

ENGLISH B – HIGHER LEVEL – PAPER 1 ANGLAIS B – NIVEAU SUPÉRIEUR – ÉPREUVE 1 INGLÉS B – NIVEL SUPERIOR – PRUEBA 1

| Friday 9 November 2001 (morning) |
|---|
| Vendredi 9 novembre 2001 (matin) |
| Viernes 9 de noviembre de 2001 (mañana) |

1 h 30 m

| Name/Nom/Nombre | | | | | | | |
|-----------------|----------------------|--|--|--|--|--|--|
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| | Number/Numéro/Número | | | | | | |
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QUESTION AND ANSWER BOOKLET - INSTRUCTIONS TO CANDIDATES

- Write your name and candidate number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions (Text handling).
- Refer to the Text Booklet which accompanies this booklet.
- Answer the questions in the spaces provided.
- One mark is allocated per question unless otherwise indicated.

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrire votre nom et numéro de candidat dans les cases ci-dessus.
- Ne pas ouvrir ce livret avant d'y être autorisé.
- Ce livret contient toutes les questions de l'épreuve 1 (Lecture interactive).
- Se référer au livret de textes qui accompagne ce livret.
- Répondre à toutes les questions dans le livret de questions et réponses.
- Un point par question sauf indication contraire.

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su nombre y número de alumno en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la Prueba 1 (Manejo y comprensión de textos).
- Refiérase al cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas en el cuaderno de preguntas y respuestas.
- Cada pregunta tiene un valor de un punto, a menos que se indique algo distinto.

| EXAMINER EXAMINATEUR EXAMINADOR | TEAM LEADER CHEF D'ÉQUIPE LÍDER DE EQUIPO | IBCA | |
|---------------------------------------|---|-------|---|
| TOTAL | TOTAL | TOTAL | _ |
| /60 | /60 | /60 | U |

881-336Q 10 pages/páginas

TEXT A

| Write | the | letter | identify | ing ve | our ch | oice | in th | e box | provided. |
|-------|-----|-------------|----------|--------|--------|------|-------|-------|-----------|
| , , | | · · · · · · | | ~~~ | | ~.~~ | | | p. 0 , |

| 1. | Wha | What part of the aircraft may be faulty? | | | | | | | |
|------|----------------------|---|--|--|--|--|--|--|--|
| | A. B. C. D. | the warning light the port engine the fuel tank the cockpit | | | | | | | |
| Ansı | wer the | e following questions. | | | | | | | |
| 2. | Wha | t four actions does the flight captain take to deal with the emergency? [4 marks] | | | | | | | |
| | (a) | | | | | | | | |
| | (b) | | | | | | | | |
| | (c) | | | | | | | | |
| | (d) | | | | | | | | |
| 3. | | writer includes descriptions of how he and other people show fear. Find these details in ext, and write them in the appropriate spaces below. [4 marks] | | | | | | | |
| | How | he shows fear | | | | | | | |
| | (a) | | | | | | | | |
| | (b) | | | | | | | | |
| | How | others show fear | | | | | | | |
| | (c) | | | | | | | | |
| | (d) | | | | | | | | |

| 4. | 4 (a)-(e). Write the words or phrases that you choose in the space provided. [5] | | | | | | | |
|----|--|--|--|--|--|--|--|--|
| | (a) | the captain must do something to calm the passengers (paragraph 4) | | | | | | |
| | | | | | | | | |
| | (b) | there was a problem (paragraph 4) | | | | | | |
| | | | | | | | | |
| | (c) | give information to passengers (paragraph 5) | | | | | | |
| | | | | | | | | |
| | (d) | totally destroyed (paragraph 6) | | | | | | |
| | | | | | | | | |
| | (e) | temporarily stopped (paragraph 10) | | | | | | |
| | | | | | | | | |

COULD HAVE BEEN

TEXT B

ARE

Look at the numbered gaps in the text. Below there is a list of words or phrases. From this list choose the word or phrase which fits correctly in each gap, and write your choice in the numbered spaces below. There are more options than you need.

CAN HAVE BEEN

BEING

| | DO NOT | DOES NOT | HAD | HAVING BEEN |
|------|-------------------------|------------------------------|-----------------------------|-----------------------------|
| | IS | MAY HAVE | OUGHT TO | ARE BEING |
| | WERE | WERE BEING | WILL HAVE | WILL NOT BE |
| Exa | mple: were | | | |
| 5. | | | | |
| 6. | | | | |
| 7. | | | | |
| 8. | | | | |
| 9. | | | | |
| 10. | | | | |
| 11. | | | | |
| Ansv | ver the following qu | estions. | | |
| 12. | Which two groups | s of people believe that the | re is now little risk of co | omputer problems? [2 marks] |
| | (a) | | | |
| | (b) | | | |
| 13. | Who believes that | some risk continues? | | |
| | | | | |

In questions 14-19, write the letter identifying your choice in the box provided. 14. The main issue dealt with in the text is whether A. there has been damage to computers. the money spent on Y2K was worthwhile. В C. more money should be spent on bug-related problems. bug-related problems are no longer a cause for concern. D. **15.** The phrase "scary scenarios" (line 7) means that there were A. serious problems. fearsome consequences. B. complex plots. C. D. frightening predictions. **16.** The phrase "global refurbishment of computers" (line 17) means that across the world computers were interconnected. A. replaced. B. C. improved. D rendered inoperative. 17. The phrase "breathed a collective sigh of relief" (line 3) suggests that people in the City of London were A. breathless. В. unhappy. C. reassured. D. excited. The phrase "bug-related problems" (line 5) describes difficulties 18. A. in making computers. in servicing computers. В. C. caused by infections.

D.

created by bad design.

| 19. | | phrase "fuel the stock market boom" (line 18) means that the millennium bug me the stock market | ay have |
|-----|----------------------|---|------------------|
| | A. B. C. D. | collapse. expand. stand still. explode. | |
| 20. | | ording to evidence in the passage, two of the following statements are correct. Were identifying your choices in the boxes provided. [2] | Vrite the marks] |
| | A. B. C. | It was right to spend \$500bn on the Y2K problem. It may be too early to say whether so much money should have been spent. Financial institutions are happy that the money was spent. | |
| | D. E. F. | The Y2K problem was always an illusion. Governments should have spent as much as companies on the Y2K problem. Money spent on the Y2K problem has probably had good effects. | |

TEXT C

| 21. | To which pages is Duncan Campbell referring in the phrase "other pages of the newspaper"? | | | | |
|-----|--|--|--|--|--|
| 22. | Find words or phrases in the text which are similar to the following words and phrases. [5 marks] | | | | |
| | (a) feature (paragraph 1) | | | | |
| | (b) cause a controversy (paragraph 1) | | | | |
| | (c) watching out (paragraph 3) | | | | |
| | (d) came in large amounts (paragraph 5) | | | | |
| | (e) looked at closely (paragraph 7) | | | | |
| 23. | How old was Aaron McGruder when he started writing the Boondocks? | | | | |
| 24 | In paragraph 3 Aaron McGruder's characters are classified by race and | | | | |
| 25. | According to the text, which two issues dealt with in <i>the Boondocks</i> have not been mentioned in the debate between readers and newspapers about the role of the cartoon? [2 marks] | | | | |
| | (a) | | | | |
| | (b) | | | | |
| 26. | In paragraph 6 the writer refers to a "bad-tempered, young black kid". To whom is he referring? | | | | |
| | | | | | |

According to the evidence in the text, which option in each of the following three questions is most accurate? Write the letter identifying your choice in the box provided.

| 27. | The Los Angeles Times has responded to criticism from readers by | | | | | | |
|-----|--|---|--|-----------|--|--|--|
| | A. B. C. D. | replying to the letters. being supportive of critical comments. cancelling readers' subscriptions. continuing to run the strip. | | | | | |
| 28. | Rea | ders have complained that other papers | | | | | |
| | A. B. C. D. | favour black cartoonists. stop white cartoonists. are scared of racial issues. avoid controversial cartoons. | | | | | |
| 29. | Mar | y of the readers who complain want the Boondocks to | | | | | |
| | A. B. C. D. | include more white characters. avoid racial issues. present blacks in a positive light. leave them alone at breakfast. | | | | | |
| 30. | Wha | at are two of McGruder's aims in creating <i>the Boondocks</i> ? | | [2 marks] | | | |
| | (a) | | | | | | |
| | (b) | | | | | | |

TEXT D

- 31. In the text what labels are given to the three stages of the popularity of a product? [3 marks]
 - (a)
 - (b)
 - (c)
- **32.** Handling the first stage of selling, according to the text, may involve manipulating customers' beliefs. What **three** beliefs are mentioned? [3 marks]

Example: ... expensive means good

- (a)
- (b)
- (c)
- 33. By filling in the boxes below, show how the author recommends handling the idea of "safety in numbers". [2 marks]

| | clever marketing |
|-----|------------------|
| | Ψ |
| (a) | |
| (") | |
| | Ψ |
| (b) | |
| (0) | |
| | Ψ |
| | profit |

In questions 34-37, write the letter identifying your choice in the box provided.

| 34. | The | phrase "to whip up" (lines 5-6) means to | |
|-----|----------------------|---|---------|
| | A. B. C. D. | enforce. stimulate. show off. send out. | |
| 35. | The | phrase "potential consumer" (line 8) refers to people who | |
| | A. B. C. D. | have real purchasing power. may not be very educated. purchase material goods regularly. may be persuaded to buy. | |
| 36. | The | word "launching" (line 19) means the same as | |
| | A. B. C. D. | buying. dispatching. introducing. expanding. | |
| 37. | The | phrase "carefully crafted" (line 27) means something that h | as been |
| | A. B. C. D. | made with close attention to detail. made with the intention to deceive. reproduced exactly. effectively shown. | |