



MATHEMATICAL STUDIES STANDARD LEVEL PAPER 1

Tuesday 13 May 2014 (afternoon)

1 hour 30 minutes

Candidate session number										

Examination code

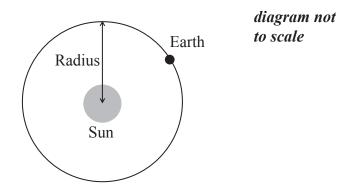
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INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- A graphic display calculator is required for this paper.
- A clean copy of the *Mathematical Studies SL* formula booklet is required for this paper.
- Answer all questions.
- Write your answers in the boxes provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- The maximum mark for this examination paper is [90 marks].

Maximum marks will be given for correct answers. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. Write your answers in the answer boxes provided. Solutions found from a graphic display calculator should be supported by suitable working, for example, if graphs are used to find a solution, you should sketch these as part of your answer.

1. The average radius of the orbit of the Earth around the Sun is 150 million kilometres.



(a) Write down this radius, in kilometres, in the form $a \times 10^k$, where $1 \le a < 10$, $k \in \mathbb{Z}$.

The Earth travels around the Sun in one orbit. It takes one year for the Earth to complete one orbit.

(b) Calculate the distance, in kilometres, the Earth travels around the Sun in one orbit, assuming that the orbit is a circle.

[2]

Today is Anna's 17th birthday.

(c) Calculate the total distance that Anna has travelled around the Sun, since she was born.

[2]

Working:	
	Answers: (a) (b) (c)



2.	Two	propositions	p	and q	are defined as follows	
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p: Eva is on a dietq: Eva is losing weight.

(a) Write down the following statement in words.

$$q \Rightarrow p$$

- (b) Write down, in words, the contrapositive statement of $q \Rightarrow p$. [2]
- (c) Determine whether your statement in part (a) is logically equivalent to your statement in part (b). Justify your answer. [2]

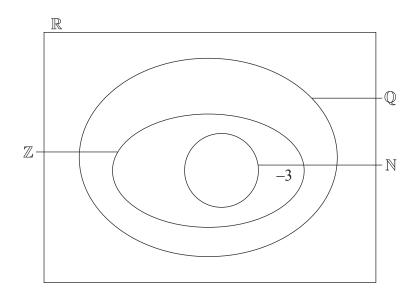
Working:	
Ans	swers:
(a)	
(b)	
(c)	



Turn over

$$\mathbb{N}$$
, \mathbb{Z} , \mathbb{Q} and \mathbb{R} .

The number -3 belongs to the set of \mathbb{Z} , \mathbb{Q} and \mathbb{R} , but not \mathbb{N} , and is placed in the appropriate position on the Venn diagram as an example.



Write down the following numbers in the appropriate place in the Venn diagram.

(a) 4 [1]

(b) $\frac{1}{3}$ [1]

(c) π

(d) 0.38 [1]

(e) $\sqrt{5}$ [1]

(f) -0.25



4. Chocolates in the shape of spheres are sold in boxes of	20.
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Each chocolate has a radius of 1 cm.

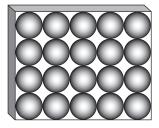
(a) Find the volume of 1 chocolate.

[2]

(b) Write down the volume of 20 chocolates.

[1]

The diagram shows the chocolate box from above. The 20 chocolates fit perfectly in the box with each chocolate touching the ones around it or the sides of the box.



(c) Calculate the volume of the box.

[2]

(d) Calculate the volume of empty space in the box.

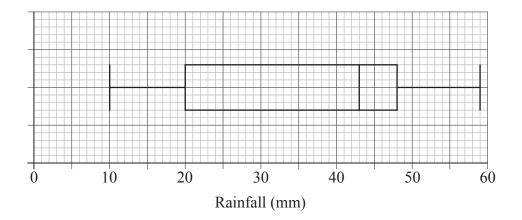
[1]

Working:	
working.	
	Answers:
	(a)
	(b)
	(c)
	(d)



Turn over

5. The distribution of rainfall in a town over 80 days is displayed on the following box-and-whisker diagram.



(a) Write down the median rainfall.

[1]

(b) Write down the minimum rainfall.

[1]

(c) Find the interquartile range.

Working:

[2]

- (d) Write down the number of days the rainfall will be
 - (i) between 43 mm and 48 mm;

[2]

(ii) between 20 mm and 59 mm.

1	70.00			
А	nsv	vei	rs	

- (a)
- (b)
- (c)
- (d) (i)
 - (ii)

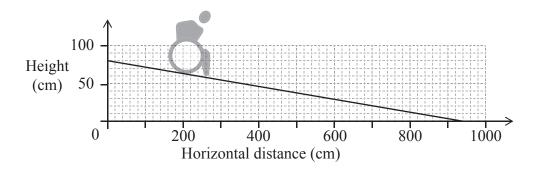


The surface of a red carpet is shown below. The dimensions of the carpet are in metres. **6.** diagram not to scale 2xWrite down an expression for the area, A, in m^2 , of the carpet. (a) [1] The area of the carpet is 10 m^2 . Calculate the value of x. (b) [3] Hence, write down the value of the length and of the width of the carpet, in metres. [2] Working: Answers:



Turn over

7. The diagram shows a wheelchair ramp, A, designed to descend from a height of 80 cm.



(a) Use the diagram above to calculate the gradient of the ramp.

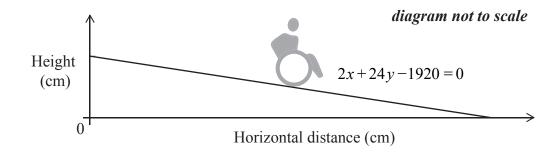
[1]

The gradient for a **safe** descending wheelchair ramp is $-\frac{1}{12}$.

(b) Using your answer to part (a), comment on why wheelchair ramp A is **not safe**.

[1]

The equation of a second wheelchair ramp, B, is 2x + 24y - 1920 = 0.



- (c) (i) Determine whether wheelchair ramp B is safe or not. Justify your answer.
 - (ii) Find the horizontal distance of wheelchair ramp B.

[4]

(This question continues on the following page)



(Question 7 continued)

Working:	
An	swers:
(a)	
(b)	
(c)	(i)
	(ii)
	(ii)



Turn over

[2]

[2]

8. A group of 100 students gave the following responses to the question of how they get to school.

	Walk	Public transport	Car	Bicycle	Total
Female	18	13	14	3	48
Male	9	17	10	16	52
Total	27	30	24	19	100

A χ^2 test for independence was conducted at the 5% significance level. The null hypothesis was defined as

 H_{0} : Method of getting to school is independent of gender.

(a)	Find the	expected	frequency	for	the	females	who	use	public	transport	to
	get to scho	ool.									

The χ^2 critical value is 7.815 at the 5% significance level.

Find the χ^2 statistic.

(b)

(c)	State whether	or	not	the nu	1 hypothesis	is	accepted.	Give	a	reason	for	
	vour answer.											<i>[2]</i>

Working:	
	Answers:
	(-)
	(a)
	(b)
	(c)



(a)	Fumie is going for a holiday to Great Britain. She changes 100000 Japanese
	Yen (JPY) into British Pounds (GBP) with no commission charged.

The exchange rate between GBP and JPY is

1 GBP = 129 JPY.

Calculate the value of 100000 JPY in GBP.

[2]

- (b) At the end of Fumie's holiday in Great Britain she has 239 GBP. She converts this back to JPY at a bank, which does not charge commission, and receives 30 200 JPY.
 - (i) Find the exchange rate of this second transaction.
 - (ii) Determine, when changing GBP back to JPY, whether the exchange rate found in part (b)(i) is better value for Fumie than the exchange rate in part (a). Justify your answer.

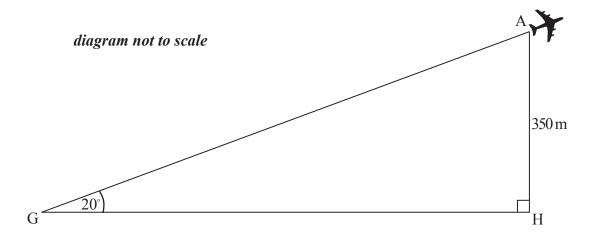
[4]

Working:	
	Answers:
	(a)
	(b) (i)
	(ii)



Turn over

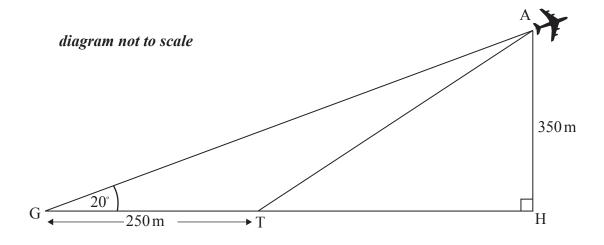
10. Günter is at Berlin Tegel Airport watching the planes take off. He observes a plane that is at an angle of elevation of 20° from where he is standing at point G. The plane is at a height of 350 metres. This information is shown in the following diagram.



(a) Calculate the horizontal distance, GH, of the plane from Günter. Give your answer to the nearest metre.

[3]

The plane took off from a point T, which is 250 metres from where Günter is standing, as shown in the following diagram.



(b) Using your answer from part (a), calculate the angle ATH, the takeoff angle of the plane.

[3]

(This question continues on the following page)



(Question 10 continued)

Working:	
	Answers:
	(a)
	(b)



Turn over

11. In a trial for a new drug, scientists found that the amount of the drug in the bloodstream decreased over time, according to the model

$$D(t) = 1.2 \times (0.87)^t$$
, $t \ge 0$

where D is the amount of the drug in the bloodstream in mg per litre (mg l⁻¹) and t is the time in hours.

- (a) Write down the amount of the drug in the bloodstream at t = 0.
- (b) Calculate the amount of the drug in the bloodstream after 3 hours. [2]
- (c) Use your graphic display calculator to determine the time it takes for the amount of the drug in the bloodstream to decrease to 0.333 mg l⁻¹. [3]

Working:	
	Augusta
	Answers:
	(a)
	(b)
	(c)



12. A survey investigated the relationship between the number of cleaners, n, and the amount of time, t, it takes them to clean a school.

Number of cleaners, n	Time, t (minutes)
1	193
2	172
3	118
5	112
6	87

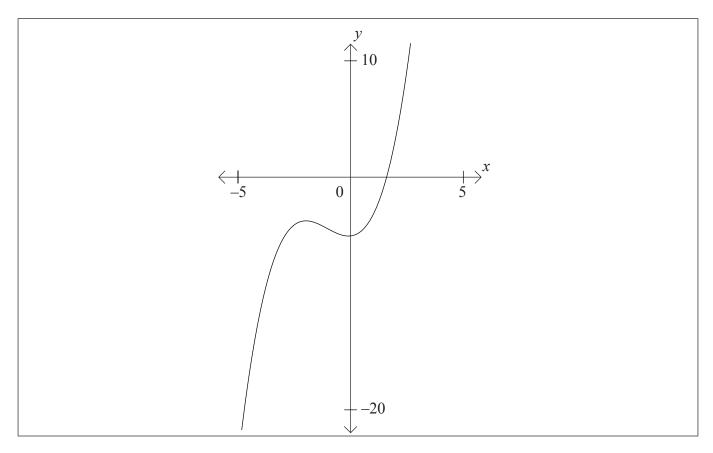
- (a) Use your graphic display calculator to write down the equation of the regression line t on n. [2]
 (b) Write down the value of the Pearson's product—moment correlation coefficient, r. [2]
- (c) Use your regression equation to find the amount of time 4 cleaners take to clean the school. [2]

Working:	
	Answers:
	(a)
	(b)
	(c)



Turn over

13. Consider the graph of the function $f(x) = x^3 + 2x^2 - 5$.



- (a) Label the local maximum as A on the graph. [1]
- (b) Label the local minimum as B on the graph. [1]
- (c) Write down the interval where f'(x) < 0. [1]
- (d) Draw the tangent to the curve at x = 1 on the graph. [1]
- (e) Write down the equation of the tangent at x = 1.

(This question continues on the following page)



(Question 13 continued)

Working:	
ı	
	Answers:
	(c)
	(e)



Turn over

(a)	Write down the probability that a randomly chosen tree has a height greater than 3.42 m.	[1]	
(b)	Write down the probability that a randomly chosen tree will be within 2 standard deviations of the mean of 3.42 m. [1]		
(c)	Use your graphic display calculator to calculate the probability that a randomly chosen tree will have a height greater than 3.35 m.		
(d)	The probability that a particular tree is less than x metres high is 0.65. Find the value of x .	[2]	
king:			
	Answers:		
	(a)		
	(b)		
	(c)		
	(a)		
	3.42 (a) (b) (c) (d)	than 3.42 m. (b) Write down the probability that a randomly chosen tree will be within 2 standard deviations of the mean of 3.42 m. (c) Use your graphic display calculator to calculate the probability that a randomly chosen tree will have a height greater than 3.35 m. (d) The probability that a particular tree is less than x metres high is 0.65. Find the value of x. **Ring:* Answers: (a) (b)	



- **15.** A function is given as $f(x) = 2x^3 5x + \frac{4}{x} + 3$, $-5 \le x \le 10$, $x \ne 0$.
 - (a) Write down the derivative of the function.

[4]

(b) Use your graphic display calculator to find the coordinates of the local minimum point of f(x) in the given domain.

[2]

Working:	
	Answers:
	(a)
	(b)



Please do not write on this page.

Answers written on this page will not be marked.

