ETL & Analyzing Data

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Agenda

- Intro to Data Platforms
- ETL vs ELT Paradigms | Why , What & How
- Database Object vs. Schema / Catalogues
- SQL Dialects for ETL
 - Data Definition Languages (DDL)
 - Data Manipulation Languages (DML)
- Demo-1: Use, DDL/DML to load data and analyze
- Introduce: Descriptive Statistics, Common Data types (SQL)
- Demo-2: Postgres Demo (Optional)

Intro to Data Platforms



Concept I

Structured Data: SQL DatabasesMSQL, PostGres SQL

Semi-Structured Data: No-SQL Databases

Un-Structured Data: Movies, Files

Concept III

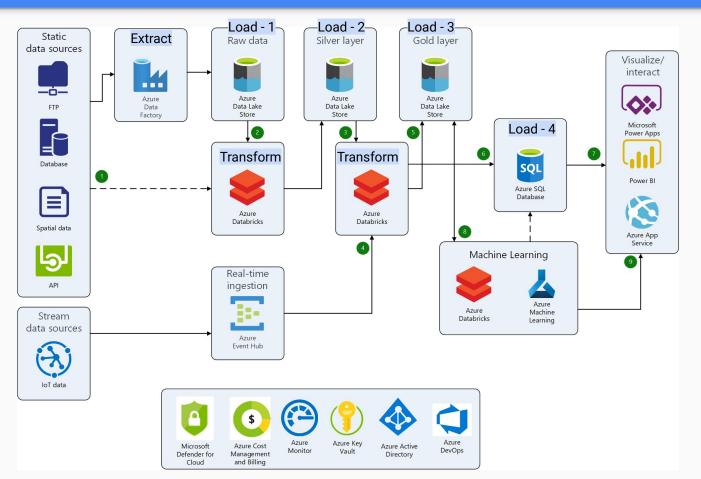
ETL Steps / Tools

Concept II

Datalake vs Database

Concept IV
(OLTP Transactional Processing vs. (OLAP)Analytical Processing

Intro to Data Platforms II



Concept V

Database vs. Datawarehouse

Concept VI Big Data



Concept VII Batch vs. Streaming

ELT | Extract Transform Load & ETL vs. ELT

Extract

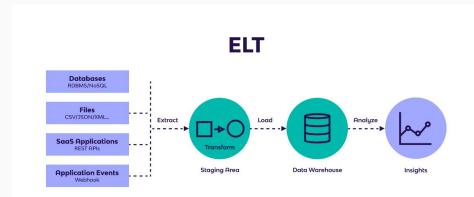
- Collect raw data from one or more sources.
- Raw data can be in various formats
- Need to combine into a consistent format.

Transform

- Raw data is processed into a consistent format.
- Cleaning, reformatting, addressing duplicates/missing values.
- Typically done on a separate server.

Load

 Cleaned data is inserted into a target database, data store, or data warehouse.



ETL vs. ELT



ETL vs ELT

ELT is particularly useful for high-volume, unstructured datasets as loading can occur directly from the source. Ideal for big data management since it doesn't need much upfront planning for data extraction and storage. ETL is more useful, for relational databases (of small size) and needs lot of upfront data modelling design.

Questions?



Summary

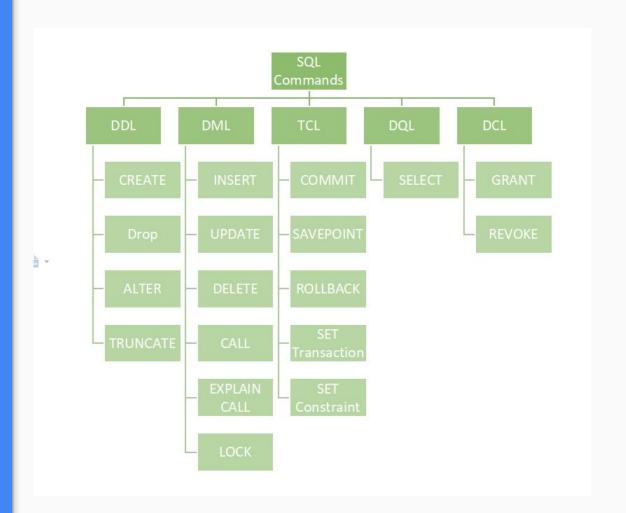
Modern data has many forms

- Big/Small
- Batch/Stream
- Relational/Non-relational
 Why we need Data Platforms
 - Data Stores (DB,Lake,DW)
 - ETL Tools for pipelines
 - BI/ML for serving

What is ETL? ETL vs. ELT



DDL/DML/DQL



DDL Statements in SQL

- A table can be created using the 'CREATE TABLE' statement.
- A table can be deleted using the 'DROP TABLE' statement.
- A table can be modified using the 'ALTER TABLE' statement.
 - Add a column, drop a column, or change a column's data type.
- There is also:
 - 'TRUNCATE': removes all records from a table
 - 'COMMENT': adds comments to the data dictionary
 - 'RENAME': renames an object.

```
CREATE TABLE table_name (
    column1 datatype,
    column2 datatype,
    column3 datatype,
    ....
);
```

```
DROP TABLE table_name;
```

```
ALTER TABLE table_name
ADD column_name datatype;
```

```
ALTER TABLE table_name
DROP COLUMN column_name;
```

```
Truncate TABLE newdb_lhl.student_copy
DROP TABLE newdb_lhl.student_copy
```

```
ALTER TABLE table_name
MODIFY COLUMN column_name datatype;
```

Data Manipulation Language (DML)

- DML: Store, modify, retrieve, delete, and update data/tables/databases.
- New rows in a tabl via. 'INSERT INTO' statement.
 - Two formats
 - Can insert multiple rows at once, separated by a comma.
 - Can insert for only a subset of columns.
- Insert from another table, use CTAS.
- Load from a file (CSV/Parquet)
 - Postgres syntax shown

CREATE DATABASE IF NOT EXISTS newdb_lhl

```
INSERT INTO table_name (column1, column2, column3, ...)
VALUES (value1, value2, value3, ...);

INSERT INTO table_name
VALUES (value1, value2, value3, ...);

INSERT INTO table2
SELECT * FROM table1
WHERE condition;
```

CREATE TABLE student_copy AS SELECT * FROM newdb_lhl.student;

Summary

CREATE TABLE [table_name]
CREATE DATABASE [db_name]
DROP vs. TRUNCATE
INSERT INTO
CREATE TABLE AS SELECT
(CTAS)

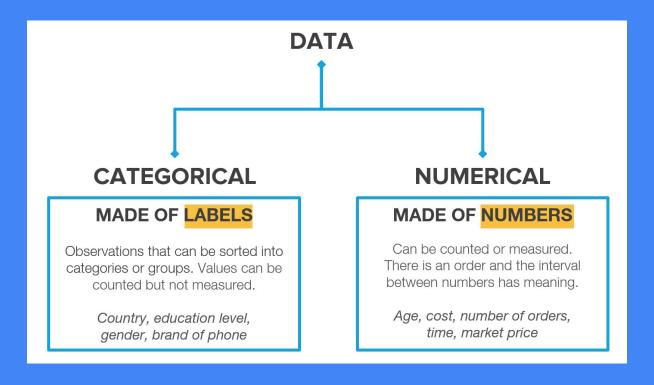


Questions?



Analyzing Data Part III

Data Types



WHAT TYPES OF DATA DO WE HAVE?

Let's categorize the following examples:

Number of employees

Region

Age group

Time



WHAT TYPES OF DATA DO WE HAVE?

NUMERICAL

Number of employees

Time

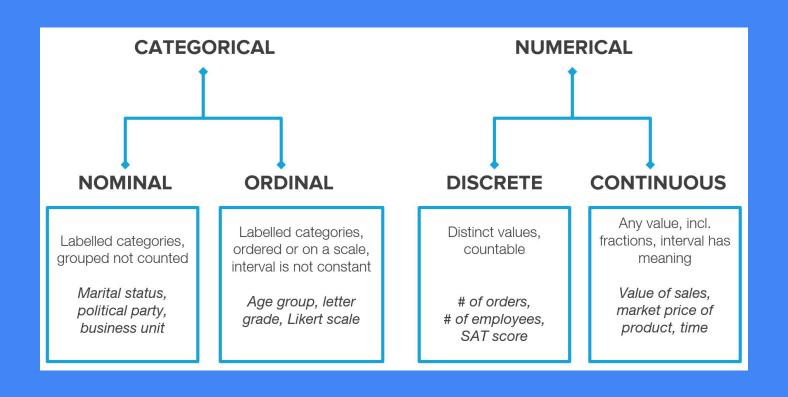
CATEGORICAL

Region

Age group



Data Types



NOW WHAT TYPES OF DATA DO WE HAVE?



Let's categorize the following examples:

NUMERICAL

Number of employees

Time

CATEGORICAL

Region

Age group

NOW WHAT TYPES OF DATA DO WE HAVE?

NOMINAL

Region

ORDINAL

Age group

DISCRETE

Number of employees

CONTINUOUS

Time

Descriptive

- Helps us understand what happened.
- Interpretation of historical data to identify patterns.
- o Measures of central tendency, measures of variability, frequency distributions.

Diagnostic

- Helps us understand why something happened.
- Identifying correlations between variables.
- Determining factors that drive revenue, decrease turnover.

Predictive

- Attempts to answer what is likely to happen.
- Uses past trends to forecast what might happen in the future.
- Churn risk, sales forecasting, next best offers.

Prescriptive

- What do we need to do.
- Uses optimization and simulation algorithms to advise on possible outcomes.
- Machine learning, artificial intelligence.

- Measures of central tendency
 - Used to describe a typical value of the data.
 - Mean, median, mode.
- Measures of dispersion
 - Used to describe the spread of data.
 - o Range, standard deviation, variance.
- Measures of Frequency
 - Used to describe the distribution of categorical data.
 - Counts, percentages, frequencies.
- Measures of Position
 - Used to describe the distribution of numerical data.
 - o Ranks, Percentiles, quartiles.
- All of these can be calculated using SQL.

Summary

Categorical vs Numerical

Ordered Categorical: Ordinal e.g.Age_group

Group Categorical: Nominal (Color)

Discrete Numerical: No. of employees

Continuous Numerical: Time

Types of Analysis:

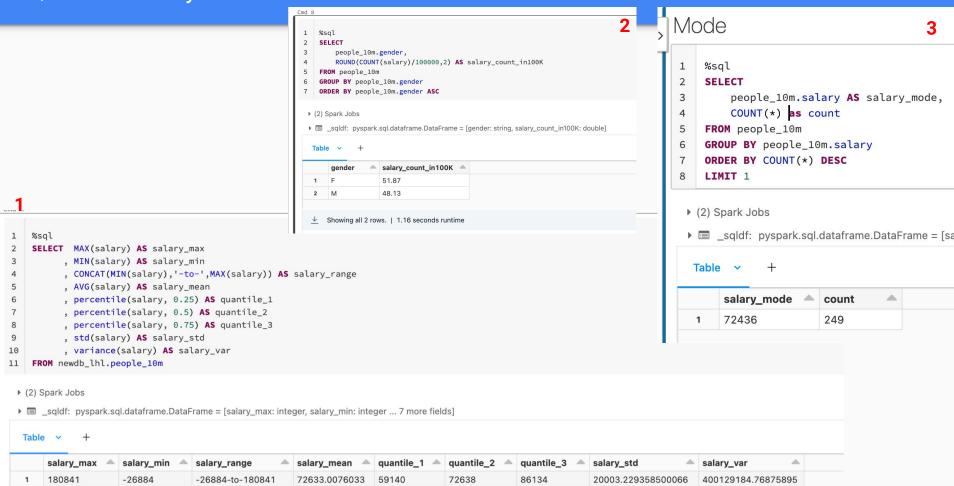
-Decriptive, Prescriptive, Predictive



Optional: Demo

SQL Descriptive analytics

SQL driven analytics



Questions?



Thanks!

