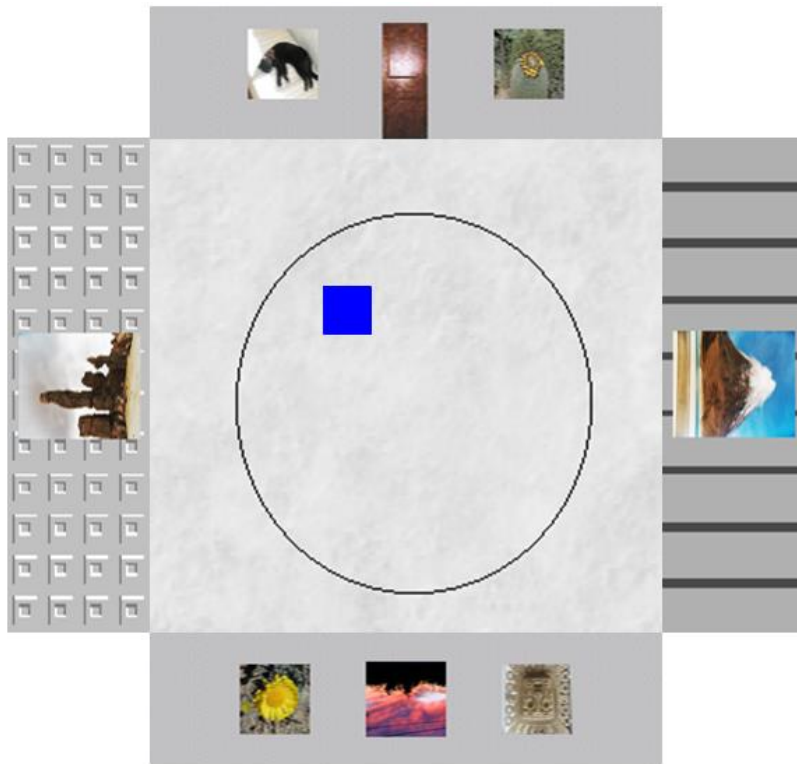


# Arena Example

Functional Blinding?

# Apparatus

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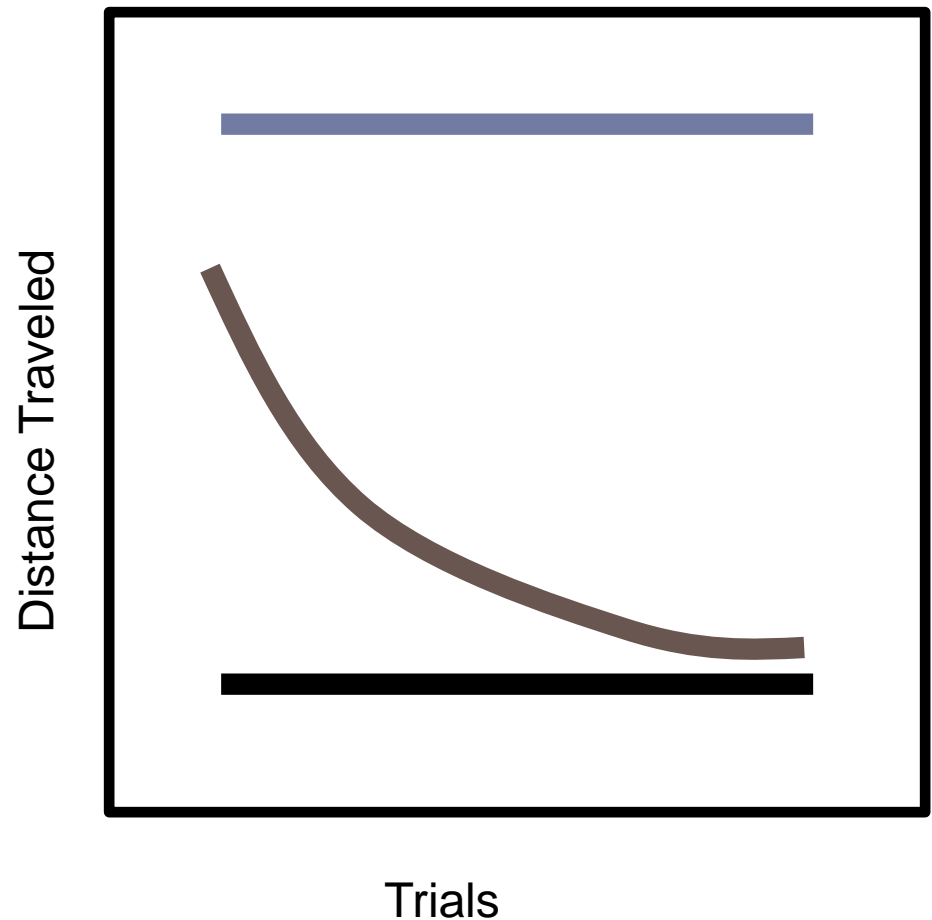


- ▶ Computer-Generated Morris-Water Maze (CG-Arena)
- ▶ Objective:
  - ▶ Find a fixed, invisible target
- ▶ Instructions can modify navigation behaviors
- ▶ Neural Underpinnings

# Previous Findings

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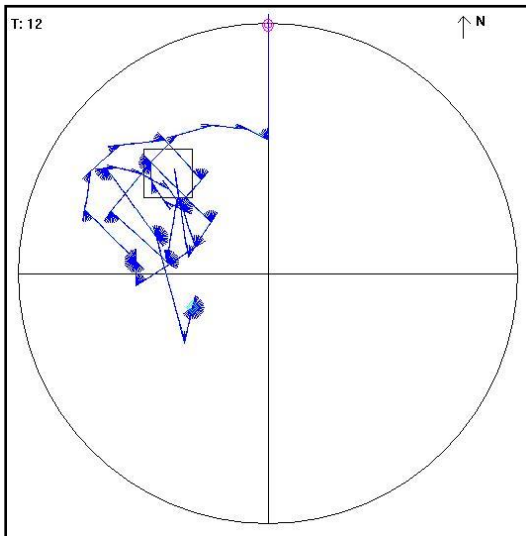
- ▶ Prior experiments have shown an “Instructions Effect”
  - ▶ Normal Acquisition (A)
  - ▶ Congruent (A+)
  - ▶ Incongruent (A-)
- ▶ Behavioral and Cognitive Theories
  - ▶ Learn target place
- ▶ What is going on?



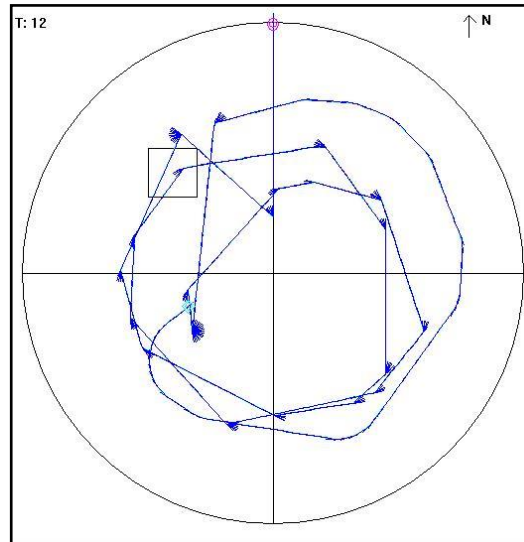
# Typical Search Patterns

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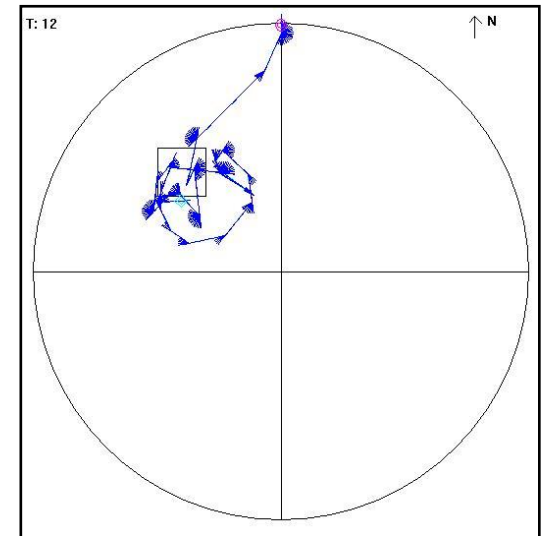
A: Acquisition



A-: Disadvantageous

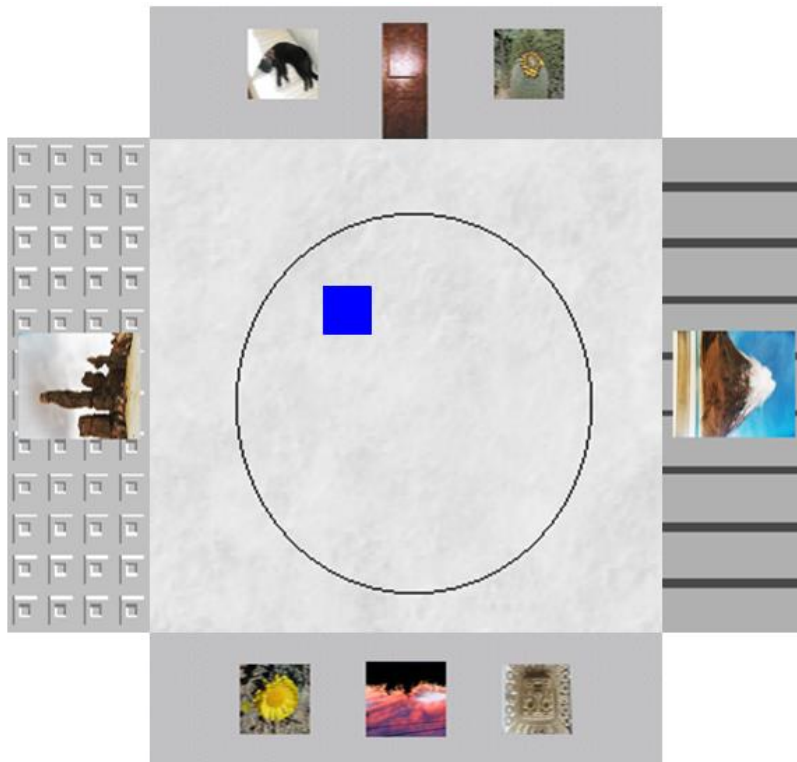


A+: Advantageous



# Experimental Setup

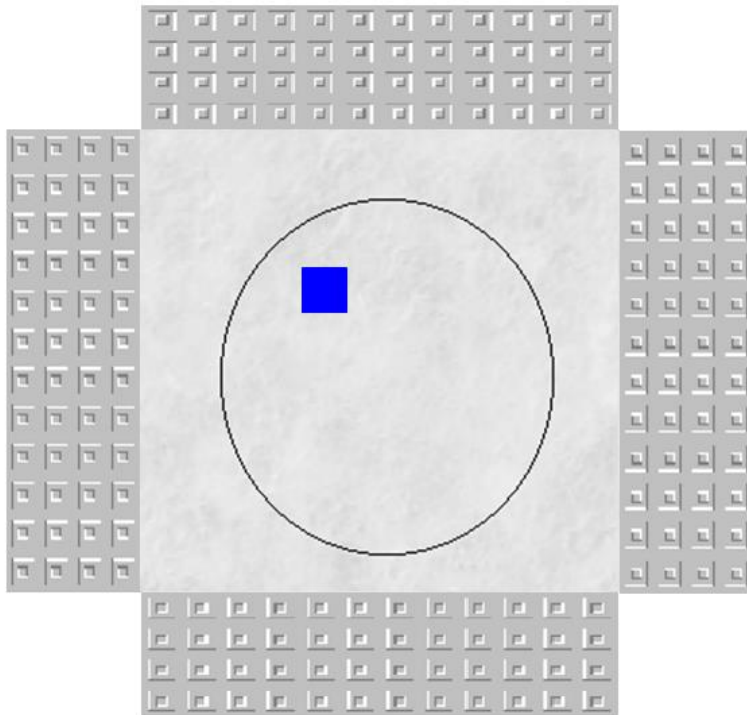
---



- CG-Arena with varying instructions
  - ▶ **A**: Acquisition instructions
  - ▶ **A+**: Congruent Instructions
  - ▶ **A-**: Incongruent Instructions
- ▶ **Trial Order:**
  - ▶ 3 visible targets
  - ▶ 8 invisible targets
  - ▶ 1 probe trial
  - ▶ 1 visible target

# Blank Arena

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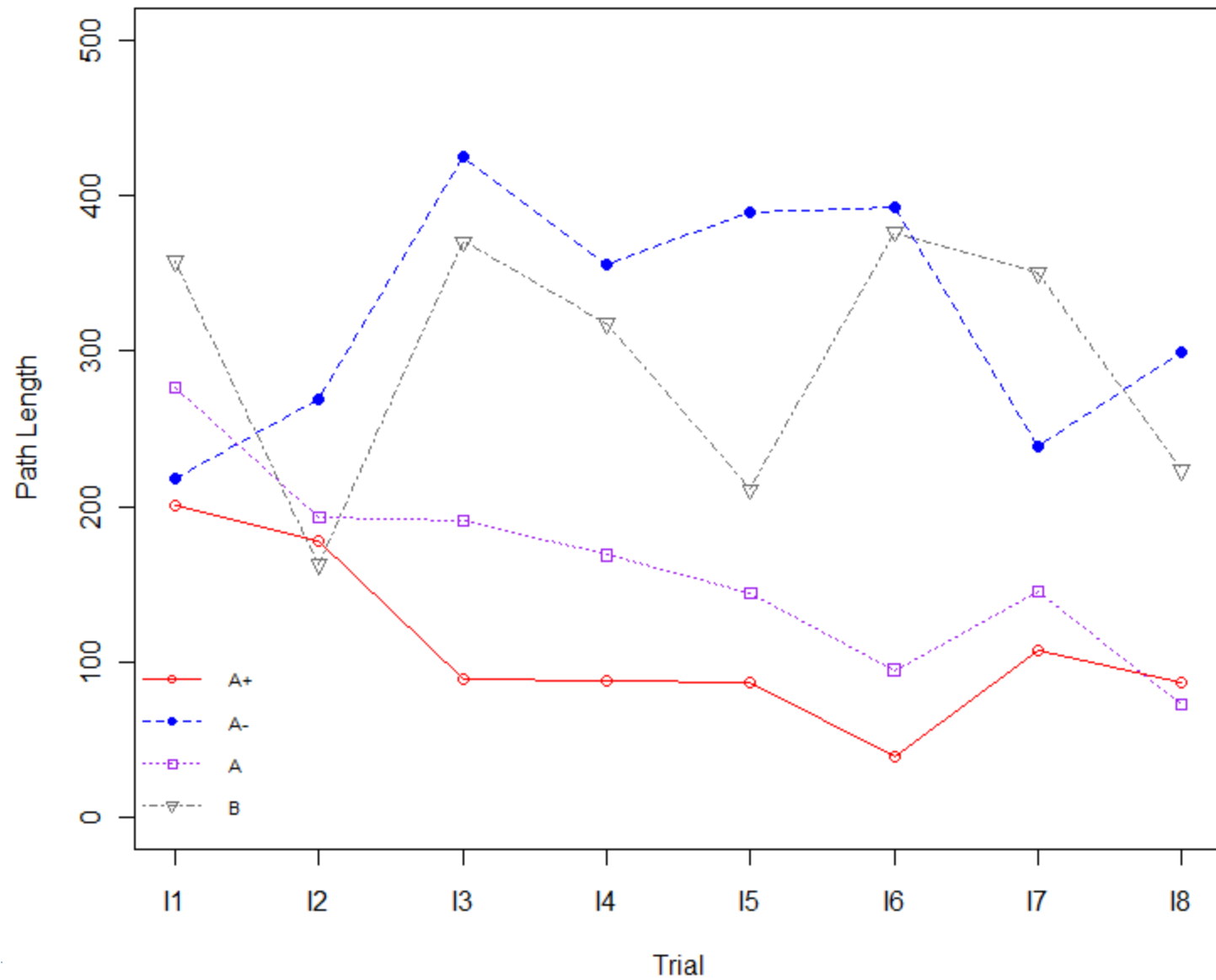
## ▶ CG-Arena

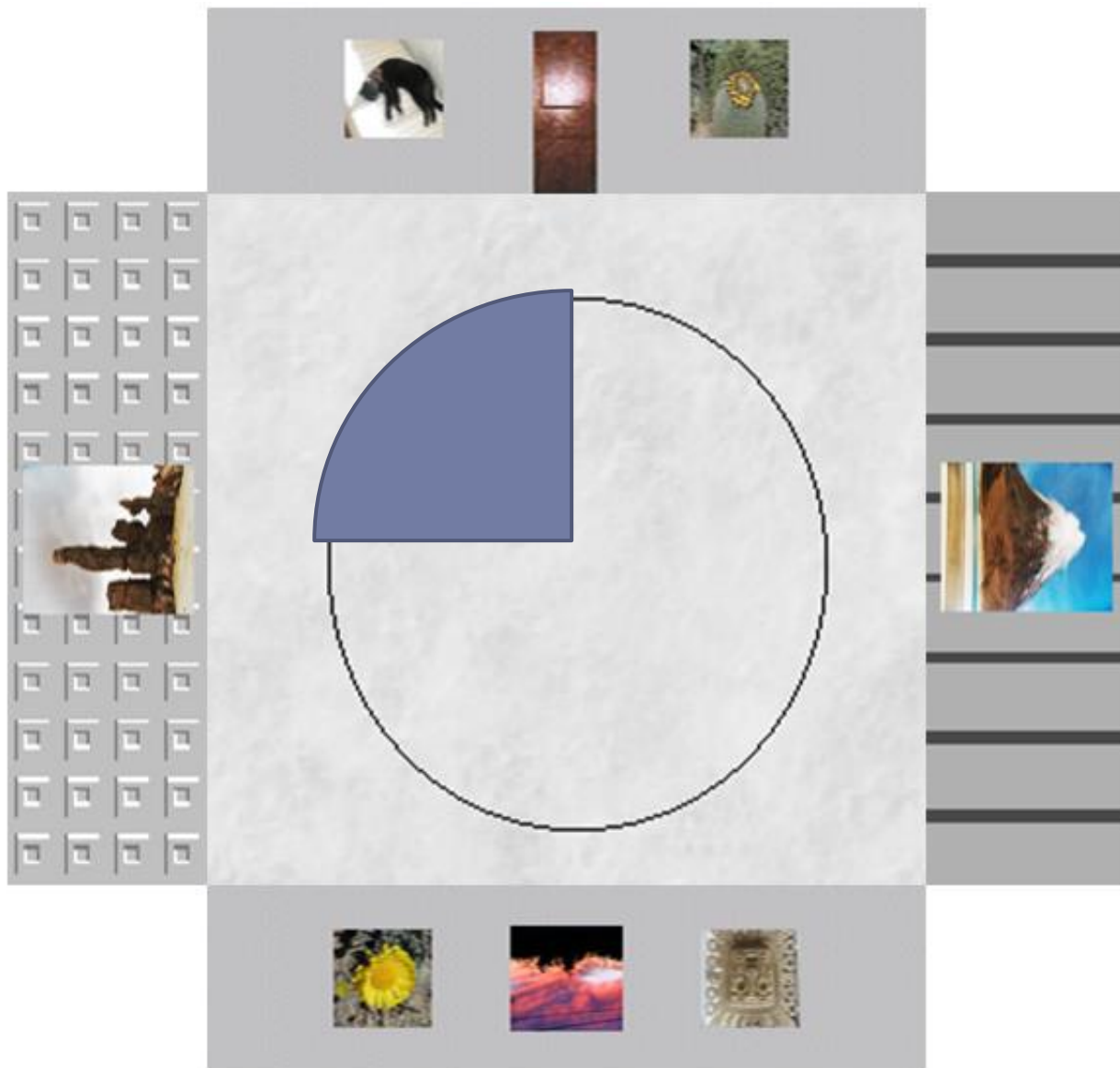
- ▶ **B:** Acquisition instructions in a Blank Arena

## ▶ Trial Order:

- ▶ 3 visible targets
- ▶ 8 invisible targets
- ▶ 1 probe trial
- ▶ 1 visible target

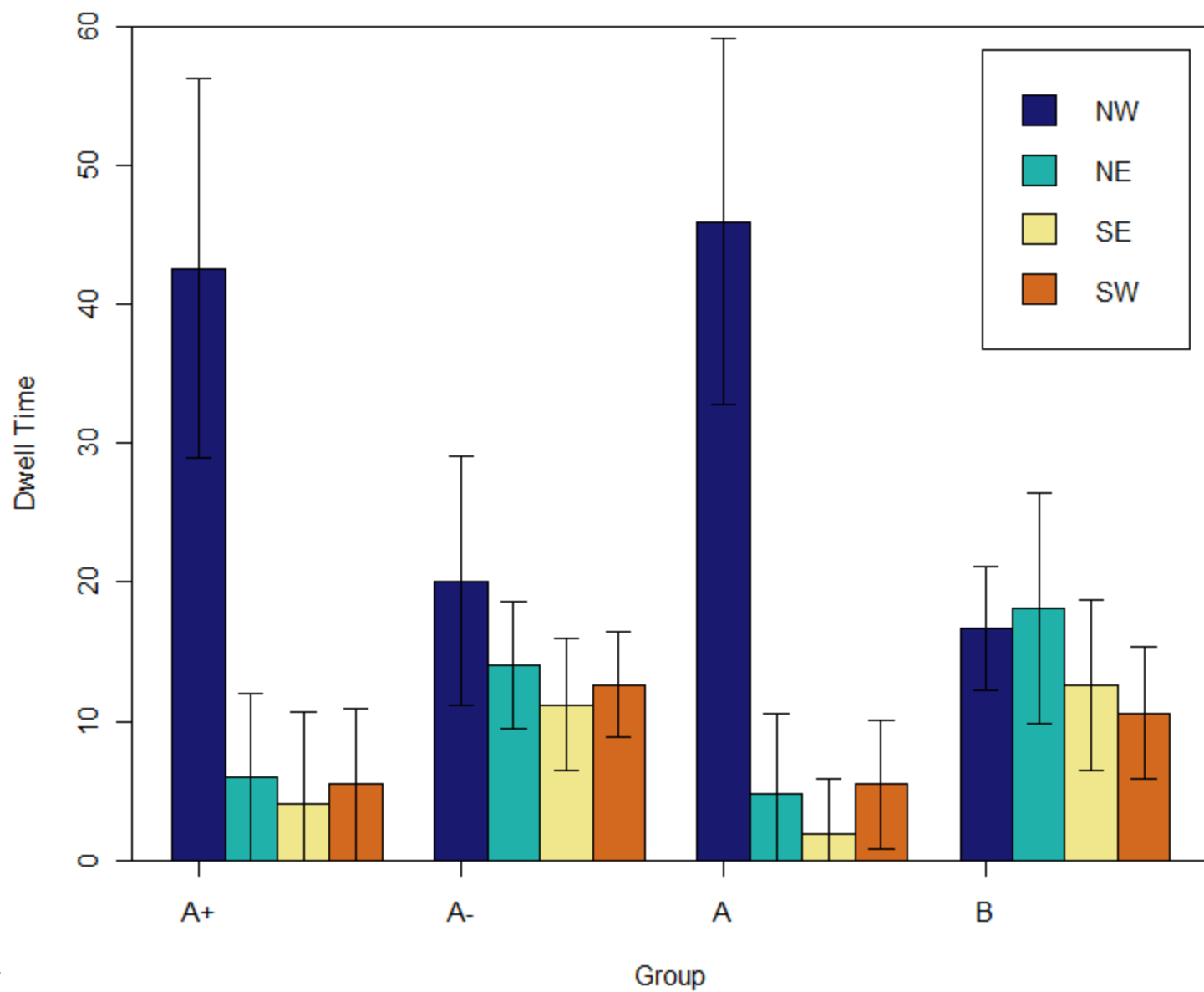
Adjusted Path Length



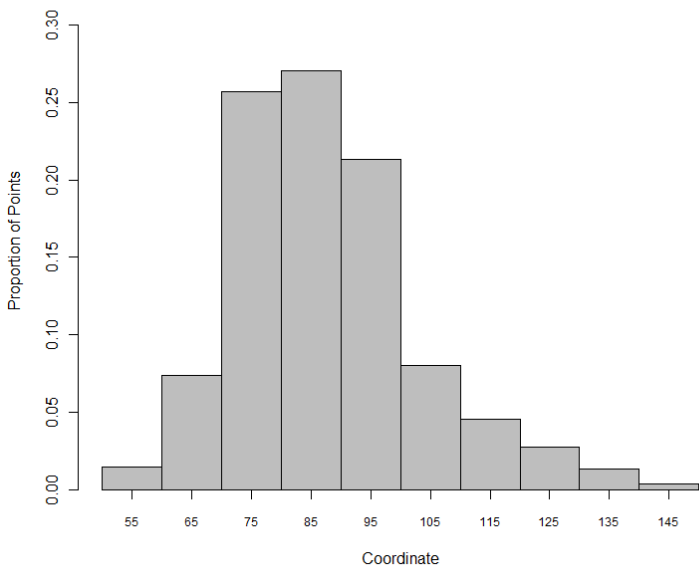




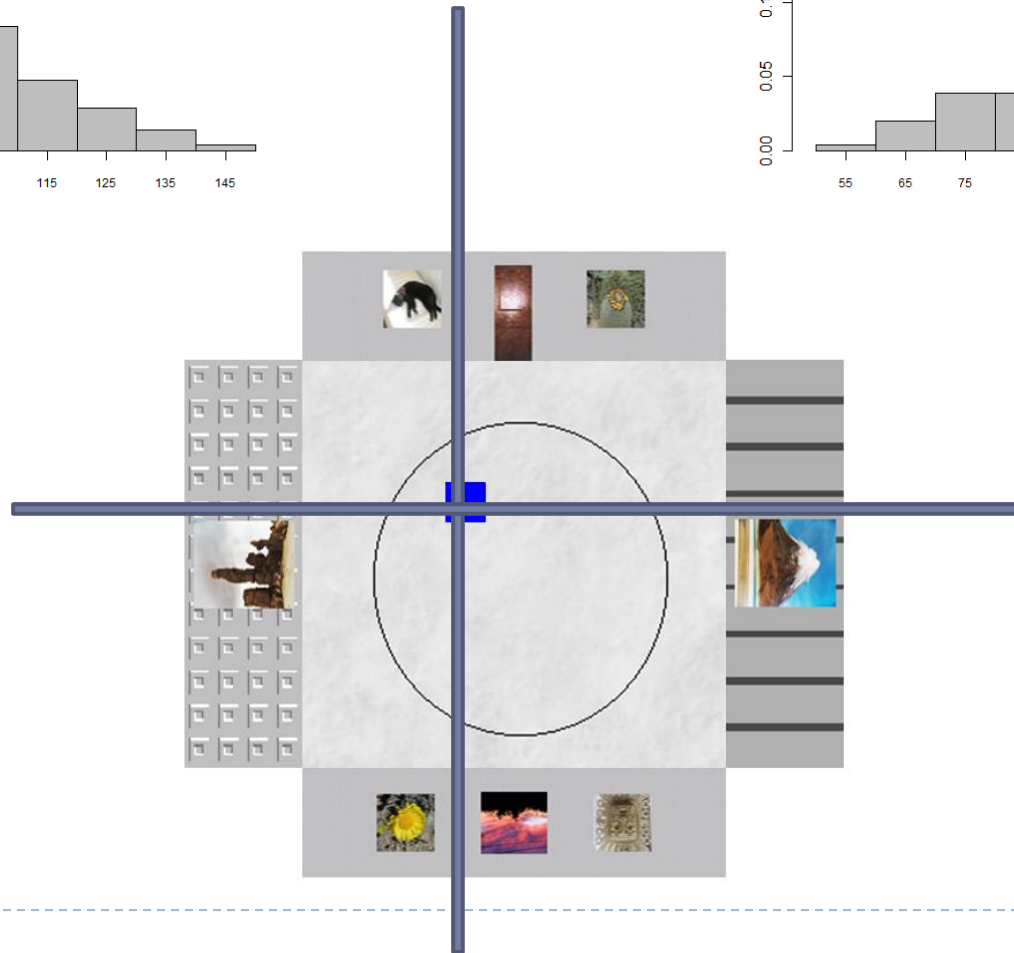
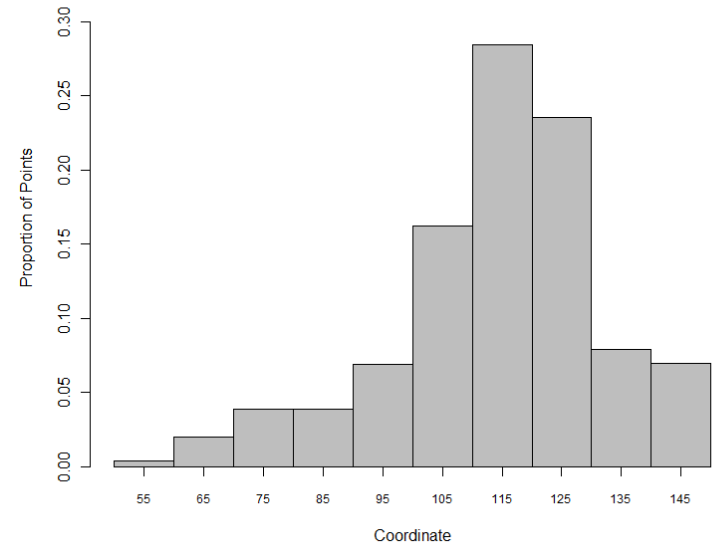
## Probe Trial Dwell Time



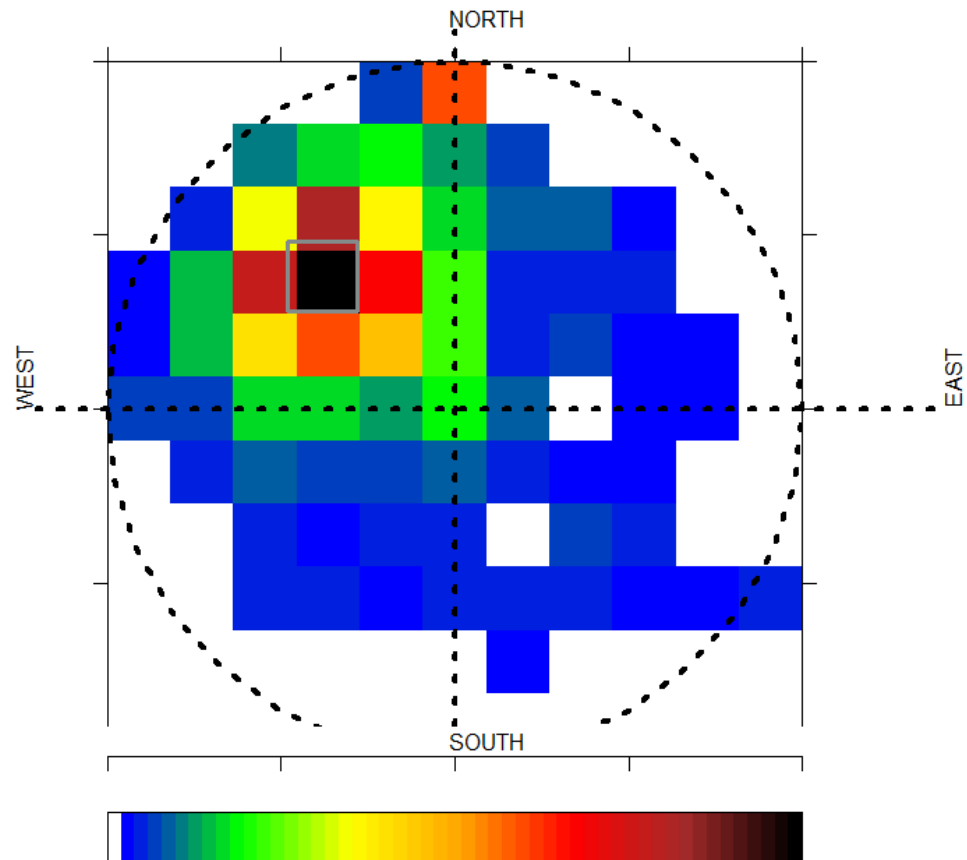
Group 1 : Trial 12 --East to West Coordinates



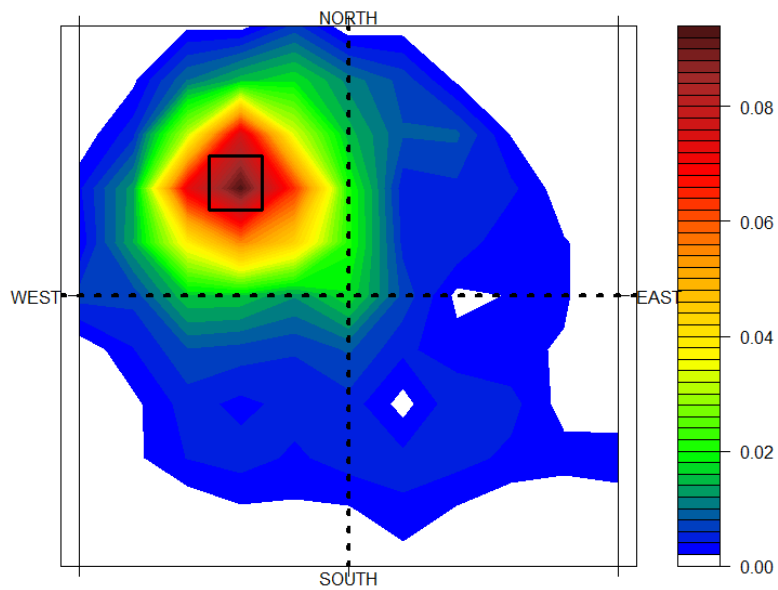
Group 1 : Trial 12 --North to South Coordinates



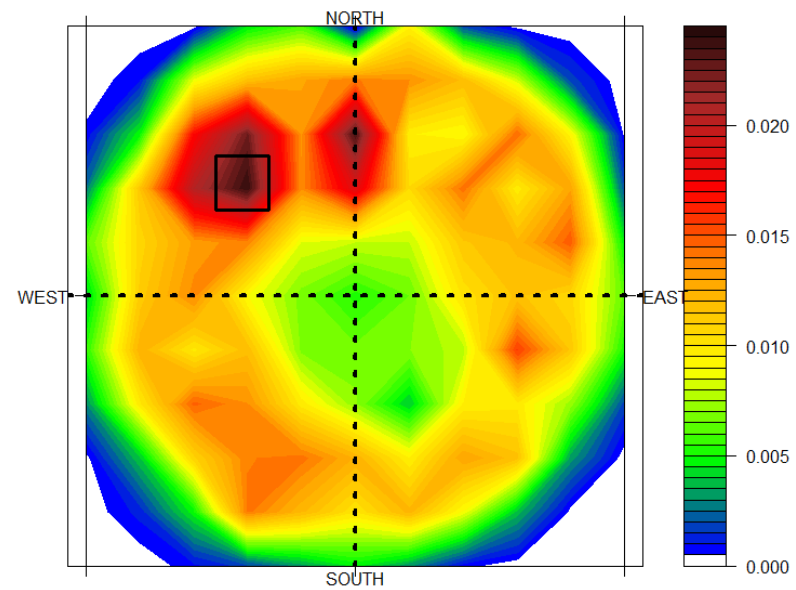
Group 1 : Trial 12



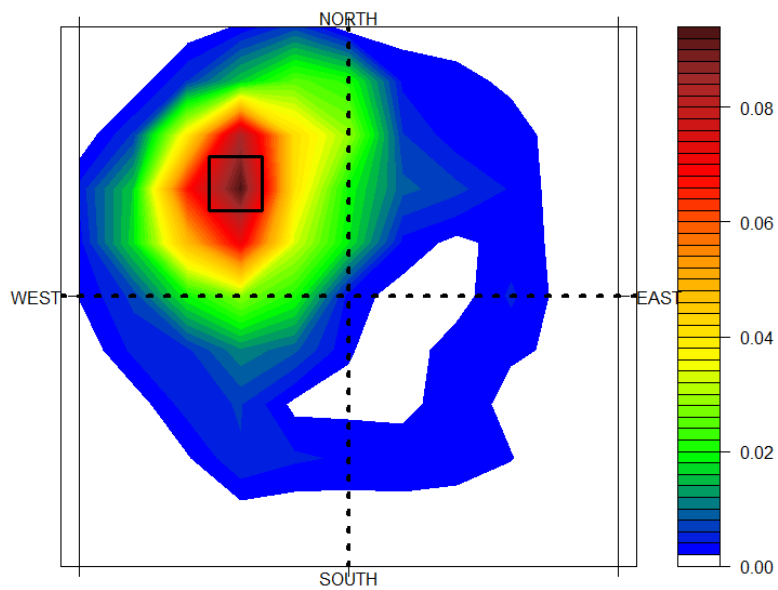
Group 1 : Trial 12



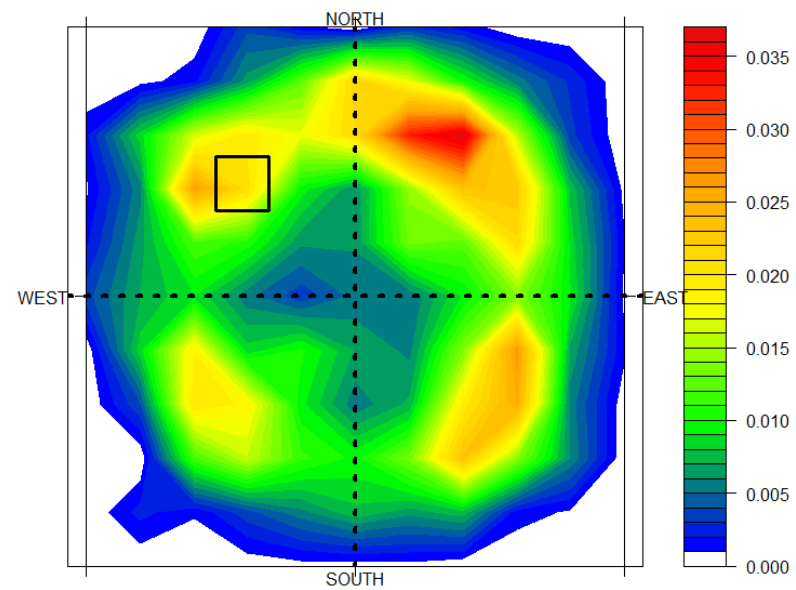
Group 2 : Trial 12



Group 3 : Trial 12



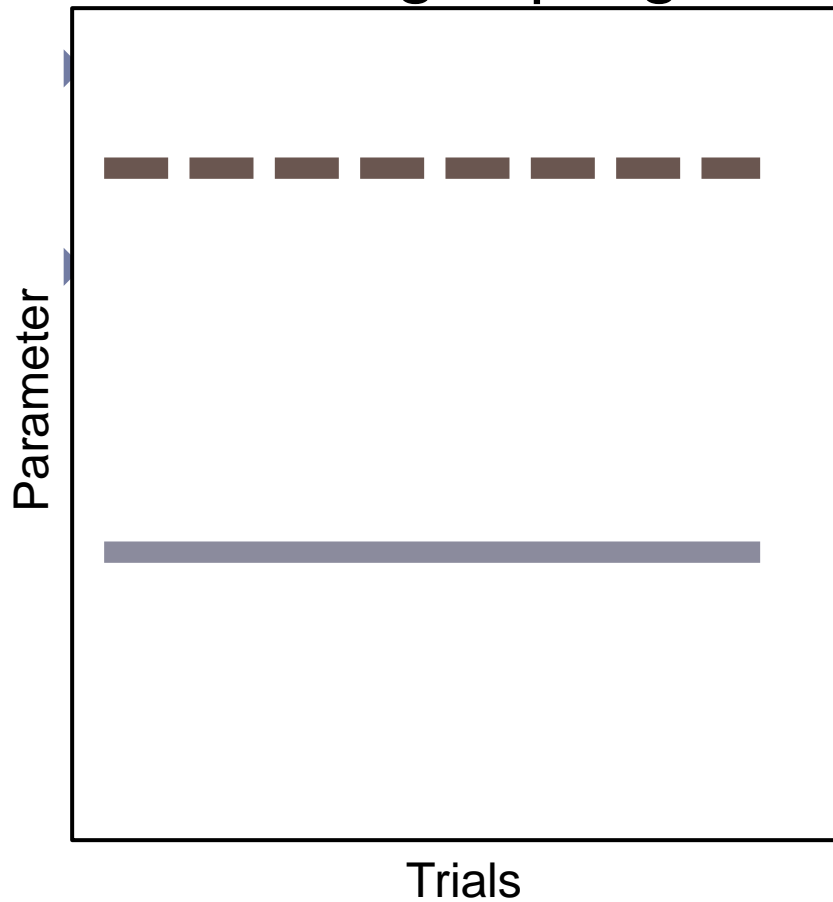
Group 4 : Trial 12



# What does this exploration tell us?

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- ▶ A+ and A group together



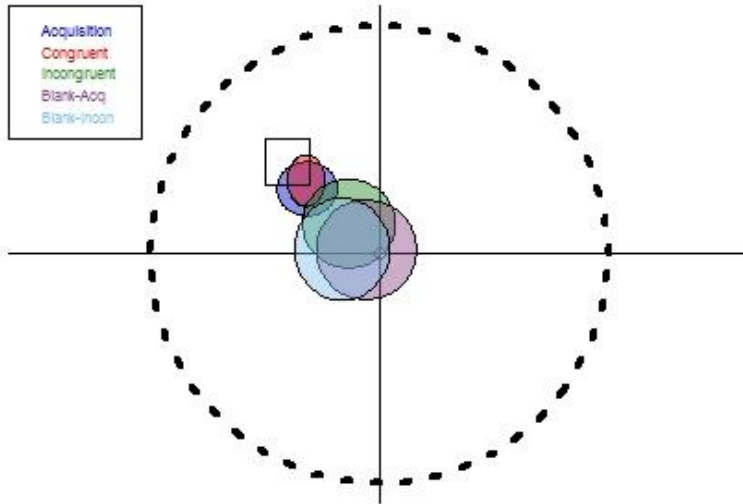


# Arena Continued

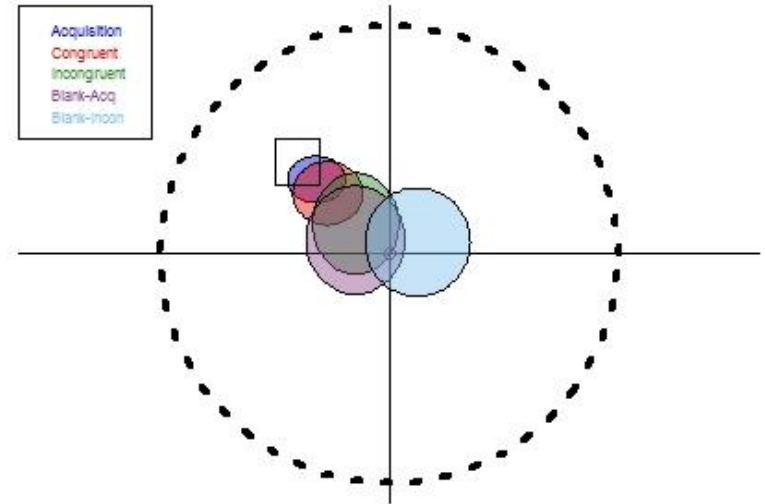
Measuring Explicit Spatial Memory

# LAP data Mean

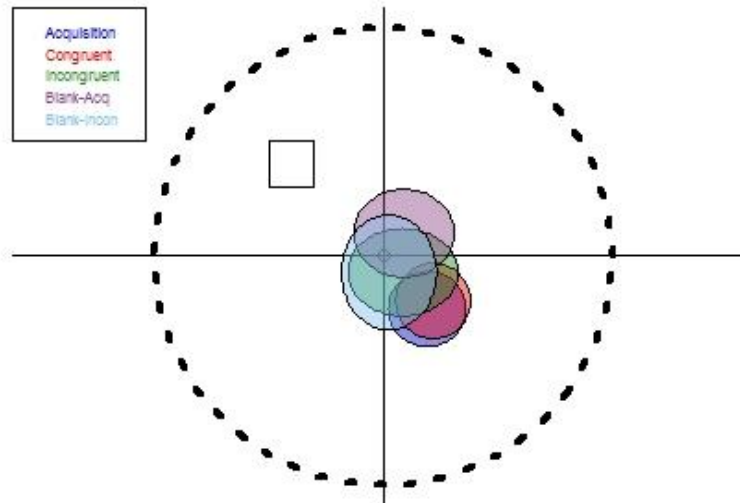
LAP standard



LAP omit



LAP switch

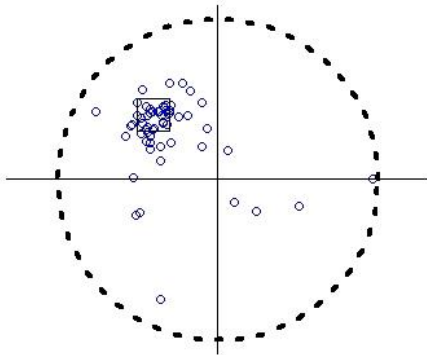


# LAP data

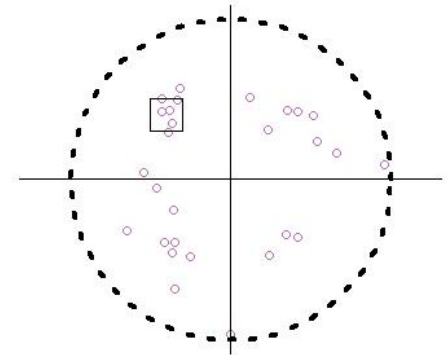
## Individual in Standard Configuration

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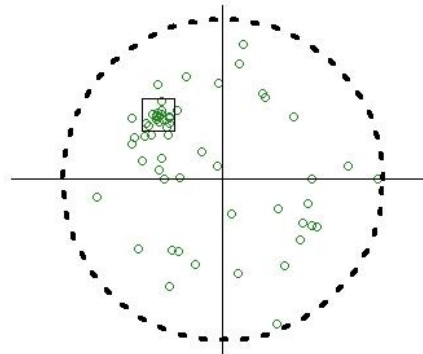
LAP standard: Acquisition



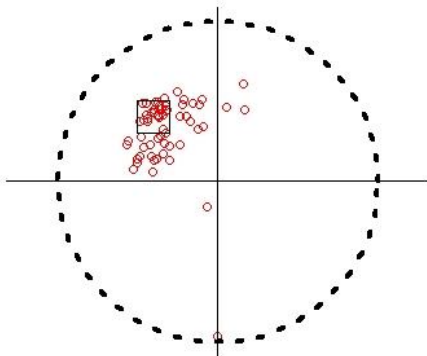
LAP standard: Blank-Acqu



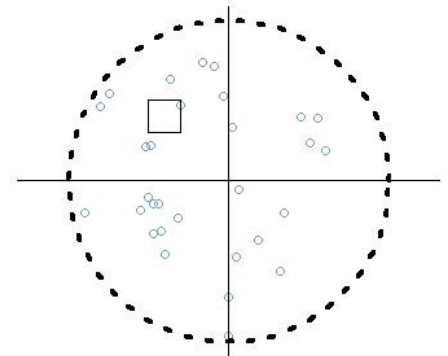
LAP standard: Incongruent



LAP standard: Congruent



LAP standard: Blank-Incon



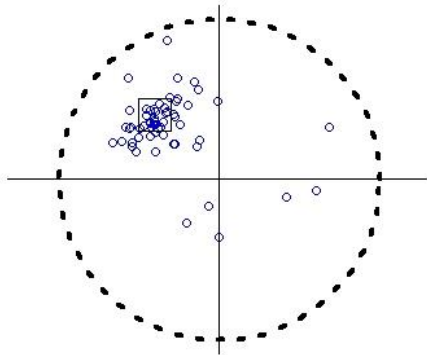


# LAP data

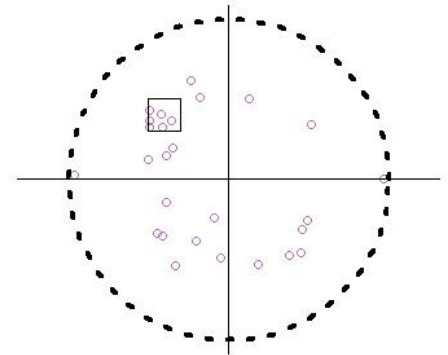
## Individual in Omit Configuration

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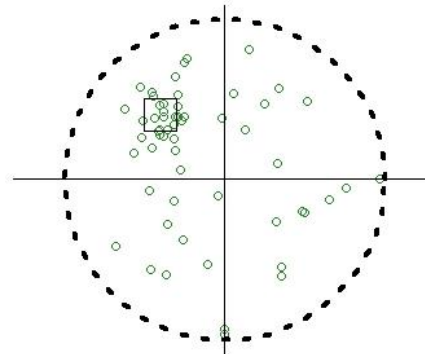
LAP omit: Acquisition



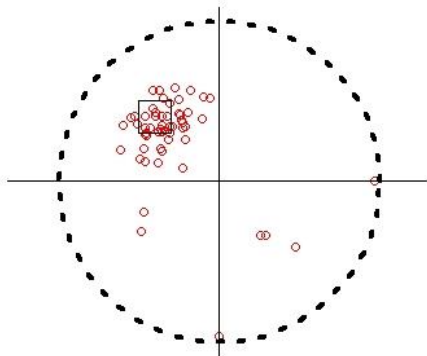
LAP omit: Blank-Acqu



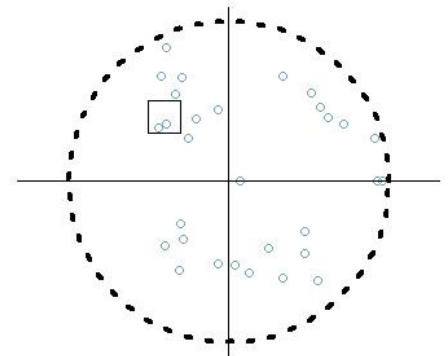
LAP omit: Incongruent



LAP omit: Congruent



LAP omit: Blank-Incon

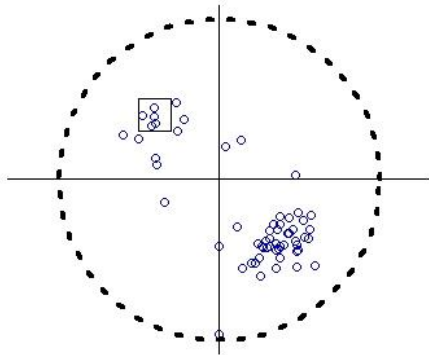


# LAP data

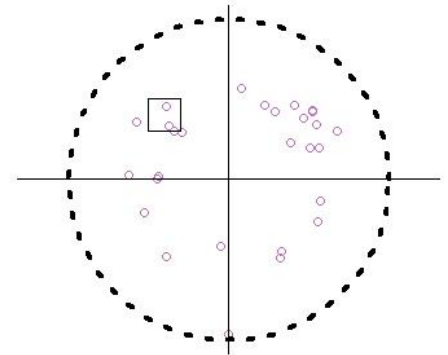
## Individual in Switch Configuration

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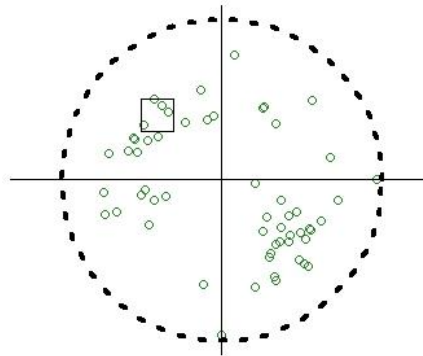
**LAP switch: Acquisition**



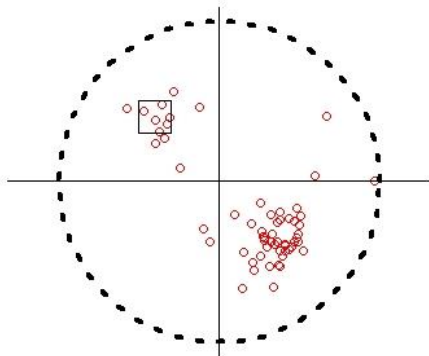
**LAP switch: Blank-Acqu**



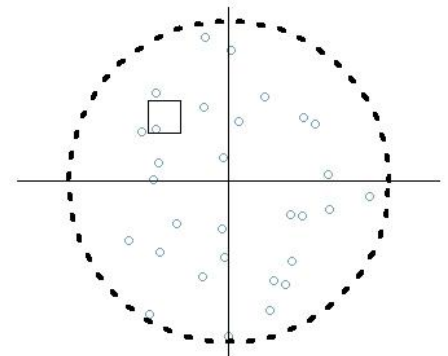
**LAP switch: Incongruent**



**LAP switch: Congruent**



**LAP switch: Blank-Incon**



# Some helpful links

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- ▶ R main page:

- ▶ <http://www.r-project.org/index.html>

- ▶ Common R graphics packages

- ▶ <http://cran.r-project.org/web/packages/gplots/gplots.pdf>

- ▶ <http://cran.r-project.org/web/packages/ggplot2/ggplot2.pdf>

- ▶ <http://docs.ggplot2.org/current/>

- ▶ <http://link.springer.com.ezproxy.library.arizona.edu/book/10.1007/978-0-387-98141-3> (requires NetID login)

- ▶ <http://cran.r-project.org/web/packages/psych/psych.pdf>

- ▶ R help:

- ▶ <http://www.r-tutor.com/r-introduction>

- ▶ <http://rwiki.sciviews.org/doku.php>

- ▶ <http://cran.r-project.org/manuals.html>

- ▶ R graphics examples and code

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- ▶ <http://it-ebooks.info/book/1316/>

# For 04/23/2014

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- ▶ Download the latest version of R
- ▶ Download R-studio
- ▶ Install packages:
  - ▶ Psych
  - ▶ Ggplot2
  - ▶ Gplots
  - ▶ Rcmdr
- ▶ We'll have “some fun” with some hands on activities!

