

Two minute introductions:

1. Name (preferred)
2. Share one interesting thing about yourself

OR

What is something you love doing?

COURSE REQUIREMENTS

ASSIGNMENTS: 45% of the grade – lowest one dropped- can be worked on in groups (max of 4) but each must submit his/her own work. You can use any stat software tool that you like but I will provide help for Excel.

#	Due one hour before the beginning of	On
1	Live session Week 4	Jan 31
2	Live session Week 7	Feb 21
3	Live session Week 10	Mar 21
4	Live session Week 14	Apr 18

The assignments cover material from both async and live session for several weeks. BUT each question is labeled with the Week it comes from so you should do some part of the assignment each week.

COURSE REQUIREMENTS

ASYNC

Each week you will want to complete the async content BEFORE the live session. Take notes on the Async slides (which I will post for you in the “Week” folder) Review the Async twice!

The questions asked in the async videos are not graded for accuracy.

- They are there to help you learn the material.
- It is important that you complete them but do not worry if something is counted wrong
- After each question, there is a solutions video.

COURSE REQUIREMENTS

QUIZZES: 40% of final grade

- Quizzes are due one week after the corresponding content's live session.
- So Quiz 1 is due by LIVE session Week 2 and so forth. (Due dates can be found via the Course Links)
- The quiz material comes from the Async only
- You can either take it after completing async OR
- Wait to take it until after live session for that week but before you start on the Async for the following week.

40% of the grade – lowest one dropped – NOT to be done with others!

PARTICIPATION: 10% of Final Grade

COURSE REQUIREMENTS

Key Learning Reflection (video presentation) : 5% of Final Grade

Overview:

To sharpen your ability to speak about data analysis, each student will be asked to prepare and submit a recorded, video reflection.

For this reflection, you will identify a single statistical concept or tool that you believe could be applicable in your professional life. Visualize yourself presenting this to your supervisor or other employees.

Details:

- Maximum 5 minutes in length
- Counts as a portion of your participation grade
- Due any time before LIVE session for Week 12 – email the link to your zoom presentation to me
- See link on Course Links Google doc

SECRETS TO



Paying It Forward – Advice from Previous Class

1. Make use of the 5 hours of free tutoring service provided through Vanderbilt
2. Don't go it alone – form a team to work on assignments together – do this early on in the course.
3. The group time is so valuable
4. Print out the Async and Live session slides.
5. Before you take the quiz have the Async material nearby AND Find a song and dance before you take the quiz
6. Watch the Async, Attend the LIVE session, Watch the Async a second time and then take the Quiz

Paying It Forward – Advice from Previous Class

7. Copy and paste the transcript from the Async into a Word document before taking the Quiz
8. Take the weekly quiz after the LIVE session but before you start on the next weeks async material.
9. Set aside a specific day/time of the week to take the weekly quiz
10. Work on the assignments in R every week – even though assignments are due every two weeks you can do at least one problem each week. This keeps you touching R each week.
11. Ask for help

ASKING QUESTIONS OUTSIDE OF LIVE SESSIONS

- No formal office hours
- You can request a one on one Zoom meeting with me anytime by emailing me
- Email Rafael.Garcia@vanderbilt.edu