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International Baccalaureate®
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ENGLISH B – STANDARD LEVEL – PAPER 1
ANGLAIS B – NIVEAU MOYEN – ÉPREUVE 1
INGLÉS B – NIVEL MEDIO – PRUEBA 1

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

0	0								

Monday 12 November 2012 (afternoon)
Lundi 12 novembre 2012 (après-midi)
Lunes 12 de noviembre de 2012 (tarde)

Examination code
Code de l'examen
Código del examen

8	8	1	2	–	2	2	4	0

1 h 30 m

QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

• Write your session number in the boxes above.
• Do not open this booklet until instructed to do so.
• This booklet contains all the Paper 1 questions.
• Refer to the Text Booklet which accompanies this booklet.
• Section A: answer all questions. Each question is allocated *[1 mark]* unless otherwise stated.
• Section B: write your answer to the task. The task is worth *[10 marks]*.
• Write your answers in the boxes provided.
• The maximum mark for this examination paper is *[40 marks]*.

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

• Écrivez votre numéro de session dans les cases ci-dessus.
• N'ouvrez pas cette épreuve avant d'y être autorisé(e).
• Ce livret contient toutes les questions de l'épreuve 1.
• Référez-vous au recueil de textes qui accompagne ce livret.
• Section A :   répondez à toutes les questions. Sauf indication contraire, chaque question est notée sur *[1 point]*.
• Section B :   rédigez votre réponse à la tâche demandée. La tâche est notée sur *[10 points]*.
• Rédigez vos réponses dans les cases prévues à cet effet.
• Le nombre maximum de points pour cette épreuve d'examen est *[40 points]*.

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

• Escriba su número de convocatoria en las casillas de arriba.
• No abra esta prueba hasta que se lo autoricen.
• Este cuadernillo contiene todas las preguntas de la prueba 1.
• Refiérase al cuadernillo de textos que acompaña a este cuaderno de preguntas y respuestas.
• Sección A: conteste todas las preguntas. A cada pregunta le corresponde *[1 punto]*, salvo que se indique lo contrario.
• Sección B: escriba su respuesta para la tarea. La tarea vale *[10 puntos]*.
• Escriba sus respuestas en las casillas provistas.
• La puntuación máxima para esta prueba de examen es *[40 puntos]*.

SECTION A

TEXT A — HOW PREDICTIVE TEXTING AFFECTS A CHILD'S BRAIN

Choose the most appropriate response from the options below. Write the letter in the answer box provided.

1. Children who use predictive texting …

    A. are not using their brains to write words.
    B. press various keys for one letter.
    C. write text messages very slowly.
    D. seem to become less careful generally.

2. Professor Abramson's research shows that …

    A. children should use predictive texting.
    B. mobile phones definitely caused the results obtained.
    C. mobile phones are changing children's behaviour.
    D. later generations will also experience these effects.

3. Earlier research shows that predictive texting has …

    A. puzzled many older people.
    B. created new slang words.
    C. made mistakes generally acceptable.
    D. helped teenagers spell better.

Answer the following question.

4. What feature in modern mobile phones does predictive texting depend on?

    ....

Find the word in the right-hand column which is closest in meaning to one of the words on the left. An example is included.

Example: involves (line 4)	D	**A.**	confused
		B.	accustomed
5. trains *(line 5)*	☐	**C.**	organized
		D.	***requires***
6. carried out *(line 12)*	☐	**E.**	obliged
		F.	completed
7. used *(line 20)*	☐	**G.**	annoyed
		H.	teaches
8. puzzled *(line 22)*	☐	**I.**	implies
		J.	helps

TEXT B — THE HELM WIND

9. From statements A to L, select the **five** that are **true** according to Text B. Write the appropriate letters, in any order, in the answer boxes provided. An example is included. *[5 marks]*

A. *Mr Smith is surprised at the lack of named winds in Britain.*   *Example:* ☐ *A*

B. The Helm Wind can blow for more than 24 hours.

C. It is a historical fact that the Helm Wind helped defeat the French.   ☐

D. The French horses were blown over by the Helm Wind.

E. The Helm Wind starts west of the Pennine Hills.   ☐

F. The wind blows less hard in the valley than on the hill.

G. The origin of the name "Helm Wind" is quite obvious.   ☐

H. More evidence of the wind is visible at some distance.

I. The Helm Bar is another wind.   ☐

J. The Helm Bar turns over slowly.

K. The air which produces the Helm Bar does not move.

L. The gap between the Helm Cloud and the Helm Bar varies.

Complete the following table by indicating to whom or to what the word underlined refers. An example is included.

In the phrase …	*the word …*	*refers to …*
Example: have *their* own special names (lines 3 and 4)	*"their"*	. . . . *many local winds* . . . .
10. venture into its path (lines 12 and 13)	"its"	. . . .
11. off their horses (line 17)	"their"	. . . .
12. It finally stops (line 27)	"It"	. . . .
13. This is created (line 44)	"This"	. . . .
14. when it hits shallows (line 48)	"it"	. . . .

0412

TEXT C — MATHEMATICIAN FINDS MAGIC IN NUMBERS

The sentences below are either true or false. Tick [✓] the correct answer. Justify your answer by quoting a relevant phrase from the text. Both answers are required for one mark. An example is included.

	TRUE	FALSE
Example: **Today Diaconis does magic tricks not just to amuse people.**	✓	☐

> *Justification:* . . . . **today they have a wider purpose than mere entertainment** . . . .

15. Other experts in magic have understood Diaconis's tricks.   ☐   ☐

Justification: . . . .

16. In the café Dai Vernon wanted Diaconis to perform for him.   ☐   ☐

Justification: . . . .

17. The other magicians in the café could shuffle cards like Diaconis.   ☐   ☐

Justification: . . . .

18. As an adolescent Diaconis was Dai Vernon's helper.   ☐   ☐

Justification: . . . .

Questions 19 to 22 refer to lines 20 to 24 in the text. From the list below, choose which of the following words best fits the missing text. An example is included.

BELIEVES	*EXPLAINING*	KEEPS	SAYING	UNDERSTANDS
EVENTUALLY	FULLY	MYSTERY	SYSTEM	WORKS

Example: [– X –] . . . . *explaining* . . . .

19. **[– 19 –]** . . . .

20. **[– 20 –]** . . . .

21. **[– 21 –]** . . . .

22. **[– 22 –]** . . . .

Answer the following questions.

23. What common object has Diaconis used repeatedly in both magic and mathematics?

. . . .

24. Which phrase between lines 4 and 11 means that Diaconis was given a marvellous opportunity?

. . . .

25. Which phrase between lines 8 and 14 indicates that Vernon was an excellent magician?

. . . .

26. Who is "the older man" *(line 17)*?

. . . .

SECTION B

TEXT D — I JUST GOT MY LICENSE

*Complete the following task. Include all the relevant details that you can find using **only** the information in Text D. Write **at least** 100 words. Do not copy out large sections of the text.*

Your fellow classmates are going to get their driver's license and you want to help them to drive more safely. You decide to give a talk to your classmates with advice on how to do this. Write the text of your talk.

1012

Please **do not** write on this page.

Answers written on this page
will not be marked.

Veuillez **ne pas** écrire sur cette page.

Les réponses rédigées sur cette page
ne seront pas corrigées.

No escriba en esta página.

Las respuestas que se escriban en
esta página no serán corregidas.

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