

English ab initio - Standard level - Paper 2 Anglais ab initio – Niveau moyen – Épreuve 2 Inglés ab initio - Nivel medio - Prueba 2

Tuesday 5 May 2015 (afternoon) Mardi 5 mai 2015 (après-midi) Martes 5 de mayo de 2015 (tarde)

1 hour / 1 heure / 1 hora

Carialdate Session Hamber								
Numéro de session du candidat								
Número de convocatoria del alumno								

Candidate session number

Instructions to candidates

- · Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- The maximum mark is [25 marks] for this examination paper.
- · Complete one task from section A (worth [7 marks]), and one task from section B (worth [18 marks]), using the boxes provided.
- · At the end of the examination, indicate the numbers of both of the tasks answered in the candidate box on your cover sheet.

Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- La note maximale est de [25 points] pour cette épreuve.
- Effectuez une tâche de la section A (qui vaut [7 points]) et une tâche de la section B (qui vaut [18 points]), en utilisant les cases prévues à cet effet.
- À la fin de l'examen, indiquez le numéro des deux tâches que vous avez effectuées dans la case réservée au candidat sur votre page de couverture.

Instrucciones para los alumnos

6 pages/páginas

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- · La puntuación máxima para esta prueba es de [25 puntos].
- Realice una tarea de la sección A (vale [7 puntos]) y una tarea de la sección B (vale [18 puntos]), usando las casillas provistas.
- Al terminar el examen, indique en la casilla del alumno de la portada del examen los números de las dos tareas realizadas.

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Section A

Answer one of the following questions. Write at least 50 words.

- 1. You and your friends are going to sell homemade cakes in school during lunchtime to collect money for a charity supported by the school. Write a **poster** describing the event. You explain:
 - why you are going to sell the homemade cakes
 - where in the school they will be on sale
 - · who the charity helps
 - two examples of what the charity does.

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- 2. Your parents want to exchange their house for three weeks this summer with someone who lives in Canada. They have asked you to write the advertisement which they will put on the *House Exchange* web site. Write the **advertisement**. In the advertisement you:
 - give the location of your house
 - give the preferred dates for the exchange
 - describe the weather at that time of year
 - mention two activities of interest to visitors near your house.



Section B

Answer one of the following questions. Write at least 100 words.

3. The magazine, *Youth Travel*, is running a competition to find the best article with the title "A memorable journey". The winning article will be published in the next issue of the magazine. Write an **article** you will submit to the competition, describing your adventures and what made the journey so memorable.



4. Today your teacher gave back the results of an English test to your class. Everyone was disappointed by the results. You write in the class blog how you feel, why you think the class results were not good and what you must all do to change the situation. Write your **blog** entry.

compose preview	Search
invite a friend	
■ write a message	
send to a friend	
invite a group	
Comments:	
Recent post:	
Recent photos:	
- '	



Turn over / Tournez la page / Véase al dorso

5.

The Station Hotel, 16 Union Street, Aberdeen Waiter / Waitress needed July-August

• Good level of English essential • Previous hotel experience an advantage Contact the hotel manager at the above address

You saw this advertisement in a British newspaper and decided to apply for the job. In the letter you introduce yourself, explain why you would like this job and why you would be a suitable person for the job. Write your **letter** of application to the hotel manager.



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