

## Personal information

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## Education

- 2008 – 2013 Massachusetts Institute of Technology (USA)  
PhD in linguistics with specialization in syntax  
Committee: Norvin Richards (head), Sabine Iatridou,  
David Pesetsky, Andrés Salanova
- 2006 – 2007 Universidade Estadual de Campinas (Brazil)  
Master’s degree in linguistics  
Committee: Filomena Sandalo (head),  
Sônia Cyrino, Luciana Storto
- 2003 – 2005 Universidade Estadual de Campinas (Brazil)  
Bachelor’s degree in linguistics

## Relevant work

### Documentation Projects

- 2009 – now **A descriptive study of Kĩsêdjê targeted at building corpora**  
Prodoclin/Museu do Índio (Brazil), MISTI (USA), Ken Hale Foundation (USA)  
» Elicitation sessions: 151 (3952 sentences elicited). 229 recordings (39h). Transcribed texts: 60 (15h). Translated texts: 27 (6:40h) .
- 2005 – 2008 **A descriptive study of the Bororo language**  
Foundation for Endangered Languages (UK), Unicamp (Brazil)  
» Elicitation sessions: 40 (1571 sentences elicited). Recordings: 7 (71 mins). Texts transcribed and translated: 4 (29 mins)

### Master’s thesis

- 2007 “Ainore Boe Ego: A descriptive study of the Bororo language and consequences for the theory of case and agreement” (“Ainore Boe ego: Um estudo descritivo da língua bororo e conseqüências para a teoria de caso e concordância”). MA Thesis. Written in Portuguese. Unicamp, Brazil. ULR: <http://ling.auf.net/lingbuzz/001909>  
» I describe the Bororo language (Macro-Jê, Brazil) and propose a modified AGREE operation (Chomsky, 2000, 2001) that accounts for the unusual relation between verbal movement and agreement in the language.

### Refereed publications

- submitted “Clause chaining is asymmetric vP coordination”. Submitted to Natural Language & Linguistic Theory in September 2013. URL: <http://ling.auf.net/lingbuzz/001912>

- submitted “Clitic deletion and the morphology/phonology interface”. Submitted to MITWPL in July 2013. URL: <http://ling.auf.net/lingbuzz/001911>
- 2007 “Verbal movement, case and agreement.” In: *Revista da ABRALIN* 6.1, pp. 61–95. URL: <http://ling.auf.net/lingbuzz/001910>
- 2007 “Uma comparação gramatical, fonológica e lexical entre as famílias Guaikurú, Mataco e Bororo: um caso de difusão areal?” In: *Boletim do Museu Paraense Emílio Goeldi. Série Ciências da Terra* 2, pp. 91–107. (With Filomena Sandalo)

## Conference proceedings

- 2013 “Clause-chaining is coordination”. In: *Proceedings of the Forty-Second Annual Meeting of the North East Linguistic Society*. Ed. by Stefan Keine and Shayne Sloggett. Vol. 2, pp. 67–80. Nonato (submitted[a]) is an extended version of this paper
- 2008 “Fonética e Fonologia da Palavra em Bororo”. In: *Topicalizando Macro-Jê*. Ed. by Stella Telles. Proceedings of the IV Macro-Jê, 2005, Recife. Recife: Néctar. URL: <http://web.mit.edu/nonato/www/papers/fonbororo.pdf>

## Talks, conference presentations and posters

- 2013 “The structure of coordination”. Talk given at *Recursion in Brazilian languages and beyond*. UFRJ, Brazil. URL: <http://www.letras.ufrj.br/poslinguistica/recursion/info/19-the-structure-of-asymmetric.pdf>
- 2012 “Morphological OCP”. Talk given at *XI Workshop on Formal Linguistics*. UFRJ, Brazil. URL: <https://sites.google.com/site/workshopformallinguistics/nonato.pdf>
- 2012 “A morphological OCP effect in Kĩsêdjê”. Poster presented at *Workshop on the representation and selection of exponents*. Castl, Norway.
- 2011 “The Kĩsêdjê Main-Embedded Case Split”. Talk given at *V Conference on Indigenous Languages of Latin America*. University of Texas at Austin, USA. URL: [http://www.ailla.utexas.org/site/cilla5\\_call.html](http://www.ailla.utexas.org/site/cilla5_call.html)
- 2009 “The computational system of human language”. Invited talk. Department of Computer Science, Universo, Brazil.
- 2005 “Comparação das línguas umutina e bororo”. Talk given at *Workshop sobre lingüística histórica e línguas em contato*. UnB, Brazil.

## Teaching experience

### Short courses

- 2012 **Fieldwork Methods** - 12 hours (1:30 hours for 8 days)
- » Elicitation techniques with Kĩsêdjê speaker Jamthô Suyá. Areas investigated: tense and modality, argument structure, case split, clausal embedding, tag questions.
- Intro to Generative Syntax** - 6 hours (1:30 hours for 4 days)
- » Topics covered: constituency tests, rules and hierarchy, adjuncts and complements, unaccusative, unergative and transitive verbs and A-movement.
- Summer School of Formal Linguistics - Campinas, Brazil
- URL: <http://evelin2012.wordpress.com/>

- 2010 **Transcribing Tradicional Narratives with *Toolbox***  
 With Kawiri Suyá and Jamthô Suyá  
 » Topics covered: basic computer skills and transcription of narratives with program *Toolbox*.  
 Audience: 10 advanced high school students of the Kîsêdjê Indigenous School.
- 2008 **Sociolinguistics for Indigenous Teachers** - 36 hours (6 hours for 6 days)  
 With Mara Santos and Suzi Lima (organized by Instituto Socioambiental)  
 » Topic: fundamentals of sociolinguistics. Audience: indigenous teachers from 7 ethnic groups from Xingu Indigenous Reserve. Follow-up: after workshop, teachers returned to their villages accompanied by linguists to apply a sociolinguistics surveys.

## Teaching assistantships

- Spring 2011 **Intro to Linguistics**  
 Instructors: Norvin Richards and Adam Albright  
 » The students attending the course were split in smaller sections. I taught a weekly 1:30h long session to 14 students where I reviewed and extended what had been taught in the main class, handed graded homeworks and answered questions individually.
- Fall 2010 **Intro to Linguistics**  
 Instructor: David Pesetsky  
 » The students attending the course were split in smaller sections. I taught a weekly 1:30h long session to 14 students where I reviewed and extended what had been taught in the main class, handed graded homeworks and answered questions individually.
- 2001 **High school sciences**  
*Various main instructors*  
 » I taught weekly maths reinforcement session to students from the 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> grades, and substituted for maths and physics teachers in the same grades.

## Field experience

- Jan–Feb 2013 Ngôjhwêrê village (Wawi Indigenous Reserve)  
 » Elicitation sessions: 20 (329 sentences collected). Workshop: final revision (content-wise and orthographically) of a compilation of traditional narratives that is indented for use at the Kîsêdjê schools (with Livia Camargo-Tavares). Documentation: new recordings, and transcription and translation of previous recordings. Duration: 34 days
- Jul–Aug 2012 Ngôjhwêrê village (Wawi Indigenous Reserve)  
 » Elicitation sessions: 19 (394 sentences collected). Workshop: revision (content-wise and orthographically) of a compilation of traditional narratives that is indented for use at the Kîsêdjê schools. Documentation: new recordings and transcription and translation of previous recordings. Duration: 47 days
- May–Jul 2011 Ngôjhwêrê village (Wawi Indigenous Reserve)  
 » Elicitation sessions: 32 (682 sentences collected). Workshop 1: Assessment of the documentation project and future directions, discussion and revision of orthographic rules. Workshop 2: Initial revision (orthographically and content-wise) of a compilation of traditional narratives that is indented for use at the Kîsêdjê schools. Documentation: new recordings and transcription and translation of previous recordings. Duration: 32 days.
- Jan 2011 Ngôjhwêrê village (Wawi Indigenous Reserve)  
 » Elicitation sessions: 2 (32 sentences collected). Workshop: discussion and revision of the orthographic rules. Duration: 7 days

- Jul–Ago 2010 Ngôjhwêrê village (Wawi Indigenous Reserve)  
 » Elicitation sessions: 15 (382 sentences collected). Workshop 1: discussion and revision of orthographic rules. Workshop 2: How to transcribe narratives with *Transcriber*. Documentation: new recordings and transcription and translation of previous recordings. Duration: 31 days
- Nov–Dec 2009 Ngôjhwêrê village (Wawi Indigenous Reserve)  
 » Elicitation sessions: 30 (1191 sentences collected). Documentation: new recordings and transcription and translation of previous recordings. Duration: 45 days
- May 2008 Korogedu Paru village (General Carneiro Indigenous Reserve)  
 » Elicitation sessions: 6 (135 sentences collected). Documentation: recordings of words in isolation. Duration: 7 days
- Mar–Abr 2008 Ngôjhwêrê village (Wawi Indigenous Reserve)  
 » Elicitation sessions: 28 (800 sentences collected). Documentation: new recordings and transcription and translation of previous recordings. Duration: 41 days
- Dec 2007 Korogedu Paru village (General Carneiro Indigenous Reserve)  
 » Elicitation sessions: 4 (87 sentences collected). Duration: 7 days
- Out 2005 Barra do Bugres  
 » Elicitation sessions: 1 (35 sentences collected). Interlinear analysis and translation of the story of the sun and the moon (with Dario Brame). Duration: 5 days
- Ago 2005 Korogedu Paru village (General Carneiro Indigenous Reserve)  
 » Elicitation sessions: 14 (748 sentences collected). Documentation: recording of procedural narrative and of words in isolation. Duration: 11 days
- Dez 2004 Korogedu Paru village (General Carneiro Indigenous Reserve)  
 » Elicitation sessions: 8 (279 sentences collected). Documentation: recording of a procedural and a mythical narrative. Duration: 10 days
- Set 2004 Korogedu Paru village (General Carneiro Indigenous Reserve)  
 » Elicitation sessions: 7 (287 sentences collected). Documentation: recording of isolated words. Duration: 9 days

## Software

- 2013 **Nonobox**. This program performs queries in interlinearized sentence databases built with SIL Toolbox (queries that Toolbox itself can't perform). It can also convert the matched sentences into code for pasting into L<sup>A</sup>T<sub>E</sub>X documents. *Written in Python*. URL: <https://github.com/rafaelnonato/nonobox/archive/master.zip>

## Languages

Portuguese	native
English	fluent
French	fluent
Spanish	fluent
Italian	good
German	reading
Kisêdjê	fieldwork
Bororo	fieldwork

## Programming languages

Python	good
Awk	good
Sed	good
Bash	good
C	rusty