

CERTIFICATE OF ACHIEVEMENT

This is to certify that

CASTILLO LUIS

achieved the following scores on the

TOEFL ITP® Test

Listening Comprehension: 58
Structure & Written Expression: 57
Reading Comprehension: 59
Total: 580

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Under the auspices of: MEETING POINT BOOKSHOP At: Ciudad de Mexico,Mexico Date: 25 Sep 2021

Date: 25 Sep 2021 Silver: 09843114 Mohammad Kousha

Mohammad Kousha General Manager Global Education Division, ETS

TOEFL ITP Score Report

Name of Institution: MEETING POINT BOOKSHOP

Name: CASTILLO, LUIS

Student Number: 2172338017

DOB: 16 Feb 1993

Sex: M

Times Taken TOEFL: 1

59

580

Native Country: Mexico

Native Language: SPA - Spanish

Scaled Scores:

Listening Comprehension: 58 Structure & Written Expression: 57

Reading Comprehension:

Total Score:

Test Date: 25 Sep 2021

Form: TOEFL ITP Level 1



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The TOEFL® ITP Assessment Series is designed to be used for placement, progress monitoring, and exit purposes. TOEFL® ITP scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction for content courses. Learn more at www.ets.org/toefl_itp/use.

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Student's File Copy

Total: 310-677

TOEFL ITP SCALE - Level 1 Listening Comprehension: 31–68

Structure and Written Expression: 31-68 Reading Comprehension: 31–67

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There are three levels of certificates: Gold, Silver and Bronze. Each corresponds to a Common European Framework of Reference (CEFR) level: Gold = C1, Silver = B2, Bronze = B1.

TOEFLITP® Score Descriptors and CEFR Levels

TOTAL minimum **TOEFL ITP scores CEFR Levels TOEFL ITP Overall Performance Descriptors** Proficient User-Effective 627 pts. C1 Can understand essential ideas and some difficult and abstract vocabulary in short academic lectures/conversations that require integration and synthesis. Can Operational Proficiency understand ideas and detailed information in academic written texts, even texts on abstract topics containing low-frequency vocabulary. Can monitor grammatical interactions among elements in complex written sentences. Can recognize less common grammatical forms, such as subjunctive mood and reduced clauses, as well as necessary word choices not specified by general grammatical rules. 543 pts. Independent User-Vantage Can connect information across utterances from different speakers in short dialogues and can identify main ideas and details when reinforced in lectures and longer conversations. In written texts containing high-frequency academic vocabulary, can connect details and ideas to understand information that is explicitly stated or implied. Can recognize appropriate ways to vary written sentences using appositives, participles and subordinate clauses, and can demonstrate awareness of acceptable variations on basic grammatical rules. 460 pts. Independent User—Threshold Can understand clearly reinforced implications and common language functions in short dialogues containing high-frequency vocabulary and common idiomatic expressions. Can understand simple process descriptions and narration in written texts containing high-frequency vocabulary. Can recognize appropriate uses of yerbs in common tenses — including passive forms — as well as common linking verbs and expletives such as "there is." Can recognize the correct structure of a sentence or clause and the appropriate use of infinitives, gerunds and "that" clauses.

The cut scores represent the minimum scores needed to enter the CEFR levels. These recommendations are based on the results of mapping studies with expert panels, and data analyses of test-taker scores.

Score descriptors by section are also made available to provide a better understanding of students' English-language proficiency. Visit www.ets.org/toeflitp/scoredescriptors.

This certificate is printed on security paper. Some of the security features are:

- ETS logo disappears when heat is applied, and returns when heat is removed.
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- iii. Chemical reactive paper changes color when exposed to solvents or oxidants.
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