

Springfield Answers

Marking Scheme 2023 2NA Paper 1 EOY Exam

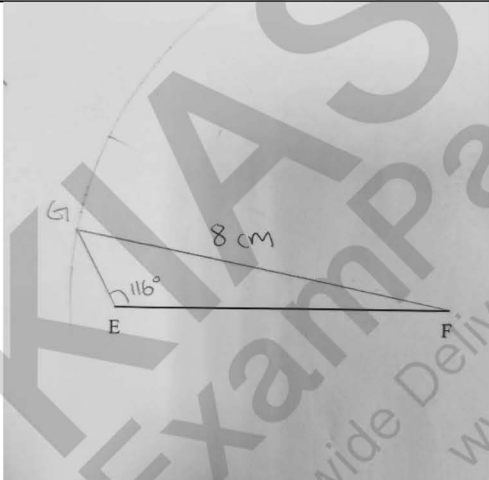
No.	Answer	Marks	Remarks	AOs
1a	3, -4	B1		AO1
1b	$\sqrt{3}$	B1		AO1
2a	$2y - 14x - 8 = 2(y - 7x - 4)$	B1		AO1
2b	$x^2 - 7x - 8 = (x - 8)(x + 1)$	M1 A1	Award 1 mark for correct use of multiplication frame. Award full 2 marks if full working is not	AO1
3a	$-3x < -20$ $x > \frac{20}{3}$	B1	o.e.	AO1
3b	7	B1		AO2

4	$2x + 5y = 8 \quad (1)$ $x + 3y = 6 \quad (2)$ $2 \times (2):$ $2x + 6y = 12 \quad (3)$ $(3) - (1):$ $(2x + 6y) - (2x + 5y) = 12 - 8$ $2x + 6y - 2x - 5y = 4$ $y = 4$ Sub $y = 4$ into (2): $x + 3(4) = 6$ $x = -6$ $x = -6, y = 4$ OR $2x + 5y = 8 \quad (1)$ $x + 3y = 6 \quad (2)$ From (2): $x = 6 - 3y \quad (3)$ Sub (3) into (1): $2(6 - 3y) + 5y = 8$ $12 - 6y + 5y = 8$ $y = 4$ Sub $y = 4$ into (3): $x = 6 - 3(4)$ $x = -6$ $x = -6, y = 4$	M1 M1 A1	Award M1 for correct subtraction of one eqn from another. Award M1 for substituting y or x into eqn.	AO1
5a	$A(-2, 3)$ $B(2, 0)$	B1 B1		AO1

5b	$\text{Gradient} = \frac{3-0}{-2-2}$ $= -\frac{3}{4}$	M1 A1	Award M1 for correct substitution Accept rise over run method. Award full 2 marks if working not shown.	AO1
6a	$p = kx$, where is k a constant. When $x = 8$, $p = 12$ $12 = 8k$ $k = 1.5$ $p = 1.5x$	M1 A1	Award if student finds k correctly.	AO1
6b	$p = 1.5 \times 25$ $p = 37.5$	B1		AO2
7a	1 cm : 0.25 km 2 km : 8 cm Length on map is 8 cm. OR 1 : 25000 Length on map = $2 \text{ km} \div 25000$ $= 0.00008 \text{ km}$ $= 8 \text{ cm}$	M1 A1 [M1] [A1]		AO2

7b	$1 \text{ cm}^2 : 0.0625 \text{ km}^2$ $14 \text{ cm}^2 : 0.875 \text{ km}^2$ Actual area on map is 0.875 km^2 . OR Area scale: $1 : 625000000$ Actual area $= 14 \times 625000000$ $= 8750000000 \text{ cm}^2$ $= 0.875 \text{ km}^2$	M1 A1 [M1] [A1]		AO2
8a	$\text{Mean} = \frac{9+12+13+13+14+14+16}{7}$ $= 13$	M1 A1		AO1
8b	13	B1		AO1
8c	Let the age of new student be x . $13.5 = \frac{9+12+13+13+14+14+16+x}{8}$ $108 = 91 + x$ $x = 17$	M1 A1		AO2
9	$OA = \sqrt{10^2 - 6^2}$ $= 8$ $OB = \sqrt{8^2 - 6^2}$ $= \sqrt{28}$ $AOB = \sqrt{28} + 8$ $= 13.3 \text{ (3 s.f.)}$	M1 M1 A1	Award M1 for correct application of Pythagoras' theorem.	AO2
10a	$\frac{2}{5}x - 5 = \frac{3}{2}x$ $\frac{11}{10}x = -5$ $x = -\frac{50}{11}$	M1 A1	o.e.	AO1

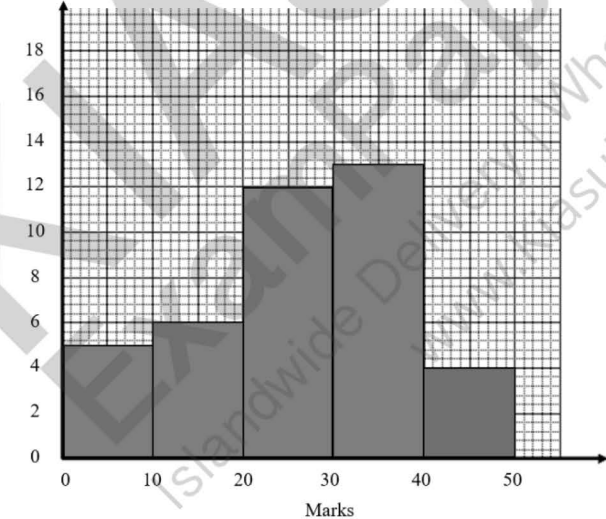
10b	$\frac{3(y-2)}{2} = \frac{y+4}{5}$ $\frac{3y-6}{2} = \frac{y+4}{5}$ $\frac{15y-30}{10} = \frac{2y+8}{10}$ $15y-30 = 2y+8$ $13y = 38$ $y = \frac{38}{13}$ OR $\frac{3(y-2)}{2} = \frac{y+4}{5}$ $\frac{15(y-2)}{2} = y+4$ $15(y-2) = 2(y+4)$ $15y-30 = 2y+8$ $y = \frac{38}{13}$	M1 M1 A1	 o.e.	 AO1
11a	No. of yellow markers = $40 - \frac{3}{8}(40) - \frac{2}{5}(40)$ = $40 - 15 - 16$ = 9	M1 A1		AO2
11b	0	B1		AO1

12a	$\hat{ABC} = 180^\circ - 30^\circ - 30^\circ$ $= 120^\circ$ <p>Ext. angle = $180^\circ - 120^\circ$</p> $= 60^\circ$ <p>OR</p> <p>Ext. angle = $30^\circ + 30^\circ$ (ext. angle of triangle)</p> $= 60^\circ$	M1 A1 [M1] [A1]		AO2
12b	<p>no. of sides = $\frac{360}{60}$</p> $= 6$	M1 A1	Award M1 only if student applies correct formula with incorrect 12a	AO1
13a	 <p>Refer to diagram shown. B1 – correct length of GF with arc B1 – correct angle GEF</p>		Deduct 1m if student does not draw correct shape with labels.	AO1
13b	$1.7 \pm 0.1 \text{ cm}$	B1		AO1
13c	$11^\circ \pm 1^\circ$	B1		AO1
14ai	$\hat{BCD} = 36^\circ$ (opp \angle of rhombus)	A1	Overall minus 1m if wrong	AO2

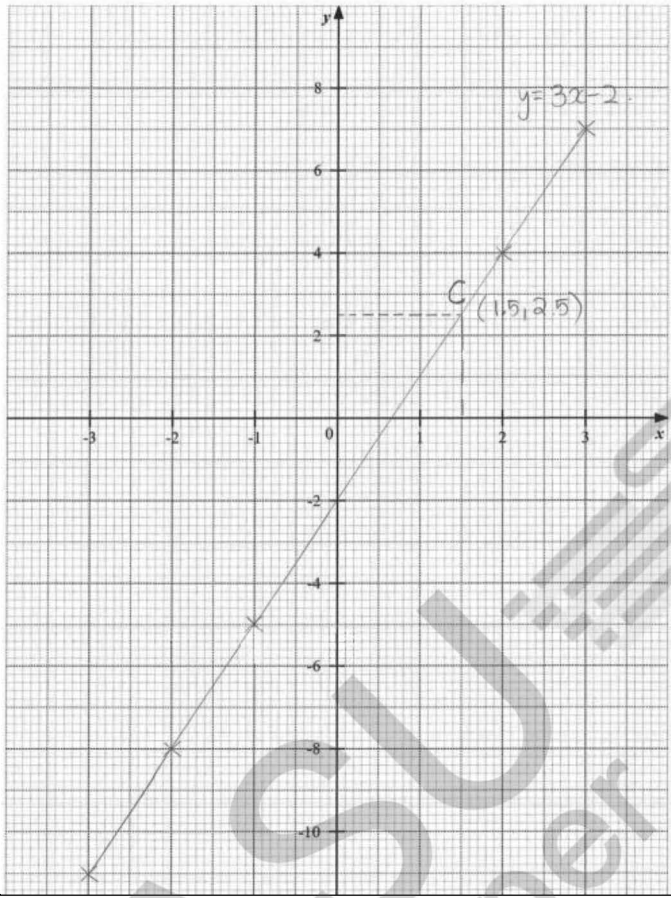
			reasoning given.	
14aii	$\hat{D}\hat{B}C = (180^\circ - 36^\circ) \div 2 \quad (\text{base } \angle \text{ of isos. triangle})$ $= 72^\circ$ <p style="text-align: center;"><i>OR</i></p> $\hat{A}\hat{B}C = 180^\circ - 36^\circ \text{ (int. } \angle \text{ AD // BC)}$ $= 144^\circ$ $\hat{D}\hat{B}C = 144^\circ \div 2 \text{ (rhombus diagonals bisect int. angles)}$ $= 72^\circ$	M1 A1 [M1] [A1]		AO2
14b	Yes. Opposite sides of a rhombus are parallel. OR Both opposite angles are equal.	A1 M1	Award only if reasoning is correct.	AO3

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No.	Answer	Marks	Remarks	AOs
1a	$\frac{4mn^2}{9} \div \frac{14m^2}{3}$ $= \frac{4mn^2}{9} \times \frac{3}{14m^2}$ $= \frac{2n^2}{21m}$	M1 A1		AO1
1b	$2(x+3) - 3(x+4)$ $= 2x+6-3x-12$ $= -x-6$	M1 A1	o.e.	AO1
2	$\frac{3q^2-12q}{q^2-16}$ $= \frac{3q(q-4)}{q^2-16}$ $= \frac{3q(q-4)}{(q-4)(q+4)}$ $= \frac{3q}{q+4}$	M1 M1 A1		AO1
3a	$x = 56$	B1		AO1
3b	$\frac{AD}{PS} = \frac{CD}{RS}$ $\frac{12}{18} = \frac{3}{y}$ $y = 4.5$	M1 A1		AO2
4a	Sub $h = 9$, $b = 7$: $9 \times 7 = 63$ $k = 63$ $hb = 63$	M1 A1		AO1
4b	k is the area of the rectangle.	B1		AO3

5a	$9^2 + 12^2$ $= 225$ $= 15^2$ Since $AN^2 + BN^2 = AB^2$, triangle ABN is a right angled triangle.	M1 A1	Also accept "converse of Pythagoras' theorem"	AO3
5b	$71.5 = 0.5(9)(BC)$ $BC = 15.9$ (3 s.f.)	M1 A1		AO1
6a	$5x$	B1		AO2
6b	$3(x+4)$	B1	o.e.	AO2
6c	$5x + 9 = 3x + 12$ $x = 1.5$ Hence, Umairah paid: $3(1.5) + 12$ $= \$16.50$	M1 M1 A1	Award 1m for correct eqn	AO2
7ai	$p = 40 - 5 - 6 - 12 - 13$ $= 4$	B1	Award 1m if working is shown	AO2
7aii	Frequency  Marks	B1		AO2
7b	Estimate = $\frac{5(5) + 6(15) + 12(25) + 13(35) + 4(45)}{40}$ $= 26.25$ marks	M1, M1 A1	Award M1 for mid values used Award M1 for correct formula used	AO2

8a	Sum of interior angles = $(13 - 2) \times 180^\circ$ = 1980°	M1 A1		AO1
8b	$1980 - 72 = 1908$ $x = \frac{1908}{12}$ = 159	M1 A1		AO2
9a	Maximum no. of cans = $2 \times 3 \times 1$ = 6	B1	Award if student shows both steps.	AO2
9b	No. of large boxes needed = $216 \div 18$ = 12 Total cost for 12 large boxes = $12(\$1.20) + \5 = \$19.40 No. of medium boxes needed = $216 \div 6$ = 36 Total cost for 36 medium boxes = $36(\$0.50)$ = \$18 He should use the medium boxes as they are cheaper.	M1 M1 M1 A1		AO3
10a	$a = -8$	B1		AO1
10b	Refer to graph attached. Plotting at least 2 points correctly. Straight line that passes through all plotted points.	 B1 B1		AO1
10c	Refer to graph attached. Point C labelled correctly at (1.5, 2.5).	B1		AO1
10d	(0, -2)	B1		AO1

			Graph for Q10.	
Section B (2 choose 1)				
11ai	21 students	B1		AO1
11aii	57 marks	B1		AO1
11aiii	44 marks	B1		AO1
11bi	$\text{Probability} = \frac{14}{21}$ $= \frac{2}{3}$	B1		AO1
11bii	$\text{Percentage} = \frac{11}{21} \times 100$ $= 52.4\% (3 \text{ s.f.})$	M1 A1		AO2
11d	4	B2		AO2
12a	ABGD: Trapezium BEFG: Kite	B2		AO1

12b	$H\hat{B}C = C\hat{B}J$ (diagonals bisect kite) $= 27^\circ$ $B\hat{G}E = 180^\circ - 27^\circ - 90^\circ$ (\angle sum of triangle) $= 63^\circ$	M1 M1 A1	Award if student subtracts $^\circ 90$	AO2
12c	$A\hat{B}J = 90^\circ + 27^\circ$ $= 117^\circ$	B1		AO1
12d	$C\hat{J}B = 360^\circ - 77^\circ - 90^\circ - 117^\circ$ (\angle sum of quad.) $= 76^\circ$ OR $H\hat{D}G = 90^\circ - 77^\circ$ $= 13^\circ$ $C\hat{J}B = 13^\circ + 63^\circ$ (ext. \angle of triangle) $= 76^\circ$	M1 A1 [M1] [A1]		AO2