

GINA CODY SCHOOL OF ENGINEERING AND COMPUTER SCIENCE

SOEN 6841: Software Project Management

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MARKET ANALYSIS

FOR

AI ENHANCED EDUCATIONAL CHATBOT

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Submitted to:

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Market Analysis Report

Market Size and Growth:

- The global chatbot market was valued at \$17.17 billion in 2020. It is projected to reach over \$102.29 billion by 2026. This represents a compound annual growth rate (CAGR) of approximately 34.8% from 2021 to 2026
- 59% of customers expect a chatbot to respond within 5 seconds (**Drift**).
- 69% of consumers were satisfied with their last interaction with a chatbot (Tidio).
- 64% of consumers claim that the best feature of chatbots is their availability 24/7 (Outgrow).

The chatbot market is poised for substantial growth, with projections indicating a surge from \$17.17 billion in 2020 to over \$102.29 billion by 2026, representing a robust CAGR of approximately 34.8%. Consumer demand for chatbot solutions is evident, with a majority expecting quick responses and reporting satisfaction with interactions. The key appeal lies in chatbots' round-the-clock availability, making them valuable tools for businesses seeking to enhance customer service and operational efficiency. With such favorable trends and opportunities, investing in the chatbot market offers promising prospects for innovation and market expansion.

1. Target Audience

1.1 Primary Target Audience: Educators and Teachers

Our primary target audience remains educators and teachers across various educational levels. This group includes:

Elementary School Teachers: These professionals are tasked with teaching foundational subjects to young children. They teach the young students various skills such as reading, writing, speaking, etc. The basics of arithmetic, introductory science and social studies are also discussed

Middle and High School Teachers: These professionals are tasked with teaching specialized subjects such as mathematics, science, language arts, history, political science, etc. They mostly are tasked with teaching students in their early teens to late adolescence.

College and University Professors: These professionals deal with education, teaching a wide variety of topics in the range of undergraduate to postgraduate level. They also perform research activities in their specialized fields. This also include instructors at vocational and technical colleges.

Educational Facilitators and Trainers: These professionals deal with taking learning in non-traditional settings, such as adult education centers, vocational training facilities, etc. This may also include those professionals which provide online education in an informal setting.

1.1.2 Demographic Characteristics:

Profession: Educators, teachers, professors and academic facilitators across various educational levels, including primary, middle and high school, colleges, universities, etc.

Age: Typically 25 years and older.

Geographic Location: Globally, but focusing on regions with established educational institution professionals and openness to integrate modern technology in their profession.

Education Level: Bachelor's degree as a minimum, with varying higher level degrees specific subject areas.

1.1.3 Psychographic Characteristics:

Professional Goals: Seeking to incorporate cutting edge AI driven teaching tools to enhance lecture delivery, student engagement and productivity.

Adaptability: Openness to integrate new technologies in their day-to-day activities to boost productivity.

Value Efficiency: Looking for solutions that can automate tasks, provide correct evaluations and quick access to a wide range of educational resources.

Community-Oriented: Engaged in educational communities and networks, with the aim to provide education to the community as a whole.

1.2 Secondary Target Audience: School-Going Children, Students (Middle School to University level) and Informal Students.

Our secondary target audience encompasses various levels of children and students across various educational levels. This group includes:

School-Going Children: This group includes young learners in the primary or elementary stage of education. The chatbot could spark curiosity and a love for learning through games, storytelling, and visual aids.

Middle and High School Students: Students in this category are transitioning from primary to more advanced levels of education while high school students are preparing for college entrance exams. The chatbot can provide support by breaking down complex topics into simple cards, offering practice quizzes, etc.

College Students: At the college level, students specialize in their fields of interest and require resources for deeper understanding and research. The chatbot can serve as a study aid providing detailed explanations, supplementary readings, and academic support for their field of study.

University Students: University students, including those pursuing postgraduate studies, need specialized support in their research and advanced study areas. The chatbot can offer assistance with research methodologies, suggest academic papers, and forums for discussion.

Informal Students: This group comprises individuals engaged in self-directed learning outside a formal educational institution. The chatbot can provide curated learning paths, resources for self-study, and interactive platforms for education.

1.2.1 Demographic Characteristics:

Age Group: Primary School Children (Ages 6-10), Middle School Students (Typically ages 11-13), High School Students (Ages 14-18), College Students (Ages 18 and above), Pursuing higher education (Ages 18 and above).

Education Level: Ranging from elementary education to undergraduate and graduate levels.

Geographic Location: Globally focussing on areas with accessible technological infrastructure to support online learning tools.

1.2.2 Psychographic Characteristics:

Learning Methodology: Students in search of supplementary learning tools that offer personalized learning experiences that help in understanding complex subjects, and recollect course material.

Motivation: Motivated to use learning tools which attract curiosity and engagement. Autonomy to explore subjects at their own pace and depth is highly sought after.

Technology Engagement: Comfortability and interest with digital platforms and online resources for learning. Interactive and engaging content such as quizzes, games, and interactive videos are preferred over traditional learning methods.

Peer-Social Influence: Learning with collaborative features and community engagement features are appreciated where they can compete as well as collaborate in learning.

2. Potential Competitors:

1. IBM Watson Education:

• IBM Watson offers various educational solutions, including AI-powered chatbots for personalized learning and assistance.

2. ChatGPT for Education:

• Services that leverage OpenAI's language models, like ChatGPT, could be adapted for educational purposes, providing AI-driven conversational interfaces.

3. **Quillionz:**

• Quillionz is an AI-powered platform that helps in creating educational content through natural language processing and generation.

4. Squirrel AI:

• Squirrel AI is an adaptive learning platform that utilizes AI to personalize education for students, offering a chatbot for assistance.

5. **Brainly:**

• Brainly is a collaborative learning platform that incorporates AI-driven features, including a community-based chat for students to seek help.

6. **EdX**:

• EdX, while primarily a platform for online courses, integrates AI features for personalized learning and assessment.

7. **Duolingo:**

 Duolingo utilizes AI for language learning and includes chatbot-like interactions for practicing conversations.

8. Knewton:

• Knewton is an adaptive learning platform that uses AI to tailor educational content based on individual student needs.

Competitor	Strengths	Weaknesses	Opportunities	Threats
IBM Watson	Extensive	Potential high costs	Growing demand	Competition from
Education	expertise in AI	associated with	for AI in	other tech giants.
	and machine	IBM services.	education.	
	learning.			
ChatGPT	Powerful	May require	Expanding usage	Concerns over
for	language	customization for	in various	ethical use of AI
Education	generation	specific educational	educational	in education.
	capabilities.	needs.	applications.	
Quillionz	Simplifies	Limited awareness	Increasing need for	Competition from
	content creation	compared to larger	automated content	established
	with	platforms.	creation in	educational
	AI-generated		education.	content providers.
	questions.			
Squirrel AI	Adaptive	Complexity in	Global expansion	Resistance to
	learning model	implementation and	opportunities in	AI-based
	for personalized	integration.	adaptive learning.	education in some
	education.			regions.
Brainly	Large user	Reliance on	Continuous growth	Maintaining
	community for	user-generated	in user base.	content quality
	collaborative	content may affect		and accuracy.
	learning.	quality.		
EdX	Partnerships with	May face	Increasing demand	*
	prestigious	challenges in	for online	other online
	universities and	catering to diverse	education.	education
	institutions.	learning needs.		platforms.
Duolingo	Gamified	Limited to language	Global expansion	Dependence on
	language	learning, potential	for language	the language
	learning with	narrow audience.	learning.	learning market.
	AI-driven			
	features.			
Knewton	Adaptive	Integration	Increasing	Technological
	learning	challenges with	adoption of	advancements
	technology for	existing educational	1 1	making current
	personalized	systems.	in institutions.	models
	education.			

3. Business values:

1. Adaptive Learning Paths:

- USP: Personalized Learning Journeys
- Description: Implement an adaptive learning system that tailors content and assistance based on individual student and educator needs. By leveraging artificial intelligence, the chatbot intelligently adapts to user progress, ensuring a dynamic customized learning experience. This will foster a successful learning journey aligning with the speed, style and level of the learner.

2. Collaborative Learning Hub:

- **USP:** Community Engagement
- Description: Create a collaborative learning environment within the chatbot, allowing students and educators to connect, share resources, and participate in group discussions. This feature encourages information sharing and collective learning by fostering a feeling of community inside the educational ecosystem. The chatbot transforms from a tool for solitary learning into a platform that promotes group participation, cooperation, and idea sharing by enabling user interactions..

3. Multi-Modal Interaction:

- USP: Varied Learning Formats
- Obscription: Offer multimodal interaction capabilities, including text, voice, and visual elements. Acknowledging the wide range of learning styles among users, this feature guarantees an all-encompassing and inclusive educational approach. By allowing students to connect with the chatbot in their preferred way, accessibility is improved and different learning styles are catered to. This USP guarantees that the chatbot meets the unique requirements of a wide range of users, resulting to an engaging and productive learning environment.

4. Real-time Assessment and Feedback:

- USP: Instant Performance Evaluation
- Obscription: Provide real-time assessment tools that evaluate student performance and offer immediate feedback. This allows teachers to gauge student understanding, pinpoint areas for growth, and provide prompt feedback. This helps teachers address challenges promptly and improves the effectiveness of the teaching and learning process. Through enabling tailored learning and continual improvement, the instant feedback loop makes education more responsive and adaptive.

5. Gamified Learning Elements:

- USP: Engaging Learning Environment
- **Description:** Incorporate gamification elements to make learning enjoyable. With interactive and gamified components such as quizzes, challenges and rewards, this

USP seeks to maintain student engagement, keep them motivated, promote a positive learning mindset and enhance their overall learning experience.

6. Ethical AI and Data Privacy:

- **USP:** Transparent and Ethical AI
- Description: Emphasize a commitment to ethical AI practices, ensuring transparent data usage and prioritizing user privacy. Transparent data usage and prioritization of user privacy build trust among educators, students, and parents. By adhering to ethical principles in AI development, the chatbot ensures that user data is treated properly by abiding to ethical norms in AI research, creating a safe and reliable learning environment. This USP sets our chatbot apart as being both morally and technologically sound.

7. Intuitive Content Creation Tools:

- **USP:** Easy Content Generation
- Obscription: Provide educators with user-friendly tools for creating AI-generated educational content. With the help of this tool, educators may effortlessly modify the resources used in their classrooms to meet the unique needs of each student. The chatbot turns into a valuable tool for teachers by streamlining the process of creating content, making it easier for them to customize lessons, tests, and instructional materials.

8. Cross-Platform Accessibility:

- USP: Seamless Integration
- Description: Ensure cross-platform accessibility, allowing users to seamlessly integrate the chatbot into various educational tools and platforms. Compatibility with Learning Management Systems (LMS) enhances usability as well as versatility and the chatbot becomes an integrated part of the educational technology ecosystem.

9. Continuous Professional Development:

- USP: Ongoing Educator Training
- Description: Offer a dedicated section for continuous professional development, providing educators with resources, workshops, and AI-related training to enhance their teaching skills. This USP demonstrates a dedication to continuous learning and development, enabling teachers to adapt their instruction in line with technology breakthroughs. By providing a platform for continuous professional development, the chatbot becomes not just a tool for students but a valuable resource for educators seeking to stay current with educational trends and refine their teaching practices.

10. Parental Involvement Features:

- o **USP:** Parent-Teacher Collaboration
- **Description:** Include features that allow parents to track their child's progress, receive updates on achievements, and engage in collaborative discussions with

educators. This USP emphasizes a cooperative strategy to student development by recognizing the significance of parental involvement in the educational process. The chatbot serves as a channel for shared insights and joint decisions in the student's best interest by facilitating communication between parents and instructors. This strengthens the parent-teacher-student relationship.

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