



MARKSCHEME

May 2001

CHEMISTRY

Standard Level

Paper 2

11 pages

SECTION A

1. (a) $\text{C} + \frac{1}{2}\text{O}_2 \rightarrow \text{CO}$ (ignore state symbols) [1]
 some evidence of working *e.g.* cycle or changing sign of ΔH [1]
 -110.5 (units not required) [1]
(-110.5 on its own scores [3]) [3 max]
 - (b) absorbs heat / ΔH is positive / absorbs energy / products have more energy than reactants. [1]
 - (c) (i) Breaking bonds $\text{C}=\text{C}$; $4(\text{C}-\text{H})$; $3(\text{O}=\text{O})$ [1]
 Making bonds $2(\text{O}=\text{C}=\text{O})$; $2(\text{H}-\text{O}-\text{H})$ [1]
 Breaking +3748 Making -4824 [1]
 Enthalpy of combustion = -1076 (+1076 scores [3 max]) [1] [4 max]
(In the absence of any credit, award [1] for breaking (+) and making (-) or $\Delta H_c = H_{\text{products}} - H_{\text{reactants}}$.)
 - (ii) Exothermic since ΔH_c is negative (NB consequential on sign in (c) (ii)). [1]
(If (c) (i) is not attempted, allow exothermic because hydrocarbon combustion gives out heat / OWTTE).
2. (a) $[\text{OH}^-] > [\text{H}^+]$ / $\text{pH} > 7$ / more OH^- [1]
 (Accept OH^- ions formed)
 - (b) Base [1]
 Accepting a proton / (H^+) / hydrogen ion [1] [2 max]
 - (c) HCO_3^- / hydrogencarbonate / bicarbonate [1]

3. (a) (Atomic number)
Number of protons in an atom / nucleus *[1]*

(Mass number)
Number of protons and neutrons in an atom / nucleus *[1]* *[2 max]*

(b)

Species	Protons	Neutrons	Electrons
${}^{14}_6\text{C}$	6	8	6
${}^{19}_9\text{F}^-$	9	10	10
${}^{40}_{20}\text{Ca}^{2+}$	20	20	18

[1] *[1]* *[1]* *[3 max]*

- (c) Fluorine/ F_2 *[1]*
 F_2 gains electrons / F_2 is reduced / oxidation number decreases *[1]*
or
 Ca loses electrons / Ca oxidation number increases *[1]* *[2 max]*

SECTION B

4. (a) Change of concentration of reactant/product with time [1]
 Identify feasible reaction [1]
 State what is to be measured [1]
 Record time for specific event [1]
 Plot graph of reciprocal time $\left(\frac{1}{t}\right)$ [1] [5 max]

(N.B. we are timing [1] a specific process e.g. gas/precipitate appearing, etc. [1])

- (b) (i) If a system at **equilibrium** is disturbed, the **equilibrium** moves in the direction which tends to reduce the disturbance (OWTTE). [1]
 (ii) Temperature and pressure / concentration [1] (ignore others)
 For the factor chosen, [1] for effect/influence and [1] for explanation [3 max]

Temperature: effect depends on whether endothermic or exothermic [1],
 explanation [1]

Pressure: effect depends on number of moles of gaseous reactants and
 products [1], explanation [1]

Concentration: effect depends on whether change is to reactants or products
 [1], explanation [1]

- (iii) Molecules must collide in order to react [1]
 Not all collisions lead to a reaction [1]
 Minimum energy needed/activation energy [1]
 Appropriate collision geometry required [1] [4 max]

- (iv) Temperature, concentration/pressure, catalyst, surface area [2]
 (Award [2] for 3 or 4 factors and [1] for 2 factors)

(Award [1] for explanation, for example)

Temperature increase: increases frequency / number of collisions / more
 molecules have sufficient energy to react [1]

Conc./pressure increase: increase in the number / frequency of collisions [1]

Catalyst: reduces minimum energy needed to react / reduces
 E_a / provides alternative reaction pathway with lower
 energy [1]

Surface area: increases number of collisions [1] [3 max]

- (c) $\text{N}_2(\text{g}) + 3\text{H}_2(\text{g}) \rightleftharpoons 2\text{NH}_3(\text{g})$ (state symbols and \rightleftharpoons required) [1]

Low temperature, high yield [1]
 Low temperature, low rate [1]
 High pressure, high yield [1]
 High pressure, high rate [1] } [3 max] [4 max]

5. (a) *(First [3] marks could be scored from a labelled diagram)*

Line spectrum [1]

(Lines) converge [1]

At high energy / high frequency / shorter wave length / blue end of spectrum [1]

Electron transition between energy levels [1] *(either direction)*

Each transition/line is related to energy difference / $\Delta E = \frac{hc}{\lambda}$ / $E = h\nu$ [1]

[5 max]

- (b) (i) Ionisation energy: (energy) required to remove one electron [1]

from outermost shell [1]

from gaseous atom [1]

(Allow monatomic element but not gaseous element)

(Correct equation, with (g) indicated, could score [2])

Electronegativity: tendency / ability / power to attract (not gain) electrons [1]

of a shared pair / covalent bond [1]

[5 max]

- (ii) $2K + 2H_2O \rightarrow 2KOH + H_2$ products correct [1]

balanced [1]

K bigger / e^- farther from the nucleus / K has more electron shells / increased shielding [1]

e^- less strongly attracted / more easily lost [1]

[4 max]

- (c) Halogens: electronegativity decreases down group [1]

radius increases down group [1]

shielding effect too [1]

more shells [1]

Period 3: electronegativity increases [1]

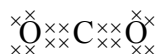
radius falls [1]

nuclear charge increases [1]

electrons in same shell [1]

[6 max]

6. (a) (i) Correct Lewis diagram **all** valency e^- must be shown (*lines for lone pairs are acceptable*) [1]



Linear [1]

180° [1]

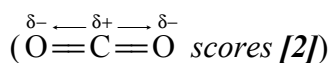
[3 max]

- (ii) Diagram or statement showing O more electronegative than C [1]
(Accept C-O bond is polar)

Cancelling out of effect [1]

Molecule not polar [1]

[3 max]



- (b) Reference to H– bonding in ethanol/water [1]

Ethane not polar [1]

No H– bonds / only van der Waals [1]

Cholesterol mostly a non-polar chain / hydrocarbon [1]

[4 max]

- (c) $\text{CH}_4 + 2\text{O}_2 \rightarrow \text{CO}_2 + 2\text{H}_2\text{O}$ [1]

Carbon monoxide/carbon (allow soot)/water **OR** CO/C/ H_2O

(Award [1] for any two.)

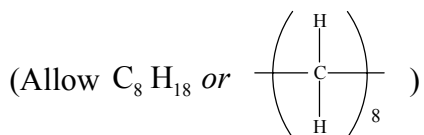
(Award [1] for any one of the following:)

CO: toxic / reduces oxygen carrying capacity of red blood cells /
reduces oxygen carrying capacity of haemoglobin

C (particulates): influence climate / increase atmospheric turbidity / attenuate solar
radiation / cause respiratory problems

[3 max]

- (d) Product must show **all** C (8) saturated with H and **no** double bonds [1]



Addition/reduction/hydrogenation/hardening [1]

[2 max]

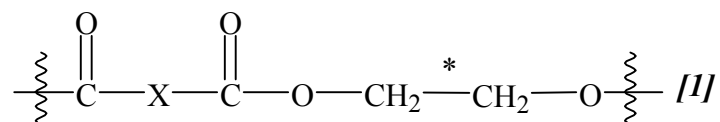
(e) $\text{H}_2\text{N}(\text{CH}_2)_6\text{NH}_2 / \text{H}_2\text{N} \sim \text{NH}_2$ / correct name **[1]**

$\text{HOCH}_2\text{CH}_2\text{OH} / \text{HO} \sim \text{OH}$ / correct name **[1]**

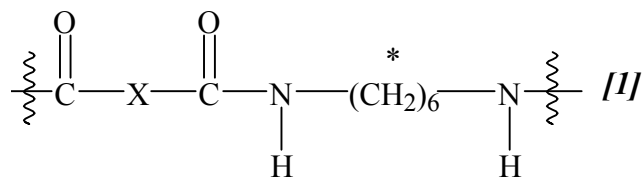
(Award **[1]** each for the following two structures)



EITHER the polyester repeating unit



OR the polyamide repeating unit



[5 max]

* This part of the statement should be related to their formulation of the respective monomers and may well be represented in the repeating unit as \sim at the location shown (*).
