

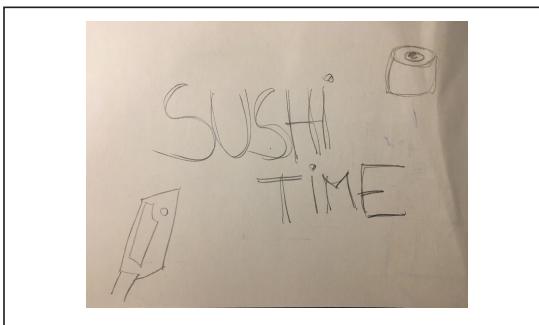
Storyboard+Worksheet

(Character design & storytelling)

Rado Veselý

Story board

Title Frame



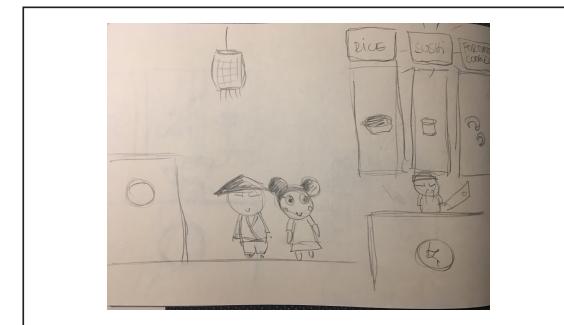
Action/Plot	Sound
Title	Chinese music
Interaction	None
Time	10 sec

Frame 1



Action/Plot	Sound
The main characters walk into the restaurant and going to order the food	Background chinese music and sound of cutting with knife
None	7sec

Frame 2



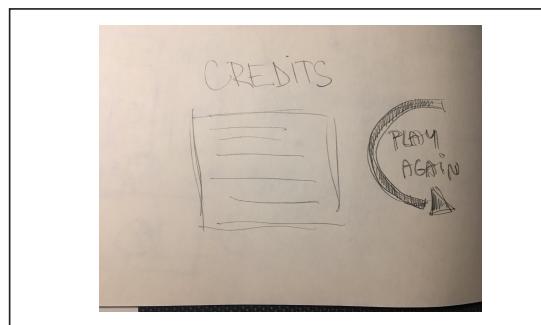
Action/Plot	Sound
The characters are hesitating what they are going to order	Background chinese music
User will choose which food is he going to order for Liling	Time
	How long it takes

Frame 3



Action/Plot	Sound
After choosing the Sushi, the Liling face turns into the "crazy in love" face, but if Wauri ordered for her something else like rice or fortune cookies, her face turns into the extremely sad one.	Singing and crying / kiss sounds
After the user choosed the food option ,he will be no longer available to control the story	15 sec

Frame 4



Action/Plot	Sound
Credits	Chinese music
None	About 7sec

Frame



Action/Plot	Sound

Message:

If you really care about your love ones, you should know what they like.

In another point of view , you can see the reaction of girls what happen if they didn't get what they want.

Genre/mood:

Humorous, romance, cute

Analysed with the Narrative curve

Prelude: Title picture

Point of no return:

When the main characters walked into the restaurant.

Action:

Time to order, and choosing the right food.

Rising action:

The reaction of character (Liling) depending of which food we ordered for them. Liling face can turns into the really sweet one or extremely sad one.

Climax:

Two variants of end:

- Happy end - date end with good choose of food.
- Definitely not happy end - date ends not really good for our main guy Wauri.

Fade out:

They leave the restaurant.

Work sheet (Characters)



WARUI



WARUI

Work sheet (Characters)



LILING



HUNDAN

Work sheet (Emotions)



LILING



LILING

Work sheet

Story name: _____ / scene no.: _____

Character name: Warui

What drives the character:

(Choose 1: survival, safety and security, love and to “belong”, need to know and understand, selfworth and selfesteem, God and the noble cause, selfrealization)

Safety and security

Characters main goal:

He want to find his soulmate

What is at stake for the character:

He doesn't want to destroy the date

Characters friends and enemies:

He doesn't have a friens, he is kinda mysterious guy.

What the character needs to fullfill goal/ mission:

He need to predict things right (in this case food) so the Lililng will fall in love for him.

Your name: _____

Karen/kea 2015

Work sheet

Story name: _____ / scene no.: _____

Character name: Liling

Characters role/part in the story:

She is the kind of sweet girl, who want to be treated like a princess.

Characters main goal:

She want to find her soulmate

What is at stake for the character:

She doesn't like when the people are not interested about her favorites (like favorite food)

Characters friends and enemies:

She has a lot friends, because of her popularity in the town.

What the character needs to fullfill goal/ mission:

She can fall in love only when her stomach is full with her favorite food (Sushi)

Your name: _____

Karen/kea 2

Work sheet

Story name: _____ / scene no.: _____

Character name: Warui

Physical

Gender(s) male

Age 23

Height 150cm

Weight 60kg

Eye color Black

Hair color Bold

Distinguishes marks (tatoo, piercing, scars) Scarfs from his battles

Illnesses _____

Enhanced features _____

Strengths He is invincible in battles

Handicap bad memory

Weakness really bad short and long term memory

Build (basic shape) Round

Your name: _____

Social/family

Parents He doesn't know his parents.

Siblings none

Marital status Single ready to mingle

Relationship None

Pets _____

Friends Any friends

Enemies A lot of enemies from the battles

Ethnicity Japanese

Eating habits Rice eater

Main mode og transportation

Workspace _____

Important items _____

Weakness _____

Accent _____

Living space He lives alone

Background

