject to $-2x_1 + x_2 \leq 0.5$ $x_1 + 2x_2 \leq 10.5$ $x_1 - x_2 \leq 0.5$ $-2x_1 - x_2 \leq -2$	<p>© cutting-plane-1-picture¹²</p>
$\max x_1 + x_2$ subject to $-2x_1 + x_2 \leq 0.5$ $x_1 + 2x_2 \leq 10.5$ $x_1 - x_2 \leq 0.5$ $-2x_1 - x_2 \leq -2$ $x_1 \leq 3$	<p>© cutting-plane-2-picture¹³</p>
$\max x_1 + x_2$ subject to $-2x_1 + x_2 \leq 0.5$ $x_1 + 2x_2 \leq 10.5$ $x_1 - x_2 \leq 0.5$ $-2x_1 - x_2 \leq -2$ $x_1 \leq 3$ $x_1 + x_2 \leq 6$	<p>© cutting-plane-3-picture¹⁴</p>

21. Heuristics for TSP

Chapter 21. Heuristics for TSP

50% complete. Goal 80% completion date: October 20

Notes:

Add code from GUROBI webinar with models and heuristic examples and show plots of improvements

Add links to resources from TSP video

Create graphics using <https://www.manim.community/> and <https://github.com/nipunramk/Reducible>.

In this section we will show how different heuristics can find good solutions to TSP. For convenience, we will focus on the *symmetric TSP* problem. That is, the distance d_{ij} from node i to node j is the same as the distance d_{ji} from node j to node i .

There are two general types of heuristics: construction heuristics and improvement heuristics. We will first discuss a few construction heuristics for TSP.

Then we will demonstrate three types of metaheuristics for improvement- Hill Climbing, Tabu Search, and Simulated Annealing. These are called *metaheuristics* because they are a general framework for a heuristic that can be applied to many different types of settings. Furthermore, Tabu Search and Simulated Annealing have parameters that can be adjusted to try to find better solutions.

21.1 Construction Heuristics

21.1.1. Random Solution

TSP is convenient in that choosing a random ordering of the nodes creates a feasible solution. It may not be a very good one, but it is at least a solution.

Random Construction:

Complexity: $O(n)$

For $i = 1, \dots, n$, randomly choose a node not yet in the tour and place it at the end of the tour.

21.1.2. Nearest Neighbor

Starting from any node, add the edge to the next closest node. Continue this process.

Nearest Neighbor:

Complexity: $O(n^2)$

1. Start from any node (lets call this node 1) and label this as your current node.
2. Pick the next current node as the one that is closest to the current node that has not yet been visited.
3. Repeat step 2 until all nodes are in the tour.

21.1.3. Insertion Method

Insertion Method:

Complexity: $O(n^2)$

1. Start from any 3 nodes (lets call this node 1) and label this as your current node.
2. Pick the next current node as the one that is closest to the current node that has not yet been visited.
3. Repeat step 2 until all nodes are in the tour.

21.2 Improvement Heuristics

There are many ways to generate improving steps. The key features of improving step to consider are

- What is the complexity of computing this improving step?
- How good this this improving step?

We will mention ways to find neighbors of a current solution for TSP. If the neighbor has a better objective value, the moving to this neighbor will be an improving step.

21.2.1. 2-Opt (Subtour Reversal)

We will assume that all tours start and end with then node 1.

2-Opt (Subtour reversal):

Input a tour $1 \rightarrow \dots \rightarrow 1$.

1. Pick distinct nodes $i, j \neq 1$.
2. Let s, t and x_1, \dots, x_k be nodes in the tour such that it can be written as

$$1 \rightarrow \dots \rightarrow s \rightarrow i \rightarrow x_1 \rightarrow \dots \rightarrow x_k \rightarrow j \rightarrow t \rightarrow \dots \rightarrow 1.$$

3. Consider the subtour reversal

$$1 \rightarrow \dots \rightarrow s \rightarrow j \rightarrow x_k \rightarrow \dots \rightarrow x_1 \rightarrow i \rightarrow t \rightarrow \dots \rightarrow 1.$$

Thus, we reverse the order of $i \rightarrow x_1 \rightarrow \dots \rightarrow x_k \rightarrow j$.

4. In this process, we
 - deleted the edges (s, i) and (j, t)
 - added the edges (s, j) and (i, t)

Pictorially, this looks like the following

??

Computationally, we need to consider the costs on the edges of a graph.....

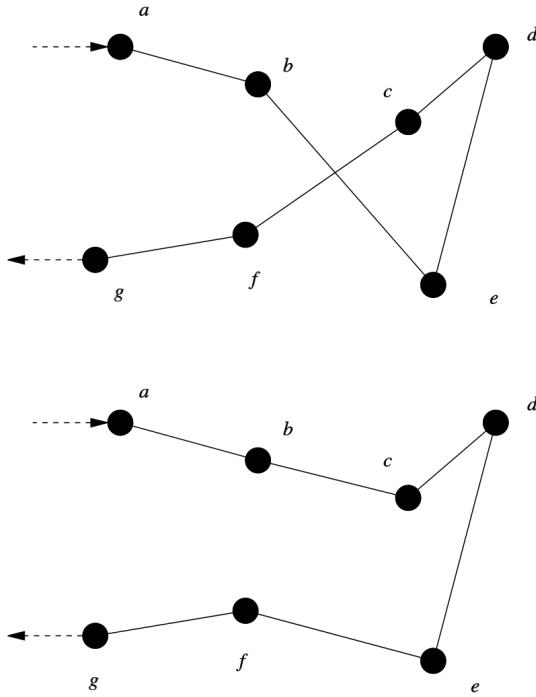
See [Englert2014] for an analysis of performance of this improvement.

21.2.2. 3-Opt

21.2.3. k -Opt

This is a generalization of 2-Opt and 3-Opt.

¹wiki/File/2-opt_wiki.png, from wiki/File/2-opt_wiki.png. wiki/File/2-opt_wiki.png, wiki/File/2-opt_wiki.png.



© wiki/File/2-opt_wiki.png¹
Figure 21.1: wiki/File/2-opt_wiki.png

21.3 Meta-Heuristics

21.3.1. Hill Climbing (2-Opt for TSP)

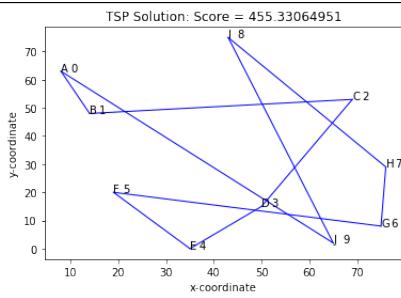
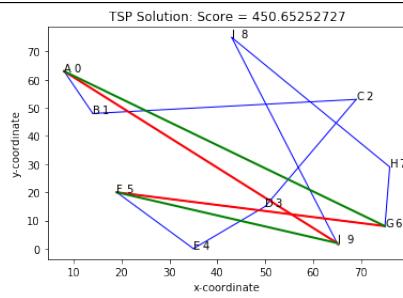
The *Hill Climbing* algorithm finds an improving neighboring solution and climbs in that direction. It continues this process until there is no other neighbor that is improving.

In the context of TSP, we will consider 2-Opt improving moves and the Hill Climbing algorithm for TSP in this case is referred to as the 2-Opt algorithm (also known as the Subtour Reversal Algorithm).

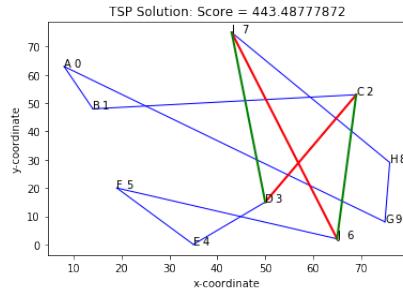
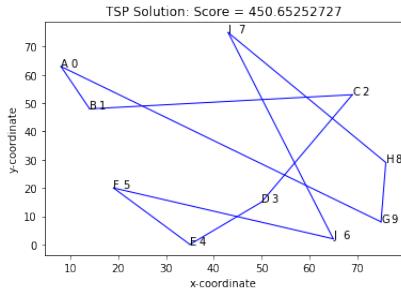
Hill Climbing:

1. Start with an initial feasible solution, label it as the current solution.
2. List all neighbors of the current solution.
3. If no neighbor has a better solution, then stop.
4. Otherwise, move to the best neighbor and go to Step 2.

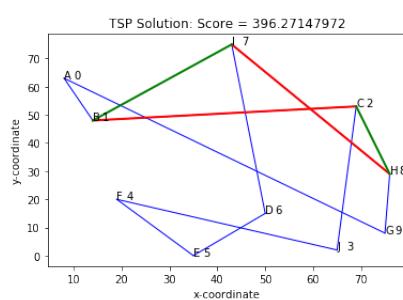
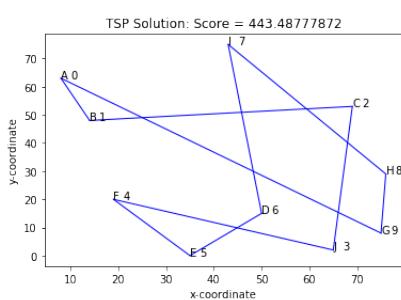
Here is an example on the TSP problem with 2-Opt swaps:

Current solution**Improvement Step****Reversal**

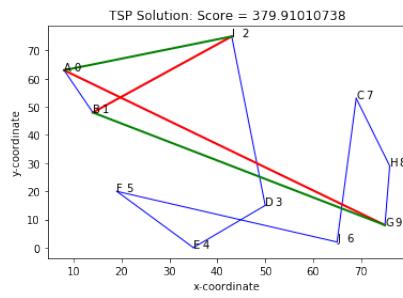
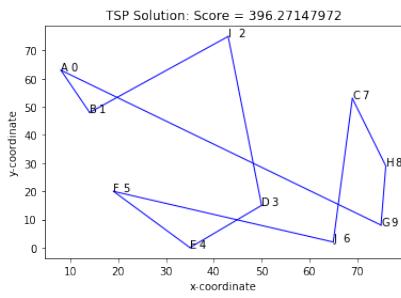
[A, B, C, D, E, F, G, H, I, J]



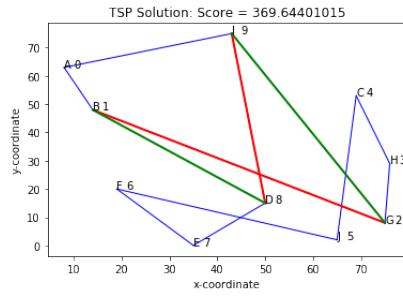
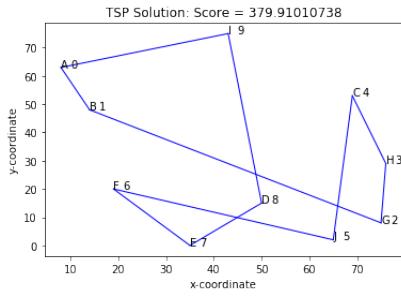
[A, B, C, D, E, F, J, I, H, G]



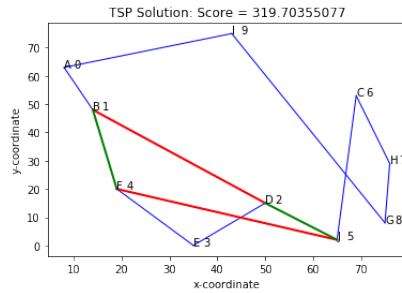
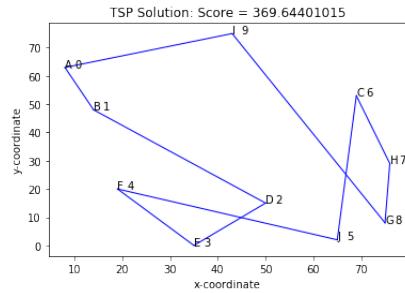
[A, B, C, J, F, E, D, I, H, G]



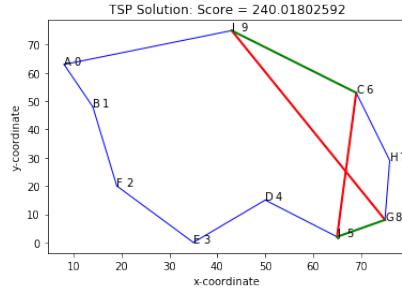
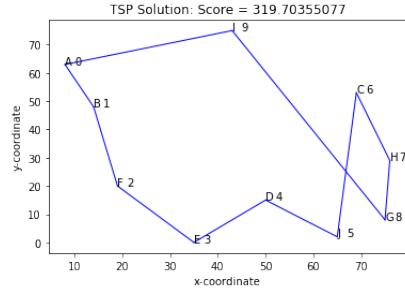
[A, B, I, D, E, F, J, C, H, G]



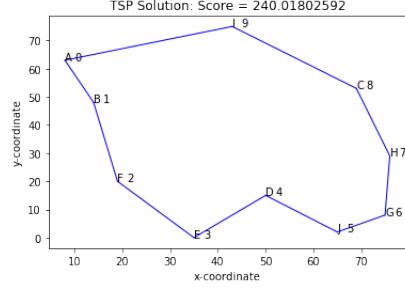
[A, B, G, H, C, J, F, E, D, I]



[A, B, D, E, F, J, C, H, G, I]



[A, B, F, E, D, J, C, H, G, I]



No Improvement

[A, B, F, E, D, J, G, H, C, I]

21.3.2. Simulated Annealing

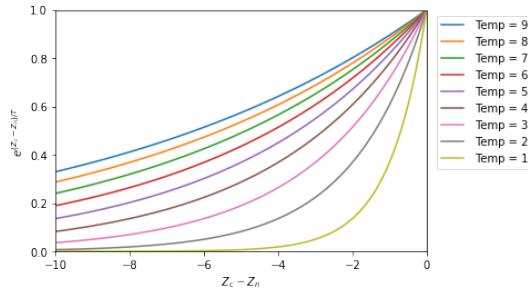
Here is a great python package for TSP Simulated annealing: <https://pypi.org/project/satsp/>.

Simulated annealing is a randomized heuristic that randomly decides when to accept non-improving moves. For this, we use what is referred to as a *temperature schedule*. The temperature schedule guides a parameter T that goes into deciding the probability of accepting a non-improving move.

A typical temperature schedule starts at a value $T = 0.2 \times Z_c$, where Z_c is the objective value of an initial feasible solution. Then the temperature is decreased over time to smaller values.

Temperature schedule example:

- $T_1 = 0.2Z_c$
- $T_2 = 0.8T_1$
- $T_3 = 0.8T_2$
- $T_4 = 0.8T_3$
- $T_5 = 0.8T_4$



© simulated_annealing_temperatures²
Figure 21.2: simulated_annealing_temperatures

For instance, we could choose to run the algorithm for 10 iterations at each temperature value. The Simulated Annealing algorithm is the following:

Simulated Annealing Outline:

[minimization version]

1. Start with an initial feasible solution, label it as the current solution, and compute its object value Z_c .
2. Select a neighbor of the current solution and compute its objective value Z_n .
3. Decide whether or not to move to the neighbor:
 - (a) If the neighbor is an improvement ($Z_n < Z_c$), **accept the move** and set the neighbor as the current solution.
 - (b) Otherwise, $Z_c < Z_n$ and thus $Z_c - Z_n < 0$. Now with probability $e^{\frac{Z_c - Z_n}{T}}$ accept the move. In detail:
 - Compute the number $p = e^{\frac{Z_c - Z_n}{T}}$
 - Generate a random number $x \in [0, 1]$ from the computer.
 - If $x < p$, then **accept the move**.
 - Otherwise, if $x \geq p$, **reject the move** and stay at the current solution.
4. While still iterations left in the schedule, update the temperature T and go to Step 2.
5. Return the best found solution during the algorithm.

??

²[simulated_annealing_temperatures](#), from [simulated_annealing_temperatures](#). [simulated_annealing_temperatures](#), [simulated_annealing_temperatures](#).

21.3.3. Tabu Search

[Connect to code example for general tabu search](#)

Tabu Search Outline:

[minimization version]

1. Initialize a *Tabu List* as an empty set: $\text{Tabu} = \{\}$.
2. Start with an initial feasible solution, label it as the current solution.
3. List all neighbors of the current solution.
4. Choose the best neighbor that is not tabu to move too (the move should not be restricted by the set Tabu .)
5. Add moves to the Tabu List.
6. If the Tabu List is longer than its designated maximal size S , then remove old moves in the list until it reaches the size S .
7. If no object improvement has been seen for K steps, then Stop.
8. Otherwise, Go to Step 3 and continue.

21.3.4. Genetic Algorithms

Genetic algorithms start with a set of possible solutions, and then slowly mutate them to better solutions. See Scikit-opt for an implementation for the TSP.

[Video explaining a genetic algorithm for TSP](#)

21.3.5. Greedy randomized adaptive search procedure (GRASP)

We currently do not cover this topic.

[Wikipedia - GRASP](#)

For an in depth (and recent) book, check out Optimization by GRASP Greedy Randomized Adaptive Search Procedures Authors: Resende, Mauricio, Ribeiro, Celso C..

21.3.6. Ant Colony Optimization

[Wikipedia - Ant Colony Optimization](#)

21.4 Computational Comparisons

Notice how the heuristics are generally faster and provide reasonable solutions, but the solvers provide the best solutions. This is a trade off to consider when deciding how fast you need a solution and how good of a solution it is that you actually need.

On an instance with 5 nodes:

```
Nearest Neighbor
494
0.000065 seconds (58 allocations: 2.172 KiB)
```

```
Farthest Insertion
494
0.000057 seconds (49 allocations: 1.781 KiB)
```

```
Simulated Annealing
494
0.000600 seconds (7.81 k allocations: 162.156 KiB)
```

```
Math Programming Cbc
494.0
0.091290 seconds (26.29 k allocations: 1.460 MiB)
```

```
Math Programming Gurobi
Academic license - for non-commercial use only
494.0
0.006610 seconds (780 allocations: 78.797 KiB)
```

One instance on 20 nodes.

```
Nearest Neighbor
790
0.000162 seconds (103 allocations: 6.406 KiB)
```

```
Farthest Insertion
791
0.000128 seconds (58 allocations: 2.734 KiB)
```

Simulated Annealing
777
0.007818 seconds (130.31 k allocations: 2.601 MiB)

Math Programming Cbc
773.0
2.738521 seconds (5.76 k allocations: 607.961 KiB)

Math Programming Gurobi
Academic license - for non-commercial use only
773.0
0.238488 seconds (5.68 k allocations: 717.133 KiB)

Nearest Neighbor
1216
0.000288 seconds (142 allocations: 15.141 KiB)

Farthest Insertion
1281
0.000286 seconds (60 allocations: 3.969 KiB)

Simulated Annealing
1227
0.047512 seconds (520.51 k allocations: 10.387 MiB, 19.12% gc time)

Math Programming Cbc
1088.0
6.292632 seconds (20.30 k allocations: 2.111 MiB)

Math Programming Gurobi
Academic license - for non-commercial use only
1088.0
1.349253 seconds (20.16 k allocations: 2.520 MiB)

21.4.1. VRP - Clark Wright Algorithm

Include discussion of Clark Wright algorithm, or link to earlier section on Algorithms

Resources and References

Resources

- Amazing video covering all TSP and topics in this section
- Interactive tutorial of TSP algorithms
- TSP Simulated Annealing Video with fun music.
- VRP Heuristic Approach Lecture by Flipkart Delivery Hub
- <https://github.com/Gurobi/pres-mipheur> - Gurobi coded heuristics for TSP with comparison.

