

C-0-A

Roll No.....

Total No. of Questions : 18]

[Total No. of Printed Pages : 15

XBAMKD20

1300-A

ENGLISH

Time : 3 Hours]

[Maximum Marks : 100

C.O.A.

Section-A

(Reading)

1. Read the following extract and complete the summary by writing words/phrases in the blanks :

An evening wet with rain

As I walk through the lane

The heart beckons the hands to hold them with love

The mind also knows subtle signals of the breeze

Should I stand on the ground or waft with the wind ?

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Codak

The poet remembers an evening (a) He is walking through (b) He has some companion with him. His heart wants his companion to hold (c) Both the Poet's heart and his mind have grown weak. His mind knows that only a (d) is blowing and won't do him much harm. So he can't decide whether he should stop (e) or keep going, wafting (f)

 $\frac{1}{2} \times 6 = 3$

2. Study the given expressions used by the poet and write appropriate meaning for each :

Expression	To suggest that
(a) beckons	(i)
(b) Subtle	(ii)
(c) Waft	(iii)

(i) to rule over

(ii) to call

(iii) not loud

(iv) to percolate

(v) to move gently through the air

 $1 \times 3 = 3$

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3. Read the given extract and answer the questions :

Speak up now, for time's running out.

Before your body and mind fade away,

Tell us, for truth is not yet dead.

Speak

Whatever you have to say!

Questions :

(i) Why does the poet call upon his countrymen to speak up ? 2

(ii) What should the people speak ? 2

(iii) What do the following words mean ?

(a) running out *Paisan*

(b) fade away

$\frac{1}{2} \times 2 = 1$

4. Read the following passage and answer the questions given below:

Mr. Keesing had a good laugh at my arguments, but when I proceeded to talk my way through the next lesson, he assigned me a second essay. This time it was supposed to be on 'An incorrigible chatterbox'. I handed it in, and Mr. Keesing had nothing to complain about for two whole lessons. However, during the third lesson he had finally had enough. "Anne Frank, as punishment for talking in class, write an essay entitled 'Quack, Quack, Quack, said Mistress chatterbox'.

Questions :

~~(i)~~ Write down the antonyms of :

good, incorrigible, nothing, finally

$\frac{1}{2} \times 4 = 2$

~~(ii)~~ Fill in the blanks :

~~(a)~~ Mr. Keesing had a good laugh at the writer's arguments
about

~~(b)~~ He assigned her an essay as a for talking in the class.

~~(e)~~ The writer didn't her habit of talking.

~~(d)~~ As a punishment Mr. Keesing gave her extra $\frac{1}{2} \times 4 = 2$

5. Read the passage given below and complete the sentences given at the end :

Education and youth are closely interlocking like fragrance and flower. Education is primarily meant for youth, since youth is the spring time of life when an individual has to blossom in terms of knowledge, wisdom and character. A person devoid of education is no better than an animal. In the present democratic set up of our country, it is as much the duty of youth as it is their right to receive proper education which will equip them for a good life and enlightened citizenship. Education does not mean bookish knowledge, nor does it mean superficial success at examination.

Questions :

~~(i)~~ Education and Youth are closely interlocked like

- (ii) Youth is called the
- (iii) A person without education is no better than
- (iv) Education does not mean
- (v) It is the duty as well as right of modern youth to $1 \times 5 = 5$

Section-B

(Writing)

6. Irfan Jan of class X has just passed his annual examination. Two of his books are in fairly good condition } and he wants to sell them at reduced prices. He puts up a notice on the school notice board giving all the necessary details. Write this notice using not more than 50 words. Put the notice in a box.

4

7. Read the following notes from the note-pad of Mr. Basharat Hussain, Principal, Higher Secondary School, Shalimar, Srinagar. He asks his assistant to draft a message on his behalf to prefects and staff secretary. Using the information given below, draft the message in not more than 50 words :

- (i) Request attend urgent meeting
- (ii) Meeting in my office — 10A.M. — today

(iii) Agenda — planning for a two-week camp tour to Gangotri.

(iv) Duration — 2 weeks — summer vacation.

(v) Inform — class teachers of X, XI, XII — should attend
meeting.

4

8. Aadhiya Raina of 22, Gangyal, Jammu is concerned about the spread of diseases during summer and decides to write a letter to the editor of a national daily highlighting the impending possibility of water-borne diseases and the dire need for creating awareness about the prevention of such diseases through informative posters. Write Aadhiya's letter in not more than **150** words.

5

9. You are required to speak on 'Pollution' in the school morning assembly. Prepare your speech taking help from the following points. Write the speech in not more than **150** words.

(a) Environment — air — water — land

(b) Sources of pollution — traffic — garbage

(c) Ecological balance — falling of trees — building of dams

(d) Suggestions — plantation — shifting of factories and mills.

7

Section-C**(Literature)**

10. Answer the following questions :

The two boys in London were surprised and fascinated. Why ?

Or

Pick out the elements of humour from the lesson ‘The Ghat of the
only world’ written by Amitav Ghosh.

5

11. Why May 10 is an ‘autumn day’ in South Africa ?

Or

Why does Shylock hate Antonio ? How does Antonio help Bassanio ?

5

12. What are the major themes of the short story ‘Abhiley’ ?

Or

13. How does the story reflect the humility of Gerasim ?

5

13. Draw a character-sketch of Matilda.

Or

Why did Gortsby imagine about the people who visited Hyde Park ? 5

14. Give the character-sketch of 'Natalya' as presented in the play 'The Proposal'.

Or

What is the theme of the play 'The Proposal' ? 5

15. Who is the speaker in the poem 'Last Lesson of the Afternoon' ?

Why doesn't the speaker want to consume his fuel any more ?

Or

What is Simile ? Write down five similes from the poem 'The Tale of Custard the Dragon'. 4

16. Read the following extract :

When will the bell ring, and end his weariness ?

How long have they tugged the leash, and strained apart.

My pack of unruly hounds! I cannot start

Them again on a quarry of knowledge they hate to hunt,

I can haul them and urge them no more.

Question :

Identify the poetic device used in it and also explain it.

3

17. Read the following extract :

How many loved your moments of glad grace,

And loved your beauty with love — false or true,

But one man loved the Pilgrim soul in you,

And loved the sorrows of your changing face;

Question :

Write down three images used by the poet in the above lines.

3

Section-D**(Grammar)**

18. (a) Fill in the blanks with suitable articles :

(i) apple a day keeps doctor away.

(ii) earth revolves around the Sun.

$\frac{1}{2} \times 2 = 1$

(b) Fill in the blanks with appropriate modals :

(i) She is not answering the phone. She be out.

(ii) How many instruments you play ?

$\frac{1}{2} \times 2 = 1$

(c) Change the narration of the following sentences :

(i) He said to me, "May I use your pen ?"

(ii) He said, "Two and two make four."

$1 \times 2 = 2$

(d) Match the words/phrases under column 'A' with their meanings under column 'B' :

Column 'A'**Column 'B'**

Law-abiding

go to the next grade **4**

Heart breaking

speak or write without focus **3**

Ramble on

producing great sadness **2**

Move up

obeying and respecting the law **1**

$$\frac{1}{2} \times 4 = 2$$

(e) Re-arrange the jumbled words/phrases to form meaningful sentences :

Type 2 6 1 3 5 4
are/God/animals/beautiful/of/creations

(ii) Protection/our/we/must/helmets/own/wear/for

(iii) Phones/must/used/not/mobile/be/driving/while

(iv) nectar/bees/miles/many/in/search of/fly

(v) had/a/he/and/they/noble wife/were happy

(vi) playing/feel/is a/waste of/they/time/that

$$\frac{1}{2} \times 6 = 3$$

(f) Fill in the blanks with homonyms :

(i) It is impossible to be in the company
of friends. (quiet/quite)

(ii) She turned when she lifted the of cane.
(Pail/pale)

(iii) It is not to charge extra from a
stranger. (Fare/Fair)

$\frac{1}{2} \times 6 = 3$

(g) Punctuate the following :

one day walking together up the hill i said to john do you not
wish yourself in your own country again yes he said what
would you do there

3

(h) Join the following sentences by changing one of them into
relative clause :

those .

(i) She is the girl. Her book was stolen.

(ii) He works hard. He will succeed.

(iii) This is the watch. I wanted to buy.

$1 \times 3 = 3$

Turn Over

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C-O-A

(i) Complete the below dialogue between you and your friend in any suitable way :

Friend : (a) last night ?

You : I had gone to see a movie.

Friend : (b) the movie ?

You : K.C. Theatre.

Friend : (c) you see ?

You : I saw an old movie named Awara.

Friend : (d) ?

You : Raj Kapoor was the hero.

Friend : (e) ?

You : Nargis was the heroine.

Friend : Did you (f) ?

You : Yes, I enjoyed, it very much.

$$\frac{1}{2} \times 6 = 3$$

(j) Edit the following unedited passage :

Everyone have a mental picturehas.....

of a volcano. On appearance it

looks like a cone-shape mountain

But in top of the cone is rather

flat but hollow. This is the

crater, the mouth in the volcano.

The volcanoes are form by molten rock

coming with below the earth's crust.

This is calls lava.

$$\frac{1}{2} \times 8 = 4$$