# MARKSCHEME BARÈME DE NOTATION ESQUEMA DE CALIFICACIÓN

November / novembre / noviembre 2003

# ENGLISH / ANGLAIS / INGLÉS B

Higher Level Niveau Supérieur Nivel Superior

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Answers which are partially correct should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their Team Leader before completing the marking (see the Examiner Instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de terminer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

En preguntas de valor superior a un punto puede haber instrucciones específicas que le permitan otorgar parte de la puntuación si la respuesta es imperfecta o incompleta.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de terminar la corrección (para más información, refiéranse a las instrucciones para los examinadores).

- One mark is allocated per question unless otherwise indicated.
- Sauf indication contraire, chaque question vaut un point.
- Cada pregunta vale un punto, a menos que se indique algo distinto.

#### TEXT A — BIGGER, FASTER, SCARIER

- 1. world-record-breaking
- 2. jointly

  Do not accept "both"
- **3.** rival
- 4. (in) droves
- **5.** devising
- **6.** short-term
- 7. spectrum
- **8.** had
- **9.** will
- **10.** was
- **11.** did

TEXT A: [11 marks]

## TEXT B — TRAVELLING WITH A CLEAR CONSCIENCE

12.	J				
13.	C				
14.	K				
15.	A				
16.	True — it's a lot better (than poachers shooting bullets)				
17.	True — the eco-tourist tends to be a higher spender (than the average tourist)				
18.	False — (protecting human rights and respecting local cultures) is as important as protecting environmental resources				
19.	True — check that it uses locally-owned accommodation				
20.	soothe our conscience				
21.	canoeing				
22.	(in) hordes				
23.	F				
24.	C				
25.	G				
26.	<ul> <li>(a) eviction of people from their land / people living in poverty on the margins of the national parks</li> <li>(b) loss of water supplies</li> <li>(c) loss of sacred sites</li> <li>(din any order)</li> <li>[1 mark]</li> <li>Answers which convey the same meaning in different words are acceptable.</li> <li>If alternatives in (a) are given as separate answers, only one mark should be awarded</li> </ul>				
27.	A				
	TEXT B: [18 marks]				

TEXT C: [20 marks]

#### TEXT C — INEXPERIENCE

28.	Any <b>two</b> in any order. dull / boring / typical Do not penalize candidates who include all three.				
29.	(a) (b) (c) (d) <i>Pena</i>	little gesture of irritation neither of them spoke their expressions and their way of standing were arranged for the general public, / were arranged not for each other they had not been talking alize answers that include more than one or two extra words.	[1 mark] [1 mark] [1 mark] [1 mark]		
30.	whenever				
31.	about				
32.	to				
33.	so				
34.	into				
35.	(a)	film / movie Accept a similar word	[1 mark]		
	(b)	Andrew and Colin	[1 mark]		
	(c)	Tom and Maria	[1 mark]		
	(d)	Andrew Note: if both Andrew and Tisha are given, award no mark.	[1 mark]		
	(e)	Andrew and Tisha	[1 mark]		
36.	В				
37.	C				
38.	C				
39.	В				

## TEXT D — CHILD USE OF TOBACCO ON INCREASE

	TOTAL: [60 marks]				
		TEXT D: [11 marks]			
49.	B				
48.	Britain / England				
47.	Drinkers				
46.	<ul> <li>(a) It should ban tobacco advertising.</li> <li>(b) It should reduce smoking in public places. Accept a similar phrase.</li> </ul>	[1 mark] [1 mark]			
45.	prevalent				
44.	because they reverse the previous trend  Accept a similar explanation.				
43.	E				
42.	C				
41.	F				
40.	Н				